

General Catalog
1984-85 and 1985-86
PHOENIX, ARIZONA



Michelle Fredrick

Theresa Miller
Green River Comm Coll
WHA Auburn

Grand Canyon Library

**Catalog for
1984-85 and 1985-86**

A Christian
Liberal Arts College
Owned and Operated
by Arizona
Southern Baptists
Founded in 1949

3300 W. Camelback Road
Phoenix, Arizona



THE COLLEGE SEAL

The seal of Grand Canyon College depicts the saguaro cactus, the state flower, silhouetted against an outline of the State of Arizona. In the background are mountain ranges with a cross erected on the highest peak, illuminating the map of the state. The desert scene represents the barren state of uneducated man. The clouds approaching from beyond the mountains give promise that the barren desert may come to know life, beauty and fruitfulness. The saguaro cactus, with branches pointing upward, signifies the four years of intellectual endeavor and opportunity afforded students at Grand Canyon College. The mountains in the background symbolize the challenging achievements awaiting on the horizons of the future. The cross serves as a guide and source of



spiritual enlightenment. Between the outer circle representing the earth and the inner circle representing the wheel of progress, the name of the College and the place and date of its founding are inscribed.

The use of the seal is permitted only with approval of the President of the College.

The colors of Grand Canyon College are purple and white.

Recommended by the faculty and adopted by the trustees.

FOREWARD

Grand Canyon College is a Christian, liberal arts college. As such, it offers bachelor's degree programs which feature academic excellence in an environment where a Christian perspective is emphasized. The College strives to attract capable, ambitious, and moral people who can benefit from a college education with a Christian emphasis and who are motivated by ideals of service in various fields of human endeavor.

The College is open to academically and morally qualified students, regardless of national origin, race, creed, sex, or religious beliefs.

Grand Canyon College is a member of the North Central Association of Colleges and Secondary Schools.

Annually Grand College informs students of the Family Educational Rights and Privacy Act of 1974. This Act, with which the institution wishes to comply fully, was designed to protect the privacy of education records, to establish the right of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with The Family Educational Rights and Privacy Act office (FERPA) concerning alleged failures by the institution to comply with this Act.

Local policy explains in detail the procedures to be used by the institution for compliance with the provisions of the Act. Copies of the policy can be found in the Registrar's office. The policy is also printed in the class schedule.

The Registrar's office maintains a Directory of Records which lists all educational records maintained on students by this institution.

Questions concerning the Family Education Rights and Privacy Act may be referred to the Registrar's office, March 1, 1978.

DIRECTORY FOR CORRESPONDENCE

College Mailing Address

Grand Canyon College
3300 W. Camelback Road
P.O. Box 11097
Phoenix, AZ 85061

General Policy, Gifts and Endowment,

Legal Matters

President of the College

Academic Matters, Faculty, Curriculum,
and Program

Academic Dean

Admissions, Catalog

Registrar

Expenses, Financial Arrangements,
Student Employment on Campus

Director of Financial Aid

Student Employment off Campus

Director of Placement

Tuition Grants for Ministerial Students

Director of Financial Aid

Dormitories and Housing

Dean of Students,

Administrative Assistant

Fund Development
Estate Planning

Vice President for Planning
& Development

Associated Students, Student Publications

Dean of Students

Publicity Materials

Director of Public Relations

Teacher Education

Director of Teacher Education

Veterans' Affairs

Director of Financial Aid

Summer School

Academic Dean

Alumni Affairs

Director of the Alumni Association

INFORMATION FOR VISITORS

The Administration Buildings face toward Camelback Road on Administration Avenue. Office hours are 8 a.m. to 5 p.m., Monday through Friday. During summer and holidays the office hours are 8 a.m. to 4 p.m. Holidays: Thanksgiving Day, Christmas Eve, Christmas Day, New Year's Eve, New

Year's Day, Memorial Day, Independence Day, Veteran's Day and Labor Day.

Visitors are always welcome on the campus. One who anticipates a visit to the campus when offices will be closed may make arrangements by contacting the Academic Dean. Telephone: Area Code 602, 249-3300.

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ACADEMIC CALENDAR

1984														SUMMER SESSIONS		
MAY							JUNE							1985	1986	
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31							1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30							June 7- July 11 First-Term July 12- Aug 15 Second-Term	June 6- July 10 July 11- Aug 15	
JULY							AUGUST							1984	1985	
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31							1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31							Aug 31 Sept 3 Sept 3 Sept 4 Sept 4 Sept 5 Sept 6 Sept 6, 10, 11 Sept 17 Oct 26 Oct 29 Nov 5 Nov 8 Nov 8 Nov 12 Nov 22-25 Dec 21 Dec 21- Jan 2	Faculty Workshop Dormitories open for new students Labor Day — evening classes meet Conferences, placement tests, and orientation for new students Registration for seniors, 5th year, Second degree, Juniors, and Sophomores Registration for Sophomores, Freshmen and unclassified Instruction begins, day and evening classes Evening registration Last day to register for credit Records close for mid-term Mid-term grades reports due by noon Founder's Day (Monday) Final Exams (5th period MWF on Dec 7) Last day to drop courses without penalty Veteran's Day (day classes only) Thanksgiving Holidays Grade reports due by noon Christmas Holidays	Aug 26 Aug 26 Sept 2 Aug 27 Aug 27 Aug 28 Aug 29 Aug 29 Sept 2, 3 Sept 9 Oct 18 Oct 21 Nov 4 Oct 31 Oct 31 Nov 11 Nov 28-30 Dec 23 Dec 20- Jan 2
SEPTEMBER							OCTOBER									
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30							1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31							Sept 4 Sept 4 Sept 5 Sept 6 Sept 6, 10, 11 Sept 17 Oct 26 Oct 29 Nov 5 Nov 8 Nov 8 Nov 12 Nov 22-25 Dec 21 Dec 21- Jan 2	Registration for seniors, 5th year, Second degree, Juniors, and Sophomores Registration for Sophomores, Freshmen and unclassified Instruction begins, day and evening classes Evening registration Last day to register for credit Records close for mid-term Mid-term grades reports due by noon Founder's Day (Monday) Final Exams (5th period MWF on Dec 7) Last day to drop courses without penalty Veteran's Day (day classes only) Thanksgiving Holidays Grade reports due by noon Christmas Holidays	Aug 27 Aug 27 Aug 28 Aug 29 Aug 29 Sept 2, 3 Sept 9 Oct 18 Oct 21 Nov 4 Oct 31 Oct 31 Nov 11 Nov 28-30 Dec 23 Dec 20- Jan 2
NOVEMBER							DECEMBER									
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30							1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31							Nov 5 Nov 8 Nov 8 Nov 12 Nov 22-25 Dec 21 Dec 21- Jan 2	Education Block classes begins Last day to register for Educa- tion Block courses Last day to drop Education Block courses without penalty Education Block courses end Fall Student Teaching begins Fall Student Teaching ends	Aug 29 Sept 5 Sept 16 Oct 3 Oct 7 Dec 13
1985														STUDENT TEACHING		
JANUARY							FEBRUARY									
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31							1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28							Sept 6 Sept 12 Sept 21 Oct 10 Oct 15 Dec 18	Sept 5 Sept 5 Sept 16 Oct 3 Oct 7 Dec 13	
MARCH							APRIL									
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31							1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30							Sept 6 Sept 12 Sept 21 Oct 10 Oct 15 Dec 18	Sept 5 Sept 5 Sept 16 Oct 3 Oct 7 Dec 13	
MAY							JUNE									
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31							1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30							Sept 6 Sept 12 Sept 21 Oct 10 Oct 15 Dec 18	Sept 5 Sept 5 Sept 16 Oct 3 Oct 7 Dec 13	

ACADEMIC CALENDAR

JANUARY TERM

Jan 7 January term begins
 Jan 25 January term ends
 Jan 26 Grade reports due

1985 (cont.)

S M T W T F S S
 JULY AUGUST

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

SPRING SEMESTER

1985

1986

Jan 28 Dormitories open for new students

Jan 29 Conferences for new students
 Jan 29 Registration for Seniors, 5th year, 2nd Degree Juniors, and Sophomores

Jan 30 Registration for Freshmen and unclassified

Jan 31 Instruction begins, day classes
 Jan 31, Feb 4, 5 Evening registration

Jan 31 Evening instruction begins
 Feb 11 Last day to register for credit
 Mar 22 Records close for mid-term grades

Mar 25 Mid-term grades due by noon

Mar 23-31 Spring break
 April 4 Last day to drop courses without penalty

April 5 Good Friday (no classes)
 May 24 Grade reports for seniors due by noon

May 20-23 Final examinations (5th period May, 19-22 MWF held on May 17)

May 27 Grade reports due by noon
 May 25 Baccalaureate service 10 a.m.
 May 25 Commencement 5 p.m.

STUDENT TEACHING

Jan 31 Education Block classes begins

Feb 6 Last day to register for Education Block courses

Feb 15 Last day to drop Education Block courses without penalty

Mar 6 Education Block courses end

Mar 11 Spring Student teaching begins

May 17 Spring Student teaching ends

1986

S M T W T F S S M T W T F S

JANUARY

FEBRUARY

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

MARCH

APRIL

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

MAY

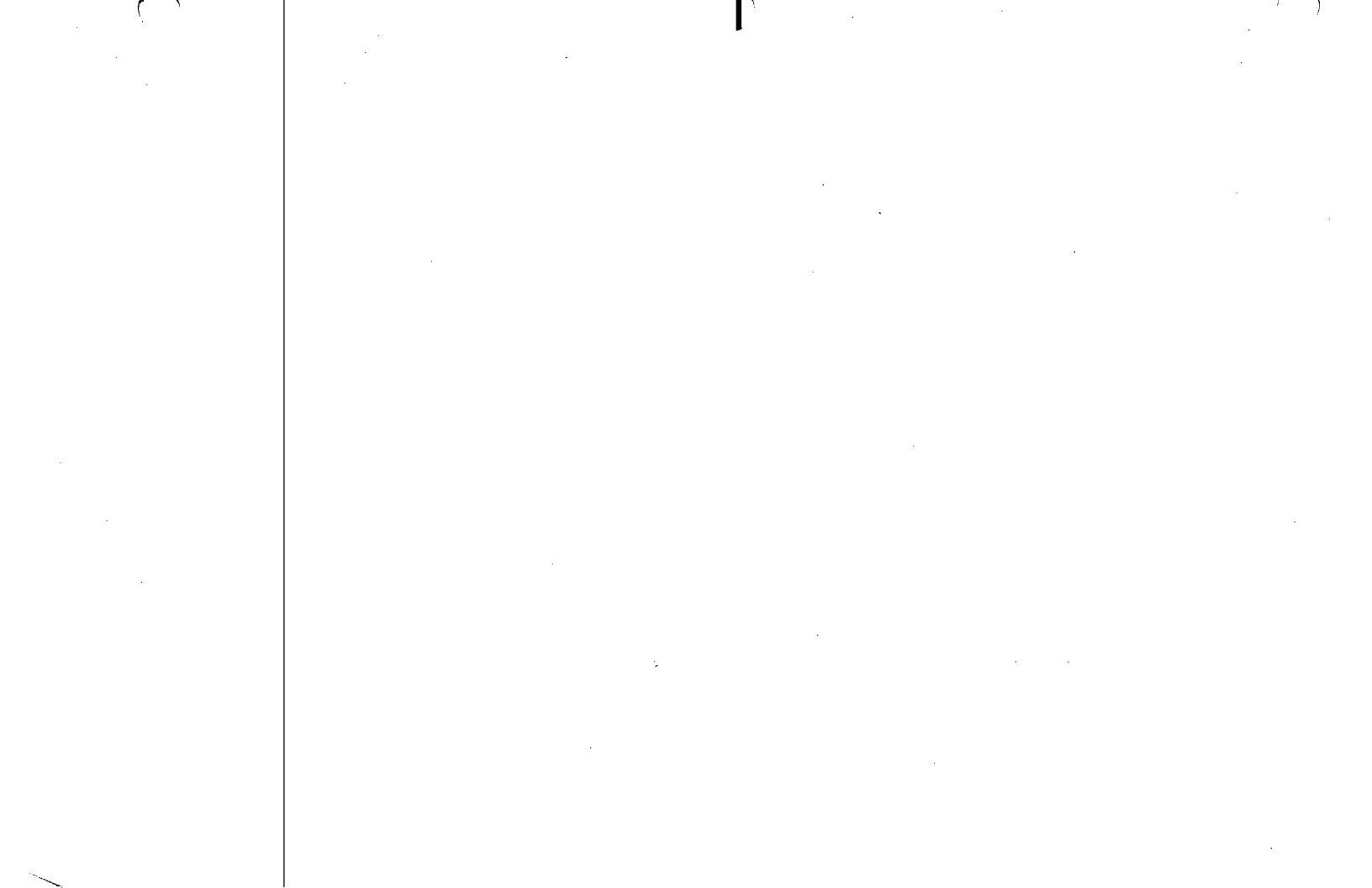
JUNE

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

JULY

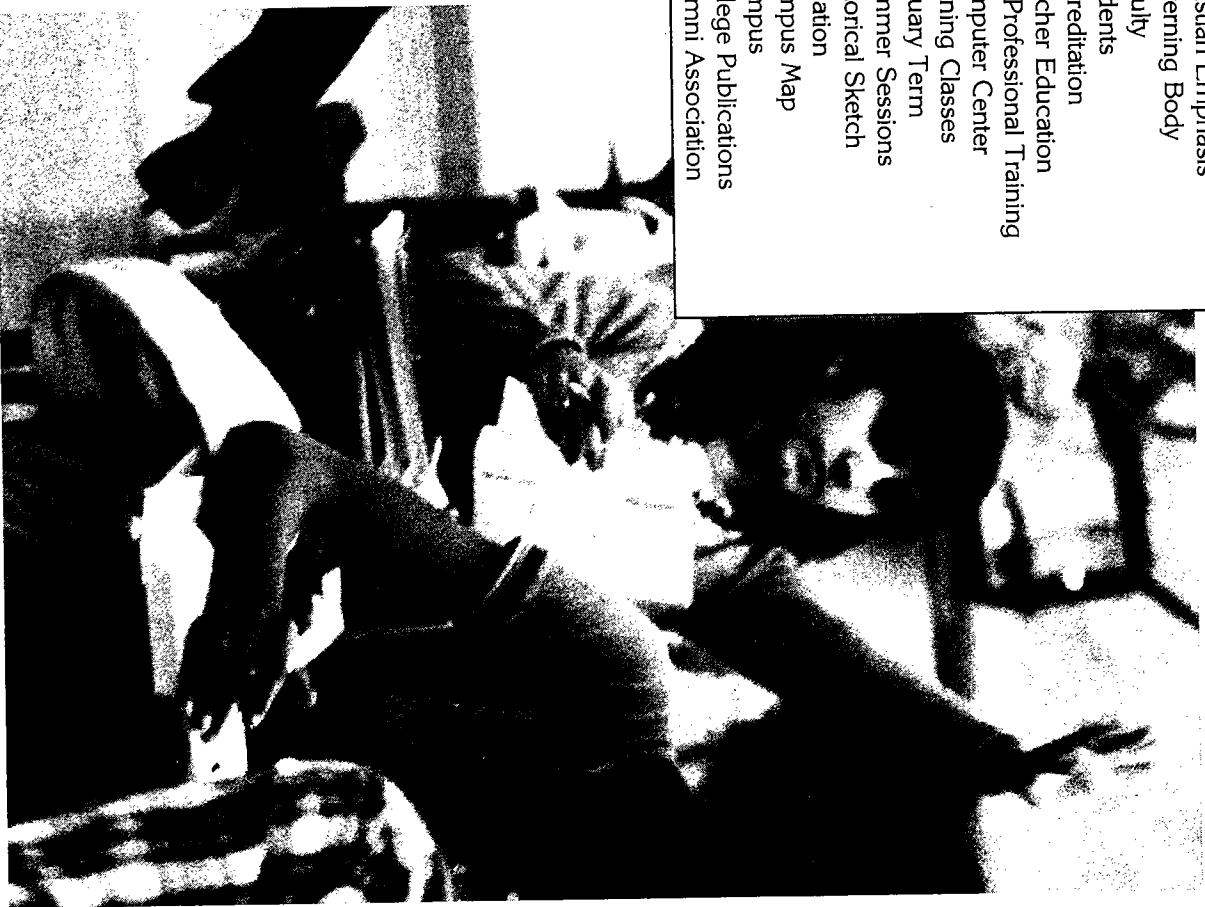
AUGUST

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31



General Catalog Information

General Purpose
Specific Objectives
Christian Emphasis
Governing Body
Faculty
Students
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Teacher Education
Pre-Professional Training
Computer Center
Evening Classes
January Term
Summer Sessions
Historical Sketch
Location
Campus Map
Campus
College Publications
Alumni Association



GENERAL PURPOSE

The general purpose of Grand Canyon College, as a Christian, liberal arts college, is to offer bachelor's degree programs which emphasize academic excellence in an environment where a Christian perspective is maintained. Working toward this purpose, the board of trustees, the

administration, and the faculty strive to attract capable, ambitious, and moral people who can profit by a college education in this environment and who are motivated by ideals of service in the various fields of human endeavor.

SPECIFIC OBJECTIVES

In an effort to attain the general purpose stated above, Grand Canyon College seeks to provide a liberal education which will enable students to strengthen the spiritual, mental,

social, moral, physical, aesthetic, and professional aspects of their lives by furnishing the opportunity to develop the following qualities:

1. An appreciation of spiritual realities, and of God's concern for the natural universe and its laws, for social institutions, and for each individual's life.
2. A high level of competence in effective analysis, in accurate and constructive thinking, in appropriate evaluation of evidence, in distinction of truth from error, and in creative scholarship.
3. A personal awareness of social values; an experience of courtesy, enjoyment, and poise in association with others; a concern for our American heritage and for human dignity and freedom; and a sense of responsibility toward community service.
4. Habits of clean living, clean speech, temperance, and personal decency; a sense of responsibility for doing high grade, honest work; and a proper regard for the rights and feelings of others.
5. Healthful living practices, physical vigor, and the enjoyment of participation in a variety of recreational activities.
6. A better understanding and appreciation of aesthetic values and of man's efforts toward self-expression in the creative arts.
7. The acquisition of professional skills in preparation for a chosen career.

The curriculum is designed to implement the purpose of the College in developing Christian principles of leadership and thinking

in all phases of man's activities. Emphasis is placed upon the effort to provide a liberal education which supports professional competence.

CHRISTIAN EMPHASIS

Grand Canyon College attempts to provide a Christian atmosphere where spiritual issues are discussed, religious experiences are encouraged, and the relevance of Christianity to our culture is explored. The Christian

emphasis of the College finds expression in both structured and unstructured campus activities.

Structured activities include required attendance at chapel services, courses in Bible required for

graduation, and the activities of the Baptist Student Union, Ministerial Association, and other religiously oriented groups. The chapel provides students with an opportunity to set academic pursuits aside and worship with the entire student body, faculty, and administration. Each year two special weeks of religious emphasis are held, at which time outstanding Christian leaders speak daily to the student body and hold conferences and seminars on problems and topics relevant to young Christians.

In other events sponsored by the College, a strong Christian emphasis is maintained. These provide opportunities for a student to become involved, to express himself, and to be influenced by Christian ideals. An atmosphere of Christian living prevails in the classrooms, in the dormitories, on the athletic field, and

in every college activity. It is evidenced in the College choir, in sports events, in College sponsored tours, and in spontaneous conversations between students and faculty in classes, at lunch, or at coffee breaks. Many students coming to Grand Canyon College are confident and clear about their religious faith; others are uncertain, indifferent, or uninformed. The confrontation of these persons with each other stimulates spiritual growth and develops new insights.

Grand Canyon College adds a spiritual thrust to the challenging and academically demanding nature of a high quality college education. The College emphasizes and exemplifies the fact that scholarship and Christianity are not only compatible but complementary in their most significant manifestations.

GOVERNING BODY

The College, owned and operated by Arizona Southern Baptists, is governed by a board of trustees elected by the Arizona Southern Baptist Convention.

The name of Grand Canyon

College shall not be used by any student or any employee of the College in connection with any commercial venture, without the written approval of the President of the College.

FACULTY

The instructional staff is selected with the objectives of the College in mind, emphasis being placed upon character, academic competence, teaching ability, and personality. Evidences of character include dynamic Christian living, active participation in and financial support of church affairs, maintenance of high standards of accomplishment for themselves and for their students, and punctuality and dependability in meeting their responsibilities. Evidences of academic competence

include the acquiring of advanced degrees, contributions in their fields of specialization, and professional habits of study and research. Teaching ability is largely judged by what the teacher's students learn about a subject and by their interest and success in pursuing further study. Evidences of personality include exemplary habits, a sense of humor, self-control, humility, friendliness, sympathetic understanding, fair-mindedness, and neatness in appearance.

STUDENTS

The type of students attracted to the College determines the degree of success in achieving the objectives of the College. The students desired are those who have the capacity, person-

ality, motivation, and background to do acceptable work and who are moved by a desire for service to God and to man.

ACCREDITATION

The College is accredited by North Central Association of Colleges and Schools.

The Arizona State Department of Education has given formal approval of the work done at the College for the certification of elementary and secondary teachers and for the renewal of certificates.

Provisional approval for the Bachelor of Science in Nursing degree has been given by the State Board of Nursing in Arizona.

The College is a member of the Association of Southern Baptist Colleges, the Council of Independent Colleges and Association for Innovation in Higher Education.

The College is approved for Veterans and dependents.

By authorization from the Immigration and Naturalization Service of the Department of Justice, non-immigrant alien students may apply for admission to the College. (See page 58.)

TEACHER EDUCATION

The College offers training for prospective teachers for the elementary and secondary schools. A student teaching program is made possible by contract agreement with various public and private schools in Arizona.

All requirements for an elementary, special education, or secondary teaching certificate may be met at Grand Canyon College. The teacher education curriculum is described on pages 92 to 95.

PRE-PROFESSIONAL TRAINING

Pre-law

A student who desires to prepare for a career in law or in another profession requiring a legal education may take his undergraduate pre-law work at Grand Canyon College.

The minimum requirements for admission to law schools vary from three years of college preparation to a college degree. Whenever possible, a course of study should be arranged to fit the particular suggestions and requirements of the law school which the student wishes to attend. In any case, a broad preparation in English, history and government, and economics is recommended. Pre-law students are advised also to complete an elementary course in accounting.

The legal profession is exacting in its standards in regard to intellectual effort, honesty, and maturity. Basic objectives of pre-legal education should include the development of

comprehension and articulate communication, critical understanding of human institutions, and creative power in thinking.

Health Fields

Through the Department of Natural Sciences the College offers courses which meet or exceed the requirements for admission to schools of medicine, dentistry, veterinary medicine, pharmacy, or optometry. Students who plan to enter programs in medical technology, physical therapy or other careers in health science may also complete their preliminary work at the College. Students interested in a career in nursing may obtain a Bachelor of Science in Nursing degree at the College.

Successful applicants to professional schools must maintain a superior academic record and should demonstrate an interest in and knowledge of their chosen fields. In addition to courses in science and mathematics, students should select from a broad range of courses in the humanities and social sciences. The pre-medical advisor can be of assistance in planning academic schedules. (See page 136 for requirements.)

Reserve Officers Training Corps

Through an arrangement with Arizona State University at Tempe, Grand Canyon College has developed a four-year program of ROTC. Students register for the classes at Grand Canyon College and take the courses at Arizona State University or one of the community college campuses. The goal of this professional education is to provide the foundation of military knowledge and skills needed by the junior officers of the military service. Students may take ROTC credit in Army/Military Science or Aerospace Studies.

An advisory office is available to students interested in the Reserve Officers Training Corps. Contact the Department of Military Science at Arizona State University. Assistance in curriculum planning and information on admission in procedures is provided.

COMPUTER CENTER

The College provides academic and administrative computing support using a VAX 11/750 computer manufactured by Digital Equipment Corporation. The computer supports both batch and timesharing operation, using a variety of high-level languages.

also available to students. Word processing, electronic spread sheets, and other useful software packages are provided.

The Computer Center gives periodic seminars to introduce students to the equipment in the Center and to help students integrate computer usage into their academic activities.

A microcomputer laboratory utilizing IBM personal computers is

EVENING CLASSES

Regular college courses are offered during late afternoon and early evening hours. The length of the

class session is adjusted so that the total meeting time for the semester is equivalent to that of a day class.

JANUARY TERM

The January interterm provides an opportunity for students to concentrate on a single area of study during a three-week period.

Two types of courses are offered during January Term. Those with the JAN prefix are graded on a credit/noncredit basis. These courses are structured with the intent to expand the liberal arts approach through a curriculum oriented to exploration. This curricular approach is realized through course offerings that promote the opportunity for each individual to experience new places, activities, and ideas that are beyond the scope of the usual degree curriculum. In addition, students may choose to take courses offered for departmental credit which will count toward a major or minor and receive a letter grade.

Convocation, tours, special speakers, and performances are significant features of the interterm.

Students are encouraged to participate in community activities related to their studies, to visit historic sites, and to make use of many other resources for learning not readily accessible in a regular academic schedule.

Three semester hours of credit are given for the January Term. Regular tuition rates are charged plus a \$20 special activities fee. For courses which include tours, additional costs based upon expenses of the tour. Students may pre-register for the January Term at the beginning of the Fall semester. One January Term is required for each 42 hours earned in residence at Grand Canyon College.

Students not regularly enrolled in Grand Canyon College may register for the January Term at any time during the Fall Semester and may receive a schedule of offerings by writing the Academic Dean.

SUMMER SESSIONS

Two summer sessions of five weeks each are held, offering a selection of courses in each

department. A schedule of courses may be secured by writing to the Academic Dean.

Student Teaching during the Summer Sessions

Student teaching schedules are arranged individually, in advance, by personal interview with the Director of Teacher Education.

College graduates who are admitted to the Fifth Year teacher training program may enroll for six hours of elementary, special education or secondary student teaching during the summer session if the public or private schools are also in session. *Prerequisites:* all the courses listed for Elementary, Special, or Secondary certificate programs as outlined in the Department of Education, except Student Teaching.

Student teachers who are not enrolled in a regular program at Grand Canyon College must present a letter of request from the institution sponsoring their certification program. If students are working directly with the State Department of Education for certification, they must meet with the Education Department Chairman and submit the following documents:

1. Official Evaluation form from the State Department of Education.
 2. Passage of the Basic Skills component of the Arizona Teacher Proficiency Examination (ATPE).
 3. Completion of 12 hours in residence at Grand Canyon College to include SED 442, 443, 452, and 462 or 12 hours in Elementary Education to be selected from EED 323, 343, 363, 402, or 433.
 4. Maintenance of 2.5 GPA at Grand Canyon College.
- All students must complete regular matriculation requirements with the Registrar's Office before entering the teacher education program.

HISTORICAL SKETCH

The first definite steps toward founding Grand Canyon College were taken at the annual session of the Baptist General Convention of Arizona (now the Arizona Southern Baptist Convention) in November, 1946. On March 4, 1947, college trustees who had been selected by the Executive Board of the Convention chose Prescott as the site for the new college and Grand

Canyon College as its name. The College was chartered on August 1, 1949, and began instruction with the Fall semester, 1949.

In September, 1951, the College was moved to Phoenix, and the first permanent buildings were erected on an 80-acre tract on West Camelback Road at Thirty-Third Avenue.

The following men have served as President of the College:

Willis J. Ray, 1949-50
 Leroy Smith, 1950-52
 Frank Sutton (acting president), 1952
 B.O. Herring, 1952-54
 Glenn Eason (acting president), 1954-55
 Lloyd R. Simmons, 1955-58
 Glenn Eason (acting president), 1958-59
 Eugene N. Patterson, 1959-65
 Charles L. McKay (acting president), 1965-66
 Arthur K. Tyson, 1966-72
 William R. Hintze, 1973-77
 Dillard Whits (acting president), 1977-78
 Bill R. Williams, 1978-

Grand Canyon College

3300 WEST CAMELBACK ROAD
POST OFFICE BOX 1197
PHOENIX, ARIZONA 85061

INTRAMURAL
BASEBALL

Parking

TELE-ENERGY
SCIENCE CENTER

FLANNING CLASSROOM BUILDING

READING
LIBRARY

THURSTON THEATER

Parking

MAINTENANCE

TENNIS COURTS

KARAB HALL

MARIONA HALL

COOK HEALTH
CENTER

BRIGHT ANGEL HALL

SMITH ARTS COMPLEX

Parking

MUSIC
BUILDING

PRAYER CHAPEL

RECREATION CENTER &
BOOKSTORE

CAFETERIA

STUDENT CENTER

PRINTING SHOP

COMPUTER CENTER

SMITH'S BUILDING

STUDENT SERVICES

WALLACE BUILDING

Parking

CAMELBACK RD.

CAMPUS
GUIDE

RESTROOMS

N

BRAZELL FIELD

BASE BALL

CONCESSIONS
& PRESS BOX

GYMNASIUM

LOCATION

The College is located in the northwest area of Phoenix, the capital city of Arizona. Phoenix is near the geographical center of the state and is a thriving industrial and agricultural city with a population over 1.6 million in the metropolitan area. Located near many places of interest, such as the Grand Canyon, the Petrified Forest, Montezuma Castle, Oak

Creek Canyon, Walnut Canyon, and Superstition Mountains, Phoenix is one of the notable winter resorts of America. Phoenix is easily accessible over transcontinental Interstate Highways 10 and 17. Convenient airline connections are available through Sky Harbor International Airport.

CAMPUS

The College has 70 acres available for development of its campus. The original buildings were constructed in 1951 of pumice block in a one-story cottage style. They are now used for administrative offices, faculty offices, cafeteria, and auxiliary classrooms and laboratories. The Student Center and pavilion were secured largely through the efforts of students. Grouped around a quadrangle landscaped with flowers and Arizona shrubs and trees, all the buildings afford a view of the mountains surrounding the Valley of the Sun. The campus is comfortable and provides an attractive setting for college living.

A gymnasium and the Fleming Library were constructed in 1957. A

dormitory and a health center were completed in 1960.

A classroom building, another dormitory, a student pavilion, an addition to the library, and an extension to the cafeteria were completed in 1963. The bookstore occupied newly-constructed quarters in 1964 and a dormitory addition was completed in 1967. The Ethington Memorial Little Theater was constructed in 1973. The Tell Science Building in 1977, the Wallace Building in 1982, and the Smiley-Parker Building housing the President's office in 1983.

All buildings are cooled in the summer, most of them by refrigeration.

The Fleming Library

More than to any other single donor, the College is indebted to the late Dr. William Fleming, together with his widow, Dr. Bessie Fleming, of Fort Worth, Texas, for the funds which have made possible several permanent buildings on the campus. Mr. Fleming was a Christian businessman who was especially interested in Christian education. His concept of his stewardship was in part to use his gifts to challenge others to give. The Flemings gave the Fleming Library outright, when the College was still in its infancy, and later provided funds on a challenge basis to build the health center, the first permanent dormitory wing, and the Fleming Classroom Building.

The Fleming Library, a two-story, red brick building, is arranged so as to provide a desirable atmosphere for study and immediate access to all materials. The library

collection contains over 120,000 books and bound periodicals. Approximately 700 magazines and journals are received currently.

In 1979 the library received a donation of 40,000 volumes from the library of the now defunct Prescott College, Prescott, Arizona. This library was a gift of Dr. Robert I. Schattner, Washington, D.C. The collection is strongest in the areas of the social and behavioral sciences and literature and increased the holdings of Fleming Library by one-half.

Library of Recordings

There are over 3,000 albums of recordings in Fleming Library. Approximately 715 albums of classical recordings, were a gift to the library by an Arizona cowboy, Chet Brantner of Mohave County, who collected them over a period of more than 25 years.

Another portion of the recordings collection, approximately 1,800 albums, was given by Bud Glaze, a Phoenix businessman.

The remaining portion of the recordings collection was acquired by purchases and individual gifts.

A listening station is provided in the library for use by students.

Athletic Facilities

Antelope gymnasium is the home court of the 1975 and 1978 NAIA basketball champions. With a seating capacity of approximately 1,000, the gym also provides facilities for the women's volleyball team, intramural sports and physical education classes. It contains locker and shower facilities and equipment rooms for men and women, as well as office space and classrooms.

The varsity baseball team, NAIA National Champions in 1980, 1981 and 1982, plays on Brazell Field. Recent renovations include a new electronic scoreboard and a lighting system for night games.

In 1978 the Youngker family of Buckeye gave the six-court Youngker Tennis Center, in memory of young Steven, who lost his life in military service. His brother and sister are graduates of the College.

Dormitories

Bright Angel Hall, named for Bright Angel Creek at the bottom of the Grand Canyon, was completed in 1960. It houses 60 women in a two-story, fireproof brick building with large and well-furnished rooms.

Kachina Hall is an honors dorm which houses 28 women. Upperclass women who qualify may apply to live in Kachina.

East Kaibab Hall, named for Kaibab Forest, was completed in 1963. An addition, Kaibab West, was

completed in 1967. The combined facility is comparable to Bright Angel Hall and has a total capacity of 118 men students.

The Weidenaar Dormitory was completed in 1981. This modernly furnished, two-unit, modular construction houses 60 women. Funds for construction of these facilities were made possible by Mr. and Mrs. Conrad Veen. The Weidenaar name is in honor of Mrs. Veen's parents. Another modular unit, Mariposa, built behind Bright Angel Hall, houses 32 women.

The alumni association of the College sponsored the raising of funds for the health center, erected in 1960. It is named in honor of a former College physician. The building contains a doctor's office, two treatment rooms, a nurse's office, and a reception room. It is adequately equipped to care for the most common medical needs of students and faculty members.

The Fleming Building, completed in 1963, contains eight classrooms and five offices for faculty members.

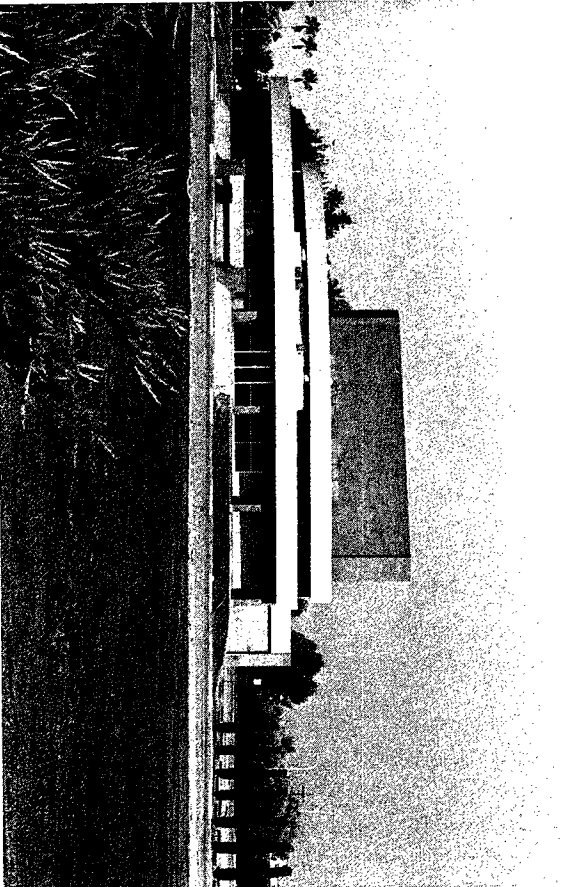
The Ethington Memorial Little Theater, with a seating capacity of 333, was completed in 1973. It was given by Peter and Anna Ethington.

This building serves as a small auditorium for lectures, plays, concerts, and recitals.

**Charles M. Cook
Health Center**

**Fleming
Classroom
Building**

**Ethington
Memorial
Little Theater**



Tell Science Building

The Tell Science Building was completed in 1977. Initial funds for construction of this very modern and complete facility were furnished through the generosity of Mr. and Mrs. Andrew P. Tell and the Tell Foundation of Phoenix. The building is completely equipped for laboratories in biology, chemistry, physics, and environmental science.

Mrs. W.C. Henderson Missionary-In- Residence Home

Mrs. W.C. Henderson's life-long interest in missions was a personal commitment. She was active in every facet of the mission organization. It is fitting that Arizona Southern Baptists honor Mrs. W.C. Henderson by providing a home for the furloughing missionary who serves as Missionary-In-Residence at Grand Canyon College.

COLLEGE PUBLICATIONS

Class Bulletins are published for the Fall and Spring Semesters, January Term, and Summer School.

Canyon Highways is published by the College for the purpose of presenting the activities of alumni,

faculty, staff members, and students; improvements and additions to the campus; and other items of interest to schools, libraries, churches, alumni, parents of students, and other friends of the College.

ALUMNI ASSOCIATION

The Alumni Association of Grand Canyon College was organized in the spring of 1953, when the first four-year class graduated. The constitution, adopted in 1955, provides for

membership of graduates and those former students who have completed a minimum of 12 semester hours in residence. Only graduates may hold elective offices.

Financial Information

Student Expenses
Tuition, Housing
and Basic Fees
Special Charges
Miscellaneous Fees
Special Class Fees
Student Insurance
Room and Board
Refunds
Financial Aid
and Employment
Placement Services
Ministerial Grants
Student Loans
Scholarships and
Tuition Grants
Tribute Fund



STUDENT EXPENSES

The regular school year is composed of a Fall semester, a January Term, and a Spring semester. Summer school sessions are composed of two terms of five weeks each. The student may pre-register for January Term as part of the Fall semester enrollment.

The expenses of a student are due and payable at the beginning of each semester and must be paid, or satisfactory arrangements concerning them made with the Business Office, before the student's

registration is official. It is recommended that application for financial aid be made at least two months in advance of need. The College will honor VISA and MasterCard charges.

Students may not receive grade reports or transcripts until satisfactory arrangements have been made to clear accounts in the Business Office.

The Board of Trustees reserves the right to change all fees and charges, without notice, if necessary.

TUITION, HOUSING, AND BASIC FEES*

*Figures are for the Fall semester 1984 and are subject to change.

Academic Year, Including Evening School

Tuition, per semester hour	\$ 83.00
Audit fee, per semester hour (Scholarships do not apply)	41.00
General fee	
9 hours or more, per semester	55.00
8 hours or less (parking included), per semester hour	3.00
Parking fee, September 1 through August 31	25.00
Room (2 persons to a room)	
Fall semester	350.00
Spring semester	350.00
Weidenaar Dorm	325.00
January Term	80.00
Weidenaar Dorm (Jan. Term)	75.00
Extra for private room in dorm if available	60.00
For 3 persons to a room a 15% discount is given	
Board (Jan. Term)	120.00
Meals	
Option 1 (approximately)	500.00
Option 2 (approximately)	555.00
Option 3 January Term	665.00
Tuition and all fees, per semester hour	\$ 41.00

Center For Biblical Studies Summer School

Tuition, per semester hour (Scholarships do not apply)	\$ 83.00
Audit fee, per semester hour (Scholarships do not apply)	41.00
General fee, per 5-week term	5.00
Parking fee, June 1 through August 31	7.50
Room, per term	110.00
If taking 6 hours or more	80.00
Room, per week	25.00
Board, per term	125.00

SPECIAL CHARGES

Application fee (non-refundable)	\$ 15.00
This one-time fee must be paid before the Registrar's Office will set up a file for a student.	
Reservation deposit for dormitory room	100.00
(Refundable when the student moves out of the dormitory permanently.) Should the student not enroll, this deposit may be refunded if the intention not to enroll is made known to the College by August 1 for the Fall semester or by January 1 for the Spring semester.	
Breakage deposit	10.00
This deposit applies to all students taking nine hours or more and remains in effect as long as the student plans to continue his studies. It is subject to charge for property loss or damage; breakage or violation of rules in any laboratory, classroom, or the library; for loss of keys; and for other miscellaneous charges. Each semester the student must restore the breakage deposit to the \$10 balance if a charge has been made against the deposit during the previous semester. Upon completion or termination of the student's course of study, written application may be made for refund.	

MISCELLANEOUS FEES

Late entrance examination fee	\$ 5.00
Late registration fee	15.00
(This fee will be added to the financial record card when a student registers after the regular registration dates as set by the College.)	
Temporary registration permit fee	5.00
(This fee is charged by the Registrar's Office for not filing all records before registration period begins.)	
Drop/Add fee	10.00
Course changes after close of regular registration	10.00
Interest charges on unpaid balance at Business Office, per month	1½%
Late examination fee (for any major exam)	5.00
Special examination, per semester hour or credit equivalent	12.50
Typing proficiency test	10.00
Graduation fee	25.00
Transcript of credits, except the first	1.00
Dormitory dues, per semester	5.00
Post office box rental, per semester	2.00
Registration of second car	2.00
Student Identification	2.00
Returned checks, per check	10.00
Student Insurance (Sickness and accident, per semester (approximately) ...	87.50
(See page 24)	
Placement fee (paid during the term of student teaching or upon request for service of the Placement Office; includes 10 brochures)	15.00
Reinstated Placement fee (to update a placement file after 12 months; includes 3 brochures)	10.00
Additional Placement Brochure, each	2.00

SPECIAL CLASS FEES

Independent Study (includes Reading & Conference courses, Practicums) . \$ 20.00
 January Term 20.00

Art

AR 243 Photography I 30.00
 AR 343 Photography II 30.00
 All other Art Classes 20.00

Education

EDU 103/113 Reading Skills for Success in College . \$ 20.00
 EED 326/328/480, SED 326/328/480,
 SPE 408/418 Student Teaching (per semester hour) 10.00
 EDU 363 Audiovisual Materials & Methods 25.00
 Student Teaching with 25-50 miles 50.00
 Student Teaching outside of Maricopa County 100.00

Music

MAP All Private Lessons (per semester hour) \$ 90.00
 MUS All Class Lessons 25.00

**Department
and
Performing Arts**

MAP 390, MUS 300 Junior Recital 20.00
 MAP 490, MUS 400 Senior Recital (B.A.) (full) 90.00
 MAP 400 Senior Recital (B.S.) (short) 20.00
 GTR All one hour classes 90.00
 GTR All two hour classes 110.00
 MED 211/221/231 5.00
 MED 232/241/251/262 15.00
 MUS 353 Opera Workshop 35.00
 ORG 111/121 Class lessons 25.00
 ORG 131/331 Private lessons 90.00
 ORG 132/332 Private lessons 110.00
 PNO 111/113/121 Class lessons 25.00
 PNO 131/331 Private lessons 60.00
 PNO 132/332 Private lessons 110.00
 VOI 111/121 Class lessons 25.00
 VOI 131/331 Private lessons 90.00
 VOI 132/332 Private lessons 110.00

Nursing

NUR 202 \$ 12.00

Physical

PE 101 Swimming \$ 12.00

Education

PE 201 Bowling 15.00
 DR 303 Driver Education 20.00

**Natural Science
and**

Science Lab fee (for each lab course) 25.00

Mathematics

CS 480 Readings in Current Literature 20.00
 CS Computer Usage fee 25.00

Other

All Audio-Visual Classes \$ 25.00

STUDENT INSURANCE

A group plan for accident and sickness insurance for Grand Canyon College students is available and provides for payment of medical and hospital charges according to a schedule which is furnished each student planning to attend the College. All students living in the

dormitory must have this or comparable insurance, and commuting students are encouraged to carry such insurance. All international students are required to carry medical and hospitalization insurance. The College cannot issue this insurance later than the last day of

registration for credit. (See Academic Calendar, pages 6 and 7.)

Coverage becomes effective at 12:01 a.m. on September 1, or as soon thereafter as application for it is received. For students taking insurance in the fall only, coverage continues through the Fall semester. For students taking the insurance for the Fall and Spring semesters, insurance continues until 12

midnight on August 31. Protection is in effect during all interim vacation periods and the student is covered at home, at school, and while traveling, 24 hours a day. Family coverage may be purchased directly from the agent.

All students living in the dormitory will be charged for student insurance on the day they register, unless they provide information as to their own carrier and policy number.

ROOM AND BOARD

Linens, towels, blankets, and pillows are furnished by the student.

The schedule of charges for regular semesters and terms appears on page 22. For holidays and guests, these provisions are made: Room rent is charged at the rate of \$5 per day for students who stay in the dormitories when school is not officially in session (during Christmas holidays and Spring recess, between close of Spring semester and opening of the first Summer term, and between end of the Summer

term and opening of the Fall semester). For one guest, the charge is \$7.50 per night; for two people in the guest room, \$10 per night.

A student is charged for his board at the time he registers. The cafeteria is closed during Thanksgiving, Christmas, and Spring holidays.

Individual meals may be purchased for cash at moderate cost at the cafeteria by commuting students, members of the College staff, and guests.

REFUNDS

If a student is forced to withdraw from school because of sickness or other unavoidable cause approved by the administration, his expenses are

refundable, upon application for refund, according to the schedule below.

APPLICATION FOR REFUND

student withdrawing from school is \$10 regardless of whether the student has attended classes. Minimum charge for withdrawing from Evening School is \$5.

All refunds due a student are forfeited unless called for on or before June 30 of the college year for which such refunds are made. Should June 30 fall on Sunday or on a day when the Business Office is not open, the refund is obtainable on the next business day.

The minimum charge for any day

REFUND SCHEDULE**Fall and/or Spring Semester and Evening School refunds****Tuition**

Registration without attendance (minimum charge) .. \$	10.00
During first week of classes (minimum charge)	25.00
During second week of classes	80% of total tuition
During third week of classes	60% of total tuition
During fourth week of classes	40% of total tuition
During fifth week of classes	20% of total tuition
After five weeks	No refund

Fees

Fees are not refundable after the first week of classes.

Room and Board

Minimum dormitory rental charge	\$ 100.00
Residence between two and three weeks	60% of charge
Residence between three and four weeks	40% of charge
Residence between four and five weeks	20% of charge
After five weeks	No refund
No refunds given without proper dorm checkout form.	

January Term refunds**Tuition**

Full refund of tuition & fees through second day of classes.	
January, third day of classes	75% of total tuition
January, fourth day of classes	50% of total tuition
January, fifth day of classes	25% of total tuition
January, after first week of classes	No refund

Room

Minimum charge—January withdrawal	\$ 40.00
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Board

Maximum of \$100 in returned coupons upon withdrawal before January 1. No refunds for off-campus courses or tours other than 10% up to \$25 maximum of returned coupons.

Summer School refunds**Tuition**

Registration without attendance (minimum charge) .. \$	10.00
Attendance 1-3 days	75% of tuition
Attendance 4-5 days	50% of tuition
Attendance 6-7 days	25% of tuition
After 7 days	No refund

Fees

Fees are not refundable after the first week.

Room and Board

Residence 1-3 class days	75% of charge
Residence 4-5 class days	50% of charge
Residence 6-7 class days	25% of charge
After 7 days	No refund
No refund is given without a proper dorm checkout form.	

FINANCIAL AID AND EMPLOYMENT

The students of Grand Canyon College participate in all of the federal programs as well as extensive institutional programs of scholarships, grants, grants-in-aid and institutional loans.

Both traditional and non-traditional students may be eligible to receive assistance under more than one

program. The Office of Student Financial Aids and Scholarships treats all students equally in the awarding of grants, loans, and work-study following the institutional scholarships and meritorious departmental awards.

Students who file their financial aid applications by May 15 of their



entrance year are guaranteed an "award package" that will meet their full financial need as determined by the uniform needs methodology of the ACT Needs Analysis Services. The application packet may be obtained from financial aid staff or the admissions staff of the College.

Applicants who submit the financial aid application after the priority deadlines will receive financial aid subject to the availability of financial aid at the time the application is completed.

Financial aid for summer sessions work is available to students who

PART-TIME EMPLOYMENT AND WORK STUDY

Every effort is made to assist a student in obtaining part-time employment. Under ordinary circumstances, a student who plans to work should have enough money in advance for the first semester.

Numerous jobs are available for both men and women students. Campus jobs include the following: secretaries, switchboard operators, custodians, cafeteria helpers,

enroll for a minimum of twelve academic units during Session I and Session II and subject to the availability of funds. The summer awards usually consist of College Work-Study, National Direct Student Loan and Guaranteed Student Loans.

The Financial Aids & Scholarships Office is in Building Three on Administration Avenue. A Financial Aids and Scholarships Brochure is published by the office and may be obtained by request. Financial aid counseling is available during business hours. Telephone (602) 249-3300.

laboratory assistants, lawn maintenance workers, building maintenance personnel, library assistants, accompanists for the Music Department, and residence assistants. Grand Canyon College is participating in the Work-Study Program. Persons interested in such employment should communicate with the Director of Financial Aid.

PLACEMENT SERVICES

In addition to campus employment, a variety of off-campus jobs are available. The Placement Office offers its services in finding these jobs to any student enrolled in Grand Canyon College. There is no fee for registering for part-time off-campus employment.

The Placement Office maintained by the College also serves graduates or former students who have completed a minimum of 12 hours for credit at the College. Every effort is made to aid students, graduates, and former students in achieving their career goals.

All correspondence should be addressed to the Director of Placement Services. There is a \$15 fee for compiling an initial placement file, and a \$10 reinstatement fee for updating an existing file after 12 months to keep it active.

Education Placement Services are available through the Education Department. This office serves Graduates and Fifth Year students who have completed the Teacher Education Program at Grand Canyon College. Correspondence should be addressed to the Director of Education Placement.

Services of the Placement Office include providing information concerning techniques of searching for jobs, processing applicant and employer requests, posting job vacancies on campus bulletin boards, providing placement brochures for prospective employers, providing information about prospective employers, and making personal contact with the applicant and the prospective employer.

MINISTERIAL GRANTS

Grant Provisions. The source of these grants is the Cooperative Program of the Arizona Southern Baptist Convention (ASBC). The maximum grant per student is \$2,000, except pastors. The formula for grant distribution is 35% of the tuition fee, except pastors, whose grant is 100%. These regulations are established by ASBC. (Students who are pastors must be pastoring a Southern Baptist Church within the first half of the semester to be eligible. There is no penalty for changing pastorates.)

Recipients. 1) Mission Volunteers —Students who are training for work under the direction of the Home Mission Board or Foreign Mission Board. 2) Students training for the preaching ministry. 3) All others shall apply to and be interviewed by the Review Committee of Denomina-

tional Cooperation Committee of ASBC.

Qualifications (Home Church Endorsement). A student must have made a public commitment of his call to the ministry in his local home church in which he holds membership upon entering Grand Canyon College (GCC).

The local home church in a business session shall hear a public reading of these rules regulating Ministerial Grants and vote to endorse the student recipient. The Letter of Endorsement of the church's action shall be mailed to Dr. Jack Johnson, 400 West Camelback, Phoenix 85013, before the grant payment will be made.

