



HEER

Recipient Reporting Data Collection - Year Two

Submitted: trish.leonard@gcu.edu - 5/4/2022, 5:01:59 PM

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General Information

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol ⌚ per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a) Institution Name: GRAND CANYON UNIVERSITY DUNS # 074450750

b) Identify the applicable OPEID(s) for this annual report:
OPEID: 00107400

c) Identify the applicable IPEDS unitid(s) for this annual report:
Unitid: 104717

d) For this annual report, please report on these HEERF grant PR/Award Numbers:
PR/Award Number (Program) / Award Amount
P425E201786 (Student Aid) / \$11,175,699

PR/Award Number (Program) / Award Amount
P425F200939 (Institutional Portion) / \$11,175,698

PR/Award Number (Program) / Award Amount
P425Q210591 (Proprietary Institutions Grant Funds for Students) / \$28,854,795

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes No

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol ⌚ until the early 2023 reporting timeframe.

Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL
<https://www.gcu.edu/coronavirus-disease-2019-information#h-higher-education-emergency-relief-fund-reporting>

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL
<https://www.gcu.edu/coronavirus-disease-2019-information>

Student Portion URL
https://www.gcu.edu/sites/default/files/2021-12/HEERF_II_and_III_Grant_Program_Distribution_0.pdf

Student Portion URL
<https://www.gcu.edu/heerf-grant-program-distribution>

Student Portion URL
https://www.gcu.edu/sites/default/files/2021-12/Dec.%2023%2C%202021%20International%20student%20HEERF%20grants%20clarification_0.pdf

Student Portion URL
<https://www.gcu.edu/sites/default/files/2020-04/april-24.pdf>

See <https://www.federalregister.gov/id/2021-10196>.

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL
<https://www.gcu.edu/coronavirus-disease-2019-information#h-higher-education-emergency-relief-fund-reporting>

Institutional Portion URL
<https://www.gcu.edu/sites/default/files/media/documents/covid/gcu-quarterly-budget-expenditure-reporting-2021-01-08.pdf>

Institutional Portion URL
https://www.gcu.edu/sites/default/files/2022-04/00107400_HEERF_Q12021_120821.pdf

Institutional Portion URL
https://www.gcu.edu/sites/default/files/2022-04/00107400_HEERF_Q22021_120821.pdf

Institutional Portion URL
https://www.gcu.edu/sites/default/files/2022-04/00107400_HEERF_Q32021_120821.pdf

Institutional Portion URL
https://www.gcu.edu/sites/default/files/2022-04/00107400_HEERF_Q42021_01102022.pdf

Institutional Portion URL
https://www.gcu.edu/sites/default/files/media/documents/covid/00107400_HEERF_Q12022_040822.pdf

See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

How Aid Helped

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Aid Determination

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes	No
-----	----

i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes	No
-----	----

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes	No
-----	----

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes	No
-----	----

2) Location (i.e., branch campus)

Yes	No
-----	----

3) Pell Grant eligibility

Yes	No
-----	----

4) FAFSA data elements

Yes	No
-----	----

a) Which FAFSA data elements did you use?

i) FAFSA Family Income

Yes	No
-----	----

ii) Estimated Family Contribution

Yes	No
-----	----

iii) Independent/Dependent status

Yes	No
-----	----

5) On-campus/distance education status

Yes	No
-----	----

6) On-campus/off-campus living arrangements

Yes	No
-----	----

7) Academic level

Yes	No
-----	----

8) Other

Yes	No
-----	----

If yes, please specify

Specify
ED's EFC estimator for those not eligible for TIV funding

d) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes	No
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Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 4 file(s) in response to this question.

File Name	Size	Last Modified
dec.07, 2021 heerf_ii_and_iii_grant_program_distribution_0.pdf	95.0 KB	5/3/2022, 12:00:29 PM
dec.23, 2021 international student heerf grants clarification_0.pdf	135.3 KB	5/3/2022, 12:00:29 PM
heerf ii and iii - grant program distribution_gcu.pdf	1.9 MB	5/2/2022, 9:04:22 AM

Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes	No
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b) Electronic funds transfer /Direct deposit

Yes	No
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c) Debit cards

Yes	No
-----	----

d) Payment apps

Yes	No
-----	----

e) Other

Yes	No
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Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes	No
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Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 5 file(s) in response to this question.

