GRAND CANYON UNIVERSITY

Catalog for 1991-1993

A Christian Liberal Arts University, Owned and Operated by Arizona Southern Baptists

Founded in 1949

3300 W. Camelback Road
Phoenix, Arizona
Volume XXXIV
May, 1991
## WHO TO CONTACT

<table>
<thead>
<tr>
<th>Concerning</th>
<th>Write</th>
<th>Call:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Matters, Faculty, Curriculum</td>
<td>Vice President for Academic Affairs</td>
<td>249-3300</td>
</tr>
<tr>
<td>Academic Records, Registration, Transcript Requests</td>
<td>Office of the Registrar</td>
<td>589-2850</td>
</tr>
<tr>
<td>Administration, Legal Matters</td>
<td>Provost</td>
<td>249-3300</td>
</tr>
<tr>
<td>Admissions, Application Procedures</td>
<td>Admissions</td>
<td>589-2855</td>
</tr>
<tr>
<td>Athletics</td>
<td>Athletic Director</td>
<td>589-2805</td>
</tr>
<tr>
<td>Alumni Association</td>
<td>Director of Alumni</td>
<td>249-3300</td>
</tr>
<tr>
<td>College of Arts and Sciences</td>
<td>Dean</td>
<td>249-3300</td>
</tr>
<tr>
<td>College of Business</td>
<td>Dean</td>
<td>589-2867</td>
</tr>
<tr>
<td>College of Education</td>
<td>Dean</td>
<td>249-3300</td>
</tr>
<tr>
<td>College of Nursing (Samaritan College of Nursing)</td>
<td>Dean</td>
<td>249-3300</td>
</tr>
<tr>
<td>College of Performing Arts</td>
<td>Dean</td>
<td>249-3300</td>
</tr>
<tr>
<td>Campus Housing</td>
<td>Director of Housing</td>
<td>589-2892</td>
</tr>
<tr>
<td>Fund Development, Estate Planning, Endowed Gifts</td>
<td>President of the Grand Canyon University</td>
<td>249-3300</td>
</tr>
<tr>
<td>Publicity Materials</td>
<td>Director of Publications</td>
<td>249-3300</td>
</tr>
<tr>
<td>Scholarships, Loans, Grants, Veterans Affairs</td>
<td>Financial Aid Office</td>
<td>589-2885</td>
</tr>
<tr>
<td>Student Accounts, Tuition, Fees, Expenses</td>
<td>Business Office</td>
<td>589-2880</td>
</tr>
<tr>
<td>Student Activities</td>
<td>Office of Student Affairs</td>
<td>589-2830</td>
</tr>
<tr>
<td>Student Employment</td>
<td>Director of Student Employment</td>
<td>589-2831</td>
</tr>
</tbody>
</table>

### University Main Switchboard Number:
- (602) 249-3300
- 1 - (800) 800-9776

### University Mailing Address:
Grand Canyon University  
P. O. Box 11097  
Phoenix, AZ 85061-1097

### University Street Address:
Grand Canyon University  
3300 West Camelback Road  
Phoenix, AZ 85017-1097

Please bring this catalog to Grand Canyon University with you when you enroll. You will refer to it often.

Thank You

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This catalog contains current information regarding the calendar, admissions, degree requirements, fees, regulations and course offerings. This catalog is for informational purposes and does not constitute a contract. The University reserves the right to make changes of any nature to the calendar, programs, fees, or academic schedules whenever they are deemed necessary or desirable, including changes in course content, class rescheduling, and the cancelling of scheduled classes or other academic activities.

In accordance with federal laws and regulations, Grand Canyon University does not discriminate against any student or prospective student on the basis of sex, race, religion, age, physical handicap, or national origin in its educational programs or activities.
Table of Contents

Academic Calendar ................. 2-3
General University Information .... 5-10
Financial Information ............. 11-20
Student Life ...................... 21-25
Admission Policies and Procedures .... 27-34
General Academic Regulations .... 35-41
Graduation Requirements .......... 43-48
Colleges, Departments, 
and Course Descriptions .......... 49-156
College of Arts and Sciences ..... 51-100
Art .................................. 53-57
Christian Studies ................. 58-63
Computer Science ................ 64-66
English and Modern Languages . 67-73
Health and Physical Education . 74-79
History and Social Sciences ...... 80-88
Mathematics ..................... 89-93
Natural Sciences ................. 94-100
College of Business .............. 101-110
College of Education ........... 111-125
College of Performing Arts .... 127-144
Samaritan College of Nursing .... 145-151
Reserve Officer Training Corps . 153-156
Personnel ......................... 157-163
Index ............................ 165-170
Course Prefix Index ............. 170
Campus Map ...................... 171-172
**ACADEMIC CALENDAR: SUMMER 1991 - SPRING 1993**

As an energy-conservation measure, all campus offices will be closed* every Friday, Saturday, and Sunday from May 31 through August 18, 1991. Please arrange to conduct all business between 8 a.m. and 5 p.m., Monday through Thursday.

*Exception: Fridays, June 7 and July 12, selected buildings needed for Summer Session Registrations will be open until noon.

### Summer 1991 - Pre-Session:
- **Instruction Begins**: May 28
- **Pre-Session ends**: June 6

### Summer I - 1991: (Classes Meet Monday through Thursday)
- **Registration (8 a.m. - Noon)**: June 7
- **Late Registration**: June 10-12
- **Instruction Begins**: June 10
- **Last Day to Add a Class**: June 12
- **Last Day to Drop a Class/Change to Audit**: June 27
- **Independence Day (No Classes, Offices Closed)**: Jul 4
- **Summer I Ends**: Jul 11
- **Summer I Grades Due by Noon**: Jul 15

### Summer II - 1991: (Classes Meet Monday through Thursday)
- **Registration (8 a.m. - Noon)**: Jul 12
- **Late Registration**: Jul 15-17
- **Instruction Begins**: Jul 15
- **Last Day to Add a Class**: Jul 17
- **Last Day to Drop a Class/Change to Audit**: Aug 1
- **Summer II Ends**: Aug 15
- **Summer II Grades Due by Noon**: Aug 19

### Fall Semester 1991:
- **Faculty/Staff Prologue**: Aug 23
- **Residence Halls/Apartments Open to New Students (7-9 p.m.)**: Aug 23
- **New Student Orientation**: Aug 24-28
- **Parents Orientation**: Aug 24
- **Residence Halls Open for Returning Students (2-5 p.m.)**: Aug 25
- **New Student Orientation/Group Advisement/Priority Registration**: Aug 26
- **Registration for Graduate Students, Second Degree, Fifth Year, and Seniors**: Aug 27
- **Evening Registration (6-7 p.m.)**: Aug 27
- **Registration for Juniors, Sophomores, Freshmen, and Unclassified Students**: Aug 28
- **Late Registration**: Aug 29 - Sep 6
- **Instruction Begins**: Aug 29
- **Labor Day (No Classes, Offices Closed)**: Sep 2
- **Last Day to Add a Class**: Sep 6
- **Mid-term Examinations**: Oct 21-25
- **Mid-term Grades Due by Noon**: Oct 28
- **Last Day to Drop a Class/Change to Audit**: Nov 8
- **Veteran's Day (No Classes - Exception: Classes Beginning After 5:00 p.m. or Meeting Only on Monday will Meet, Offices Closed)**: Nov 11
- **Pre-Registration for Spring 1992 Classes (Open to Currently Enrolled Students Only)**: Nov 18-22
- **Office of the Registrar Open Until 7 p.m.**: Nov 19
- **Thanksgiving Holiday (No Classes, Offices Closed)**: Nov 28-29

### Final Examinations
- **Fall Final Grades Due by Noon**: Dec 16
- **Christmas Holiday**: Dec 23
- **Final Examinations**: Dec 20-Jan 7

### Student Teaching - Fall 1991:
- **Education Block Courses Begin**: Aug 29
- **Last Day to Register for Block Courses**: Sep 6
- **Last Day to Drop Block Courses**: Sep 13
- **Education Block Courses End**: Oct 4
- **Fall Student Teaching Begins**: Oct 7
- **Fall Student Teaching Ends**: Dec 13

### Spring Semester 1992:
- **Residence Halls/Apartments Open to New Students (6-8 p.m.)**: Jan 7
- **Residence Halls Open for Returning Students (1-3 p.m.)**: Jan 8
- **New Student Orientation/Group Advisement/Priority Registration**: Jan 8
- **Faculty Workshop (Morning)**: Jan 9
- **Registration**: Jan 9
- **Evening Registration (6-7 p.m.)**: Jan 10-17
- **Late Registration**: Jan 10-17
- **Instruction Begins**: Jan 13
- **Last Day to Add a Class**: Jan 17
- **President's Day (No Classes, Offices Closed)**: Feb 17
- **Mid-term Examinations**: Mar 2-6
- **Mid-term Grades Due by Noon**: Mar 9
- **Spring Break (No Classes)**: Mar 9 - 13
- **Last Day to Drop a Class/Change to Audit**: Mar 20
- **Pre-Registration for Fall 1992 Classes (Open to Currently Enrolled Students Only)**: Apr 6-12
- **Office of the Registrar Open Until 7 p.m.**
- **Good Friday (No Classes, Offices Closed)**: Apr 14
- **Final Examinations**: Apr 30-May 5
- **Senior Grades Due by Noon**: May 6
- **Baccalaureate**: May 8
- **Graduation**: May 9
- **Spring Final Grades Due by Noon**: May 11

### Student Teaching - Spring 1992:
- **Education Block Classes Begin**: Jan 13
- **Last Day to Register for Block Courses**: Jan 17
- **Last Day to Drop Block Courses**: Jan 24
- **Education Block Courses End**: Feb 18
- **Spring Student Teaching Begins**: Feb 24
- **Spring Student Teaching Ends**: May 1

† Refer to Class Bulletin for specific times.
Veteran’s Day (No Classes, Offices Closed) Nov 11
Pre-Registration for Spring 1993 Classes Nov 6
(Open to Currently Enrolled Students Only) Nov 16-20
Office of the Registrar Open Until 7 p.m. Nov 17
Thanksgiving Holiday Nov 22-27
(No Classes, Offices Closed) Dec 10-11, 14-15
Final Examinations Dec 17
Fall Final Grades Due by Noon Dec 21-23
Christmas Holiday Dec 16-Jan 5
Fall Student Teaching Begins Jan 6
Fall Student Teaching Ends Jan 27
Summer I Ends Jun 4
Summer I Grades Due by Noon Jun 8
Spring Semester - 1993:
Residence Halls/Apartments Open/ New Students (6-8 p.m.) Jan 5
Residence Halls Open for Returning Students (1-3 p.m.) Jan 6
New Student Orientation/Group Advisement/Registration Jan 6
Faculty Workshop (Morning) Jan 7
Registration (8 a.m. - 5 p.m.) Jan 7
Institution Begins Jan 7
Late Registration Jan 7-13
Late Day to Add a Class Jan 9-15
Late Day to Drop a Class/Change to Audit Jan 13-30
Summer I Ends Jul 9
Summer I Grades Due by Noon Jul 13
Summer II - 1992: (Classes meet Monday through Thursday)
Registration (8 a.m. - 5 p.m.) Jun 4
Late Registration Jun 8-10
Instruction Begins Jun 8
Late Day to Add a Class Jun 10
Late Day to Drop a Class/Change to Audit Jun 25
Summer II Ends Jul 9
Summer II Grades Due by Noon Jul 13
Summer III - 1992: (Classes meet Monday through Thursday)
Registration (8 a.m. - 5 p.m.) Jul 9
Late Registration Jul 13-15
Instruction Begins Jul 13
Late Day to Add a Class Jul 15
Late Day to Drop a Class/Change to Audit Jul 30
Summer III Ends Aug 12
Summer III Grades Due by Noon Aug 17
Fall Semester - 1992:
Faculty Staff Prologue Aug 21
Residence Halls/Apartments Open/ New Students (7-9 p.m.) Aug 21
New Student Orientation Aug 22-24
Parents Orientation Aug 22
Orientation/Group Advisement/ Priority Registration Aug 24
Residence Halls Open for Returning Students (2-5 p.m.) Aug 23
†Registration for Graduate Students, Second Degree, Fifth Year, and Seniors Aug 25
†Evening Registration (6-7 p.m.) Aug 25
†Registration for Juniors, Sophomores, Freshmen, and Unclassified Students Aug 26
Late Registration Aug 27-Sep 4
Instruction Begins Aug 27
Labor Day (No Classes, Offices Closed) Sep 7
Late Day to Add a Class Sep 7
Mid-term Examinations Oct 19-23
Mid-term Grades Due by Noon Oct 26
† Refer to Class Bulletin for specific times.
General University Information

- Purpose of the University
- Christian Emphasis
- Accreditation
- Historical Sketch
- Governing Body
- Faculty
- Alumni Association
- Center for International Education
- Christian College
- Coalition Programs
- American Studies Program
- Latin American Studies Program
- Los Angeles Film Studies Center
- University Campus
- Location
- Athletic Facilities
- Campus Housing
- Charles M. Cooke Health Center
- Computer Center
- Ethington Memorial Theatre
- Fleming Classroom Building
- Fleming Library
- Mrs. W. C. Henderson Missionary-In-Residence Apartment
- Ray Student Services Building
- Samaritan College of Nursing Building
- Smith Arts Complex
- Smithey-Parker Building
- Tell Science Building
- University Bookstore
- Wallace Building
- University Publications
- University Seal
- University Logo
PURPOSE OF THE UNIVERSITY

Grand Canyon College was chartered in 1949 by the Baptist General Convention of Arizona. In 1989 it became Grand Canyon University.

Grand Canyon University is a Christian, liberal arts university. As such, it offers Bachelor's degree programs, and Master's degree programs within the College of Education and the College of Business, which feature academic excellence in an environment where a Christian perspective is emphasized. The University strives to attract capable, ambitious, and moral people who can benefit from a college education with a Christian emphasis and who are motivated by ideals of service in various fields of human endeavor.

In emphasizing a liberal arts education which supports professional competency, the University seeks to develop in individuals a recognition of spiritual realities, competence in scholarship and critical thinking, an international perspective, an appreciation of aesthetic values, habits of good health, and an understanding of their heritage. As a result, Grand Canyon students are distinguished by their ability to offer leadership and service under the Lordship of Christ.

CHRISTIAN EMPHASIS

Grand Canyon University provides a Christian atmosphere where religious issues are discussed, spiritual renewal is encouraged, and the relevance of Christianity to our culture is explored. The Christian emphasis of the University finds expression in both formal and informal activities.

Formal activities include attendance at chapel services and courses in Old and New Testament history which are required for graduation. Classes are encouraged to explore the integration of the Christian faith with their discipline. Once each semester and again with the Staley Lecture Series in the Spring semester, the University allocates special times for outstanding Christian leaders to speak to the student body.

Informal activities sponsored by the University which have a Christian emphasis include the Baptist Student Union, Christian Ministries Association, SOWers and other student clubs. An active missions program has resulted in students and faculty serving in more than 30 foreign countries since 1983.

The University encourages an atmosphere supportive of Christian ideals in the classrooms, in the residence halls, on the athletic field and in every University activity.

Many students coming to Grand Canyon University are confident and clear about their religious faith; others are uncertain, indifferent or uninformed. The interaction of these persons with each other stimulates spiritual growth and develops new insights.

Grand Canyon University adds a spiritual thrust to the challenging and academically demanding nature of a high-quality college education. The University emphasizes and exemplifies the fact that scholarship and Christianity are not only compatible but complementary.

ACCREDITATION

The University is accredited by North Central Association of Colleges and Schools.

The Arizona State Department of Education has given formal approval of the work done at the University for the certification of elementary and secondary teachers and to the renewal of certificates.

The National League for Nursing and the Arizona State Board of Nursing accredit the University for the Bachelor of Science in Nursing degree.

The University is a member of the Association of Southern Baptist Colleges, and the Christian College Coalition.

By authorization from the Immigration and Naturalization Service of the Department of Justice, non-immigrant alien students may apply for admission to the University. (See pg. 33)

HISTORICAL SKETCH

Grand Canyon College was born in the wake of World War II — the realization of a dream long held dear by the tiny congregations of Southern Baptists that called the Arizona mission frontier their home.

Determined to quench the post-war thirst for education with Living Water, as well as a strong draught of academics, the Baptist General Convention of Arizona in the fall of 1946 voted to organize a college. A few months later, the Convention selected the first trustees for the school, who soon secured an abandoned armory building in Prescott, Arizona as Grand Canyon's first campus.

The College was chartered on August 1, 1949, and set sail a few weeks later with 16 faculty and just over one hundred students, many of them veterans.

Two years later, the College moved to Phoenix, putting down roots and putting up its first permanent buildings on a 70-acre tract in west Phoenix. Grand Canyon was fully accredited by the North Central Association of Colleges and Schools in 1968.

The College was first considered primarily a school for preachers, but that reputation expanded rapidly. Grand Canyon early on became famous for its teacher education program, and soon developed outstanding programs in the sciences, nursing, business, music and the arts — while maintaining its excellence in Christian Studies.

In May of 1984, the College trustees voted to prepare for transition to university status on the school's 40th anniversary in 1989.

The following men have served as President of the College:

- Willis J. Ray, 1949-50
- Leroy Smith, 1950-52
- Frank Sutton (acting president), 1952
- B. O. Herring, 1952-54
- Glenn Eason (acting president), 1954-55
- Loyed R. Simmons, 1955-58
- Glenn Eason (acting president), 1958-59
- Eugene N. Patterson, 1959-65
- Charles L. McKay (acting president), 1965-66
- Arthur K. Tyson, 1966-72
- William R. Hinton, 1973-77
- Dillard Whitis (acting president), 1977-78
- Bill R. Williams, 1978-present
GOVERNING BODY

The University, owned and operated by Arizona Southern Baptists, is governed by a board of trustees elected by the Arizona Southern Baptist Convention.

The name of Grand Canyon University shall not be used by any student or any employee of the University in connection with any commercial venture, without written approval of the President of the University.

FACULTY

Grand Canyon selects its instructional staff to fulfill its mission, emphasis being placed upon character, academic competence, teaching ability and personality. Evidences of character include dynamic Christian living, active participation in and financial support of church affairs, maintenance of high standards of accomplishment for themselves and their students, and punctuality and dependability in meeting their responsibilities. Evidences of academic competence include the acquiring of advanced degrees, contributions in their fields of specialization, and professional habits of study and research. Teaching ability is determined by a process which includes both student and peer evaluations. Desirable personality traits for faculty include friendliness, fair-mindedness, sympathetic understanding, a sense of humor, self-control, and humility.

ALUMNI ASSOCIATION

The Alumni Association of Grand Canyon University was organized in the Spring of 1953, when the first four-year class graduated. The constitution, adopted in 1955, provides for membership of graduates and also former students who have completed a minimum of 32 semester-hours in residence. Only graduates may hold elective offices.

CENTER FOR INTERNATIONAL EDUCATION

Grand Canyon University's international programs offer students opportunities to increase their global awareness through experience.

Since 1983 approximately 500 of Grand Canyon University's students, faculty, and staff have traveled to over 30 countries to teach, minister, or study. The Center for International Education was established in 1986 to enhance and increase study-abroad programs.