This church action shall be taken annually.

Qualifications (Church membership status while attending GCCC).

Arizona students must be affiliated with and be active in a local Southern Baptist church while attending Grand Canyon College and be willing to submit a quarterly report signed by their local pastor.

Out-of-state students are eligible for the grant under the same provisions described above.

Requirements. A student agrees to sign a promissory note stating he will repay the grant which becomes a loan if he does not continue in the preaching ministry or missions (home or foreign) at least five years following departure from college and/or seminary.

A student must complete a questionnaire every time he applies for a grant.

Student grants must be applied toward tuition only at Grand Canyon College.

If a student shows loss of interest in his chosen vocation (preaching or missions), he may be called upon by the Review Committee to give a report of his activities and intentions.

Students receiving grants must complete REL 113 early in their academic career at GCCC.

Students receiving grants must hold membership in the Grand Canyon College Ministerial Association.

a) Enforcement of this regulation will be carried out by the Association officers.

b) They shall report non-compliance to the Executive Office of the ASBC.

c) Failure to comply with this requirement may result in termination of grant the following semester.

d) Exemptions for attendance requirement will be on the same basis as established guidelines for exemption from chapel.

Responsibilities of the ASBC.

The teacher of REL 113 shall give continuous guidance to all grant recipients.

The Denominational Cooperation Committee of the Executive Board of the ASBC shall have the responsibility of establishing procedures for the Ministerial Grant. a) A Review Committee shall work with the teacher in screening and supervising grant recipients. b) The Review Committee will be appointed by the Denominational Cooperation Committee.

STUDENT LOANS—LONG TERM

All College loans exceeding \$100 may require a co-signer, regardless of whether the student is 19 years of age. National Direct Student Loans and Federally Insured Loans do not require a co-signer unless the student is under 18 years old.

National Direct Student Loans.

An eligible student may borrow up to the current limit as determined by federal regulations, subject to availability of funds. To qualify, a student must meet federal guidelines.

Repayment need not begin until six months after the student leaves college. Interest, at (5%) five percent per year, begins at the time the repayment period starts. In certain cases, part or all of the loan principal and interest may be cancelled.

Guaranteed Student Loans.

The guaranteed student loan program is a program whereby loans are made by lending agencies in certain states, with the loan guaranteed by the federal and state

agencies. A student may apply for this loan if they are making satisfactory progress toward graduation or are admitted to college. The student may qualify for up to \$2500 if the financial aid being received by the student does not exceed school expenses. Repayment begins (6) six months after the student ceases to be at least a half-time student and is made to the lending agency which made the loan. The current interest rate of (8%) eight percent begins at the time the repayment period starts.

PLUS Program. Parents may borrow up to \$3000 per year, to a total of \$15,000, at (12%) twelve percent interest, for each child who is enrolled

at least half-time and is a dependent undergraduate student. The PLUS loan is also available for the independent undergraduate. The application for the PLUS loan may be obtained from the Financial Aid Department.

Doughterty Foundation Loans/Grants. Selection based on academic achievement and/or financial need. Loans at (5%) five percent interest. Repayments commence following graduation. Scholarship assistance may be available with loan. Foundation application is available for SFAS for Arizona residents.

SHORT TERM LOANS

Numerous loan funds administered by the College Business Office are available. A student may be permitted to make a note payable to the College. All College loans exceeding \$100 may require a co-signer, regardless of whether the student has reached the age of 19.

Adair Loan Fund. This fund, made available by Mr. and Mrs. Oliver Adair, is restricted to *freshman* men or women with grade averages of "C" or above. Interest is 6% per annum after the borrower terminates connection with Grand Canyon College.



Anonymous Loan Fund.

An anonymous contributor established a fund for loans to be made to *ministerial* students in need. Interest is 6% per annum from the date of the loan.

AWARE Loan Fund.

The applicant must be enrolled in a minimum of 12 hours in day or evening school and regularly attending classes, must establish need for the loan, and must be a member of the campus chapter of Adult Women's Active Return to Education (AWARE).

Lt. Stephen A. Beck Student Loan Fund. This fund, provided by Dr. and Mrs. Roland L. Beck, is available to *senior* students who have maintained at least a "C" average each semester while attending Grand Canyon College. Interest is 3% per annum from the date of the loan.

Orvilla Briscoe Memorial Student Loan Fund. This fund, made available by Mr. and Mrs. B.D. Gladden, is for *junior* or *senior ministerial* students with at least a "C" average in their work. The student may borrow up to \$250 per semester. The loan may be repaid starting four months after one ceases to be a full-time student at Grand Canyon College. At this same time interest at 6% per annum begins. After payments begin, the borrower has 36 months to pay off the loan.

Austin Boyle Memorial Loan Fund. The family and friends of Mr. Austin Boyle have established this fund to assist students as determined by the current policies.

The Katherine Brooks Loan Fund. This fund was established by Mr. and Mrs. Troy E. Brooks. Its purpose is to assist worthy young ladies in the *junior* or *senior* classes who need help financially to enable them to complete their college work.

Interest is 6% per annum from the date of the loan.

J.W. Caperton Foundation Student Loan Fund. This fund was made available by Mr. J.W. Caperton for *ministerial* students. Interest is 4% per annum.

Peter H. Ethington Memorial Student Loan Fund. This fund, provided by members of the Ethington family, is available to all *students*. Interest is 6% per annum from the date of the loan.

First Baptist Church, Ajo, Arizona, Student Loan Fund. This fund is available for students who have completed one year of training at Grand Canyon College and who are preparing for *full-time Christian service*. The loan may be repaid starting one year after the loan is made. The first year of the loan is interest free. After the first year the note will bear 6% interest per annum.

First Southern Baptist Church, Avondale, Arizona, Student Loan Fund. This fund is available for all *students* with a preference to those from Avondale and Estrella Association.

Bessie Fleming Student Loan Fund. This fund, provided by Dr. and Mrs. William Fleming, is available to all *students*. Interest is 6% per annum from the date of the loan.

Barbara Sandra Getz Memorial Loan Fund. This fund, provided by Mr. and Mrs. Charles Getz, is available to worthy and needy students who have demonstrated proficiency and seriousness of purpose. Interest is 6% per annum from the date of the loan.

The Franklin P. & Elleen Hart Loan Fund. This fund established by Mr. and Mrs. Franklin Hart for all *students* with exceptional financial needs.

Inez Humphrey Memorial Loan

Fund. This fund provided by members of the Humphrey family. This fund is available for *all students* with preference to those from First Baptist Church, Yuma, Arizona.

Navajo Loan Fund. Mr. Leo Berndt provided this fund for the education of worthy *Navajo Indians* or other students when it is not needed for Navajo students. Interest is 5% per annum from the date of the loan.

Murray B. Parsons Student Loan Fund. This loan fund was made available through the estate of Murray B. Parsons. The loan is available to worthy and needy students who have demonstrated proficiency and seriousness of purpose. Interest is 6% per annum from the date of the loan.

Student Loan Fund. A small revolving fund made available by

SCHOLARSHIPS, GRANTS, AND GRANTS-IN-AID

Scholarships and grants-in-aid are available for the regular school year for full-time students, but not for the summer terms, for a maximum of eight semesters.

A student who receives the scholarship, grant or grant-in-aid, and then drops courses to reduce the total enrollment to below 12 hours (including complete withdrawal) shall repay the award before enrolling the next semester.

Grade average requirements for all scholarships and grants-in-aid are monitored by the Financial Aid Committee.

No renewals are automatic. Applications for all scholarships and all kinds of grants, including renewals, *must be filed* with the Director of Financial Aid by March 15 for the coming academic year (September to May).

members of the faculty for emergency needs is open to any approved student for a maximum of \$25. No interest is charged if the loan is paid by maturity.

L.B. and Mabel Vaughn Student Loan Fund. This fund was established by Mr. and Mrs. L. B. Vaughn to make funds available for worthy *students* or for *prospective students* of Grand Canyon College. Interest is 3% per annum from the date of the loan.

Wiley and Mary Trust Loan Fund. This fund, made available by Mrs. Vernon Miller Burrow in memory of Wiley Newton Kelly and Mary Jane Lancaster Kelly, parents of the donor, is available to any student in need of a loan. There is a \$.25 service fee for this loan. The amount of the loan cannot exceed \$25.

Students on probation are not granted scholarships or **any type of grant** from the college except that a freshman admitted from the third quartile may, under certain circumstances, be given special consideration. (Subject to amendment relative to athletes.)

Academic Scholarships

Academic scholarships for \$1100 per year are available in limited number to freshmen during the year following high school graduation, provided they ranked in the upper 10% of their classes in high school. Students with composite ACT percentile of 95 or higher for college bound students, or top ranking finalists in the National Merit Scholarship program, may also qualify. These scholarships are renewable for the full four years of college, provided a "B" average is

maintained, renewal application is filed, and provided the student's record in other respects is acceptable.

Student honor scholarships in the amount of \$850 per year are available to students who transfer from other colleges with an overall GPA of 3.50 for a minimum of 24 hours. These may be renewed with a proper application and they apply to continuing Grand Canyon College students who achieve the cumulative GPA of 3.50.

Department Fellows

Qualified students are selected to serve as teachers' fellows in the various departments, each full-time member of the teaching faculty being entitled to one such fellow. Nominations are made by the chairman of the department in conference with the teaching personnel.

In order to qualify, a student must be at least a junior and be majoring

(in some cases, minoring) in the department in which he serves. He must have at least a 3.00 average in the department as well as in all his college work.

The stipend is \$50 per semester.

Special Abilities Scholarships

Application for special abilities scholarships are made to the instructor or faculty director of the activity.

Art, Drama, Speech. Special talent scholarships in amounts up to \$900 per year are offered to qualified students. Recipients are expected to use their abilities in projects sponsored by the College.

Music. Music scholarships, ranging up to \$900 may be awarded each school year. Recipients of such scholarships are expected to participate in musical performances at the direction of the College. (See page 152 Music Scholarships.)



Grants-in-aid

A limited number of basketball, baseball, golf, and tennis grants-in-aid are made up to the amount of full tuition, depending upon availability of funds.

Students who wish to apply for these will see or write to the instructor or faculty director of the activity.

ROTC Scholarships

Four, three-, and two-year Air Force and Army ROTC scholarships are available to Grand Canyon College students. Each scholarship provides full tuition, laboratory and incidental fees, and full reimbursement for curriculum-required textbooks. In addition students receive a nontaxable \$100 allowance each month during the school year while on scholarship status. All students not on ROTC scholarship but enrolled in the last two years of ROTC also receive the \$100 allowance. For information contact the Air Force or Army ROTC detachments at Arizona State University.

Endowed Scholarships

Unless otherwise stipulated, the basic academic requirement for any of these scholarships is a "C" average.

The College has other endowed scholarships that have not attained the present \$10,000 level required by Board policy for statements in the catalog.

Ernest I. and Eurice Bass Scholarship Fund. Grand Canyon College receives income from a trust established by Ernest I. and Eurice M. Bass to be used to provide scholarships in the donors' names for such worthy students, preferably those in need of financial assistance, as shall be selected by the trustees of the College.

The Betty Wallace Beamer Memorial Fund was established by Mr. and Mrs. Edward D. Wallace. Earnings from the investments are awarded to a *sophomore or upper division student* who has demonstrated good scholarship and citizenship and has a concentration in humanities with a major interest in art.

The Henry and Dollie Brice Memorial Scholarship Fund was made available by Mr. and Mrs. Guy Stoker of Snyder, Texas, in memory of Mrs. Stoker's parents.

Vera Butler Scholarship. This endowed scholarship fund has been established by gifts honoring Dr. Vera Butler, former professor at Grand Canyon College. Earnings from investments are awarded to *women* elementary education majors entering their *senior* year at Grand Canyon College who have demonstrated good scholarship and excellent character and citizenship and who show promise of doing effective teaching in the elementary grades.

The Cook/Bishop Memorial Presidential Grant is an endowed scholarship provided by Truman Cook and Eula Bishop Cook in memory of their mothers.

The G.D. Crow Memorial Scholarship was established by Mrs. Hilton Jones Crow, family and friends in memory of this faithful Christian layman of Tucson. This endowed fund provides an annual award to a qualified *speech major*.

The Hilton Jones Crow Scholarship was initiated by Dr. Joyce Parker. It was endowed by friends and family. Earnings from the endowment is to aid *gifted students*, of junior status who must attain and maintain at least a 3.0 grade average, training for a ministry in history,

creative writing or one of the ministries in a Southern Baptist Church, state, or the Southern Baptist Convention. Recipients must do two research papers each year for the Archives of the Historical Commission of the Arizona Southern Baptist Convention. Dr. Crow was well known for her mission work in Arizona, on a local and statewide level, from 1931 when she and her husband, G.D. Crow, arrived in Arizona and became charter members of First Southern Baptist Church in Tucson.

The Keith and Mary Sue Davis Scholarship is available to qualified students who are emphasizing in their academic program some area of business or business administration.

The Evans-Griffin Scholarship is an endowed scholarship provided by Edna Hoffman Evans and Jewel Griffin of Phoenix, Arizona. The award is available to a qualified major or minor of at least 25 years of age and a *female junior* who maintains a 3.0 ("B") average, who is financially needy, and who gives evidence of potential for future success.

The David H. Eaton Scholarship is an endowed fund provided by family and friends of Mr. Eaton, a Christian churchman and businessman.

The Jim and Claire Goins Living Memorial was established by family and friends in 1981 following the death of Reverend Jim H. Goins, minister of the gospel of Christ, missionary and friend of students. Claire K. Goins, his faithful Christian companion and fellow missionary, their children and grandchildren initiated the endowed scholarship to benefit a *ministerial student* whose vocational goal is to serve as a pastor-minister. Requirements are that the recipients must be junior status, attain and maintain at least a 3.0

grade average, have a financial need, and give evidence of personal commitment to Jesus Christ as Savior and Lord, to his calling to the gospel ministry and shall be actively involved in a local Southern Baptist church.

The Ernest E. and Linnie Ann Hatcher Memorial Scholarship is an endowed fund provided by Woodrow and Letress Berryhill, son-in-law and daughter of the Hatchers.

The Hine Memorial Scholarship is an endowed fund established in memory of George H., Frank B., and O. Hugh Hine by their mother, family and friends.

The William R. Hintze Alumni Scholarship Endowment. This endowed scholarship fund was established by the Alumni Association of Grand Canyon College in memory of the late Dr. William R. Hintze, president of Grand Canyon College from April 1973 to November 1977. The Alumni Association adds to the principal annually.

The William R. Hintze Memorial Presidential Grant. This memorial fund was established by Mrs. Barbara L. Hintze and others in loving memory of Dr. William R. Hintze, president of Grand Canyon College from April 1973 to November 1977. The earnings from this endowment are to be used annually by the President of the College to help a needy student.

The Tom S. Kent Family Scholarship Fund was contributed by descendants and friends of Tom S. Kent, Sr. a Christian businessman of Grapeland, Texas. Income from this scholarship is to be used to provide scholarships for *business majors*.

The McFarland Scholarship has been established by Mr. and Mrs. Ernest W. McFarland.



The Fannie Mae Meredith Scholarship was established by the Alumni Association in 1984 in appreciation of her twenty-eight years of service to Grand Canyon College as a student, volunteer and staff member. Mrs. Meredith became the volunteer Alumni Secretary upon graduation in 1960. After twelve years in this capacity, she was hired as Executive Secretary of the Alumni Association. Family and friends funded the endowed scholarship. The interest earnings from this trust are awarded each semester by the Financial Aid Committee.

Karl S. Nelson Memorial Scholarship Fund was made available by Mr. & Mrs. E.T. Wells of Sun City, Arizona, in memory of their grandson.

The Lowell B. Parker Ministerial Scholarship Fund. This scholarship fund was initiated by Dr. Joyce Parker, honoring her husband on their 25th wedding anniversary in 1971. The fund is a permanent endowment scholarship for the benefit of ministerial students with financial need.

The Carl Paetz Memorial Scholarship is an endowed scholarship provided by the wife and sons of the late Carl Paetz of Muscatine, Iowa, and Scottsdale, Arizona. The award is available to a qualified *business major or minor*.

The Joyce Daily Parker ASTD Award. The Joyce Daily Parker ASTD Award was established by the Valley of the Sun Chapter, Inc. of the American Society for Training and Development in honor of Dr. Parker's having been the 1972 recipient of the Gordon M. Bliss Award. She was also the first woman to receive this prestigious award. The cash award is given annually to the outstanding Training and Development *woman graduate*. Selection is made by the College Training and Development Program Director and the Valley of the Sun/ASTD Scholarship Committee.

The Pickering Scholarship in Psychology is an endowed fund provided by Dr. and Mrs. Robert Pickering of Phoenix. The annual award to an *upperclassman* is based on Christian commitment, academic progress in psychology or the social sciences.

The Mack D. and Bonnie Jean Reagan Business Scholarship.

This permanently endowed scholarship fund was established in 1979 by Mrs. Bonnie Jean Reagan, Drs. Lowell B. and Joyce Parker, and friends in memory of the late Mack D. Reagan, an outstanding entrepreneur from Carthage, Mississippi. This trust will provide scholarships for *business majors* in need of financial assistance who show promise of future success in business.

The C.J. and Thelma B. Smith Ministerial Scholarship was made available by Mr. and Mrs. C.J. Smith, Sr. Earnings from the fund will be utilized to assist deserving *ministerial students*.

The Jerry D. Smithey Business Scholarship. This permanently endowed scholarship fund was established in 1979 by Mrs. Sarah Elizabeth Smithey, Dr. Lowell B. Parker and friends to honor Jerry D. Smithey, a Christian businessman in Tulsa, Oklahoma, for his enterprising business achievements and for his support of Christian work in Arizona. Income from this trust is to provide scholarships for innovative and enterprising students majoring in *business* who have demonstrated good citizenship and are in need of financial assistance.

The A.L. Stoker Memorial Scholarship is a permanently endowed scholarship fund provided by Mr. and Mrs. A.L. Stoker of Snyder, Texas. The earnings from this trust will provide scholarships annual to *worthy students*. The Scholarships are awarded by the Financial Aid Committee.

The Roy F. and Helena H. Sutton Scholarship Fund was made available by Roy F. and Helena H. Sutton. The fund is a permanent endowment scholarship for the benefit of *ministerial students*.

Helen Youngs Memorial Fund. The income from an endowment provided by relatives and friends of Helen Youngs is available to a *woman student*.

The James E. Carroll Chair of Evangelism in the Center for Biblical Studies has been endowed with funds given in memory of the late Reverend Mr. Carroll, who was Vice President for Student Affairs at the time of his death, in November, 1971. Future gifts to the Carroll Memorial Fund will be added to this endowment.

Grants from Private Businesses and Organizations

The American Society for Training and Development, Sun Valley Chapter, has provided grants for students in the Training and Development program. Applications for these grants may be obtained at the Financial Aid Office.

The Howard Refle Memorial Scholarship is an endowed scholarship provided by Thunderbird Bank, Inc. in memory of their late Chairman of the Board. This award is to aid an *accounting major* suggested by the major professor and administered by the Financial Aid Committee.

Tuition Grants

Pell Grants. A grant program financed by the federal government. Special application forms are available from high school counselors or the College Office of Financial Aid. The completed form should be mailed to the address indicated thereon.

Supplemental Economical Opportunity Grants. These government grants are available to students from low income families and need not be repaid. Further information may be obtained from the Director of Financial Aid.

President's Grant. The President of the College may recommend grants to qualified students, based on their need and potential.

Opdyke Grant. The Opdyke Fund is designated for the education of mountain people and is awarded to worthy students who qualify.

Work Grants

Work grants are available in publications, intramural sports, and dormitory assistants. Information can be obtained from the Office of Student Development on specific requirements and stipends available.

THE TRIBUTE FUND

The Tribute Fund contains numerous memorial funds not large enough to be managed individually. Earnings from these funds are usually applied to the operating budget of the College, except when

specific restrictions have been expressed by the donors. Contributions to this fund have been given in honor of or in memory of loved ones or friends.

Student Life

Statement of Principles

Conduct

Student Dress
Religious Life
Chapel Attendance
Eligibility for Activities
Organizations
Student Clubs
Honors and Special
Recognitions
Student Publications
Activities
Physical Education
Student Services
Traditional Events



STATEMENT OF PRINCIPLES

The mission of Grand Canyon College is to provide an excellent education in the liberal arts and sciences for qualified students regardless of national origin, race, creed, or religious beliefs. Since Grand Canyon College is a Christian, liberal arts college, it acknowledges a special responsibility in providing students with an opportunity to enjoy balanced and fulfilling experiences in a Christian context.

The faculty, administration, trustees, and students have worked together throughout the history of the College to establish and maintain a harmonious balance in fulfilling the intellectual, spiritual, and social objectives of the College in a viable academic climate. The result has been that students have exhibited a high sense of purpose and exemplary dedication to serving the needs of mankind.

Students, faculty, and staff members have spent countless man hours in building such facilities as the gymnasium, the student center, the intramural and recreational areas, the bookstore and game room, the library, the parking areas, and campus landscaping. This cooperative endeavor has created a wholesome climate on campus and has maintained warmth, closeness, and unity of fellowship which can best be described as a family relationship.

Students and faculty members likewise experience genuine satisfaction as together they seek to discover and confront truth and as they search for solutions to problems involved in the human predicament. The words of the Alma Mater summarize the attitude and spirit of Grand Canyon College:

*Hail to thee, Grand Canyon College,
Alma Mater true.
Set amidst the desert's glory,
Highest praise to you.
So to God our hopes aspiring,
This our pledge divine:
Striving, seeking; finding, serving
God and all mankind.*

In anticipation of a continuing commitment to the general purpose and specific objectives of Grand Canyon College as stated elsewhere in the catalog and to the spirit of the College which has prevailed since its founding, the student body, the faculty, the administration and staff, and the board of trustees affirm their

dedication to fostering those activities which will aid in fulfilling the special responsibilities and commitments of Grand Canyon College and further pledge themselves to discourage and, if necessary, prohibit activities which might interfere with the fulfillment of the ideas and programs of the College.

CONDUCT

Grand Canyon College attempts to create an atmosphere conducive to the purposes of a liberal arts education in the Christian tradition. All students who enroll in the College

are expected to accept the responsibilities of campus citizenship and to show consideration and respect for the personal freedom and property rights of members of the

civic community and the academic community. Students are expected to give primary attention to their college work and to all classes, exercises, and engagements which require their attendance. While some students may not have personal convictions in accord with the College's policies, a person's enrollment at Grand Canyon College assumes that he accepts responsibility for honorable adherence to these standards, both on and off campus, while a student at the College.

Any meeting or other activity provided by students in the name of the College or any department or student organization of the College must have the approval of the Dean of Students.

The administration and faculty must approve any new club or society which is organized. They reserve the right to limit or disband any student organization.

Extracurricular activities which take students away from classes must first be approved by the Academic Dean.

No property belonging to the College or to other students may be altered or removed without special permission. Any loss, damage, or breakage of school property will be

STUDENT DRESS

Students are to accept individual responsibility for appropriate dress. They must demonstrate a mature attitude in their dress and appearance while attending classes or engaging in other academic and extracurricular pursuits about the campus. The student is expected to maintain the same standards of dress and personal grooming which would ordinarily be maintained by those engaged in other serious pursuits.

Students are expected to wear

charged to the student responsible for it.

Students are not permitted to have firearms of any nature or any other illegal weapon in accordance with the laws of the State of Arizona in their possession or in their dorm room on campus. Hazardous materials such as blasting fuses, bullets or firecrackers are also prohibited.

Gambling, the drinking of or possession of intoxicating beverages, and the use or possession of any of the narcotic and hallucinogenic drugs is entirely forbidden. Any student who violates these standards, either on or off campus, is subject to dismissal.

The use of tobacco is not permitted on the campus except in a smoking area outside the dormitory.

Dancing is not permitted on the campus, and college organizations may not sponsor dances.

The use of profanity or vulgarity is forbidden.

When a student does not meet the College's general standards of behavior or comply with its regulations, the College may take disciplinary action. Such action may take the form of a reprimand, restriction of certain privileges, suspension, or final dismissal.

clothing that adequately covers the person and to wear shoes in all public facilities, including public rooms in college dormitories. A faculty member may determine whether a given mode of dress disrupts the academic process in that professor's classroom. The Office of Student Development may determine the appropriate dress for Chapel and other academic and extracurricular pursuits. More formal dress, if announced, may be required for special events or occasions. For

more detailed guidelines on dress, see the Student Handbook.

Obvious violations of these standards, such as failure to wear

clothing that adequately covers the person or to wear shoes in public facilities, may subject the student to corrective action.

RELIGIOUS LIFE

Emphasis is placed not only upon the training of the body and the mind, but also upon the development of moral and religious values. In chapel programs, in classroom discussions, and in every relationship where the occasion arises, it is in accord with the policy of the College that the value of Christian living be upheld. Students are encouraged to join local churches

of their own faiths and to participate regularly.

Various organizations provide opportunities for religious service and participation both on the campus and in the community.

A Spiritual Emphasis Week is conducted each semester. Continuous emphasis upon Christian growth is maintained.

CHAPEL ATTENDANCE

Chapel provides an opportunity for the College community to share together in meaningful spiritual, cultural, and intellectual programs. Chapel meets on Monday and Wednesday at 10:40 a.m. All students taking nine or more hours are required to attend a minimum of twenty chapel programs per semester. When a student becomes

deficient, that is, has not attended enough times to reach the minimum of twenty chapels, (s)he must make up the deficiency by arrangement with the Dean of Students.

Exception to this requirement is made for students enrolled in evening classes only. January Term courses are not included in the 9-hour semester course load.

ELIGIBILITY FOR ACTIVITIES

Any student may participate in extracurricular activities provided by the College except as restricted by regulations established for campus organizations and intercollegiate activities. A student who is on the most recent unsatisfactory grade list, however, must secure from the

sponsor of a given activity permission to participate.

Any student entering or reentering provisionally or as a special student is ineligible to hold office in any student organization until his special or provisional status is removed.

ORGANIZATIONS

Custody of Organization Funds

All student organizations are required to deposit their funds with the College Business Office. The College disburses funds when requested by the sponsor or the president or treasurer of the organization with the sponsor's approval.

Student Government

The membership of the Associated Students of Grand Canyon College includes all students registered for nine or

more semester hours for the current semester. The ASGCC elects six officers who form the Executive Council, and each class elects three senators who function as the legislative branch of the ASGCC. General meetings of the ASGCC are held in addition to weekly meetings of the Senate and the Executive Council. The student court, composed of three appointed justices, completes the organizational structure of the ASGCC.

The ASGCC seeks to provide a means of mediation for any problem that may arise from the Associated Students and to be a nucleus for sponsoring and coordinating campus activities. It promotes faculty-student cooperation, works for campus improvements, and promotes interests which contribute to the development of individuals and of the College.

Classes are organized with officers and committees. They promote various projects throughout the school year.

Each residence hall has a council which cooperates with the director of the hall in formulating and implementing policies affecting the residents.

STUDENT CLUBS

Because Grand Canyon has a variety of campus organizations, each student is able to find organized activities which are particularly interesting or helpful to him. These clubs and activities may be classified into Departmental and Professional Clubs, Service and Honorary Organizations, and Religious Organizations.

Departmental and Professional Clubs

Art Company of GCC promotes interest and enjoyment in art and art education and is open to all interested students.

Association for Women's Active Return to Education (A.W.A.R.E.) encourages and assists the return of adult women to higher education.

International Students Organization provides international students an opportunity to become friends with others who are making cultural, social, and academic

adjustments necessary to successful completion of their studies in the United States. Students are encouraged to share accurate information about their own countries and cultures through monthly meetings, social activities, and campus interaction. Eligible members are those attending on student visas, or other students who have lived or studied abroad for an extended period of time.

Music Educators National Conference (Grand Canyon College Chapter) provides opportunity for professional development for college students of music education. Students participate in State, Division, and National meetings and in local activities of the chapter.

Phi Beta Lambda seeks to inform the business student of the methods, opportunities, and the challenges of business.

Physical Education Majors Club fosters progress in health education,

physical education and recreation education. It seeks to advance the standards of the profession by cooperating with the State and National Education Association and participating in affairs of the American Association for Health, Physical Education, and Recreation. Membership is open to all physical education majors and to elementary education majors with physical education as a first minor.

Pierian Club is a literary and social club attracting students interested in dramatics and literature. Membership is open to all students majoring or minoring in English.

The President's Forum is composed of the presidents of all campus clubs and organizations. The President of the College serves as honorary chairman. Student presidents interact with the College President in an informational format. In addition, they coordinate yearly campus events and activities.

Resident Life Board coordinates social activities for men's and women's residence halls. It is composed of the elected social chairman of each dorm plus appointed committee members.

Student National Education Association is a nationally affiliated organization for all students who plan to enter the teaching profession.

Student Nurses Association provides opportunities for nursing majors to take leadership positions in the College of Nursing and to address current nursing issues.

SOWERS (Seeking Opportunity Worldwide) provides an opportunity for students to explore international missions. Coordinates information about travel and mission trips.

Women's Recreation Association seeks to provide a varied program of physical and social activities for all women students.



Service and Honor Organizations

Alpha Chi is an honorary scholarship and service fraternity for men and women, designed to promote excellence in academic, campus, and civic affairs. Juniors and Seniors in the top 10% of their classes may qualify for membership on the basis of their academic records, character, and participation in College affairs.

Alpha Kappa Epsilon functions as a pre-medical society. Its purpose is to encourage excellence in pre-medical scholarship, and to promote cooperation and contacts between health professionals and pre-medical students. Membership is open to students engaged in courses leading to studies in medicine and related fields.

Alpha Psi Omega is a national honorary dramatic fraternity whose purpose is to recognize and reward all phases of student participation in college play production.

Iota Phi is a scholastic and service honorary society for freshman women.

Sigma Sigma Phi is an honor society which recognizes women members of the senior class for outstanding scholarship, service, and leadership.

Religious Organizations

Baptist Student Union provides for edifying Christian fellowship, growth, and service for all students of Grand Canyon College. BSU plans, coordinates, and conducts spiritual activities and service projects on campus and in the community.

Ministerial Association meets once each month for the purpose of discussing problems pertaining to the work of the gospel ministry. It helps the College to become a congenial home for young men who are preparing for the pastorate.

Mission Service Association is composed of students preparing for service either as a home or foreign missionary.

Fellowship of Christian Athletes confronts athletes with the challenge and adventures of following Christ and serving Him while in college.

HONORS AND SPECIAL RECOGNITION

Each year a day is designated for a special assembly and other appropriate activities to recognize the achievements of students who have won distinction in academic pursuits or in student leadership. Ordinarily included in the recognitions are students in one or more of the following categories: Ray-Maben Scholars, students on the Honor Roll and Dean's List, department fellows, junior class marshals, and students named for the current year in Who's Who in American Colleges and Universities.

On appropriate occasions recipients of regional or national awards for excellence in academic, forensic, literary, or cultural affairs are recognized.

Ray-Maben Scholars. This recognition represents the highest scholarship honor awarded by Grand Canyon College. To be eligible, a student must have graduated or must be in the last semester or summer session of the senior year; must have

completed at least 60 hours of work at Grand Canyon College and carried 12 hours or more in a minimum of two semesters; must have a grade point average of 3.80 or higher, and at least a 3.80 grade point average on all college work attempted.

Honors Day

Junior Marshals. Special recognition is given to the two juniors with the highest academic ranking at the end of the Fall semester of their junior year. This honor is restricted to those who have transferred in no more than 12 semester hours.

Graduation with Honors. The requirements for graduation with honors are stated on page 62.

Honor Roll and Dean's List. At the close of each semester, the freshman and sophomore Honor Rolls and the Dean's List are published. Students carrying 12 or more semester hours with a minimum of 8 semester hours of graded courses are considered for these honors.

Freshman students whose grade point average is 3.00 or above qualify for the Freshman Honor Roll.

Sophomore students whose grade point average is 3.25 or above qualify for the Sophomore Honor Roll.

Students whose grade point average is 3.50 or above qualify for the Dean's List.

Special audit privileges for honor students are described on page 64.

Who's Who Among Students in American Universities and Colleges. This honor recognizes each year a select group of students with outstanding records of campus activities, citizenship, and promise of future success and usefulness in society.

The Pierian Award. The Pierian Club awards, each Spring semester, an appropriate gift to the junior or senior English major who has the highest scholastic average for the year. A minimum of a "B" average must be attained by the recipient.

Wall Street Journal Award. The Wall Street Journal Award is given annually to an outstanding business student recommended by the Business Department and approved by the faculty. The award includes an inscribed medallion and a one-year subscription to the *Wall Street Journal*.



STUDENT PUBLICATIONS

The Antelope

The student handbook is published by the Office of Student Development. It makes available detailed information concerning rules and procedures for approved student activities.

Canyon Echoes

This campus newspaper publication reflects the ideals, achievements, activities, and problems of student life. It offers a vehicle for information and student dialogue.

Canyon Trails

This is the College yearbook, published by a student staff.

Shadows

This is a literary journal containing short stories, verse, essays, and critiques contributed by the students of the College.

ACTIVITIES

Educational Tours

A three-day educational tour, which students may take at moderate cost, is arranged for each Fall semester to the northern part of Arizona. The tour includes such points of interest as the ghost city of Jerome, Oak Creek Canyon, Walnut Canyon Cliff Dwellings, Montezuma Castle, Sunset Crater, Wupatki National Monument, and the Grand Canyon.

Intramural Athletics

During the regular academic year, a program of intramural sports is provided including such activities as volleyball, tennis, badminton, basketball, flag football, and softball.

Recreation Center

A recreation center is open during the academic year and summer school which provides computer games, ping pong, pool, and other table sports.

Drama, Radio, and Speech Activities

Opportunities for dramatic, radio, and speech participation are available in plays, operas, and intercollegiate forensics and debate.

Musical Programs

The Chapel Choir is open to all students without audition. It presents public performances of major choral works.

The Concert Choir is selected after audition. It is the major performing group, traveling widely presenting sacred and classical music.

Quartets, trios, and ensembles provide further opportunities for students to develop musical abilities. Opera workshops offer possibilities for developing the individual voice.

The Wind Ensemble, Jazz Ensemble, Orchestra, and Stage Band present concerts and provide musical entertainment for the campus at various times and add spirit to such events as rallies and home ball games.

PHYSICAL EDUCATION

A physical education program is correlated with the health program of the College. Two semester hours of credit in physical education activity are required for graduation.

The physical education activity freshman should be taken during the Transfer students and sophomores years. have postponed such training must take it before graduation.

Intercollegiate Athletics

Grand Canyon College believes in training the body as well as the mind and soul. Perhaps nothing encourages an interest in physical exercise more than college athletics. While it usually happens that those who are on the team are already developed and, therefore, do not need the intercollegiate contests for their own physical growth, most of them were originally aroused to an interest in the development of their bodies by participating in games or by watching the games of others.

In order to be assured that the collegiate teams will be a credit to their institution and that it will be a compliment to a student to be a member of a team, the College has adopted the following rules:

1. Only students of this institution carrying 12 or more semester hours of work shall be allowed to participate in its intercollegiate or interscholastic contests (See page 42 for eligibility rule).
2. A member of the faculty or staff shall accompany all teams when they are away from the College.
3. All funds shall be deposited in the College Business Office and all checks shall be issued by the Business Office. The President shall approve all contracts or orders involving money.

HOUSING SERVICES

Unmarried students who are not at least 20 years of age and who carry 12 hours or more, are required to live in the dormitory. Exceptions are made for those students who live with their parents, guardians, or close relatives.

The dormitories offer attractive and comfortable housing and are governed by Resident Directors. Each hall is supervised by a Resident Assistant and a council representing all the halls. Students are expected to be quiet and orderly in the dormitory and thoughtful of the rights of others.

Room assignments are made in

the order of the date of application and payment of the housing application fee. Students are normally housed two to a room. Occasionally it is necessary to assign three students to a room in order to meet housing demands. The interests of the dormitory as a whole, and sometimes the interests of the individual student, may demand that a student change place of residence.

The dormitories are closed during the Thanksgiving and Christmas holidays and Spring recess. Any use of the dormitories during these

periods must be approved by and is subject to the review of the Office of Student Development.

All students residing in college housing must take meals through the College meal plan.

The dormitories are closed at 12 midnight during school nights and at 2 a.m. on weekends.

FOOD SERVICE

The College cafeteria provides well-balanced meals. All residents of the dormitories are required to buy meals through the College food services' meal plans. Other persons may buy meals on an individual basis. The

The administration reserves the right to make such regulations as may seem advisable in regard to its responsibility for students who live off the campus and away from their parents.

The minimum course load for a dormitory resident is stated on page 62.

cafeteria is closed during the Thanksgiving, Christmas, and Spring holidays.

Light lunches and refreshments are also available in the Cafeteria.

HEALTH SERVICE AND HEALTH RECORDS

The College retains the services of a physician on a part-time basis. He is assisted by a graduate nurse employed by the College, who also maintains files on student health certificates and records.

All students entering the College must have the Grand Canyon College Health Certificate completed and returned to the Registrar's Office, before registration. Dormitory students must have a health examination by a physician.

Any student may be required to receive medical examination at such times and in such manner as the College may deem necessary.

All appointments with the College Physician must be made through the College Nurse. A student who wishes to retain a physician other than the College Physician is at liberty to do so. Every student is personally responsible for all his medical costs.

An athlete must be approved by the College Physician before being permitted to participate in major sports. Examinations will be repeated

periodically during the time of such participation.

A student with acute contagious illness is not permitted to remain on the campus. Other accommodations must be provided at the student's expense.

A person who has been required to withdraw from school for medical reasons is required to furnish a satisfactory health certificate before being permitted to enter or re-enter.

Any student who withdraws from the College for a period of one year or longer must have a statement from his medical doctor regarding his health if his health record is still on file in the Health Center at Grand Canyon College. If the record is not on file, a new one must be submitted.

Medical and hospitalization insurance is available at a cost of approximately \$85 per semester. All students living in the dormitories must have hospitalization insurance, and commuting students are encouraged to have it (See page 24). All international students are required to carry medical and hospitalization insurance.

COUNSELING SERVICE

The College seeks to provide a counseling and advisement service to the student. In addition, students who need counseling beyond the capacity of the College staff may be referred

to a certified counseling service in the community. The Office of Student Development arranges counseling and referrals.

TUTORING

In an effort to offer academic support to any student attending Grand Canyon College, the services of trained tutors are made available. The tutors, besides having strong skills in their particular academic disciplines, are also trained in testing techniques, study skills, time management and interpersonal relationship skills.

A fee is charged once a tutor has been assigned—this assures up to two one-hour tutoring sessions per week and shows good faith on the part of the student. The fee goes into a fund which provides small stipends for the tutors. Arrangements for a tutor may be made through any teacher, advisor, the Office of Student Development or the Program Director.

PLACEMENT SERVICE

The College maintains a placement office which assists students in securing on campus and off-campus employment while in school and positions in the business and

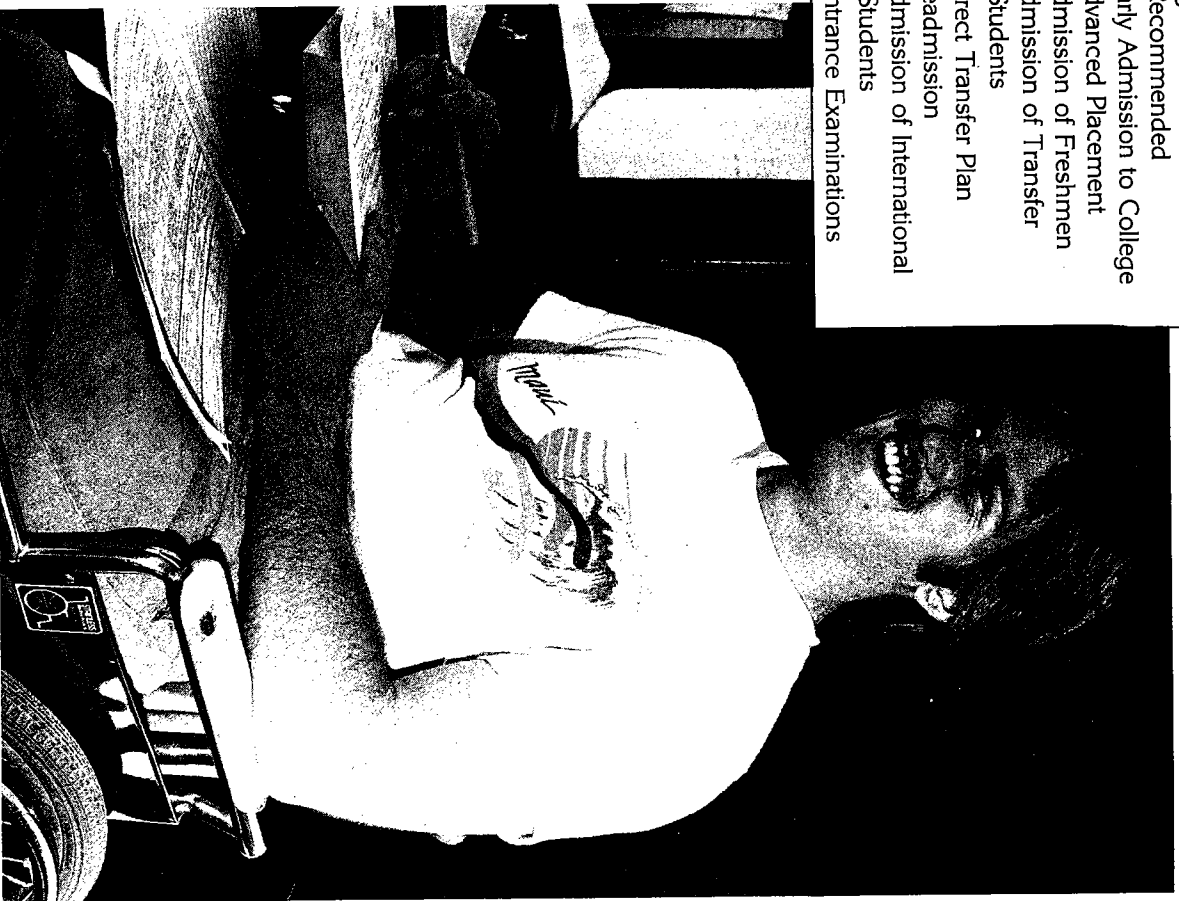
professional community after graduation. See page 28 for further information about the service and fees.

TRADITIONAL EVENTS

All-School Welcome Party	Reception For New Students and Faculty
Parents' Weekend	State B.S.U. Convention
Harvest Festival	Founders' Day
Tour to Grand Canyon	Spiritual Emphasis Week
Friends of the Library Book Reviews	Dramatic Presentations
Hanging of the Green	Needy Children's Christmas Party
Christmas Party for International Students	Concert Choir Christmas Concert
Chapel Choir Society Performance	Homecoming
Spring Banquet	Honors Day
Music Recitals	Spring Thing
Baptist Youth Day	Concert Choir Tour
Concert Choir Spring Concert	State B.S.U. Spring Retreat
Varsity Dinner	Junior-Senior Banquet
Senior Class Day	Backpack to Havasu Canyon
High School Junior-Senior Day	

Admission & Policies Procedures

General Requirements
Academic Eligibility
High School Units
Recommended
Early Admission to College
Advanced Placement
Admission of Freshmen
Admission of Transfer
Students
Direct Transfer Plan
Readmission
Admission of International
Students
Entrance Examinations



GENERAL REQUIREMENTS

The College is open to academically and morally qualified students, regardless of national origin, race, creed, sex, or religious beliefs.

An applicant must be at least 16 years-of-age.

An applicant must furnish satisfactory evidence of good moral character and, if transferring from

another institution of higher learning, must request an official transcript from each institution previously attended. **Applicants may not disregard their records of previous enrollment in any other institution of higher education.** Failure to comply may result in dismissal or loss of credit.

ACADEMIC ELIGIBILITY

Graduates from accredited high schools who ranked in the upper half of their graduating class or whose composite ACT or SAT scores are in the upper 50th percentiles for college bound seniors may be admitted to the College as regular students without condition.

High school graduates who ranked in the lower half of their graduating class and whose ACT or SAT scores are below the 50th percentile may apply for admission on probation. (See Academic Probation, page 65.)

Some applicants are accepted as special students and are given assistance to help them develop the skills necessary for effective college work. After they demonstrate ability to do acceptable college work by completing 12 hours with grades of "C" or better, they will be reclassified as regular students and may count credit already earned toward meeting graduation requirements.

Applicants who are 19 years of age and not high school graduates who give evidence of maturity and ability



to do college work, may be accepted as special students on the basis of the G.E.D.

Any student admitted under special conditions may be required to modify his program of studies to

include special courses. (See Provisional Status, page 65.)

Applicants must supply all records listed under the admission procedures detailed later in this section.

HIGH SCHOOL UNITS RECOMMENDED

It is recommended that entering freshmen present the following minimal high school units:

<i>Subjects</i>		<i>Units</i>
English		4
Mathematics (one unit of algebra)		2
Social Studies (one in American history)		2
Science (one laboratory course)		2
Others		6

EARLY ADMISSION TO COLLEGE

A high school student with an exceptional academic record may attend Grand Canyon College during the Summer session preceding the senior year, upon recommendation of the high school principal or counselor. Credit earned during this Summer session may then be

validated if the student enrolls at Grand Canyon College for the Summer or Fall term following graduation from high school, provided the summer courses are not counted toward fulfilling high school requirements.

ADVANCED PLACEMENT

General Information. Advanced placement credit will be given only when it does not duplicate credit previously earned, and is not for a course more elementary than one for which the student has earned college credit. Credit will not be given to students who have previously earned 64 hours of college credit.

Advanced Placement Examinations. High school graduates who scored 5 or 4 on the Advanced

tests are considered individually by the departments concerned and the Academic Dean.

College Level Examination Program (CLEP). Grand Canyon College accepts for college credit both the General and Subject Matter Examinations of the College Level Examination Program. Credit will be given only for those examinations completed after July 1965.

General Examination scores will entitle the student, upon registration at the College, to six hours of credit in each of the five General Examinations: (1) English Composition (610), (2) Humanities (500), (3) Mathematics (500), (4) Natural Sciences (500), (5) Social Sciences-History (500).

General Examination scores will entitle the student, upon registration at the College, to six hours of credit in each of the five General Examinations: (1) English Composition (610), (2) Humanities (500), (3) Mathematics (500), (4) Natural Sciences (500), (5) Social Sciences-History (500).

Three to eight hours of credit, depending upon the examination used, may be earned by scores of 50 or better on Subject Matter Examinations.

Entering freshmen may earn six hours of credit for scores which rank in the 98th percentile in each of the individual subject areas of the ACT examination.

A maximum of 30 semester hours of credit by examination, extension, and correspondence may be applied toward a degree. The College does not recognize credits earned by testing after a student has earned 64 hours of college credit.

Those interested should secure further information from the Academic Dean.

ADMISSION OF FRESHMEN

Applications for admission for the Fall semester should be on file in the Registrar's Office prior to August 1. For the Spring semester the application should be on file prior to January 1, and for the Summer, prior to May 1.

Applicants may secure sets of admissions forms, including detailed instructions, from their high school guidance counseling office (Arizona high school) or from the Office of Student Recruitment at Grand Canyon College and should follow the procedures given. Notice of acceptance may be given upon receipt of the admissions application, the application fee, and either a seven-

semester high school transcript or the ACT or SAT score report.

Applicants who wish to live in campus housing should contact the Campus Housing Office to obtain application and related information regarding regulations. (See page 48 for additional information.)

Applicants who wish to apply for financial aid should contact the Financial Aids Office to obtain applications and related information. (See page 26 for additional information.)

In order to complete their admissions file, applicants must submit all of the following:

1. An application for admission along with a \$15 non-refundable application fee.
2. Score report for either the American College Test (ACT) or the Scholastic Aptitude Test (SAT). These examinations are offered on a regular basis throughout the country and in several locations overseas. The test should be taken as early as possible during or after completion of the junior year in high school. Only those score reports received directly from the testing agency will be accepted. The Grand Canyon College code number for the ACT is 0092. The code for SAT is 4331.

Entering freshmen may earn six hours of credit for scores which rank in the 98th percentile in each of the individual subject areas of the ACT examination.

Detailed information for ACT and SAT programs may be secured from the applicant's high school guidance counseling office or from the Registrar's Office at Grand Canyon College.

Applicants entering with a G.E.D. and who have not been in high school for 5 years or more need not supply test scores.



3. A final high school transcript sent directly from the high school. Transcripts carried or mailed by the applicant are not acceptable. The transcript must show the date of graduation and the final numerical rank in class.

Applicants entering with a G.E.D. should submit high school transcripts showing all work completed prior to their exit from school.

4. A student medical history (Part I of the Student Health Record). This must be submitted by all applicants. Those applicants who intend to live in campus housing must also submit the physician's statement (Part II of the Student Health Record) which must be completed and signed by a physician and dated less than six months prior to the date of first enrollment.

Final dormitory room assignments will be made when all credentials,

including health record and physician's statement, are received.

ADMISSION OF TRANSFER STUDENTS

A student transferring from another college must file all forms required under Admission of Freshman (above). One who has satisfactorily completed 12 semester hours in college need not file ACT scores or high school transcript.

Before enrolling, transfer students must have on file in the Registrar's Office transcripts of all work attempted at each institution previously attended. **Applicants are never permitted to disregard their record of any previous enrollment in another institution of higher education.** Transcripts received through the hands of

students are not acceptable as a basis for admission. It is the responsibility of the students to request that their transcripts be mailed to the Registrar.

A transfer student who is eligible to be classified as a senior must also pass the Writing Proficiency Examination and must file an Application for Graduation. (See page 72.)

Grand Canyon College generally accepts credit from regionally accredited colleges and universities provided the work is not of a highly specialized nature. A maximum of 16 semester hours of elective credit in technical courses may be accepted toward a degree.

A Guide to the Evaluation of Educational Experiences in the Armed Services is used in evaluation work submitted as a result of service in the armed forces. Credit will be granted only for work in the liberal arts areas. No technical credit will be accepted. All work will be considered lower division.

Credit earned at colleges and universities which are not regionally accredited will be evaluated on a course by course basis. Credit will be granted only with the approval of the department to which credit is assigned and after the student has earned 12 semester hours in residence at Grand Canyon College with a grade of "C" or above in all courses attempted. All credit will be considered lower division.

The College does not recognize credit for "life experiences."