File Name	Size	Last Modified
coronavirus disease 2019 information _gcu.pdf	1.3 MB	5/4/2022, 4:55:36 PM
dec. 07, 2021 heerf_ii_and_iii_grant_program_distribution_0.pdf	95.0 KB	4/29/2022, 4:54:01 PM
dec. 23, 2021 international student heerf grants clarification.pdf	140.9 KB	4/29/2022, 4:54:01 PM
heerf ii and iii - grant program distribution _gcu.pdf	1.9 MB	5/4/2022, 4:55:37 PM
higher education emergency relief fund reporting _gcu.pdf	252.3 KB	5/4/2022, 4:55:35 PM

Emergency Grants - Counts, Student, and Institution Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Number of Students

How many students were enrolled? (unduplicated count for the reporting period)

Number of Undergraduate₆ full-time₇ Pell grant recipients₈

46,689

Number of Undergraduate₆ full-time₇ Non-Pell grant recipients₉

51,438

Number of Undergraduate₆ part-time Pell grant recipients

1,483

Number of Undergraduate₆ part-time Non-Pell grant recipients

2,848

Number of Graduate full-time recipients

61,224

Number of Graduate part-time recipients

0

Total number of Students

163,682

Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated)

How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)

Number of Undergraduate₆ full-time₇ Pell grant recipients₈

0

Number of Undergraduate₆ full-time₇ Non-Pell grant recipients₉

0

Number of Undergraduate₆ part-time Pell grant recipients

0

Number of Undergraduate₆ part-time Non-Pell grant recipients

0

Number of Graduate full-time recipients

0

Number of Graduate part-time recipients

0

Total number of Students

0

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$0

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$0

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$0

Amount disbursed to₆ part-time Non-Pell grant recipients

\$0

Amount disbursed to Graduate full-time recipients

\$0

Amount disbursed to Graduate part-time recipients

\$0

Total amount disbursed to Students

\$0.00

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$0

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$0

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$0

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$0

Amount disbursed to Graduate full-time recipients

\$0

Amount disbursed to Graduate part-time recipients

\$0

Total amount disbursed to Students

\$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$0

Amount disbursed to Undergraduate₆ full-time⁷ Non-Pell grant recipients₅

\$ 0

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 0

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 0

Amount disbursed to Graduate full-time recipients

\$ 0

Amount disbursed to Graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate₆ full-time⁷ Pell grant recipients₈

\$ 0

Amount disbursed to Undergraduate₆ full-time⁷ Non-Pell grant recipients₉

\$ 0

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 0

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 0

Amount disbursed to Graduate full-time recipients

\$ 0

Amount disbursed to Graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ⁷ Pell grant recipients ₈	Undergraduate ₆ full-time ⁷ Non-Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(4) Amount Disbursed (Proprietary Institution Grant Funds for Students) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Total \$0.00
HEERF (a)(4) Amount Disbursed (Proprietary Institution Grant Funds for Students) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0.	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Total \$0.00

HEERF (a)(4) Amount Disbursed (Proprietary Institution Grant Funds for Students)

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

If funds were not used for this purpose, report \$0.

Amount disbursed to undergraduate₆ full-time⁷ Pell grant recipients⁸

\$ 0

Amount disbursed to undergraduate₆ full-time⁷ Non-Pell grant recipients⁹

\$ 0

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$ 0

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$ 0

Amount disbursed to graduate full-time recipients

\$ 0

Amount disbursed to graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$0.00

HEERF (a)(4) Amount Disbursed (Proprietary Institution Grant Funds for Students)

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?

If funds were not used for this purpose, report \$0.

Amount disbursed to undergraduate₆ full-time⁷ Pell grant recipients⁸

\$ 0

Amount disbursed to undergraduate₆ full-time⁷ Non-Pell grant recipients⁹

\$ 0

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$ 0

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$ 0

Amount disbursed to graduate full-time recipients

\$ 0

Amount disbursed to graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.



⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - Min/Max, Calculated Totals, and Averages

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol  in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Minimum and maximum award

Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate₆ full-time⁷ Pell grant recipients⁸