ONGOING PROGRAMS

China — Grand Canyon University has relationships with two colleges in far northwestern China: August First Agricultural College and Kashgar Teachers College. Each summer approximately ten students travel to each school to teach English. All students are required to enroll in English Language Teaching Foundations and Methodology and do their practicum in China.

Brazil — A ten year agreement to assist ten churches in and around Presidente Prudente, Sao Paulo, Brazil, takes 30 - 40 people there for two weeks each summer. Any student is eligible to take part in this ministry.

Japan — Nagoya International University sends a group of students to Canyon's campus each January. A student exchange agreement exists between the two universities.

Spain — Intermediate and advanced Spanish and courses in Spanish history and culture are available through a semester in Madrid. Soviet Union — Kazakh State University is a sister institution to Grand Canyon. Students may study there for one year on an exchange agreement. Short term experiences in the Soviet Union are available also.

Each other group goes to such places as Scotland, England, Germany, and France. Students interested in international learning should contact the Center for International Education.

CHRISTIAN COLLEGE COALITION PROGRAMS

AMERICAN STUDIES PROGRAM

The American Studies Program, sponsored by the Christian College Coalition, is designed for Juniors and Seniors with a wide range of academic majors and vocational interests. Students are involved in the American Studies Program for one semester. The internship/seminar opportunity is available starting in September and in January.

The American Studies Program was created to provide field experience and study opportunities in Washington, D.C., for diverse majors and personal interests. The program is based on the idea of integrating faith and learning through real-life work experience, a study program, and living in a small Christian community. Preference is given to early applicants and applications may be obtained from the office of the Vice President for Academic Affairs. Final admission to the program is the decision of the Christian College Coalition.

The program allows the student to earn one semester's worth of Grand Canyon University credit (approximately 16 credit hours). It is the responsibility of the student to ascertain from the appropriate College Dean/Department Chair what major or minor requirements will be met by the coursework taken. The Christian College Coalition sets the charges for this program and the student is responsible for the payment of these charges.

LATIN AMERICAN STUDIES PROGRAM

The Latin American Studies Program (LASP), sponsored by the Christian College Coalition, is designed for juniors and seniors with a wide range of academic and vocational interests whose preparation could be enhanced by gaining firsthand an understanding of Third World cultures. Students typically spend part of the semester living with host families in Costa Rica, meeting Latin American business, political, and religious leaders and traveling to other Latin American countries. There is also a strong service component. Some knowledge of Spanish is helpful but part of the early weeks of the semester is spent in intensive language study. The program is one semester in length and is offered every Fall and Spring. Preference is given to early applicants and applications may be obtained from the office of the Vice President for Academic Affairs. Final admission to the program is the decision of the Christian College Coalition.

This program allows the student to earn one semester's worth of Grand Canyon University credit (approximately 16 credit hours). It is the responsibility of the student to ascertain from the appropriate College Dean/Department Chair what major or minor requirements will be met by the coursework taken. The Christian College Coalition sets the charges for this program and the student is responsible for the payment of these charges.
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LOS ANGELES FILM STUDIES CENTER

The newest of the Christian College Coalition's off-campus programs available to Grand Canyon students is located at the Los Angeles Film Studies Center and known as the "Hollywood semester." The Center will incorporate study programs and internship experiences for gifted and liberally-educated persons from member institutions of the Christian College Coalition. The program seeks to provide a needed values base for advanced skills acquisition and on-the-job training taken through recognized and qualified film industry sources. It is an intensive residential experience and students must live in accommodations provided by the program. The program can be either a one or two semester experience with alumni of the first semester eligible to apply for a semester-long internship in their field of interest. (The second semester opportunity is not guaranteed.)

The Hollywood semester consists of three courses:

b. Keeping Conscience: Ethical Challenges in the Entertainment Industry
c. Film in Culture: Exploring a Christian Perspective on the Nature and Influence of Film

The program is open to Juniors and Seniors interested in pursuing a career in some aspect of film production. The Christian College Coalition makes admission decisions and applications are available through the office of the Vice President for Academic Affairs. By prior arrangement with the College of Performing Arts (for Communications majors) or another department or college within the University, some or all of the credit earned at the L.A.F.S.C. may be transferred to Grand Canyon. Students must check with their faculty advisor and Dean/Department Chair to assure transferability and applicability to their academic major or minor.

UNIVERSITY CAMPUS

LOCATION

The University is located in the central northwest area of Phoenix, the capital city of Arizona. Phoenix is near the geographical center of the state and is a thriving industrial and agricultural city with a population of over 2.3 million in the metropolitan area. Located near places of interest, such as the Grand Canyon, the Petrified Forest, Montezuma's Castle, Oak Creek Canyon, Walnut Canyon, and the Superstition Mountains, Phoenix is one of the notable winter resorts of America. The city is easily accessible over Interstate Highways 10 and 17. Convenient airline connections are available through Sky Harbor International Airport.

The University has 70 acres available for development of its campus. The original buildings were constructed in 1951 of punrice block in a one-story cottage style. They are now used for administrative and faculty offices, the cafeteria, auxiliary classrooms and laboratories. Landscaped with flowers and Arizona shrubs and trees, the campus is comfortable and provides an attractive setting for college living in the Valley of the Sun.

A gymnasium and the Fleming Library were constructed in 1957. A residence hall and a health center were completed in 1960. A classroom building, another residence hall, a student pavilion, an addition to the library, and an extension to the cafeteria were completed in 1963. The bookstore occupied newly-constructed quarters in 1964 and a residence hall addition was completed in 1967. The Erhington Memorial Theatre was constructed in 1973. In 1977, the Tell Science Building, the Wallace Building in 1982, and the Smirley-Parker Building housing administrative offices in 1983. The Dr. C. J. and Thelma Smith Arts Complex was dedicated in 1984, Samaritan College of Nursing in 1985, and the Ray Student Services Building was dedicated in 1987.

ATHLETIC FACILITIES

Antelope Gymnasium is the home court of the 1975, 1978, and 1988 NAIA Men's basketball champions. With a seating capacity of approximately 500, the gym also provides facilities for the women's basketball and volleyball teams and physical education classes. It contains lockers, showers and equipment rooms for men and women, as well as office space, one classroom, and a weight room.

The men's varsity baseball team, NAIA champions in 1980, 1981, 1982 and 1985, plays at Brazell Stadium. This facility includes seating for 3,000, pressbox, snack bar, and restrooms.

The women's tennis team, 1981 NAIA champions, play at the Youngker Tennis Center. This six court facility was donated by the Youngker family of Buckeye in memory of their son Steven, who lost his life in military service. In 1985 lights were installed on three courts.

A heated swimming pool was opened in 1980 for recreational use.

CAMPUS HOUSING

Bright Angel Hall, named for Bright Angel Creek at the bottom of the Grand Canyon, was completed in 1960. It houses 60 residents in a two-story building. There is a second floor lounge, and a separate guest room facility.

Kachina Hall is a single-story building with a study room and houses 30 residents.

East Kaibab Hall is a two-story facility, named for Kaibab Forest, and was completed in 1963. An additional wing, Kaibab West, was completed in 1967. Kaibab has a large separate study room, and a separate guest room facility. The second floors have a lounge. Kaibab houses 120 residents.

Mariposa Hall, a single-story building housing 30 residents, opened its doors in 1982.

Each residence hall has a main lobby and coin-operated laundry facilities. Individual rooms are furnished.

The North Rim Student Housing Complex, named for the North Rim of the Grand Canyon, opened in the fall of 1986, consists of nine complexes with 53 furnished and unfurnished units. The complexes are two- and three-story and consist of one bedroom, one bath at 671 square feet; two bedroom, one bath at 772 square feet; and two bedroom, two bath at 934 square feet. It is available to upperclassmen and married students.

CHARLES M. COOKE HEALTH CENTER

The Alumni Association of the University sponsored the raising
of funds for the health center, erected in 1960. It is named in honor of a former University physician. The building contains a doctor’s office, two treatment rooms, a nurse’s office, and a reception room. It is adequately equipped to care for the most common medical needs of students, faculty and staff members.

COMPUTER CENTER

The University provides academic and administrative computing support using a VAX 6000-410 computer manufactured by Digital Equipment Corporation. The computer supports both batch and time-sharing operation, using a variety of high-level languages.

Two microcomputer laboratories utilizing IBM-compatible 286 personal computers are available to students, with network access to dot matrix, laser, and color printers. Macintosh computers are also available in both laboratories. Word processing, electronic spread sheets, graphics, and other useful software packages are provided.

The Computer Center gives periodic seminars to introduce students to the equipment in the Computer laboratories and to help students integrate computer usage into their academic activities.

ETHINGTON MEMORIAL THEATRE

The Ethington Memorial Theatre, with a seating capacity of 319, was completed in 1973. It was given by Peter and Anna Ethington.

This building serves as a small auditorium for lectures, plays, concerts, and recitals.

FLEMING CLASSROOM BUILDING

The Fleming Classroom Building, completed in 1963, contains classrooms and houses the Christian Studies faculty.

FLEMING LIBRARY

The Fleming Library houses a collection of 110,000 volumes, over 500 periodicals, newspapers, microforms and audiovisual materials. Also included is a variety of government documents which the library receives as a designated depository library. Library holdings are expanded by CD-ROM databases, computerized database searches, and by Interlibrary Loan. The Library is a member of the OCLC Network.

Facilities include a music listening room, curriculum and juvenile collections, and group study rooms. Microform reader printers, copy machines and audiovisual equipment are available for patron use.

The Richard A. Jackson Center for Preaching and Evangelism is housed on the second floor of Fleming Library. The Center provides a supplement to traditional Southern Baptist training for pastors and other Christian workers eager to expand their church’s evangelistic capabilities with information, tools, and guidance for the task.

MRS. W. C. HENDERSON MISSIONARY-IN-RESIDENCE APARTMENT

Mrs. C. Henderson’s life-long interest in missions was a personal commitment. She came to Arizona with a missionary heart in 1907. Until a few years prior to her death in 1982, she was active in every phase of missions within Arizona and around the world.

Grand Canyon University and friends have honored her life by providing the Mrs. W. C. Henderson Missionary-In-Residence furnished apartment on campus for the furloughing missionary or missionary couple who works with the Missionary-In-Residence Program.

RAY STUDENT SERVICES BUILDING

This administration building of 6,350 square feet was dedicated in 1987 in honor of Grand Canyon’s founding President, Dr. Willis J. Ray. It houses Recruiting, the Office of Admissions, the Office of the Registrar, the Business Office, the Financial Aid Office and Office of Human Resources.

SAMARITAN COLLEGE OF NURSING

This 16,000 square foot facility was dedicated in 1985 to Samaritan Health Service in gratitude for their support of the College of Nursing. The building contains classrooms, offices, a 120-seat lecture hall, a nursing skills lab, and a learning resource center. Math Department offices and the Dynamical Systems Lab are also located here.

SMITH ARTS COMPLEX

This quadrangle of studios, classrooms and the Andrew P. Tell Art Gallery provides an excellent teaching facility for art students. Finished in 1984, the complex contains studios for painting, drawing, ceramics, jewelry, printmaking, sculpture, and a complete darkroom.

SMITHEY-PARKER BUILDING

The Smithey-Parker Building, completed in 1983, houses administrative offices, a conference room and the main University switchboard.

TELL SCIENCE BUILDING

The Tell Science Building was completed in 1977. Initial funds for construction of this facility were furnished through the generosity of Mr. and Mrs. Andrew P. Tell and the Tell Foundation of Phoenix. The building is completely equipped for laboratories in biology, chemistry, physics, and environmental science.

UNIVERSITY BOOKSTORE

The bookstore contains required textbooks, supplementary books, office and educational supplies. Imprinted clothing such as sweatshirts, tee-shirts, and caps, along with imprinted gift items, are also available. The bookstore offers other services such as special orders, class rings, and graduation supplies.

Bookstore Hours:

<table>
<thead>
<tr>
<th>Day</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, Tuesday, Thursday</td>
<td>8:00 a.m. - 9:00 p.m.</td>
</tr>
<tr>
<td>Wednesday, Friday</td>
<td>8:00 a.m. - 5:00 p.m.</td>
</tr>
<tr>
<td>Saturday</td>
<td>10:00 a.m. - 3:00 p.m.</td>
</tr>
</tbody>
</table>

Limited hours during Summer session.

WALLACE BUILDING

Dedicated in 1982, the Wallace Building was built in appreciation of A. A. and Ida May Wallace who were instrumental in constructing some of the early buildings of the campus. It houses several
administrative offices. The Grand Canyon University Foundation also maintains its offices here.

In addition, the Kirksville College of Osteopathic Medicine maintains its southwest regional office here.

UNIVERSITY PUBLICATIONS

Class Bulletins are published for the Fall and Spring semesters, and the Summer session.

Canyon HiWays is published by the University for the purpose of presenting the activities of alumni, faculty, staff members and students; improvements and additions to the campus; and other items of interest to schools, libraries, churches, alumni, parents of students, and other friends of the University.

Student Handbook/University Calendar is published by the Office of Student Affairs. It makes available detailed information concerning rules and procedures for approved student activities. It is printed with the University Calendar.

UNIVERSITY SEAL

When the Grand Canyon College seal was adopted in 1950, two of its major components were the cross and the cactus. The saguaro cactus rises from its desert setting to signify the intellectual opportunity for Grand Canyon students, countering the arid mental state of uneducated man. The cross stands prominently on the horizon as a guide for spiritual enlightenment. Between the outer circle representing the earth and the inner circle representing the wheel of progress, the name of the University and its location are inscribed.

The use of the seal is permitted only with approval of the President of the University.

UNIVERSITY LOGO

The University logo, comprised of two parts — a symbol and type. Drawing on the strongest point of identification in our name the symbol suggests canyon walls. Nestled in the canyon ravine is a symbolic flame, open to interpretation as the eternal flame of knowledge or a flame of spiritual significance.

The University logo is used for day to day operational identification.
Financial Information

- Student Expenses
- Val-dine
- Room and Board
- Tuition, Housing, and Fees
- Special Fees
- Special Class Fees
- Student Insurance
- Refund Policies
- Add/Drop
- Complete Withdrawal
- Appeals
- Financial Aid
- Refund Schedule
- Financial Aid Eligibility
- Application Process
- Student Responsibilities
- Student Rights
- Scholarships
- Endowed Scholarships
- Grants From Private Businesses, Foundations, and Organizations
- Grants
- Student Loans
- Employment
- Student Employment Services
- Placement Services
- Approvals
STUDENT EXPENSES

The regular school year is composed of a Fall semester and a Spring semester. Summer session is composed of one three week term and two five week terms.

The expenses of the student are due and payable at the beginning of each semester and must be paid with the University Business Office before the student's registration is official. The University allows for payment of expenses on a deferred payment plan. Terms and additional information are available in the University Business Office. Failure to comply with the stated policies of the University Business Office could result in an administrative withdrawal from classes. This includes: incomplete registration, failure to meet payment arrangements, and other policies stated in the catalog. If the student is intending to rely on financial aid for payment on their account, then application for financial aid must be made at least two months in advance of need. The University will honor VISA, MasterCard and American Express charges.

Summer I must be paid prior to Summer II. Summer II must be paid prior to Summer III. Summer III must be paid prior to the Fall semester.

Students may not receive transcripts, or participate in commencement until satisfactory arrangements have been made to clear accounts in the University Business Office.

The Board of Trustees reserves the right to change all fees and charges, without notice, if necessary.

VALI-DINE

The University uses a debit-card system known as Vali-dine to enable students to purchase meals, textbooks, and other items without carrying cash or coupons with them at all times. The card contains the student's photo to prevent unauthorized use. The University Business Office encodes a dollar amount on each student's card based on what the student requests or is required to have. Residence hall students, for instance, are required to purchase a certain amount of food to allow the University to fulfill its obligation to provide adequate and balanced nutrition to residents lacking cooking facilities. Other students may request that their Vali-dine card be credited with a certain amount to enable them to conveniently purchase cafeteria meals. All students may elect to have a certain amount charged to their Vali-dine cards to cover University Bookstore purchases.

Whether required or requested, the amount is charged to the student's account at the University Business Office and must be paid for under the same guidelines as tuition, fees, or housing (i.e. financial aid, cash, or check, or term payment options). That amount is then reflected as a credit on the Vali-dine card. When the student purchases a meal or a textbook, etc., the cost of the item is deducted from the balance available on the card. If the balance reaches zero, the card is invalid and the student must return to the University Business Office and replenish the account.

VALI-DINE POLICIES

The cafeteria is closed when school is not officially in session during the Thanksgiving and Christmas holidays, Spring Break, between the close of Spring semester and the opening of the first Summer term, and between the end of the third Summer term and the opening of the Fall semester.

Any Vali-dine meal credits need to be used within the time policy above as there are no meal refunds permitted. Vali-dine bookstores are valid only during the semester in which they were purchased.

Students may purchase 'Lopes Cash in the University Business Office for use in the snack bar or cafeteria. 'Lopes Cash is offered at a 10% discount (i.e. $25 worth of 'Lopes Cash will only cost you $22.50).

Vali-dine bookstore credit purchases will be carried from one semester to the next. Any unused Vali-dine bookstore credit may be credited to the student's account prior to May 31st of the academic year.

ROOM AND BOARD

A student is charged room and board at the time of registration. The cafeteria is closed during Thanksgiving, and Christmas holidays, Spring Break, between the close of Spring semester and the opening of the first Summer term, and between the end of the third Summer term and the opening of the Fall semester.

Individual meals may be purchased for cash at moderate cost at the cafeteria by commuting students, apartment residents, faculty, staff and guests.

TUITION, HOUSING, AND FEES

REFER TO INSERT FOR CURRENT CHARGES

ACADEMIC YEAR

Tuition, per semester hour
(Scholarships do not apply toward Summer terms)

Audit fee, per semester hour
(Scholarships do not apply)

Center for Biblical Studies
Tuition and all fees per semester hour

General fee
9 hours or more, per semester
8 hours or less, per semester hour
Summer (per term)

University Systems Facilitation (Fall and Spring semesters only)
5 or more hours
4 or less hours

Parking
Fall and Spring semester/Summer terms
Spring semester only
Summer terms
Registration of second car

Enrollment Deposit
(Required of all newly accepted applicants for admission)
Campus Housing Deposit
   Each application must be accompanied by this deposit. A portion is non-refundable.

Roo. Ad Board
Fall and Spring Semesters, per semester
   Option One (21 meals per week)
   Option Two (14 meals per week)
   Private Room Rate, additional charge
*Summer I term, per 3 week term
*Summer II and III, per 5 week term
   (If taking 6 hours or more)
   Per week
   Private Room Rate, additional charge

Board (Non-Residence Hall Students)
Fall and Spring semesters
   Option One (21 meals per week)
   Option Two (14 meals per week)
*Summer I term, (3 week)
*Summer II and III terms (per 5 week term)

*The University reserves the right to close cafeteria services during the summer terms.

