# GRAND CANYON

### **Butler County Community College**

#### Associate in Arts in Early Childhood Education (Pre K-4) – Bachelor of Science in Early Childhood Education (IP/TL)

The following table outlines the requirements needed to receive an Associate in Arts in Early Childhood Education (Pre K-4) from Butler County Community College. Within the table we have identified preferred courses from Butler County Community College that will be applicable towards Grand Canyon University's Bachelor of Science in Early Childhood Education (IP/TL). The following will be used in evaluating official transcripts.

Butler County Community College – Associate in Arts in Early Childhood Education	Credits	Grand Canyon University – Bachelor of Science in Early Childhood Education	GCU Applied Semester
(Pre K-4)		(IP/TL)	Credits
	FIRST	SEMESTER	
ENGL 101 – College Writing	3	ENG-105: English Composition I	3
COMM 201 - Speech	3	COM-210: Public Speaking	3
HIST 201 – Early United States History OR		Concrete Educations Clabel Auguranese Devenanting	
HIST 202 – Recent United States History <b>OR</b>	3	General Education: Global Awareness, Perspectives,	3
GEOG 101 – World Geography		and Ethics <b>OR</b> General Education: Critical Thinking	
EDUC 115 – Introduction to Education	3	EDU-210: Foundations of Education	3
Laboratory Science Elective	4	General Education: Critical Thinking	4
	SECONI	D SEMESTER	
ENGL 102 – Research Writing	3	ENG-106: English Composition II	3
PSYC 202 – Educational Psychology	3	EDU-213: Educational Psychology	3
EDUC 102 – Observation – Preschool – Grade 4	3	General Elective	3
EDUC 101 – Creative Experiences	3	General Elective	3
EDUC 111 – PAPA Certification Prep	1	General Elective	1
S	elect one (1) of t	the following courses:	
ENGL 201 – American Literature: Colonial and	3	ENG-350: American Literature I	3
ENGL 206 – American Literature: Realistic and			
Modern	3	ENG-353: American Literature II	3
ENGL 216 – World Literature: Ancient Through Early			
Modern	3	ENG-250: Analysis of World Literature	3
ENGL 217 – World Literature: Renaissance Through		General Education: Global Awareness, Perspectives,	
the Present	3	and Ethics	3
	THIRD	SEMESTER	
MATH 182 – Mathematics for Elementary Education	3	MAT-150: Mathematics for Elementary Teachers I	3
EDUC 205 – Children's Language and Literature	3	ECH-425: Early Literacy Development	3
EDUC 204 – Curriculum Development/Program	3	General Elective	3
Learning		General Education: Global Awareness, Perspectives,	
HLTH 120 – Health Science	3	and Ethics	3
EDUC 232 – Introduction to Special Education	3	ECH-225: Introduction to the Exceptional Learner	3
	-	I SEMESTER	5
MATH 183 – Mathematics for Elementary Education	FOORT		
	3	MAT-151: Mathematics for Elementary Teachers II	3
PSYC 240 – Child Psychology	3	PSY-354: Child Psychology	3
Physical Education Elective	1	General Elective	1
EDUC 215 – Culturally Responsive Environment	3	EDU-230: Cultural Diversity in the Classroom	3
EDUC 222 – Field Experience	3	General Elective	3
EDUC 235 – Education of Individuals with	-		
Exceptionalities	3	SPE-226: Educating the Exceptional Learner	3
Vinimum Number of Credits Required for A.A. in Early	Childhood Educ	ation (Pre K-4) at Butler County Community College	63
Fotal Credits Applied Towards Grand Canyon University	's Bachelor of S	cience in Early Childhood Education (IP/TL)	56-60

## GRAND CANYON

### **Appendix C: Transfer Guide**

### **Butler County Community College**

The following table outlines the remaining courses required to fulfill the Bachelor of Science in Early Childhood Education (IP/TL) program requirements at Grand Canyon University.

Course #	Bachelor of Science in Early Childhood Education (IP/TL)	Semester Credits
	General Education Remaining: 8-12 credits	
UNV-103/303*	University Success	4
CWV-101/301	Christian Worldview	4
MAT-134	Applications of Algebra	4
	Program Major Remaining: 52 credits	· · · ·
EDU-225	Instructional Technology	4
ECH-125	Foundations of Early Childhood	4
ECH-135	Child Guidance, Management and the Environment	4
ECH-235	Child Growth and Development: Health, Safety, Nutrition, and Fitness	4
ESL-223N	SEI English Language Teaching: Foundations and Methodologies	3
POS-301	Arizona and Federal Government	2
ECH-325	Child, Family, Community, and Culture	4
ECH-335	Instructional Teaching Methodologies: Language, Math, Science, Social Studies and the Arts	4
EDU-450	Classroom Engagement and Management	4
ECH-435	Developmental and Functional Assessment: Birth to Age 8	4
ESL-433N	Advanced Methodologies of Structured English Immersion	3
ECH-480	Student Teaching: Birth to Pre-School	6
ECH-485	Student Teaching: K-3	6
	Elective credits if needed to reach 120 credit minimum for Bachelor's degree	0
Total Credits Con	npleted at Grand Canyon University	60-64

Total Credit Hours Needed to Complete Bachelor of Science in Early Childhood Education (IP/TL) at Grand Canyon University	120 credits
Remaining Credits Required at Grand Canyon University	60-64 semester credits
Transfer Credits from the Associate in Arts in Early Childhood Education (Pre K-4) – Butler County Community College	56-60 semester credits

\*Traditional campus students who have transferred in a minimum of 24 college level credits and have a 3.0 GPA or higher can waive the University Foundations course, UNV-303. For additional graduation requirements, please see the University Policy Handbook.

To obtain a baccalaureate degree at Grand Canyon University (GCU), a student must earn a minimum of 36 semester credits in upper division (300 or above) courses.

A minimum of 120 credits are required for completion of this program of study. If taking one course at a time, this program will take on average 48 months at GCU. Students with transfer credit that applies to this program will shorten the time to completion from that stated on this transfer guide. Please contact your Academic Advisor for more information.

All Grand Canyon University programs follow a Program of Study, which can be changed by the University at any time. All Programs of Study are subject to the terms, conditions, and policies outlined in the University's enrollment application and the University Policy Handbook.

Effective March 2014