\$ 0

Amount disbursed to undergraduate₆ full-time⁷ Non-Pell grant recipients⁹

\$ 0

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$ 0

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$ 0

Amount disbursed to graduate full-time recipients

\$ 0

Amount disbursed to graduate part-time recipients

\$ 0

Overall Minimum

Minimum and maximum award

Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$ 0

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 0

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$ 0

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$ 0

Amount disbursed to graduate full-time recipients

\$ 0

Amount disbursed to graduate part-time recipients

\$ 0

Overall Maximum

\$0.00

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$0.00

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$0.00

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$0.00

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$0.00

Amount disbursed to graduate full-time recipients

\$0.00

Amount disbursed to graduate part-time recipients

\$0.00

Total amount disbursed to Students

\$0.00

Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

Amount disbursed to undergraduate₆ part-time Pell grant recipients

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

Amount disbursed to graduate full-time recipients

Amount disbursed to graduate part-time recipients

Total amount disbursed to Students

\$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

b) ⌚ Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
31,173

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) ⌚ The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible
19.04%

c) ⌚ Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants
0

j) ⌚ The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants
0.00%

Emergency Grants - Race/Ethnicity

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

d) ⌚ What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

American Indian or Alaska Native

Enrolled student count (unduplicated)

1,565

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

Asian

Enrolled student count (unduplicated)

5,834

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

Black or African American

Enrolled student count (unduplicated)

32,795

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

Hispanic/Latino

Enrolled student count (unduplicated)

32,732

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

Native Hawaiian or Other Pacific Islander

Enrolled student count (unduplicated)

946

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

White

Enrolled student count (unduplicated)

74,582

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

Two or more races

Enrolled student count (unduplicated)

6,302

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

Race/ethnicity unknown

Enrolled student count (unduplicated)

7,219

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

Nonresident alien

Enrolled student count (unduplicated)

1,707

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

Emergency Grants – Gender and Age

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

e) ⌚ What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Men

Enrolled student count (unduplicated)

43,393

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

Women

Enrolled student count (unduplicated)

119,006

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

Students not categorized in IPEDS

Enrolled student count (unduplicated)

1,283

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older

Enrolled student count (unduplicated)

115,326

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

Ages 24 and younger

Enrolled student count (unduplicated)

48,356

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

Institutional Expenditures

9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes No

1) If no, are HEERF program funds being reserved for use as needed?

Yes No

i) If no HEERF program funds are being reserved, please explain your institution's approach:

The only institutional funds received by GCU were from HEERF I (CARES Act) and were used during calendar year 2020. We have been awarded no additional institutional funds, therefore, there were no funds to disburse in 2021.

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars \$0.00

Amount in (a)(2) dollars, if applicable \$0.00

Amount in (a)(3) dollars, if applicable \$0.00

Explanatory Notes

We only received institutional funds for HEERF I (CARES Act). They were expended 2020. There were no funds to disburse in 2021.

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

We only received institutional funds for HEERF I (CARES Act). They were expended 2020. There were no funds to disburse in 2021.

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

We only received institutional funds for HEERF I (CARES Act). They were expended 2020. There were no funds to disburse in 2021.

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

We only received institutional funds for HEERF I (CARES Act). They were expended 2020. There were no funds to disburse in 2021.

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

We only received institutional funds for HEERF I (CARES Act). They were expended 2020. There were no funds to disburse in 2021.

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

We only received institutional funds for HEERF I (CARES Act). They were expended 2020. There were no funds to disburse in 2021.

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

We only received institutional funds for HEERF I (CARES Act). They were expended 2020. There were no funds to disburse in 2021.

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

We received no institutional funds in 2021. All 2020 funds were expended in 2020. The 2021 student funds are being disbursed in 2022. GCU followed social distancing protocols in classrooms and for employees but did not utilize HEERF to cover these expenses.

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

We received no institutional funds in 2021. All 2020 funds were expended in 2020. GCU followed disinfecting and distancing protocols in classrooms, dorms and in all employee buildings but did not utilize HEERF to cover these expenses.

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

We only received institutional funds for HEERF I (CARES Act). They were expended 2020. There were no funds to disburse in 2021.

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

We received no institutional funds in 2021. All 2020 funds were expended in 2020. GCU provided student and employee training regarding social distancing and disinfecting protocols but did not utilize HEERF to cover these expenses.

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes
We only received institutional funds for HEERF I (CARES Act). They were expended 2020. There were no funds to disburse in 2021.

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.
Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars \$ 0 Amount in (a)(2) dollars, if applicable \$ 0 Amount in (a)(3) dollars, if applicable \$ 0

Explanatory Notes
We received no institutional funds in 2021. All 2020 funds were expended in 2020. We offer both COVID vaccinations and COVID tests for no cost beyond what insurance would cover to all students, staff, faculty and members of the public.