North Rim Student Housing Complex (utilities included)
   One Bedroom/One Bath, Furnished
   One Bedroom/One Bath, Unfurnished
   Two Bedroom/One Bath, Furnished
   Two Bedroom/One Bath, Unfurnished
   Two Bedroom/Two Bath, Furnished
   Two Bedroom/Two Bath, Unfurnished

SPECIAL FEES

REFER TO INSERT FOR CURRENT CHARGES

Application (non-refundable)
   Undergraduate
   Graduate
Academic Regalia
Complete Withdrawal
Cooke Health Center Appointment Cancellation
Drop Fee
Employment Placement Service
Guest Housing, per night
Guest Room (Residence Hall), per night
Graduation Curriculum Change
Incomplete Records
Incomplete Registration
Interest charges on unpaid balance at Business Office, per month
Late Examination
Late Registration
Non-Sufficient Funds
   First check
   Second check
   Third check
Placement (College of Education)
Post Office Box Rental, per semester
Replacement of Student I.D./Vali-dine card
Retention Hall Dues
Special Examination
Special Examination, per semester hour or credit equivalent

Special Study (Independent Study, Internship/Practicum, and Reading and Conference)
Statement of Intent to Graduate (Undergraduate)
Statement of Intent to Graduate (Graduate)
Student Employment Placement
Student Insurance, accident and health, per semester
   (approximately)
   Self
   Per Child
   Self/Spouse
   Self/Child
   Family
Transcripts (first one free), each additional
Undergraduate Academic Checksheet, per page
Unofficial Graduation check list
Writing Proficiency Examination
Yearbook (Canyon Trails)

SPECIAL CLASS FEES

Certain University classes require payment of fees or deposits for materials, breakage and/or rental. Refer to the current semester/session Bulletin for class fees.

STUDENT INSURANCE

A group plan for accident and health insurance for Grand Canyon University students is available. It provides for payment of medical and hospital charges according to a schedule which is furnished to each student planning to attend Grand Canyon.

All students living on campus (residence hall and apartment), all international students and students participating in intercollegiate sports are required to carry accident/health insurance. Students living in campus housing will automatically be charged for this insurance on the day of registration. The charge may be credited back upon verification of proof of insurance with the completion of the Student Insurance Waiver Form. This form is available through the Director of Housing or the University Business Office. Commuter students are encouraged to carry accident/health insurance.

Full semester coverage becomes effective at 12:01 a.m. on August 14, or as soon thereafter as application for it is received, and will terminate at 12:01, February 14. Spring semester coverage becomes effective at 12:01 on February 14, or as soon thereafter as application is received and will terminate at 12:01 on August 14. Protection is in effect 24 hours a day and during all vacation periods. Student accident/health insurance must be purchased at the beginning of each semester.

Coverage for additional family members may be purchased at the University Business Office.

The University cannot issue or cancel student accident/health or international insurance later than the last day of registration for credit. (See Academic Calendar)

REFUND POLICIES

ADD/DROP

If the student is dropping and adding a course simultaneously there will be no tuition penalty.
Tuition refund for dropping a course is subject to the Refund Schedule below and is calculated on the date the completed Drop form is received in the Office of the Registrar. A drop fee will be charged to the student.

COMPLETE WITHDRAWAL

Students who completely withdraw from the University must submit to the Office of the Registrar a completed withdrawal form. This form is available in the Office of the Registrar. Tuition refund is subject to the Refund Schedule and is calculated on the date the completed withdrawal form is received in the Office of the Registrar. A complete withdrawal fee will be charged to the student.

Students who reside in campus housing and completely withdraw from the University must properly check-out of their residence hall room or apartment with University Housing personnel. Failure to properly check-out will result in forfeiture of the refundable portion of the campus housing deposit.

APPEALS

In the event that a student must withdraw from the University because of sickness or unavoidable cause, he or she may appeal the refund amount to the University Business Office. Appeal forms may be obtained from the University Business Office. The student may be required to provide additional documentation to support the appeal.

FINANCIAL AID

If a refund is due a student and the student received any Federal Title IV aid from the programs listed below other than College Work-Study, all or part of the refund given must be returned to the program(s) from which financial assistance was received. This policy shall be applied on a consistent basis to all students receiving financial assistance. The funds returned will be distributed to the various Federal Title IV aid programs based on the following priority schedule:

1. Perkins/NDSL, National Direct Student Loan Program,
2. SEOG, Supplemental Educational Opportunity Grant Program,
3. SSG, State Student Incentive Grant Program,
4. Stafford/GSL, Guaranteed Student Loan Program,
5. Pell Grant Program,
6. Parent and SLS/ Auxiliary Loan Program.

Students who reduce their course load during the refund period may be subject to repayment or recalculation of financial assistance. The portion of a refund allocated to a program will not exceed the amount a student received from that program. Any portion of a refund allocable to a loan made under the Stafford/GSL or SLS programs must be returned to the lender. If a student withdraws, drops out, or is expelled from school before the first day of classes, any Title IV funds the institution disbursed to the student for non-institutional costs — except for College Work-Study, or PLUS funds — automatically become an overpayment and must be returned to the program from which they were awarded. A temporary hold will be placed on the student account in the University Business Office until the refund process is completed.

REFUND SCHEDULE

Fall or Spring semester refunds

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete withdrawal fee</td>
<td>$0.00</td>
</tr>
<tr>
<td>Drop fee (for one or more hours)</td>
<td>$10.00</td>
</tr>
</tbody>
</table>

Tuition/Room and Board

<table>
<thead>
<tr>
<th>Event</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>During first week of classes</td>
<td>100%</td>
</tr>
<tr>
<td>During second week of classes</td>
<td>80%</td>
</tr>
<tr>
<td>During third week of classes</td>
<td>60%</td>
</tr>
<tr>
<td>During fourth week of classes</td>
<td>40%</td>
</tr>
<tr>
<td>During fifth week of classes</td>
<td>20%</td>
</tr>
<tr>
<td>After five weeks</td>
<td>No refund</td>
</tr>
</tbody>
</table>

Room and Board refunds are not given for improper Residence Hall check-outs.

Fees

Fees are not refundable after the first week of classes.

Summer session refunds

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete withdrawal fee</td>
<td>$25.00</td>
</tr>
<tr>
<td>Drop fee (for one or more hours)</td>
<td>$10.00</td>
</tr>
</tbody>
</table>

Tuition

<table>
<thead>
<tr>
<th>Session</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>First - Third days of session</td>
<td>75%</td>
</tr>
<tr>
<td>Fourth - Fifth days of session</td>
<td>50%</td>
</tr>
<tr>
<td>Sixth - Seventh days of session</td>
<td>25%</td>
</tr>
<tr>
<td>After the Seventh day of session</td>
<td>No refund</td>
</tr>
</tbody>
</table>

Room and Board

Room and Board charges are not refundable during the Summer terms.

Fees

Fees are not refundable after the first week.

All refunds due to a student are forfeited unless called for on or before June 30 of the University year for which such refunds are made. Should June 30 fall on Sunday or on a day when the University Business Office is not open, the refund is obtainable on the next business day.

Refund Check Request Policy

Any student that is due a refund from the University must complete a check request form available in the University Business Office. The University reserves the right to apply credits to any bill owed to the University (i.e.: apartments, phones, emergency loans, etc.) before a refund will be issued. All check requests are subject to approval and verification, and must comply to Financial Aid and University regulations to determine if the funds are releasable and valid. Approved check requests will be available according to the schedule posted in the University Business Office.

FINANCIAL AID

The primary purpose of student financial aid is to provide resources to students who otherwise would be unable to pursue postsecondary education. The primary responsibility for meeting University
costs lies with the student and family. The University should be expected to assist only when the family is unable to meet the full cost of attendance.

Additionally, the University makes an effort to provide scholarships and grants to students on the basis of outstanding performance. For clarification purposes, the terms "scholarships" and "grants-in-aid" will be used when achievement and/or merit are the primary consideration in determining eligibility.

**ELIGIBILITY**

To be eligible for financial assistance, a student must be enrolled at least half-time (6 credit hours) in a degree-granting course of study in good standing and making satisfactory academic progress, and not be in default or delinquent on any loan plan with the University, state, or federal government. Also, he or she must not owe a refund on grants previously received under the Pell (Basic) Grant, the Supplemental Educational Opportunity Grant, or the State Student Incentive Grant.

**APPLICATION PROCESS**

Grand Canyon prefers the SINGLEFILE as the primary form of application. There is no fee charge. However, any of the following forms may be used to apply for financial aid: (1) ACT Family Financial Statement (FFS) which can be used to apply for most aid programs including the Pell (Basic) Grant. A fee is charged by the processor. The ACT code number is 0092 for Grand Canyon University. (2) College Scholarship Service (CSS) Financial Aid Form (FAF) can also be used to apply for most aid programs including Pell (Basic) Grant. A fee is charged by the processor. The CSS code number is 3071 for Grand Canyon University. (3) The Federal Financial Aid Application is for the Pell (Basic) Grant only and no fee is required.

Students will need to allow four to six weeks for processing on any of the listed application processes. Transfer students should also submit a Financial Aid Transcript (FAT) from each college or university attended regardless of whether or not financial aid was received. An academic transcript must be on file in the Office of Admissions from each previous college or university attended.

**PREFERENCE/DEADLINE DATES**

Rather than operating under strict deadlines, the Office of Financial Aid makes an effort to provide funds to students as long as funds are available. However, priority dates do exist. A student’s file should be complete at least sixty days prior to the academic period in which aid is desired.

Students interested in priority consideration must submit an application no later than March 15 before anticipated enrollment in the Fall, and October 15 before anticipated enrollment in the Spring. Applications will be reviewed on a “first come, first served” basis.

All loan applications must be processed for the current semester by the Monday following Mid-Term examination week.

**DETERMINATION OF FINANCIAL AID**

After the Office of Financial Aid has received the appropriate forms listed above, the student’s financial need and the types of awards for which he or she qualifies will be determined from the information obtained from SINGLEFILE, FFS, FAF or Pell Grant Application.

Financial need is the difference between the cost of attending the University and the resources available to the student. Thus —

\[
\text{Cost of attendance} = \text{Minus} - \text{Parent’s Contribution} \quad \text{Minus} - \text{Student Contribution} = \text{FINANCIAL NEED}
\]

All students will be expected to contribute toward their cost of education from summer earnings and from employment during the academic year. The Office of Financial Aid will make every effort to meet the financial need of each student. A Financial Aid Counselor is available to discuss the student’s contribution as well as the family contribution if questions should arise.

**AWARD PROCEDURES**

For financial aid programs in which need is the factor in determining eligibility, the Pell (Basic) Grant is considered first. If a student’s need is not fulfilled with the Pell, Supplemental Educational Opportunity Grant (SEOG) is the next form of aid considered. Employment is granted only if it appears to be detrimental to the student's academic performance, or it would be impractical for the student to work because of limited eligibility. If it is not in the student's best interest to work, or if employment alone will not complete eligibility, other types of grants (gift aid) will be considered if available. When grant (gift aid) funds have been depleted, loans will be the source used to fill the remaining need. All packaging of financial aid is on a “first come, first served” basis.

**FINANCIAL AID AND ACADEMIC LOAD**

Undergraduate students must be enrolled for at least 12 credit hours in order to be considered full-time students. Graduate students must be enrolled for at least 9 credit hours to be considered full-time students and receive full financial aid benefits. Students enrolled part-time (not less than 6 hours) will be eligible for a prorated portion of their financial aid.

**KEEPING THE OFFICE OF FINANCIAL AID INFORMED**

Students who are receiving financial assistance through the Office of Financial Aid and who receive additional outside assistance must report this fact to the Office of Financial Aid at once. Address changes and changes in the academic course load must also be reported. A statement of certification which lists the various changes in student status should be reported to the Office of Financial Aid and signed by the student upon application.

**SATISFACTORY ACADEMIC PROGRESS**

Qualitative: Students are required to be making satisfactory progress toward their educational objectives in order to be eligible for all institutional, federal, and state financial aid. (Grants-in-aid will be based on the requirements of the NCAA.) Students in a Bachelor Degree program that transfer into Grand Canyon University are considered to be making satisfactory progress if they maintain a 2.0 (C) grade point average and do not have excessive course drops. Students continuing their Bachelor's Degree program at Grand Canyon University are permitted one semester of scholastic probation but must regain at least a 2.0 (C) grade point average thereafter or they will be placed on Financial Aid Suspension.
and no award will be made until the student has brought his or her cumulative GPA up to 2.0. The Graduate Degree program requires a 2.5 grade point average for the first academic year and a 3.0 grade point average thereafter.

Quantitative: Excessive course withdrawal is not permitted. Students enrolled as full-time (12 hours or more) must complete the semester as a full-time student. It is important to note that in determining a student's quantitative progress in his or her course of study, Grand Canyon University will consider all periods of the student's attendance at the institution regardless of whether the student received financial aid for those periods.

Students receiving Financial Aid must complete their bachelor's degree within five academic years (an academic year equals two semesters) of full-time study or ten years of part-time study. Students must complete their Graduate Degree within four academic years of full-time study or eight years of part-time study. The combined summer terms are recognized as a full semester and considered to be the beginning of our awarding year. Students will be permitted one additional academic year (two semesters) when a change of program or major is established. This policy is based on the following schedule:

**BACHELOR'S DEGREE PROGRAM**

<table>
<thead>
<tr>
<th>Years</th>
<th>Credits Needed</th>
<th>Credits Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>24</td>
<td>12</td>
</tr>
<tr>
<td>2</td>
<td>50</td>
<td>24</td>
</tr>
<tr>
<td>3</td>
<td>75</td>
<td>50</td>
</tr>
<tr>
<td>4</td>
<td>102</td>
<td>75</td>
</tr>
<tr>
<td>5</td>
<td>128</td>
<td>102</td>
</tr>
<tr>
<td>6</td>
<td>150</td>
<td>128</td>
</tr>
<tr>
<td>7</td>
<td>175</td>
<td>150</td>
</tr>
<tr>
<td>8</td>
<td>200</td>
<td>175</td>
</tr>
<tr>
<td>9</td>
<td>225</td>
<td>200</td>
</tr>
<tr>
<td>10</td>
<td>250</td>
<td>225</td>
</tr>
</tbody>
</table>

A full-time student must have earned at least this number of credits:

A part-time student must have earned at least this number of credits:

**GRADUATE DEGREE PROGRAM**

<table>
<thead>
<tr>
<th>Years</th>
<th>Credits Needed</th>
<th>Credits Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>18</td>
<td>9</td>
</tr>
<tr>
<td>2</td>
<td>36</td>
<td>18</td>
</tr>
<tr>
<td>3</td>
<td>54</td>
<td>36</td>
</tr>
<tr>
<td>4</td>
<td>72</td>
<td>54</td>
</tr>
<tr>
<td>5</td>
<td>90</td>
<td>72</td>
</tr>
<tr>
<td>6</td>
<td>108</td>
<td>90</td>
</tr>
<tr>
<td>7</td>
<td>126</td>
<td>108</td>
</tr>
<tr>
<td>8</td>
<td>144</td>
<td>126</td>
</tr>
</tbody>
</table>

After this number of academic years:

A full-time student must have earned at least this number of credits:

A part-time student must have earned at least this number of credits:

Students failing to complete the quantitative satisfactory progress requirements within an academic year will be placed on Financial Aid Suspension until the deficiency is made up. Students failing to meet the qualitative satisfactory progress will not be eligible to receive federal financial aid.

A student may appeal Financial Aid Suspension on the basis of circumstances which prevented him or her from accomplishing satisfactory progress. Detailed guidelines concerning the appeal process are available on request from the Office of Financial Aid.

**STUDENT RESPONSIBILITIES**

**IT IS YOUR RESPONSIBILITY TO:**

1. Review and consider all information about the school's program before you enroll.
2. Accurately complete all application forms and return them to the appropriate office/agency on time.
3. Pay special attention to and accurately complete your application for student financial aid. Errors can result in long delays in the receipt of financial aid. Intentional misrepresentation of information on application forms for federal financial aid is a violation of law and is considered a criminal offense subject to penalties under the U. S. Criminal Code.
4. Return all additional documentation, verification, corrections, and/or new information requested by either the Financial Aid Officer or the agency to which you submitted your application and keep copies of them.
5. Accept responsibility for all agreements you sign.
6. If you have a loan, notify the lender of changes in your name, address or school status.
7. Perform the work that is agreed upon in accepting the University Notification of Award.
8. Know and comply with deadlines for application and reapplication for aid.
9. Maintain a good standing and satisfactory academic progress.

**STUDENT RIGHTS**

YOU HAVE THE RIGHT TO:

1. Know what financial assistance is available, including information on all federal, state, and institutional financial aid programs.
2. Know the deadlines for submitting applications for each of the financial aid programs available.
3. Know the cost of attending the institution and the University's refund policy.
4. Know how the University determines your financial need. This process includes how costs for tuition and fees, room and board, travel, books and supplies, personal and miscellaneous expenses, etc., are considered in your budget.
5. Know what resources (such as parental contribution, family income, financial aid, your assets, etc.) are considered in the calculation of your need.
6. Know how much of your need, as determined by the institution, has been met.
7. Request from the Office of Financial Aid an explanation of the various programs in your student aid package. If you believe you have been treated unfairly, you may request reconsideration of the award which was made to you.
8. Know what portion of the financial aid you received must be repaid, and what portion is grant aid. If the aid is a loan, you have the right to know what the interest rate is, the total amount that must be repaid, the payment procedures, the length of time you have to repay the loan, and when repayment begins.
9. Know how the University determines whether you are making satisfactory progress, and what happens if you are not.

**SCHOLARSHIPS**

The University offers a number of scholarships to exceptionally well-qualified students. The student must take a minimum of twelve (12) semester hours to qualify as a full-time student and to be eligible for a scholarship. All scholarships are available for the regular academic year to qualified students, but not for the Summer term, for a maximum of ten (10) semesters. Grade point average requirements for all scholarships are monitored by the Financial Aid Committee. Unless otherwise stipulated, the basic academic requirements for any of these scholarships is a 2.0 GPA. Applications received will be reviewed on a "first come" basis. Application must be made to the Office of Financial Aid not later than the last day of late registration in the Fall semester. No student, excluding Scholars 100 recipients, may be awarded in excess of $3,500 per
year in institutional, academic, and department scholarships.

ACADEMIC SCHOLARSHIPS

SCI, ARS 100
High school graduates who are Valedictorian, Salutatorian or graduate with a 4.0 GPA from their high school may apply for one of ten 100% Tuition Scholarships that the University makes available to incoming freshmen regardless of high school graduation date. A student who has earned any college credits may not qualify for this academic scholarship unless the hours were taken while the student was concurrently enrolled in high school and had the equivalent of a 3.75 GPA in college courses completed. The scholarship is renewable for the full four years, provided a 3.75 GPA is maintained, renewal application is filed before the priority deadline, and the student maintains full-time enrollment.

TOP FIVE ACADEMIC
Students who graduate in the top 5% of their high school class may qualify for a 50% tuition scholarship regardless of high school graduation date. Students may also qualify with an ACT composite or SAT combined score at or above the 95th percentile nationally. A student who has earned any college credits may not qualify for this academic scholarship unless the hours were taken while the student was concurrently enrolled in high school and had the equivalent of a 3.50 GPA in college courses completed. The scholarship is renewable for the full four years, provided a 3.50 GPA is maintained, renewal application is filed before the priority deadline, and the student maintains full-time enrollment.