The College will recognize a maximum of 64 semester hours of college credit earned at regionally accredited junior colleges. The College does not recognize credit earned at a college which is not regionally accredited, credits for educational experiences in the armed forces, or credits earned by testing after a student has earned a total of 64 semester hours of college credit.

The College reserves the right to require students to validate certain credits by testing if necessary.

Credit is not given for any course presented for transfer if the grade in

that course is lower than a "C" or its equivalent. Quality points are not transferable. A course completed in another institution with a grade of "D" may serve as a prerequisite for another course only upon approval of the instructor concerned. (Students who enter under the Direct Transfer Plan from community colleges are referred to Direct Transfer Plan below.)

A maximum of 30 hours of credit by examination, extension, and correspondence work, including not more than 12 hours by correspondence, may be accepted for credit toward graduation. The regulations concerning credit for extension and correspondence work are stated on page 66 of the catalog.

Transfer students who do not have a "C" average in all college work already attempted may be admitted provisionally (see page 65).

Students who have been asked to withdraw from another college because of poor scholarship or for any other reason are considered for acceptance only if the period of suspension set by the former institution has elapsed or the college from which students were asked to withdraw reinstates them. During their first semester they may, upon recommendation of the Academic Dean or the Academic Affairs Committee, be required to withdraw if this appears to be in the best interest of the students and/or the College.

DIRECT TRANSFER PLAN

Grand Canyon College accepts the completion of certain Associate of Arts degrees from regionally accredited community colleges as fulfillment of the general studies requirements with the exception of the six semester hours of Bible. Students who intend to apply for

certification to teach in Arizona must fulfill the general studies requirements for the certification program listed in the Department of Education and Psychology section of this catalog.

Only those Associate of Arts degree programs which are

specifically designed to prepare a student to transfer to a four-year college or university are acceptable for the Direct Transfer plan. An Associate of Arts in Applied Sciences, General Studies, a specialized field, or any other "terminal" program is not acceptable, with one exception: the

READMISSION

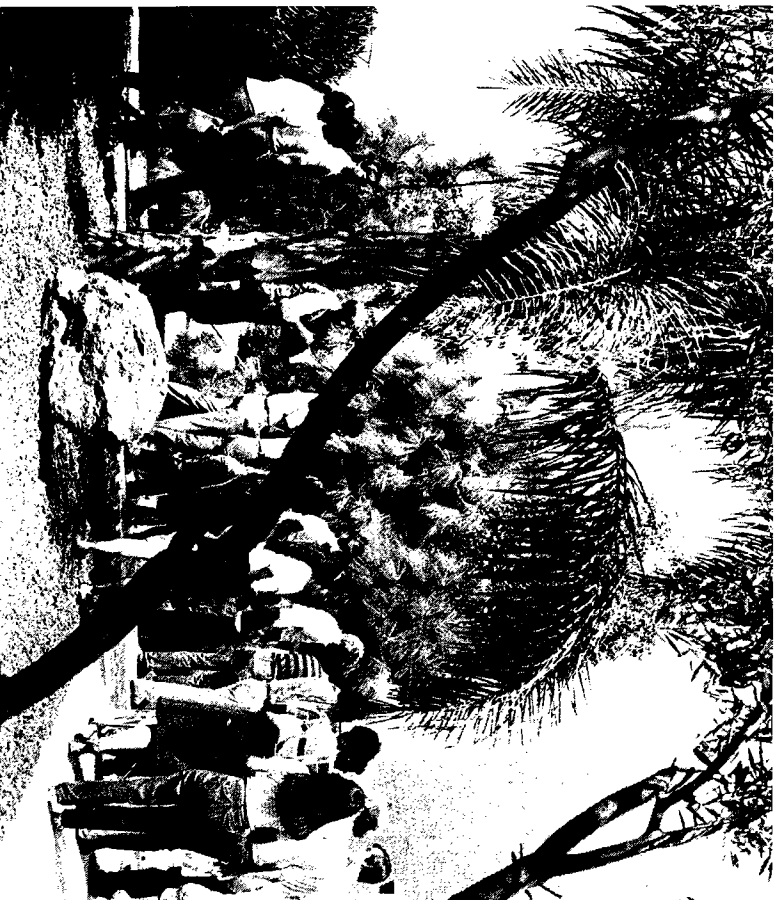
A student who has not maintained continuous attendance (except for Summer terms) in Grand Canyon College is required to apply for readmission on a form provided by the Registrar's Office. Transcripts of all additional work attempted in other institutions must be filed before readmission can be approved. (See page 71 for statement pertaining to choice of catalog.)

A student who has been out of

Associate of Arts (Applied Science) in Nursing will be acceptable only if a student pursues a Bachelor of Science in Nursing.

Most students who enter under this plan can transfer to Grand Canyon College without losing any earned credit.

Grand Canyon College for any reason for a period of one year or longer must submit an updated student medical history (Part I of the Student Health form). A student who withdraws for medical reasons must obtain a medical clearance report before re-entering. A student whose study at Grand Canyon College is interrupted for a period of less than one year is not required to supply additional health data.



ADMISSION OF INTERNATIONAL STUDENTS

In cooperation with the National Association of Foreign Student Advisers, an International Student Adviser has been designated at Grand Canyon College. International students should communicate with the Foreign Student Adviser, Grand Canyon College, P.O. Box 11097, 3300 W. Camelback Rd., Phoenix, Arizona 85061.

Before the application of an international student whose native language is other than English, can be considered, he/she must submit scores of at least 500 on the Test of English as a Foreign Language (TOEFL). One may write to TOEFL, Box 899, Princeton, New Jersey 08540, USA, for test application.

Prospective students must also furnish evidence of full financial support while in college. A minimum of \$8,500 for each year of study, exclusive of travel and vacation expense must be certified. A minimum deposit of \$1,500 must be made before the I-20 needed for a student visa can be issued. This deposit, less application fee of \$15,

will be refunded upon written request if the student is unable to enter.

International students are required to carry medical and hospitalization insurance. Such insurance is available at moderate cost through the College Business Office.

International students must file official transcripts and examination scores which would qualify them for college admission in their own country. All required records must be received by July 15 for admission in the Fall semester, and by December 15 for admission in the Spring semester.

International students (F-1 visa) must carry a minimum of 12 semester hours each semester to maintain student status.

International students who apply for admission as transfer students must be in good standing academically, demonstrate required English proficiency, and be in current status on their student visas. Full financial support must be certified.

ENTRANCE EXAMINATIONS

All beginning freshmen are required to have American College Test (ACT) or Scholastic Aptitude Test (SAT) scores on file with the College prior to their acceptance as students. (See paragraph 2 of Admission of Freshmen on page 54.)

Prospective students should con-

sult the academic calendar (pages 6 and 7) for the dates of placement tests and other special examinations administered by Grand Canyon College.

International students are referred to above section, Admission of International Students.

General Academic Regulations

Definition of Semester Hour
Numbering of Courses
Classification of Students
Order of Taking Courses
Grading System and Quality
Points
Academic Honors
Course Load
Upper Division Requirement
Change of Courses
Dropping of Courses
Withdrawal from all Courses
Auditing of Courses
Grade Requirements
Repeating of Courses
Academic Suspension
Academic Probation
Provisional Status
Eligibility for Activities
Class Attendance
Permission to Take
Examinations Late
Correspondence and
Extension Credit
Comprehensive Examinations
Concurrent Enrollment
Special Courses by
Independent Study
Honor Students Audit
Privileges
Honors Study Program



DEFINITION OF SEMESTER HOUR

Grand Canyon College operates on the semester plan, offering two regular semesters of 15 weeks each. Credit is expressed in terms of semester hours. One semester hour normally requires the equivalent of one 50-minute class period per week throughout a semester. Adaptations of this principle are sometimes

employed, especially in music and in laboratory courses. Summer sessions, composed of two terms of five weeks each, are operated on an accelerated schedule which is in accord with the semester hour principle. An interterm course for three hours credit is offered in January of each year.

NUMBERING OF COURSES

The courses in the different departments are numbered from 100 to 499.

Usually a freshman will not be

permitted to take a course which bears a number higher than 299 and a sophomore not higher than 399.

Courses from 100 to 199	}	Lower division
Courses from 200 to 299		
Courses from 300 to 399	}	Upper division
Courses from 400 to 499		

CLASSIFICATION OF STUDENTS

Students are classified as *freshmen* until they have completed 30 semester hours.

Students are classified as *sophomores* when they have completed 30 to 59 semester hours.

Students are classified as *juniors* when they have earned from 60 to 89 semester hours.

Students are classified as *seniors* when they have earned a minimum of 90 semester hours of credit.

Students are not permitted to graduate at the end of a semester or term which they began with a grade point average of less than 2.00. (See page 71 for General Graduation Requirements.)

Fifth Year Students—those students who have completed a bachelor's degree from a regionally accredited institution and are accepted for a program of specified upper division courses to secure standard teacher certification.

Second Degree Students—those students who have completed a bachelor's degree from a regionally accredited institution and are completing the requirements for a second bachelor's degree (see page 70).

Unclassified Students—those students who are not working toward a degree and are not included in the above classifications.

ORDER OF TAKING COURSES

A student normally is expected to take required courses at the earliest opportunity. A student classified as a senior is not permitted to take as an

elective a freshman level course without permission from the faculty advisor and the Academic Dean.

GRADING SYSTEM AND QUALITY POINTS

The grading system used at Grand Canyon College is as follows:

- | | |
|----|---|
| A | Superior; extraordinary scholarship; outstanding performance |
| B | Far above average; unusually good work |
| C | Average; standard performance; acceptable college work |
| D | Passing, but below standard |
| F | Failure or unauthorized withdrawal |
| I | Incomplete (see note below) |
| W | Authorized withdrawal; no credit |
| Cr | Credit given, but no grade or quality points |
| S | Satisfactory completion of audit or non-credit course |
| U | Additional work needed to meet requirements in non-credit or non-grade course |
| NR | Not reported by instructor |
| IP | Course currently in progress |

An incomplete grade will be given at the end of a term or semester only when seriously extenuating circumstances prevent a student from completing course requirements before the close of the grading period. When a grade of "I" is given, the student must complete all necessary work before the end of the next regular semester; otherwise the grade becomes an "F."

Incomplete Grade

For the purpose of computing grade point averages, grade points are assigned as follows: "A," 4 points for each semester hour; "B," 3 points; "C," 2 points; "D," 1 point; "F," 0 points. Other grades are not included in grade point average (GPA) computations. To calculate the GPA, semester hours for each course are multiplied by the grade points for that grade. The sum of these products is divided by the number of hours which carry "A," "B," "C," "D," and "F," grades. The GPA is based only upon work taken in residence at Grand Canyon College.

Averaging of Grades

The grade of "W" will be given only when a student has officially withdrawn from the course prior to the penalty date as stated in the current semester bulletin. **To withdraw officially from a course, a student must obtain necessary forms from the Registrar's Office, secure all required signatures, and pay any withdrawal (drop) fees in the Business Office. Withdrawals (drops) are considered official as of the date the student files a completed withdrawal form with the Business Office. Failure to follow these procedures will result in a grade of "F."**

Withdrawal Grade

Courses taken for no-credit (audit) earn a grade of "S" or "U." Audit courses do not earn credit toward graduation, nor do they fulfill requirements for course prerequisites.

Audit Grades

Credit Grade

Certain courses earn credit toward and fulfill requirements, but do not count in GPA computation. These courses are given a grade of "Cr" (credit). This grade is not offered as an option to students; rather, the courses earn only grades of "Cr" or "U." A grade of "U" earns no credit.

Change of Grade

Final grades may be changed only by the instructor of the course, and then only if there has been an error in computation or to remove an incomplete grade ("I"). The instructor must submit an official grade change form, a copy of which will be mailed to the student.

Appeal of Grade

A student who feels that a grade has been unfairly awarded may appeal the grade by submitting a letter of appeal to the Academic Affairs Committee. The appeal should include specific reasons for requesting the grade change. A response from the instructor will be obtained before the appeal will be considered.

ACADEMIC HONORS**Graduation with Honors**

Students who have earned at least 60 hours at Grand Canyon College may qualify for honors at graduation by maintaining one of the following grade point averages:

- 3.40 to 3.59 may qualify for graduation *cum laude*;
- 3.60 to 3.79 may qualify for graduation *magna cum laude*;
- 3.80 to 4.00 may qualify for graduation *summa cum laude*.

In order to qualify for a specific honor, students must meet or exceed the GPA requirement for that honor both on work done at Grand Canyon College and on all college work attempted. Transfer students may not graduate with an honor higher than that to which their GPA at Grand Canyon College would qualify them.

Other Honors

Other honors related to academic achievement are described on page 45.

COURSE LOAD

A student who is enrolled for a minimum of 12 semester hours of credit courses is defined to be full-time during the Fall or Spring semesters. A minimum of 6 semester hours of credit courses during each of the Summer sessions is considered full-time. January Term enrollment is considered full-time, but January Term hours are not counted toward either Fall or Spring full-time determination.

Students living on campus are expected to carry not fewer than 12 semester hours of work, except upon the advice of the College Physician or by special consent of the Academic Dean.

International students must carry a minimum of 12 semester hours each semester in order to maintain student status required for the F-1 visa.

Students may not register for more than 18 hours except upon

recommendation of their advisor and permission of the Academic Dean.

The maximum course load normally allowed during a Summer term is six semester hours. If one course is a four-hour course, or if one hour of Physical Education or Applied Music is taken, the student may be permitted to take seven hours.

Carrying a normal course load in college is considered to be a full-time job. For this reason the following rules have been adopted for the

protection of students who find it necessary to earn part or all of their college expenses:

1. Students who have employment other than school work should not take more than 15 hours of college work.

2. Students working 20 hours or more per week who do not show satisfactory progress at the end of the first grade period may be required to reduce their work schedule or their course load.

UPPER DIVISION REQUIREMENT

For graduation, a student must earn a minimum of 45 semester hours of credit in upper division (300 or 400 level). In exceptional cases,

students may petition the Academic Affairs Committee for special consideration.

CHANGE OF COURSES

After a student has completed registration, no change in course schedule is permitted without the signatures of the professor or professors concerned, the Registrar or Academic Dean, and the Business Office. Tuition may be refunded when changes in class schedule are made upon the recommendation of the Academic Dean. **Refunds are**

determined by the date the student files a completed withdrawal form with the Business Office. (See the schedule of refunds beginning on page 26.)

A student is not permitted to enroll for credit in a course after the last date to enroll for credit as shown in the academic calendar on pages 6 and 7.

DROPPING OF COURSES

A student is not permitted to drop a course after the last day for dropping (see academic calendar, pages 6 and 7) without receiving a grade of "F,"

except for very unusual reasons which are evaluated by the Academic Dean.

A student who discontinues a course at any time without withdrawing officially from it will be given a grade of "F" in the course.

Instructions and forms for dropping courses are obtainable at the Registrar's Office.

WITHDRAWAL FROM ALL COURSES

To withdraw officially from all courses a student must secure an official withdrawal form from the Registrar's Office and obtain all signatures indicated on the form. A

student who officially withdraws from all courses at any time during a semester receives a grade of "W." An unofficial withdrawal results automatically in a grade of "F".

AUDITING OF COURSES

Under certain conditions a student may wish to audit a course rather than take it for credit in a degree program. The student will receive a grade of "S" or "U" instead of a letter grade.

Registrar's Office to complete the official procedure.

Students may take a course for credit which they have previously taken as an audit course.

Students may change from credit to audit, with written consent of the instructor, in any course through the last day in the semester when a course may be dropped without penalty, by going through the

A student may not change from audit to credit after the last day for registration for credit as listed in the academic calendar of the current college catalog.

GRADE REQUIREMENTS

For graduation students must present a minimum of 128 semester hours of credit and a grade point average of 2.00 for all courses attempted at Grand Canyon College. At least 45 hours must be upper division credit.

and may not count toward their major any course with a grade below "C."

Candidates for a secondary teaching certificate must have a minimum average of 2.50 in their teaching majors.

The regulation concerning grades on college work taken elsewhere is given on page 55.

Students must also have a "C" average (2.00 GPA) in their majors

In calculating a student's grade point average in the major, work transferred for the major is evaluated on the same basis as work taken at Grand Canyon College.

REPEATING OF COURSES

A grade of "F" may be removed only by repeating the course.

A student may be permitted to repeat a course in order to raise an

earlier grade of "D." The last grade earned is considered the grade of record as it pertains to credit toward graduation.

ACADEMIC SUSPENSION

A student who has attempted 24 hours in residence at the College will normally be suspended at the end of a semester in which his cumulative grade point average falls below the following minimums:

- 1.50 for Freshmen and Sophomores
- 1.75 for Juniors
- 2.00 for Seniors

A student who has been suspended may make written application for reinstatement to the Academic Affairs Committee. A student subject to academic suspension for the second time is normally given final dismissal.

A student reinstated after an academic suspension is admitted provisionally. See Provisional Status, on next page.

ACADEMIC PROBATION

Students who are admitted from the third quartile of their high school graduating classes and whose ACT or SAT scores are below the 50th percentile are admitted on academic probation.

Students whose cumulative grade point average on work attempted in Grand Canyon College drops below 2.00 are placed on academic probation.

Probationary status is removed when the student earns a cumulative

grade point average of 2.00 on all work attempted at Grand Canyon College.

A student on academic or disciplinary probation is not eligible for any grant or scholarship administered by the College, nor for an office in any student organization.

A student on probation is not classified as a senior scheduled for graduation (see page 71).

PROVISIONAL STATUS

Transfer students admitted with less than a "C" average, or those reinstated after academic suspension, are admitted provisionally. Persons thus admitted retain provisional status until they have earned a total of at least 12 hours in Grand Canyon College and have earned a cumulative grade point average of 2.00. If they do not have an average of 2.00 on these 12 hours, they are subject to dismissal.

A student who has provisional status is subject to all the restrictions named for probationary status. (See Academic Probation, above.)

A student with provisional status may be given final dismissal at any time if this appears to be in the best interest of the student and/or the College.

ELIGIBILITY FOR ACTIVITIES

Any student may participate in extracurricular activities provided by the College except as restricted by regulations established for campus organizations and intercollegiate activities. A student who is on the most recent unsatisfactory grade list

or on probation, however, must secure from the sponsor of a given activity permission to participate.

Any student with probationary or provisional status is ineligible to hold office in any student organization until the deficiency is overcome.

CLASS ATTENDANCE

1. Students are expected to be regular and punctual in class attendance. The College believes that students themselves are primarily responsible for attendance. Instructors will provide students with written statements of their policies with respect to absences. If students violate the instructors' attendance requirements, the instructor may

recommend to the Academic Dean that the student be administratively dropped from the course. If the student is administratively dropped, it will result in a grade of "W." **No refunds are made for administrative withdrawals.** Students may appeal administrative drops to the Office of the Academic Dean.

2. The student must notify the Office of Student Development directly when an absence from class of one week or more is unavoidable. The office will maintain a file on such reports available to instructors upon request. Instructors will permit students to make up tests and other work when the absence was entirely unavoidable or authorized by the Academic Dean.

3. To secure permission to make up work missed by absence, students

must account to their instructors immediately after their return to class in the manner prescribed by their instructor.

4. Regular and punctual attendance may be considered in assigning grades.

5. Class attendance records are effective as of the first day of class meetings in each semester. Students who register late are counted absent for each class meeting already missed.

PERMISSION TO TAKE EXAMINATIONS LATE

Under certain conditions students may be permitted to take a major examination which they missed. In all such cases students must account to

the instructor for their absences and must present a receipt from the Business Office showing payment of the necessary fee (see page 23).

CORRESPONDENCE AND EXTENSION CREDIT

A maximum of 30 hours of credit by examination, extension, and correspondence work, including not more than 12 hours by correspondence, may be allowed for graduation.

Credit for college level seminary extension courses may be transferred to Grand Canyon College under certain conditions. Students planning eventual transfer of these courses should secure approval from the Chairman of the Department of

Religion before they enroll in seminary extension courses.

Credit for any correspondence work and for any extension work transferred from another institution must be recorded with the Registrar prior to enrollment in the final semester before graduation. Such work done at any time by a student while enrolled in Grand Canyon College must meet all of the criteria for concurrent enrollment.

COMPREHENSIVE EXAMINATIONS

Matriculated students may establish non-residence lower division credit by examination through the department in which the course is offered. Credit for a non-credit prerequisite may also be established by a department examination. A proficiency examination, without credit, may be required by a department for the waiver of a course requirement.

The examination, as prepared by the instructor, must be approved by the Department Chairman. A letter grade of "C" or higher must be earned to be acceptable for credit. Grades will be shown on the student's academic record as "Cr." No entry will be made for grades below "Cr." The graded examination will be kept on file in the student's permanent file.

Limitations

1. Application for credit by examination must be made during the first-year of enrollment at Grand Canyon College.
2. Credit applies only to catalog courses and only to those courses for which CLEP examinations are not available.
3. Credit may not be for a course which is equivalent to, ~~of more elementary than, another course in which the~~ student is enrolled or for which the student has already received credit.
4. A maximum of 30 hours credit by examination, extension, and correspondence may be applied toward a degree.

Students should:

1. Obtain an Application for Credit by Examination from the Registrar's Office.
2. Complete the necessary information and obtain all necessary signatures.
3. Pay the \$5 special examination fee in the Business Office and obtain their validation of payment.
4. Present the validated application to the instructor who will be responsible to prepare the examination.
5. Obtain the instructor's signature and final grade.
6. Return the application to the Business Office and pay the fee of \$12.50 for each hour of credit awarded.

Upon receipt of the validated grade, credit will be recorded on the student's permanent record.

Exceptions to the above policies may be made upon petition to and approval of the Academic Affairs Committee.

CONCURRENT ENROLLMENT

A full-time student who is matriculated at Grand Canyon College may be concurrently enrolled at another college or university under the following conditions:

1. Enrollment at another institution is limited to one course, not to exceed 4 semester hours.
2. The course must contribute to the student's major, minor, or professional goal.

3. A formal request for permission to enroll in another institution must be approved by the Academic Affairs Committee before the student registers for the off-campus course.

4. The request to the Academic Affairs Committee must have the endorsement of the student's advisor.

SPECIAL COURSES BY INDEPENDENT STUDY

Certain course numbers have been reserved for courses to be taken by independent study which instruct-

tional departments of the College wish to approve. These fall into three categories:

Independent Study

Department number 499. Research, seminar, or readings and conference on a special topic to be selected by the student and faculty advisor. May be taken for one, two, three, or four hours, depending upon the amount of time and work involved. May be repeated for up to four hours total credit unless specified otherwise in requirements for a major. For upper division students with a grade point average of 3.00, with approval of the department chairman, instructor, and the Academic Dean.

Practicum

Numbered 399 in each department, for one, two, three, or four hours of credit, the practicum is a supervised practical experience in the student's major area of interest. A minimum of 45 hours (maximum 60) of practical experience will be scheduled for each semester hour of credit. The experience must be arranged with an agency, organization, or individual that must agree to provide an advisor to work with the faculty advisor in designing and evaluating the student's experience. This course is for upper division students and may be taken any semester with approval of faculty advisor, department chairman, and Academic Dean. The student must obtain course approval forms from the Registrar's Office, complete them in conference with the instructor, and secure required signatures before enrollment can be completed.

Reading and Conference

Any course listed in the catalog may be taken by reading and conference with the instructor, with approval of the department chairman and the Academic Dean. The student must have a legitimate reason for seeking course credit through reading and conference. Normally students will not be permitted to receive credit for more than two courses by this method.

HONOR STUDENT AUDIT PRIVILEGES

A student who qualifies for the Dean's List during any semester may audit one course within the next calendar year without charge. The

audit privilege covers the regular audit fee for any course, regardless of the number of semester hours. It does not cover special charges.

HONORS STUDY PROGRAM

The Honors Program is designed to provide a unique educational challenge for a select number of students who have demonstrated unusual scholarship and aptitude for learning. It seeks to provide them with opportunities for advanced study within their own discipline as well as exchanges with faculty and students outside their own field.

This is accomplished through an Honors Colloquium led by faculty and

outside speakers, attendance at local symphonies, plays, exhibits, or lectures and an Honors Essay in which the students are involved in original research in their own disciplines.

Students are admitted to the Honors Study Program by invitation of the Honors Program Committee. Interested students should see the chairman of this committee.

Graduation Requirements

Degrees Offered
Second Degree
Choice of Catalog
General Requirements for
Graduation
Curricular Requirements for
Graduation
General Studies
Major and Minor Subjects
Elective Courses
Specific Academic Programs
in Relation to Degrees



ADD NEW MAJORS
from grad sec. Jan
Criminal Justice
Bus with EVS EMP
Bio with EVS EMP
C.S. for Teachers

DEGREES OFFERED

The College offers curricula leading to the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Science in Nursing, or Bachelor of General Studies.

Education, Sociology, and Training and Development.

The Bachelor of Science in Nursing is granted to majors in Nursing.

The Bachelor of Arts degree is granted to majors in Art, Art Education, Studio Art, Bible, English, Theatre-Speech, History, Music, Church Music, Religion, and Sociology.

The Bachelor of Science degree is granted to majors in Accounting, Biology, Business, Chemistry, Computer Science, Elementary Education, Environmental Science, Mathematics, Music Education, Physical Education, Psychology, Public Administration, Special

The Bachelor of General Studies is granted to those who complete a program designed primarily for adults who are interested in a program of broad spectrum for personal enrichment or in obtaining a degree acceptable for special fields of endeavor which do not require specific traditional degrees.

Liberal Arts majors not listed in the catalog may be arranged under the direction of the department concerned with the approval of the Academic Dean.

SECOND DEGREE

A student who has earned a degree from a regionally accredited college may be granted an additional baccalaureate degree from Grand Canyon College upon completion of the following:

1. General Education requirements for the degree sought.

2. A major in a field not used as a major for the earlier degree (see specific major for number of hours required).

3. A minimum of 30 hours in residence (36 for those who have not met the 6-hour requirement in Bible) completed after the granting of previous degrees.



CHOICE OF CATALOG

A candidate for a degree may elect to meet the requirements for graduation as outlined in the catalog in effect at the time of his original matriculation, or those of any

subsequent catalog. Students seeking certification to teach in Arizona must meet requirements in effect at the time of their graduation.

GENERAL REQUIREMENTS FOR GRADUATION

The total number of semester hours required for graduation is 128 with a minimum grade point average of 2.00, indicating an average of "C," on all work taken at Grand Canyon College. At least 45 hours must be upper division credit.

**Number of
Hours and
Grade Point
Average**

Students are not permitted to graduate at the end of a semester or term which they began with a grade point average of less than 2.00. (See page 60, Classification of Students.)

**Grade in
Major**

Students must also have a "C" average (2.00) in their majors and are not permitted to count toward their majors any course with a grade below "C."

**Writing
Proficiency
Examination**

The College feels that a college graduate should be able to write clear and correct expository prose. Students who expect to graduate from Grand Canyon College are required to pass a Writing Proficiency Examination. Examinees write short essays based on questions provided by their major department. Members of the English faculty read the essays, then pass them with their recommendations to the department chairmen. The various department faculties make the final decision as to the student's competency in writing. The examination is given as part of English EEW 102. Students who do not pass the examination are required to register for EEW 105 Writing Proficiency.

Students who take freshman English elsewhere, are required to take the examination during their first semester at the College. The examination may be taken twice; if a student fails the examination the second time, he must register for EEW 105 Writing Proficiency the following semester.

The examination is given twice each semester. Notices of the examination dates appear in the chapel bulletins.

**Minimum
Residence**

Normally eight semesters of residence or the equivalent in an approved college are required for graduation. At least 24 semester hours, including the 12 semester hours immediately preceding graduation, must be taken at Grand Canyon College.

Students are required to take in residence at Grand Canyon College at least 15 semester hours in their major subject, six of which must be upper division, and at least 9 semester hours in their minor subject, three of which must be upper division.

Graduation with Honors The requirements for graduation with honors are stated on page 62.

Correspondence and Extension Credit

Record of all correspondence and extension work transferred from another institution must be filed with the Registrar prior to enrollment in the final semester before graduation. (See page 66 for additional information concerning correspondence and extension credit.)

Application for Graduation

All candidates who expect to complete degree requirements during the Spring semester must file a Statement of intent to Graduate with the Registrar's Office no later than February 15 of that semester. Candidates who expect to complete requirements during the Fall semester should file the intent by September 15 of that semester. Statement of Intent to Graduate forms may be obtained from the Registrar's Office. A \$25 graduation fee must be paid to the Business Office before returning the completed form to the Registrar's Office.

Degree Plan

Once the completed Statement of Intent to Graduate has been filed in the Registrar's Office, a graduation check will be done. Each candidate will receive a list of courses yet to be completed to meet the degree requirements.

Attendance at Commencement Exercises

A candidate for graduation is expected to attend public commencement exercises which are held annually in May. In extreme hardship cases a student may be excused, but only when a written request is approved by the faculty.

Eligibility to Participate in Commencement

The policy adopted by the Faculty concerning eligibility of seniors to participate in commencement is outlined below:

Procedures:

1. Seniors who have completed all requirements for graduation or will do so in May or August participate in the annual commencement in May. They march in alphabetical order by degrees and are handed diploma covers. Those who have completed all requirements by May will receive their diplomas at that time; diplomas will be mailed to August graduates at the end of the Summer session.
2. Names of August graduates appear in the printed program along with December, January and May graduates, with an asterisk to indicate that they expect to complete requirements by August.

Requirements:

1. "C" average at beginning of Spring semester. A student who does not have a "C" average at the beginning of Spring semester may not graduate before May of the following year.

2. *Statement of Intent to Graduate* indicates that requirements will be met before the end of the Summer session. This must be filed with the Registrar by May 1.

This means that a student who suddenly decides to come back for a Summer term or one who finds graduation requirements could be completed by August but had not filed intent to graduate during the current year would not be eligible to participate in graduation exercises or receive the diploma until the following May. (This would not hinder one's applying for a job or going on to graduate studies.)

CURRICULAR REQUIREMENTS FOR GRADUATION

The completion of the required 128 semester hours usually requires four years of 32 semester hours each. The freshman and sophomore years are spent in general or introductory courses in diversified liberal arts areas. During the remaining two

years, the student may concentrate in the field of major interest. The work for the entire four year program consists of (1) General Studies, (2) Major and Minor Subjects, (3) Elective Courses.

GENERAL STUDIES

The General Studies portion of the curriculum at Grand Canyon College is designed to unify the student's early college experience by forming a comprehensive and correlated foundation for a more meaningful life and for future academic pursuits. It seeks to help students to develop an understanding and appreciation of the various areas of knowledge and creative endeavor which have contributed to the development of contemporary society and thus to enable them to achieve greater social stability and a more secure personal life.

General Studies seek to provide, during the first college years, the kinds of learning experiences which will enable all students to choose wisely and build carefully the specialized program of studies most appropriate for them. General

Studies are primarily concerned with developing an awareness of the significance of various areas of knowledge to the student, their relationship to other areas of human endeavor and achievement, and their influence and potential in today's world.

General Studies at Grand Canyon College seek to help the individual student to apprehend the Christian way of life and to begin to acquire the knowledge, skills, and attitudes essential to a citizen who assumes moral and social responsibilities.

Students in teacher education programs will follow the list appearing on page 92 under Department of Education and Psychology.

For other students seeking the B.A., B.S., or B.S.N., the courses on the next page comprise the minimum requirement in General Studies.

BIBLE

BIB 113

Old Testament History

6 hours

BIB 123

New Testament History

ENGLISH

EEW 101

Grammar & Composition

6 hours

EEW 102

Composition & Literature

HUMANITIES

6 hours

No more than 3 hours in one area with the exception of Foreign Language

Literature

Theatre

Philosophy

Art

Foreign Language

Music

Speech

SOCIAL STUDIES

9 hours

At least 3 hours of History; no more than 6 hours in one area

History

Psychology

Government/Political Science

Sociology

Geography

SCIENCES

10 hours

At least one course from each group

Group I: Math, Computer Science, any Statistics

Group II: Lab Sciences

PHYSICAL EDUCATION

2 hours

Must be activity courses

 39 hours


MAJOR AND MINOR SUBJECTS

By the beginning of their junior year students are required to select one subject area to be known as their major, in which they must present at least 30 semester hours of acceptable credit. In certain areas of study the number of hours required for a major exceeds 30. In any case, at least 12 hours must be of junior-senior rank. Students must also have a "C" average in their major and are not permitted to count in the major any course with a grade below "C." A candidate for a secondary teaching certificate must have a "C+" (2.50) average, or above, in the teaching major. To change a major once it has been declared as a junior, the student must secure approval of both departments in writing.

The student must also choose a minor in a subject area other than the

major. The minor must consist of not fewer than 18 semester hours. Of these, six hours must be from courses of junior-senior rank. It is suggested that a student try to earn at least 24 hours in the minor to teach in that field. No minor is certifiable. Some majors do not require minors due to the extensive breadth of requirements for the degree. Such majors are so indicated in their descriptions later in the catalog.

A student may elect to complete a second major in lieu of a minor.

No course may count toward hours required for the completion of both major and minor.

Transfer students should consult the paragraph concerning minimum residence (see page 71).

ELECTIVE COURSES

A faculty advisor will help each student select a combination of major, minor, and elective studies appropriate for that individual.

A student may elect to take courses

from the regular college curriculum offered in each department in addition to the courses which may be required in that particular area.

SPECIFIC ACADEMIC PROGRAMS IN RELATION TO DEGREES

It is assumed that in many instances students will not decide until the beginning of their junior year what their majors and minors will be. The suggestion is intended to encourage students to study in the widest possible variety of fields, in

order that they may determine wherein their greatest interests lie. Attention should be given to lower division courses which are required in majors, or as prerequisites to upper division courses, that may be selected.

Suggested Program for Bachelor Degree Candidates

Following is a guide for an entering Freshman who has not yet decided on a major subject area. One may use this suggested program to assist in planning a course of study which will lead to a Bachelor's Degree in four years. Attention has been given to those courses which generally

require a significant amount of outside reading so as not to overload a beginning student.

Students who have already decided on a major are directed to the catalog section for that department for the specific program of study for their selected major.

Freshman Year

	Fall	Jan.	Spring
BIB 113, 123			
OT, NT History	3		3
EEW 101, 102			3
Freshman English	3		3
*Humanities	3		
History			3
Math, Comp. Sci.,			
Statistics			3
P.E. Activity	1		
Electives	3		3
January Term		3	
	13	3	15

Junior Year

	Fall	Jan.	Spring
Major, Minor Electives	15		15
January Term		3	
	15	3	15

Senior Year

	Fall	Jan.	Spring
Major, Minor Electives	15		15
January Term		3	
	16	3	15

Sophomore Year

	Fall	Jan.	Spring
Social Science	3		3
*Humanities			3
Lab Science		4	
P.E. Activity		1	
Math/Science			3
Major, Minor Electives	8		6
January Term		3	

* Students who elect to take a foreign language should adjust this plan to allow the classes which fill the humanities requirement to be taken in the same year. Students continuing a foreign language from high school should begin those courses in their freshman year.

Requirements for the Bachelor of General Studies Degree

Students who elect to study for a Bachelor of General Studies degree will complete the following requirements:

General Studies

Courses listed on pages 73 and 74
Electives

39 hours
89 hours
128 hours

A minimum of 45 hours must be in upper division courses.

A maximum of 21 hours of upper division work in any one academic department will be acceptable toward the degree.

Course prerequisites as stated in the catalog will be observed.

A minimum grade of "C" must be made in all upper division courses.

An overall grade average of "C" must be maintained.

The student must pass the Writing Proficiency Examination required of all degree candidates.

The student must satisfy the minimum residence requirement.

Special Conditions

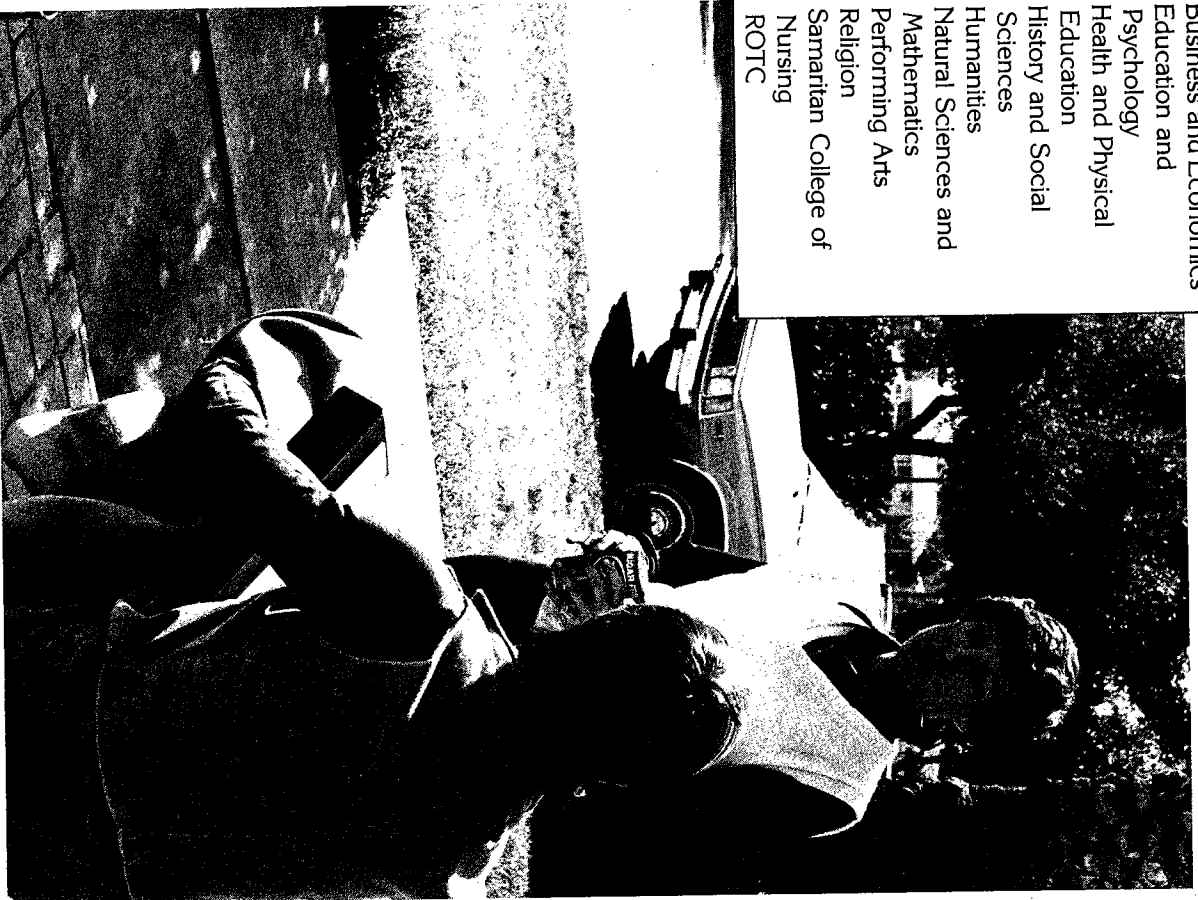
Students who elect this program will sign a statement that they understand the Bachelor of General Studies degree may not be accepted for teacher certification, admission to professional schools, or admission to graduate schools.

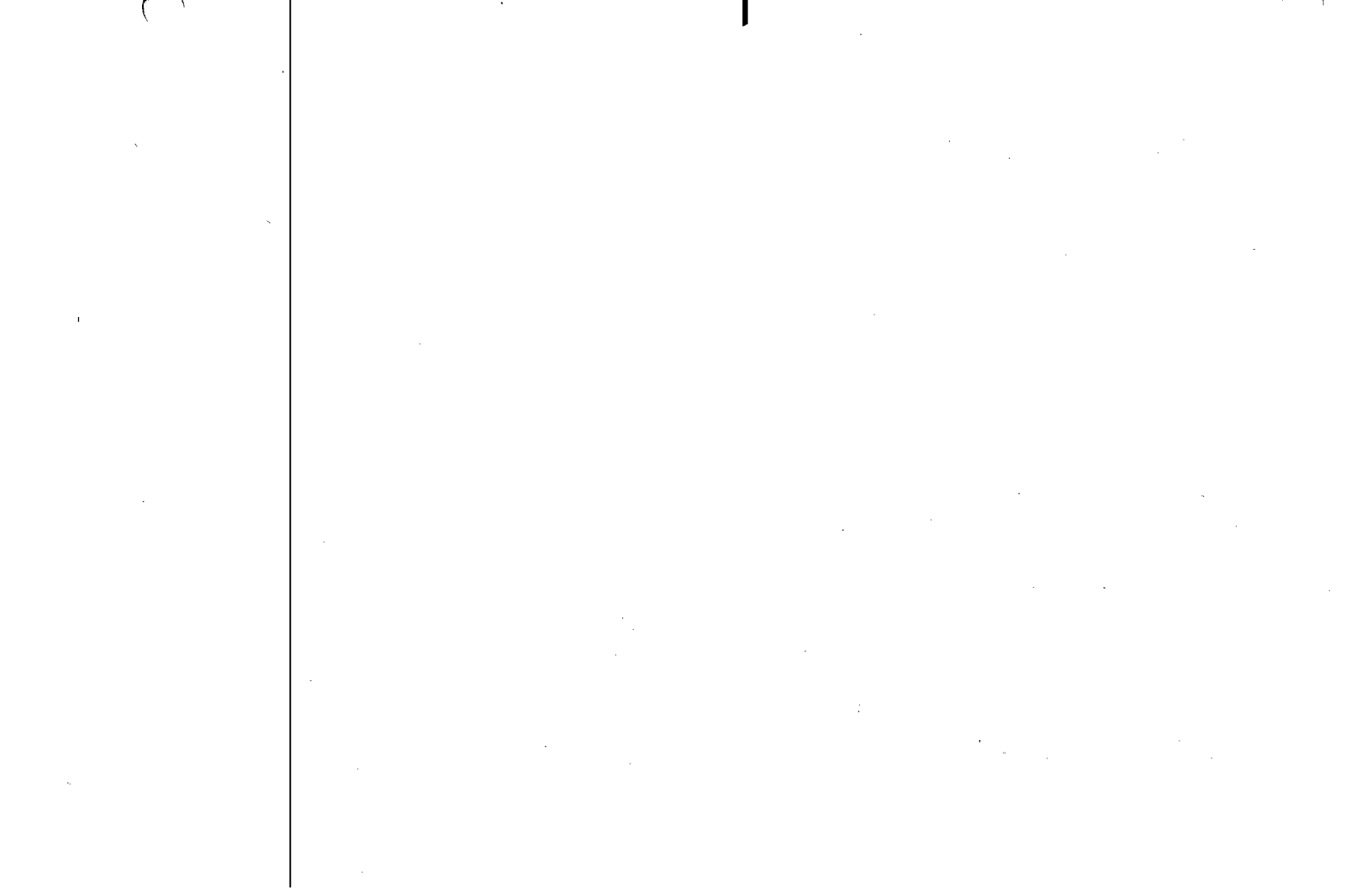
Other Graduation Requirements

Departments of Instruction

Departments and Course Descriptions

- 1 . Business and Economics
- 2 . Education and Psychology
- 3 . Health and Physical Education
- 4 . History and Social Sciences
- 5 . Humanities
- 6 . Natural Sciences and Mathematics
- 7 . Performing Arts
- 8 . Religion
- 9 . Samaritan College of Nursing
- 10 . ROTC

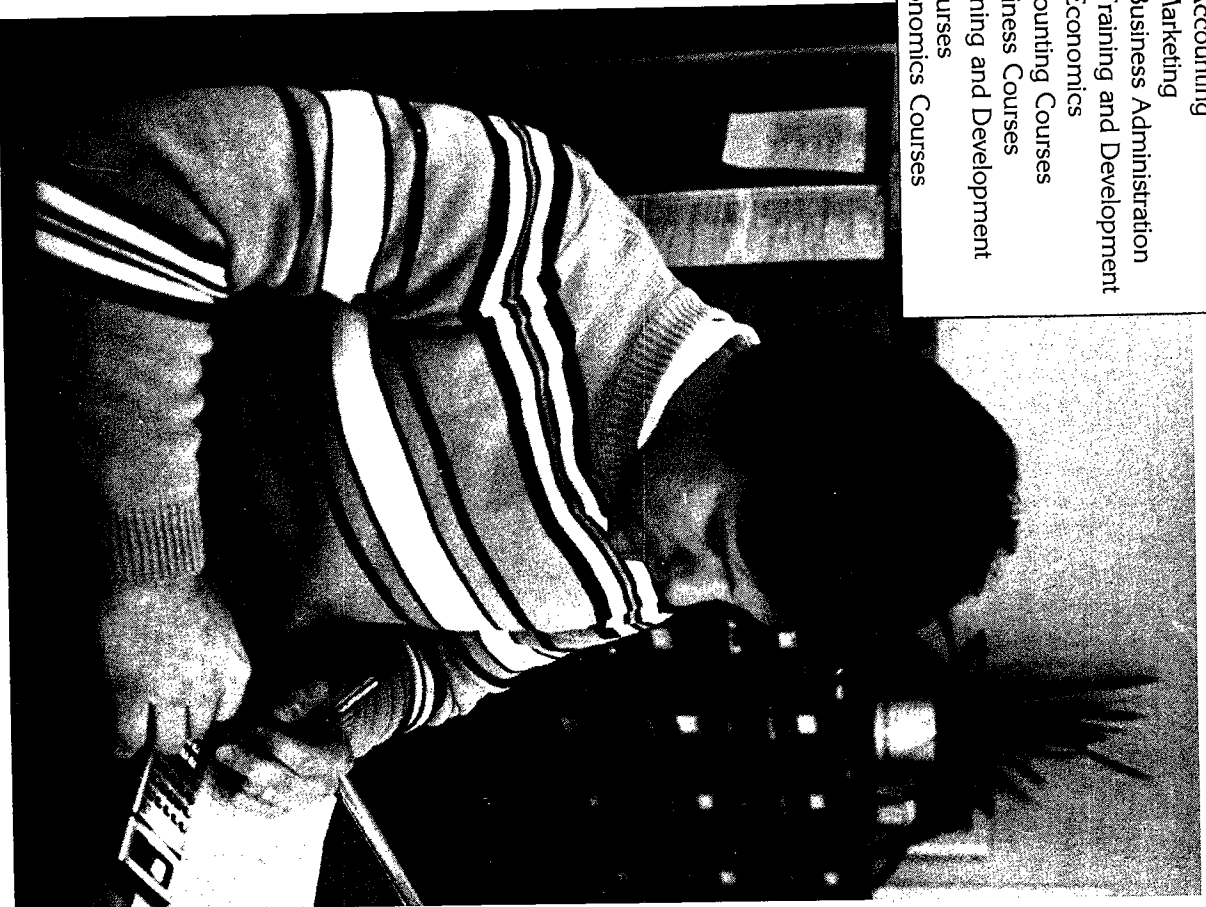




Business & Economics

Department Description
Degree Requirements:

Accounting
Marketing
Business Administration
Training and Development
Economics
Accounting Courses
Business Courses
Training and Development
Courses
Economics Courses



DEPARTMENT DESCRIPTION

The goals of the College of Business and Economics are to provide students with a knowledge of the essential areas of business and an opportunity to major in one of four areas of concentration: Accounting, Marketing, Business Administration, and Training and Development.

The Accounting major is designed to prepare the student for professional practice in accounting management positions or for graduate study in accounting or business.

The Marketing major combines a strong business core with special emphasis in market forces, marketing strategy and sales management. The student is prepared for a career in

sales, merchandising or market research.

The Business Administration major provides a broad survey of the fields of study which are important for the student seeking a position in the business community.

The Training and Development major has as its objective the preparation of students who plan to work with businesses and other institutions in internal education and development.

The College of Business strives to challenge students in their broad academic pursuits, to encourage their personal development of Christian values, and their concern for ethical business practices.

DEGREE REQUIREMENTS—ACCOUNTING

Requirements for a major in Accounting (B.S. Degree)

Students who wish to major in accounting should apply for acceptance into the program during the second semester of their sophomore year. In order to be accepted as an accounting major a student must have completed 54 semester hours, both semesters of Principles of

Accounting and have earned a minimum GPA of 2.5.

Courses which must be included in the 54 semester hours or in which the student must demonstrate proficiency through departmental examinations are: (See page 64 for regulations on examinations)

BUS 102 American Business and Free Enterprise
 BUS 243 Business Math
 MAT 120 Intermediate Algebra
 SPC 113 Fundamentals of Speech **or**
 SPC 292 Group Discussion

Courses required for the Accounting major:

Business Core:

ACC 214 Principles of Financial Accounting	3 hours
ACC 233 Principles of Managerial Accounting	3 hours
ECO 213, 223 Survey and Principles of Economics	6 hours
BUS 323 Business Finance	3 hours
BUS 353, Business Law	3 hours
BUS 373 Principles of Management	3 hours
BUS 343 Business Statistics	3 hours
BUS 393 Principles of Marketing	3 hours

BUS 383 Business Communications or	
BUS 313 Business and Technical Writing	3 hours
CS 133 Introduction to Computer Science	3 hours
BUS 311 Business Ethics	3 hours
Total	36 hours

Accounting courses:

ACC 313, 323 Intermediate Accounting	6 hours
ACC 353 Advanced Accounting	3 hours
ACC 433 Cost Accounting	3 hours
ACC 443 Income Tax Accounting	3 hours
ACC 453 Auditing	3 hours
CS 223 COBOL	3 hours
Elective from Governmental and Institutional Accounting, Accounting Theory, Tax Research, or Independent Study	3 hours
Total	24 hours

To enhance their professional development, accounting majors are encouraged to elect courses in music, humanities and the arts.

Requirements for a minor in Accounting*

ACC 214, 233 Principles of Financial and Managerial Accounting	6 hours
ACC 313, 323 Intermediate Accounting I & II	6 hours
ACC 443 Income Tax Accounting	3 hours
ACC 433 Cost Accounting or ACC 423 Governmental and Institutional Accounting	3 hours

* When a minor in another business are is taken with a major in Business, there is some duplication of requirements. A course involved in such duplication is counted toward the minor only. The student takes sufficient electives in Business and Economics to satisfy the requirement of 42 hours in the Business major.

DEGREE REQUIREMENTS—BUSINESS ADMINISTRATION**Requirements for a major in Business Administration with a Marketing major**

Business Core (see page 82).

Total	45 hours
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Marketing Courses:

BUS 321 Consumer Behavior	3 hours
BUS 331 Sales and Sales Management	3 hours
BUS 341 Advertising Principles	3 hours
BUS 421 Retail Management	3 hours
BUS 431 Marketing Management	3 hours
BUS 441 Marketing Research	3 hours
Total	18 hours

Students desiring a career in the marketing area should elect courses in psychology, design, art, journalism, music and literature.

