Transfer Guide between Maricopa Community Colleges and Grand Canyon University





Associate in Applied Science in Early Learning and Development: Academic Plan Code 3124- Bachelor of Science in Early Childhood Education

Chandler-Gilbert Community College Mesa Community College Rio Salado College

Scottsdale Community College (2014-15 and prior catalog years only)

The following table outlines the requirements needed to receive an Associate in Applied Science in Early Learning and Development from Maricopa Community Colleges. Within the table we have identified preferred courses from Maricopa Community Colleges that will be applicable towards Grand Canyon University's Bachelor of Science in Early Childhood Education. The following will be used in evaluating official transcripts.

| Maricopa Community Colleges – Associate in Applied Science in Early Learning and Development | Credits | Grand Canyon University — Bachelor of Science in Early Childhood Education | GCU Applied Semester Credits |
|---|-------------------|---|------------------------------------|
| Gene | eral Education Re | equirements: 22-27 credits | |
| ENG101: First-Year Composition OR ENG107: First-Year Composition for ESL | 3 | ENG-105: English Composition I | 3 |
| ENG102: First-Year Composition OR ENG108 First-Year Composition for ESL | 3 | ENG-106: English Composition II | 3 |
| CRE101: College Critical Reading OR Equivalent by assessment | 0-3 | General Elective | 0-3 |
| Oral Communications- Select from COM100, 110, 225, or 230. | 3 | General Education: Effective Communication (See MCCCD-GCU Course Equiv. Guide: http://www.gcu.edu/Transfer-Center/Transfer-from-a-Maricopa-Community-College/Course-Equivalency-Guides.php) | 3 |
| MAT120/121/122: Intermediate Algebra | 3-5 | MAT-134: Applications of Algebra AND General Education: Critical Thinking | 3-5 |
| Humanities, Arts and Design-Select from approved AAS general education course list: https://goo.gl/i1cQ4Q. | 3 | General Education: Global Awareness, Perspectives, and Ethics (See MCCCD-GCU Course Equiv. Guide: http://www.gcu.edu/Transfer-Center/Transfer-from-a-Maricopa-Community-College/Course-Equivalency-Guides.php) | 3 |
| Social-Behavioral Sciences – Choose from CFS/ECH176 Child Development, EED205 The Developing Child (also helps meet GCU requirement) or CFS235 Developing Child | 3 | General Education: Global Awareness, Perspectives, and Ethics (MCCCD-GCU Course Equiv. Guide: http://www.gcu.edu/Transfer-Center/Transfer-from-a-Maricopa-Community-College/Course-Equivalency-Guides.php) | 3 |
| Natural Sciences-Select from approved AAS general education course list: https://goo.gl/i1cQ4Q . | 4 | General Education: Critical Thinking (See MCCCD-GCU Course Equiv. Guide: http://www.gcu.edu/Transfer-Center/Transfer-from-a-Maricopa-Community-College/Course-Equivalency-Guides.php) | 4 |
| | Required Co | ourses: 35 credits | |
| ECH128: Early Learning: Play and the Arts | 3 | General Elective | 3 |
| EED200: Foundations of Early Childhood Education | 3 | ECH-125: Foundations of Early Childhood | 3 |
| EED212: Guidance, Management and the Environment | 3 | ECH-135: Child Guidance, Management, and the Environment | 3 |
| EED215: Early Learning: Health, Safety, Nutrition and Fitness AND | 6 | ECH-235: Child Growth and Development: Health, Safety, Nutrition, and Fitness AND | 4 |
| EED205: The Developing Child: Prenatal to Age 8 | | General Elective | 2 |
| EED220: Child, Family, Community and Culture | 3 | ECH-325: Child, Family, Community, and Culture | 3 |