TOP TEN ACADEMIC
Students who graduate in the top 10% of their high school class may qualify for a 25% tuition scholarship. A student who has earned more than 12 hours of college credit may not qualify for the academic scholarship, unless the hours were taken while the student was concurrently enrolled in high school and had the equivalent of a 3.25 GPA in college courses completed. The scholarship is renewable for the full four years, provided a 3.25 GPA is maintained, renewal application is filed before the priority deadline, and the student maintains full-time enrollment.

TRANSFER HONORS SCHOLARSHIPS
Transfer students who have earned at least 24 semester hours of transferable, college level credit with a cumulative GPA of 3.5 or better for all work attempted may qualify for Student Honors scholarships. This scholarship will also be awarded to students who have earned fewer than 24 credits if they ranked in the top 10% of their high school class and have a GPA of 3.5 or better for all college level work attempted. To renew the scholarship, the student must maintain a Grand Canyon University GPA of at least 3.25, file a renewal application before priority deadline, and maintain full-time status. The Grand Canyon GPA is figured only on work attempted at the University; transfer work is not included. Students who drop a semester and take more than 12 credit hours at another institution must requalify for the scholarship.

GRAND CANYON UNIVERSITY HONORS SCHOLARSHIP
Any continuing Grand Canyon University student who has earned at least 24 semester credit hours with a cumulative GPA of 3.5 or better for all work attempted at Grand Canyon University may apply for an Honors Scholarship. To renew the scholarship, the student must maintain a Grand Canyon University GPA of at least 3.25, file a renewal application before the priority deadline, and maintain full-time enrollment status.

GRADUATE FELLOWSHIPS
Graduate fellowships are available to students enrolled in the Master's Degree programs in the College of Education. Awards are contingent upon acceptance into the Master's Program, academic excellence, hours to be taken per year, completed application (available in the College of Education Office or Office of Financial Aid), professional demeanor and future goals of the student. The M.Ed. student must enroll for at least 24 hours per year. The M.A. student must enroll for at least 15 hours per year. Recipients may be assigned to serve as a fellow to a faculty member.

Renewal of Graduate Fellowships is partially contingent on re-submitting an application each year. Fellowships may be renewed at the discretion of the College of Education faculty. Evidence of continuing academic excellence is paramount but other factors may also impinge.

DEPARTMENT FELLOWS
Qualifed students are selected to serve as teachers' fellows in the various departments. This is an honorary designation and involves assisting the professor in significant ways. Each full-time member of the teaching faculty is entitled to one such fellow.

In order to qualify, a student must be at least a junior and be majoring (in some cases, minorin) in the department in which he or she serves. The student must have at least a 3.0 GPA in the department as well as in all college work.

WORK GRANTS
Students may qualify for work grants in publications, intramural sports, and as residence hall assistants. Information can be obtained from the Office of Student Affairs on specific requirements and stipends available.

OTHER INSTITUTIONAL SCHOLARSHIPS, AND GRANTS-IN-AID
Special Ability scholarships are available in the areas of Business, Nursing, Art, Drama, Speech, and Music. Application must be made through the college dean/department chairperson or faculty member in charge of scholarships in the student's area of interest. Recipients of such scholarships will be expected to maintain at least a 2.0 GPA and be enrolled for full-time studies. Additional requirements may be placed on the student by the college/department awarding the scholarship.

A limited number of basketball, baseball, golf, soccer, volleyball, cross-country, and tennis grants-in-aid are made available. Funding is determined by the NCAA regulations and institutional policy. For further information, the students should contact the athletic coach in the area of his or her interest.

ENDOWED SCHOLARSHIPS
Listed here are scholarships that many alumni and friends of Grand Canyon University have endowed or have made commitments to
annually fund for specific areas of study. The Office of Financial Aid coordinates the awarding of the scholarships. Students who file for financial aid have automatically applied for the scholarships which include demonstrated need as one of the criteria for award. Unless otherwise stipulated, the basic academic requirements for any of these scholarships is a 2.0 GPA. (The University has other endowed scholarships that have not attained the $10,000 level presently required by Board policy for inclusion in the catalog.)

The Tribute Fund
Charles E. Arant, Jr. Business Memorial Scholarship
N. E. and Lora Barker Scholarship Fund
Ernest I. and Eunice Bass Scholarship Fund
Betty Wallace Bearer Memorial Fund
Beck Memorial Scholarship
Woodrow and Letness Berryhill Scholarship
Henry and Dollie Brice Memorial Scholarship
Clara Bughout Memorial Scholarship
Business Student Achievement Fund
Vera Butler Scholarship
Cook/Bishop Memorial Presidential Grant
G. D. Crow Memorial Scholarship
Hilton Jones Crow Scholarship
Keith and Mary Sue Davis Scholarship
Glenn Eason Educational Scholarship
Evans-Griffin Scholarship
David H. Eaton Scholarship
Wesley and Lola Freeburg Scholarship Fund
Jim and Claire Goins Living Memorial
Ernest E. and Linnie Ann Hatcher Memorial Scholarship
Louis Willard and Katheryn Opal Hardcastle Scholarship
S. F. and Jewel Hawkins Memorial Scholarship
Mrs. W. C. Henderson ACTEEN Scholarship Fund
Hine Memorial Scholarship
William R. Hirtze Alumni Scholarship Endowment
William R. Hirtze Memorial Presidential Grant
Richard A. Jackson Scholarship
Tom S. Kent Family Scholarship Fund
Paul and Esther McCarty Scholarship
Mary McDowell Living Memorial Scholarship
McFarland Scholarship
Fannie Mae Meredith Scholarship
Karl S. Nelson Memorial Scholarship Fund
Lowell B. Parker Ministerial Scholarship Fund
Carl Paetz Memorial Scholarship
Crystle Paetz Nursing Scholarship
Joyce Daily Parker ASTD Award
Dr. and Mrs. Robert Pickering Scholarship
Edward W. Pollock Family Scholarship
Willis J. and Ida M. Ray Presidential Scholarship
Mack D. and Bonnie Jean Reagan Business Scholarship
C. J. and Thelma B. Smith Ministerial Scholarship
Jerry D. Smithy Business Scholarship
A. L. Stoker Memorial Scholarship
Roy F. and Helena H. Sutton Scholarship Fund
Anna S. Weeks Scholarship
John B. Will and Fred and Norma Pfeiffer Scholarship
I. B. and Opal Williams Hispanic Scholarship
Helen Youngs Memorial Fund
First Interstate Bank of Arizona, N.A.
Howard Relle Memorial Scholarship
Dorothea Van Deusen Opdyke Scholarship

ROTC SCHOLARSHIPS
Air Force and Army ROTC scholarships are available to Grand Canyon University students. Each scholarship provides full tuition as well as an allowance for fees, and curriculum required textbooks. In addition, students receive a non-taxable $100 allowance each month during the school year while on scholarship status. Students not on ROTC scholarship but enrolled in the last two years of ROTC also receive the $100 allowance. Scholarships are available on a 4, 3½, 3, 2½, 2-year basis. To qualify for 4-year scholarships, students must be U.S. citizens and submit an application prior to December 1st of their senior year of high school. For information contact the Air Force or Army ROTC detachments at Arizona State University.

ARIZONA SOUTHERN BAPTIST CONVENTION,
CHURCH-RELATED VOCATIONS SCHOLARSHIPS
Those eligible to apply are Grand Canyon University students pursuing church-related vocations, i.e. pastors, ministers of education, ministers of music, ministers of youth, missionaries related to Southern Baptist denominational missions agencies, and vocational workers with Southern Baptist missions educational agencies. Those applicants who already have an undergraduate degree in any field are ineligible for this scholarship.

The purpose of this scholarship is to encourage and assist church-related vocational ministry students in fulfilling their Biblical calling by furthering their training at Grand Canyon University.

Applications and information regarding eligibility for this program may be obtained from the Arizona Southern Baptist Convention, located at 4520 North Central Avenue, Phoenix, Arizona 85012. Applications must be submitted before July 1 for the Fall semester and January 1 for the Spring semester.

GRANTS
Grants are outright gifts of money and are awarded on the basis of financial need. A student's financial package may include grant money whenever guidelines and funding levels permit.

Grand Canyon University is in compliance with the standards of the U.S. Department of Education regarding a drug free workplace.

Any student who receives a Pell Grant will be asked to certify that he or she will not engage in the unlawful manufacture, distribution, dispensation, possession or use of a controlled substance during the period covered by the Pell Grant.

PELL GRANTS
Pell Grants (formerly called Basic Educational Opportunity Grant) are made available to undergraduate students only and are the "floor" of the student's financial aid package. All other financial aid awarded will be in addition to the Pell Grant. The maximum Pell Grant eligibility for each student is not more than one-half the actual cost of attending the University less the amount the student or his or her family is able to contribute toward the student's education. The student's eligibility is determined by a schedule developed

GRANTS FROM PRIVATE BUSINESSES,
FOUNDATIONS, AND ORGANIZATIONS
Dougherty Foundation Loan/Grant
Farmers Insurance Group of Companies Scholarship
by the Department of Education, Washington, D.C. Students who are eligible for a Pell (Basic) Grant must make satisfactory progress to receive this award. Students may apply for this grant by using SINEFILE, FFS or FAF form, or by obtaining a Pell (Basic) Grant application from the Office of Financial Aid. Applications must be submitted annually. Upon receipt of the Student Aid Report (SAR), all three copies must be mailed to the Office of Financial Aid for further processing.

SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (SEOG)

The SEOG provides gift aid to undergraduate students who, without this grant, would be unable to continue their education. Grants may range from $100, or one-half the student need, but not exceed $4,000 per year. The application procedures is described under the “Financial Aid Application Process” section.

STATE STUDENT INCENTIVE GRANT (SSIG)

These are grant funds for Arizona residents available from federal, state and institutional sources to assist deserving students who have financial need. Grants may range from $100 to $2,500 per year. The SSIG may be awarded to graduate students who demonstrate need. Application procedures is described in the “Financial Aid Application Process” section.

STUDENT LOANS

Loans are often part of a financial award package. They provide Grand Canyon University students with an opportunity to defer part of their educational costs by borrowing now and paying later. Aid is available to meet the debt burden. The Office of Financial Aid is of the opinion that the loan debt was contracted so the student could invest in himself or herself. If the student has invested intelligently and works to make use of the newly acquired abilities, the debt cost will be recouped many times. Only students who make a poor educational and/or occupational choice or effort will find the burden of repayment a hardship.

CARL D. PERKIN/NATIONAL DIRECT STUDENT LOAN PROGRAM (NDLS)

The NDLS provides long-term loans for U.S. citizens and permanent residents. The amounts awarded vary depending on financial need. No interest is charged, nor is repayment required, while the borrower is enrolled in at least one-half of the normal academic load. Payments begin nine months after the borrower ceases to be enrolled less than half-time (6 credit hours), at an interest rate of 5%. Loan repayment must be completed within a 10-year period at a minimum payment rate of $30 per month. Under certain circumstances, a portion of the loan may be cancelled for designated public service. To be considered for this loan, a student must file a Family Financial Statement (FFS) with SINGLEFILE or a Financial Aid Form (FAF) with the College Scholarship Service.

STAFFORD/GUARANTEED STUDENT LOAN PROGRAM (GSL)

These loans are secured from an off-campus lending agency such as a credit union, savings and loan association, or insurance agency. An undergraduate student may borrow up to $2,625 for each of the first two years of undergraduate study, and $4,000 for each of the remaining two years of undergraduate study, up to an aggregate maximum of $17,250. Also, a graduate student may borrow up to $7,500 per year to an aggregate maximum of $55,750 which will include any loans made at the undergraduate level. The current interest rate is 8% while in school and through the fourth year of repayment, 10% for the fifth year and beyond with a 5.0% loan origination fee. Repayment begins six months after the borrower ceases to be enrolled at least half-time (6 credit hours) with monthly payments of not less than $50. The student must be making satisfactory academic progress in a degree-granting course of study, and enrolled for at least one-half of the normal academic course load. Applications are available from either the lender or the Office of Financial Aid.

To be considered for this loan, a student must file a Family Financial Statement (FFS) with the American College Testing or a Financial Aid Form (FAF) with the College Scholarship Service, or a SINGLEFILE Form with the United Student Aid Fund. See following for disbursement of the student loan.

SUPPLEMENTAL LOANS FOR STUDENTS (SLS)

SLS are loans for students which provide additional funds for educational expenses and, like the Stafford/GSL, are made by a lender such as a bank, credit union, or savings and loan association. The SLS allows graduate students and independent undergraduates to borrow up to $4,000 per year, to a total aggregate maximum of $20,000. The SLS is in addition to the GSL limits. The interest rate on loans as of June 1, 1990 is set at 11.49%. This rate may vary from year to year. Call the Office of Financial Aid to obtain current interest rate. SLS borrowers must begin repaying interest within 60 days after the loan is disbursed, unless the lender agrees to let the interest accumulate until the deferment ends. Before the SLS can be awarded a determination must be made to see if the student is eligible for the Stafford/GSL. The Financial Aid application procedure is described under the “Financial Aid Application Process” section. To be considered for this loan, a student must file a Family Financial Statement (FFS) with the American College Testing or a Financial Aid Form (FAF) with the College Scholarship Service, or a SINGLEFILE Form with the United Student Aid Fund.

DISBURSEMENT OF STUDENT LOANS

The U.S. Department of Education requires that there be multiple disbursements of Stafford and SLS loans regardless of loan amount or length of time remaining in the loan period. This applies to all loans guaranteed on or after January 1, 1990 for loan periods beginning or after that date. Within this time period, the disbursement of the student loans shall be in no less than two (2) disbursements. The Office of Financial Aid will post a schedule of expected disbursements at the beginning of each session. This schedule is dependent upon the receipt date of the loan application and may vary accordingly.

DISBURSEMENT OF THE STAFFORD AND SLS LOAN TO FIRST YEAR STUDENTS

The U.S. Department of Education requires that the school may not deliver the first installment of an SLS or Stafford Loan to an undergraduate student who has not successfully completed the first year of the program of education in which the student is currently enrolled until 30 days after the first day of class, and only if it then certifies in the student's file that the student continues to be enrolled, is in attendance and is maintaining satisfactory progress.
“Delivery” includes crediting the student’s account as well as providing funds directly to the student.

STUDENTS RECEIVING OVERAWARDS

The University will withhold and promptly return to the lender any SLS or Stafford disbursement not yet delivered to the student which exceeds the amount of assistance for which the student is eligible, taking into account other financial aid obtained by the student. Instead of returning the entire disbursement, the school may return to the lender only that portion of the disbursement for which the student is ineligible.

PLUS LOANS

PLUS Loans are for parent borrowers. This loan provides additional funds for educational expenses and like the Stafford/GSL, is made by a lender such as a bank, credit union, or savings and loan association. The PLUS enables parents to borrow up to $4,000 per year, to a total of $20,000, for each child who is enrolled at least halftime (6 credit hours) and is a dependent student. The interest rate on loans as of June 1, 1990 is set at 11.49%. This rate may vary from year to year. Call the Office of Financial Aid to obtain the current interest rate. PLUS borrowers must begin repaying interest within 60 days after the loan is disbursed, unless the lender agrees to let the interest accumulate until the deferment ends. Before the PLUS can be awarded, a determination must be made to see if the student is eligible for the Stafford/GSL. The Financial Aid application procedure is described under the “Financial Aid Application Process” section. To be considered for this loan, a student must file a Family Financial Statement (FFS) with the American College Testing or a Financial Aid Form (FAF) with the College Scholarship Service, or a SINGLEFILE Form with United Student Aid Fund. Disbursement of the PLUS loan is directly to the parent by the lender.

EMPLOYMENT

Students who are unable to meet all of their financial need requirements and do not wish to borrow money may seek employment. The student's capability to work may be affected by several factors including class schedules, grade point average, and desire. In no case should employment be used as an excuse for low grades.

COLLEGE WORK-STUDY PROGRAM (CWS)

This program provides part-time employment for U.S. citizens and permanent residents who are at least half-time (6 credit hours) students and have demonstrated financial need on the SINGLEFILE, FAF, or FFS. The maximum amount a recipient can earn under this program is determined through an evaluation of the SINGLEFILE, FFS, or FAF. General wage policies are established by the University within the guidelines established by the U.S. Department of Education. Work-Study students are not eligible for fringe benefits such as holiday, vacation, or sick pay and are paid on an hourly basis. The application procedure is described under the “Financial Aid Application Process” section.

JOB LOCATION AND DEVELOPMENT PROGRAM (JLD)

Designed to develop off-campus jobs for students.

STUDENT EMPLOYMENT SERVICES

Every effort is made to assist students in obtaining part-time employment. Under ordinary circumstances, a student who plans to work should have enough money in advance for the first semester.

Numerous jobs are available for both men and women students. Campus jobs include the following: secretaries, switchboard operators, custodians, cafeteria helpers, laboratory assistants, maintenance workers, building maintenance personnel, library assistants, accompanists for the College of Performing Arts, and residence hall assistants. Grand Canyon University participates in the Work-Study Program. Eligible persons interested in such employment should contact the Student Employment Office (Note: College Work-Study is a federal need-based aid program and eligibility is determined by the Office of Financial Aid.)

In addition to campus employment, a variety of off-campus jobs are available. Student Employment Services assists in finding these jobs for any student enrolled in Grand Canyon University. There is no fee for using the part-time off-campus employment service.

PLACEMENT SERVICES

Education Placement Services are available through the College of Education. This office serves people who have completed the Teacher Education Program at Grand Canyon University. Correspondence should be addressed to the Director of Education Placement.

APPROVALS

Grand Canyon University is approved for training eligible students in the following government programs: The Department of Education Title IV programs, Veterans Education, Indian Health Service, Vocational Rehabilitation, Tribal Agencies, and the Bureau of Indian Affairs.
Student Life

Statement of Principles
Activities
Chapel Attendance
Conduct
Counseling
Disabled Student Building/Housing Access
Eligibility for Activities
Employment Services
Food Services
Health Services and Health Records
Honors and Special Recognition
Housing Services
Intercollegiate Athletics Organizations
Religious Life
Student Clubs
Student Dress
Student Publications
Traditional Events
Tutoring
STATEMENT OF PRINCIPLES

The mission of Grand Canyon University is to provide an excellent education in the liberal arts and sciences for qualified students regardless of national origin, race, creed, or religious beliefs. Since Grand Canyon University is a Christian, liberal arts university, it acknowledges a special responsibility in providing students with an opportunity to enjoy balanced and fulfilling experiences in a Christian context.

The faculty, administration, trustees, and students have worked together throughout the history of the University to establish and maintain a harmonious balance in fulfilling the intellectual, spiritual, and social objectives of the University in a viable academic climate. The result has been that students have exhibited a high sense of purpose and exemplary dedication to serving the needs of mankind.

Students, faculty, and staff members have spent countless hours in building such facilities as the gymnasium, the intramural and recreational areas, the bookstore, the library, the parking areas, and campus landscaping. This cooperative endeavor has created a wholesome climate on campus and has maintained warmth, closeness, and unity of fellowship which can best be described as a family relationship.