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars \$ 0 Amount in (a)(2) dollars, if applicable \$ 0 Amount in (a)(3) dollars, if applicable \$ 0

Explanatory Notes
Although this was offered to GCU students, it was not funded by HEERF, as we only received institutional funds for HEERF I (CARES Act). They were expended 2020. There were no funds to disburse in 2021.

Replacing lost revenue from all sources.
Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars \$ 0 Amount in (a)(2) dollars, if applicable \$ 0 Amount in (a)(3) dollars, if applicable \$ 0

Explanatory Notes
We only received institutional funds for HEERF I (CARES Act). They were expended 2020. There were no funds to disburse in 2021.

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars \$ 0

Explanatory Notes
We only received institutional funds for HEERF I (CARES Act). They were expended 2020. There were no funds to disburse in 2021.

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable \$ 0 Amount in (a)(3) dollars, if applicable \$ 0

Explanatory Notes
N/A

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars \$0.00 Amount in (a)(2) dollars, if applicable \$0.00 Amount in (a)(3) dollars, if applicable \$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars \$0.00

Lost Revenue

c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:
These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heeerflostrevenuefaqs.pdf>).

Academic Resources Estimated Amount \$	Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges) Estimated Amount \$	Room and board Estimated Amount \$	Enrollment declines, including reduced tuition, fees, and institutional charges Estimated Amount \$	Supported research Estimated Amount \$
Summer terms and camps Estimated Amount \$	Auxiliary services sources Estimated Amount \$	Cancelled ancillary events Estimated Amount \$	Disruption of food service Estimated Amount \$	
Dormitory services Estimated Amount \$	Childcare services Estimated Amount \$	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship) Estimated Amount \$	Bookstore revenue Estimated Amount \$	
Parking revenue Estimated Amount \$	Lease revenue Estimated Amount \$	Royalties Estimated Amount \$	Other operating revenue Estimated Amount \$	
Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF	

Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021

a) Complete the following table for the applicable reporting period

Academic level

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students
96,505

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
11,766

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
56,240

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
28,499

Academic level

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students
60,736

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
13,273

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
32,758

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
14,705

Pell grant status (undergraduates only) ⓘ

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students
48,172

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
4,043

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
29,767

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
14,362

Pell grant status (undergraduates only) ⓘ

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students
48,333

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
7,723

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
26,473

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
14,137

Enrollment intensity ⓘ

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students
4,320

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
1,375

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
1,692

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
1,253

Enrollment intensity ⓘ

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students
152,921

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
23,664

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
87,306

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
41,951

Calendar year 2020 ⓘ

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level ⓘ

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students
92,739

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
10,673

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
56,689

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
25,377

Academic level ⓘ

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students
62,843

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
12,887

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
36,003

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
13,953

Pell grant status (undergraduates only) ⓘ

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
3,544

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
30,211

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
12,511

Pell grant status (undergraduates only) ⓘ

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students
109,316

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
20,016

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
62,481

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
26,819

Enrollment intensity ⓘ

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students
4,073

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
1,277

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
1,624

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
1,172

Enrollment intensity ⓘ

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students
151,509

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
22,283

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
91,068

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
38,158

Calendar year 2019 ⓘ

d) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level ⓘ

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students
86,415

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
9,956

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution
Students Did Not Complete
52,676

Number of degree/cert. seeking students who did not complete and withdrew from your institution
Students Withdrew
23,783

Academic level ⓘ

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students
Degrees/Cert Seeking Students
60,014

Number of degree/cert. seeking students who completed a program at your institution
Students Completed
11,295

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution
Students Did Not Complete
34,248

Number of degree/cert. seeking students who did not complete and withdrew from your institution
Students Withdrew
14,471

Pell grant status (undergraduates only) ⓘ

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students
Degree/Cert Seeking Students
43,968

Number of degree/cert. seeking students who completed a program at your institution
Students Completed
3,380

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution
Students Did Not Complete
28,651

Number of degree/cert. seeking students who did not complete and withdrew from your institution
Students Withdrew
11,937

Pell grant status (undergraduates only) ⓘ

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students
Degree/Cert Seeking Students
102,461

Number of degree/cert. seeking students who completed a program at your institution
Students Completed
17,871

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution
Students Did Not Complete
58,273

Number of degree/cert. seeking students who did not complete and withdrew from your institution
Students Withdrew
26,317

Enrollment intensity ⓘ

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students
Degrees/Cert Seeking Students
3,482

Number of degree/certificate seeking students who completed a program at your institution
Students Completed
1,191

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)
Students Did Not Complete
1,371