DEGREE REQUIREMENTS — BUSINESS ADMINISTRATION

Requirements for a major in Business Administration (B.S. Degree)

BUS 102 American Business and Free Enterprise*	3 hours
CS 133 Introduction to Computer Science	3 hours
BUS 243 Business Math	3 hours
BUS 323 Business Finance	3 hours
BUS 343 Business Statistics	3 hours
ECO 213, 223 Survey and Principles of Economics	6 hours
ACC 214, 233 Principles of Accounting I, II	6 hours
BUS 353, 363 Business Law I, II	6 hours
BUS 373 Principles of Management	3 hours
BUS 383 Business Communications	3 hours
BUS 393 Principles of Marketing	3 hours
BUS 311 Business Ethics	3 hours
	45 hours

Requirements for a minor in Business

BUS 102 American Business and Free Enterprise*	3 hours
BUS 243 Business Math*	3 hours
ACC 214 Principles of Accounting I	3 hours
BUS 353 Business Law I	3 hours
ECO 213 Survey of Economics	3 hours
Upper division electives in Business	3 hours

* Students with business experience may demonstrate proficiency in these areas by passing a departmental examination and may substitute upper division courses.

DEGREE REQUIREMENTS — TRAINING AND DEVELOPMENT

The College, in cooperation with the Valley of the Sun Chapter of the American Society for Training and Development, offers a B.S. degree in Training and Development. Grand Canyon was the first college in the United States to offer an under-

graduate degree in this field. Because hundreds of thousands of employees are now taking training in business and industry, there is a great need for training and development personnel to assist in these programs in business, industry, and government.

COURSE OF STUDY FOR A B.S. DEGREE IN TRAINING AND DEVELOPMENT

Professional Courses

I. Business (36 hours)	
BUS 102 American Business and Free Enterprise	3 hours
CS 133, 203, or 223 Computer Science	3 hours
ECO 213, 223 Principles I, and II	6 hours
BUS 333 Personnel Administration	3 hours
BUS 373 Principles of Management	3 hours
BUS 453 Organizational Behavior	3 hours

ECO 343 Family Financial Planning
BUS 343 Business Statistics
Upper Division Business Electives*

3 hours
3 hours
9 hours
36 hours

***Electives recommended:**

BUS 323 Business Finance
BUS 393 Principles of Marketing
BUS 353 Business Law I
BUS 363 Business Law II
Advanced computer science courses

II. Training and Development (17 hours)

TD 303, 313 Training & Development Principles I, II
TD 404, 414 Training & Development Internship I, II
TD 323 Business Conference Leadership

6 hours
8 hours
3 hours
17 hours

III. Education (12 hours)

EDU 363 Audio-Visual Materials & Methods
AED 353 Survey of Adult Education
AED 363 Principles of Teaching Adults
SED 443 Methods/Curriculum

3 hours
3 hours
3 hours
3 hours
12 hours

IV. Psychology (9 hours)

PSY 213 General Psychology
PSY 313 Educational Psychology
PSY 343 Fundamentals of Counseling/Guidance

3 hours
3 hours
3 hours
9 hours

*General Education, January Term, and Electives
(should include SPC 113 - Fundamentals of Speech)

Total hours

54 hours
128 hours

Requirements for a minor in Training and Development

TD 303, 313 Training & Development Principles I, II
AED 363 Principles of Teaching Adults
PSY 313 Educational Psychology
PSY 343 Fundamentals of Counseling & Guidance
SED 443 High School Curriculum/Methods **or**
TD 404 or 414 Training & Development
Internship I, II

6 hours
3 hours
3 hours
3 hours
3-4 hours
18-19 hours

DEGREE REQUIREMENTS—ECONOMICS

Requirements for a minor in Economics*

ECO 213, 223 Survey and Principles of Economics
Electives in Economics (6 hours upper division)

6 hours
12 hours

* When a minor in another business area is taken with a major in Business, there is some duplication of requirements. A course involved in such duplication is counted toward the minor only. The student takes sufficient electives in Business and Economics to satisfy the requirement of 42 hours in the Business major.

ACCOUNTING

- ACC 214 FINANCIAL ACCOUNTING** *Every Fall/3 hours*
An introduction to the fundamental principles and practices of financial accounting, and the construction of financial statements.
- ACC 233 MANAGERIAL ACCOUNTING** *Every Spring/3 hours*
Continuation of **ACC 214**. An introduction to the fundamentals of managerial accounting data in the decision-making process. *Prerequisite:* **ACC 214**.
- ACC 313 INTERMEDIATE ACCOUNTING I** *Every Fall/3 hours*
An in-depth study of accounting objectives, principles, theory and practice as related to assets and related income determination. *Prerequisite:* **ACC 233**.
- ACC 323 INTERMEDIATE ACCOUNTING II** *Every Spring/3 hours*
Continuation of **ACC 313**. Emphasis is placed on liabilities and owners equity, special problems in income determination and financial reporting. *Prerequisite:* **ACC 313**.
- ACC 353 ADVANCED ACCOUNTING** *Every Fall/3 hours*
Accounting theory applicable to partnerships and business combinations, international accounting and governmental and institutional accounting. *Prerequisite:* **ACC 323**.
- ACC 396 DEPARTMENTAL TUTORING** *Every Semester/2 hours*
Designed to train students to help others who are experiencing difficulty in their regular course work. Emphasis is placed on time management, study skills, and test taking. May not be repeated for credit. *Prerequisite:* *Approval of the Dept. Head and the Tutor Program Coordinator.*
- ACC 423 GOVERNMENTAL AND INSTITUTIONAL ACCOUNTING** *On demand/3 hours*
Principles of accounting as applied to public sector entities. Budgetary and reporting considerations as well as financial control systems are investigated. *Prerequisite:* **ACC 323**.
- ACC 433 COST ACCOUNTING** *Every Spring/3 hours*
Principles of factory and distributive cost accounting, including process, job order, standard cost systems, and budgeting. *Prerequisite:* **ACC 233**.
- ACC 443 INCOME TAX ACCOUNTING** *Every Fall/3 hours*
Fundamentals of federal income taxation of individuals, partnerships and corporations. Basic research and tax planning methods. *Prerequisite:* **ACC 233**.
- ACC 453 AUDITING THEORY & PRACTICE** *Every Spring/3 hours*
The principles involved in the examination of financial statements by independent accountants including evaluation of internal control, sampling techniques, audit program development and use, and reporting. Professional Code of Ethics and legal considerations are also covered. *Prerequisite:* **ACC 323**.
- ACC 473 ACCOUNTING THEORY** *On demand/3 hours*
An exploration of financial accounting theory and its role in current accounting practice. *Prerequisites:* **ACC 323 and 353**.

TUT 300/ 400 VOLUNTEER TUTORING

Every Semester
Designed to train students to help others who are experiencing difficulty in their course work. Emphasis is placed on time management, study skills, and test taking. This course may be repeated. A small stipend is provided upon successful completion of the course.

BUSINESS

BUS 102 AMERICAN BUSINESS AND FREE ENTERPRISE

Every Semester/3 hours
A course for beginners in the study of American business. Various aspects of the business firm will be defined and illustrated. Major problems of the economic system will be introduced.

BUS 103 WORD PROCESSING

Every semester/3 hours
A basic course in word processing, presenting certain concepts, procedures and providing laboratory experience. *Prerequisite: Basic typing skills.**

BUS 243 BUSINESS MATH

Every semester/3 hours
Practical business applications including interest, discounts, payroll computation, insurance, proration, reciprocals, invoicing, markups, percentages, and commissions. Students receive instruction in the use of electronic machines and micro-computers.

BUS 311 BUSINESS ETHICS

Every Spring/3 hours
An introduction of ethics within the Christian perspective. Issues and applications as found in the business world are addressed.

BUS 313 BUSINESS AND TECHNICAL WRITING

Fall, 1985, and alternate years/3 hours
A course designed to present the best practices in writing business communications and technical reports.

BUS 321 CONSUMER BEHAVIOR

Every Fall/3 hours
A study of buying behaviors and social and cultural attitudes that affect market strategies. *Prerequisite: BUS 393.*

BUS 323 BUSINESS FINANCE

Every Spring/3 hours
The financial structure of various types of business organizations, including sole proprietorships, partnerships, and corporations. Methods of securing and managing funds to meet short-term and long-term capital requirements. Financial problems are considered in connection with refunding, reorganization, mergers, and consolidations. *Prerequisites: ACC 233 and ECO 223.*

BUS 331 SALES AND SALES MANAGEMENT

Every Spring/3 hours
An introduction to selling, including sales organization, planning and salesmanship. *Prerequisite: BUS 393.*

BUS 333 PERSONNEL ADMINISTRATION

Spring, 1986, and alternate years/3 hours
Analysis of the personnel policies of business enterprises. Areas of study include selection, placement, training, promotion, morale, employee services, and organization and functions of a personnel department.

BUS 341 ADVERTISING PRINCIPLES

Spring, 1986, and alternate years/3 hours
A study of advertising methods, media and strategy. *Prerequisite: BUS 393.*

BUS 343 BUSINESS STATISTICS

A study of business uses of statistical methods in decision making including probability, tests of significance and correlation and regression analysis.

Every Spring/3 hours

BUS 353 BUSINESS LAW I

A study of the development of our legal system with a brief study of the nature of crimes, torts, and strict liability. The course also includes contracts, agency, and property.

Every Fall/3 hours

BUS 363 BUSINESS LAW II

Continuation of **BUS 353**. Included in this course is the study of partnerships, corporations, sales commercial paper, credit, and government regulations and agencies.

Every Spring/3 hours

BUS 373 PRINCIPLES OF MANAGEMENT

An introductory course with an overall objective of developing and improving skills which increase managerial effectiveness. The course deals with management in general and the basic management process and functions in particular, focusing on real world management situations concerned with planning and getting out routine work. *Prerequisite: Junior standing or consent of instructor.*

Every semester/3 hours

BUS 383 BUSINESS COMMUNICATIONS

Practice in writing effective business letters, memoranda, and reports. Emphasis on effective written and oral communication as it applies to human relations in business; a managerial approach to effective communication. *Prerequisite: Ability to use the typewriter by the touch method.*

Every semester/3 hours

BUS 393 PRINCIPLES OF MARKETING

Understanding of the marketing processes as they relate to marketing decisions, selection of market targets, product strategy, distribution channels, pricing, marketing research, advertising, interaction of marketing and society. *Prerequisite: ECO 213.*

Every semester/3 hours

BUS 396 DEPARTMENTAL TUTORING

For course description see **ACC 396** on page 84.

Every semester/2 hours

BUS 421 RETAIL MANAGEMENT

A study of retail operations, planning, merchandising, promotion and control. *Prerequisite: BUS 393.*

Every Spring/3 hours

BUS 431 MARKETING MANAGEMENT

A study of marketing objectives and policies that require executive decisions, marketing activities that relate to other policy areas. *Prerequisite: BUS 393.*

Spring, 1986, and alternate years/3 hours

BUS 441 MARKETING RESEARCH

A study of research design, survey making, sampling and questionnaire design.

Fall, 1985, and alternate years/3 hours

BUS 453 ORGANIZATIONAL BEHAVIOR

A study of the interpersonal relations between individuals and groups in an organizational setting. The problems that arise out of these relations are analyzed and evaluated by using the case approach.

Every Spring/3 hours

TUT 300/400 VOLUNTEER TUTORING

For course description see **TUT 300/400** on page 85.

Every semester/no credit

TRAINING AND DEVELOPMENT

TD 303 TRAINING AND DEVELOPMENT PRINCIPLES I

Every Fall/3 hours

Provides initial exposure in some depth to specific areas of specialization, methods and techniques used by training and development professionals in business, industry, government agencies, and institutions of varied size.

TD 313 TRAINING AND DEVELOPMENT PRINCIPLES II

Every Spring/3 hours

Continuation of **TD 303**. Giving the student a base of knowledge upon which to build a career in Training or Development or to understand the role of training as a tool of management. *Prerequisite:* **TD 303**.

TD 323 BUSINESS CONFERENCE LEADERSHIP

Fall, 1985, and alternate years/3 hours

Teaches the competencies of leading a business conference and discussion groups, primarily as a learning device or for problem-solving.

TD 396 DEPARTMENTAL TUTORING

For course description see **ACC 396** on page 84.

Every semester/2 hours

TD 404 TRAINING AND DEVELOPMENT INTERNSHIP I

Every Fall/4 hours

The student will be given an opportunity to practice the principles learned in **TD Principles I** and **II** by spending at least 8 hours a week in a department of training and development. *Prerequisite:* **TD 313**.

TD 414 TRAINING AND DEVELOPMENT INTERNSHIP II

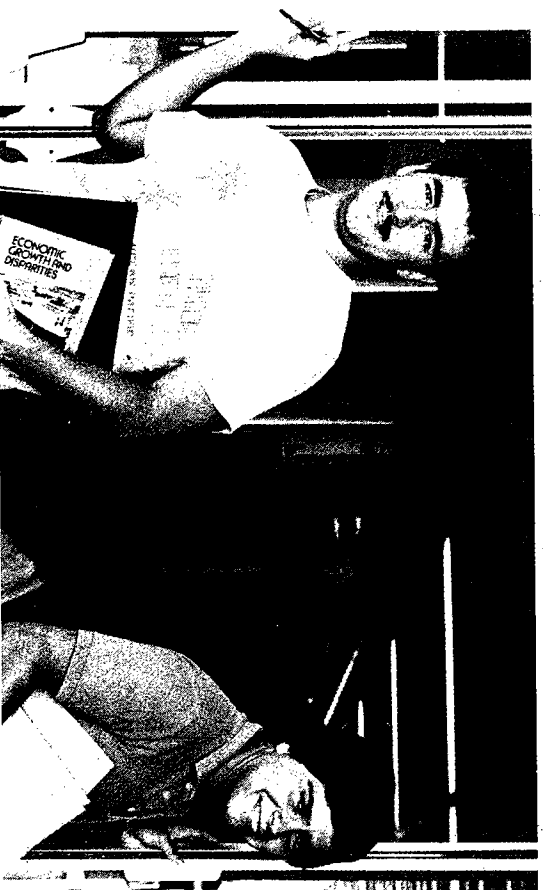
Every Spring/4 hours

The student will have further opportunity to work under the supervision of a training and development officer in an industrial company, a business, a hospital, or a government agency, depending upon one's special interest. *Prerequisite:* **TD 313**.

TDT 300/400 VOLUNTEER TUTORING

For course description see **TDT 300/400** on page 85.

Every semester/No credit



ECONOMICS

ECO 213 PRINCIPLES OF ECONOMICS I

A survey of basic economic concepts, principles, and business practices from a macroeconomic approach. The course includes an overview of the American economy, national production, employment and income; also included is a study of the monetary and fiscal policy in the United States, the public sector and economic growth.

Every Fall/3 hours

ECO 223

PRINCIPLES OF ECONOMICS II

Continuation of ECO 213. From a microeconomics approach covering prices and competition, nonprice competition, income distribution, current domestic problems, international trade, and comparative systems.

Every Spring/3 hours

ECO 343

FAMILY FINANCIAL PLANNING

A study of standards of living related to income, expense, and occupation. A survey of consumerism directly related to consumer credit, savings, insurance, social security, health care, investments, taxes, estate planning, and purchasing a home. *Recommended prerequisite: ECO 213.*

Every Fall/3 hours

ECO 363

MONEY AND BANKING

A general survey of commercial banking operations, the Federal Reserve System, the qualities of a good monetary system, the theory of value of money, money and banking history, deposit insurance, and foreign exchange. *Prerequisite: ECO 213.*

Fall, 1985, and alternate years/3 hours

ECO 383

ECONOMIC HISTORY OF THE UNITED STATES

See HIS 383 on page 114.

ECO 396

DEPARTMENTAL TUTORING

For course description see ACC 396 on page 84.

Every semester/2 hours

ECO 453

COMPARATIVE ECONOMIC SYSTEMS

A study of the forms of economic organization: the economic policy and obligations of capitalism, socialism, communism, and fascism. An analytical comparison of capitalism and the other economic systems. *Prerequisite: ECO 213.*

Spring, 1985, and alternate years/3 hours

TUT 300/ 400

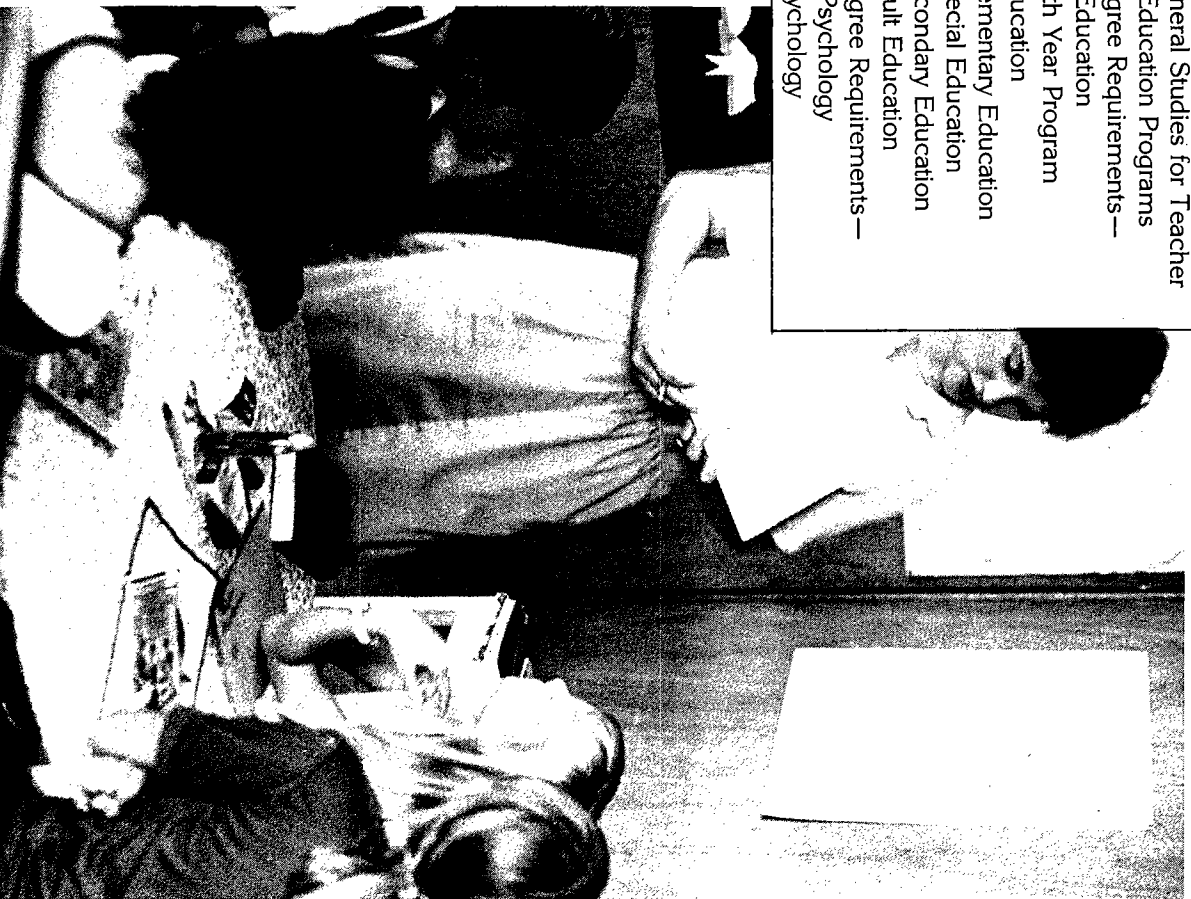
VOLUNTEER TUTORING

For course description see TUT 300/400 on page 85.

Every semester/No credit

Education & Psychology

Department Description
Teacher Education Curricula
Application Procedures
General Studies for Teacher
Education Programs
Degree Requirements—
Education
Fifth Year Program
Education
Elementary Education
Special Education
Secondary Education
Adult Education
Degree Requirements—
Psychology
Psychology



DEPARTMENT DESCRIPTION

The preparation of teachers for the public/private schools of our nation is a significant responsibility of the Department of Education. The programs are designed in such a manner that the professional and academic competence of the graduate is prevalent in the classroom.

Courses offered in Psychology are designed to acquaint students with a

basic understanding of the complexities of human behavior. Career fields involve social work, church-related vocations, medicine, or business. While a major in psychology may provide a background for entrance into these career fields, the courses may be used as prerequisites for admission to a graduate program in the professional field of psychology.

TEACHER EDUCATION CURRICULA

The courses in education are planned primarily to provide curricula for certification of elementary teachers, secondary teachers, and special education teachers.

Course work is offered leading to teaching programs in the following areas:

1. Elementary Education.
2. Special Education (Learning Disabilities and Emotional Handicaps).
3. Secondary Education (Certifiable majors are determined by the Arizona State Department of Education as any course of study that is taught in grades 7-12 in public schools in Arizona.) Refer to the

prospective departments for a listing of those major requirements.

4. Endorsements (K-12) for Art, Music, and Physical Education. In order to qualify for an Endorsement, one must also have an Elementary Certificate or a Secondary Certificate. The Endorsement involves at least 46 semester hours in the specific teaching field. The methods of teaching in the specific teaching field at the elementary level and the secondary level must both be included in the 46 hours.

The teacher education program of Grand Canyon College is approved by the State Board of Education and leads to certification in the following manners:

Basic Certificate Elementary or Secondary

A person with a bachelor's degree may normally qualify for a basic certificate for teaching in the elementary or secondary schools of Arizona if he has credit for the courses required for professional preparation, including student teaching. Any portion of this professional preparation, including a study of psychology, curriculum, methods of teaching, and student teaching, may be included in the work leading toward the bachelor's degree.

Standard Certificate, Elementary or Secondary

One who has already earned a bachelor's degree may normally qualify for a standard teaching certificate by completing at least 30-45 hours in upper division courses during a special Fifth Year program designed by the chairman of the department in consultation with the student which will include prescribed professional courses. (See page 95.)

APPLICATION PROCEDURES

Eligibility

In order to become a candidate for teacher education, a student must have completed at least 45 semester hours of college work with a minimum grade point average of 2.50 on all work taken as well as a 2.50 in residence at Grand Canyon. ~~In order to be accepted as a candidate for a secondary certificate, one must also have a 2.50 average in the teaching field; and one seeking K-12 subject endorsement must have a 2.50 average in the appropriate teaching field.~~

All candidates must have passed the Writing Proficiency Examination. (See page 71.) In order to be exempted from the writing exam, candidates must have received a 3.0 in one of the required freshman English courses taken at Grand Canyon College.

All candidates must also have passed the basic skills component of the Arizona Teacher Proficiency Examination (ATPE). Applications for the ATPE are available in the Education Office of the Faculty Office Building.

Application procedures and policies are available in an Education Packet at the campus bookstore.

After completing 45 semester hours, prospective candidates must make written application to the chairman of the education department for admission to the Teacher education program.

Applications are not processed until they are submitted in complete form and all supporting reference letters are received by the department. Applicants are responsible for any follow-up necessary for completing their application files. Completed applications are to be on file eight weeks prior to the beginning of the semester or term in which students plan to commence the teacher preparation program.

Students will be notified in writing as to the action taken on their applications by a screening committee representing the Education Department faculty, subject to appeal to the Teacher Education Committee.

Students accepted into the program will be issued a card indicating their acceptance. Since certain methods courses and student teaching are reserved for students who have been accepted into the Teacher Education Program, the card will need to be presented at each registration time by students who wish to enroll in any of the education courses except EDU 303, 313, 363, SPE 323, or SED 442.

Once accepted into the Teacher Education Program at Grand Canyon College, any subsequent courses the

Application for Teacher Education

student may wish to transfer for purposes of meeting Departmental requirements for student teaching and/or certification may only be done with prior written permission of the Education Department faculty.

Elementary Education majors must have a total of 28 hours in their major taken in residence at Grand Canyon College. ~~At least 12 of these hours have to be elementary~~ education methods courses to be selected from EED 323, 343, 363, 403, or 433.

Secondary Education majors must have a total of 19 hours in Education taken in residence at Grand Canyon College. The following courses must be taken in residence at Grand Canyon College: SED 442, 443, 452 and 462.

Application for Student Teaching

All students who wish to be placed in student teaching must make written application. Appropriate forms are available from the Education Office, Room 118, Faculty Building. A 2.50 grade point average overall, a 2.50 at Grand Canyon College, and a 2.50 in the major areas as well as a recommendation from the faculty are prerequisites.

Deadlines for applying for student teaching are as follows:

- To teach during Fall semester—March 1
- To teach during Spring semester—October 1
- To teaching during Summer session—March 1
(Available to Fifth Year students only.)

All students must complete eight (8) semester hours to include nine (9) weeks of student teaching in each area of certificate.

Student Teaching Semester

The student teaching semester is offered on a "block" basis. The students complete 12-14 hours of course work in a single semester which is divided into two blocks. The first block lasts 6 weeks, during which time students take 4-6 hours of course work in professional education. The second block, of nine weeks duration, is reserved for student teaching and carries 8 hours of credit.

Grand Canyon College provides experience in student teaching through an arrangement made with more than 60 school districts throughout the state.

Supervision of the student teacher is performed by the school to which the student is assigned. The evaluation of the student teacher's work is a dual responsibility of the College and of the school in which the student teaching is done.

GENERAL STUDIES FOR TEACHER EDUCATION PROGRAMS*

Bible — Old and New Testament History
English — Freshman English

6 hours
6 hours

Humanities:

Speech 113

3 hours

Electives Chosen from: Art, Music, Literature, Theater,

Philosophy, Performing Arts

3 hours

American History (Elementary Ed)

or

American History or Civilization (Secondary Ed)

6 hours

Government: Federal and State

3 hours

General Psychology

3 hours

Adolescent Psychology (Secondary Ed) or Child

Psychology (Elementary Ed or Special Ed)

3 hours

PE

2 hours

Math

3 hours

Science

Lab Science

4 hours

Elective chosen from Science,

Math or Computer Science

3 hours

45 hours

*NOTE: The Direct Transfer Plan from accredited community colleges does not apply to the teacher education program.

DEGREE REQUIREMENTS—EDUCATION

COURSES FOR ELEMENTARY CERTIFICATE (Grades K-8)

Requirements for a major in Elementary Education (B.S. Degree)

*	EDU 303 Foundations of Education	3 hours
	EDU 363 Instructional Media	3 hours
	EDU 313 Educational Psychology	3 hours
	EED 323 Curriculum and Methods: Science	3 hours
	EED 343 Communication Arts in Elementary School	3 hours
	EED 363 Curriculum and Methods: Social Studies	3 hours
	EED 403 Mathematics for Elementary Teachers	3 hours
	EED 312 Decoding	3 hours
	EED 433 Reading in the Elementary School	3 hours
	EED 443 Reading Practicum in Elementary School	3 hours
	SPE 323 Orientation to the Exceptional Child	3 hours
	EDU 430 Classroom Management	3 hours
**	EDU 413 Tests and Measurements	2 hours
	EDU 420 Orientation to Student Teaching	2 hours
	EDU 480 Student Teaching: Elementary School	8 hours

48 hours

* Prerequisite to all other education courses.
** Education Block — 14 hours

Elementary Education majors must present an appropriate 18-24 hour content area minor.

Recommended electives for elementary teacher candidates:

EDU 183 Exploring Education as a Career	3 hours
EDU 313 Early Childhood Education	3 hours
EDU 373 Children's Literature	3 hours

AE 303 Art in the Elementary School or AE 323	3 hours
HLT 333 School Health Problems	3 hours
MED 333 Music in the Primary and Elementary Grades	3 hours
PE 323 Physical Education for Elementary Grades	3 hours

COURSES FOR LEARNING DISABILITIES (Grades K-12) AND ELEMENTARY CERTIFICATION (Grades K-8)

Requirements for a major in Special Education (B.S. Degree)

* EDU 303 Foundations of Education	3 hours
EDU 313 Educational Psychology	3 hours
EDU 363 Instructional Media	3 hours
EED 323 Curriculum and Methods: Science	3 hours
EED 343 Communication Arts	3 hours
EED 363 Curriculum and Methods: Social Studies	3 hours
EED 403 Math for Elementary Teachers	3 hours
EED 312 Decoding	3 hours
EED 433 Reading: Elementary School	3 hours
EED 443 Reading Practicum	3 hours
* SPE 323 Orientation to the Exceptional Child	3 hours
SPE 333 Diagnosis of Learning Problems	3 hours
SPE 353 Survey of Learning Disabilities	3 hours
SPE 363 Methods of Teaching Children with Learning Disabilities	3 hours
Elective in Special Education	3 hours
EDU 430 Classroom Management	3 hours
EDU 413 Tests and Measurements	2 hours
SPE 420 Orientation to Student Teaching	2 hours
SPE 408 Student Teaching: Learning Disabilities	8 hours
EED 480 Student Teaching in the Elementary School	8 hours
	68 hours

* Prerequisite to all other education courses

** Education Block — This sequence is available to Special Education majors only in the Fall and will overlap into the Spring semester due to the 18 week student teaching requirement. The Block courses 413 and 420 may be taken in the Spring as a prerequisite to the student teaching courses which would begin with the proceeding Fall semester.

COURSES FOR EMOTIONALLY HANDICAPPED (Grades K-12) AND ELEMENTARY CERTIFICATION (Grades K-8)

Requirements for a major in Special Education (B.S. Degree)

* EDU 303 Foundations of Education	3 hours
EDU 313 Educational Psychology	3 hours
EDU 363 Instructional Media	3 hours
EED 323 Curriculum and Methods: Science	3 hours
EED 343 Communication Arts	3 hours
EED 363 Curriculum and Methods: Social Studies	3 hours
EED 403 Math for Elementary Teachers	3 hours
EED 312 Decoding	3 hours
EED 433 Reading: Elementary School	3 hours
EED 443 Reading Practicum	3 hours
* SPE 323 Orientation to the Exceptional Child	3 hours

	SPE 333 Diagnosis of Learning Problems	3 hours
	SPE 383 Survey of Emotional Handicaps	3 hours
	SPE 393 Methods of Teaching the Emotionally Handicapped Child	3 hours
	Elective in Special Education	3 hours
	EDU 430 Classroom Management	3 hours
**	EDU 413 Tests and Measurements	2 hours
	EDU 420 Orientation to Student Teaching	2 hours
	SPE 418 Student Teaching: Emotionally Handicapped	8 hours
	EED 480 Student Teaching in the Elementary School	8 hours
		68 hours

* Prerequisite to all other education courses
 ** Education Block — This sequence is available to Special Education majors only in the Fall and will overlap into the Spring semester due to the 18 week student teaching requirement. The Block courses 413 and 420 may be taken in the Spring as a prerequisite to the student teaching courses which would begin with the proceeding Fall semester.

COURSES FOR SECONDARY CERTIFICATE (Grades 7-12)

(Degree depends on Major)

*	EDU 303 Foundations of Education	3 hours
	EDU 313 Educational Psychology	3 hours
	EDU 363 Instructional Media	3 hours
	SED 442 Secondary Methods	2 hours
	SED 452 Reading in the Secondary School	3 hours
	SED 462 Reading Practicum in Secondary School	2 hours
	SPE 323 Orientation to the Exceptional Child	3 hours
	EDU 430 Classroom Management	3 hours
**	EDU 413 Tests and Measurements	2 hours
	SED 443 Secondary Curriculum Development	2 hours
	EDU 420 Orientation to Student Teaching	2 hours
	SED 480 Student Teaching: Secondary School	8 hours
		36 hours

* Prerequisite to all other education courses.
 ** Education Block — 14 hours

The student's major, required for graduation, is his major teaching field. Certifiable majors are defined on page 90.

The minor, also required for graduation, should be 24 semester

FIFTH YEAR PROGRAM

The teacher education program has been extended to include a fifth year of preparation to meet current Arizona teacher certification requirements. Students who have previously earned a bachelor's degree from a regionally accredited institution are recommended for standard certification after successful completion of a

hours, rather than the usual 18. A minor is not required for secondary certification for students majoring in art education or music education. Students should confer with faculty personnel in the minor department.

fifth-year program of at least 30-45 semester hours of upper division work in appropriate professional education, academic preparation, and/or supervised student teaching experience. Requirements for admission to the program are the same as those noted for degree candidates.

EDUCATION

EDU 103 READING SKILLS SUCCESS IN COLLEGE *Every semester/3 hours*
Designed to reinforce the reading/learning skills needed for success in college courses. Emphasis is placed on comprehension, vocabulary development, flexibility of rate, note taking, study skills, time management and test-taking techniques.

EDU 113 READING SKILLS FOR SUCCESS IN COLLEGE
See **EDU 103** above.

**EDU 183 EXPLORING EDUCATION
AS A CAREER**

Fall and Spring on demand/3 hours
By observation and other direct experiences in the classroom, students see for themselves what working with children and young people involves. A minimum of 45 hours will be spent in the public school classroom.

EDU 303 FOUNDATIONS OF EDUCATION *Every semester/3 hours*
A study of the historical, philosophical, and sociological influences which have shaped American education, the issues faced by educators today, and the challenges of the future which await persons now entering the teaching profession. The course is designed for students who have already committed themselves to a career in education and should be taken during the sophomore year.

**EDU 313 EDUCATIONAL
PSYCHOLOGY** *Every semester and every Summer/3 hours*
Also PSY 313. A thematically arranged study of the theories and principles of psychology which have influenced learning and teaching techniques. Included are such topics as child development, learning, motivation, and evaluation. *Prerequisite: PSY 213, PSY 353 or PSY 373.*

EDU 363 INSTRUCTIONAL MEDIA *Every semester and every Summer/3 hours*
Also REL 363. A survey of the role of audio-visual aids projected and non-projected, in learning and communication, with emphasis on the selection, preparation, evaluation, and utilization of such materials and equipment.

EDU 396 DEPARTMENTAL TUTORING *Every semester/2 hours*
For course description see **ACC 396** on page 84.

**EDU 413 TESTS AND
MEASUREMENTS** *Every semester and every Summer/2 hours*
Deals with the philosophy of testing, the construction of tests, and the actual administration and interpretation of tests. Examination of sample tests. Students select either high school or elementary tests for study and engage in test construction in either field. *Pre-requisites: EED 343, 403 or SED 442, 443.*

**EDU 420 ORIENTATION TO
STUDENT TEACHING** *Every semester/2 hours*
Designed for students who are enrolled in student teaching, to help prepare such students for their classroom experiences. Administrators and supervisors from public schools are invited to participate in this orientation as well as other professional personnel. Additional instruction is given by the faculty of the department.

EDU 430 CLASSROOM MANAGEMENT

Every January Term and Spring on demand/3 hours
Designed to allow the perspective teacher the opportunity to learn techniques involved in the successful management of a learning environment. Major emphasis is given to the establishment of a realistic discipline plan.

TUT 300/ VOLUNTEER TUTORING
400

Every semester/No credit
For course description see **TUT 300/400** on page 85.

ELEMENTARY EDUCATION

EED 312 DECODING

Every semester and every Summer/3 hours
Designed to give teachers and prospective teachers a basic understanding of phonics, context clues, and morphology—with some discussion of sight vocabulary. The practical, rather than theoretical, will be stressed, with examples for classroom practice. *Prerequisite: EDU 303.*

EED 313 EARLY CHILDHOOD EDUCATION

Every Spring on demand/3 hours
Considers philosophy, principles, practices, and problems of curriculum at the nursery-kindergarten level. Approaches to creative teaching and learning through motivation, environmental changes, and experimentation.

EED 323 CURRICULUM AND METHODS: SCIENCE

Every semester and every Summer/3 hours
Designed to acquaint the elementary teacher with the curriculum and the effective techniques for the teaching of science. The student is involved in planning instruction, employing science programs that are currently being used in the public schools, and using instructional models. Laboratory experiences. *Prerequisite: EDU 303, a laboratory science course, PSY 313.*

EED 343 COMMUNICATION ARTS IN THE ELEMENTARY SCHOOL

Every semester and every Summer/3 hours
Setting conditions for learning to teach the communication skills. Emphasis will be placed on cognitive, creative, and individual learning. Laboratory experiences. *Prerequisite: EDU 303.*

EED 363 CURRICULUM AND METHODS: SOCIAL STUDIES

Every semester and every Summer/3 hours
This course is designed to assist the elementary teacher with methods of instruction, unit and daily lesson plan construction, materials and resources available, and current developments in the field. *Prerequisite: EDU 303.*

EED 373 CHILDREN'S LITERATURE AND STORY TELLING

Every Fall/3 hours
All types of children's literature from outstanding authors are surveyed through synopses and actual reading of children's books, to acquaint the student with the best stories and poems for use with children. Methods of using this type of literature and the techniques of story telling are also studied.

EED 396 DEPARTMENTAL TUTORING

Every semester/2 hours
For course description see **ACC 396** on page 84.

EED 403 MATHEMATICS FOR ELEMENTARY TEACHERS

The student is involved in the formulation of programs for the individual child to teach the theory and practice of elementary mathematics. Utilization of games in the classroom, manipulative materials, and mathematics curriculum in the elementary school are examined. *Prerequisite: EDU 303, MAT 113, and PSY 313.*

Every semester/3 hours

EED 433 READING IN THE ELEMENTARY**SCHOOL**

Techniques for teaching all aspects of reading with an emphasis on individualized reading, comprehension, thinking, and a life-long love of reading. Must be taken concurrently with EED 443. *Prerequisites: EDU 303, EED 343, EED 412.*

Every semester and every Summer/3 hours

EED 443 READING PRACTICUM IN THE ELEMENTARY**SCHOOL**

Designed to provide prospective elementary teachers with an intensive teaching experience over the length of one semester. Taken concurrently with EED 433. *Prerequisites: EDU 303, EED 343, EED 412.*

Every semester and every Summer/3 hours

EED 480 STUDENT TEACHING: ELEMENTARY GRADES

The student is assigned to an approved school to serve as a teacher for half a semester under the supervision of an experienced teacher. *Prerequisites: All required courses for elementary certificate, a 2.5 GPA, and admission to the elementary education program. Credit only. No grade is given.*

Every semester/8 hours

TUT 300/400 VOLUNTEER TUTORING

For course description see **TUT 300/400** on page 85.

Every semester

SPECIAL EDUCATION

SPE 323 ORIENTATION TO THE EXCEPTIONAL CHILD

Introduction to the various categories of exceptionality, with their characteristics.

Every semester/3 hours

SPE 333 DIAGNOSIS AND REMEDIATION OF LEARNING PROBLEMS

Characteristics and uses of diagnostic instruments which can be used to identify and evaluate learning problems of students. *Prerequisite: SPE 323.*

Every Spring/3 hours

SPE 353**SURVEY OF LEARNING DISABILITIES**

Developmental and observable characteristics of the child with learning disabilities, encompassing the many individual theories being applied to education of the special student. *Prerequisite: SPE 323.*

Every Summer/3 hours

SPE 363**METHODS OF TEACHING CHILDREN WITH LEARNING DISABILITIES**

Examines the methods of remediating learning dysfunctions which affect perception, integration, and expression. Emphasizes methods for planning and implementing instructional programs. *Prerequisite: SPE 333.*

Every Fall/3 hours

SPE 383**SURVEY OF EDUCATING CHILDREN WITH EMOTIONAL HANDICAPS**

A general study of characteristics of emotionally handicapped or socially maladjusted individuals and educational programs available for them. *Prerequisite: SPE 323.*

Every Summer/3 hours

SPE 393 METHODS OF TEACHING THE EMOTIONALLY

Every Spring/3 hours

HANDICAPPED CHILD

Methods and techniques of planning and implementing instructional programs for children with emotional handicaps. *Prerequisite:* SPE 323.

SPE 396

DEPARTMENTAL TUTORING

Every semester/2 hours

For course description see **ACC 396** on page 84.

SPE 408

STUDENT TEACHING IN SPECIAL EDUCATION:

Every semester/8 hours

LEARNING DISABILITIES

A practicum course designed to give the student teacher experience in teaching children with learning disabilities. All-day assignment for nine weeks in an approved school. *Prerequisites:* 50 hours of required courses for special education certificate, a 2.5 GPA, and admission to the teacher education program. *Credit only. No grade is given.*

SPE 418

STUDENT TEACHING IN SPECIAL EDUCATION:

Every semester/8 hours

EMOTIONALLY HANDICAPPED

A practicum course designed to give the student teacher experience in teaching children with emotional handicaps. All-day assignment for nine weeks in an approved school. *Prerequisites:* 50 hours of required courses for special education certificate, a 2.5 GPA, and admission to the teacher education program. *Credit only. No grade is given.*

TUT 300/ VOLUNTEER TUTORING

Every semester/No credit

400

For course description see **TUT 300/400** on page 85.

SECONDARY EDUCATION

SED 396

DEPARTMENTAL TUTORING

Every semester/2 hours

For course description see **ACC 396** on page 84.

SED 442

SECONDARY METHODS

Every semester and every Summer/2 hours

Designed to help teachers and prospective teachers of young adults to find their own teaching style and recognize the different learning styles of their students in order to make appropriate decisions about all aspects of the teaching act. Emphasis is given to teaching methodology which encourages problem solving and active participation. *Prerequisites:* EDU 303, PSY 313.

SED 443

SECONDARY CURRICULUM

Every semester/2 hours

DEVELOPMENT

A study of the total secondary school environment. Consideration is given to both the history and future trends in secondary education. Major emphasis is given to planning instructional objectives, lesson planning and developing a model curriculum. *Prerequisites:* EDU 303, PSY 313. **SED 442** and admittance to the teacher preparation program or training and development program.

SED 452

READING IN THE

Every semester and every Summer/3 hours

SECONDARY SCHOOL

This course is designed to help secondary and upper elementary teachers become aware of the reading/learning skills needed by their students to be successful in their particular content classes. *Prerequisites:* EDU 303, EDU 442, PSY 313, and admittance to the teacher preparation program.

**SED 462 READING PRACTICUM IN
THE SECONDARY SCHOOL**

A school centered experience designed to provide prospective junior high and high school teachers with an intensive involvement with students in reading to include decoding skills and content classes. Should be taken simultaneously or immediately after SED 452. *Prerequisites:* EDU 303, PSY 313, SED 452, and admittance to the teacher preparation program.

**SED 480 STUDENT-TEACHING:
SECONDARY SCHOOL**

The student is assigned to an approved school to serve as a teacher for half a semester under the supervision of an experienced teacher. *Prerequisites:* 23 hours of required courses for a secondary certificate, completed major, a 2.5 GPA, and admission to the teacher education program. Credit only. No grade is given.

**TUT 300/ VOLUNTEER TUTORING
400**

For course description see **TUT 300/400** on page 85.

ADULT EDUCATION

**AED 353 SURVEY OF ADULT
EDUCATION**

Historical development, objectives, scope, trends, and significance of adult education. Philosophy and trends of adult education in relation to desirable present and future local business and industry training programs as well as public school programs.

**AED 363 PRINCIPLES OF TEACHING
ADULTS**

Factors considered in establishing and developing adult education programs in schools, business, and industry.



DEGREE REQUIREMENTS – PSYCHOLOGY

Requirements for a major in Psychology

PSY 213 General Psychology	3 hours
PSY 253 Personality Development	3 hours
PSY 323 History and Systems, or PSY 303 Social Psychology	3 hours
PSY 363 Introduction to Probability and Statistics	3 hours
PSY 313 Educational Psychology	3 hours
PSY 367 Experimental Psychology	4 hours
PSY 433 Abnormal Psychology	3 hours
Upper division courses in Psychology	9 hours
	31 hours

Requirements for a minor in Psychology

PSY 213 General Psychology	3 hours
PSY 253 Personality Development	3 hours
PSY 223 History and Systems, or PSY 303 Social Psychology	3 hours
Upper division electives in Psychology	9 hours

PSYCHOLOGY

PSY 213

GENERAL PSYCHOLOGY

Every semester/3 hours

A foundation course in the science of behavior. Includes a study of the origin and development of behavior patterns, motivation, emotional behavior, sensory functions, perception, intelligent behavior, and adjustment. Simple experiments constitute a basic part of the course.

PSY 250

HUMAN GROWTH AND DEVELOPMENT

Every semester/3 hours

A course in developmental psychology with emphasis on the physical, social, cognitive, personality and moral developments within an individual. The course is designed to provide an understanding of the transitions of life from conception to death. May not be taken with prior credit in Child Psychology.

PSY 253

PERSONALITY DEVELOPMENT

Every semester/3 hours

An analysis of personality and its development at different age levels in the personal life of the individual. Attention is further given to the application of theoretical concepts in beneficial interpersonal relationships for the student.

PSY 303

SOCIAL PSYCHOLOGY

Every Spring/3 hours

Also **SOC 303**. A study of social and group factors affecting individual behavior. Attention is given to the development of attitudes, leadership roles, group thinking, sources of conflict, effects of competition and cooperation, analysis and evaluation of propaganda techniques, and the influence of mass communication on social awareness and control.

Prerequisite: PSY 213 or SOC 213.

PSY 313

EDUCATIONAL PSYCHOLOGY

See **EDU 313** on page 96.

PSY 323 HISTORY AND SYSTEMS OF PSYCHOLOGY

Spring, 1985, and alternate years/3 hours
 A study of the origins, developments, influences, changes, and current systems of thought and experimentation in psychology. Normally taken by sophomores or juniors but may be taken by permission during the second semester of the freshman year by students who have made at least a "B" in PSY 213 during the first semester of their freshman year. *Prerequisite: PSY 213.*

PSY 333 PSYCHOLOGY IN RELIGION See **REL 333** on page 177.

PSY 343 FUNDAMENTALS OF COUNSELING AND GUIDANCE

Every semester and every Summer/3 hours
 Designed for teachers, ministers, business persons, industrial workers, or workers in sociology. Emphasis is placed on the proper use of psychology as a tool for guidance by persons in various occupations. *Prerequisite: PSY 213.*

PSY 353 CHILD PSYCHOLOGY

Every semester and every Summer/3 hours
 An analysis of infant behavior; a study of the motor and emotional development of children; motivation, thinking, work, and play in child life; and the synthesis and integration of personality. *Prerequisite: PSY 213.*

PSY 363 INTRODUCTION TO PROBABILITY AND STATISTICS

Every semester/3 hours
 A study of elementary theories of probability, distribution, and testing of statistical hypotheses. Practical experience is provided in the application of statistical methods. *Prerequisite: MAT 113 or equivalent.*

PSY 396 DEPARTMENTAL TUTORING

Every semester/2 hours
 For course description see **ACC 396** on page 84.

PSY 367 EXPERIMENTAL PSYCHOLOGY

Spring, 1985, and alternate years/4 hours
 A laboratory course emphasizing both the theoretical and applied aspects of experimental design and research methodology. A variety of experiments will be performed in such areas as learning, motivation, and perception. *Prerequisite: PSY 213 and PSY 363.*

PSY 373 ADOLESCENT PSYCHOLOGY

Every semester/3 hours
 An examination of the meaning and significance of adolescence; physical, mental, moral, and religious development; adolescent impulses, interests, and social tendencies; the hygiene of adolescence; and the guidance and control of adolescent behavior. *Prerequisite: PSY 213.*

PSY 403 PSYCHOLOGICAL PSYCHOLOGY

On demand/3 hours
 A course emphasizing the relationship between brain and behavior. Role of genetic, neural, hormonal, and physiological processes in sensation, perception, motivation, and learning will be discussed within the context of recent research.

PSY 433 ABNORMAL PSYCHOLOGY

Every Fall/3 hours
 Designed to help the student to understand mental illness and to prevent mental illness by a better awareness of the emotional, functional, and physiological factors influencing mental health. *Prerequisite: PSY 213.*

TUT 300/400 VOLUNTEER TUTORING

Every semester/No credit
 For course description see **TUT 300/400** on page 85.

Health & Physical Education

Department Description
Degree Requirements—

Health Education
Health Education Courses
Degree Requirements—
Physical Education
Physical Education Courses
Degree Requirements—
Recreation
Recreation Courses
Driver Education Courses



DEPARTMENT DESCRIPTION

The purpose of required physical education is to maintain the physical vitality of students and to develop interests and activities that will continue beyond school. The work includes conditioning exercises, individual activities, adult sports, etc.

Courses are provided to achieve the following aims: (1) to offer a varied program of physical activity which will contribute to the well-being of the students and (2) to train men and women as health and physical education teachers and coaches.

Upon written recommendation of a medical doctor and approval of the Department of Physical Education and the Academic Dean, a three-hour

course in physical education or health education may be substituted for the entire requirement in physical activity courses. Normally, one of the following courses suffices: PE 213, HLT 203, HLT 213.

Veterans of the armed services may receive up to four hours credit for physical education activity courses on the basis of military service. In general, one hour's credit for each 90 days of active service is allowed. This credit is not granted automatically to veterans. In order to establish the credit, the student must comply with instructions given by the Registrar's Office.

DEGREE REQUIREMENTS—HEALTH EDUCATION

Requirements for a minor in Health Education

HLT 203 First Aid & Safety	3 hours
HLT 213 Personal Health	3 hours
HLT 333 School Health Problems	3 hours
HLT 343 Principles of Public Health	3 hours
HLT 353 Anatomy & Physiology	3 hours
HLT 363 Methods of Teaching	3 hours

HEALTH EDUCATION

HLT 203 FIRST AID AND SAFETY

Designed to develop the ability to administer emergency treatment in accordance with recommendations of American Red Cross. Also a study of safety and its contributions to the health of the nation.

Every Fall/3 hours

HLT 213 PERSONAL HEALTH

A study of personal health concepts with emphasis on the importance of good health in the attainment of life's goals and aspirations.

Every Fall/3 hours

HLT 333 SCHOOL HEALTH PROBLEMS

An investigation of the health problems encountered in the school environment and the role of the school personnel in meeting these needs.

Every Spring/3 hours

HLT 343 PRINCIPLES OF PUBLIC HEALTH

Also **EVS 343**. A study of the public agencies and their contribution to the health of the community. Also includes fundamentals, philosophy, history, and functions of public health services.

Every Fall/3 hours

HLT 353 ANATOMY AND PHYSIOLOGY

A study of the basic structures, functions, and various systems of the human organism by means of charts, models, and observations of laboratory techniques. *Prerequisite: PE 243.*

Every Fall/3 hours

HLT 363 METHODS OF TEACHING HEALTH

Every Spring/3 hours
A study of methods and procedures of teaching health. Resources, aids, and agencies are studied in an attempt to determine how they may best assist the teacher.

HLT 383 DRUG ABUSE SEMINAR See **SOC 383** on page 117.