Students, faculty, and staff members likewise experience genuine satisfaction as together they seek to discover and confront truth and as they search for solutions to problems involved in the human predicament. The words of the Alma Mater summarize the attitude and spirit of Grand Canyon University:

Hail to thee, Grand Canyon College,
Alma Mater true.
Set amidst the desert's glory,
Highest praise to you.
So to God our hopes aspiring,
This our pledge divine:
Striving, seeking; finding, serving
God and all mankind.

In anticipation of a continuing commitment to the general purpose and specific objectives of Grand Canyon University as stated elsewhere in the catalog and to the spirit of the University which has prevailed since its founding, the student body, the faculty, the administration and staff, and the board of trustees affirm their dedication to fostering those activities which will aid in fulfilling the special responsibilities and commitments of Grand Canyon University and further pledge themselves to discourage and, if necessary, prohibit activities which might interfere with the fulfillment of the ideas and programs of the University.

ACTIVITIES

INTRAMURAL ATHLETICS

During the regular academic year, a program of intramural sports is provided, including such activities as volleyball, tennis, badminton, basketball, flag football, and softball.

DRAMA AND SPEECH ACTIVITIES

Opportunities for dramatic and speech participation are available in plays, operas, and intercollegiate forensics and debate.

MUSICAL PROGRAMS

Students from the entire University combine with music majors and minors in performing in choirs, wind ensembles, chamber ensembles and orchestra, handbells, guitar ensembles, and opera and Broadway musicals each year.

The University Choir and the University Singers are non-auditioned ensembles open to all interested students of the University (Pre-requisite: instructor's approval). Membership in all other ensembles will be determined by audition. For more information, please contact the College of Performing Arts.

CHAPEL ATTENDANCE

Chapel provides an opportunity for the University community to share together in meaningful spiritual, cultural, and intellectual programs. Chapel meets on Monday and Wednesday at 10:40 a.m. and at other scheduled times. All students taking nine or more hours are required to attend a minimum of twenty chapel programs per semester. Chapel attendances are cumulative and must be completed before a diploma is issued. Exception to this requirement is made for students enrolled in evening classes only. Students in off-campus internships or student teaching may be granted exemptions at the request of their supervisor.

CONDUCT

Grand Canyon University attempts to create an atmosphere conducive to the purposes of a liberal arts education in the Christian tradition. All students who enroll in the University are expected to accept the responsibilities of campus citizenship and to consider the personal freedom and dignity of members of the civic community and the academic community. Students are to give primary attention to their college work and to all classes, exercises, and engagements which require their attendance. While some students may not have personal convictions in accord with the University's policies, a person's enrollment at Grand Canyon University assumes that he or she accepts responsibility for honorable adherence to these standards, both on and off campus, while a student at the University.

All students should familiarize themselves with rules and discipline procedures stated in the Student Handbook/University Calendar. When a student does not meet the University's general standards of behavior or comply with its regulations, the University may take disciplinary action. Such action may take the form of a reprimand, restriction of certain privileges, suspension, or final dismissal.

COUNSELING

A counseling center is housed in the Office of Student Affairs. Personal counseling is available to all students, faculty, and staff. Non-students may receive counseling by paying a fee and/or using their medical insurance. In addition, students who need counseling beyond the capacity of the University staff may be referred to a certified counseling service in the community. The Office of Student Affairs arranges counseling and referrals.

DISABLED STUDENT BUILDING/HOUSING ACCESS

All facilities are accessible for wheelchairs and/or have other special equipment for disabled students with the following exceptions:
• Fleming Library, a two-story building, is accessible to wheelchairs at the ground level only. The second story is accessible by stairs only.

• Tidal campus apartments, a three-story complex, are accessible to wheelchairs at the ground level only. Second and third stories are accessible by stairs only.

• Bright Angel Residence Hall/Katib Residence Hall, both two-story buildings, are accessible to wheelchairs at the ground level only. Second stories are accessible by stairs only.

The requirements for admission to Grand Canyon University are the same for the individual with a disability as they are for the non-disabled individual.

Prospective students who are disabled are encouraged to write or call the Office of Admissions, 3300 West Camelback Road, Post Office Box 11097, Phoenix, Arizona 85061-1097, (602) 589-2855, in conjunction with the application process. All student inquiries made be on a confidential basis, in an effort to meet the individual applicant's needs. This is a voluntary action by the University. Decision by the applicant not to provide such information will have no bearing on the applicant's admission of treatment at Grand Canyon University.

Our campus seeks services and programs to expand opportunities for disabled students to participate fully in the educational process and broader campus life.

ELIGIBILITY FOR ACTIVITIES

Any student may participate in extracurricular activities provided by the University except as restricted by regulations established for campus organizations and intercollegiate activities. A student who is on the most recent unsatisfactory grade list, however, must secure, from the sponsor of a given activity, permission to participate.

EMPLOYMENT SERVICES

The University maintains a placement office which assists students in securing on-campus and off-campus employment while in school and positions in the business and professional community after graduation. See page 20 for further information about the service.

FOOD SERVICES

The University cafeteria provides well-balanced meals. Residents of the residence halls are required to buy meals through the University food service meal plans. Others may buy meals on an individual basis or may purchase a meal plan. The cafeteria is closed when school is not officially in session (during the Thanksgiving and Christmas holidays, Spring Break, between the close of Spring semester and the opening of the first Summer term, and between the end of the third Summer term and the opening of the Fall semester).

Light lunches and refreshments are also available in the snack bar.

HEALTH SERVICES AND HEALTH RECORDS

The Health Center is an out-patient health facility. It is staffed by a registered nurse with a Bachelor of Nursing degree and a University physician who also has a private practice. Laboratory, x-ray, pharmacy and emergency room services are available off campus.

Visits to see the University physician at the Cooke Health Center are included in the student's general fee. If the student does not cancel his or her appointment 24 hours prior to the appointment, a cancellation fee will be billed to the student's account. Every student is personally responsible for all his or her medical costs.

All students living on campus (residence hall and apartment), all international students, and students participating in intercollegiate sports are required to carry accident/health insurance. Commuter students are encouraged to carry such insurance.

ALL STUDENTS MUST SUBMIT A HEALTH HISTORY FORM AS WELL AS CURRENT IMMUNIZATION DATES (MONTH AND YEAR) PRIOR TO REGISTRATION. Current immunization dates are according to the Center for Disease Control recommendations.

Students who major in Nursing, and students who participate in intercollegiate sports must have their physician complete the physical examination portion of the Health History form before returning it to the Health Center.

Any student enrolled at the University who becomes, in the opinion of the medical staff of the Cooke Health Center, a danger to himself or herself or to others, shall be required to vacate University housing and/or be withdrawn from classes and will not be re-admitted until the problem has been corrected. A student who withdraws from school may be required to furnish a medical release from his or her physician before being permitted to re-enter.

HONORS AND SPECIAL RECOGNITION

HONORS DAY

Each year a day is designated for a special assembly and other appropriate activities to recognize the achievements of students who have won distinction in academic pursuits or in student leadership. Ordinarily included in the recognitions are students in one or more of the following categories: Ray-Maben Scholars, students on the Honor Roll and Dean's List, Junior class marshals, and students named for the current year in Who's Who in American Universities and Colleges.

On appropriate occasions, recipients of regional or national awards for excellence in academic, forensic, literary, athletic, or cultural affairs are recognized.

Ray-Maben Scholars — This recognition represents the highest scholarship honor awarded by Grand Canyon University. Criteria are established by the faculty and the honor is bestowed each year at graduation. The criteria consists of a cumulative and Grand Canyon GPA of at least 3.5, with no more than 12 transferable hours.

Junior Marshals — Special recognition is given to the two juniors with the highest grade point average at the end of the Fall semester of their Junior year. This honor is restricted to those who have transferred in no more than 12 semester hours.

Graduation with Honors — The requirements for graduation with honors are stated on page 40.

Honor Roll and Dean's List — At the close of each semester, the freshman and sophomore Honor Rolls and the Dean's List are calculated. Students carrying twelve (12) or more semester hours with a minimum of eight (8) semester hours of graded courses are
considered for these honors.

Freshmen students whose grade point average is 3.0 or above qualify for the Freshman Honor Roll.

Sophomore students whose grade point average is 3.25 or above qualify for the Sophomore Honor Roll.

Students whose grade point average is 3.5 or above qualify for the Dean’s List.

Special audit privileges for honor students are described on page 41.

Who’s Who in American Universities and Colleges — This honor recognizes, each year, approximately 15 Seniors with outstanding records of campus activities, citizenship, and promise of future success and usefulness in society. Nominees must have a cumulative Grand Canyon GPA of at least 3.0 and have attended for two semesters as a full-time student. Selections are made by the faculty and student body.

The Pierian Award — The Pierian Club awards, each Spring semester, an appropriate gift to the Junior or Senior English major who has the highest scholastic average for the year. A minimum of a 3.0 (“B”) grade point average must be attained by the recipient.

Wall Street Journal Award — The Wall Street Journal Award is given annually to an outstanding business student recommended by the College of Business and approved by the faculty. The award includes an inscribed medallion and a one-year subscription to the Wall Street Journal.

HOUSING SERVICES

Any student officially admitted to Grand Canyon University is eligible to apply for campus housing. We offer both residence hall style housing and apartment style housing.

All unmarried Freshman or Sophomore students who are under 20 years of age and who carry twelve (12) credit hours or more at Grand Canyon University, are required to live in residence housing. Freshmen are required to live in residence halls; Sophomores may apply for the apartments, if space is available. Exceptions are made for those students who live with their parents, guardians, or close relatives.

Students who reside in a residence hall must purchase a meal plan option of either 21 meals per week or 14 meals per week.

Residence halls are closed during the Thanksgiving, Christmas, and Spring holidays. The residence halls may close during the summer if an insufficient number of students apply for residency.

Apartment style housing, furnished or unfurnished, can be rented by married students, and upper class students. Priority is given to married students, families and students with a Senior or Junior classification. Students who reside at the North Rim Student Housing Complex must carry at least six (6) credit hours in residence at Grand Canyon University. Roommate selections for the apartments are made by the student, not the University.

All utilities, including local telephone service and basic cable television service are included in the monthly rent amount.

Additional information regarding housing may be obtained by contacting the Director of Housing, Post Office Box 11097, Phoenix, Arizona 85061-1097.

INTERCOLLEGIATE ATHLETICS

Grand Canyon University’s Antelopes compete in nine different intercollegiate sports, sponsoring five men’s teams and four women’s teams. The University sponsors men’s teams in soccer and cross-country in the fall, basketball in the winter, and baseball and golf in the spring. The Lady ‘Lopes compete in volleyball and cross-country in the fall, basketball in the winter and tennis in the spring.

The 1991-92 academic year is highlighted by the University’s full time membership in the National Collegiate Athletic Association (NCAA). All sports compete at the NCAA Division II level with the exception of the baseball team, which competes at the NCAA Division I level. The University also offers baseball on the junior varsity level.

The men’s basketball team is also a member of the Great North Conference. Other conference members include Seattle Pacific University, Eastern Montana College, the University of Alaska-Anchorage, and the University of Alaska-Fairbanks.

The women’s volleyball and basketball teams compete in the Continental Divide Conference. Other members are Eastern Montana College, the University of Alaska-Anchorage, and the University of Alaska-Fairbanks.

All other teams currently compete as independents at their respective levels.

Grants-in-aid are available in all sports. Special academic regulations apply to those interested in competing in intercollegiate athletics. Please contact the Athletic Office for specific regulations.

Student/Athletes at the University are expected to abide by the guidelines in this catalog, including the Christian representation of the institution. Student/Athletes are also subject to drug-testing as outlined in the Intercollegiate Athletic Handbook. A copy of the guidelines relating to drug testing may be obtained by contacting the Intercollegiate Athletic Office.

The colors of Grand Canyon University are purple and white.

ORGANIZATIONS

STUDENT GOVERNMENT

The membership of the Associated Students of Grand Canyon University (ASGCU) includes all students registered for nine (9) or more semester hours for the current semester.

The ASGCU is the nucleus for sponsoring and coordinating campus activities and seeks to provide a means of mediation for any problem that may arise from the Associated Students. It promotes faculty-student cooperation, works for campus improvements, and promotes interests which contribute to the development of individuals and of the University.

Classes are organized with officers and committees. They promote various projects throughout the school year.
RELIGIOUS LIFE

Emphasis is placed not only upon the training of the body and the mind, but also upon the development of moral and religious values. Chapel programs, in classroom discussions, and in every relationship where the occasion arises, it is in accord with the policy of the University that the value of Christian living be upheld. Students are encouraged to join local churches of their own faiths and to participate regularly. Various organizations provide opportunities for religious service and participation both on the campus and in the community.

A Spiritual Emphasis Week is conducted each semester. Continuous emphasis upon Christian growth is maintained.

STUDENT CLUBS

Because Grand Canyon has a variety of campus organizations, each student is able to find organized activities which are particularly interesting or helpful. These clubs and activities may be classified into Departmental and Professional Clubs, Service and Honorary Organizations, and Religious Organizations. Clubs are listed in the Student Handbook/Univeristy Calendar.

STUDENT DRESS

Students are to accept individual responsibility for appropriate dress. They must demonstrate a mature attitude in their dress and appearance while attending classes or engaging in other academic and extracurricular pursuits about the campus. The student is expected to maintain the same standards of dress and personal grooming which would ordinarily be maintained by those engaged in other serious pursuits.

STUDENT PUBLICATIONS

CANYON ECHOES

This campus newspaper publication reflects the ideals, achievements, activities, and problems of student life. It offers a vehicle for information and student dialogue.

CANYON TRAILS

This is the University yearbook, published by a student staff.

SHADOWS

This is a literary journal containing short stories, verses, essays, and critiques contributed by the students of the University.

TRADITIONAL EVENTS

- All-School Welcome Party
- Parents' Orientation
- Harvest Festival
- Friends of the Library Book Reviews
- Hanging of the Green
- Spring Banquet
- Music Recitals
- Choir Concerts
- Varsity Dinner
- Spring Fling
- Senior Class Day
- Wind Ensemble Concerts
- Stage Band Concerts
- President's Reception for New Students and Faculty
- State B.S.U. Convention
- Founders' Day
- Spiritual Emphasis Weeks
- Echington Theatre Series
- Thanksgiving Dinner
  - for Arizona Baptist Children's Home
- Children's Christmas Party
- Echington Chamber Music Series
- Keeping in Touch Education Workshop
- Homecoming
- Honors Day
- Grand Canyon Chorale Tour
- State B.S.U. Spring Retreat
- Junior-Senior Banquet

TUTORING

In an effort to offer academic support to any student attending Grand Canyon University, the services of trained tutors are made available. The tutors, besides having strong skills in their particular academic disciplines, are also trained in test-taking techniques, study skills, time management and interpersonal relationship skills. A small fee is charged.
Admission Policies and Procedures

General Statement
Campus Visits
Orientation
Undergraduate Admissions
General Information
Early Admissions Program
Application Procedures: New Freshmen and Transfer Students
Admissions Standards: New Freshmen and Transfer Students
Honors Program
Special Programs for Advanced Placement and Credit
Evaluation of Transfer Credit
Direct Transfer Plan
Admission of Second Degree Students
Admission of Fifth Year Students
Admission of Unclassified Students
Admission of International Students
Admission of Graduate Students
GENERAL STATEMENT

Grand Canyon University welcomes applications from qualified students at least sixteen years of age with the potential to benefit from our educational programs and to contribute to the University community. Although the University seeks to integrate Christian faith and practice into all aspects of campus life, no statement of faith or religious affiliation is required of prospective students. Applications for admission are considered primarily in light of the applicant's academic and personal qualifications, without regard to sex, race, creed, age, physical handicap, national origin, or religious beliefs. Any qualified student willing to uphold the University's community standards and open to the possibility of spiritual as well as intellectual development is encouraged to apply.

For information and application forms, contact:
Office of Admissions
Grand Canyon University
3300 West Camelback Road
Phoenix, AZ 85017-1097
(602) 389-2855, (602) 249-3300, or 1-800-800-9776
Office hours: 8:00 a.m. to 5:00 p.m. (MST)
Monday through Friday
Summer hours may vary. Please call the Office of Admissions for times.

CAMPUS VISITS

Students interested in attending Grand Canyon University are strongly encouraged to visit our campus. Campus visits are arranged through the Office of Admissions, and can be tailored to suit your individual needs. Visits may include a campus tour, admissions counseling, appointments with faculty members, opportunities to sit in on classes or attend chapel services, and, with sufficient notice, an overnight stay in one of the residence halls. If possible, please contact the Office of Admissions at least one week in advance of the date you plan to be on campus, particularly if you wish to arrange an evening or weekend visit.

ORIENTATION

Orientation programs for new students accepted for admission to the University are conducted immediately prior to the Fall and Spring semesters. In addition, a Parent's Orientation program is held at the beginning of the Fall semester each year. New students are strongly encouraged to participate in New Student Orientation; detailed information regarding dates, times, and program is usually sent out by the Student Affairs Office in advance.

UNDERGRADUATE ADMISSIONS

GENERAL INFORMATION

Grand Canyon University operates on a rolling admissions system. This means that applicants generally receive an admission decision within three to four weeks after all required documents are on file in the Office of Admissions. Applications are accepted according to the following schedule:

<table>
<thead>
<tr>
<th>If you plan to enter</th>
<th>then apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall semester</td>
<td>October 1 - August 1</td>
</tr>
<tr>
<td>Spring semester</td>
<td>August 1 - January 1</td>
</tr>
<tr>
<td>Summer session</td>
<td>August 1 - May 1</td>
</tr>
</tbody>
</table>

If you are in high school, you may apply for admission during the Fall semester of your senior year, after you have successfully completed six semesters of high school work. If you wish to transfer from another college or university, you should apply at the beginning of your final semester of attendance there. In any case, you must apply as early as possible. Your applications for financial aid and housing cannot be completely processed, and your transcripts will not be evaluated, until you have been accepted for admission.

Undergraduate students may seek admission to the University under the following categories:

1. Early Admissions Program: exceptional students who wish to begin college courses while still in high school.
2. New Freshmen or Transfer: students who wish to enter Grand Canyon University after completing high school or who plan to transfer from another college or university.
3. Second Degree: individuals who have completed a Bachelor's degree at a regionally accredited institution and want to pursue another degree at Grand Canyon University.
4. Fifth Year: students who have completed a Bachelor's degree at a regionally accredited institution and seek teacher certification through the Grand Canyon University College of Education.
5. Unclassified: non-degree-bound students planning to enroll in courses for personal enrichment or to meet other specific needs.

Application procedures and admission requirements for students in each category are outlined below. International students should refer to the section entitled "Admission of International Students" for specific policies and procedures which apply to them. Graduate students should refer to the section entitled "Admission of Graduate Students" for specific policies and procedures which apply to them.

Important: Prospective students should be aware that acceptance for admission to Grand Canyon University does not guarantee admission to particular programs within the University. Please refer to the Catalog sections describing programs you are interested in to determine if there are specific entrance requirements for those programs in addition to the general University admission requirements.

EARLY ADMISSIONS PROGRAM

A high school student with an outstanding academic record may apply for early admission to Grand Canyon University with the permission of his or her high school principal or counselor. Such a student may begin taking courses at the University during the summer preceding the senior year. Credit earned in this way may later be applied toward a degree program at Grand Canyon University, provided the student graduates from high school, applies and is accepted for regular admission to the University, and has not used the courses to fulfill any high school graduation requirements.