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)
Students Withdrew
920

Enrollment intensity ⓘ

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students
Degree/Cert Seeking Students
142,947

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
20,060

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)
Students Did Not Complete
85,553

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)
Students Withdrew
37,334

Enrollment - Race

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021

- a) Complete the following table for the applicable reporting period

Race/ethnicity (IPEDS categories) ⓘ

AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students
1,534

Students Completed
196

Students Did Not Complete
867

Students Withdrew
471

Race/ethnicity (IPEDS categories) ⓘ

ASIAN

Degree/Cert Seeking Students
5,536

Students Completed
1,293

Students Did Not Complete
3,044

Students Withdrew
1,199

Race/ethnicity (IPEDS categories) ⓘ

BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students
32,334

Students Completed
4,598

Students Did Not Complete
16,890

Students Withdrew
10,846

Race/ethnicity (IPEDS categories) ⓘ

HISPANIC/LATINO

Degree/Cert Seeking Students
31,777

Students Completed
4,542

Students Did Not Complete
18,258

Students Withdrew
8,977

Race/ethnicity (IPEDS categories) ⓘ

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students
928

Students Completed
140

Students Did Not Complete
522

Students Withdrew
266

Race/ethnicity (IPEDS categories) ⓘ
WHITE

Degree/Cert Seeking Students
71,893

Students Completed
11,987

Students Did Not Complete
42,106

Students Withdrew
17,800

Race/ethnicity (IPEDS categories) ⓘ
TWO OR MORE RACES

Degree/Cert Seeking Students
6,075

Students Completed
801

Students Did Not Complete
3,548

Students Withdrew
1,726

Race/ethnicity (IPEDS categories) ⓘ
RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students
5,544

Students Completed
1,187

Students Did Not Complete
2,718

Students Withdrew
1,639

Race/ethnicity (IPEDS categories) ⓘ
NONRESIDENT ALIEN

Degree/Cert Seeking Students
1,620

Students Completed
295

Students Did Not Complete
1,045

Students Withdrew
280

Calendar year 2020 ⓘ

b) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Race/ethnicity (IPEDS categories) ⓘ
AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students
1,474

Students Completed
175

Students Did Not Complete
836

Students Withdrew
463

Race/ethnicity (IPEDS categories) ⓘ
ASIAN

Degree/Cert Seeking Students
5,510

Students Completed
1,160

Students Did Not Complete
3,303

Students Withdrew
1,047

Race/ethnicity (IPEDS categories) 
BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students
32,865

Students Completed
4,251

Students Did Not Complete
18,510

Students Withdrew
10,104

Race/ethnicity (IPEDS categories) 
HISPANIC/LATINO

Degree/Cert Seeking Students
30,237

Students Completed
4,089

Students Did Not Complete
18,573

Students Withdrew
7,575


Race/ethnicity (IPEDS categories) 
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students
889

Students Completed
111

Students Did Not Complete
545

Students Withdrew
233


Race/ethnicity (IPEDS categories) 
WHITE

Degree/Cert Seeking Students
70,634

Students Completed
11,460

Students Did Not Complete
42,834

Students Withdrew
16,340

Race/ethnicity (IPEDS categories) 
TWO OR MORE RACES

Degree/Cert Seeking Students
5,693

Students Completed
692

Students Did Not Complete
3,532

Students Withdrew
1,469

Race/ethnicity (IPEDS categories) 
RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students
6,806

Students Completed
1,345

Students Did Not Complete
3,607

Students Withdrew
1,854

Race/ethnicity (IPEDS categories) ⓘ
NONRESIDENT ALIEN

Degree/Cert Seeking Students
1,474

Students Completed
277

Students Did Not Complete
952

Students Withdrew
245

Calendar year 2019 ⓘ

d) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Race/ethnicity (IPEDS categories) ⓘ
AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students
1,404

Students Completed
181

Students Did Not Complete
806

Students Withdrew
417

Race/ethnicity (IPEDS categories) ⓘ
ASIAN

Degree/Cert Seeking Students
4,990

Students Completed
1,049

Students Did Not Complete
2,930

Students Withdrew
1,011

Race/ethnicity (IPEDS categories) ⓘ
BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students
31,720

Students Completed
3,715

Students Did Not Complete
17,416

Students Withdrew
10,589

Race/ethnicity (IPEDS categories) ⓘ
HISPANIC/LATINO

Degree/Cert Seeking Students
26,703

Students Completed
3,432

Students Did Not Complete
16,432

Students Withdrew
6,839

Race/ethnicity (IPEDS categories) ⓘ
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students
826