HLT 399 PRACTICUM See page 68.

HLT 396 DEPARTMENTAL TUTORING *Every semester/2 hours*

For course description see **ACC 396** on page 84.

HLT 499 INDEPENDENT STUDY See page 68.

TUT 300/ VOLUNTEER TUTORING

400 For course description see **TUT 300/400** on page 85.

Every semester/No credit

DEGREE REQUIREMENTS—PHYSICAL EDUCATION

Requirements for a major in Physical Education (B.S. Degree)

PE 101, 111, 121, 131, 211, 231, 241 (choice)	Any 4 hours
PE 243 History and Principles	3 hours
PE 282 Professional Activities	2 hours
PE 292 Professional Activities	2 hours
PE 313 Kinesiology	3 hours
PE 323 or 413 Methods	3 hours
PE 373 Recreation Administration	3 hours
PE 423 Organization and Administration	3 hours
Physical Education Electives	7 hours
HLT 353 Anatomy and Physiology	3 hours

Note: Students who wish to qualify for K-12 certification must earn 46 hours which includes both PE 413 and 323.

Requirements for a minor in Physical Education

PE 101, 111, 121, 131, 211, 231, 241	Any 4 hours
PE 243 History and Principles	3 hours
PE 282 Professional Activities	2 hours
PE 292 Professional Activities	2 hours
PE 313 Kinesiology	3 hours
PE 323 or 413 Methods	3 hours
PE 423 Organization and Administration	3 hours
HLT 353 Anatomy and Physiology	3 hours

PHYSICAL EDUCATION

Courses taken to fulfill the Physical Education activity requirement for graduation should be taken during the freshman and sophomore years. There is no prerequisite and no

particular order in which they need to be taken. Each class meets twice a week. Two different sports must be included.

PE 101

SWIMMING

Instruction and practice in the skills of swimming.

Every Fall/1 hour

PE 111

TENNIS

Instruction and practice in the fundamentals of tennis.

Every semester/1 hour

PE 121 WEIGHTLIFTING AND FITNESS

Instruction and practice in the skills of weightlifting and of procedures necessary to maintain an accepted level of physical fitness.

Every semester/1 hour

PE 131**TEAM SPORTS**

Instruction and practice in softball, basketball, and volleyball.

Every semester/1 hour

PE 211**AEROBICS**

Course is designed to introduce and develop fundamental skills and principles of aerobics; and to apply these skills to achieve overall fitness and personal health.

Every semester/1 hour

PE 213**RECREATIONAL ACTIVITIES**

Also **REC 213**. Games and contests for home, school, and community leisure time.

Every Fall/3 hours

PE 221**INTERMEDIATE TENNIS**

Instruction and practice in the fundamentals of Tennis. Designed for those students who have some skill in the sport. Instructor approval required.

Every Semester/1 hour

PE 231**ARCHERY**

Instruction and practice in the fundamentals of archery.

Every semester/1 hour

PE 241**GOLF**

Instruction and practice in stance, grip, stroke, teeing of the ball, and use of different clubs.

Every semester/1 hour

PE 243**HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION**

A study of the aims and objectives of physical education, of its standards, ideals, principles and policies, and of the place of physical education in modern life. The history of physical education is also studied, emphasizing leaders of the past and present.

Every Fall/3 hours

PE 282**PROFESSIONAL ACTIVITIES**

Individual and dual sports. Skills in physical education activities for the physical education major and minor. (Three class periods per week.)

Every Fall/2 hours

PE 292**PROFESSIONAL ACTIVITIES**

Team sports. Skills in physical education activities for the physical education major and minor. (Three class periods per week)

Every Spring/2 hours

PE 313**KINESIOLOGY**

A study of the location, mechanics, and action of the principal muscles of the body and their relation to the various types of physical skills.

Every Spring/3 hours

Prerequisites: PE 243 and HLT 353.

PE 314**CARE & PREVENTION OF ATHLETIC INJURIES**

A course designed to provide the students with a basic knowledge and understanding of the principles of sports medicine, the care and treatment of athletic trauma and the use of proper conditioning principles in prevention of injury. Recommended prerequisite: Kinesiology.

Every January Term/3 hours

PE 323**PHYSICAL EDUCATION FOR ELEMENTARY GRADES**

A study of the development of a program of physical activities adapted to the school situation and to the individual needs of the child.

Every Spring and every Summer/3 hours

PE 333**ATHLETIC COACHING, BASKETBALL**

A study of the fundamentals, drill habits, team organization, offensive and defensive play, and coaching philosophy.

Every Fall/3 hours

PE 343 SPORTS OFFICIATING

Every Fall/3 hours
A study of the rules and mechanics of officiating football, basketball, and baseball.

PE 363

PHYSICAL EDUCATION FOR THE EXCEPTIONAL CHILD

Every Fall and Summer/3 hours
A course designed to develop methods and techniques of teaching the exceptional child in motor activities. Emphasis is also placed on the activities and programs to be included in the curriculum.

PE 373

RECREATION ADMINISTRATION

Every Spring/3 hours
A study of the philosophy, scope, and basic values of recreation, its organization, and administration.

PE 383

ATHLETIC COACHING, BASEBALL

Every Fall/3 hours
A study of the fundamentals, drill habits, team organization, offensive and defensive play, and coaching philosophy.

PE 396

DEPARTMENTAL TUTORING

Every semester/2 hours
For course description see **ACC 396** on page 84.

PE 399

PRACTICUM See page 68.

PE 413

PHYSICAL EDUCATION IN SECONDARY SCHOOL

Every Fall/3 hours
Designed for persons who plan to teach physical education at the high school level. Topics include classification of students, organization of classes, choice and selection of appropriate activities and materials, progression, and testing. *Prerequisite: PE 243.*

PE 423

ORGANIZATION AND ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION

Every Spring/3 hours
Designed for majors in physical education. Deals with possible administrative problems in departments of physical education in all types of educational institutions. *Prerequisites: PE 243 and 413.*

PE 499

INDEPENDENT STUDY See page 68.

**TUT 300/
400**

VOLUNTEER TUTORING

Every semester/No credit
For course description see **TUT 300/400** on page 85.

DEGREE REQUIREMENTS—RECREATION

Requirements for a minor in Recreation

REC 203 Introduction to Recreation	3 hours
REC 213 Recreation Activities	3 hours
REC 313 Outdoor Recreation	3 hours
REC 303 Church Recreation	3 hours
REC 373 Recreation Administration	3 hours
REC 403 Internship	3 hours

In addition to the above, the following courses are also required:

PE 282 Professional Activities	2 hours
PE 292 Professional Activities	2 hours
HLT First Aid and Safety	3 hours

RECREATION

REC 203 INTRODUCTION TO RECREATION *Every Spring/3 hours*
A course designed to introduce the student to the philosophy and early development of recreation in America. It is also structured to examine the role and status of the varied agencies engaged in recreation programs.

REC 213 RECREATIONAL ACTIVITIES *Every Fall/3 hours*
See **PE 213** on page 106.

REC 303 CHURCH RECREATION *Every Fall/3 hours*
Also **REL 302**. A course designed to give specific directions in program planning and techniques for setting up and implementing a total church recreation program.

REC 313 OUTDOOR RECREATION *Summer, January Term or on demand/3 hours*
A course designed to acquaint the student with the knowledge and experience of outdoor living. Camping, back-packing, and desert survival will be explored.

REC 373 RECREATION ADMINISTRATION *Every Spring/3 hours*
See **PE 373** on page 107.

REC 396 DEPARTMENTAL TUTORING *Every semester/2 hours*
For course description see **ACC 396** on page 84.

REC 403 INTERNSHIP *Every Summer/3 hours*
The student is assigned to an approved recreational facility to serve as a leader or assistant leader under the supervision of a recreation employee for a specified number of hours. Periodic conferences and evaluations are scheduled with the supervising teacher. *Prerequisites: REC 203 and REC 273.*

TUT 300/ VOLUNTEER TUTORING *Every semester/No credit*
400 For course description see **TUT 300/400** on page 85.

DRIVER EDUCATION

DR 303 DRIVER EDUCATION *Every Spring/3 hours*
Preparation of candidates for secondary school instruction in driver education. Classroom and in-car techniques of teaching beginning drivers. Traffic laws, analysis of traffic accidents, and automobile operation. Lecture and lab.

History & Social Sciences

Department Description
Degree Requirements—
Behavioral Sciences
Social Science
Government
Geography Courses
Government Courses
Degree Requirements—
History
History Courses
Degree Requirements—
Sociology
Sociology Courses
Degree Requirements—
Public Administration
Public Administration Courses
Degree Requirements—
Criminal Justice
Criminal Justice Courses



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DEPARTMENT DESCRIPTION

History and the Social Sciences are inseparably related. History is largely the record and analysis of the political, economics and social conditions and changes of man. Anthropology, geography, political science and sociology increase our understanding of human actions in the past and present. The department serves two principal functions: the provision of a liberal education and specialized training for future careers.

Public Administration is a major which prepares individuals for

managerial and/or professional positions in a variety of governmental or quasi public organizations. Emphasis is placed on the acquisition of business skills and knowledge of their application in governmental and quasi public organizations.

The Criminal Justice minor prepares individuals for positions in police work, corrections and courts. If the student is interested in managerial or professional positions in these fields, a Public Administration major and the Criminal Justice minor is suggested.

DEGREE REQUIREMENTS—BEHAVIORAL SCIENCES**Requirements for a minor in Behavioral Sciences****

SOC 213 Principles of Sociology	3 hours
SOC 313 Cultural Anthropology or SOC 323 History of Social Thought	3 hours
PSY 213 General Psychology	3 hours
PHI 213 Introduction to Philosophy	3 hours
Electives in Psychology or Sociology (Upper division)	6 hours

**Not recommended for prospective teachers in secondary education.

DEGREE REQUIREMENTS—SOCIAL SCIENCE**Requirements for a major in Social Science (B.A. Degree)**

HIS 113, 123, and 233 History of Civilization I, II, and III	9 hours
HIS 213 and 223 Early and Recent American History	6 hours
SOC 213 Principles of Sociology and SOC 223 Social Problems	6 hours
GOV 203 Federal and Arizona Government	3 hours
ECO 213 Principles of Economics I Geography	3 hours
Upper division courses in Social Studies	3 hours
	9 hours

Requirements for a minor in Social Science

HIS 113 and 123 Civilization I and II, or HIS 123 and 233 Civilization II and III, or HIS 213 and 223 Early and Recent American History	6 hours
SOC 213 Principles of Sociology	3 hours
GOV 203 Federal and Arizona Government	3 hours
ECO 213 Principles of Economics I Geography	3 hours
	3 hours

DEGREE REQUIREMENTS — GOVERNMENT

Requirements for a minor in Government

GOV 203 Federal and Arizona Government	3 hours
Electives in Government	15 hours

GEOGRAPHY

GEO 233

WORLD GEOGRAPHY

Every Fall/3 hours

A course for teachers. A study of the division of the physical environment and of the relationship of man to each division in the major geographic areas of the world. Curriculum and teaching techniques are stressed.

GEO 313

PHYSICAL GEOGRAPHY

Every Spring/3 hours

A geographic study of climate, topography, drainage, soils, and plant and animal life and their influence on man and on the development of civilization. The course includes laboratory work and field trips.

GOV 396

DEPARTMENTAL TUTORING

Every semester/2 hours

For course description see **ACC 396** on page 84.

TUT 300/ 400

VOLUNTEER TUTORING

Every semester/No credit

For course description see **TUT 300/400** on page 85.

GOVERNMENT

GOV 203

FEDERAL AND ARIZONA GOVERNMENT

Every semester and every Summer/3 hours

A basic course in American and Arizona Governments. The course is designed to give the student a broad outline of the workings of the governments and to lay the groundwork for further studies. This course meets the teacher certification requirement for American and Arizona government.

GOV 252

FEDERAL GOVERNMENT

Every semester and every Summer/2 hours

The first half of **GOV 203**, a survey of American Government. This half meets the teacher certification requirement for American Government.

GOV 262

ARIZONA GOVERNMENT

Every semester and every Summer/2 hours

The second half of **GOV 203**, a survey of Arizona History and Government. This half meets the teacher certification requirement for Arizona government.

GOV 313

COMPARATIVE GOVERNMENT

Spring, 1985, and alternate years/3 hours

A comparative study of the organization and operation of selected governments in the world today, with special attention given to the Soviet Union, England, France, and the United States. *Prerequisite:* 6 hours of history or government.

GOV 323

INTERNATIONAL RELATIONS

Fall, 1984, and alternate years/3 hours

A study of the history of international politics, contemporary world power structure, and international law and organization. *Prerequisites:* 6 hours of history and government.

- GOV 333 EARLY POLITICAL THOUGHT** *Fall, 1984, and alternate years/3 hours*
A study of the evolution of European and American political doctrines, with special attention given to the men and the forces producing them. A study of the theories and historical emergence of such concepts as absolutism, natural rights, and democracy. From classical origins through the 18th century enlightenment. *Prerequisite: 6 hours of history or government.*

GOV 343 CONTEMPORARY POLITICAL THOUGHT

Spring, 1985, and alternate years/3 hours
Continuation of **GOV 333**. Deals with the men and ideas which have affected government in the 19th and 20th centuries. Special attention is given to American political thought and to the study of socialism, communism, and fascism in the modern world. *Prerequisite: GOV 333 or sufficient work in history or philosophy to provide an adequate background.*

GOV 393 AMERICAN DIPLOMATIC HISTORY

Spring, 1986, and alternate years/3 hours
Also **HIS 393**. The diplomatic history of the United States from independence to the present. A major emphasis is given to United States diplomacy and foreign policy since World War I. *Prerequisite: 6 hours of history or government.*

GOV 396 DEPARTMENTAL TUTORING

Every semester/2 hours
For course description see **ACC 396** on page 84.

GOV 423 CONSTITUTIONAL HISTORY OF THE UNITED STATES

Spring, 1985, and alternate years/3 hours
Also **HIS 423**. A study of the origin, development, interpretations, and amendments to the United States Constitution. Special emphasis is given to the interpretations of the Constitution by the courts. *Prerequisite: 6 hours of history or government.*

TUT 300/ VOLUNTEER TUTORING
400

Every semester/No credit
For course description see **TUT 300/400** on page 85.

DEGREE REQUIREMENTS — HISTORY

Requirements for a major in History (B.A. Degree)

- HIS 113, 123, and 233** History of Civilization I, II, and III *101 - 102* 9 hours
HIS 213 and 223 Early and Recent American History 6 hours
*Electives in History (12 hours upper division) 15 hours

*There may be electives of 6 hours from History 473, Government 313, 323, 333, 343.

Requirements for a minor in History

- HIS 113, 123, and 233** History of Civilization I, II, and III 9 hours
HIS 213 and 223 Early and Recent American History 6 hours
Upper division courses in History 6 hours

HISTORY

HIS 113 HISTORY OF CIVILIZATION I (TO THE RENAISSANCE)

Every semester/3 hours
Designed to introduce the student to the origin and early development of Western civilization, with attention given to the cultural, political, and socioeconomic factors. Non-Western civilizations are also considered.

HIS 123 HISTORY OF CIVILIZATION II

(RENAISSANCE TO 1815)

Every semester/3 hours

Continuation of **HIS 113**. The Renaissance and Reformation are studied and related to the transition from medieval to early modern culture. Attention is given to the rise of the centralized national state, to the rise and decline of absolutism, and to intellectual, political, and industrial revolutions of Europe and their impact upon the world into which Europe expanded.

HIS 233 HISTORY OF CIVILIZATION III

(SINCE 1815)

Every semester/3 hours

Continuation of **HIS 113** and **123**. A more detailed study of the swiftly changing tide of events that characterize the revolutionary world of today. Special attention is given to the evolving split between democracy and totalitarianism. Emphasis is placed on the role of the United States in the 20th century.

HIS 213 EARLY AMERICAN HISTORY

Every semester/3 hours

A study of European expansion in America, the English colonies, colonial institutions, the American Revolution and Constitution, the launching of the new government, nationalism and sectionalism, westward expansion, slavery, and the Civil War.

HIS 223 RECENT AMERICAN HISTORY

Every semester/3 hours

Continuation of **HIS 213**. Deals with problems in the wake of the Civil War, postwar expansion, the Industrial Revolution in America, transition to a world power, and domestic and foreign issues of the 20th century.

HIS 303 BAPTIST AND AMERICAN CHURCH HISTORY

Every Spring/3 hours

Also **REL 303**. Continuation of **HIS 353**. Follows the progress of the Christian movement from Europe to the American colonies. The major emphasis is on the development of Baptists and Evangelical Christianity in the United States.

HIS 313 HISTORY OF ENGLAND

TO 1714

Fall, 1984, and alternate years/3 hours

A study of the origin and the development of the English people, with particular attention given to their political, social, economic, and cultural institutions and their interaction with continental Europe. *Prerequisites: History 113 and 123, or permission of instructor.*

HIS 314 MODERN BRITAIN

Spring, 1985, and alternate years/3 hours

A study of the significant political, economic, and social developments of 18th, 19th, and 20th century Britain, with particular attention given to the factors which contributed to Britain's position as a leading power in the 19th century and its decline from that position in the 20th century.

HIS 317 STUDIES IN THE NON-WESTERN WORLD

On demand

A study of some aspects of the non-western world. Geographic areas studied will vary. Emphasis will be on culture, history, and contemporary situation.

HIS 333 THE RENAISSANCE AND REFORMATION

Fall, 1985, and alternate years/3 hours

A study of changing European institutions in the age of the Renaissance; the rise and various manifestations of humanism; the religious and political revolt against Rome; Catholic and Counter Reformations; rise of nationalism and capitalism. *Prerequisite: HIS 113.*

HIS 353

CHURCH HISTORY

Also **REL 353**. A survey of the history of the various church groups through which the Christian religion has made its appeal to mankind and the world, with special emphasis upon the fragmentation of organized religion in the 17th century, the rise of the major Protestant groups.

Every Fall/3 hours

HIS 373

LATIN AMERICAN HISTORY

A study of the conquest and development of Central and South America by the Spanish and the Portuguese, including colonial systems, institutions, regional differentiation, and the wars of independence. Latin American republics from the era of independence to the present. *Prerequisite: 6 hours of history.*

Spring, 1986, and alternate years/3 hours

HIS 383

ECONOMIC HISTORY

OF THE UNITED STATES

Also **ECO 383**. A study of the economic development of the nation in agriculture, manufacturing, commerce, transportation, money and banking, labor organization, and labor legislation. *Prerequisites: ECO 201 and HIS 213 and 223.*

Fall, 1986, and alternate years/3 hours

HIS 393

AMERICAN DIPLOMATIC HISTORY

See **GOV 393** on page 112.

HIS 396

DEPARTMENTAL TUTORING

For course description see **ACC 396** on page 84.

Every semester/2 hours



HIS 413

RUSSIA AND EASTERN EUROPE

Fall, 1985, and alternate years/3 hours
A study of the Russian peoples and their rulers from the earliest times to the present, including the development of a Russian *volksgeist*, with its autocracy, sadness, violence, and national aspirations. Russian expansion during the Romanov period, the Near East in its relations with Russia, the Bolshevik Revolution, and Soviet Russia. *Prerequisites: HIS 113 and 123.*

HIS 423

CONSTITUTIONAL HISTORY OF THE UNITED STATES

See **GOV 423** on page 112.

HIS 443

TWENTIETH CENTURY EUROPE

Spring, 1985, and alternate years/3 hours
A study of World War I and its aftermath in Europe; the peace treaties; interdependence of political and economic factors in the 20 years following, which contributed to the renewal of war; developments of World War II and the cold war; and the United Nations and contemporary efforts to establish peace. *Prerequisites: HIS 113 and 123.*

HIS 445

PROBLEMS IN EUROPEAN HISTORY

Spring, 1986, and alternate years/3 hours
A study of eight to ten major problems in European history. Emphasis will be on historiography and analysis. *Prerequisites: HIS 113 and 123.*

HIS 473

THE TEACHING OF SOCIAL STUDIES

On demand
A methods course designed primarily for persons who are planning to teach history, political science, or related social studies subjects at the secondary level. Attention is given to the obtaining of material for presentation and to the effective methods of presentation. *Prerequisite: Approval of instructor.*

HIS 493

THE WEST IN AMERICAN HISTORY

Spring, 1985, and alternate years/3 hours
A study of the westward movement: the advancing frontier and western political, economic, and social development from the colonial period to the 20th century. *Prerequisites: HIS 213 and 223.*

HIS 499

INDEPENDENT STUDY

Every semester

TUT 300/ VOLUNTEER TUTORING

400

For course description see **TUT 300/400** on page 85.

Every semester/No credit

DEGREE REQUIREMENTS—SOCIOLOGY

Requirements for a major in Sociology (B.S. Degree)

- SOC 213 Principles of Sociology and 6 hours
- SOC 223 Social Problems 3 hours
- SOC 323 History of Social Thought 3 hours
- SOC 373 Social Research 3 hours
- Electives in Sociology (18 hours upper division) 18 hours

Requirements for a minor in Sociology

- SOC 213 Principles of Sociology and 6 hours
- SOC 223 Social Problems 12 hours
- Electives in Sociology (6 hours upper division)

SOCIOLOGY

SOC 213 PRINCIPLES OF SOCIOLOGY

A study of persons and their world: the social processes, including cooperation, conflict, accommodation, and assimilation and the means of social integration, including the various institutions such as the family, the school, the church, business, and the state.

Every semester/3 hours

SOC 223

SOCIAL PROBLEMS

A survey of the various issues and problems faced by contemporary American society including poverty, war, inequality, crime, energy and food shortages, sexual behavior, and drug and alcohol abuse. A cross-cultural perspective will be employed to further an understanding of the history, nature, and possible solutions of these social problems.

Every Spring/3 hours

SOC 303

SOCIAL PSYCHOLOGY

Also **PSY 303**. A study of social and group factors affecting individual behavior. Attention is given to the development of attitudes, leadership roles, group thinking, sources of conflict, effects of competition and cooperation, analysis and evaluation of propaganda techniques, and the influence of mass communication on social awareness and control. *Prerequisite: PSY 213 or SOC 213.*

Every Spring/3 hours

SOC 313

CULTURAL ANTHROPOLOGY

Also **EVS 313**. A study of social cultures which have developed in human society. Attention is given to preliterate peoples in comparison with our own and other cultures. The origin and development of the cultures, their technologies, economies, social organizations, and beliefs are surveyed.

Every Spring/3 hours

SOC 323

HISTORY OF SOCIAL THOUGHT

A study of social thought from ancient to modern man. This course investigates the background of modern sociology as it has been influenced by outstanding social thinkers. *Prerequisite: SOC 213.*

Every Spring/3 hours

SOC 333

MARRIAGE AND THE FAMILY

A sociological analysis of the family, designed to contribute to an understanding of its origin, structure, and functions and to present material of a practical nature which will help young people who are seeking guidance in the choice of a partner and in the adjustments necessary to successful marriage and family life. *Prerequisite: SOC 213 or junior standing.*

Every Fall/3 hours

SOC 343

JUVENILE DELINQUENCY

A study of the extent and nature of juvenile delinquency: the social and personal factors related to the development of delinquent habits and the techniques for dealing with the delinquent and for redirecting youth behavior into more desirable patterns. *Prerequisite: SOC 213 or junior standing.*

Every Spring/3 hours

SOC 353

THE MODERN CITY

Also **EVS 353**. An analysis of the evolution of the city, together with the specific problems encountered in the process. An examination of the role of the church in this process will be considered. Urban renewal and projected plans for the city of the future will also be of concern.

Every Fall/3 hours

SOC 362

INTRODUCTION TO PROBABILITY AND STATISTICS

See **PSY 363** on page 101.

SOC 373 SOCIAL RESEARCH

On demand/3 hours
Investigation of an involvement in techniques of social research, including hypothesis construction and testing, research design, collection and analysis of data and presentation of research results.

SOC 383 DRUG ABUSE SEMINAR

Every Spring/3 hours
Also **HLT 383**. Information presented concerns the problems of drug abuse and approaches toward solutions of those problems. Pharmacology and epidemiology of drug use; psychological, legal, social and cultural implications; and principles of program planning.

SOC 384 HUMAN ECOLOGY See **EVS 384** on page 192.

SOC 396 DEPARTMENTAL TUTORING

Every semester/2 hours
For course description see **ACC 396** on page 84.

SOC 399 PRACTICUM See page 68.

Every semester/1-4 hours

SOC 423 AMERICAN MINORITY PEOPLES

Every Fall/3 hours
A study of the various minority groups in the United States and their sociological significance in our national group and culture. The history and present status of American immigration policy are also considered.

SOC 499 INDEPENDENT STUDY See page 68.

TUT 300/ VOLUNTEER TUTORING

Every semester/No credit
400 For course description see **TUT 300/400** on page 85.

DEGREE REQUIREMENTS—PUBLIC ADMINISTRATION

Requirements for a major in Public Administration

BUS 343 or PSY 363 Introduction to Probability and Statistics	3 hours
ACC 214 and 233 Principles of Accounting I and II	6 hours
ECO 213 Survey of Economics	3 hours
ECO 223 Principles of Economics	3 hours
BUS 373 Principles of Management	3 hours
BUS 453 Organizational Behavior	3 hours
GOV 203 Arizona and Federal Government	3 hours
SOC 353 The Modern City	3 hours
SOC 384 Human Ecology	3 hours
CS 223 Cobol	3 hours
BUS 323 Business Finance	3 hours
PAD 430 Financial Management of Public Sector Organizations	3 hours
PAD 421 Administration in Public Organizations	3 hours

PUBLIC ADMINISTRATION

PAD 396 DEPARTMENTAL TUTORING

Every semester/2 hours
For course description see **ACC 396** on page 84.

PAD 421 ADMINISTRATION IN PUBLIC ORGANIZATIONS

Fall, 1984, and alternate years/3 hours
Study of decision making in the public sector organization. Course includes a study of decision making, organization, personnel, intergovernmental relations, research methods, output, and ethics. Case studies emphasized.
Prerequisites: BUS 373.



PAD 430

**FINANCIAL MANAGEMENT OF PUBLIC
SECTOR ORGANIZATIONS**

Fall, 1985, and alternate years/ 3 hours
Acquisition, allocation and management of financial resources for public and other not-for-profit organizations. Emphasis on the budgetary process and financial control systems. *Prerequisites: ACC 214 and 233; BUS 323.*

TUT 300/

Every semester/No credit

VOLUNTEER TUTORING

400 For course description see **TUT 300/400** on page 85.

DEGREE REQUIREMENTS—CRIMINAL JUSTICE

Requirements for a minor in Criminal Justice

- | | | |
|--------|---|---------|
| CJ 200 | Introduction to the Criminal Justice System | 3 hours |
| CJ 201 | Issues in Criminal Justice | 3 hours |
| CJ 380 | Theory of Criminal Justice | 3 hours |
| CJ 400 | Internship in Criminal Justice | 3 hours |
| CJ 440 | Criminal Justice Management | 3 hours |

Nine hours from the following:

CJ 306 Police Function	3 hours
CJ 308 Adjudication Function	3 hours
CJ 310 Correction Function	3 hours
CJ 461 Substantive Criminal Law	3 hours
CJ 462 Procedural Criminal Law	3 hours
CJ 480 Criminal Justice Education	3 hours
CJ 498 Pro Seminar	1-3 hours
CJ 499 Independent Study	3 hours

CRIMINAL JUSTICE

CJ 200 INTRODUCTION TO THE CRIMINAL JUSTICE SYSTEM

Every Fall/3 hours
Overview of the criminal justice system. Roles of law enforcement personnel, the courts, and correctional agencies. Philosophical and theoretical views in historical perspective.

CJ 201

ISSUES IN CRIMINAL JUSTICE

Every Spring/3 hours
Issues relating to criminal justice policies, perspectives, techniques, roles, institutional arrangements, management, uses of research, innovative patterns. *Prerequisite:* CJ 200 or approval of instructor.

CJ 306

THE POLICE FUNCTION

On demand/3 hours
Alternative objectives, strategies, programs, institutional arrangements, roles, perspectives, and interagency relationships of the police. *Prerequisites:* CJ 200, CJ 201 or approval of instructor.

CJ 308

THE ADJUDICATION FUNCTION

Spring, 1986, and alternate years/3 hours
Objectives, processes, settings, roles, and perspectives of the courts, prosecution and defense. *Prerequisites:* CJ 200, CJ 201, or approval of instructor.

CJ 310

THE CORRECTIONAL FUNCTION

On demand/3 hours
Alternative correctional objectives, strategies, programs, institutional arrangements, roles, perspectives and interagency relationships. *Prerequisites:* CJ 200, CJ 201, or approval of instructor.

CJ 380

THEORY OF CRIMINAL JUSTICE

On demand/3 hours
A conceptual examination of the criminal justice system. Integration of contemporary thought into an operational frame of reference. *Prerequisites:* CJ 200, CJ 201, and one upper division criminal justice course or approval of instructor.

CJ 396

DEPARTMENTAL TUTORING

For course description see ACC 396 on page 84. *Every semester/2 hours*

CJ 400

INTERNSHIP IN CRIMINAL JUSTICE

On demand/3 hours
Assignments in a criminal justice agency designed to further the student's integration of theory with practice. Placements are arranged through consultation with students and agencies. *Prerequisite:* Junior standing and completion of criminal justice required courses; CJ 200, CJ 201, or approval of instructor.

- CJ 440 CRIMINAL JUSTICE MANAGEMENT** On demand/3 hours
System-wide analysis of organizational structures. Management and administrative policies of criminal justice agencies—law enforcement, courts and corrections. *Prerequisites:* CJ 200, CJ 201, and one upper division criminal justice course or approval of instructor.
- CJ 461 SUBSTANTIVE CRIMINAL LAW** On demand/3 hours
Criminal liability. Crimes against persons, property, and society. Governmental sanctions of individual conduct as formulated by legislatures and the courts. *Prerequisite:* CJ 360 or approval of instructor.
- CJ 462 PROCEDURAL CRIMINAL LAW** Spring, 1986, and alternate years/3 hours
The criminal process. Constitutional and legal problems associated with criminal procedures. Due process of law. *Prerequisite:* CJ 360 or approval of instructor.
- CJ 498 PRO-SEMINAR** On demand/3 hours
Small group study and research for advanced students. *Prerequisites:* CJ 200, CJ 201, and one upper division criminal justice course or approval of instructor.
- CJ 499 INDEPENDENT STUDY** See page 68.
- TUT 300/400 VOLUNTEER TUTORING** Every semester/No credit
For course description see **TUT 300/400** on page 85.

Humanities

Department Description
Degree Requirements—Art
Art History
Studio Art
Design Studio
Art Education
Degree Requirements—
English
English Literature
American Literature
English Writing
Genre Courses
English Grammar and
Teaching
Journalism
Degree Requirements—
Modern Languages
French
German
Spanish



DEPARTMENT DESCRIPTION

Courses in the humanities aid students in the career of living by acquainting them with the highest expression of man's feelings and thoughts. Active contact with mankind's ideas and accomplishments provides the enrichment of mind necessary to living a full and

satisfactory life. This contact also supplies knowledge vitally needed for survival in a complex and rapidly changing world. For this reason, the department emphasizes direct experience with literature, language, art and writing.

DEGREE REQUIREMENTS—ART

Courses in the art department are designed to involve the student in active participation and to develop artistic skills in critical appreciation,

historical understanding, the forming of art objects, and the teaching of art. All lower division courses are open to any student, with no prerequisite.

Requirements for a major in Studio Art (B.A. Degree, no minor required)

AH 333, 343, 353, 363 Art History	12 hours
AH 373 Aesthetics	3 hours
AR 203 Drawing I	3 hours
DGN 213 Basic Studio Techniques	2 hours
DGN 243, 253 Two- and Three-Dimensional Design	6 hours
AR 243 Photography I	3 hours
AR 223, 253, 263, 273, 283, or DGN 233	6 hours
AR 303, 323, 343, 353, 363, or DGN 333	3 hours
AR 431 Portfolio Competence	4 hours
AR 481 Studio Problems	9 hours
DGN 481 Design Problems	9 hours
	<u>60 hours</u>

Entrance into the Studio Art major will require taking the courses Drawing I, Two- and Three-Dimensional Design and 3 hours in a selected concentration area. The student must have a "B" average in

the prerequisite courses listed. A faculty review (full time art faculty) will determine whether the student is suited to this type of educational alternative.

Requirements for a general major in Art* (B.A. Degree)

AH 333, 343 Art History I, II	6 hours
AH 353 American Art, or AH 363 Contemporary Art	3 hours
AH 373 Aesthetics	3 hours
AR 203 Drawing I	3 hours
DGN 213 Basic Studio Techniques	2 hours
DGN 243, 253 Two- and Three-Dimensional Design	6 hours
AR 223, 243, 253, 263, 273, 283, or DGN 233	6 hours
AR 303, 323, 343, 353, 363, 373, 383, or DGN 333	3 hours
AR 431 Portfolio Competence	4 hours

AR 481 Studio Problems and Techniques	3 hours
DGN 481 Design Problems and Techniques	3 hours
	<u>42 hours</u>

**Requirements for a major in Art with emphasis on Teaching*†
(B.A. Degree)**

A minor is not required for students receiving secondary certification.

AH 333, 343 Art History I, II	6 hours
AR 203 Drawing I	3 hours
DGN 243, 253 Two- and Three-Dimensional Design	6 hours
AR 213, 223, 243, 253, 263, 273, 283, or DGN 233	12 hours
AE 303, 423 Art in Elementary and High School	6 hours
AE 323 Art Media and Methods for the Elementary Teacher	3 hours
Upper Division Art elective	6 hours
AR or DGN 481	4 hours
	<u>46 hours</u>

*Either major requires a minimum of 18 hours upper division courses.

Requirements for a minor in Studio Art

AR 203 Drawing I	3 hours
DGN 243 or 253 (depending on concentration area)	3 hours
AH 333, 343, 353, 363	3 hours
AR 223, 243, 253, 263, 273, 283, or DGN 233	3 hours
AR 303, 323, 343, 353, 363, 373, 383, or DGN 333	3 hours
AR 481 or DGN 481	3 hours
	<u>18 hours</u>

Requirements for a general minor in Art

AR 203 Drawing I	3 hours
DGN 243 Two-Dimensional Design	3 hours
DGN 253 Three-Dimensional Design	3 hours
AH 333, 343 Art History I, II; AH 353, 363 American Art, Contemporary Art	3 hours
AR 223, 243, 253, 263, 273, 283, or DGN 233	3 hours
Upper division elective	3 hours
	<u>18 hours</u>

Requirements for a teaching minor in Art

AR 203 Drawing I	3 hours
DGN 243, 253 Two- and Three-Dimensional Design	6 hours
AE 303 Art in the Elementary School	3 hours
AE 423 Art in the High School	3 hours
AH 333, 343, 353, 363	3 hours
AR 223, 243, 253, 263, 273, 283, or DGN 233	3 hours
Upper division elective	3 hours
	<u>24 hours</u>

†Students who wish to qualify for K-12 certification must earn 46 hours which includes AE 423 and 303.

ART HISTORY

AH 112 INTRODUCTION TO ART

A brief introduction to the act of making quality judgements about art objects and situations. Special emphasis on the meaning of art as it relates to other personal interests of each individual. Actual art projects, art history and appreciation will be explored. No credit for art major or minor.

Every semester/3 hours

AH 333 ART HISTORY I

A survey of ancient Near Eastern, Egyptian, Greek, Roman, and Medieval European art to the Renaissance.

Fall, 1984, and alternate years/3 hours

AH 343 ART HISTORY II

A survey of Occidental Art during the Renaissance, Mannerist, Baroque, Rococo, Neo-classic, Romantic, and Modern epochs.

Spring, 1985, and alternate years/3 hours

AH 353 AMERICAN ART

History of art in the United States from European settlement of the New World to today.

Fall, 1985, and alternate years/3 hours

AH 363 CONTEMPORARY ART

Recent and current trends in art with special consideration of new concepts and experimentation with media and modes of presentation.

Spring, 1986, and alternate years/3 hours

AH 373 AESTHETICS I

An introduction to aesthetics from historical, philosophical, and theoretical frames of reference. Provides an overview of major ideas relating to art and criticism from the time of Plato through prespace-age twentieth century.

Every Fall/3 hours

AH 396 DEPARTMENTAL TUTORING

For course description see **ACC 396** on page 84.

Every semester/2 hours

TUT 300/ VOLUNTEER TUTORING

For course description see **TUT 300/400** on page 85.

Every semester/No credit

ART STUDIO

AR 203 DRAWING I

Introduction to the basic elements of line, value, texture etc. with emphasis on composition and media usage such as pencils, charcoal, esal.

Every Fall/3 hours

AR 223 PRINTMAKING I

An introduction to basic techniques of printmaking such as etching, relief, silkscreen and photographic processes. Creative ideas will be emphasized as well as the development of basic technical skills.

Every Fall/3 hours

AR 243 PHOTOGRAPHY I

An introduction to black and white photography exploring basic techniques in camera operation, film and print processing, composition and presentation. Lecture and darkroom laboratory periods.

Every semester/3 hours

AR 253 JEWELRY I

An introduction to the basic jewelry processes of sheet fabrication and lost-wax casting. Emphasis will be on developing creative and functional designs as well as developing skill in working with metal.

Every Fall/3 hours

AR 263 CERAMICS I

An introduction to the nature of clay and glazes, with an emphasis being placed on the forming techniques of handbuilding and the use of the potter's wheel.

Every semester/3 hours

AR 273

SCULPTURE I

Every Fall on demand/3 hours
An introduction to the sculpting processes of carving, modeling, and fabricating, emphasizing volume, movement, and space.

AR 283

PAINTING I

Every Spring/3 hours
Introduction, the preparation and use of materials and methods with an emphasis on color theory and effects of color and harmony.

AR 303

DRAWING II

Every Spring/3 hours
Exploration of recording ideas and concepts through the use of a variety of materials such as pastels and chalks as well as mixed medias. *Prerequisites:* AR 203 or approval of instructor.

AR 323

PRINTMAKING II

Every Spring/3 hours
In depth exploration of printmaking processes with emphasis on developing awareness to contemporary applications. *Prerequisite:* AR 223.

AR 332

ART WORKSHOP

On demand/2 hours
Designed to offer the student the opportunity to experience the use of a special process or medium in a workshop setting. May be repeated for credit under different medium titles.

AR 343

PHOTOGRAPHY II

On demand/3 hours
A course designed to expand the student's knowledge and use of materials and techniques available as tools for creative expression in black and white Photography.

AR 353

JEWELRY II

Every Spring/3 hours
A continuation of the techniques of jewelry making with advanced problems in fabrication and casting. Emphasis will be on creative design and developing an awareness of contemporary trends.

AR 363

CERAMICS II

Every semester/3 hours
Continued studio problems in the process of forming clay. Emphasis is also placed on glaze application and surface decoration. *Prerequisite:* AR 263.



AR 373**SCULPTURE II**

Continued exploration of sculpting processes of casting, welding, and plastics. *Prerequisite* AR 273.

**Every Spring on demand/3 hours*

AR 383**PAINTING II**

Technique of underpainting, glazing, impasto, direct esal wets, an emphasis on color thinning and experimentation. *Prerequisite*: AR 283 or approval of instructor.

**On demand/3 hours*

AR 396**DEPARTMENTAL TUTORING**

For course description see **ACC 396** on page 84.

Every semester/2 hours

AR 403**LIFE DRAWING**

Development of skill in drawing the basic form, construction, and gesture, from the human figure; emphasizes anatomical structure. *Prerequisites*: DGN 243 and AR 303 or approval of instructor.

On demand/3 hours

AR 431**PORTFOLIO COMPETENCE**

The student will prepare and present a showing of upper division art in area of concentration along with a slide portfolio and resume. This course will also include inquiry into promotional, legal, and contractual arrangements for the artist.

Every Spring/4 hours

AR 481**STUDIO PROBLEMS AND TECHNIQUES**

Advanced studio problems in the medium of the student's choice. *Prerequisite*: Approval of instructor only.

By arrangement/1, 2, 3, 4 hours

TUT 300/400**VOLUNTEER TUTORING**

For course description see **TUT 300/400** on page 85.

Every semester/No credit

*Or by arrangement.

DESIGN STUDIO

DGN 213**BASIC STUDIO TECHNIQUES**

An introduction to shop techniques and how they relate to the various fields of art. Emphasis will be in construction of specific projects relating to other department courses and on the operation of shop equipment.

Every Fall/2 hours

DGN 223**GRAPHIC DESIGN I**

An introduction to the basic visual organization of advertising elements and instruction in the use of equipment and tools of the professional designer.

Every Fall/3 hours

DGN 243**TWO-DIMENSIONAL DESIGN**

Basic principles of the structural aspects of graphic arts are explored in laboratory and lecture. Also explores the communicative value of visual images.

Every Fall/3 hours

DGN 253**THREE-DIMENSIONAL DESIGN**

Explores basic principles of the structural aspects of plastic arts, with emphasis on the analysis of volume and space relationships.

Every Spring/3 hours

DGN 323**GRAPHIC DESIGN II**

Further study of visual communications through the use of verbal and visual elements. Emphasis will be on creative problem solving and concept development. Includes preparation of art work for reproduction.

Every Spring on demand/3 hours

DGN 396**DEPARTMENTAL TUTORING**

For course description see **ACC 396** on page 84.

Every semester/2 hours

**DGN 481 DESIGN PROBLEMS
AND TECHNIQUES**

By arrangement/1, 2, 3, 4 hours
Advanced design problems in the medium of the student's choice. By approval of instructor only.

**TUT 300/ VOLUNTEER TUTORING
400**

Every semester/No credit
For course description see **TUT 300/400** on page 85.

ART EDUCATION

AE 303 ART IN THE ELEMENTARY SCHOOL

Every Fall/3 hours
Emphasis on self-understanding through the use of art, concurrent with the study of the art work of children of all ages from early childhood to mid-adolescence.

**AE 323 ART MEDIA AND METHODS FOR THE
ELEMENTARY TEACHER**

Every Spring/3 hours
Introduction to the language and structure of art education with an emphasis on practical hands-on experiences suitable for children at various elementary levels. Includes specific knowledge of two- and three-dimensional processes, classroom observation and actual teaching experience.

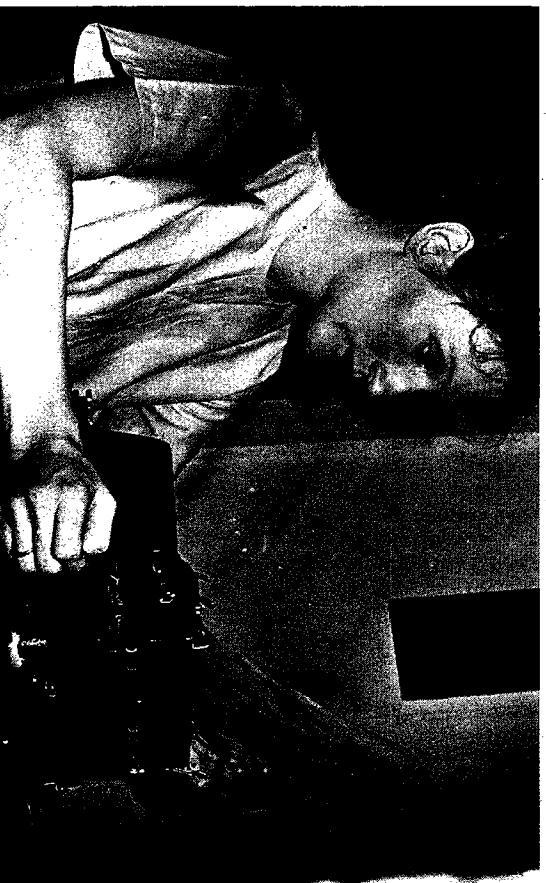
AE 423 ART IN THE HIGH SCHOOL

Fall, 1985, and alternate years/3 hours
Exploration of materials, theory, and organization for presenting art activities and development in the arts for students on the secondary school level.

DEGREE REQUIREMENTS—ENGLISH

The instruction given in English has three objectives — two of them for every student who attends Grand Canyon College and the third specifically for those students who

possess or develop a major interest in language and literature. The first objective is that the student may acquire a command of clear and effective English, spoken and written,



that will prepare one to assume a responsible position in the American community. The second objective is the development of the ability to read good literature with appreciation and enjoyment and with an awareness of the values presented. The third objective, for the major in English, is a more specific study of the skills and

knowledge involved in the first two objectives. The student who has majored in English should be equipped to write effectively and imaginatively and should have a knowledge of the authors whose works illustrate the development of English and American language and literature.

Requirements for a major in English (B.A. Degree)

Students who major in English have a choice of three areas of emphasis: literature, writing, and teaching.

English major with emphasis on Literature

The English literature major shall consist of 30 semester hours, 15 of which must be upper division. The English faculty urges English majors to include a foreign language in their programs. Most graduate schools

prefer French or German, but Spanish is undoubtedly more valuable in the job market. The following courses or their equivalents are required for the English literature major.

EEL 213 English Literature I
 EEL 223 English Literature II
 EEL 363 English Literature: Victorian & Modern
 EAL 313 American Literature I
 EAL 323 American Literature II
 EAL 463 American Literature: Modern
 EMA 423 Shakespeare
 ETL 333 The Short Story or ETL 413 The Novel

Courses in upper division writing or grammar, 6 hours chosen from the following:

EEW 343 Advanced Composition
 EEW 453 Creative Writing
 EEW 483 Seminar in Writing
 EEW 323 Writing for Publication
 ELG 363 Advanced Grammar

English major with emphasis on Writing

The English writing major shall consist of EEW 101 and EEW 102, and 24 hours chosen from the following courses:

EEW 313 Business and Technical Writing
 EEW 343 Advanced Composition
 EEW 483 Seminar in Writing (may be repeated for a maximum of 6 hours)
 EEW 323 Writing for Publication (may be repeated for a maximum of 6 hours)
 EEW 453 Creative Writing (may be repeated for a maximum of 6 hours)
 ETL 333 The Short Story
 ETL 413 The Novel
 JRN 213, 313 Small Newspaper

Recommended electives for this major include:

- AR 243, 343 Photography I, II
- DRA 198 Acting I
- CS 113 Introduction to Computer Science
- AR 203 Drawing I
- DGN 243 Two Dimensional Design

English major with emphasis on Teaching

The English teaching major shall consist of the following courses:

- EEL 213 English Literature I
- EEL 223 English Literature II
- EEL 363 English Literature: Victorian and Modern
- EAL 313, American Literature I
- EAL 323 American Literature II
- EAL 463 American Literature: Modern
- EMA 423 Shakespeare
- ELG 363 Advanced Grammar
- ETL 333 The Short Story or
- ETL 413 The Novel

At least one upper division course in writing chosen from the following:

- EEW/343 Advanced Composition
- EEW/453 Creative Writing
- EEW/483 Seminar in Writing
- EEW/323 Writing for Publication

Strongly recommended are EET 473 The Teaching of English, SPC 378 Oral Interpretation of Literature and one of the journalism courses.

Students who plan to teach must meet all the requirements of the Department of Education and Psychology for state certification.

Requirements for a teaching minor in English

(24 hours meet the North Central requirements for secondary school teachers)

- EEW/101 Grammar & Composition, 6 hours
- EEW/102 Composition and Literature 6 hours
- EEL 213, 223 English Literature I, II 6 hours
- EAL 313, 323 American Literature I, II 6 hours
- Upper division electives in English 24 hours

Requirements for a minor in English

- EEW/101 Grammar & Composition, 6 hours
- EEW/102 Composition and Literature 6 hours
- EEL 213, 223 English Literature I, II 6 hours
- Upper division electives in English 18 hours

✓ Requirements for a minor in Communications**Group I: English Writing**

EEW 313 Business and Technical Writing
 EEW 323 Writing for Publication
 EEW 343 Advanced Composition
 EEW 453 Creative Writing
 EEW 483 Seminar in Writing
 JRN 213, 313 Small Newspaper

6-12 hours

Group II: Speech (From Performing Arts Dept.)

SPC 318 Voice and Diction
 SPC 398 Communications and the Media
 SPC 311 Advanced Public Speaking
 SPC 378 Oral Interpretation of Literature

6-12 hours

18 hours

General education requirements for English majors:

Humanities: English majors may take the foreign language option, which is strongly recommended, or an option other than literature.

Social Sciences: English majors must take six hours of history. History of England is highly recommended.

ENGLISH LITERATURE**EEL 213 ENGLISH LITERATURE I**

A study of selected classical backgrounds of English literature., the Old English period and the English Renaissance. *Prerequisites: EEW 101 and EEW 102.*

*Every Fall/3 hours***EEL 223 ENGLISH LITERATURE II**

Continuation of **EEL 213**, covering the period from the Restoration through the Romantic period. *Prerequisites: EEW 101 and EEW 102.*

*Every Spring/3 hours***EEL 363 ENGLISH LITERATURE:****VICTORIAN AND MODERN**

A study of the major Victorian poetry and prose and selected works from the modern period. *Prerequisites: EEL 223 or junior standing.*

*Every Spring/3 hours***EEL 396****DEPARTMENTAL TUTORING**

For course description see **ACC 396** on page 84.

*Every semester/2 hours***EMA 423****SHAKESPEARE**

A study of the major Shakespearean comedies and tragedies and of Shakespeare's development as a dramatist. *Prerequisite: EEL 213 or junior standing.*

*Spring, 1985, and alternate years/3 hours***TUT 300/ VOLUNTEER TUTORING**

400 For course description see **TUT 300/400** on page 85.

*Every semester/No credit***AMERICAN LITERATURE****EAL 313****AMERICAN LITERATURE I**

A study of outstanding authors, their works and the literary movements from the Colonial Age to Romanticism (1850). *Prerequisite: Junior standing.*

Every Fall/3 hours

EAL 323 AMERICAN LITERATURE II *Every Spring/3 hours*
A study of Local Color, Realism and Naturalism, especially in prose and poetry from 1850 to World War I. *Prerequisite: Junior standing.*

EAL 396 DEPARTMENTAL TUTORING *Every semester/2 hours*
For course description see **ACC 396** on page 84.

EAL 463 AMERICAN LITERATURE: MODERN *Every Fall/3 hours*
A study of the major works of American literature since World War I. *Prerequisite: EEL 223 or junior standing.*

TUT 300/ VOLUNTEER TUTORING *Every semester/No credit*
400 For course description see **TUT 300/400** on page 85.

ENGLISH WRITING

EEW 101 GRAMMAR AND COMPOSITION *Every semester and every Summer/3 hours*
A course in the writing of clear and effective prose, emphasizing fluency, structure, and correctness.