Interested students should request an Admission application form from the Office of Admissions. The application must be accompanied by a letter from the principal or counselor and returned to the Office of Admissions along with an official copy of the student's high school transcript.

APPLICATION PROCEDURES:
NEW FRESHMEN AND TRANSFER STUDENTS

In order to be considered for admission as a freshman or transfer
student, you will need to submit:

1. A completed and signed Application for Admission;
2. A non-refundable application processing fee;
3. All transcript(s) and/or GED scores;
4. American College Test (ACT) or Scholastic Aptitude Test (SAT) scores.

In addition, to complete your admission file, after you have been accepted for admission you must submit:

5. A Health History Form;
6. Enrollment Deposit.

**Application/fee:** All prospective students must complete and sign the Application for Admission. It is important that you provide all the information requested; incomplete applications will be returned. The processing fee should accompany your application. (See page 13 for fee amount.)

**Transcripts:** You will need to request official transcripts from your high school as well as any colleges or universities you have attended; applicants are not permitted to disregard their records of enrollment at other institutions. These records must be mailed directly from the issuing school to our Office of Admissions. Transcripts mailed or hand-carried by applicants are unacceptable unless they are delivered in a sealed school envelope.

If you did not graduate from high school but have passed the Test of General Educational Development (GED), you will need to submit your GED scores as well as an official transcript of any high school you completed. GED applicants must be at least 19 years of age and show evidence of maturity and readiness for college-level work.

Although applicants may be accepted for admission on the basis of incomplete records, final records are required in order to complete the admission file. If you are accepted as a high school student, you will need to submit a final transcript showing your graduation date and numerical rank in class. Likewise, if you are accepted as a transfer student but are currently enrolled at another college, you will need to submit a final transcript after you have finished your courses there.

If you have completed at least 24 semester hours of acceptable academic credit from a regionally accredited college or university, you do not need to submit your high school transcripts or GED scores. (See the section entitled "Evaluation of Transfer Credit" for the definition of acceptable credit.) However, if you plan to participate in varsity athletics, you must submit your high school transcript or GED scores regardless of the number of hours of credit you have completed.

**ACT/SAT Scores:** Test scores may be submitted to the Office of Admissions from either the ACT/SAT testing organization or with your official high school transcript. These examinations are offered on a regular basis throughout the country and in several locations overseas, and should be taken as early as possible during or after the junior year in high school. Information, test dates, and addresses are available from your high school counselor or the Office of Admissions. Grand Canyon University's ACT code is 0092; our SAT code is 4331.

If you have completed at least 24 semester hours of acceptable credit or if you have been out of high school for five or more years, you need not submit ACT or SAT scores. However, if you plan to participate in varsity athletics your ACT or SAT scores must be on file in the Office of Admissions.

**Student Health History Form:** If you are accepted for admission to Grand Canyon University, you must complete a Health History form, including your immunization history, and return it to the Office of Admissions at least two weeks prior to registering for classes. Students who major in nursing, international students, and students who participate in intercollegiate sports must have their physician complete the physical examination of the Health History form before returning it.

Students are not permitted to register until their Health History form has been received by the Office of Admissions and placed on file at the Grand Canyon University Health Center.

**Student Health History forms are available from the Office of Admissions and the University Health Center.**

**Enrollment Deposit:** Upon written notice of acceptance to Grand Canyon University, you must submit an enrollment deposit that will be applied towards the cost of the first semester. This deposit must be submitted to the Office of Admissions within 30 days after receipt of your letter of acceptance.

This Enrollment Deposit is fully refundable if cancelled in writing prior to cancellation deadlines as follows:

- Fall: August 1
- Spring: December 1
- Summer: April 1

**ADMISSIONS STANDARDS:**

**NEW FRESHMEN AND TRANSFER STUDENTS**

To be considered for admission to the University, as a high school student you must:

1. rank in the upper half of your class, or
2. have a grade point average for all academic subjects of at least 2.5 on a 4.0 scale, or
3. score at or above the 50th percentile nationally on the ACT (composite of 21) or the SAT (combined verbal and math scores of approximately 900-930).

As a transfer student, you should have at least 24 semester hours of transferrable credit in academic subjects with a cumulative grade point average of at least 2.0 on a 4.0 scale. Transfer students with fewer than 24 acceptable credits will be evaluated for admission on the basis of both their high school and college records.

Students who have been asked to withdraw from another college due to poor scholarship or any other reason are considered for acceptance only if the period of suspension set by the former school has elapsed or the college from which the student was asked to withdraw reinstates him or her.

If you do not qualify for admission under the above standards, but strongly desire to continue your education at Grand Canyon University, you may be considered for conditional admission to the University. In addition to the items listed under "Application
Procedures, you may be asked to submit personal references, an essay, or a letter explaining your academic history, or to schedule an interview with one of the Admissions staff. After reviewing your application and academic records, we will request whatever additional information we need to help us make an informed admission decision. Your application will then be reviewed by an Admissions Committee made up of several Univeristy faculty and staff members, and you will be notified of their decision as soon as possible.

If you are accepted for conditional admission, you may be required to limit your first semester's enrollment to twelve hours and to take certain courses designed to better prepare you for college-level work. After you have completed one full-time semester at Grand Canyon, your record will be reviewed. If you have earned at least twelve hours and achieved a grade point average of 2.0 or better, the restrictions on your enrollment will be removed. If not, you may either be continued on probation or asked to withdraw from the University if it appears to be in your best interest to do so.

### HONORS PROGRAM

Each year, a selective group of entering students, usually new freshmen, are invited to participate in the University Honors Program. Criteria for selection include high school rank in the top ten percent and ACT or SAT scores at or above the 85th percentile nationally. More specific information and honors course descriptions can be found under the Department of English and Modern Languages in the College of Arts and Sciences portion of the Catalog.

### SPECIAL PROGRAMS FOR ADVANCED PLACEMENT AND CREDIT

Many students who come to Grand Canyon University have achieved college-level mastery of certain subjects through advanced high school programs or by other means not generally recognized for college credit. For this reason, the University actively participates in the Advanced Placement (AP) and College Level Examination Program (CLEP) of the College Entrance Examination Board. Credit is also awarded for ACT or SAT scores at or above the 97th percentile nationally. Upon receipt of official score reports for these examinations, up to thirty semester hours of college credit may be awarded as indicated by the following tables.

Certain restrictions apply to these programs. Students are limited to a combined total of thirty semester hours for credit by examination, extension, and correspondence, including not more than twelve hours by correspondence. CLEP, AP, ACT, and SAT credit will only be given when it does not duplicate credit previously earned and is not for a course more elementary than one for which the student has earned college credit. CLEP credit will be given only for examinations completed after July, 1965. The University does not recognize credit earned by testing after a student has completed sixty-four or more hours of college-level work.

Transfer students who received credit by examination at a previous college must submit an official score report to the Grand Canyon University Office of Admissions for evaluation. ACT, SAT, AP, and CLEP credit does not automatically transfer from one school to another.

All policies listed below were up to date when this catalog was printed, but are subject to re-evaluation and change without notice.

#### ADVANCED PLACEMENT

<table>
<thead>
<tr>
<th>Exam</th>
<th>Score</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>American History</td>
<td>5</td>
<td>6 (HIS 103/104)</td>
</tr>
<tr>
<td>4</td>
<td>3</td>
<td>HIS elective.</td>
</tr>
<tr>
<td>1-3</td>
<td>None</td>
<td></td>
</tr>
</tbody>
</table>

| Biology               | 4-5   | 8 (BIO 181/182) |
| 3 + dept. conference  | 4     | BIO 181/182    |
| 1-2                   | None  |              |

| Chemistry             | 4-5   | 8 (CHM 113/115) |
| 3 + dept. conference  | 4     | CHM 113/115    |
| 1-2                   | None  |              |

| Computer Science AB   | 4-5   | 6 (CSC 100/101) |
| 3                    | 3     | CSC 100        |
| 1-2                   | None  |              |

| Computer Science A    | 4-5   | 3 (CSC 100)    |
| 1-3                   | None  |              |

| English Language, Literature/Composition | 4-5 | 6 (ENG 101/102) |
| Writing Exam            | 0    | ENG 101/102 waived |
| 1-2                     | None |

| Western Civilization   | 5     | 6 (HIS 101/102) |
| 4                      | 3     | HIS elective. |
| 1-3                    | None  |              |

| Mathematics AB (Calculus) | 4-5   | 8 (MAT 270/271) |
| 3 + dept. conference      | 4     | MAT credit      |
| 1-2                       | None  |              |

| Mathematics BC           | 4-5   | 12 (MAT 270/271/272) |
| 3 + dept. conference     | 4     | MAT credit       |
| 1-2                      | None  |              |

| American Government      | 5     | 3 (POS 252)    |
| 1-4                     | None  |              |

| Physics                 | 4-5   | 8 (PHY 111/112) |
| 3                      | 4     | PHY 111 or 112 |
| 1-2                    | None  |              |

| Spanish Language        | 4-5   | 11-14 (SPA 101/102/201) |
| 3 + dept. conference    | Possible lower div. SPA credit |
| 1-2                    | None  |              |

### COLLEGE-LEVEL EXAMINATION PROGRAM (CLEP)

<table>
<thead>
<tr>
<th>General Examination</th>
<th>Score</th>
<th>Credit Hrs.</th>
<th>Equivalency</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition</td>
<td>610</td>
<td>6</td>
<td>ENG 101/102</td>
</tr>
<tr>
<td>(1978 scale)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Subject Examination</td>
<td>Score</td>
<td>Credit Hrs.</td>
<td>Equivalency</td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>-------</td>
<td>-------------</td>
<td>------------------</td>
</tr>
<tr>
<td>English Composition (198—1991)</td>
<td>500</td>
<td>6</td>
<td>ENG 101/102</td>
</tr>
<tr>
<td>Humanities</td>
<td>500</td>
<td>6</td>
<td>Humanities elective</td>
</tr>
<tr>
<td>Mathematics</td>
<td>500</td>
<td>6</td>
<td>MAT elective</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>500</td>
<td>6</td>
<td>Science elective</td>
</tr>
<tr>
<td>Social Science</td>
<td>500</td>
<td>6</td>
<td>Social Science elective</td>
</tr>
<tr>
<td>American Government</td>
<td>50+</td>
<td>2</td>
<td>POS 252</td>
</tr>
<tr>
<td>American Literature</td>
<td>—</td>
<td>0</td>
<td>No credit</td>
</tr>
<tr>
<td>Analysis and Interpretation of Literature</td>
<td>50+</td>
<td>3</td>
<td>ENG elective</td>
</tr>
<tr>
<td>Calculus w/ Elementary Functions</td>
<td>60+</td>
<td>4</td>
<td>MAT 210</td>
</tr>
<tr>
<td>College Algebra</td>
<td>50+</td>
<td>3</td>
<td>MAT elective</td>
</tr>
<tr>
<td>College Algebra and Trigonometry</td>
<td>50+</td>
<td>3</td>
<td>MAT elective</td>
</tr>
<tr>
<td>College Composition</td>
<td>50+</td>
<td>3</td>
<td>ENG elective</td>
</tr>
<tr>
<td>College Spanish</td>
<td>42-51</td>
<td>8</td>
<td>SPA 101/102</td>
</tr>
<tr>
<td></td>
<td>52-80</td>
<td>14</td>
<td>SPA 101/102/201/202</td>
</tr>
<tr>
<td>Educational Psychology</td>
<td>—</td>
<td>0</td>
<td>None</td>
</tr>
<tr>
<td>English Literature</td>
<td>—</td>
<td>0</td>
<td>None</td>
</tr>
<tr>
<td>General Biology</td>
<td>50+</td>
<td>8</td>
<td>BIO 181/182</td>
</tr>
<tr>
<td>General Chemistry</td>
<td>50+</td>
<td>8</td>
<td>CHM 113/115</td>
</tr>
<tr>
<td>General Psychology</td>
<td>50+</td>
<td>3</td>
<td>PSY 101</td>
</tr>
<tr>
<td>History I</td>
<td>50+</td>
<td>3</td>
<td>HIS 103</td>
</tr>
<tr>
<td>History II</td>
<td>50+</td>
<td>3</td>
<td>HIS 104</td>
</tr>
<tr>
<td>Human Growth and Development</td>
<td>50+</td>
<td>3</td>
<td>PSY 341</td>
</tr>
<tr>
<td>Intro to Accounting</td>
<td>50+</td>
<td>6</td>
<td>ACC 211/212</td>
</tr>
<tr>
<td>Intro to Business Law I</td>
<td>50+</td>
<td>3</td>
<td>BUS elective</td>
</tr>
<tr>
<td>Intro to Macroeconomics</td>
<td>50-59</td>
<td>3</td>
<td>Lower division ECN credit</td>
</tr>
<tr>
<td></td>
<td>60+</td>
<td>3</td>
<td>ECN 111</td>
</tr>
<tr>
<td>Intro to Management</td>
<td>—</td>
<td>0</td>
<td>None</td>
</tr>
<tr>
<td>Intro to Marketing</td>
<td>50+</td>
<td>3</td>
<td>MKT elective</td>
</tr>
</tbody>
</table>

**EVALUATION OF TRANSFER CREDIT**

All transfer students accepted to Grand Canyon University will receive an official transfer credit evaluation from the Office of Admissions showing how the courses they completed at each previous school will transfer. Evaluations will include the total number of credits accepted, as well as a course-by-course breakdown indicating how each class may be applied toward the University's graduation requirements. Courses may be accepted as upper or lower division general electives, upper or lower division departmental electives, or as directly equivalent to a particular course offered at the University.

If the Admissions staff are unable to determine specific applicability for an acceptable course, general elective credit will be granted. It is then the student's responsibility to provide additional documentation if he or she wishes to receive specific credit for the course. If a student disagrees with the way credit was awarded on the evaluation, he or she may appeal to the faculty of the department in which credit is desired. The evaluation may be adjusted upon receipt of written instructions signed by the department chairperson.

The following guidelines are used in determining acceptability of courses:

- The University generally accepts courses from regionally accredited colleges and universities provided the work is not of a highly specialized nature and that a grade of "C" or better was earned. Transfer Credit Practices of Designated Educational Institutions, published by the American Association of Collegiate Registrars and Admissions Officers, is used as a general guide in determining acceptability. Courses in which "D" grades were earned may be used in some cases to meet general studies requirement, or as a prerequisite for another course with the approval of the instructor concerned. However, no course with a grade below "C" will count toward the required number of hours for graduation.

- The University will recognize a maximum of 64 hours credit from regionally accredited community or junior colleges. Credit will be granted only for courses with grades of "C" or better, and all credit will be considered lower division. See the section entitled "Direct Transfer Plan" for additional information regarding the acceptability of Associate degrees earned at community colleges.

- Credit earned at colleges and universities which are not regionally accredited will be evaluated on a course-by-course basis. Credit will be granted only with the approval of the faculty in the department to which credit is assigned. Only courses with grades of "C" or better will be considered for transfer, and any credit awarded will be...
considered lower division. It is the student’s responsibility to provide adequate documentation (course syllabi, college catalogs, etc.) to support his or her request for credit. A maximum of 64 semester hours may be awarded, and no credit will be awarded for unaccredited work done after the student has earned 64 or more hours of college-level credit.

- A Guide to the Evaluation of Educational Experiences in the Armed Services is used as a resource in evaluating credit earned while serving in the armed forces. Four hours of physical education credit will be awarded upon submission of the DD-214. Other credit will be granted only for work in liberal arts areas. No technical credit will be accepted, and all work will be considered lower division. Credit will not be awarded if the student had earned 64 or more college credits prior to completion of the military training program.

- A maximum of 16 hours technical credit earned at a regionally accredited college or university will be accepted as general elective credit toward graduation.

- The University does not recognize credit awarded by other institutions of higher education for “life experience.” In addition, the University will not grant credit for independent studies, orientation programs, cooperative work study, or similar courses taken at other schools.

- The University reserves the right to require students to validate certain credits by testing, if necessary.

- The University will accept a combined total of no more than 64 hours of community college credit, technical credit, military service credit, and credit granted for work done at unaccredited institutions.

To request an exception to any of the above policies, students must appeal to the Academic Affairs Committee. Petitions are available from the Office of the Registrar.

**DIRECT TRANSFER PLAN**

Students who complete a transfer-oriented Associate of Arts degree at a regionally accredited community college are considered to have fulfilled the University’s general studies requirements, with the exception of the six hours of Bible. The Associate degree must include at least six hours of college-level composition, and students entering under the direct transfer plan must take and pass the University Writing Proficiency Exam.

Exceptions to the Direct Transfer Plan are as follows:

- **Education** — students planning to seek teacher certification must fulfill the general studies requirements listed under the College of Education section of this Catalog.

- **Business** — students planning to complete a degree program in the College of Business must complete the specified general studies listed in the College of Business section of this Catalog.

- **Nursing** — the Associate of Arts (Applied Science) in Nursing will be accepted under the Direct Transfer Plan if the student pursues a degree in nursing.

Only the Associate of Arts programs specifically designed to prepare students for transfer to a four-year college or university are acceptable for the Direct Transfer Plan. An Associate of Arts in Applied Sciences, General Studies, a specialized field, or any other “terminal” program (with the exception of the Associate degree in nursing) is not acceptable.

**ADMISSION OF SECOND DEGREE STUDENTS**

Students wishing to obtain a second Bachelor’s degree from Grand Canyon University must submit the following to be considered for admission:

1. A completed and signed application for admission listing all institutions of higher education attended.

2. A non-refundable application fee, unless the student has previously applied to the University and paid the fee. (See pg. 13 for fee amount.)

3. An official transcript from the college or university where the student’s first degree was earned, with the degree statement and graduation date recorded.

Applicants will be notified of their status upon receipt of the above items by the Office of Admissions.

Please refer to the Catalog section entitled “Graduation Requirements” for more information regarding second degree requirements.

**ADMISSION OF FIFTH-YEAR STUDENTS**

Prospective students who have earned a Bachelor’s degree from a regionally accredited institution and desire to work toward teacher certification through the Grand Canyon University College of Education must submit all documents required of second-degree students (see above). Official transcripts from any colleges or universities attended in addition to the school from which the Bachelor’s degree was received should also be submitted.

For further information regarding teacher certification and the fifth-year program, please refer to the “College of Education” section of the Catalog.

**ADMISSION OF UNCLASSIFIED STUDENTS**

Non-degree bound students who plan to enroll part-time at Grand Canyon University need only submit a completed and signed application and the non-refundable application fee. Unclassified part-time students may accumulate a total of 11 hours credit at that point all records required for regular admission to the University must be submitted.

Non-degree bound students planning to enroll in 12 or more hours must submit all records required of new freshmen or transfer students (see pg. 29-30).

**READMISSION**

A student who has not maintained continuous attendance (except for Summer terms) at Grand Canyon University is required to apply for readmission on a form provided by the Office of Admissions. Official transcripts of all work attempted at other institutions, unless the University must be on file in the Office of Admissions before readmission can be approved.
4. **References** — At least two personal references are required before you can be considered for admission. You should select two people not related to you who are qualified to evaluate your academic potential and character. At least one should be a teacher or official of your school. Instruct them to mail their references directly to the Office of Admissions.