Students Completed
102

Students Did Not Complete
475

Students Withdrew
249

Race/ethnicity (IPEDS categories) ⓘ
WHITE

Degree/Cert Seeking Students
66,598

Students Completed
10,565

Students Did Not Complete
40,626

Students Withdrew
15,407

Race/ethnicity (IPEDS categories) ⓘ
TWO OR MORE RACES

Degree/Cert Seeking Students
5,114

Students Completed
539

Students Did Not Complete
3,197

Students Withdrew
1,378

Race/ethnicity (IPEDS categories) ⓘ
RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students
7,761

Students Completed
1,451

Students Did Not Complete
4,151

Students Withdrew
2,159

Race/ethnicity (IPEDS categories) ⓘ
NONRESIDENT ALIEN

Degree/Cert Seeking Students
1,313

Students Completed
217

Students Did Not Complete
891

Students Withdrew
205

Enrollment - Gender/Age

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021

a) Complete the following table for the applicable reporting period

Gender (IPEDS categories) ⓘ
WOMEN

Number of degree/certificate seeking students
Degree/Cert Seeking Students
115,231

Number of degree/certificate seeking students who completed a program at your institution
Students Completed
19,210

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)
Students Did Not Complete
64,845

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)
Students Withdrew
31,176

Gender (IPEDS categories) ⓘ

MEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students
42,010

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
5,829

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
24,153

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
12,028

Age (IPEDS categories) ⓘ

AGES 25 AND OLDER

Number of degree/certificate seeking students

Degree/Cert Seeking Students
112,167

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
20,648

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
59,080

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
32,439

Age (IPEDS categories) ⓘ

AGES 24 AND YOUNGER

Number of degree/certificate seeking students

Degree/Cert Seeking Students
45,074

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
4,391

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
29,918

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
10,765

Age (IPEDS categories) ⓘ

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students

Degree/Cert Seeking Students
0

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
0

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
0

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
0

Calendar year 2020 ⓘ

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Gender (IPEDS categories) ⓘ

WOMEN

Number of degree/certificate seeking students enrolled during the calendar year
Degree/Cert Seeking Students
114,277

Number of degree/certificate seeking students who completed a program at your institution during the calendar year
Students Completed
17,891

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)
Students Did Not Complete
68,262

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Students Withdrew
28,124

Gender (IPEDS categories) 


MEN

Number of degree/certificate seeking students enrolled during the calendar year
Degree/Cert Seeking Students
41,305

Number of degree/certificate seeking students who completed a program at your institution during the calendar year
Students Completed
5,669

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)
Students Did Not Complete
24,430

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Students Withdrew
11,206

Age (IPEDS categories) 


AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year
Degree/Cert Seeking Students
114,192

Number of degree/certificate seeking students who completed a program at your institution during the calendar year
Students Completed
19,630

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)
Students Did Not Complete
64,573

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Students Withdrew
29,989

Age (IPEDS categories) 


AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year
Degree/Cert Seeking Students
41,390

Number of degree/certificate seeking students who completed a program at your institution during the calendar year
Students Completed
3,930

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)
Students Did Not Complete
28,119

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Students Withdrew
9,341

Age (IPEDS categories) 

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students enrolled during the calendar year
Degree/Cert Seeking Students
0

Number of degree/certificate seeking students who completed a program at your institution during the calendar year
Students Completed
0

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)
Students Did Not Complete
0

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Calendar year 2019 

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Gender (IPEDS categories) 

WOMEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students
107,116

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed
16,128

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
63,706

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
27,282

Gender (IPEDS categories) 

MEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students
39,313

Number of degree/certificate seeking students who completed a program at your institution during the calendar year


Students Completed
5,123

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
23,218

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
10,972

Age (IPEDS categories) 

AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students
109,436

Number of degree/certificate seeking students who completed a program at your institution during the calendar year


Students Completed
17,595

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
61,629

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
30,212

Age (IPEDS categories) 

AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students
36,993

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed
3,656

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
25,295

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
8,042

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students
0

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed
0

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
0

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
0FTE Positions ^

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
2,051	2,135	2,206	2,363

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
1,064	1,180	1,217	1,235

Accreditor Approval ^

- 12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

- a) Did your institution receive temporary approval from your primary accreditor to offer distance education? Yes No
- b) Did your institution receive permanent approval from your primary accreditor to offer distance education? Yes No
- c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval
- d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education? Yes No