EEW 102 COMPOSITION AND LITERATURE *Every semester and every Summer/3 hours*
The work involves a variety of expository techniques based on the students' readings and a research paper. *Prerequisite: EEW 101.*

EHW 101 HONORS GRAMMAR AND COMPOSITION *Every Fall/3 hours*
A course for students who are competent in writing, emphasizing elements of style and clarity which will produce superior writing skills. The course is limited to students with an English ACT score of 23, or to those who graduate in the top 10% of their high school class, and who produce a satisfactory written sample of composition skills.

EHW 102 HONORS COMPOSITION AND LITERATURE *Every Spring/3 hours*
A course for those who have demonstrated good writing skills; students analyze selections from literature and write about the works, using a variety of expository methods. Emphasis is placed upon further development of writing skills. A research paper is written. *Prerequisites: EHW 101 or EEW 101 and instructor's permission.*

EEW 313 BUSINESS AND TECHNICAL WRITING *Fall, 1985, and alternate years/3 hours*
A course designed to present the best practices in writing business communications and technical reports.

EEW 323 WRITING FOR PUBLICATION *Every semester on demand/3 hours*
A course designed for persons who want to translate the urge to write into a finished manuscript. The emphasis will be on non-fiction writing. May be repeated for a maximum of 6 hours.

EEW 343 ADVANCED COMPOSITION *Spring, 1985, and alternate years/3 hours*
A course for students interested in writing who wish to develop their skills in critical and non-fiction writing.

EEW 396 DEPARTMENTAL TUTORING *Every semester/2 hours*
For course description see **ACC 396** on page 84.

EEW 453 CREATIVE WRITING

A course for students who are particularly interested in writing fiction or poetry. May be repeated for a maximum of 6 hours.

Fall, 1984, and alternate years/3 hours

EEW 483 SEMINAR IN WRITING

A course planned for students who have shown exceptional ability in writing and who are interested in independent research or creative writing. May be repeated for a maximum of 6 hours.

Fall, 1985, and alternate years/3 hours

TUT 300/ VOLUNTEER TUTORING

400 For course description see **TUT 300/400** on page 85.

Every semester/No credit

GENRE COURSES**ETL 333 THE SHORT STORY**

A study of the short story, its development, the different types and an analysis of technique. *Prerequisite: Junior standing.*

Fall, 1984, and alternate years/3 hours

ETL 412 THE NOVEL

A study in the development of the novel which includes reading and discussion of novels from different areas of the world. Novels not written in English will be studied in English translations. *Prerequisite: Junior standing.*

Fall, 1985, and alternate years/3 hours

ENGLISH GRAMMAR AND TEACHING**EET 473 THE TEACHING OF ENGLISH**

A methods course designed primarily for persons who are planning to teach English at the secondary level. Attention is given to content, but especially to the organization of material for effective presentation.

On demand, by reading and conference/3 hours

ELG 363 ADVANCED GRAMMAR

A study of syntax, form, and mechanics of English grammar in the light of its historical background.

Spring, 1985, and alternate years/3 hours

JOURNALISM**JRN 213 SMALL NEWSPAPER**

A course that presents the principles of journalism as they apply to the small newspaper. Laboratory experience provided by the college paper.

On demand/3 hours

JRN 313 SMALL NEWSPAPER

Continuation of JRN 213.

On demand/3 hours

DEGREE REQUIREMENTS—MODERN LANGUAGE

The study of modern languages enlarges the students' awareness and appreciation of other cultures by helping them to develop tools of language which will enable them to pursue new interests. The materials and methods of presentation employed by the department are

grounded in the belief that there is a high degree of correlation between one's appreciation of other cultures and one's ability to use their languages.

Language courses should be taken consecutively.

The College grants credit for the first semester of a language only upon the completion of the second semester's work.

Fourteen hours of one language (or equivalent) are recommended for B.A. degree programs.

In evaluating high school work in a language, the individual instructor determines the level at which students should begin their college languages.

Those planning to teach foreign language at secondary level must have 20 semester hours in each foreign language to which they are to be assigned. Additional information may be secured from faculty personnel.

Requirements for a minor in Spanish

SPA 114, 124 Elementary Spanish
SPA 213, 223 Intermediate Spanish
SPA 343, 413

8 hours
6 hours
6 hours

Students who wish to expand the Spanish minor into a major may complete such a major by transferring approved upper division courses from a regionally accredited college

or university and/or through independent study. All such programs must be approved, in advance, by the major professor, the department chairperson and the Academic Dean.

Minors in French and German

By special arrangement with the appropriate professor and with the approval of the department chairman, a student may obtain a minor in French or German. Such a minor would require a minimum of eighteen

semester hours, at least six being upper division obtained through independent study or transferred from another accredited college or university.

FRENCH

FR 114

ELEMENTARY FRENCH

Fall on demand/4 hours

A study stressing conversation and the fundamentals of grammar, pronunciation, and composition, together with graded reading.

FR 124

ELEMENTARY FRENCH

Spring on demand/4 hours

Continuation of **FR 114**. *Prerequisite: FR 114 or equivalent.*

FR 213

INTERMEDIATE FRENCH

Fall on demand/3 hours

Review, composition, conversation, and extensive reading. *Prerequisite: FR 124.**

FR 223

INTERMEDIATE FRENCH

Spring, on demand/3 hours

Continuation of **FR 213.***

FR 396

DEPARTMENTAL TUTORING

Every semester/2 hours

For course description see **ACC 396** on page 84.

TUT 300/ VOLUNTEER TUTORING

Every semester/No credit

400

For course description see **TUT 300/400** on page 85.

GERMAN

GER 114 ELEMENTARY GERMAN

A program of study using a text-workbook, practice tapes, computer practice, and classroom experience to develop the fundamentals of hearing, speaking, reading, and writing.

Fall on demand/4 hours

GER 124 ELEMENTARY GERMAN

Continuation of GER 114. *Prerequisite:* GER 114 or equivalent.

Spring on demand/4 hours

GER 213 INTERMEDIATE GERMAN

Reading of appropriate German texts, study-review of grammar, and practice in conversation to increase fluency in the basic skills. *Prerequisite:* GER 124.*

Fall on demand/3 hours

GER 223 INTERMEDIATE GERMAN

Continuation of GER 213.*

Spring on demand/3 hours

GER 396 DEPARTMENTAL TUTORING

For course description see ACC 396 on page 84.

Every semester/2 hours

TUT 300/ VOLUNTEER TUTORING

400 For course description see TUT 300/400 on page 85.

Every semester/No credit

SPANISH

SPA 114 ELEMENTARY SPANISH

A study stressing conversation and the fundamentals of grammar, pronunciation, and composition, together with cultural and historical readings and lessons.

Every Fall/4 hours

SPA 124 ELEMENTARY SPANISH

Continuation of SPA 114. *Prerequisite:* SPA 114 or equivalent.

Every Spring/4 hours

SPA 213 INTERMEDIATE SPANISH

Grammar review, conversation, composition, and the reading of suitable texts. *Prerequisite:* SPA 124.*

Every Fall/3 hours

SPA 223 INTERMEDIATE SPANISH

Continuation of SPA 213.*

Every Spring/3 hours

SPA 343 SPANISH COMPOSITION THROUGH LITERATURE

A course designed to give the student practice in writing in Spanish about Spanish literature and current issues.

Every Fall/3 hours

SPA 396 DEPARTMENTAL TUTORING

For course description see ACC 396 on page 84.

Every semester/2 hours

SPA 413 SPANISH LITERATURE

Designed to expand the students' knowledge of Spanish literature and civilization and to advance their reading competence. Emphasis on oral self-expression.

Every Spring/3 hours

TUT 300/ VOLUNTEER TUTORING

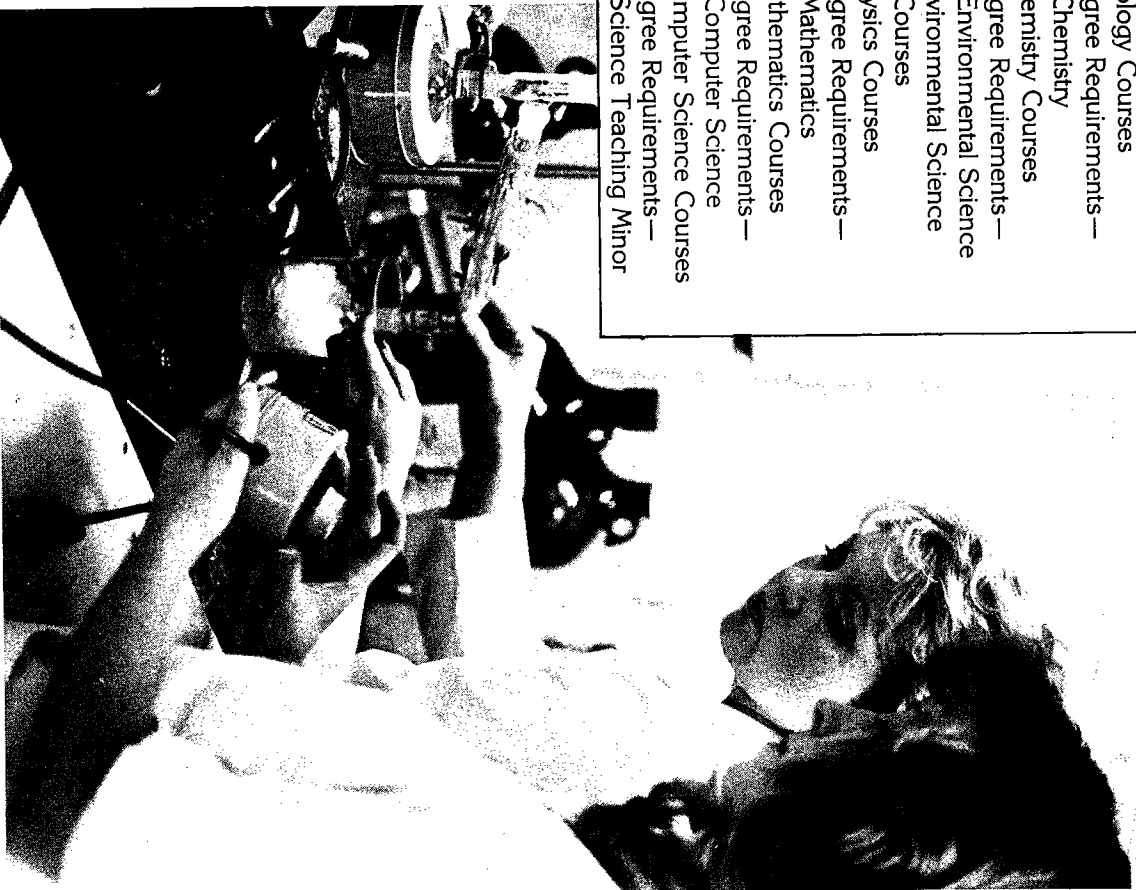
400 For course description see TUT 300/400 on page 85.

Every semester/No credit

*Upon recommendation of the instructor, a student may enroll in intermediate language courses as 4/hour courses, in which case special projects will be required.

Natural Science & Mathematics

Department Description
Requirements—Pre-Medical
Degree Requirements—
Biology
Biology Courses
Degree Requirements—
Chemistry
Chemistry Courses
Degree Requirements—
Environmental Science
Environmental Science
Courses
Physics Courses
Degree Requirements—
Mathematics
Mathematics Courses
Degree Requirements—
Computer Science
Computer Science Courses
Degree Requirements—
Science Teaching Minor



DEPARTMENT DESCRIPTION

The Department of Natural Sciences and Mathematics, as an integral part of the liberal arts foundation of Grand Canyon College, endeavors to provide every student with a broad introduction to science and mathematics at the college level. It stresses the spirit and method of science and the concepts and contributions of mathematics.

The department seeks to provide appropriate courses for students wishing to specialize in the fields of biology, chemistry, environmental science, computer science, and mathematics. It seeks to prepare students in these disciplines to be qualified for graduate study, professional training, or industrial employment.

Counseling and close association with faculty provide students an opportunity to not only acquire academic knowledge and technical skills, but to appreciate the social and economic contributions of science to

society. The necessity of academic excellence, spiritual maturity, and social responsibility is stressed in all areas of study.

The department endeavors to keep students aware of career opportunities in each of its disciplines. In addition to pre-graduate or professional studies, students may complete the basic science courses required for careers in technical fields such as medical technology, nutrition, physical therapy, or pharmacy.

Departmental Seminar

All biology, chemistry, and environmental science majors are required to register for and attend SCI 100, Departmental Seminar in each of their last four semesters.

All science majors must present at least one scholarly seminar prior to graduation. During this semester they should register for BIO 401, CHE 401, or EVS 401.

REQUIREMENTS—PRE-MEDICAL

Requirements for Pre-Medicine, Pre-Dentistry, Pre-Veterinary Medicine, or Pharmacy

Students who plan to apply for admission to medical, dental, veterinary medicine, or pharmacy

BIO 151, 152 General Biology
CHE 114, 115 General Chemistry
CHE 324, 325 Organic Chemistry
PHY 114, 115 or PHY 111, 112 Physics

8 hours
8 hours
8 hours
8 hours

Since other courses may be required by particular schools, students are encouraged to determine these requirements early in their undergraduate careers. The pre-medical advisor should be consulted for course scheduling. A broad liberal arts background is important in the

schools may major in any discipline. However, the following courses are generally required:

health sciences including courses in psychology, sociology, and the humanities. In addition, electives from the following list should be considered: BIO 151, 152, 324, 344, 424, 434; CHE 314, 354, 424, 434; MAT 153, 163.

SCI 100 DEPARTMENTAL SEMINAR*Every Fall and Spring/No credit*

Registration and attendance are required for the departmental seminars held every Wednesday afternoon at 3:40 pm. All Science majors should register for this course during each of their last four semesters. This is a non-credit course, those presenting a senior seminar should register for **BIO 401** on page 138, **CHE 401** on page 140 or **EVS 401** on page 142.

DEGREE REQUIREMENTS—BIOLOGY**Requirements for a major in Biology**

BIO 151, 152 Biology I, II	8 hours
BIO 251 Anatomy and Physiology	4 hours
BIO 264 Ecology and Conservation	4 hours
BIO 324, 325 Genetics and Genetics Lab	4 hours
BIO 401 Senior Seminar	1 hour
Electives in Biology	12 hours
CHE 114, 115 General Chemistry I, II	8 hours
CHE 324, 325 Organic Chemistry I, II	8 hours
PHY 111, 112 or 114, 115 Physics I, II	8 hours
SPC 113 Fundamentals of Speech	3 hours

Recommended for a Biology Major

CHE 314 Analytical Chemistry	5 hours
CHE 351 Biochemistry	4 hours
BIO 344 Microbiology	4 hours
MAT 270, 271 Analytical Geometry and Calculus I, II	8 hours
CS 133 Intro to Computer Science	3 hours
Elective in Probability and Statistics	3 hours

Requirements for a minor in Biology*

BIO 151, 152 General Biology I, II	8 hours
Electives in Biology (8 hours upper division)	10 hours

*Students desiring teaching certification must take at least 24 hours in the area.

BIOLOGY

The biology course offerings provide opportunity to study one or more areas of life science in depth as electives or as partial fulfillment of the general studies requirements. The student who completes a biology major will be prepared for a career in general biology, for graduate study in biology, or for teaching biology at the

secondary school level. With additional work in chemistry and mathematics, the biology major is prepared for professional schools of medicine or health sciences, for careers as medical assistants, laboratory technicians, or other health science vocations.

BIO 100**HUMAN BIOLOGY***Every semester/4 hours*

A complete overview of the science of biology from a human perspective. Topics include, cells, energetics, ecology, inheritance, evolution, embryology, anatomy and physiology. 3 hrs lecture, 3 hrs lab. This course does not apply toward the Biology major. No prerequisite.

BIO 151 GENERAL BIOLOGY I

A comprehensive introduction to Biology. The first semester will cover cellular biology, genetics, taxonomy and a survey of the plant kingdom. 3 hrs lecture, 3 hrs lab. No prerequisite. *Every Fall/4 hours*

BIO 152 GENERAL BIOLOGY II

Continuation of **BIO 151** with emphasis on reproduction, development, population dynamics, ecology, evolution, and animal anatomy and physiology. 3 hrs lecture, 3 hrs lab. *Prerequisite: BIO 151. Every Spring/4 hours*

BIO 251**HUMAN ANATOMY AND PHYSIOLOGY I**

A study of the structure and function of the following human systems: nervous, endocrine, reproductive, and digestive. 3 hrs lecture, 3 hrs lab. *Prerequisite: Permission of instructor. Every Fall/4 hours*

BIO 252**HUMAN ANATOMY AND PHYSIOLOGY II**

A study of the structure and function of the following human systems: skeletal, muscular, cardiovascular, respiratory and urinary. 3 hrs lecture, 3 hrs lab. *Prerequisite: BIO 251 or permission of instructor. Every Spring/4 hours*

BIO 264**ECOLOGY AND CONSERVATION**

See **EVS 264** on page 141.

BIO 324**GENETICS**

Also **EVS 324**. A study of the principles of heredity including molecular aspects, basic Mendelian genetics, and population genetics. 3 hrs lecture. *Prerequisites: BIO 151, 152 or permission of instructor. Every Spring/3 hours*

BIO 325**GENETICS LABORATORY**

Also **EVS 325**. Laboratory experiments in genetics utilizing bacteria, fungi, and *Drosophila melanogaster*. Current matriculation in **BIO 324**. 3 hrs lab. *Every Spring/1 hour*

BIO 344**MICROBIOLOGY**

Also **EVS 344**. An introduction to the principles and applications of microbiology, with a study of the general characteristics of microorganisms and their relationship to man. Laboratory exercises include techniques of identification and handling of micro-organisms. 3 hrs lecture, 3 hrs lab. *Prerequisite: BIO 151, 152 or permission of instructor. Every semester/4 hours*

BIO 354**BIOCHEMISTRY**

See **CHE 351** on page 140.

BIO 374**AQUATIC ECOLOGY**

See **EVS 374** on page 141.

BIO 384**HUMAN ECOLOGY**

See **EVS 384** on page 141.

BIO 396**DEPARTMENTAL TUTORING**

For course description see **ACC 396** on page 84. *Every semester/2 hours*

BIO 399**PRACTICUM**

See page 68.

BIO 401**SENIOR SEMINAR**

All graduates are required to prepare and present a scholarly seminar before the science faculty and students. Students should register for this course during the semester in which they plan to give their senior seminar. *Every semester/1 hour*

BIO 424**PARASITOLOGY**

The morphology, life cycles, epidemiology, pathology, diagnosis and treatment of parasites or parasitic diseases. For illustrations of parasitic types and principles, an emphasis is placed upon those species with medical importance. *Fall, 1986, and alternate years/4 hours*

BIO 434 EMBRYOLOGY

Spring, 1985, and alternate years/4 hours
A comprehensive survey of the principles of development with emphasis on the Human. Laboratory study will include the frog, chick and pig embryos. 3 hrs lecture, 3 hrs lab. *Prerequisites:* BIO 151, 152 or permission of instructor.

BIO 473 ADVANCED TOPICS IN BIOLOGY

Every Fall/1-4 hours
Each year appropriate topics will be offered at an advanced level. Topics may include: Invertebrate Zoology, Advanced Physiology, Comparative Anatomy, Plant Pathology, Plant Taxonomy or Ichthyology. May be repeated for credit. Credit will range from one to four credits depending on the topic. *Prerequisite:* Permission of instructor.

BIO 499 INDEPENDENT STUDY

Every semester/1-4 hours
See page 68. May be repeated for credit.

TUT 300/ VOLUNTEER TUTORING

400 For course description see **TUT 300/400** on page 85.

Every semester/No credit

DEGREE REQUIREMENTS – CHEMISTRY

Requirements for a major in Chemistry (B.S. degree)

CHE 114, 115 General Chemistry I,II	8 hours
CHE 324, 325 Organic Chemistry I, II	8 hours
CHE 314 Analytical Chemistry	5 hours
CHE 351 Biochemistry	4 hours
CHE 401 Senior Seminar	1 hour
CHE 424, 425 Physical Chemistry	8 hours
MAT 270, 271 Calculus I, II	8 hours
PHY 114, 115 Physics I, II	8 hours

Requirements for a minor in Chemistry*

CHE 114, 115 General Chemistry I, II	8 hours
CHE 324, 325 Organic Chemistry I, II	8 hours
Elective in Chemistry	4 hours

* Students desiring teaching certification must take at least 24 hours in the area.

CHEMISTRY

CHE 101 INTRODUCTION TO CHEMISTRY

Every Fall/4 hours
An introduction to the principles of chemistry designed for students without a strong background in chemistry. Topics covered include a survey of the chemical and physical properties of elements and compounds, chemical reactions, chemical energetics, acids and bases, and chemical bonding. 3 hrs lecture, 3 hrs lab.

CHE 102 INTRODUCTION TO ORGANIC AND BIOCHEMISTRY

Every Spring/4 hours
Continuation of CHE 101. Survey of the properties and reactions of organic compounds, with emphasis on the chemical nature of biological processes. Topics covered include identification and reactions of organic compounds, protein structure and function, carbohydrates and lipids, and nucleic acids, and the biological production and use of energy. 3 hrs lecture, 3 hrs lab. *Prerequisite:* CHE 101.

CHE 114**GENERAL CHEMISTRY I**

An exploration of the principles of modern chemistry. Topics covered include the chemical and physical properties of elements and compounds, reaction stoichiometry, equilibria, and energetics, atomic and molecular structure. 3 hrs lecture, 3 hrs lab. *Prerequisite: A mathematics competency test is required prior to registration in this course.*

Every Fall/4 hours

CHE 115**GENERAL CHEMISTRY II**

Continuation of **CHE 114**. Topics include thermodynamics, descriptive chemistry of the elements, electrochemistry, nuclear chemistry, and kinetics. 3 hrs lecture, 3 hrs lab. *Prerequisite: CHE 114.*

Every Spring/4 hours

CHE 314**ANALYTICAL CHEMISTRY**

Principles of quantitative and instrumental analysis. Topics include titrametric, gravimetric, and analytical separation methods; and optical, magnetic, and electroanalytical methods of analysis. 3 hrs lecture, 6 hrs lab. *Prerequisite: CHE 115.*

Every Fall/5 hours

CHE 324**ORGANIC CHEMISTRY I**

Systematic study of the chemistry of carbon compounds. Structure, synthesis, reactions, and analysis of aliphatic and aromatic compounds are covered. 3 hrs lecture, 3 hrs lab. *Prerequisite: CHE 115.*

Every Fall/4 hours

CHE 325**ORGANIC CHEMISTRY II**

Continuation of **CHE 324**. Analysis and reactions of organic functional groups, and the relationship of structure to reaction mechanisms are covered. 3 hrs lecture, 3 hrs lab. *Prerequisite: CHE 324.*

Every Spring/4 hours

CHE 351**BIOCHEMISTRY**

Also **BIO 354**. Study of the chemical basis of biological processes. Topics covered include protein structure and function, carbohydrate and lipid chemistry, nucleic acids and genetic function, biological energy production, and photosynthesis. 3 hrs lecture, 4 hrs lab. *Prerequisite: CHE 324.*

Every Spring/4 hours

CHE 396**DEPARTMENTAL TUTORING**

For course description see **ACC 396** on page 84.

Every semester/2 hours

CHE 399**PRACTICUM**

See page 68. May be repeated for credit.

Every semester/1-4 hours

CHE 401**SENIOR SEMINAR**

All graduates in Chemistry are required to prepare and present a scholarly seminar before the science faculty and students. Students should register for this course during the semester in which they plan to give their senior seminar.

Every semester/1 hour

CHE 424**PHYSICAL CHEMISTRY I**

A study of the physical and chemical behavior of gases, liquids, and solutions. Treatment includes thermodynamics, electrochemistry, and the kinetic molecular theory of ideal and non-ideal gases. 3 hrs lecture, 3 hrs lab. *Prerequisite: CHE 125 and MAT 163.*

Every Fall/4 hours

CHE 425**PHYSICAL CHEMISTRY II**

Continuation of **CHE 424**. The development of modern atomic theory is studied, with emphasis on quantum theory, ligand fields, and molecular spectroscopy. 3 hrs lecture, 3 hrs lab. *Prerequisite: CHE 424.*

Every Spring/4 hours

CHE 499**INDEPENDENT STUDY**

See page 68. May be repeated for credit.

Every semester/1-4 hours

**TUT 300/
400****VOLUNTEER TUTORING**

For course description see **TUT 300/400** on page 85.

Every semester/No credit

DEGREE REQUIREMENTS – ENVIRONMENTAL SCIENCE

Requirements for a major in Environmental Science (B.S. Degree)

EVS 264 Ecology and Conservation	4 hours
EVS 364 Atmospheric Science	4 hours
EVS 374 Aquatic Ecology	4 hours
EVS 384 Human Ecology	4 hours
Electives in Environmental Science	14 hours

Requirements for a minor in Environmental Science*

EVS 264 Ecology and Conservation	4 hours
EVS 384 Human Ecology	4 hours
Electives in Environmental Science	10 hours

*Students desiring teaching certification must take at least 24 hours in the area.

ENVIRONMENTAL SCIENCE

The study of environmental science is highly interdisciplinary in nature; therefore, many of the courses in environmental science are offered through other departments of the College. The four courses listed in Requirements for a major in Environmental Science (listed above) constitute the foundation of the

environmental science major. Electives may be selected from several other disciplines, numbers of which are only listed here. Environmental science majors should develop strengths in one or more related disciplines such as biology, chemistry, mathematics, social or health sciences.

EVS 104

ASTRONOMY

A study of the principles and history of astronomy, the cosmos, the solar system, and celestial phenomena. Appropriate as an elective for the non-scientific student, designed to develop an appreciation and understanding of the natural laws of the universe. Field experiences are included.

Every Fall/4 hours

EVS 114

GENERAL GEOLOGY

An introduction to physical and historical geology with an emphasis on the geology of Arizona. The relation of geology to man's cultural and economic development. Field and laboratory experiences.

Every Spring/4 hours

EVS 264

ECOLOGY AND CONSERVATION

Also **BIO 264**. The introductory course in environmental science. The basic concepts of ecology are covered, with emphasis on terrestrial communities. Principles and concepts of resource and energy conservation. Laboratory and field experiences illustrate conservation and demonstrate environmental survey techniques.

Every Fall/4 hours

EVS 364

ATMOSPHERIC SCIENCE

A study of the earth's atmosphere, including composition, movement, weather and other meteorologic phenomena. The study of air pollution, the impact of pollution on the environment, and methods of pollution control.

Every Fall/4 hours

EVS 374

AQUATIC ECOLOGY

Also **BIO 374**. An ecological study of the plants and animals which live in and around water. The effect of man on aquatic ecosystems, and the water needs of man. Laboratory investigation in water analysis and aquatic ecosystems survey techniques. *Prerequisite: BIO 214.*

Every Spring/4 hours

EVS 384 HUMAN ECOLOGY.

Also **BIO 384** and **SOC 384**. A study of the principles of population and the relationship of population change to the environment. The processes of fertility, mortality, migration, growth, distribution and density. Emphasis upon the impact of man on the environment. Laboratory and field experiences.

Every Spring/4 hours

EVS 396 DEPARTMENTAL TUTORING *Every semester/2 hours*
For course description see **ACC 396** on page 84.

EVS 399 PRACTICUM See page 68.

Every semester/1-4 hours

EVS 401 SENIOR SEMINAR

Every semester/1 hour

All graduates in Environmental Science are required to prepare and present a scholarly seminar before the science faculty and students. Students should register for this course during the semester in which they plan to give their seminar.

TUT 300/ VOLUNTEER TUTORING *Every semester/No credit*
400 For course description see **TUT 300/400** on page 85.

EVS 473 ADVANCED TOPICS IN ENVIRONMENTAL SCIENCE

Every semester/3 hours

Each semester a different advanced topic will be offered: water quality control, air quality control, environmental law, energy systems planning, and other appropriate subjects.

EVS 499 INDEPENDENT STUDY. See page 68.

Every semester/1-4 hours

For descriptions of the following listings and descriptions under the courses which may be taken as departments offering the course: Environmental Science electives, see

EVS 313 CULTURAL ANTHROPOLOGY See **SOC 313** on page 116.

EVS 324 GENETICS See **BIO 324** on page 138.

EVS 325 GENETICS LABORATORY See **BIO 365** on page 138.

EVS 343 PRINCIPLES OF PUBLIC HEALTH See **HLT 343** on page 104.

EVS 344 MICROBIOLOGY See **BIO 344** on page 138.

EVS 353 THE MODERN CITY See **SOC 353** on page 116.

PHYSICS

PHY 104 PHYSICS FOR THE LIBERAL ARTS

A survey of physics with emphasis on applications to everyday life in the modern world. The basic laws and phenomena of classical physics are studied, using elementary mathematics. 3 hrs lecture, 3 hrs lab.

Every Spring/4 hours

PHY 111**INTERMEDIATE PHYSICS I**

Survey of physical principles and concepts, using mathematical descriptions based on algebra and trigonometry. Topics covered include force and motion, physical properties of materials, and thermodynamics. 3 hrs lecture, 3 hrs lab. *Prerequisite: MAT 120 or equivalent.*

Fall, 1985, and alternate years/4 hours

PHY 112 INTERMEDIATE PHYSICS II *Spring, 1986, and alternate years/4 hours*
Continuation of **PHY 111**. Topics covered include wave motion, electrostatics, optics, and magnetism. 3 hrs lecture, 3 hrs lab. *Prerequisite: PHY 111.*

PHY 114 GENERAL PHYSICS I *Fall, 1984, and alternate years/4 hours*
Rigorous treatment of physical principles and concepts using mathematical descriptions based on calculus. Topics covered include mechanics, thermodynamics, and wave motion. 3 hrs lecture, 3 hrs lab. *Prerequisite MAT 163.*

PHY 115 GENERAL PHYSICS II *Spring, 1985, and alternate years/4 hours*
Continuation of **PHY 114**. Topics covered include electromagnetism, optics, and quantum theory. 3 hrs lecture, 3 hrs lab. *Prerequisite: PHY 114.*

DEGREE REQUIREMENTS—MATHEMATICS

Requirements for a major in Mathematics (B.S. Degree)

MAT 270, 271, 272; Calculus 12 hours
Mathematics electives from 363 and upper division 18 hours
Computer Science (upper division) 3 hours
PHY 114, 115 General Physics 8 hours

Requirements for a minor in Mathematics *

MAT 270, 271 8 hours
Electives from MAT 213, or 272 6 hours
Computer Science (3 hours) 4 hours
Upper Division Electives in Mathematics

*Students desiring teaching certification must take at least 24 hours in the area.

MATHEMATICS

Students who have completed apply for advanced placement with advanced or accelerated courses in regard to certain mathematics mathematics in high school may courses.

MAT 113 LIBERAL ARTS MATHEMATICS *Every semester/3 hours*
An introduction to various mathematical concepts, with emphasis on the methods and processes of mathematics. Topics from sets, logic, functions, and mathematical systems are included. Recommended for majors in elementary education.

MAT 095 ELEMENTARY ALGEBRA *Every Semester/3 hours*
Basic concepts of Algebra for students with inadequate preparation in Mathematics. Does not satisfy the general education requirement in Mathematics or apply to graduation requirements.

MAT 120 INTERMEDIATE ALGEBRA *Every semester/3 hours*
Prerequisite: Placement counseling and one year of high school algebra.

MAT 121 COLLEGE ALGEBRA *Every Spring/3 hours*
Prerequisite: Placement counseling and two years of high school algebra, or MAT 120.

MAT 213 COLLEGE GEOMETRY

Spring, 1985, and alternate years/3 hours
A course in the technique of construction and the procedure of proofs of common geometric figures, particularly adapted to the needs of future teachers of high school mathematics. A brief introduction to non-Euclidean geometry is also included.

MAT 270**ANALYTICAL GEOMETRY AND CALCULUS I**

Every Fall/4 hours
A study of concepts of limits, differentiation and integration of algebraic and elementary functions. *Prerequisite: MAT 120, 121 or the high school equivalent.*

MAT 271**ANALYTIC GEOMETRY AND CALCULUS II**

Every Spring/4 hours
A continuation of MAT 270, covering the techniques of integration, infinite series, and solid analytic Geometry

MAT 272**ANALYTIC GEOMETRY AND CALCULUS III**

Every Fall/4 hours
A study of partial differentiation and multiple integration with an introduction of vector analysis and differential equations.

MAT 313**SET THEORY AND SYMBOLIC LOGIC**

Every semester/3 hours
A supervised, self-paced course in set theory and symbolic logic. Topics include; sets, logic, deductive reasoning, relations and functions, groups, and rings and fields. Credit/non-credit.

MAT 333**INTRODUCTION TO REAL ANALYSIS**

Fall, 1984, and alternate years/3 hours
The real numbers, sequences and series, the derivative, the Riemann integral, sequences and series of functions. *Prerequisite: MAT 272.*

MAT 343**TOPOLOGY**

Spring, 1985, and alternate years/3 hours
A first course in general topology, with emphasis on the topology of the real numbers. Topics include topology space, continuity, connectedness, compactness, separation axioms, and metric spaces. *Prerequisite: MAT 271.*

MAT 363**PROBABILITY AND STATISTICS FOR MATHEMATICS AND SCIENCE**

Spring, 1985, and alternate years/3 hours
A study of elementary theories of probability, distribution, and testing of statistical hypotheses. Practical experience is provided in the application of statistical methods. *Prerequisite: MAT 270, 271 or permission of instructor.*

MAT 373**DIFFERENTIAL EQUATIONS**

Fall, 1984, and alternate years/3 hours
A study of the methods of solution of ordinary differential equations and their application to geometry, mechanics, and physics. *Prerequisite: MAT 272.*

MAT 396**DEPARTMENTAL TUTORING**

Every semester/2 hours
For course description see **ACC 396** on page 84.

MAT 413**LINEAR ALGEBRA**

Spring, 1986, and alternate years/3 hours
An introductory study of finite dimensional vector spaces, linear transformations, and matrices associated with them. *Prerequisite: MAT 272 or approval of instructor.*

MAT 423**ABSTRACT ALGEBRA**

Fall, 1985, and alternate years/3 hours
An introduction to algebraic structures with particular emphasis on group theory. *Prerequisite: MAT 272 or approval of instructor.*

MAT 473**ADVANCED TOPICS IN MATHEMATICS**

On demand
Upper division topics in mathematics will be offered according to student needs. May be repeated for credit. *Prerequisite: Junior or Senior standing and permission of the instructor.*

- MAT 499 INDEPENDENT STUDY** See page 68. *Every semester/1-4 hours*
- TUT 300/ VOLUNTEER TUTORING** *Every semester/No credit*
400 For course description see **TUT 300/400** on page 85.

DEGREE REQUIREMENTS—COMPUTER SCIENCE

Requirements for a major in Computer Science

- CS 133, 203, 213, 301, 310, 403, 413, 420, 430 27 hours
- Computer Science Electives (6 hours Upper Division) 9 hours
- MAT 270, 271 8 hours
- MAT 313 Symbolic Logic 3 hours
- MAT 363 Probability and Statistics 3 hours
- CS 480 Readings from the Literature 3 hours
- Elective in Public Speaking 3 hours

Requirements for a minor in Computer Science*

- CS 203 Beginning Structured Programming 3 hours
- CS 213 Intermediate Structured Programming 3 hours
- Electives in Computer Science, 12 hours
 (6 hours Upper Div.)

*Students desiring teaching certification must take at least 24 hours in the area.

COMPUTER SCIENCE

- CS 133 INTRODUCTION TO COMPUTER SCIENCE** *Every semester/3 hours*
 A basic study of applications of electronic data processing; basic concepts of flowcharting, problem solution, and programming.
- CS 203 BEGINNING STRUCTURED PROGRAMMING** *Every Fall/3 hours*
 An introductory study of structured programming using the language FORTRAN. Topics include: computer organization, problem solving, algorithm design, and flowcharting.
- CS 213 INTERMEDIATE STRUCTURED PROGRAMMING** *Every Spring/3 hours*
 A continued study of structured programming, using the language Pascal. Topics include: debugging and testing, string processing, internal searching and sorting, data structures, and recursion. *Prerequisite:* CS 203.
- CS 223 COBOL** *Every Spring/3 hours*
 Programming techniques and algorithm translation in the language COBOL. Emphasis on business applications.
- CS 301 MICROPROCESSOR WORKSHOP** *Any semester/3 hours*
 A supervised independent study of the structure and language of a microprocessor. Topics include: basic logic design, coding, hexadecimal arithmetic, and peripheral interfacing. *Prerequisite:* CS 403.
- CS 310 SURVEY OF LANGUAGES** *Fall, 1985, and alternate years*
 A look at the structure of several high-level languages. Topics include: the definition of a language, language structure and design, data types and structures, interpretive languages, and lexical analysis and parsing. *Prerequisite:* CS 403.

CS 332 TOPICS IN COMPUTER SCIENCE

An in-depth study of one particular topic each semester. May be repeated for credit. *Prerequisite: Permission of instructor.* *Every semester/3 hours*

CS 396 DEPARTMENTAL TUTORING

For course description see **ACC 396** on page 84. *Every semester/2 hours*

CS 399 PRACTICUM

See page 68. May be repeated for credit. *Every semester/1-4 hours*

CS 403 ASSEMBLY LANGUAGE PROGRAMMING

A study of the techniques needed to program a computer in its own assembly language. Topics include: addressing techniques, macros, file I/O, program segmentation and linkage, and assembler construction. *Prerequisite: CS 213.* *Every Fall/3 hours*

CS 413 INTRODUCTION TO DATA STRUCTURES

A study of the implementation of different data structures, including trees, lists, stacks, and queues. Also included will be a brief look at large data base management. *Prerequisite: CS 403.* *Fall, 1985, and alternate years/3 hours*

CS 420 OPERATING SYSTEMS

A study of several different operating systems, and operating system structure in general. Topics include: dynamic procedure activation, system structure, memory and process management, and the evaluation of operating systems. *Prerequisites: CS 403.* *Spring, 1986, and alternate years/3 hours*

CS 430 SOFTWARE ENGINEERING

A study of the problems involved in producing large pieces of software. Topics include: Algorithm analysis and design, organization and management, resource estimation, and project control. *Prerequisite: CS 403.* *Fall, 1984, and alternate years/3 hours*

CS 480 READINGS IN CURRENT LITERATURE

A supervised self-paced course involving an appropriate amount of reading in current computer science topics, including the preparation and presentation of a paper at a senior seminar. *Prerequisite: Senior standing.* *Every semester/3 hours*

CS 499 INDEPENDENT STUDY

See page 68. May be repeated for credit. *Every semester/1-4 hours*

TUT 300/400 VOLUNTEER TUTORING

For course description see **TUT 300/400** on page 85. *Every semester/No credit*

DEGREE REQUIREMENTS—SCIENCE TEACHING MINOR**Requirements for a Teaching Minor in Science**

The Teaching Minor in Science is designed to give prospective teachers a broad introduction to science rather than specialization in one field. It is

particularly useful for teachers in grades 4-8 who will be teaching both life and physical sciences.

BIO 151, 152 General Biology

8 hours

CHE 101 Introduction to Chemistry

4 hours

PHY 104 Physics for Liberal Arts

4 hours

Electives in Environmental Science, Biology

Chemistry or Physics

8 hours

Performing Arts

Department Description Music Degrees

Recitals
Music Theory
Private Lessons
Teacher Changes
Jury Examinations
Piano Proficiency
Placement of Transfer
Students
Student Teaching
Music Scholarships
Degree Programs
Degree Requirements—
Music ?
Programs for Music Minors
Applied Music
Church Music
Music Education
Music Ensembles
Music Courses
Programs for Musical
Drama Minors
Degree Requirements—
Theatre/Speech
Program for Theatre
Minor
Program for Speech



DEPARTMENT DESCRIPTION

A student in the Performing Arts Department may obtain a B.A. or B.S. degree in five major areas (B.A.: Applied and Church Music, and Theatre/Speech; B.S.: Music Education and Church Music) with a choice of 20 possible major emphases. Depending upon proficiency and background, some courses are open to non-majors and minors; admission

may be determined by audition or conference with instructors. Many of the skill courses, such as applied music, are very demanding, and students who major or minor in the Performing Arts, or who elect to take courses in applied music should be aware at the time of enrollment of the necessary demands upon their time for practice and performance.

MUSIC DEGREES

Students majoring in music may take a Bachelor of Arts degree in applied music, church music, or theory, or a Bachelor of Science

degree in music education or church music. Minors are available in church music, music education and a non-teaching music emphasis.

Music Regulations

Specific requirements are listed in the Music Student Handbook, available in the Departmental Office. Majors and minors are responsible for meeting these requirements.

Church Music Ministries Programs

Realizing that some students may desire a non-seminary track degree in church music, two degree plans are offered those preparing for the church ministry.

The Bachelor of Arts degree is a seminary-oriented church music degree designed for the student who plans to attend seminary and work in a large, multi-faceted church music program. No minor is required for this degree.

The Bachelor of Science degree is designed for the student who does not plan to attend seminary, but who desires an overall degree plan which will prepare him or her to guide smaller church programs. A minor is required.



Participation in Group Performance

Seven satisfactory semesters of participation for music majors and three semesters for music minors must be fulfilled in the major ensembles: Wind Ensemble, Stage Band, Choral Ensembles, and Studio Accompanying. These performance courses carry 1 hour credit per semester.

~~Non-majors and non-minors may audition for these groups and if chosen, will also receive 1 hour elective credit per semester. Successful candidates, including majors and minors, will receive elective credit for smaller ensembles, such as Jazz Ensemble.~~

RECITALS

Junior Recital

As prerequisite to senior level work, a formal junior ($\frac{1}{2}$) recital is required of all BA majors: applied music, theory, and church music. It is recommended that two students combine to present a full recital. Theory majors will present a 30-minute composition in lieu of a recital.

Permission for a junior or senior recital must be granted by the music faculty of that medium (voice, instrumental, keyboard) at the preceding semester's jury exam (see Applied Music Jury Exam on page 150). Unusual cases are discussed in the Music Student Handbook.

Senior Recital

A formal full-length, senior recital, presented no later than two weeks before commencement, is required of all B.A. majors: applied music, church music, and theory. Theory majors will present an extended composition for performance either in recital or with a major organization. B.S. majors (church music and music education) will present half a recital with another junior or senior recitalist. A senior is one who is following the prescribed senior course, who has completed all senior prerequisites, and who gives evidence of being able to complete his study within the year.

Application for Junior or Senior Recital

After receiving approval from the faculty for a recital presentation, enrollment for this recital must be made during the semester in which the recital is to be given. A recital fee must also be paid (see page 24). If for an approved reason the recital is cancelled, a grade of "I" (incomplete) will be given; completion is required the following semester (see rule on the removal of incomplete grades in General Academic Regulations, page 61).

MUSIC THEORY

The study of music theory is unless otherwise approved. A basic designed for music majors and fundamentals of music class is offered each spring and summer for minors, and should be begun in the

to enrollment in Theory I; no degree credit is given majors or minors, but non-majors and non-minors may receive elective credit for this course.

All four semesters of music theory must be passed with a minimum grade of "C." Each semester may be repeated once in order to obtain this required grade.

PRIVATE LESSONS

Length of Lessons and Practice

Length of lesson time and required practice are determined by the number of credit hours to be received:

Credit	Lesson Length	Practice Expected
1	30 minutes	1 hour daily
2	1 hour	1½ hours daily
3	1½ hours	2 hours daily

Absence From Private Lessons

Lessons missed because of the student's negligence will not be rescheduled. Excused absences, with notification at least 12 hours before the scheduled lesson, and lessons missed because of instructor absence will be made up at a time suitable to both persons; lessons missed during tours, trips or holidays will not be rescheduled.

CHANGE OF TEACHER OR CONCENTRATION

Students who desire to change their applied music teacher or concentration must make written

request to the Chairman of the Department and schedule a conference with the area faculty.

APPLIED MUSIC JURY EXAMINATION

All music majors and minors are required to perform before a jury of music faculty members as a portion of the final semester grade. Quality of

performance and evidence of growth should be exhibited in accordance with jury repertoire requirements listed in the Music Student Handbook.

PIANO PROFICIENCY EXAMINATION

A minimum keyboard proficiency level exam is required of all music majors who do not elect to take a keyboard concentration. Primary emphasis is placed on basic technique, sight-reading, harmonization, and appropriate literature. The exam is divided into three parts, which may be taken separately. This proficiency may be attained by taking up to two semesters of class piano for MUS 127 and applied piano.

Students with a keyboard back-

ground may test out of any or all sections of this exam. A statement of requirements is listed in the Music Student Handbook. The student is required to complete the proficiency exam within the first two years of college study. Transfer students and others who for some reason have not completed the proficiency exam by that time must enroll for piano and work toward completion of the proficiency exam each semester until the exam is completed.

PLACEMENT OF TRANSFER STUDENTS

For students who plan to major or minor in any form of music, credit in applied music or theory, which is transferred from another institution, must be validated by an examination administered by the Grand Canyon

College music faculty. All prerequisite requirements must be met. Satisfactory recital attendance is required during all semesters in which a transfer student is enrolled at Grand Canyon.

STUDENT TEACHING

The following music requirements must be completed prior to admission to student teaching in music.

1. Completion of the following tests:
 - a. Piano Proficiency Examination (for all except keyboard concentrations)
 - b. Instrumental Proficiency Examination (brass, woodwinds, strings, and percussion)
 - c. Vocal Proficiency Examination (for instrumental concentrations only)

2. Completion of the following laboratory requirements:
 - a. Seven semesters of major ensemble.
 - b. For keyboard concentrations, a minimum of two semesters of Studio Accompanying.
 - c. MED 381 Music in the Elementary Grades or MED 382 Music in the Junior and Senior High School.
 - d. Seven semesters of satisfactory recital attendance.

3. Acceptance into the Department of Education and completion of all Education requirements.



MUSIC SCHOLARSHIPS

Unless otherwise informed in writing by the Department Chairman, students on voice scholarships are required to participate in Concert Choir; instrumentalists, in Wind Ensemble and/or Stage Band; and keyboardists, in studio accompanying (one student for each fifty dollar portion of the scholarship awarded each semester.) All students who receive music scholarships are

referred to page 33, Special Abilities Scholarships.

Application for scholarships and their renewals must be made no later than the jury prior to the semester in which the scholarship is sought. The maintaining of a satisfactory GPA is necessary for renewal of scholarships; probation may be granted during one semester within a student's degree plan.

DEGREE PROGRAMS

The Department of Performing Arts offers two degrees in music:

Bachelor of Arts	Applied Music:		
		Instrumental	53 hours
		Organ	57 hours
		Piano	56 hours
		Voice	56 hours
		Classical Guitar	53 hours
		Studio Guitar	55 hours
		Theory	55 hours
	Church Music:	Voice	77 hours
	(no minor)	Keyboard	74 hours
		Instrumental	75 hours
		Theory	78 hours
Bachelor of Science	Music Education: (no minor)		
		(+ Education hours & practice teaching)	
		Instrumental	60 hours
		Keyboard	60 hours
		Theory	62 hours
		Voice	63 hours
		Guitar	62 hours
	Church Music:	Voice	62 hours
		Keyboard	61 hours
		Instrumental	62 hours
		Theory	63 hours

DEGREE REQUIREMENTS—MUSIC

Required hours for a major in Music

Core Hours (all majors)

MUS 191, 192, 291, 292 Theory	16 hours
MAP Major Applied Instrument or Voice	8 hours
(theory emphasis: 4 hours)	
(B.S. in Music Education: 7 hours, except theory emphasis: 4 hours)	

MAP Applied Keyboard (Voice: Keyboard majors)	3 hours
MUS 120 Piano Proficiency	0 hours

Major Ensemble (7 semesters, according to major emphasis)

MUS 371, 372 Music History	4+3 audit
MUS 392 Form and Analysis	6 hours
MUS 471 Music Literature	3 hours
MUS 381 Conducting I	2 hours
MUS 009 Recital Attendance (8 semesters; 7, MUS ED)	2 hours
	0 hours

44 hours
(theory emphasis: 40 hours)

(B.S. in Music Education: 43 hours, except theory emphasis: 40 hours)

Additional Required Hours

Bachelor of Arts degree:

Option I: Applied Music

MAP Major Applied Instrument or Voice*	8 hours
MAP 390 Junior Recital	0 hours
MAP 490 Senior Recital	0 hours

*does not apply to theory emphasis.

Emphasis 1: instrumental

Additional Keyboard

1 hour
9 hours

Emphasis 2: organ

MUS 391 Counterpoint	2 hours
MUS 429 Studio Accompanying	2 hours
MUS 421 Organ Lit and Accompanying	1 hour
	13 hours

Emphasis 3: piano

MUS 391 Counterpoint	2 hours
MUS 429 Studio Accompanying	2 hours
	12 hours

Emphasis 4: voice*

MUS 111, 112, 211 Diction I, II, III	3 hours
Additional Keyboard	1 hour
	12 hours

*recommended that MUS 481 Vocal Pedagogy also be taken.

Emphasis 5: classical guitar*

Additional Keyboard	1 hour
	9 hours

*of the 16 hours of applied guitar taken 14 are to be of classical guitar, and 2 of studio guitar.

Emphasis 6: studio guitar*

MED 351 Instru Music Organizations
MUS 340 Jazz Improvisations

2 hours
1 hour

11 hours

*of the 16 hours of applied guitar taken
12 are to be of studio guitar, and 4 of classical guitar.

Emphasis 7: theory

MUS 391 Counterpoint
MUS 492 Modern Harmony
MAP 389, 489 Applied Theory
MUS 411 Choral Arranging
MUS 462 Orchestration
Additional Keyboard

2 hours
2 hours
6 hours
2 hours
2 hours
1 hour

15 hours

**Option II: Church Music (seminary/graduate school track)
(no minor required)**

MCH 371 Literature and Worship
MCH 372 Hymnology
MCH 378 Church Music History
MCH 382 Church Music Seminar/Practicum
MED 241, 251, 232, or 262 Instr Classes (choice of 2)
MED 381 Music in Elementary Grades
MUS 167 Class Guitar
MUS 382 Conducting II
MUS 390 Junior Recital
MUS 391 Counterpoint*
MAP 490 Senior Recital

3 hours
3 hours
3 hours
3 hours
2 hours
3 hours
1 hour
2 hours
0 hours
2 hours
0 hours

*Voice emphasis may substitute extra hours in Studio Accompanying and Voice.