After all the above documents are received by the Office of Admissions, your application will be reviewed and you will be notified of your status.

If you are accepted for admission to Grand Canyon University, before your Certificate of Eligibility (I-20) can be issued, you will need to submit the following to the Office of Admissions:

5. **Financial Guarantee** — Most international students at Grand Canyon University receive no financial assistance from the University. Therefore, international applicants must furnish evidence of full financial support while in the U.S. The cost of attending the University and living in Phoenix is currently estimated at $13,000.00 (U.S.) per year, or $10,500.00 if you go home for the summer. You must submit documentary evidence that you have sufficient funds to meet these expenses. A Financial Guarantee form, completed and signed by an officer of a known bank, must be submitted to the Office of Admissions.

6. **Health History Form** — You must submit a completed Health History form, including your immunization history.

Students are not permitted to register until their Health History form has been received by the Office of Admissions and placed on file at the Grand Canyon University Health Center.

7. **Deposit** — As a final confirmation of your intent to attend Grand Canyon University, you are required to make a $1500.00 deposit which will be applied to your first semester’s expenses. The deposit may be paid by check or money order, or you may telex the funds; the University’s international bank number is VNB 88-6411. If for any reason you are unable to attend Grand Canyon, your deposit will be refunded upon request and the return of your I-20, if one was issued.

When all of the above items (I-7) have been received, the Office of Admissions will issue your I-20.

International students attending the University on student visas are required to be enrolled in at least twelve (12) hours per semester. All international students must carry health insurance; a moderately-priced student policy is available through the University Business Office. If you do not have proof of other insurance coverage, you will be required to purchase the University policy when you register for classes.

Application for campus housing is a separate procedure from admissions. If you plan to live on campus, please contact:

Director of Housing
Grand Canyon University
3300 West Camelback Road
Phoenix, Arizona, U.S.A. 85017-1097

**ADMISSION OF GRADUATE STUDENTS**

Students wishing to apply for admission to the Master of Arts in Education (M.A.) or the Master of Education (M.Ed.) programs may
obtain all necessary information and application forms from:

College of Education
Grand Canyon University
3300 West Camelback Road
Phoenix, Arizona 85017-1097

In order to be considered for admission to the M.Ed. program the following must be completed:

1. **Application for Admission** — Application must be made for admission both to Grand Canyon University and to the graduate program. The University application should be submitted to the Office of Admissions along with the non-refundable application fee. The Graduate Program application should be submitted to the College of Education.

2. **Transcripts** — Two sets of transcripts from each post-secondary institution attended must be submitted, one set to the Office of Admissions and one to the College of Education. To be considered for admission, a student's cumulative GPA for all college work must be at least a 2.5 on a 4.0 scale. Transcripts must be sent directly from the school where credit was earned to the appropriate office at Grand Canyon University; unofficial transcripts or hand-carried copies (except those in sealed envelopes) are unacceptable.

3. **References** — Three completed recommendation forms must be sent directly to the College of Education by the individuals making the recommendations.

4. **Basic Skills portion of the Arizona Teacher Proficiency Exam (ATPE)** — Applicants must submit a score card showing satisfactory performance on the ATPE (80% or better in reading, mathematics, and grammar) to the College of Education. Applications for the ATPE are available from the College of Education.

5. **Grand Canyon University Writing Proficiency Exam (WPE)** — Information on the WPE is available from the College of Education. A passing score is required for admission to the M.Ed. program.

6. **Interview** — As soon as all the above steps have been completed, applicants should schedule a personal interview with the Assistant Dean for Graduate Studies in the College of Education.

In order to be considered for the M.A. Program, you must complete the following:

1. **Applications for Admissions** — see M.Ed.

2. **Transcripts** — see M.Ed. In order to be considered for admission to the M.A. program, a student's cumulative GPA for all college work must be at least 2.8 on a 4.0 scale.

3. **Recommendation from School Personnel** — Applicants must submit their most recent teacher evaluation from the school district administrator.

4. **References** — Two additional completed recommendation forms which are available from the College of Education must be sent directly from the individual making the recommendation to the College of Education.

5. **Miller Analogy Test or Graduate Record Examination** — Scores for one of these examinations must be submitted to the College of Education. This requirement is waived for applicants with an undergraduate GPA of 3.0 or higher.

6. **Interview** — see M.Ed.

When the above process is complete, applicants will be contacted by the College of Education Dean concerning their status.

At the time this catalog was prepared the University was awaiting approval from its accrediting body for a Master of Business Administration (M.B.A.) degree program in the College of Business. Interested students should contact the College of Business for further information.
General Academic Regulations

Preface
Academic Advisement
Academic Semester/Hour
Class Attendance
Classification of Courses
Classification of Students
Comprehensive Examinations
Concurrent Enrollment
Courses
Auditing of Courses
Change of Courses
Course Load
Dropping Courses
Order of Taking Courses
Repeating Courses
Special Study Courses
Withdrawing From Courses
Correspondence and Extension Credit
Eligibility for Activities
Examinations at Other Than Scheduled Times
Grade Requirements
Grading System
Standards of Academics
Academic Honors
Honor Student Audit Privileges
Honors Study Program
Academic Probation
Academic Suspension
Conditional Status
Student Records
PREFACE

This section of the catalog describes many policies related to a student's academic life at Grand Canyon University. The policies are intended to assure the student a high quality education and to reflect that quality to accrediting agencies, state licensing/certifying agencies, individuals and groups who provide scholarships or otherwise support the University, and to potential employers and graduate schools. The University recognizes that there are individual circumstances and situations which may necessitate exceptions to these policies. When the purpose of the policy or regulation is not being defeated, the University will make every reasonable effort to accommodate those exceptional circumstances and provide a process for the student to appeal or request an exception be granted. Often the appeals process is explained with the policy but in any case where it is not described, the student should ask the Office of the Vice President for Academic Affairs how to proceed.

NOTE: The University has no right to change policies or procedures of another organization for which it is merely acting as an agent.

ACADEMIC ADVISEMENT

Every student at Grand Canyon University is assigned to an advisor, usually a faculty member within the major field of study, for the purpose of assisting the student with proper academic planning. However, it is the student's responsibility to become familiar with and adhere to the policies and degree requirements stated within the catalog. Students are encouraged to seek academic counseling regularly throughout their academic career.

An academic checklist, available upon request in the Office of the Registrar, is a record showing the student's progress towards completion of general studies, and major/minor requirements. Students should refer to the GRADUATION REQUIREMENTS section of this catalog for specific details regarding graduation.

ACADEMIC SEMESTER/HOUR

Grand Canyon University operates on the semester plan, offering two regular semesters of approximately 15 weeks each. Credit is expressed in terms of semester hours. One semester hour normally requires the equivalent of one 50-minute class period per week throughout a semester. Adaptations of this principle are sometimes employed, especially in music, physical education activity, and laboratory courses. Summer session, composed of one three-week term and two terms of five weeks each, is operated on an accelerated schedule which is in accord with the semester hour principle.

CLASS ATTENDANCE

1. Students are expected to be regular and punctual in class attendance. The University believes that students themselves are primarily responsible for attendance. Instructors will provide students with written statements of their policies with respect to absences. If students violate the instructor's attendance requirements, the instructor may recommend to the Vice President for Academic Affairs that the student be administratively dropped from the course. If the student is administratively dropped, it will result in a grade of "W." No refunds are made for administrative withdrawals. Students may appeal administrative drops to the Office of the Vice President for Academic Affairs.

2. The student must notify the Office of Student Affairs directly when an absence from class of one week or more is unavoidable. The Office of Student Affairs will notify instructors upon request. Instructors will permit students to make up tests and other work when the absence was entirely unavoidable or authorized by the Vice President for Academic Affairs.

3. To secure permission to make up work missed by absence, students must account to their instructors in the manner prescribed by their instructor, immediately after their return to class.

4. Regular and punctual attendance may be considered in assigning grades.

5. Class attendance records are effective as of the first day of class meetings in each semester. Students who register late are counted absent for each class meeting already missed.

CLASSIFICATION OF COURSES

Courses are numbered from 100 to 699. The course numbering system is as follows:

100-299 are lower division courses designed for freshman and sophomore students.

Usually a freshman will not be permitted to take a course which bears a number higher than 299 and a sophomore not higher than 399. Certain classes are closed to freshmen who have not had designated prerequisites (consult course description for prerequisite requirement).

300 - 499 are upper division courses designed for juniors and seniors.

500 - 699 are graduate level courses.

CLASSIFICATION OF STUDENTS

Students are classified as freshmen until they have earned 30 semester hours.

Students are classified as sophomores when they have earned 30 to 59 semester hours.

Students are classified as juniors when they have earned from 60 to 89 semester hours.

Students are classified as seniors when they have earned a minimum of 90 semester hours of credit.

Students are not permitted to graduate at the end of a semester or term which they began with a grade point average of less than 2.0. (See pg. 45 for General Graduation Requirements.)

Fifth Year Students — those students who have completed a Bachelor's degree from a regionally accredited institution and are accepted for a program of specified upper division courses to secure standard teacher certification.

Graduate Students — those students who have a Bachelor's degree from a regionally accredited institution and have been admitted into the graduate program of study offered by one of the Colleges of the University.

Second Degree Students — those students who have completed a
Bachelor's degree from a regionally accredited institution and are completing the requirements for a second Bachelor's degree (see pg. 48).

Unclassified Students — those students who are not working toward a degree and are not included in the above classifications.

COMPREHENSIVE EXAMINATIONS

Matriculated students may establish credit by examination through the department in which the course is offered. Credit for a non-credit prerequisite may also be established by a department examination. A proficiency examination, without credit, may be required by a department for the waiver of a course requirement.

The examination, as prepared by the instructor, must be approved by the Department Chairperson or Dean. A letter grade of “C” or higher must be earned to be acceptable for credit. Grades will be shown on the student’s academic record as “Ce.” No entry will be made for grades below “C.” The graded examination will be kept on file in the student’s permanent file in the Office of the Registrar.

LIMITATIONS

1. Application for credit by examination must be made during the first year of enrollment at Grand Canyon University.

2. Credit applies only to catalog courses and only to those courses for which CLEP examinations are not available.

3. Credit will not be awarded for a course which is equivalent to, more elementary than, another course in which the student has already received credit.

4. A maximum of 30 hours credit by examination, extension, and correspondence may be applied toward a degree.

PROCEDURES

Students should:

1. Obtain an Application for Credit by Examination from the Office of the Registrar.

2. Pay the special examination fee in the Business Office and obtain their validation of payment.

3. Complete the necessary information and obtain all necessary signatures.

4. Present the validated application to the instructor who will be responsible to prepare the examination.

5. Obtain the instructor’s signature and final grade.

6. Return the application to the Business Office and pay the fee for each hour of credit awarded.

7. Submit completed form to the Office of the Registrar for posting of credit earned.

Upon receipt of the validated grade, credit will be recorded on the student’s permanent record. The instructor must forward a copy of the completed exam and score to the Office of the Registrar for the student’s file.

Exceptions to the above policies may be made upon petition to and approval of the Academic Affairs Committee.

CONCURRENT ENROLLMENT

Undergraduate students may enroll at other institutions while enrolled at Grand Canyon University provided that other University policies are not violated and:

1. The student completes the necessary paperwork, in the Office of the Registrar, prior to enrollment to ensure progress toward a degree.

2. Total enrollment at all institutions in a given semester may not exceed 18 hours without prior permission from the Academic Affairs Committee.

3. Requests from Undergraduate students to the Academic Affairs Committee must have the endorsement of the student’s advisor.

4. Requests from students in Master’s degree programs must be submitted to the Dean of the appropriate College.

Transfer credit may not be accepted if the above guidelines are not followed. Undergraduate students enrolled in less than 12 hours at Grand Canyon University are not under these regulations. Concurrent Enrollment forms and Academic Affairs Committee petitions are available in the Office of the Registrar.

It is strongly recommended that students not enroll concurrently at a community (junior) college after their sophomore year. Community college courses are designed to be introductory in nature and should be taken during the student’s first two years. Postponing them until later usually disrupts the sequence of courses in a major and results in poor grades in the advanced classes. Postponing General Studies requirements also leads to poor performance in upper division courses that assume the general background gained from the General Studies requirements.

COURSES

AUDITING OF COURSES

Under certain conditions a student may wish to audit a course rather than take it for credit in a degree program. The student will receive a grade of “S” or “U” instead of a letter grade.

Students may change from credit to audit, without written consent of the instructor, in any course through the last day a course may be dropped without penalty, by going through the Office of the Registrar to complete the official procedure.

Students may take a course for credit which they have previously taken as an audit course.

A student may not change from audit to credit after the last day for registration for credit as listed in the academic calendar of the current University catalog.

CHANGE OF COURSES

After a student has completed registration, no change in course
schedule is permitted without the signatures of the professor or professors concerned, the Registrar or Vice President for Academic Affairs, and the Business Office. Tuition may be refunded when changes in class schedule are made upon the recommendation of the Vice President for Academic Affairs. Refunds are determined by the date the student files a completed withdrawal form with the Office of the Registrar. (See the schedule of refunds beginning on pg. 14)

A student is not permitted to enroll for credit in a course after the last date to enroll for credit as shown in the academic calendar on pages 2 and 3.

COURSE LOAD

An undergraduate student who is enrolled for a minimum of 12 semester hours of credit courses is defined to be full-time during the Fall or Spring semesters. A minimum of 6 semester hours of credit courses during each of the Summer terms is considered full-time.

A graduate student who is enrolled for a minimum of 9 semester hours of credit courses is defined to be full-time during the Fall or Spring semester.

Undergraduate students living on campus are expected to carry a minimum of 12 semester hours. Graduate students living on campus are expected to carry a minimum of 9 semester hours. Any exceptions must be determined by the Vice President for Student Affairs and/or the Vice President for Academic Affairs.

International students must carry a minimum of 12 semester hours each semester in order to maintain student status required for the F1 visa. All international students are required to register for EDU 103/113, Learning Strategies for College Success, their first semester.

Students may not register for more than 18 hours except upon recommendation of their advisor and permission of the Vice President for Academic Affairs.

The maximum course load normally allowed during a 5-week Summer term is six semester hours. If one course is a four-hour course, or if one hour of Physical Education or Applied Music is taken, the student may be permitted to take seven hours.

Carrying a normal course load in college is considered to be a full-time job. For this reason the following policies have been adopted for the protection of students who find it necessary to earn part or all of their college expenses:

1. Students who have employment other than school work should not take more than 15 hours of college work.
2. Students working 20 hours or more per week who do not show satisfactory progress on their mid-term grade reports may be required to reduce their work schedule or their course load.

DROPPING COURSES

A student is not permitted to withdraw from (drop) a course after the last day for dropping (see academic calendar), without receiving a grade of "F," except for very unusual reasons. Evaluation by the Vice President for Academic Affairs is required before permission for late withdrawal can be granted.

A student who discontinues a course at any time without withdrawing officially from it will be given a grade of "F" in the course.

Instructions and forms for dropping courses are obtainable at the Office of the Registrar.

ORDER OF TAKING COURSES

A student is expected to take required courses at the earliest opportunity.

The General Studies requirements, in particular, are designed to provide a broad liberal arts background for the rest of the student's university experience and should be completed in the Freshman and Sophomore years. Exceptions to this should be rare and be limited to students who transfer from other schools after their sophomore year.

A student classified as a senior is not permitted to take as an elective a freshman-level course without permission from the faculty advisor and the Vice President for Academic Affairs.

REPEATING COURSES

A grade of "F" earned at Grand Canyon University may be removed only by repeating the course at Grand Canyon University.

A student may be permitted to repeat a course in order to raise an earlier grade of "D." The last grade earned is considered the grade of record as it pertains to credit toward graduation.

It is the student's responsibility to file a Repeat Form in the Office of the Registrar. This form must be filed at registration or during the semester in which the course is repeated.

SPECIAL STUDY COURSES

Certain course numbers have been reserved for special study courses which instructional departments of the University wish to approve. These fall into three categories:

INDEPENDENT STUDY

Department/College number 499 (undergraduate) or Department/College number 599/699 (graduate) is assigned to these classes. Research, seminar, or readings on a special topic to be selected by the student and the faculty advisor are appropriate. This type of course may be taken for one, two, three, or four hours, depending upon the amount of time and work involved and may be repeated for up to four hours total credit per subject area unless specified otherwise in requirements for a major. Independent Study is reserved for Junior and Senior students with a grade point average of at least 3.0, with approval of the department chairperson, instructor, and the Vice President for Academic Affairs.

PRACTICUM

Numbered 399 in each department/college, (except the College of Nursing), for one, two, three, or four hours of credit, the practicum is a supervised practical experience in the student's major area of interest. A minimum of 45 hours (maximum 60) of practical experience will be scheduled for each semester hour of credit. The experience must be arranged with an agency,
organization, or individual that must agree to provide an advisor to work with the faculty advisor in designing and evaluating the student’s experience. This course is for Junior and Senior students with at least a 2.0 GPA and may be taken any semester with the approval of faculty advisor, dean/department chairperson, and the Vice President for Academic Affairs. The Internship numbers in the Master of Arts and Master of Education programs are EDU 580/680.

READING AND CONFERENCE

Any course listed in the catalog may be taken by reading and conference with the instructor, with approval of the dean/department chairperson and the Vice President for Academic Affairs. The student must have a legitimate reason for seeking course credit through reading and conference. Students may not be permitted to receive credit for more than two courses by this method. A minimum GPA of 2.0 is required.

PROCEDURES

Students should:

1. Obtain proper special study form from the Office of the Registrar (the Office of the Registrar keeps the records which indicate whether a student is eligible for a special study).

2. Complete required special study form in conference with the instructor.

3. Obtain proper signatures.

The completed form with the Office of the Registrar no later than one week after the last day to register for credit for that semester (see Academic Calendar). A student is not officially registered for a special study course until the completed form has been filed with the Office of the Registrar. It is recommended that this procedure be completed prior to registration.

WITHDRAWING FROM COURSES

To withdraw officially from all courses a student must secure an official withdrawal form from the Office of the Registrar and obtain all signatures indicated on the form. A student who officially withdraws from all courses at any time during a semester receives a grade of "W." An unofficial withdrawal results automatically in a grade of "F." A student withdrawing from some but not all courses must do so before the date specified in the Academic Calendar.

CORRESPONDENCE AND EXTENSION CREDIT

A maximum of 30 hours of credit by examination, extension, and correspondence work, including not more than 12 hours by correspondence, may be allowed for undergraduate graduation.

Credit for college-level seminary extension courses may be transferred to Grand Canyon University under certain conditions. Students planning eventual transfer of these courses should secure approval from the Chairperson of the Department of Christian Studies before the work is completed.

Credit for any correspondence work and for any extension work transferred from another institution must be recorded with the Office of the Registrar prior to enrollment in the final semester before graduation. Such work done at any time by a student while enrolled in Grand Canyon University must meet all of the criteria for concurrent enrollment.

ELIGIBILITY FOR ACTIVITIES

Any student may participate in extracurricular activities provided by the University except as restricted by regulations established for campus organizations and intercollegiate activities. However, a student who is on the most recent unsatisfactory grade list or on probation must secure, from the sponsor of a given activity, permission to participate.