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| EED222: Introduction to the Exceptional Young Child | 3 | ECH-220: Quality Practices for Typical and Atypical | 3 |
|--|-------------------|---|--------|
| EED2EE, Dowtfolio Dovolopment and Multima for the | 2 | Behaviors of Young Children General Education: Effective Communication | 3 |
| EED255: Portfolio Development and Writing for the Profession | 3 | http://www.gcu.edu/Transfer-Center/Transfer-from- | 3 |
| Profession | | a-Maricopa-Community-College/Course-Equivalency- | |
| | | Guides.php) | |
| EED245: Early Learning: Language Acquisition and | 3 | ECH-425: Early Literacy Development | 3 |
| Literacy Development | 3 | Left 423. Early Effectedy Development | 3 |
| EED260: Early Childhood Infant/Toddler Internship | 1 | General Elective | 1 |
| EED261: Early Childhood Preschool Internship | 1 | General Elective | 1 |
| EED278: Early Learning: Curriculum and Instruction | 3 | General Elective | 3 |
| Birth/Preschool | | | |
| EED280: Observation and Assessment of Typical and | 3 | ECH-440: Assessing, Monitoring, and reporting | 3 |
| Atypical Behaviors | | Progress of Young Children | |
| - // | Restricted E | lectives: 9 credits | |
| Student | s must complete | e one of the following Blocks: | |
| | | nd Toddler Development | |
| ITD200: The Physical Child: Birth to Age Three | 3 | General Elective | 3 |
| ITD210: Early Attachments, Relationships and | 3 | General Elective | 3 |
| Families: Birth to Age Three | | | |
| ITD220: Cognition and Communication: Birth to Age | 3 | General Elective | 3 |
| Three | | | |
| Blo | ck Two: Family | Child Care Management | |
| CFS163: Family Child Care: Introduction to Business | 3 | General Elective | 3 |
| Management | | | |
| CFS164: Family Child Care: Curriculum and | 3 | General Elective | 3 |
| Environment | | | |
| CFS207: Organization and Community Leadership in | 3 | General Elective | 3 |
| Child and Family Organizations | | | |
| Block TI | hree: Early Child | hood Business Management | |
| CFS206: Child and Family Organizations: | 3 | General Elective | 3 |
| Management and Administration | | | |
| CFS207: Organization and Community Leadership in | 3 | General Elective | 3 |
| Child and Family Organizations | | | |
| CFS208: Child and Family Organizations: Fiscal | 3 | General Elective | 3 |
| Management and Grant Writing | | | |
| Block Four: Any CFS, ECH, EED, | ITD, or FCS pre | fixed course not listed in the Required Courses area | |
| Any CFS Child/Family Studies course(s). | 1-9 | General Elective | 1-9 |
| Any ECH Early Childhood Education course(s) except | 1-9 | General Elective | 1-9 |
| courses used to satisfy Required Courses area. | 1-9 | | 1-9 |
| Any EED Early Education course(s) except courses | 1-9 | General Elective | 1-9 |
| used to satisfy Required Courses area. | T-3 | | T-3 |
| Any ITD Infant/Toddler Development course(s). | 1-9 | General Elective | 1-9 |
| Any FCS Family and Consumer Science course(s). | 1-9 | General Elective | 1-9 |
| Minimum Number of Credits Required for Associate in A | Applied Science | in Early Learning and Development at Maricopa | |
| Community Colleges | | | 63-68 |
| | | | co. 44 |
| Total Credits Applied Towards Grand Canyon University | rs Bachelor of S | cience in Early Childhood Education | 63-64 |

The following table outlines the remaining courses required to fulfill the Bachelor of Science in Early Childhood Education program requirements at Grand Canyon University.

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| Course # | Course # Bachelor of Science in Early Childhood Education | | | |
|---|--|-----------------------|--|--|
| | General Education Remaining: 8 credits | | | |
| UNV-303* | University Success | 4 | | |
| CWV-301 | WV-301 Christian Worldview | | | |
| | Program Major Remaining: 48 credits remaining | | | |
| ECH-130 | ECH-130 Educational Psychology in Early Childhood | | | |
| ESL-223N | SL-223N SEI English Language Teaching: Foundations and Methodologies | | | |
| POS-301 Arizona and Federal Government | | 2 | | |
| ECH-430 Early Childhood Literature | | 4 | | |
| ECH-345 Instructional Methodologies for Teaching: Math | | 4 | | |
| ECH-350 Instructional Methodologies for Teaching: Science | | 4 | | |
| ECH-340 Instructional Methodologies for Teaching: Language Arts | | 4 | | |
| ECH-355 Instructional Methodologies for Teaching: Social Studies | | 4 | | |
| ECH-360 Instructional Methodologies for Teaching: Arts | | 4 | | |
| ESL-433N Advanced Methodologies of Structured English Immersion | | 3 | | |
| ECH-480 Student Teaching: Birth to Pre-School | | 6 | | |
| ECH-485 | Student Teaching: K-3 | 6 | | |
| | Elective credits if needed to reach 120 credit minimum for Bachelor's degree | 0-1 | | |
| Total Credits Co | mpleted at Grand Canyon University | 56-57 | | |
| | | | | |
| Transfer Credits from the Associate in Applied Science in Early Learning and Development– Maricopa Community Colleges | | 63-64 semester credit | | |
| Remaining Credi | its Required at Grand Canyon University | 56-57 semester credit | | |
| Total Credit Hou | irs Needed to Complete Bachelor of Science in Early Childhood Education at Grand Canyon University | 120 credits | | |

^{*}Traditional campus students who have transferred in a minimum of 24 college level credits and have a 3.0 GPA or higher can waive the University Foundations course, UNV-303. For additional graduation requirements, please see the <u>University Policy Handbook</u>.

To obtain a baccalaureate degree at Grand Canyon University (GCU), a student must earn a minimum of 36 semester credits in upper division (300 or above) courses.

A minimum of 120 credits are required for completion of this program of study. If taking one course at a time, this program will take on average 48 months at GCU. Students with transfer credit that applies to this program will shorten the time to completion from that stated on this transfer guide. Please contact your Academic Advisor for more information.

All Grand Canyon University programs follow a Program of Study, which can be changed by the University at any time. All Programs of Study are subject to the terms, conditions, and policies outlined in the University's enrollment application and the <u>University Policy Handbook</u>.

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