Emphasis 1: instrumental

MAP Additional Major Applied
MAP 119, 219, MUS 117 Voice

6 hours
3 hours

31 hours

Emphasis 2: keyboard

MAP Additional Major Applied
MUS 429 Studio Accompanying

6 hours
2 hours

30 hours

Emphasis 3: theory

Additional Applied (in overall applied hours,
4 must be voice)
MUS 492 Modern Harmony
MAP 389, 489 Applied Theory
MUS 411 Choral Arranging
MUS 462 Orchestration

4 hours
2 hours
6 hours
2 hours
2 hours

38 hours

Emphasis 4: voice

MAP Additional Major Applied
 MJS 111, 112, 211 Diction I, II, III
 MJS 481 Vocal Pedagogy

6 hours
 3 hours
2 hours
 33 hours

Bachelor of Science Degree**Option I: Church Music (non-seminary/graduate school track)**

MCH 371 Literature and Worship
 MCH 372 Hymnology
 MCH 378 Church Music History
 MCH 382 Church Music Seminar/Practicum
 MJS 167 Class Guitar
 MJS 382 Conducting II
 MAP 400 Senior Recital

3 hours
 3 hours
 3 hours
 3 hours
 1 hour
 2 hours
 0 hours

Emphasis 1: instrumental

MAP 119, 219, or MJS 117 Voice

3 hours
 18 hours

Emphasis 2: keyboard

MJS 429 Studio Accompanying

2 hours
 17 hours

Emphasis 3: theory*

MJS 391 Counterpoint
 MJS 492 Modern Harmony
 MJS 411 Choral Arranging
 MJS 462 Orchestration
 MAP 389, 489 Applied Theory

2 hours
 2 hours
 2 hours
 2 hours
6 hours
 29 hours

*of the total 4 hours Applied Music required, at least 2 must be voice.

Emphasis 4: voice

MJS 111 Diction I
 MJS 481 Vocal Pedagogy

1 hour
2 hours
 18 hours

**Option II: Music Education (No minor required)
 (For persons planning to teach public school music)**

One who desires to work toward certification for teaching music in elementary or high school works toward the Bachelor of Science, following the General Education Program for Teacher Education as outlined on page 92. For the major in music education, one meets all

basic requirements listed below plus the special requirements listed in the fields of concentration. The student also meets the requirements for Elementary or Secondary Certificate (see pages 90-95) which, together with the requirements for the major in music education, will entitle the

graduate to a K-12 Endorsement to teach music in public schools. Before being admitted to student teaching in music, one must also meet the Music Department prerequisites to student teaching (see page 151).
A minor is not required for students receiving secondary certification.

MED 232, 241, 251, 262 Instrument Classes	4 hours
MED 381 Music in the Elementary Grades	3 hours
MED 382 Music in the Jr/Sr High School	3 hours
MUS 167 Class Guitar	1 hour
MUS 382 Conducting II	2 hours
MAP 400 Senior Recital	0 hours
Plus Education hours required for certification	

Emphasis 1: instrumental

MED 351 Instrumental Music Organizations	2 hours
MUS 462 Orchestration	2 hours
	17 hours

Emphasis 2: keyboard*

MUS 391 Counterpoint	2 hours
MUS 462 Orchestration	2 hours

or

MUS 411 Choral Arranging	17 hours
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*MUS 429 Studio Accompanying may be substituted for ensemble hours.

Emphasis 3: theory

MUS 391 Counterpoint	2 hours
MUS 492 Modern Harmony	2 hours
MUS 411 Choral Arranging	2 hours
MUS 462 Orchestration	2 hours
MAP 389, 489 Applied Theory	6 hours
Additional Applied	1 hour
	28 hours

Emphasis 4: voice

MUS 111, 112, 211 Diction I, II, III	3 hours
MUS 481 Vocal Pedagogy	2 hours
MUS 411 Choral Arranging	2 hours
	20 hours

Emphasis 5: guitar

Additional Studio Guitar (7 hrs total studio guitar, 2 hrs classical guitar: 9)	
MED 351 Instrumental Music Organizations	1 hour
MUS 320 Jazz Improvisation	2 hours
MUS 462 Orchestration	1 hour
	2 hours
	19 hours

Note: Students who wish to qualify for K-12 certification must earn 46 hours which includes MED 381 and 382.

PROGRAMS OFFERED FOR MUSIC MINORS

Requirements for a Music Education minor

MAP Major applied voice or instrument	3 hours
MAP secondary applied in keyboard or voice	2 hours
MED 241, 262, 232, 251 Instrument classes	2 hours
MED 381 Music in the Elem Grades or MED 382 Music in the Jr and Sr High School	3 hours
MEN 119, 139, 149, 169, MUS 429 (Ensemble)	3 hours
MUS 009 Recital Attendance (4 semesters)	0 hours
MUS 111, 112, 211 lt, Fr, Ger Diction (voice emphasis only)	(3 hours)
MUS 191 Elementary Theory I	4 hours
MUS 381 Conducting I	2 hours

19 (22) hours

Requirements for a Church Music minor

MAP major applied voice or instrument	3 hours
MAP secondary applied in keyboard or voice	2 hours
MCH 371 Literature and Worship	3 hours
MCH 372 Hymnology	3 hours
MCH 378 History of Church Music and its Forms	3 hours
MCH 382 Church Music Seminar—Practicum	3 hours
MEN 119, 139, or 169 Ensemble	3 hours
MUS 009 Recital Attendance (4 semesters)	0 hours
MUS 191 Elementary Theory I	4 hours
MUS 381 Conducting I	2 hours

26 hours



Requirements for a non-teaching minor in Music

MAP major applied instrument or voice	4 hours
MAP secondary applied in keyboard or voice	3 hours
MEN 119, 129, 139, 149, 169, MUS 429	3 hours
MUS 009 Recital Attendance (4 semesters)	0 hours
MUS 111, 112, 211 lt, Fr, Ger Diction (voice emphasis only)	(3 hours)
MUS 191 Elementary Theory I	4 hours
MUS 371 or MUS 372 Music History I, or II	3 hours
MUS 381 Conducting I	2 hours
	19 (22) hours

It is recommended that all Music Education minors take, as electives, MUS 471 Music Literature and the two instrument classes which are not

required; also, that voice emphasis students in all the music minors elect to take MUS 481 Vocal Pedagogy.

MUSIC

APPLIED MUSIC

All applied music courses are designed to be repeated once. Consent of instructor is necessary for Amount of credit given is based upon all enrollments.

MAP 109**BASIC PIANO**

Private instruction for the non-music major with no previous piano training. A jury examination is not required. May be repeated to a maximum of four hours, but does not count toward a music major or minor.

Every semester/1 hour

MAP 119**APPLIED VOICE**

A study of vocal technique, including fundamentals of voice production, principles of breathing, study of vowels, and essentials of tone production. Instruction includes vocalizes, phrasing, tone color, diction, style and interpretation of standard vocal repertoire.

Every semester/1-2 hours

MAP 219**APPLIED VOICE**

Continuation of **MAP 119**. Prerequisite: MAP 119.

Every semester/1-2 hours

MAP 319**APPLIED VOICE**

Continuation of **MAP 219**. Designed to prepare for Junior Recital. Prerequisite: MAP 219, Junior standing, completion of Diction requirements, successful passing of a Voice Upper Level Proficiency Jury.

Every semester/1-2 hours

MAP 419**APPLIED VOICE**

Continuation of **MAP 319**. Designed to work toward Senior Recital. Prerequisite: MAP 319 and Senior standing.

Every semester/1-2 hours

MAP 389**APPLIED THEORY**

Private instruction in composition. Designed to provide background for the production of senior composition.

Every semester/3 hours

MAP 489**APPLIED THEORY**

Continuation of **MAP 389**.

Every semester/3 hours

MAP 129 APPLIED KEYBOARD/ORGAN

Every semester/1-2 hours
Private instruction in the study of organ technique, including hymn and service playing. Repertoire includes the beginning of a progressive study of the works of Bach, Mendelssohn, Dupre, Franck, Brahms, Reubke, Vierne and modern composers. Attention is also given to accompaniment for solos, choral works and recital playing.

MAP 229 APPLIED KEYBOARD/ORGAN
Every semester/1-2 hours
Continuation of MAP 129. Prerequisite: MAP 129.

MAP 329 APPLIED KEYBOARD/ORGAN
Every semester/1-2 hours
Continuation of MAP 229. Designed to prepare for a Junior Recital. Prerequisite: MAP 229 and Junior standing.

MAP 429 APPLIED KEYBOARD/ORGAN
Every semester/1-2 hours
Continuation of MAP 329. Designed to prepare for a Senior Recital. Prerequisite: MAP 329 and Senior standing.

MAP 129 APPLIED KEYBOARD/PIANO
Every semester/1-2 hours
Private instruction in the study of piano technique, including major and minor scales in octaves, scales in thirds, sixths and tenths, broken chord exercises and arpeggios in sevenths. Literature to be studied over a progression of semesters includes works by J.S. Bach, Mozart, Beethoven, Chopin, Liszt, Debussy, Prokofiev and other outstanding composers.

MAP 229 APPLIED KEYBOARD/PIANO
Every semester/1-2 hours
Continuation of MAP 129. Prerequisite MAP 129.

MAP 329 APPLIED KEYBOARD/PIANO
Every semester/1-2 hours
Continuation of MAP 229. Designed to work toward a Junior Recital. Prerequisite: MAP 229 and Junior standing.

MAP 429 APPLIED KEYBOARD/PIANO
Every semester/1-2 hours
Continuation of MAP 329. Designed to work toward a Senior Recital. Prerequisite: MAP 329 and Senior standing.

MAP 139 APPLIED WOODWINDS
Every semester/1-2 hours
Private instruction in a woodwind instrument, study of fundamentals of tone production, scales and technique for playing the instrument of the student's choice. Solo selections are studied from recognized composers.

MAP 239 APPLIED WOODWINDS
Every semester/1-2 hours
Continuation of MAP 139. Prerequisite: MAP 139.

MAP 339 APPLIED WOODWINDS
Every semester/1-2 hours
Continuation of MAP 239. Designed to prepare for a Junior Recital. Prerequisite: MAP 239 and Junior standing.

MAP 439 APPLIED WOODWINDS
Every semester/1-2 hours
Continuation of MAP 339. Designed to prepare for a Senior Recital. Prerequisite: MAP 339 and Senior standing.

MAP 149 APPLIED BRASS
Every semester/1-2 hours
Private instruction in a brass instrument of the student's choice. Same format as **MAP 139** (above).

MAP 249 APPLIED BRASS
Every semester/1-2 hours
Continuation of MAP 149. Prerequisite: MAP 149.

MAP 349 APPLIED BRASS
Every semester/1-2 hours
Continuation of MAP 249. Designed to prepare for a Junior Recital. Prerequisite: MAP 249 and Junior standing.

MAP 449 APPLIED BRASS

Continuation of **MAP 349**. Designed to prepare for a Senior Recital.
Prerequisite: MAP 349 and Senior standing. *Every semester/1-2 hours*

MAP 159 APPLIED PERCUSSION

Private instruction in a percussion instrument of the student's choice. Same format as **MAP 139** on page 159. *Every semester/1-2 hours*

MAP 259 APPLIED PERCUSSION

Continuation of **MAP 159**. *Prerequisite:* MAP 159. *Every semester/1-2 hours*

MAP 359 APPLIED PERCUSSION

Continuation of **MAP 259**. Designed to prepare for a Junior Recital.
Prerequisite: MAP 259 and Junior standing. *Every semester/1-2 hours*

MAP 459 APPLIED PERCUSSION

Continuation of **MAP 359**. Designed to prepare for a Senior Recital.
Prerequisite: MAP 359 and Senior standing. *Every semester/1-2 hours*

**MAP 169 APPLIED STRINGS/
ORCHESTRAL INSTRUMENTS**

Violin, Viola, Cello, String Bass private instruction. Same format as **MAP 139** on page 159. *Upon demand/1-2 hours*

MAP 269 APPLIED STRINGS/ORCHESTRAL INSTRUMENTS

Continuation of **MAP 169**. *Prerequisite:* MAP 169.

MAP 369 APPLIED STRINGS/ORCHESTRAL INSTRUMENTS

Continuation of **MAP 269**. Designed to prepare for Junior Recital.
Prerequisite: MAP 269 and Junior standing.

MAP 469 APPLIED STRINGS/ORCHESTRAL INSTRUMENTS

Continuation of **MAP 369**. Designed to prepare for Senior Recital.
Prerequisite: MAP 369 and Senior standing.

**MAP 179 APPLIED CLASSICAL
OR STUDIO GUITAR**

The student is given a choice for the study of either Classical or Studio Guitar. Classical Guitar provides private study in technique and scales along with various styles and composers; the goal is classical performance. Studio Guitar provides a series of private instruction designed to prepare the student for professional studio performance through a concentration on varied styles and improvisation. *Every semester/1-2 hours*

**MAP 279 APPLIED CLASSICAL
OR STUDIO GUITAR**

Continuation of **MAP 179**. *Prerequisite:* MAP 179. *Every semester/1-2 hours*

**MAP 379 APPLIED CLASSICAL
OR STUDIO GUITAR**

Continuation of **MAP 279**. Designed to prepare for a Junior Recital.
Prerequisite: MAP 279 and Junior standing. *Every semester/1-2 hours*

**MAP 479 APPLIED CLASSICAL
OR STUDIO GUITAR**

Continuation of **MAP 379**. Designed to prepare for a Senior Recital.
Prerequisite: MAP 379 and Senior standing. *Every semester/1-2 hours*

MAP 390 JUNIOR RECITAL

Public Recital approximately 30 minutes in length in accordance with requirements of B.A. degree in music and the performing arts. Applied and Church Music majors will perform as designated in the Music Student Handbook; theory majors will present a 30 minute composition. *Every semester/No credit*

MAP 396 DEPARTMENTAL TUTORING *Every semester/2 hours*
For course description see **ACC 396** on page 84.

MAP 400 SENIOR RECITAL (B.S. degree) *Every semester/No credit*
Same format as **MAP 390**. Only recital requirement for B.S. degree in Music Education and Church Music.

MAP 490 SENIOR RECITAL (B.A. degree) *Every semester/No credit*
Same format as **MAP 390** only one hour in length. Theory majors may choose presentation of original composition with a Major ensemble.

TUT 300/ VOLUNTEER TUTORING *Every semester*
400 For course description see **TUT 300/400** on page 85.

CLASS INSTRUCTION IN APPLIED MUSIC

Class instruction is offered for are urged to enroll for private those needing basic knowledge in the instruction after completing an applied music area. These courses introductory class. *Prerequisite:* are designed to be repeated once for *Consent of instructor.* credit if needed, but serious students

MUS 117 CLASS VOICE *Fall, Spring/1 hour*
Class instruction in the fundamentals of correct breathing, tone production and diction. A laboratory course, designed for students with little or no previous voice training, to aid in developing vocal ability. Repertoire includes elementary songs. Open to non-majors.

MUS 217 CLASS VOICE *On demand/1 hour*
Third semester continuation of **MUS 117**.

MUS 120 PIANO PROFICIENCY *Every semester/No credit*
All music majors are automatically enrolled for this course number by their instructor during the semester in which they complete the piano proficiency requirements so that a record can be made on their transcript.

MUS 126 BASIC CLASS PIANO *Fall, Spring/1 hour*
Class instruction for the non-music major and non-minor with no previous piano training. Primary emphasis is placed on the reading of music and the basic techniques of beginning piano skills.

MUS 127 CLASS PIANO *Fall, Spring/1 hour*
Class instruction in elementary piano playing for music majors and minors with no previous piano training. Primary emphasis is placed on basic technique, sight-reading, harmonization and appropriate literature. This class is designed to help students meet the requirements for the piano proficiency examination.

MUS 227 CLASS PIANO *On demand/1 hour*
Third semester continuation of **MUS 127**.

MUS 129 CLASS ORGAN *Fall, Spring/1 hour*
Class instruction in basic organ playing for students with no previous organ training. Open to non-majors and minors with some piano background.

MUS 229 CLASS ORGAN *On demand/1 hour*
Third semester continuation of **MUS 129**.

MUS 167 CLASS GUITAR *Fall, Spring/1 hour*
Class instruction for beginners in playing the acoustic guitar. Open to non-music majors and minors.

MUS 396 DEPARTMENTAL TUTORING

For course description see **ACC 396** on page 84. *Every semester/2 hours*

TUT 300/ VOLUNTEER TUTORING

400 For course description see **TUT 300/400** on page 85. *Every semester*

CHURCH MUSIC COURSES

MCH 371 LITERATURE

AND WORSHIP

A survey of choral literature for the church, i.e., anthems, solos, cantatas, oratorios, and the relation of these to the elements of worship.

Spring, 1986, and alternate years/3 hours

MCH 372 HYMNOLOGY.

Also **REL 393**. A survey of hymnody during the history of the Christian church designed to bring about more meaningful usage of the hymn in congregational singing and in all areas of Christian life and worship. Emphasis is placed upon American hymnody. No musical background is required. Recommended for theology and religious education students.

Fall, 1984, and alternate years/3 hours

MCH 378

HISTORY OF CHURCH MUSIC

AND ITS FORMS

A historical survey of church music in the ancient world to the present day with reference to liturgies, Jewish forms, American and British hymnody, and the development of current day sacred music forms and its influences on church music in general.

Fall, 1985, and alternate years/3 hours

MCH 382

CHURCH MUSIC

SEMINAR—PRACTICUM

A study of theory and practice of the music ministry in the local church with emphasis on philosophy, administration, graded choir methods, organ orientation, musical drama, and basic electronic media skills. Lectures by outstanding guest authorities. The student will spend an internship of eight weeks in a local church with an eligible minister of music, and will observe and put into practice graded choir techniques. *Prerequisites: MCH 371, 372, 378, MUS 381, or consent of instructor.*

On demand/2 hours

MCH 396

DEPARTMENTAL TUTORING

For course description see **ACC 396** on page 84. *Every semester/2 hours*

MUSIC EDUCATION COURSES

MED 232

WOODWIND INSTRUMENT CLASS

A practical study of the high and low woodwind instruments. The student learns to play, care for and teach each instrument. *Prerequisite: Sophomore standing.*

Spring/1 hour

MED 241

BRASS INSTRUMENT CLASS

A practical study of the high and low brass instruments. The student learns to play, care for, and teach each instrument. *Prerequisite: Sophomore standing.*

Fall/1 hour

MED 251

PERCUSSION INSTRUMENT CLASS

Same format as **MED 241**, except pertaining to percussion instruments. *Prerequisite: Sophomore standing.*

Fall/1 hour

MED 262

STRING INSTRUMENT CLASS

A practical study of the high and low string instruments. The student learns to play, care for, and teach each instrument. *Prerequisite: Sophomore standing.*

Spring/1 hour



MED 381 MUSIC IN THE ELEMENTARY GRADES

Fall/3 hours

A study and demonstration of methods and materials for the first six grades. A study is made of problems encountered with each grade level. Lesson plans are prepared. Visits are made to observe actual teaching situations. *Prerequisite: MUS 292 or consent of instructor.*

MED 382 MUSIC IN THE JUNIOR AND SENIOR HIGH SCHOOL

Spring/3 hours

A study of methods for developing and conducting the music program in junior and senior high schools, including the organization of choruses and glee clubs, the classification of voices, the development of music appreciation, the selection of music literature, etc. *Prerequisite: MUS 292, 381, or consent of instructor.*

MED 396 DEPARTMENTAL TUTORING

Every semester/2 hours

For course description see **ACC 396** on page 84.

MED 451 INSTRUMENTAL MUSIC ORGANIZATIONS

Fall/2 hours

An introduction to the organizational facets of an instrumental music program, elementary through high school. The course includes philosophy, marching band techniques, repair of instruments, scheduling, public relations, contests and festivals, public performance, music rooms and equipment, library, uniforms, inventory, tests and measurements, and finance. *Prerequisite: MUS 292, MED 241, 262, 232, 251.*

MUSIC ENSEMBLES

MEN 109

JUBILATION

Fall, January, Spring/No credit

Small ensemble of singers and instrumentalists; open by audition to entire student body. Work among churches, schools and clubs as a public relations and witness performance group.

MEN 119

CHORAL ENSEMBLE

Fall, Spring/1 hour

Membership is open to all students. Successful semesters of choral music is made possible by repetition for credit. An oratorio or extended work is presented during the semester. Students who sing in Oratorio may audition for Concert Choir, a smaller, touring group which has additional rehearsal periods each week.

MEN 129 SMALL JAZZ ENSEMBLE

A performing Ensemble designed to give the student experience performing Jazz material in a small ensemble setting.

Fall, Spring/1 hour

MEN 139 WIND ENSEMBLE

The Wind Ensemble is made up of Music majors, minors and students from other disciplines. The musicians are provided an opportunity to increase their performance skills through an active and challenging involvement with the creative process. The Wind Ensemble offers non-music majors an avenue in which to continue making music throughout their College career. The literature performed is selected from the finest contemporary and traditional repertoire.

Fall, Spring/1 hour

MEN 149 STAGE BAND

Performance of Jazz oriented material written or arranged for the Stage Band.

Fall, Spring/1 hour

MEN 159 BASKETBALL BAND

Organized specifically for Basketball season. Membership is determined by audition and is open to any student with instrumental experience. Must enroll Fall and Spring. Rehearsals are on a T.B.A. basis.

Fall, Spring/No credit

MEN 169 CHAMBER ORCHESTRA

Study and performance of orchestral literature and styles. Also, utilized on demand for accompaniment of yearly opera workshop and musical theater productions.

On demand/1 hour

MUSIC COURSES**MUS 009 RECITAL ATTENDANCE**

Thursday afternoon studio, area, and departmental recitals required of all music and performing arts majors and minors. Details listed in Music Student Handbook.

Fall, Spring/No credit

MUS 105**FUNDAMENTALS OF MUSIC**

Designed for every individual interested in acquiring skill as well as a theoretical grasp of the basic elements involved in the reading, writing, performance and understanding of music. No credit toward degree for music majors. No prerequisite.

Spring, Summer/2 hours

MUS 111**ITALIAN DICTION I**

A laboratory devoted to phonetic sounds of Italian as used by a singer. Prerequisite course to upper level Applied Voice.

Spring, 1985 (every 3rd semester)/1 hour

MUS 112**FRENCH DICTION II**

A laboratory devoted to phonetic sounds of French as used by a singer. Prerequisite course to upper level Applied Voice. Student having 2 years high school French or 1 year college French may test out of this course.

Fall, 1985 (every 3rd semester)/1 hour

MUS 211**GERMAN****DICTION III**

A laboratory devoted to phonetic sounds of German as used by a singer. Prerequisite course to upper level Applied Voice. Student having 2 years high school German or 1 year college German may test out of this course.

Fall, 1984 (every 3rd semester)/1 hour

MUS 191**ELEMENTARY THEORY OF MUSIC I**

Designed for Music Majors and Minors, this is an integrated course in musicianship, including ear training, sight-singing, dictation, written and keyboard harmony. Study is devoted to the structure of music for the purpose of developing skill in creative expression as well as skill in analyzing

Fall/4 hours

and understanding music being studied or performed. Grade of "C" or above necessary for advancement. *Prerequisite:* MUS 105 or a satisfactory score on the Freshman Theory Placement Examination administered during enrollment week and on demand during summer sessions.

MUS 192 ELEMENTARY THEORY OF MUSIC II

Spring/4 hours

Continuation of **MUS 191**. Grade of "C" or above necessary for advancement. *Prerequisite:* MUS 191, or equivalent.

MUS 219

Fall/3 hours

OPERA WORKSHOP

Also **MDR 219**. Participation and production of a full-length opera, two one-act operas or opera scenes. Provides activities in all phases of opera production (set design, costuming, make-up, staging, publicity). May be repeated for credit. *Prerequisites:* Audition and consent of instructor.

MUS 252

Every semester/3 hours

MUSIC APPRECIATION

Designed specifically for non-Music majors and minors, this course contributes to the intellectual, emotional and aesthetic understanding of music as expression, as science, and as an art closely kin to the other fine arts. Great works of music are heard in order that the student may gain insight into music's inner workings and that may develop a discriminating, intelligent appreciation of the best in music.

MUS 291

Fall/4 hours

ADVANCED THEORY OF MUSIC I

Advanced study in partwriting, including chromatic and other non-harmonic tones; further study in sight-singing and dictation; keyboard application of theoretical materials. Original composition is emphasized utilizing traditional triadic harmonies as well as modality, 12 tone, secunda, quartal and added note techniques. Grade of "C" or above necessary for advancement. *Prerequisite:* MUS 192, or equivalent.

MUS 292

Spring/4 hours

ADVANCED THEORY OF MUSIC II

Continuation of **MUS 291**. Grade of "C" or above necessary for advancement. *Prerequisite:* MUS 291, or equivalent.

MUS 319

OPERA WORKSHOP

Also **MDR 319**. See **MUS 219** (above).



MUS 320 JAZZ IMPROVISATION

A course designed to introduce the student to improvising, with emphasis on scales, modes and arpeggios. *Prerequisite:* MUS 105, 191, or consent of instructor.

Fall, Spring/1 hour

MUS 371 MUSIC HISTORY I

A survey of music from primitive times to the early 19th century; presents the growth of music through the contrapuntal schools culminating in the work of J.S. Bach; the development of opera and oratorio; and the rise of homophonic music through the Classical Period of Haydn and Mozart. Designed for Music majors and minors. *Prerequisite:* Upper class standing or consent of instructor.

Fall/3 hours

MUS 372 MUSIC HISTORY II

A survey of music from the early 19th century to modern times. Study is devoted to the art song, the nationalistic schools, the principal composers of the Romantic and Contemporary periods and their masterpieces. Designed for Music majors and minors. *Prerequisite:* Upper class standing or consent of instructor.

Spring/3 hours

MUS 381**CONDUCTING I**

A study of the fundamentals and techniques of conducting hymns, anthems, and other music with special emphasis on the problems of directing vocal groups. *Prerequisite:* Junior standing and completion of Music Theory and Music History degree requirements. Consent of Instructor.

Fall/2 hours

MUS 382**CONDUCTING II**

Continuation of MUS 381 with greater attention being given to instrumental music. Includes study of choral and instrumental literature. Emphasis is placed upon score reading, artistic interpretation and the conducting of marches, overtures, symphonies, and larger works. First hand experience with performing group may be provided. *Prerequisite:* MUS 381.

Spring/2 hours

MUS 391**COUNTERPOINT**

A practical study of 18th century counterpoint and its various species of two to four part writing. Background reference is made to early polyphonic music. Students write inventions and fugues in manner of J.S. Bach. *Prerequisite:* MUS 292.

Fall, 1984, and alternate years/2 hours

MUS 392**FORM AND ANALYSIS**

A study of the various structure forms in music: from motive, phrase and period, through binary and ternary forms to the most complex, such as the variation, rondo, and sonata. Works of the masters are analyzed from the standpoint of form. *Prerequisite:* MUS 292.

Spring/3 hours

MUS 396**DEPARTMENTAL TUTORING**

For course description see ACC 396 on page 84.

Every semester/2 hours

MUS 411**CHORAL ARRANGING**

A course designed to teach the prospective music teacher the skill of choral arranging and to help the student meet the day to day demands placed on a general music teacher or a secondary choral director. *Prerequisites:* MUS 292 and consent of the instructor.

Fall, 1984, and alternate years/2 hours

MUS 421**ORGAN LITERATURE AND ACCOMPANIMENT**

Designed for organ majors. The major organ works written in every historical period are heard and studied by means of records. Pipe organ stops are studied. Some assignment for accompanying a choir is given. *Prerequisite:* two years of Applied Organ MAP 120 and 220.

On demand/1 hour

MUS 429 STUDIO ACCOMPANYING

Spring/1 hour
A study and application of accompanying techniques in vocal and instrumental music. Students are assigned a vocalist and instrumentalist with whom to work for the semester. *Prerequisite: consent of the instructor.*

MUS 462 ORCHESTRATION

Spring, 1985, and alternate years/2 hours
A course designed to present the practical fundamentals of orchestration of all of the current instruments in the string, woodwind, brass and percussion families. *Prerequisites: MUS 292 and consent of the instructor.*

MUS 471 MUSIC LITERATURE

Fall/2 hours
A survey of music literature including masterworks of chamber music, symphony, concerto, choral music, and opera with emphasis on style, aesthetics, and musical terminology. *Prerequisites: MUS 292, 371, 372.*

MUS 481 VOCAL METHODS AND PEDAGOGY

Fall, 1985, and alternate years/2 hours
A study of skills for the teaching of voice to individuals or groups. The physical voice is studied and potential vocal problems analyzed; historical methods of correction are presented. Guest lecturers present current ideas. Open to persons of all disciplines who are interested in the teaching of voice. *Prerequisite: MAP 219, or consent of instructor.*

MUS 492 MODERN HARMONY

Fall, 1985, and alternate years/2 hours
An introduction to contemporary compositional devices, providing opportunities for practical understanding through experiences in composing. *Prerequisite: MUS 292 or equivalent.*

TUT 300/ VOLUNTEER TUTORING
400 For course description see **TUT 300/400** on page 85.

Every semester

PROGRAMS OFFERED FOR MUSICAL DRAMA MINORS

Students interested in Musical Drama may minor in this field. Since the musical drama minor may be utilized well in conjunction with a variety of majors, such as music, theatre, religion, business, education, and others, specific degree plans are listed to compliment a student's major field.

Requirements governing recital attendance and jury exams are the

same as for a music minor. Musical Drama minor voice repertoire requirements are listed in the Music Student Handbook.

P.A.R.T.S., a small ensemble of singing actors, is open by audition each year and serves as a performing, touring group from the class, MDR 289/389.

A major full-length musical is produced yearly.

Requirements for a minor in Musical Drama with a Music major

MDR 219, 319 Opera Workshop
and/or

9 hours

MDR 289, 389 Musical Theatre

TRE 150 Acting I

3 hours

MDR 207 Stagecraft

3 hours

TRE 498 Stage Direction	3 hours
or	
MAP 119 (et al) Voice or MUS 117 Class Voice (see Music Handbook)	
MDR 378 History and Literature of the Lyric Stage	3 hours
MDR 398 Theories and Practices of Movement in Musical Drama or	3 hours
MDR 480 Coaching and Directing of Musical Drama*	<u>6 hours</u>
	<u>24 hours</u>

*Prerequisite TRE 488 Directing; consent of instructor.

Requirements for a minor in Musical Drama with a Theatre/Speech major

MDR 219, 319 Opera Workshop and/or	9 hours
MDR 289, 389 Musical Theatre	
MAP 129 (et al) Piano or MUS 127 Class Piano (see handbook)	2 hours
MUS 111 Italian Diction	1 hour
MAP 119 (et al) Voice or MUS 117 Class Voice (see Music Handbook)	3 hours
MDR 398 Theories and Practices of Movement in Musical Drama	
MDR 378 History and Literature of the Lyric Stage	3 hours
MDR 480 Coaching and Directing of Musical Drama*	3 hours
MUS 009 Recital Attendance (3 semesters)	0 hours
	<u>24 hours</u>

*Prerequisite TRE 488 Directing; consent of instructor.

Requirements for a minor in Musical Drama with majors other than Music or Theatre/Speech

MDR 219, 319 Opera Workshop and/or	9 hours
MDR 289, 389 Musical Theatre	
TRE 150 Acting I	3 hours
MAP 119 (et al) Voice or MUS 117 Class Voice (see handbook)	3 hours
MDR 297 Stagecraft	3 hours
MDR 378 History and Literature of the Lyric Stage	3 hours
MDR 398 Theories and Practices of Movement in Musical Drama	3 hours
or	
MDR 480 Coaching and Directing Musical Drama*	3 hours
MUS 111 Italian Diction	1 hour
MAP 129 (et al) Piano or MUS 127 Class Piano (see handbook)	2 hours
MUS 009 Recital Attendance (3 semesters)	0 hours
	<u>25 hours</u>

*Prerequisite TRE 498 Stage Direction; consent of instructor.

MUSICAL DRAMA

MDR 219 OPERA WORKSHOP

See **MUS 219** on page 165.

Fall/3 hours

MDR 289 MUSICAL THEATRE

Also **MDR 389**. Small ensemble (PARTS) of singing actors; scenes from *Fall, January, Spring/3 hours*

lyric theatre, including church music drama, children's theatre, Broadway musical, opera and operetta, are developed and staged for public viewing. January Term course produces a full-length musical with costuming, lighting, set decoration, design and practicum, orchestra, business and house management, and public relations effectiveness. Open to non-majors and minors by audition. May be repeated for credit. *Prerequisite: consent of instructor.*

MDR 297 STAGECRAFT See **TRE 140** on page 171.

MDR 319 OPERA WORKSHOP See **MUS 219** on page 165.

MDR 378 HISTORY AND LITERATURE OF THE LYRIC STAGE

Spring, 1986, and alternate years/3 hours
In-depth study of the lyric stage, divided into 3 categories: sacred music drama, from the Medieval musical plays to contemporary church musicals; general music drama, from opera to Broadway musical; children's musical theatre, both for children and with children. Open to non-majors. No prerequisite.

MDR 389 MUSICAL THEATRE See **MDR 289** (above).

MDR 396 DEPARTMENTAL TUTORING

For course description see **ACC 396** on page 84.

Every semester/2 hours

MDR 397 STAGECRAFT See **TRE 340** on page 171.

MDR 398 THEORIES AND PRACTICES OF MOVEMENT IN MUSICAL DRAMA

Spring, 1985 and alternate years/3 hours
Theories and technical practices of styles and schools of musical drama movement. Study of audition techniques, working with groups and individually, direction techniques, ballet, the basic theories of Delisarte, Dalcroze, Alexander and application to movement with singing acting—movement appropriate and utilized in all forms of sacred music drama (as it applies to church situations, general music drama and that appropriate for and with children). Open to non-majors and minors. *Prerequisite: MDR 378 or consent of instructor.*

MDR 480 COACHING AND DIRECTING OF MUSICAL DRAMA

On demand/3 hours
Senior level course designed to utilize all technical skills acquired from prerequisite courses. Major assignments include the assistant directorship of a major musical, coaching of ensembles and soloists for local productions, coaching of children's musicals, or work in liaison with local churches. *Prerequisites: MDR 289 (or 389), MDR 378, 398, TRE 498, or their equivalents; consent of instructor.*

MDR 498 STAGE LIGHTING AND DESIGN See **TRE 440** on page 171.

TUT 300/400 VOLUNTEER TUTORING

For course description see **TUT 300/400** on page 85.

Every semester

DEGREE REQUIREMENTS — THEATRE/SPEECH

The Department of Performing Arts suggests that a major or minor in Theatre/Speech would be desirable for a student planning a career, not only in Theatre/Speech, but also in the ministry, religious education, secondary education, law, social work, or public relations. Scholarships are available by audition for the

Repertory Acting Company, a small select ensemble which tours to churches, clubs and schools each semester. A major play is presented each semester; audition is open to the student body. A speech team competes in contests each year and performs publicly on campus.

Requirements for a major in Theatre/Speech (B.A. Degree)

TRE 120 Introduction to the Theatre	3 hours
TRE 140, 340 Stagecraft and Design	3 hours
TRE 150 Acting I	3 hours
TRE 200 Theatre Participation	1 hour
TRE 250, 255, 355 Acting II or Repertory Acting	3 hours
TRE 300 Theatre Participation	1 hour
TRE 370, 371 Theatre History I or II	3 hours
TRE 375 Dramatic Literature	3 hours
TRE 440, 470 Stage Lighting or Christian Drama	3 hours
TRE 498 Stage Direction	3 hours
SPC 113 Fundamentals of Speech	1 hour
SPC 200 Speech Participation	3 hours
SPC 292 Group Discussion	3 hours
SPC 300 Speech Participation	1 hour
SPC 311 Advanced Public Speaking	3 hours
SPC 318 Voice and Diction	3 hours
SPC 378 Oral Interpretation of Literature	3 hours
SPC 398 Communication and the Media	3 hours
	45 hours

Students are required to select three out of four available participation credits.

Requirements for a minor in Speech

SPC 113 Fundamentals of Speech	3 hours
SPC 292 Group Discussion	3 hours
SPC 311 Advanced Public Speaking	3 hours
SPC 318 Voice and Diction	3 hours
SPC 378 Oral Interpretation of Literature	3 hours
SPC 398 Communications and the Media	3 hours
SPC 200, 300 Speech Participation	1 hour
	19 hours

Requirements for a minor in Theatre

TRE 120 Introduction to Theatre	3 hours
TRE 140, 340 Stagecraft and Design	3 hours
TRE 150 Acting I	3 hours
TRE 370, 371 Theatre History I or II	3 hours
SPC 318 Voice and Diction	3 hours
TRE 498 Stage Direction	3 hours
TRE 200, 300 Theatre Participation	1 hour
	19 hours

THEATRE AND DRAMA

TRE 120

INTRODUCTION TO THE THEATRE

Every Fall/3 hours
The study of dramatic structure, dramatic literature, period styles and various types of drama.

80 DR42/3
82-0RA2278

TRE 140

STAGECRAFT AND DESIGN

Fall, Spring/3 hours
Also **MIDR 297** and **397**. The study of set construction, lighting, costuming, properties, and make-up. Practical application of the above to be gained through college practicum. May be repeated for credit once.

TRE 150

ACTING I

Fall, 1984, and alternate years/3 hours
Principles of pantomime and dramatic action designed to establish the proper relationship of the voice to the body and its functions in the interpretation of character. Designed also to help develop coordination, grace, physical presence and facility in the actor, vocalist, teacher, athlete, and other persons involved in public performance. Two hours per week in studio work, and participation in productions.

80 DR4 233
82-0RA 247
82-DR4198

TRE 200

THEATRE PARTICIPATION

Fall, Spring/1 hour
A hands-on participation course, students may choose the area of theatre in which they are most interested and work in that area. Students should choose from either acting, technical theatre, box office, stage management, or related fields. *Prerequisite: consent of instructor.*

TRE 250

ACTING II

Spring, 1985, and alternate years/2 hours
An advanced acting course emphasizing scene study and textual analysis, allowing students to concentrate on the method and technique of building a character. *Prerequisite: TRE 150 or consent of instructor.*

TRE 255

REPERTORY ACTING COMPANY

Fall, Spring/3 hours
An advanced acting course that emphasizes the techniques of performing, staging, and the professionalism of the theatre. The company will tour various churches, schools, conventions, etc., in and out of state. This course may be repeated for credit not to exceed nine semester hours. *Prerequisite: consent of instructor.*

ORA 214
ORA 314

TRE 300

THEATRE PARTICIPATION See **TRE 200** (above).

TRE 340

STAGECRAFT AND DESIGN See **TRE 140** (above).

TRE 355

REPERTORY ACTING COMPANY See **TRE 255** (above).

TRE 370

THEATRE HISTORY I

(GREEKS TO RESTORATION) Spring, 1985, and alternate years/3 hours
An in-depth study of the history and development of theatre from early Greece to the English Restoration. *Prerequisite: TRE 120 or consent of instructor.*

TRE 371

THEATRE HISTORY II

(18TH CENTURY TO MODERN) Spring, 1987, and alternate years/3 hours
An in-depth study of the history and development of theatre from 18th century through modern time. *Prerequisite: TRE 120 or consent of instructor.*

TRE 375

DRAMATIC LITERATURE

Fall, 1985, and alternate years/3 hours
A comprehensive study of the major periods and forms of dramatic literature dating from early Greece through the present. *Prerequisite: TRE 120.*

TRE 396

DEPARTMENTAL TUTORING

For course description see **ACC 396** on page 84. Every semester/2 hours

**TRE 440 STAGE LIGHTING
AND DESIGN**

Spring, 1986, and alternate years/3 hours
Also **MDR 498**. The art of designing lighting for the theatre. Students will actively participate in designing college productions and classroom projects. *Prerequisite: TRE 120 or consent of instructor.*

TRE 470 CHRISTIAN DRAMA.

Spring, 1988 and alternate years/3 hours
Also **REL 253**. A creative Christian dramatics lab with opportunities to perform for churches and other groups. **Emphasis is on directing, selecting and editing, as well as performing religious drama.** The student may choose to write original drama with a Christian message or to correlate Christian drama with music. Ways and means of utilizing dramatic activity, organizing a drama group, and training the inexperienced within a church are studied.

TRE 498 STAGE DIRECTION

Spring, 1986, and alternate years/3 hours
A study of theories and techniques of interpreting and directing plays through lectures and demonstrations. Students are required to participate in laboratory projects in directing one-acts or scenes from full-length plays for public performance. *Prerequisite: TRE 120 or consent of instructor.*

TUT 300/ VOLUNTEER TUTORING

400 For course description see **TUT 300/400** on page 85.

Every semester

SPEECH

SPC 113 FUNDAMENTALS OF SPEECH

Every semester/3 hours
A basic course which emphasizes voice, diction, and basic principles of oral communication. It is normally prerequisite to all other courses in speech and drama. Required, or equivalent, for education majors.

SPC 292 GROUP DISCUSSION

Spring, 1985 and alternate years/3 hours
The study of the communicative process as it relates to the theory and techniques of group discussion. Participation in discussion groups. *Prerequisite: SPC 113 or consent of instructor.*

SPC 311 ADVANCED PUBLIC SPEAKING

Every Fall/3 hours
An intense study of the techniques and practice of public speaking with emphasis on forensics. Provision is made for participation in tournament speaking. *Prerequisite: SPC 113 or consent of instructor.*

SPC 318 VOICE AND DICTION

Every Fall/3 hours
A basic study of phonetics, principles of voice production, vocabulary building, and the correction of weaknesses in voice production and enunciation.

SPC 378

ORAL INTERPRETATION OF LITERATURE

Every Spring/3 hours
A study of the methods and techniques of interpretative oral reading of varied types of literature.

SPC 396

DEPARTMENTAL TUTORING

For course description see **ACC 396** on page 84.

Every semester/2 hours

SPC 398

**COMMUNICATIONS AND
THE MEDIA**

Spring, 1986 and alternate years/3 hours
A study of communication techniques for mass media, with emphasis on oral communications. Advertising, news reporting, programming, and children's television will be explored.

TUT 300/

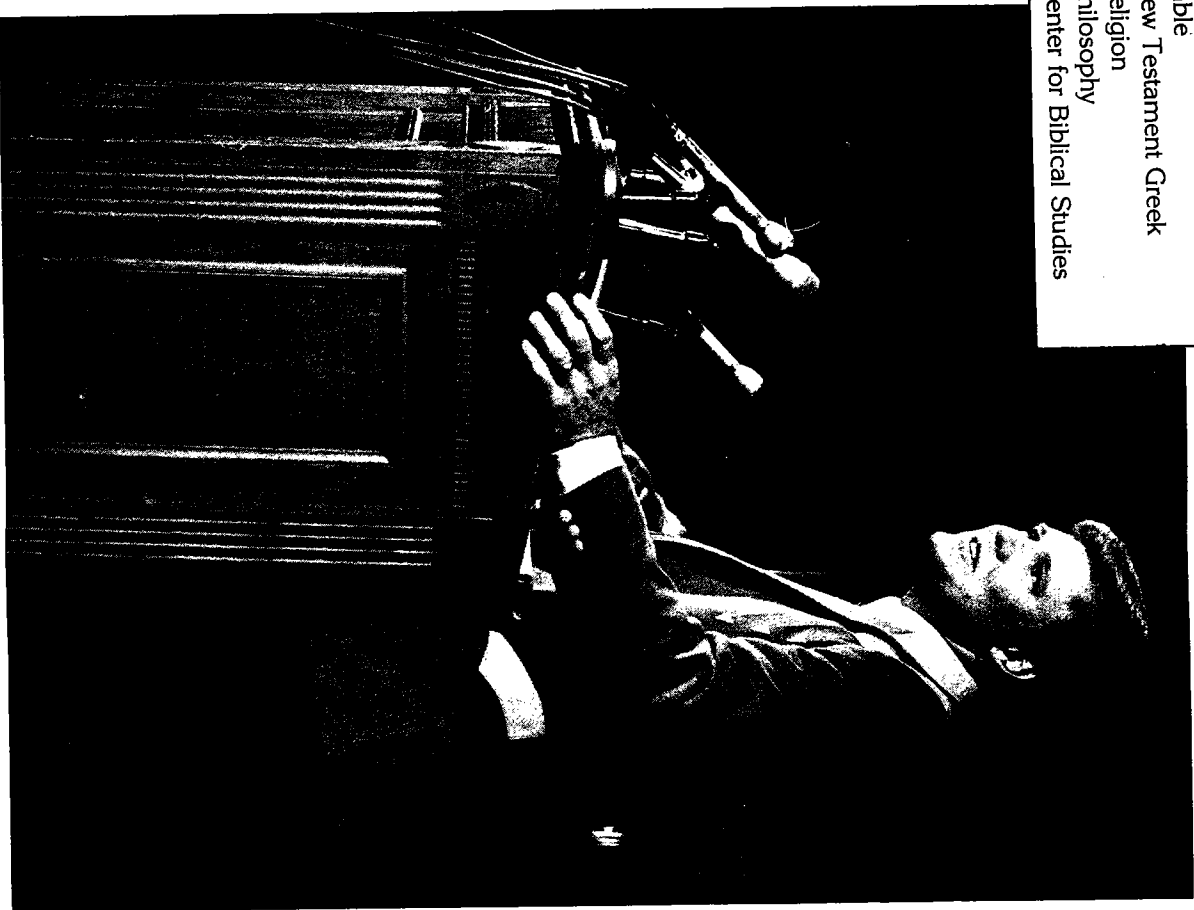
VOLUNTEER TUTORING

400 For course description see **TUT 300/400** on page 85.

Every semester

Religion

Department Description
Degree Requirements
Bible
New Testament Greek
Religion
Philosophy
Center for Biblical Studies



DEPARTMENT DESCRIPTION

Courses in the Department of Religion are intended to give students an understanding and appreciation of the Bible, to arouse in them a desire for Christian usefulness, and to equip them for leadership in various church related activities.

Many courses in this department are designed to be beneficial to all college students. Some are courses which ministerial students should take, whether or not they expect to continue their studies in seminary.

Suggested Course of Study for Ministerial Students

The ministerial student should plan his course of study to give him the best possible general preparation for his life work. He should enroll in a wide variety of courses, according to his interests, that will provide background for his association with people in all fields of endeavor. Suggested areas include sociology, psychology, history, science, busi-

ness, and government. For improvement of his ability in communication, the ministerial student should become proficient in speech, English, and possibly journalism. He should take courses in physical education which will help him develop a lifelong program of health improvement and care.

In preparation for seminary and for spiritual growth, the ministerial student should take at least a minor in Bible or Religion. One who does not plan to go to seminary should major in one of these fields. Seminary courses are generally more technical and of a broader scope than college courses. Usually, any Religion or Bible course offered in college will be only preparatory and will not result in repetition at seminary. Students planning to enter religious or church related work are strongly encouraged to pursue seminary studies following graduation from college.

DEGREE REQUIREMENTS

Requirements for a major in Bible (B.A. Degree)

BIB 113 and 123 Old and New Testament History	6 hours
BIB 373 Christian Doctrines	3 hours
Electives in Bible (may include 6 hours Religion)	21 hours

Requirements for a minor in Bible

BIB 113 and 123 Old and New Testament History	6 hours
BIB 373 Christian Doctrines	3 hours
Electives in Bible (3 hours upper division)	9 hours

Requirements for a major in Religion (B.A. degree)

BIB 113 and 123 Old and New Testament History	6 hours
BIB 373 Christian Doctrines	3 hours
REL 303, 333, 353, or 463	3 hours
Electives in Bible or Religion	18 hours

Requirements for a minor in Religion

BIB 113 and 123 Old and New Testament History	6 hours
BIB 373 Christian Doctrines	3 hours
Electives in Bible or Religion (3 hours upper division)	9 hours

Requirements for a minor in Religious Education

REL 213 A Survey of Religious Education	3 hours
REL 243 Church Administration	3 hours

REL 333 Psychology In Religion	3 hours
EDU 303 Foundations of Education or EED 343	
Communication Arts in the Elementary School	3 hours

Two of the following:

BIB 323 Evangelism	
REL 253 Christian Drama: Directing and Performing	
REL 302 Church Recreation	

REL 363 Audio Visual Material and Methods

REL 393 Hymnology

6 hours

These hours do not include BIB 113 and BIB 123.

A student may receive a minor in Religious Education with a major in Bible but not with a major in Religion.

BIBLE

BIB 113 OLD TESTAMENT HISTORY *Every semester and every Summer/3 hours*

An introductory and historical survey of the Old Testament. Attention is given to the study of the Bible itself, its institutions, literature, and history of the national life of the Hebrew people from earliest times to the close of the Old Testament period.

BIB 123 NEW TESTAMENT HISTORY *Every semester and every Summer/3 hours*

A general historical survey of the New Testament, beginning with the inter-Biblical period, with the main emphasis given to the Gospels and Acts.

BIB 323 EVANGELISM

A study of the history, theology, principles and methods of New Testament evangelism, including personal, church and mass evangelism. Each student will be encouraged to do personal work as a part of this course.

Prerequisites: BIB 113 and 123.

BIB 333 OLD TESTAMENT PROPHETS *Spring, 1986, and alternate years/3 hours*

A study of the writing prophets of the Old Testament, with special attention given to the Messianic element, the occasion of writing, authorship, content, and interpretation. *Prerequisites: BIB 113 and 123.*

BIB 343 THE PENTATEUCH

(GENESIS – DEUTERONOMY)

Fall, 1984, and alternate years/3 hours
A study of the first five books of the Bible with special emphasis given to the scriptural record of beginnings and of early Hebrew history, religion, and law. *Prerequisites: BIB 113 and 123.*

BIB 353 OLD TESTAMENT POETRY

Fall, 1985, and alternate years/3 hours
A study of the poetical books of the Old Testament, with reference to their literary style, occasion of writing, authorship, content, and interpretation. *Prerequisites: BIB 113 and 123.*

BIB 373 CHRISTIAN DOCTRINES

Every Fall/3 hours
A systematic study of the major doctrines of the Christian religion, including revelation and the Bible, the Trinity, the doctrine of man, the atonement, salvation and Christian growth, the church and its ordinances, and eschatology. *Prerequisites: BIB 113 and 123.*

BIB 396

DEPARTMENTAL TUTORING

Every semester/2 hours

For course description see **ACC 396** on page 84.

BIB 423

GENERAL EPISTLES AND REVELATION

Spring, 1985, and alternate years/3 hours
A study of the historical background, authorship, and expository analysis of the General Epistles (Hebrews, James: I and II Peter: I, II, and III John; and Jude) and Revelation. *Prerequisites: BIB 113 and 123.*

BIB 433 LIFE AND TEACHINGS OF CHRIST

Fall, 1984, and alternate years/3 hours
A study of the life of Jesus, with special attention given to his person, teachings, and work. *Prerequisites: BIB 113 and 123.*

BIB 443 LIFE AND LETTERS OF PAUL

Every Spring/3 hours
A study of the life and times of the apostle Paul, with an interpretation of his epistles' historical setting. *Prerequisites: BIB 113 and 123.*

BIB 463 BIBLICAL BACKGROUNDS

Spring, 1986, and alternate years/3 hours
A geographical and archaeological survey of Palestine and the countries near it, and an examination of the important political, social, and religious customs and conditions which have a bearing on Biblical history. *Prerequisites: BIB 113 and 123.*

TUT 300/ VOLUNTEER TUTORING

400 For course description see **TUT 300/400** on page 85. *Every semester/No credit*

NEW TESTAMENT GREEK

The courses in Greek are designed to enable the student to acquire an early mastery of the essentials of inflection and syntax, to resolve the principal difficulties of grammatical analysis, and to develop in the student a vigorous and independent interest

in the Greek New Testament. Fourteen hours of Greek (two years) are recommended for the Bachelor of Arts degree. Students who plan to enter the Master of Divinity program in seminary should take at least one year of Greek in college.

GRK 274 BEGINNER'S GREEK

Every Fall/4 hours
Offered for persons who are studying Greek for the first time or for those whose preparation is not adequate for entering a more advanced class in Greek. Designed to give the fundamentals necessary to study the Greek New Testament. Sophomore standing or special permission is required.

GRK 284 BEGINNER'S GREEK

Every Spring/4 hours
Continuation of **GRK 274**. A study of Davis' Grammar is completed, with simple exercises for reading and translation. Special attention is given to the meaning of cases, prepositions, and tenses. *Prerequisite: GRK 274 or equivalent.*

GRK 373**ADVANCED GREEK GRAMMAR**

Every Fall/3 hours
For second year students of the Greek New Testament. Forms, syntax, and prose composition are reviewed. The student is required to translate I Thessalonians and is given, with each lesson, a demonstration of the significance of Greek forms as vital to accurate translation. *Prerequisite: GRK 284.*

GRK 383**ADVANCED GREEK GRAMMAR**

Every Spring/3 hours
Continuation of **GRK 373**. This course includes an exegesis of one short New Testament book, designed to help prepare the student for the use of the most effective methods of exegesis of the Greek New Testament. *Prerequisite: GRK 373.*

GRK 396**DEPARTMENTAL TUTORING**

Every semester/2 hours
For course description see **ACC 396** on page 84.

TUT 300/ VOLUNTEER TUTORING

400 For course description see **TUT 300/400** on page 85. *Every semester/No credit*

RELIGION

REL 113 CHURCH GROWTH AND DEVELOPMENT

Every January term/3 hours

This course is designed to acquaint the student planning to enter religious work with practical matters in the growth and development of a local Southern Baptist church. The organization of the Southern Baptist Convention is emphasized, particularly the working relationship among its boards and agencies. This 3-hour course is required of students receiving the ASBC loan/grant.

REL 201 DEVELOPMENT IN MINISTRIES

Fall on demand/3 hours

This course introduces the student to Christian ministries in a practical manner, to prepare him/her for more mature study and experience of ministry. It involves the student in personal observation of ministry and direct contact with ministers. The course is prerequisite to and prepares for the formal internship practicum for Juniors and Seniors. *Prerequisite: Sophomore standing or higher, BIB 113 and 123, and REL 113.*

REL 211 TRAINING IN CHRISTIAN DISCIPLESHIP I

Fall on demand/2 hours

An intensive study and application of the basic disciplines of Christian discipleship focusing on the formation of character, values, disciplines, and habits, especially related to inner development.

REL 212 TRAINING IN CHRISTIAN DISCIPLESHIP II

Spring on demand/2 hours

Continuation of REL 211 with emphasis on development from being outward-directed disciples to becoming inner-directed leaders.

REL 213 A SURVEY OF RELIGIOUS EDUCATION

Fall, 1984, and alternate years/3 hours

An introductory and survey study of religious education, with emphasis on history, philosophy, objectives, educational techniques, and the related functions of the major program organizations of the local church. Attention also is given to the means of organized cooperation between churches.

REL 243 CHURCH ADMINISTRATION

Spring, 1985, and alternate years/3 hours

A study of the administration of the entire program of a church, including staff relationships, leadership development, teaching and training, worship, church music, stewardship, evangelism, counseling, and missionary outreach.

REL 253 CHRISTIAN DRAMA: DIRECTING AND PERFORMING

See TRE 298 on page 172.

REL 302 CHURCH RECREATION

See REC 303 on page 108.

REL 303 BAPTIST AND AMERICAN CHURCH HISTORY

See HIS 303 on page 113.

REL 323 CHRISTIAN MISSIONS

On demand/3 hours

A survey of Christian missions throughout the world, with special emphasis upon the missionary activities and techniques of Southern Baptists.

REL 333 PSYCHOLOGY OF RELIGION

Spring 1986, and alternate years/3 hours

Also **PSY 333**. Designed to help the student understand and relate to the mental processes involved in individual religious experience and in group dynamics, with particular reference to religious motivation, integration of personality, guilt feelings, conversion, prayer, worship, and principles of leadership.

REL 353 CHURCH HISTORY See **HIS 353** on page 114.

REL 363 AUDIO-VISUAL MATERIALS AND METHODS

See **EDU 363** on page 96.

REL 373 PASTORAL MINISTRY

A study of the philosophy and practice of pastoral work, including a study of the pastor's call, his leadership role in the church, his personal character, health and preparation, pastoral care, preaching, counseling, leadership in worship, and administration of church affairs.

Fall, 1985, and alternate years/3 hours

REL 383 HOMILETICS

A study of principles and practice of preaching, types of sermons, principles and procedure of sermon preparation. Students will prepare several sermons during the semester. *Prerequisite: BIB 113 and 123.*

Fall, 1984, and alternate years/3 hours

REL 393 HYMNOLOGY See **MCH 372** on page 162.

REL 396 DEPARTMENTAL TUTORING

For course description see **ACC 396** on page 84.

Every semester/2 hours

REL 463

WORLD RELIGIONS

Also **PHI 463**. A study of the major religions of the world, both ancient and contemporary, with emphasis upon primitive religions; Hinduism, Buddhism, Taoism, Confucianism, Shintoism, Zoroastrianism, Islam, and Judaism.

On demand/3 hours

TUT 300/ VOLUNTEER TUTORING
400

For course description see **TUT 300/400** on page 85.

Every semester/No credit

PHILOSOPHY

PHI 213

INTRODUCTION TO PHILOSOPHY

A survey of the types of philosophy, the basic problems which man has faced, and the philosophic attempts to solve these problems.

Every Spring/3 hours

PHI 311

INTRODUCTION TO ETHICS

Introduction to Ethics theories and principles within the Christian perspective. Issues and application in business, religion, psychology and nursing majors are addressed in separate problems sections. This course provides the foundation for further ethic inquiry.

On demand/3 hours

PHI 463

WORLD RELIGIONS See **REL 463** (above).

CENTER FOR BIBLICAL STUDIES

The Department of Religion has established a Center for Biblical Studies to enlist more students in the study of Bible and religion and to render a service to the community.

Department of Religion, except Philosophy, may be taken under the program, only during a regular Fall or Spring semester.

Under this program a person not enrolled in any other college may take up to seven hours of college work per semester, all of which must be in Bible, Greek, or Religion. These courses may be audited or taken for credit. Any of the courses listed in the

A certificate will be awarded upon completion of 18 hours and an advanced certificate for 30 hours.

There is a special tuition fee of one-half the regular rate. See page 22 for specific financial information pertaining to those enrolled in the Center for Biblical Studies

Semester I Nursing College of Nursing

Department Description
Degree Requirements
Curriculum Plan
Nursing Courses



DEPARTMENT DESCRIPTION

Samaritan College of Nursing is an integral part of Grand Canyon College, working closely with the liberal arts and natural sciences departments. The nursing program provides a curriculum which leads to the degree of Bachelor of Science in Nursing. Courses are designed to assist the student to assess individual and community health problems, formulate and plan nursing interventions and to function as a professional within the health team. Emphasis is on both a strong academic foundation and nursing practice. The student will have supervised clinical experiences in health care agencies within the metropolitan area. The student is responsible for personal transportation and uniform expenses necessary for the nursing major. Students are also expected to reflect the purpose of Grand Canyon College while representing the nursing program in the various clinical areas.

During the initial course in nursing, NUR 201, Personal and Professional Goals in Health Care, the student

applies to the nursing major. Approval of acceptance into the Samaritan College of Nursing will be determined by the Nursing Admissions Committee. The application procedure requires a completed application form, three personal references, successful completion of Math and English qualifying exams, satisfactory completion of Nursing prerequisites including NUR 201, and space availability. Priority for acceptance is given to students who have completed their first three semesters in residence at Grand Canyon College. Applications and deadlines are made available at the beginning of the NUR 201 course during both Fall and Spring semesters. There is an adjusted curriculum for returning R.N. students. Contacts should be made through the College of Nursing for specific information. Provisional approval for the nursing program has been granted by the Arizona State Board of Nursing. Full accreditation is anticipated upon graduation of the first class.

DEGREE REQUIREMENTS

Prerequisites for Nursing

EEW 101, 102 Grammar/Composition	6 hours
CHE 101, 102 Chemistry	8 hours
PSY 213 General Psychology	3 hours
PSY 250 Growth & Development	3 hours
BIO 251, 252 Anatomy & Physiology	8 hours
SOC 213 Principles of Sociology	3 hours
BIO 344 Microbiology	4 hours
**MAT 120 Intermediate Algebra	3 hours
NUR 201 Personal & Professional Goals in Health Care	2 hours
	Total 40 hours

Nursing

NUR 202 Fundamentals of Nursing	5 hours
NUR 203 Pharmacology	3 hours

NUR 301 Maternity Nursing	6 hours
NUR 302 Pediatric Nursing	6 hours
NUR 303 Concepts of Med/Surg Nursing	6 hours
NUR 304 Mental Health Nursing	6 hours
NUR 401 Community Health Nursing	6 hours
NUR 402 Advanced Med/Surg Nursing	6 hours
NUR 403 Nursing Leadership and Management	6 hours
NUR 404 Research, Trends and Issues	3 hours
NUR 498 Senior Nursing Internship	3 hours
Total	56 hours

Requirements for Graduation

BIBLE

- *BIB 113 Old Testament History (3)
- *BIB 123 New Testament History (3)

ENGLISH

Met by nursing prerequisites

HUMANITIES

- *PHI 311 Introduction to Ethics (3)
- *Humanities elective (3)

SOCIAL SCIENCES

Met by nursing prerequisites (6)
*History (3)

SCIENCES

Group I - *PSY 363 Statistics (3)
Group II - Met by nursing prerequisites (7)

PHYSICAL EDUCATION

*Different activity courses (2)

*JANUARY TERM

*FREE ELECTIVES

*Hours **not** met in nursing prerequisites – TOTAL 32 hours

**Based on high school math background, MAT 095 or MAT 120 may be recommended

Total prerequisites for nursing	40 hours
Total Nursing major courses	56 hours
Total requirements for graduation	32 hours
TOTAL REQUIREMENTS FOR GRADUATION	128 hours

SUGGESTED CURRICULUM PLAN

FRESHMAN

Fall

Grammar/Composition (EEW 101) 3
Anatomy & Physiology (BIO 251)** 4
Chemistry (CHE 101) 4
Intermediate Algebra*** (MAT 120) 3

Spring

Composition/Literature (EEW 102) 3
Anatomy & Physiology (BIO 252) 4
Chemistry (CHE 102) 4
General Psychology (PSY 213) 3

14 cr

14 cr

SOPHOMORE

Fall		Spring	
Goals in Health Care (NUR 201)	2	Fundamentals of Nursing (NUR 202)	5
Microbiology (BIO 344)	4	Probability & Statistics (PSY 363)*	3
Growth & Development (PSY 250)	3	Introduction to Pharmacology (NUR 203)	3
Bible or History*	3	Bible or History*	3
Principles of Sociology (SOC 213)	3	Physical Education*	1
Physical Education*	1		
	16 cr		15 cr

January Term — 3 cr

JUNIOR

Fall		Spring	
Maternity Nursing (NUR 301)	6	Concepts of Med/Surg Nursing (NUR 303)	6
Pediatric Nursing (NUR 302)	6	Mental Health Nursing (NUR 304)	6
Bible or History*	3	Humanities Elective*	3
	15 cr		15 cr

January Term — 3 cr

SENIOR

Fall		Spring	
Community Health Nursing (NUR 401)	6	Nursing Leadership/Management (NUR 403)	6
Advanced Med/Surg Nursing (NUR 402)	6	Research, Trends & Issues (NUR 404)	3
Introduction to Ethics (PHI 311)*	3	Senior Nursing Internship (NUR 498)	3
	15 cr	Free Elective	3
			15 cr

January Term — 3 cr

TOTAL HOURS FOR BACHELOR OF SCIENCE IN NURSING: 128 HOURS

* Required for graduation, not a prerequisite to nursing major

** Zoology (BIO 214) is a prerequisite if no high school biology

*** Based on high school math background, MAT 095 or MAT 120 may be recommended

NURSING**NUR 201 PERSONAL AND PROFESSIONAL GOALS IN HEALTH CARE**

Every semester/2 hours

Introduces the relationships of nursing and related helping professions involved in health care. The evolution of nursing practice education and professional organizations is discussed with emphasis on a personal decision for nursing. The philosophy of the College of Nursing is presented as a framework for the nursing major. Students considering nursing or other helping professions are encouraged to explore unique opportunities for growth. *Prerequisite: 30 hours or approval of instructor.*

NUR 202 FUNDAMENTALS OF NURSING

Every semester/5 hours
Presents basic nursing care of an individual requiring hospitalization for an acute or chronic illness. Concepts from physical and social sciences, pharmacology, and nutrition are applied. General medical/surgical nursing principles are integrated. The individual's cultural, spiritual and developmental needs are considered in teaching and planning toward optimal wellness. *Prerequisite: NUR 201.*

NUR 203 INTRODUCTION TO PHARMACOLOGY *Every semester/3 hours*

The discussion of drugs focuses on the prevention, treatment and diagnosis of diseases. Introduction to major drug classifications with therapeutic and toxic effects are investigated. The course is open to non-nursing majors. *Prerequisite: 1 semester biology or chemistry.*

NUR 301 MATERNITY NURSING *Every semester/6 hours*

Family-centered nursing for the childbearing phase of life is emphasized. Content includes the normal phenomena and complications of pregnancy, birth and the post natal period. In patient and out patient settings are utilized to provide care for patients and families. *Prerequisite: NUR 202.*

NUR 302 PEDIATRIC NURSING *Every semester/6 hours*

An integration of nursing theories, concepts of care, clinical skills, and developmental principles involved with the promotion of health and well-being in infants, children and adolescents. Focus is on the physical/developmental/environmental assessment and the clinical application of nursing care to young persons who are well or experiencing acute, episodic or chronic illnesses and to their families. *Prerequisite: NUR 202.*

NUR 303 CONCEPTS OF MEDICAL-SURGICAL NURSING *Every semester/6 hours*

Presents theory common to medical-surgical nursing of hospitalized adults. Content includes care of patients with acute, chronic and terminal medical-surgical problems. Assessment, pharmacology and pathophysiology are integrated.

NUR 304 MENTAL HEALTH NURSING *Every semester/6 hours*

Presents human behavioral dysfunction as part of the mental health wellness-illness continuum. Content includes adaptive/maladaptive behavior as influenced by individual, family, cultural and other environmental aspects. Emphasis is on therapeutic communication and interpersonal relationship skills. *Prerequisite: NUR 301, 302.*

NUR 323 WOMEN'S HEALTH *January Term on demand/3 hours*

The course is designed to explore the spectrum of healthy women in our society. The social, biological, psychological and spiritual characteristics of the healthy women are identified as documented in current literature and are critically analyzed by the student. Scheduled field experiences highlight options for women in the health care settings. This course is open to the non-nursing major. *Prerequisite: PSY 213.*

NUR 396 DEPARTMENTAL TUTORING *Every semester/2 hours*

For course description see **ACC 396** on page 84.

NUR 401 COMMUNITY HEALTH NURSING *Every semester/6 hours*

Identifies the nursing role in the provision of primary health care, focusing specifically on the prevention of illness and the promotion of health of families/population groups. Client responsibility to manage self-care is emphasized. The student is prepared for beginning practice in community health nursing. *Prerequisite: NUR 304.*

NUR 402 ADVANCED MEDICAL-SURGICAL NURSING

Every semester/6 hours
This course presents the complex nursing care of the medical-surgical adult in the intensive care area and emergency room. Pathophysiology and related nursing care of life threatening disruptions involving cardiac, respiratory, neurological, renal, gastrointestinal, other organ dysfunctions are covered in theory and clinical situations. *Prerequisite: NUR 304.*

NUR 403 NURSING LEADERSHIP AND MANAGEMENT

Every semester/6 hours
Presents purposes and methods of leadership styles within the clinical setting. Emphasis is on the management of groups of patients, consumers and professional staff. Content includes: planning and evaluating nursing care, supervising personnel, developing education skills, understanding budget and finance within organizations and identifying common problems encountered in the professional role. *Prerequisites: NUR 401, 402.*

NUR 404 RESEARCH, TRENDS AND ISSUES IN NURSING

Every semester/3 hours
The research process is presented as a framework for analysis of clinical practice, legislation, nursing trends, publications and change. Content includes: research in nursing affecting health care, ethics, nursing manpower, professional writing and expanded roles for nurses. *Prerequisites: NUR 401, 402.*

NUR 498 SENIOR NURSING INTERNSHIP

Every semester/3 hours
Provides a student directed choice to expand knowledge and skill in selected nursing specialties of interest. Faculty members assist students in planning, implementing and evaluating the learning experience. *Prerequisites: NUR 401, 402.*

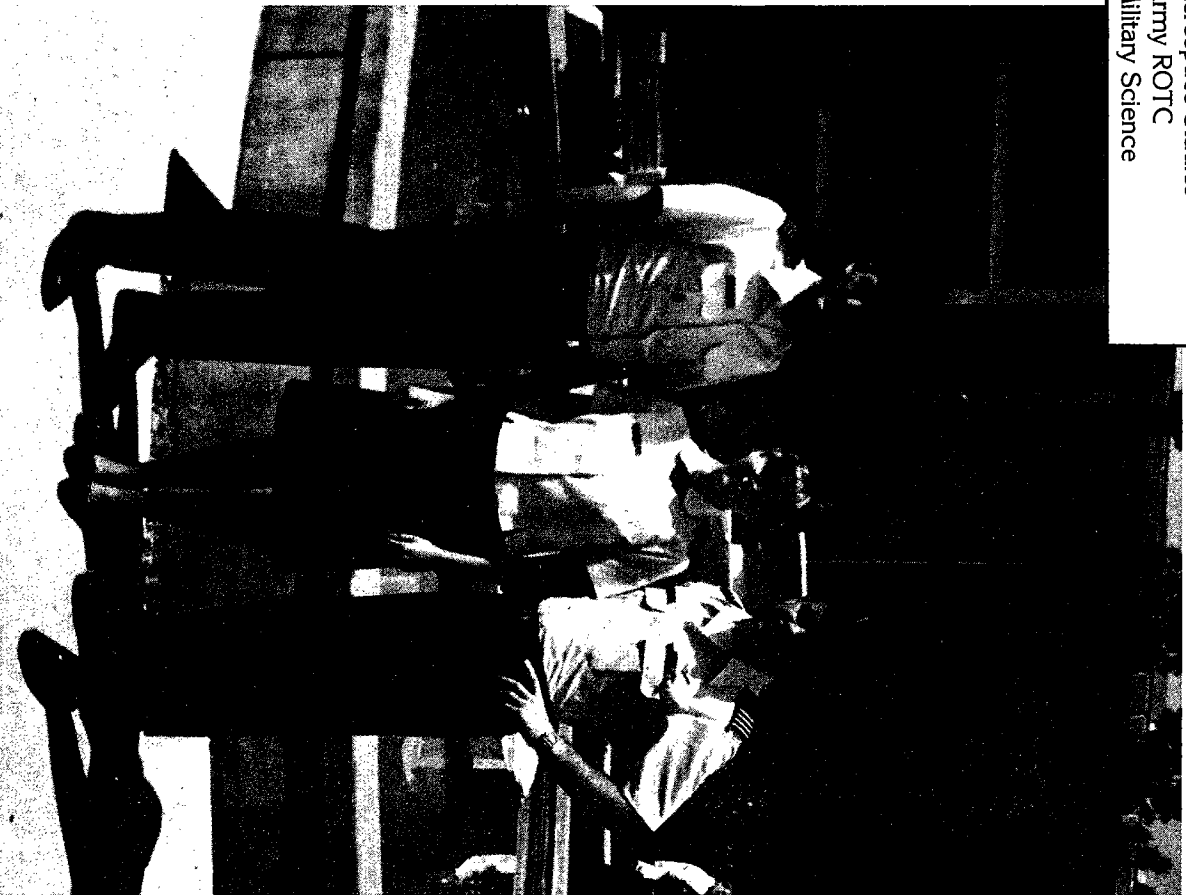
TUT 300/400 VOLUNTEER TUTORING

Every semester/No credit
For course description see **TUT 300/400** on page 85.

Peace Officers Training Corps

Department Description

Air Force ROTC
Aerospace Studies
Army ROTC
Military Science



DEPARTMENT DESCRIPTION

Through an agreement with Arizona State University at Tempe, Arizona, students at Grand Canyon College can take freshman and sophomore classes in ROTC. Students register for the classes at Grand Canyon College and take the courses at Arizona State University.

The goal of the ROTC classes is to

provide a foundation of military knowledge and skills needed by junior officers in the military. Students may take ROTC credit in (Army) ~~Military Science or (Air Force) Aerospace Studies.~~

For further information contact Army ROTC at 965-3318 or Air Force ROTC at 965-3181.

AIR FORCE ROTC

Purpose

The Aerospace Studies curriculum consists of the General Military Course (GMC) for freshmen and sophomores and the Professional Officer Course (POC) for juniors and seniors. Through an arrangement with Arizona State University at Tempe, students at Grand Canyon College can take the GMC and the POC at Arizona State University. Upon receiving a four-year bachelor's degree and completion of the POC at any university offering Air Force ROTC, the student will receive a commission as a Second Lieutenant in the Air Force.

General Qualifications

A man or woman entering AFROTC must (1) be a citizen of the United States (noncitizens may enroll, but they must obtain citizenship prior to commissioning); (2) be of sound physical condition; (3) be at least 17 years of age for scholarship appointment or admittance to the Professional Officer Course. If designated for flying training, one must be able to complete all commissioning requirements prior to age 26½; in other categories one must be able to complete all commissioning requirements prior to age 30 (without a waiver).

Four-Year Program

A formal application is not required for students entering the GMC. Students register for Air Force ROTC at the same time and in the same manner as other courses. During their first two years, students enroll in the GMC normally taking one Aerospace Studies course each semester. AFROTC students not on AFROTC scholarship incur *no military obligation*. They receive 2.0 semester hours of credit for each AES 100 and 200 class completed. The classes consist of one hour of academic instruction and one hour of Leadership Laboratory a week. Selection for the POC is based on a system that uses several factors to determine a student's officer potential. This includes an Air Force aptitude test, a physical examination, and an interview board. Students must apply for the POC and be accepted before enrolling in POC classes. Those students accepted will attend a four-week field training encampment

at an Air Force base between their sophomore and junior years. Students enrolled in the POC (AES 300 and 400 classes) receive 3.0 semester hours of credit for each course. Upon successful completion of the POC and the college requirements for a baccalaureate degree, the student is commissioned in the U.S. Air Force Reserve as a Second Lieutenant.

Two-Year Program

Students who have not taken the first two years of AFROTC may still compete for entry into the Professional Officer Course. Applicants must have at least two academic years of college work remaining, either at the undergraduate or graduate level. The selection process for the POC is the same as described for the Four-Year Program; however, these students must also successfully complete a six-week field training course at an Air Force base prior to enrollment. Upon completion of the POC and the college requirements for a baccalaureate degree, the student is commissioned.

Qualifications For POC

Qualifications for Admittance to the Professional Officer Course (POC) are:

1. For the four-year student, successfully complete the General Military Course and a four-week field training course, or for the two-year applicant, complete a six-week field training course.

2. Complete the Air Force Officer Qualifying Test (AFOQT).

3. Pass the Air Force physical examination.

4. Maintain a minimum grade point average of 2.0 ("C").

POC members in their junior and senior years receive \$100 per month for a maximum of 20 months of Professional Officer Course attendance. Students are also paid to attend field training. In addition, uniforms, housing and meals are provided during field training at no cost to the student. Students are reimbursed for travel to and from field training. Students in the POC may also travel free on military aircraft on a space-available basis. Pilot candidates in the Flight Instruction Program receive up to 13 hours of free flight training while in school.

Pay and Allowances

Scholarships

Air Force ROTC offers scholarships to outstanding young men and women on a nationwide competitive basis. Scholarships cover full college tuition as well as books, fees, and a monthly tax-free allowance of \$100. Scholarships are available on a four-, three-, and two-year basis. To qualify for the four-year scholarship, the student must be a U.S. citizen pursuing one of the several selected academic majors and submit an application prior to December 15th of his/her senior year in high school or first year of college if enrolled in a 5-year curriculum. Interested students should consult

their high school counselors or an AFROTC detachment. Male and female students enrolled in AFROTC at Grand Canyon College are eligible for three-and two-year scholarships. Consideration is given to academic grades, score achieved on the Air Force Officer Qualifying Test, and physical fitness. A board of officers considers an applicant's personality, character, and leadership potential. Officer slots available in the AFROTC include pilot, navigator, missileman, technical field and nontechnical fields. For more information contact AFROTC at 965-3181.

AEROSPACE STUDIES

AES 101

AEROSPACE STUDIES

2 hours

Introduction to U.S. Air Force organization, mission, doctrine, offensive and defensive forces. One lecture, 1 hour Leadership Practical Application Lab.

AES 102

AEROSPACE STUDIES

2 hours

Background on strategic missile defense forces, general purpose and aerospace support forces in national defense. One lecture, 1 hour Leadership Practical Application Lab.

AES 201

AEROSPACE STUDIES

2 hours

Historical survey of events, trends, and policies leading to the emergence of air power through WW II. One lecture, 1 hour Leadership Practical Application Lab.

AES 202

AEROSPACE STUDIES

2 hours

Development of aerospace power from WW II to the present emphasizing the impact of limited war and technology on roles and missions. One lecture, 1 hour Leadership Practical Application Lab.

AES 301

AEROSPACE STUDIES

3 hours

An integrated management course emphasizing the individual as a manager in an Air Force milieu. The individual motivational and behavioral processes, leadership, communication, and group dynamics are covered to provide a foundation for the development of the junior officer's professional skills as an Air Force officer. Three lectures, 1 hour Leadership Practical Application Lab.

AES 302

AEROSPACE STUDIES

3 hours

Integrated management course emphasizing the individual as a manager in an Air Force milieu. Organizational and personal values, management of forces in change, organizational power, politics, managerial strategy and tactics, Military justice and administrative processes are discussed within the context of the military organization. Three lectures, 1 hour Leadership Practical Application Lab.

AES 401

AEROSPACE STUDIES

3 hours

Armed Forces as a technical element of society, with emphasis on the broad range of American civil-military relations; principles and techniques of communicative skills, the political, economic, and social constraints on the national defense structure. Three lectures, 1 hour Leadership Practical Application Lab.

AES 402 AEROSPACE STUDIES

3 hours

Formulation and implementation of U.S. defense policies; impact of technological and international developments on strategic preparedness in the overall defense policy-making processes. Three lectures, 1 hour Leadership Practical Application Lab.

AES 403 FLIGHT INSTRUCTION

Non-credit. Limited to senior cadets who are selected as pilot candidates.

ARMY ROTC

Purpose

The goal of this professional education is to prepare selected students with leadership potential to be commissioned as Army officers in the active Army, Army National Guard, and U.S. Army Reserve. Specific objectives include providing students an understanding of nature and operations of the U.S. Army; developing the leadership and managerial potential of the students; developing students' abilities to think creatively, to speak and write effectively; and to provide the student with an appreciation of the requirements for national security. Upon graduating from the College each student who has successfully completed the Advanced Course will receive a commission in the United States Army Reserve.

Appointments as Second Lieutenants in the Regular Army are available to outstanding students who desire a career in the military service.

General Qualifications

A male or female student entering Army ROTC must (1) be a citizen of the United States (noncitizens may enroll but must obtain citizenship prior to commissioning); (2) be of sound physical condition; (3) be at least 17 years of age for entrance into the Advanced Course and be able to complete all commissioning requirements prior to age 32. Students with prior active military service or previous high school ROTC may be given credit for all or a part of the first two years of the program.

Qualifications for Advanced

Qualifications for admittance to the Advanced Course are:

1. Successful completion of the first two years of the program, or equivalent credit (prior military service, high school ROTC, etc.)
2. Passing of the ROTC Qualifying Examination.
3. Passing the Army physical examination.
4. Attainment of a minimum cumulative grade point average of 2.0 ("C") for the first two years of college work and maintenance of that minimum during the period while enrolled in the Advanced Course.

Four-Year Program

Students normally enroll in Army ROTC during their freshman year. They take the Basic Course during the first two years, receiving a total of 8 semester hours credit for the four semesters of study. Upon satisfying the requirements stated above, they enter the Advanced Course where they will earn 10 semester hours of credit for the four semesters of study. In addition, students will attend a five-week advanced summer camp at an Army post between their third and fourth years. Upon successful completion of the Advanced Course and requirements for a degree, they are commissioned as Second Lieutenants in the United States Army Reserve.

Two-Year Program

Students must have two academic years of college remaining, either at the undergraduate or graduate level, or a combination of the two. Students seeking enrollment in the two-year program should make application during the spring semester of the year in which they desire to enter the program. They must pass the ROTC Qualifying Examination, the Army physical examination, and must be selected by an interview board of Army officers. After successfully completing a five-week basic summer camp at an Army post (normally conducted during June and July), students may enroll in the Advanced Course. They then follow the same program and meet the same requirements as stated for Advanced Course students in the four-year program. Veterans and others with the equivalence of the first two years of ROTC may enter the two-year program without attending basic camp.



Financial Assistance Programs

Subsistence Allowance. All contracted Advance Course students receive \$100 per month during the academic year plus approximately \$500 for Advanced Camp completion.

Scholarships. Grand Canyon students are eligible to apply for three-, two-, and one-year Army ROTC scholarships. All ROTC scholarships pay all tuition, fees, books, academic supplies and \$100 per month during the academic year.

Three-Year and Two-Year Scholarships. Available to qualified college students. Previous military or ROTC experience is not necessary.

Simultaneous Memberships Program. A newly authorized program which allows membership in the Army Reserve or National Guard at the same time a student is in ROTC. This new program pays over \$1000 each semester the student attends college.

Pay and Allowances

Advanced Course students in their junior and senior years receive \$100 per month for the 20 months of enrollment in the Advanced Course. The students also receive one-half the pay for a second lieutenant during their attendance at the five-week advanced camp. Uniforms, housing and meals are provided at camp without cost to the students, and they are reimbursed for travel to and from the camp. Students who enter the two-year program will receive the pay of an Army recruit during attendance at the basic summer camp as well as reimbursement for travel to and from the camp.

Active Duty Requirements

Graduates of Army ROTC may spend from three months to three years of active duty depending on U.S. Army Reserve options. Scholarship students and those students who desire an Army career and receive a Regular Army commission have additional amounts of time added to their basic three-year commitment. A delay from call to active duty for up to four years is available to outstanding students who desire to earn a graduate degree.

MILITARY SCIENCE

MIS 101

INTRODUCTION TO MILITARY SCIENCE

2 hours

Organization and mission of the Army; the military and American society; introduction to military leadership theory; situational/contingency approach to basic problems in small unit leadership. Two lecture-conferences.

MIS 102

METHODS OF INSTRUCTION

2 hours

Learning theories and principles of instruction; development of instructor knowledge, skills, and attitudes; instructional aids; student presentations. Two lecture-conferences.

- MIS 201 LEADERSHIP AND MANAGEMENT DEVELOPMENT** 2 hours
Evolution of warfare and theories of conflict; organization and role of the U.S. Department of Defense in national security; interdisciplinary approach to leadership and management; resource management in small unit operations; effective techniques for decision-making studies. One lecture-conference, 1 hour Leadership Practical Application.
-
- MIS 202 LAND NAVIGATION** 2 hours
Military geography; use of maps and aerial photographs; orienteering and land navigation, fundamentals and problems. One lecture-conference, 1 hour Leadership Practical Application.
- MIS 301 ADVANCED MILITARY SCIENCE** 3 hours
Theory, organization, and dynamics of military forces in combat operations; small unit offensive and defensive tactics. *Prerequisites: MIS 201 and 202, or equivalent. Three lectures-conferences, 1 hour Leadership Practical Application.*
- MIS 302 ADVANCED MILITARY SCIENCE** 3 hours
Roles of the branches of the Army; organization of the special and general staff; preparation for applied leadership; command and staff relationships. *Prerequisites: MIS 301. Three lectures-conferences, 1 hour Leadership Practical Application, 3-day field training exercise.*
- MIS 401 ADVANCED MILITARY SCIENCE** 2 hours
The military legal system; evolution of the U.S. Army; selected campaigns and leaders through the Spanish-American War; opposing strategies; objectives, attitudes, relationships to changing social, economic, political and military institutions. *Prerequisites: MIS 303A and 303B. Two lectures-conferences, 1 hour Leadership Practical Application.*
- MIS 402 ADVANCED MILITARY SCIENCE** 2 hours
Selected campaigns and leaders from 1917 to the present; U.S. position in the contemporary world and its impact on military command and management; career planning and personal affairs. *Prerequisites: MIS 401. Two lectures, 1 hour Leadership Practical Application.*

Personnel

Trustees
Administration
Staff
Faculty
Adjunct Faculty



BOARD OF TRUSTEES 1984-85

Three Year Term expiring 1986: One Year Term expiring 1984:

Mr. L. E. "Sharky" Baker	Mr. Gaylon Cothorn
Mrs. Charlotte Bellah	Rev. Steve Dale
Mr. Don Browning	Dr. Tommy Foster
Rev. John Davis	Mr. David Groseclose
Mr. Gerold Horst	Mr. Jalma Hunsinger
Mr. Ken Miller	Rev. Frank Jackson
Mr. Henry Ong	Mr. Darrel Lewis
Mr. Jerry Sowell	Dr. Johan Parks
Mr. Harold Vandergilder	Mr. Maurice Pewitt
Mrs. Colleen Womack	Mr. Doug Powell

Two Year Term expiring 1985:

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 Rev. Dennis Daniel
 Mr. Don Eshelman
 Dr. Frederick Von Heiserman
 Dr. Wayne North
 Mr. Jim Parrish
 Mr. Archie Stephens
 Dr. Edgar N. Stone
 Mr. Jimmy Wood
 Mr. Robert R. Whiteaker

Ex-Officio

Dr. Jack Johnson, Executive
 Director-Treasurer, ASBC
 Rev. Clark Johnson, President
 ASBC

ADMINISTRATION

President

Bill R. Williams, B.S., M.A. in Ed., M.A., Ed.D. (1965)
 B.S., Grand Canyon College/M.A. in Ed., Arizona State University/
 M.A., University of Illinois/Ed.D., Arizona State University/Additional
 Graduate Study: Arizona State University and Utah University

Administrative Vice President/ Academic Dean

Larry Olson, B.S., Ph.D.
 B.S., Baylor University/Ph.D., University of Pennsylvania/Postdoctoral
 Research Fellow, University of Illinois/Visiting Research Professor,
 University of Houston and Rice University

Vice President Development and Planning

Carl G. Paetz, B.S., M.A., Ed. D.
 B.A., Iowa State University/M.A., University of Iowa/Ed.D., University of
 Oregon

Dean of Nursing

Tina Olson, B.S.N., M.S.N., Ed. D.
 B.S.N., M.S.N., University of Pennsylvania/Ed.D., Baylor College of
 Medicine/University of Houston

Dean of Students/ Director of Placement

Treva K. Gibson, B.A., M.Ed.
 B.A., Southern Illinois University/M.Ed., University of Missouri/Doctoral
 Candidate, Arizona State University

Athletic Director/ Baseball Coach

Gil Stafford, B.A., M.S.
 B.A., M.S., Arizona State University

Registrar

Mary Johnson, B.G.S.
 B.G.S., Grand Canyon College

**Director of
Administrative
Services**

Sandra Muff, B.B.A., M.B.A.
B.B.A., Texas A & M/M.B.A., University of Texas at San Antonio

**Head Basketball
Coach**

John Shumate, B.S.
University of Notre Dame

Librarian

Paul Powell, B.A., M.L.S., B.D., M.C.M.
B.A., Louisiana College/M.L.S., Louisiana State University/B.D. and
M.C.M., New Orleans Seminary

**Director of Public
Relations**

Carol Stensrud, B.A., M.A.
B.A., M.A. Arizona State University

Director of

Barry Thompson, B.S.

**Computer Center/
Director of Insti-
tutional Research**

Dori Wilson, B.S., M.Ed
B.S., Grand Canyon College/M.Ed. Northern Arizona University

**Student
Recruitment**

Laura Cheroskee

**Director of
Financial Aid**

**Director of
Annual Funds**

Carolyn Wemp, B.A.
B.A., Liberty Baptist College

**Director of
Special Projects**

Joyce Parker, D.P.S.
D.P.S., Grand Canyon College

**Special Assistant
to the President**

Arthur Tyson, B.A., M.A., L.L.D.
B.A., Baylor/M.A., Southern Methodist/Honorary L.L.D., East Texas
Baptist

**Director of
Alumni
Relations**

Beverly Spitzer, B.S., M.S.
B.S., Grand Canyon College/M.S., Arizona State University

STAFF

Mr. Keith Baker, B.A.	Athletic Facilities Supervisor
B.A., Grand Canyon College	
Mrs. Dorothy Bickers	Secretary to the Registrar
Mr. Brad Bohan	Director of Food Services
Mrs. Betty Jean Bonds, B.A., M.A.	Asst. in Development
B.A., Grand Canyon College/M.A., Northern Arizona University	
Mrs. Toby Carlson, B.S.	Mail Clerk
B.S., Northern Arizona University	
Miss Darla Dollahon, B.S.	Financial Aid
B.S., New Mexico State University	
Mrs. Sherry Elsey	Secretary to the Librarian
Mr. Bob Endsley	Maintenance
Mr. Scott Foster	Cashier

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Mrs. Merlie Friesen	Cook
Mrs. Clara Gilmore, B.S.	Nurse
B.S., Grand Canyon College	
Mrs. Lyn Green	Secretary to Admissions and Public Relations
Mrs. Pat Groseclose	Typesetter
Mrs. Jane Grossnickle, B.S.	Public Services Librarian
B.S., Western Michigan University	
Mrs. Janet Hale	Secretary to Student Development
Mrs. Stephanie Harrell	Cashier
Mr. Joe Harris, B.B.A., M.B.A.	Assistant Financial Aid Director
B.B.A., Baylor University/M.B.A., Texas Christian University of Tulsa, Arizona State University, Southwest Baptist University of Oklahoma, University of Tulsa	
Theological Seminary	
Mrs. Linda Hartman	Secretary to Development
Mr. Joe Hevener	Cook
Mr. Earl Hieber	Head Groundsman
Mrs. Jo Hodges	Head Periodicals
Mr. Mike Holder, B.S.	Academic Counselor
B.S., Grand Canyon College	
Miss Janet Howard	Secretary to the President
Mrs. Suzanne Jackson	Secretary/Planned Giving
Mrs. Renee Jones, B.S.	Academic Counselor
B.S., Grand Canyon College	
Mrs. Susan Krout	Librarian/Public Services
Mr. Don Lusk	Electrician
Mr. John McMurren	Custodial
Mrs. Jaci Norton, B.A.	Accounts Payable
B.A., Grand Canyon College	
Mrs. Natalie O'Connor	Business Office Manager
Mr. Tim Painter	Bookstore Manager



Mr. John Pierson	Sports Information Director/ Assistant Baseball Coach
Mr. Tim Plummer	Programmer
Mr. George Rogers	Antelope Press Director
Miss Joanne Sanders, B.S.	Student Recruitment
B.S., Grand Canyon College	
Miss Linda Sisco, B.A.	Director of Housing
B.A., Southwest Baptist College	
Mrs. Val Harvey	Secretary to the Dean of Nursing
Mrs. Jennifer Smith	Cashier
Mr. Carl Snider	Head Custodian
Mrs. Lisa Temple, B.A.	Secretary to the Academic Dean
B.A., Grand Canyon College	
Mrs. Sybil Utterback	Chief Accountant
Mr. Larry Wonner, B.A.	Custodial
B.A., Grand Canyon College	
Miss Margaret Wood	Credit and Collections

FACULTY

The list of faculty is in alphabetical order by the faculty member's name.

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Seminary

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B.S., University of Michigan/M.S., University of Wisconsin-
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B.A., Michigan State/M.A., Arizona Graduate School of International Management	
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B.S., M.S., South Illinois University	
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B.A., Grand Canyon College	
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B.D., University of Richmond/Th.M., Th.D., Dallas Theological Seminary	
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B.A., M.A., Arizona State University	
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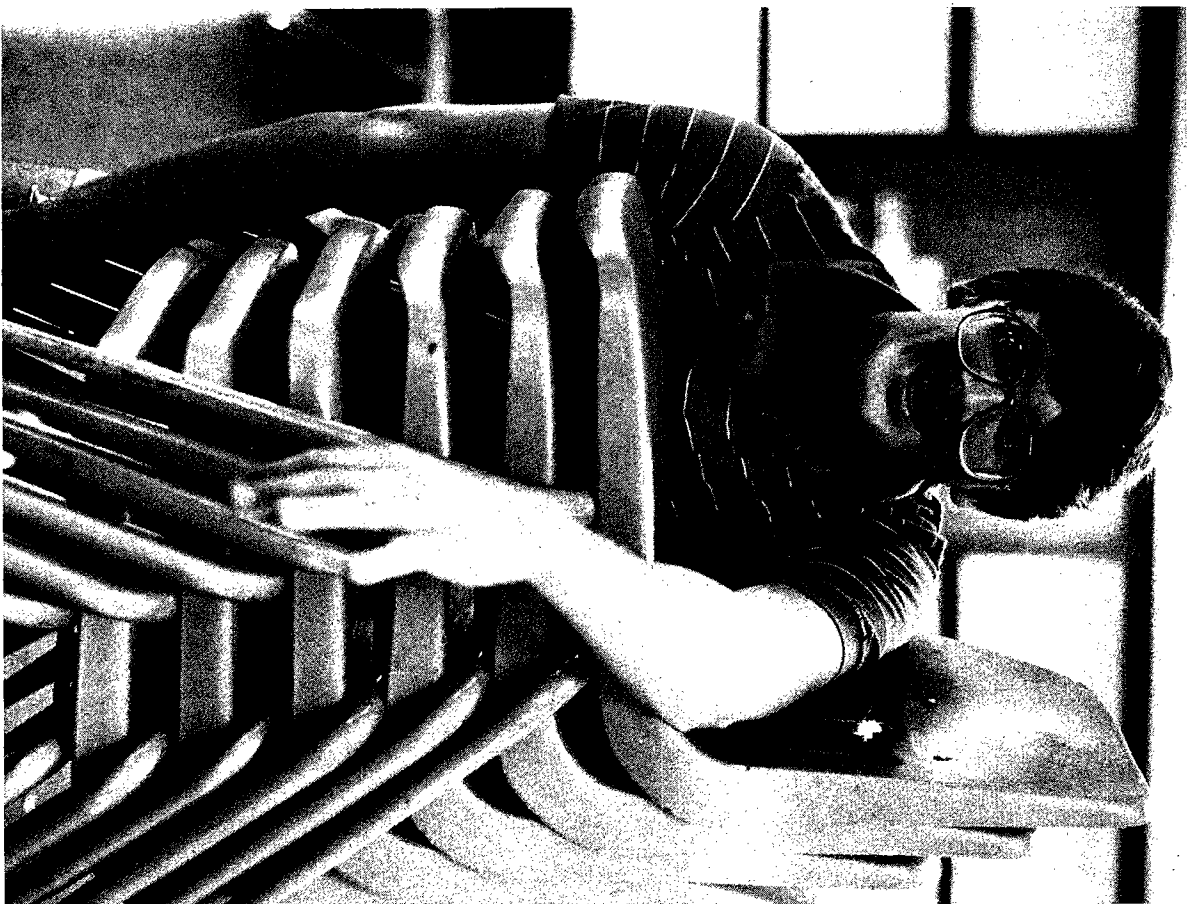
John Shimek, A.A., B.S. Physical Education
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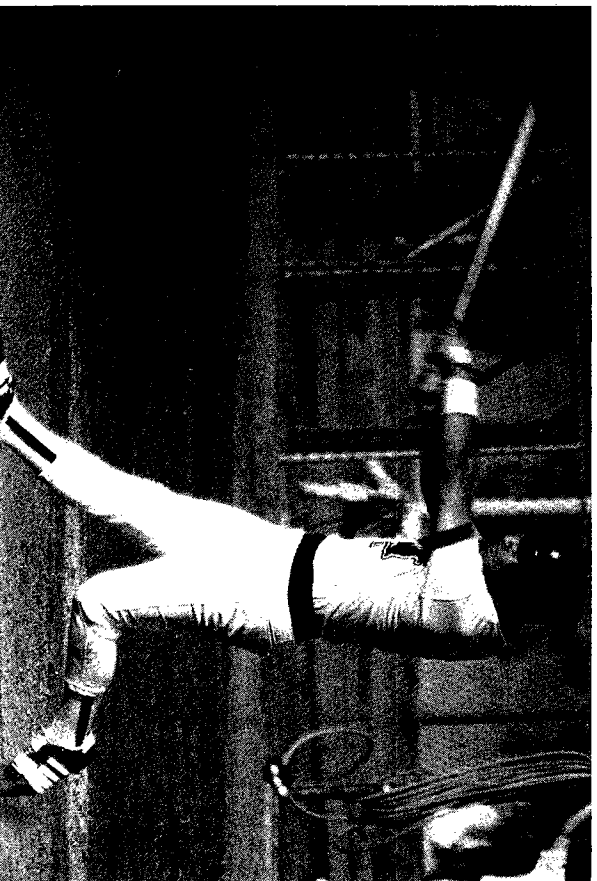
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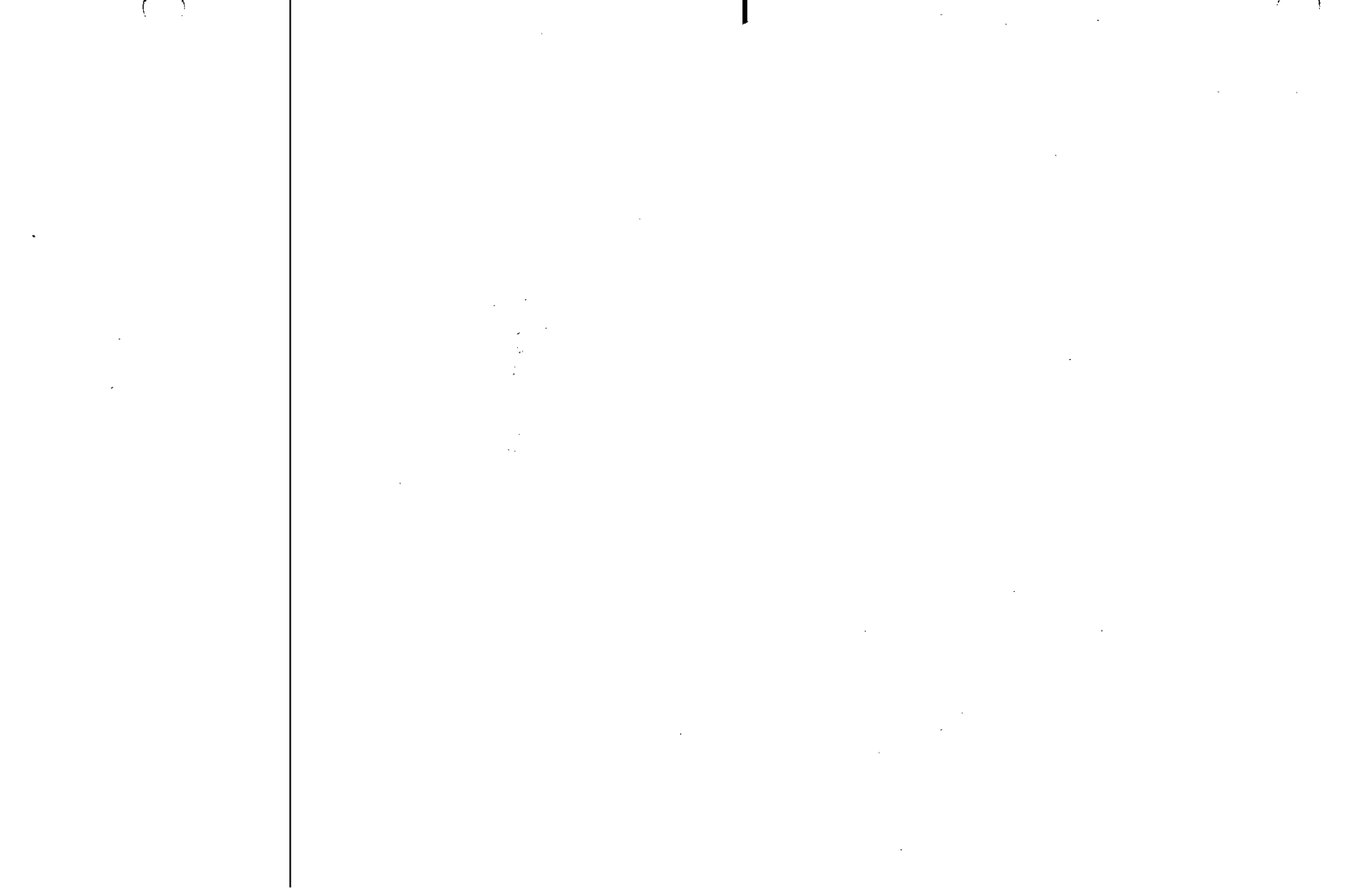
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