Any student with probationary or conditional status is ineligible to hold office in any student organization until the deficiency is overcome.

EXAMINATIONS AT OTHER THAN SCHEDULED TIMES

Under certain conditions students may be permitted to take a major examination after the time it was given to the class. In such cases students must satisfactorily account to the instructor for their absence on the exam day and must present a receipt from the Business Office showing payment of the necessary fee (see pg. 13).

Under other conditions students may wish to take the exam earlier than it is scheduled. The instructor may refer students to the Vice President for Academic Affairs for determination of appropriateness.

GRADE REQUIREMENTS

For graduation, undergraduate students must present a minimum of 128 semester hours of credit and a grade point average of 2.0 for all courses attempted at Grand Canyon University. At least 45 hours must be upper division credit.

Candidates for a Master's degree must have a minimum grade point average of 3.0 for graduation.

The regulation concerning grades on college work taken elsewhere is given on pages 31-32.

Students must also have a "C" average (2.0 GPA) in their majors and may not count toward their major any course with a grade below "C."

Candidates for a secondary teaching certificate must have a minimum grade point average of 2.5 in their teaching majors.

In calculating a student's grade point average in the major, work transferred for the major is evaluated on the same basis as work taken at Grand Canyon University.

GRADING SYSTEM

The grading system used at Grand Canyon University is as follows:

A Superior; extraordinary scholarship; outstanding performance

B Far above average; unusually good work

C Average; standard performance; acceptable college work
D Pasing; but below standard
F Failure or unauthorized withdrawal
I Incomplete (see note this pg.)
W Authorized withdrawal; no credit
Cr Credit given, but no grade or quality points
S Satisfactory completion of audit or non-credit course
U Additional work needed to meet requirements in non-credit or non-grade course
NR Not reported by instructor
IP Course currently in progress

ADMINISTRATIVE WITHDRAWAL

University professors are to provide students with a written attendance policy. If a student fails to comply with a stated attendance policy, the professor may administratively withdraw the student from the course. (See pg. 36 for more information.)

APPEAL OF GRADE

A student who feels that a grade has been unfairly awarded may appeal the grade by submitting a letter of appeal to the Academic Affairs Committee. The appeal should include specific reasons for requesting the grade change. A response from the instructor will be obtained before the appeal will be considered. Appeals for grade changes must be made within one year.

AUDIT GRADE

Courses taken for no-credit (audit) earn a grade of "S" or "U." Audit courses do not earn credit toward graduation, nor do they fulfill requirements for course prerequisites.

AVERAGING OF GRADES

For the purpose of computing grade point averages, grade points are assigned as follows: "A," 4 points for each semester hour; "B," 3 points; "C," 2 points; "D," 1 point; "F," 0 points. Other grades are not included in grade point average (GPA) computation. To calculate the GPA, semester hours for each course are multiplied by the grade points for that grade. The sum of these products is divided by the number of hours which carry "A," "B," "C," "D," and "F" grades. The GPA is based only upon work taken in residence at Grand Canyon University.

CHANGE OF GRADE

Final grades may be changed only by the instructor of the course, and then only if there has been an error in computation or to remove an incomplete grade ("I"). The instructor must submit an official grade change form, a copy of which will be mailed to the student.

CREDIT GRADE

Certain courses earn credit toward fulfilling requirements but do not count in GPA computation. These courses are given a grade of "Cr" (credit). This grade is not offered as an option to students; rather, the courses earn only grades of "Cr" or "U." A grade of "U" earns no credit.

INCOMPLETE GRADE

An incomplete grade will be given at the end of the semester or term only when seriously extenuating circumstances prevent a student from completing course requirements before the close of the grading period. The instructor must file a written explanation for assigning an incomplete grade and a statement of what the student must do to complete the course requirements. When a grade of "I" is given, the student must complete all necessary work within the following semester. Incompletes earned in the Fall semester are to be completed by the date set by the instructor and no later than April 15. Incompletes earned in the Spring semester and Summer terms are to be completed by the date set by the instructor and no later than December 1. Failure to complete the required work within the specified time will result in the grade being changed to an "F." Neither the "I" nor the "F" can be changed to a "W" at a later date.

WITHDRAWAL GRADE

The grade of "W" will be given only when a student has officially withdrawn from the course prior to the penalty date as stated in the current semester bulletin. To withdraw officially from a course, a student must obtain necessary forms from the Office of the Registrar, secure all required signatures, and pay any withdrawal (drop) fees in the Business Office. Withdrawals (drops) are considered official as of the date the student files a completed withdrawal form with the Office of the Registrar. Failure to withdraw officialy these procedures will result in a grade of "F."

STANDARDS OF ACADEMICS

ACADEMIC HONORS

GRADUATION WITH HONORS

Undergraduate Students who have earned at least 60 hours at Grand Canyon University may qualify for honors at graduation by maintaining one of the following grade point averages:

3.40 to 3.59 may qualify for graduation cum laude;
3.60 to 3.79 may qualify for graduation magna cum laude;
3.80 to 4.00 may qualify for graduation summa cum laude.

Second degree and graduate students are not eligible for honors.

In order to qualify for a specific honor, students must meet or exceed the GPA requirement for that honor both on work done at Grand Canyon University and on all college work attempted. Transfer students may not graduate with an honor higher than that to which their GPA at Grand Canyon University would qualify them.

OTHER HONORS

Other honors related to academic achievement are described on page 23-24.
HONOR STUDENT AUDIT PRIVILEGES

An undergraduate student who qualifies for the Dean's List during any semester may audit one course within the next calendar year with a change. The audit privilege covers the regular audit fee for any course, regardless of the number of semester hours. It does not cover class fees.

HONORS STUDY PROGRAM

The Honors Program is designed to provide a unique educational challenge for a select number of students who have demonstrated unusual scholarship and aptitude for learning. It seeks to provide them with opportunities for advanced study within their own disciplines as well as exchanges with faculty and students outside their own fields.

An Honors Colloquium led by faculty and outside speakers, allows students to earn credit hours through attendance of local symphonies, plays, exhibits, and lectures. In addition, the Honors Thesis enlists faculty time in helping students involved in original research in their own disciplines.

Students are admitted to the Honors Study Program by invitation of the Honors Program Committee. Interested students should see the chairperson of this committee.

ACADEMIC PROBATION

Undergraduate students whose cumulative grade point average on 12 or more hours attempted at Grand Canyon University drops below 2.0 are placed on academic probation.

Probationary status is removed when the undergraduate student earns a cumulative grade point average of 2.0 or above on all work attempted at Grand Canyon University.

An undergraduate student on academic or disciplinary probation is not eligible for any grant or scholarship administered by the University, nor for an office in any student organization.

An undergraduate student on probation is not classified as a senior scheduled for graduation (see pg. 46).

Once admitted into the graduate field of study, a graduate student whose cumulative grade point average drops below 2.8 is placed on academic probation.

Academic probation may affect financial aid and eligibility for and participation in extra-curricular activities. See the Financial Aid section of this catalog and the Student Handbook/University Calendar.

ACADEMIC SUSPENSION

An undergraduate student who has attempted 24 hours in residence at the University will normally be suspended at the end of a semester in which his cumulative grade point average falls below the following minimums:

- 1.50 for Freshmen and Sophomores
- 1.75 for Juniors
- 2.00 for Seniors

A student who has been suspended may make written application to the Vice President for Academic Affairs for reinstatement. A student subject to academic suspension for the third time is normally given final dismissal.

A student reinstated after an academic suspension is admitted conditionally (see Conditional Status).

Once admitted into the graduate field of study, a graduate student will normally be suspended at the end of a semester in which his cumulative grade point average falls below 2.5.

A graduate student, admitted into the Master's program, should contact the College of Education for the procedure in appealing academic suspension.

(Note that the academic standards for receiving financial aid are stricter (higher) than the general academic standards in that they require a 2.0 GPA regardless of the student's year in school. See the Financial Aid section of catalog.)

CONDITIONAL STATUS

Undergraduate transfer students admitted with less than a "C" average, or those reinstated after academic suspension, are admitted conditionally. Persons thus admitted retain probationary status until they have earned a cumulative grade point average of 2.0 at Grand Canyon University.

STUDENT RECORDS

Annually, Grand Canyon University informs students of the Family Educational Rights and Privacy Act of 1974. This Act, with which the institution wishes to comply fully, was designed to protect the privacy of education records, to establish the right of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with The Family Educational Rights and Privacy Act office (FERPA) concerning alleged failures by the institution to comply with this Act.

Local policy explains in detail the procedures to be used by the institution for compliance with the provisions of the Act. Copies of the policy can be found in the Office of the Registrar.

The Office of the Registrar maintains a Directory of Records which lists all educational records maintained on students by this institution.

Questions concerning the Family Education Rights and Privacy Act may be referred to the Office of the Registrar.
GRADUATION REQUIREMENTS

This section of the catalog contains academic policies and procedures to ensure fair, consistent, and efficient treatment of students enrolled at Grand Canyon University. We realize that circumstances and situations sometimes arise which make the application of these policies impossible or inequitable. Throughout the catalog there appear statements referring the student to certain offices or committees to request exceptions to or waive of certain academic policies. If such information is lacking in regard to a certain policy, the Office of the Vice President for Academic Affairs can be contacted for information as to how to proceed and can serve as an appeal forum in certain cases.

DEGREES OFFERED

The University offers curricula leading to the degrees of Master of Arts in Education, Master of Education, Bachelor of Arts, Bachelor of Music, Bachelor of Science, Bachelor of Science in Nursing, and Bachelor of General Studies. The University will offer a Master of Business Administration beginning in Fall, 1991. Check with the College of Business for information.

The Master of Arts in Education is granted to practicing elementary and secondary teachers in a specialized field of study:

- Elementary Education
- Gifted Education
- Reading Education
- Teaching English as a Second Language
- Urban Education

Contact the College of Education for further information regarding other fields of specialization.

The Master of Education is granted to those students who have completed a bachelor's degree from a regionally accredited institution and are seeking certification at the elementary or secondary level. An advanced program of study is included in that preparation or can be obtained after certification requirements are completed.

The Bachelor of Arts degree is granted to majors in the following areas:

- Art Education (No minor required)
- Christian Studies
- Communications
- Communications-Commercial Music
- English Literature
- English Teaching
- English Writing
- Graphic Design (No minor required)
- History
- Music Performance (Applied Music)
- Social Sciences
- Spanish
- Speech-Theatre
- Studio Art (No minor required)
- Theatre-Drama

The Bachelor of Music degree is the initial collegiate degree in music designed for those students who seek a career as professional performers or teachers.

- Church Music (No minor required)
- Piano Performance (No minor required)
- Vocal Performance (No minor required)

The Bachelor of Science degree is granted to majors in the following areas:

- Accounting (No minor required)
- Biology (Environmental)
- Biology (General)
- Biology (Secondary Teaching; No minor required)
- Business Education (No minor required)
- Chemistry
- Computer Science
- Computer Science (Secondary Teaching)
- Economics (No minor required)
- Elementary Education
- Finance (No minor required)
- Human Resource Development (No minor required)
- International Business (No minor required)
- Justice Studies
- Marketing (No minor required)
- Mathematics
- Mathematics (Engineering)
- Mathematics (Secondary Teaching)
- Music Education (No minor required)
- Physical Education
- Physical Education (Teaching)
- Psychology
- Science Teaching (No minor required)
- Social Studies
- Sociology
- Special Education

The Bachelor of Science in Nursing is granted to majors in nursing (no minor required).

The Certificate in Athletic Training is granted to students completing athletic training requirements.

The Bachelor of General Studies is granted to those who complete a program designed primarily for adults who are interested in a broad spectrum of studies for personal enrichment or in obtaining a degree acceptable for special fields of endeavor which do not require specific traditional degrees.

Liberal Arts majors not listed in the catalog may be arranged under the direction of the department concerned with the approval of the Vice President for Academic Affairs and the Curriculum Committee.

* CHOICE OF CATALOG

The Catalog is published every two years. Department, College, and University requirements may change and often are upgraded. In determining graduation requirements, a student may use only one catalog.

1. A candidate for a degree from Grand Canyon University may elect to meet the requirements for graduation as outlined in the catalog in effect at the time of his/her original matriculation or those of any subsequent catalog provided the student has remained in continuous enrollment at Grand Canyon. Continuous enroll-
ment is defined as enrollment in every Fall and Spring semester; enrollment in the Summer session is not relevant for purposes of catalog choice.

2. A student who has been readmitted after a period of nonattendance, or after attending an institution other than Grand Canyon University, will graduate under the requirements for graduation as stated in the catalog at the time of readmission. This provision applies whether the period of nonattendance at Grand Canyon University was voluntary or due to academic suspension.

3. Students who complete one degree program and then wish to pursue a second degree do not necessarily do so under the same catalog as their first degree. These students must meet the catalog requirements in effect at the time they begin work toward the second degree, even if they have remained in continuous enrollment.

4. Students who transfer directly to Grand Canyon University from an Arizona Community College will be permitted to follow the degree requirements specified in the Grand Canyon University Catalog in effect at the time they were initially enrolled in an Arizona Community College, providing their college attendance has been continuous. (Such a student may instead elect to graduate under any subsequent catalog issued while the student is in continuous enrollment.)

Inquiries about these policies may be directed to the Office of the Registrar.

* The above policy regarding catalog choice supersedes the policy in previous catalogs.

CURRICULAR REQUIREMENTS FOR GRADUATION

The completion of the required 128 semester hours for a baccalaureate degree usually requires four years of 32 semester hours each. The freshman and sophomore years are spent in general or introductory courses in diversified liberal arts areas. During the remaining two years, the student may concentrate in the field of major interest. The work for the entire four year program consists of (1) General Studies, (2) Major and Minor Subjects, and (3) Elective Courses.

ELECTIVE COURSES

A student may elect to take courses from the regular college curriculum offered in each department in addition to the courses which may be required in that particular area.

An academic advisor will help each student select a combination of major, minor, and elective studies appropriate for that individual.

GENERAL REQUIREMENTS FOR GRADUATION

Students who have earned at least 90 credit hours must file a Statement of Intent to Graduate form with the Office of the Registrar. Statement of Intent to Graduate forms may be obtained from the Office of the Registrar. A non-refundable graduation fee must be paid in the Business Office before returning the completed form to the Office of the Registrar. Once the completed Statement of Intent to Graduate has been filed in the Office of the Registrar, an official check of remaining degree requirements will be provided. An additional fee will be charged for any additional degree check necessitated by a student subsequently changing catalog or curriculum.

COMMENCEMENT EXERCISES

Academic Regalia

Degree candidates participating in the commencement exercises are required to wear the prescribed academic regalia, which may be obtained through the University Bookstore.

Attendance

A candidate for graduation is expected to attend public commencement exercises which are held annually in May. In extreme hardship cases a student may be excused, but only when a written request is approved by the Vice President for Academic Affairs. Graduate students must complete their entire program prior to being permitted attendance at commencement and any of the associated activities.

Eligibility to Participate in Commencement

Prospective graduates who have filed an Intent to Graduate form, completed all requirements for graduation, or who will do so by August are eligible to participate in the annual commencement in May.

GRADE REQUIREMENTS FOR GRADUATION

1. Undergraduate: To graduate at the end of a given semester, an undergraduate student must have a 2.0 grade point average (C) at the beginning of that final semester.

2. Graduate: To graduate at the end of a given semester, a graduate student must have a 3.0 grade point average (B) at the beginning of that semester. Graduate students must complete their entire program prior to being permitted to participate in commencement and any of the associated activities.

CORRESPONDENCE AND EXTENSION CREDIT

Record of all correspondence and extension work transferred from another institution must be filed with the Office of the Registrar prior to enrollment in the final semester before graduation. (See pg. 39 for additional information concerning correspondence and extension credit.)

GRADUATION WITH HONORS

The requirements for graduation with honors are stated on page 40.

MINIMUM RESIDENCE

At least 30 semester hours, including the 12 semester hours immediately preceding graduation, must be completed at Grand Canyon University.

Undergraduate students are required to complete at least 21 semester hours in their major subject, 15 of which must be Upper Division hours at Grand Canyon. In addition, undergraduate students are required to complete at least nine semester hours in their minor subject, three of which must be Upper Division at Grand Canyon. Students pursuing majors that do not require a minor must take 30 semester hours in their major subject, 18 of which must be
Upper Division, at Grand Canyon.

Graduate students in the Master of Education degree program with an elementary education specialization must take 35 semester hours, and those specializing in secondary education must take 30 semester hours, including the 12 semester hours immediately preceding graduation, at Grand Canyon. Refer to the College of Education for specific requirements.

Graduate students in the Master of Arts in Education degree program must take 22 semester hours, including the 12 semester hours immediately preceding graduation, at Grand Canyon. Refer to the College of Education for specific requirements.

**TOTAL HOURS/GRADE POINT AVERAGE**

The total number of semester hours for a Master of Arts in Education degree is not to exceed 38. Refer to the College of Education for specific programs of study.

Total number of semester hours for a Master of Education degree is not to exceed 60. Refer to the College of Education for specific courses.

The total number of semester hours required for a baccalaureate degree is 128 with a minimum grade point average of 2.0, indicating an average of “C” on all coursework taken at Grand Canyon University. At least 45 hours must be Upper Division credit.

Undergraduate students are not permitted to graduate at the end of a semester or term which they began with a grade point average of less than 2.0 (see pg. 36-37, Classification of Students).

**MAJOR GRADE POINT AVERAGE**

Undergraduate students must also have at least a “C” average (2.0) in their majors and are not permitted to count any course with a grade below “C” toward their majors. Higher grade point averages are required by specific departments/colleges.

Graduate students in the Master of Arts in Education and Master of Education programs must maintain a 3.0 grade point average.

**UPPER DIVISION REQUIREMENT**

For a baccalaureate degree, a student must earn a minimum of 45 semester hours in upper division (300 or above) courses. In exceptional cases, students may petition the Academic Affairs Committee for special consideration.

**WRITING PROFICIENCY EXAMINATION**

The University believes that a college graduate should be able to write clear and correct expository prose. Students who expect to graduate from Grand Canyon University are required to pass a Writing Proficiency Examination. Examinees write short essays based on general subject matter. Members of the English faculty read the essays, then send the results to the Office of the Registrar. The various department faculties, in special circumstances, may make the final decision as to the student’s competency in writing.

Undergraduate students who take freshman English elsewhere are required to take the examination during their first semester at the University. The examination may be taken twice; if a student fails the examination the second time, he/she must register for ENG 100, Basic English, the following semester.

Graduate students in the Master of Arts in Education are not permitted from taking the Writing Proficiency Examination. First, students in the Master of Education program must take, and pass, the Writing Proficiency Examination.

The examination is given during registration, monthly, and twice during the summer. Notices of the examination dates appear in various campus publications and the Student Handbook/University Calendar. Directions, suggestions, and a sample essay are available from the office of the Writing Proficiency Examination Coordinator.

The fee for the Writing Proficiency Examination will be billed to the student’s account in the University Business Office.

**UNIVERSITY SUCCESS PROGRAM**

UNV 101, University Success, is a course designed to address four major areas of a student’s development: life management skills, academic skills, campus and community awareness, and personal and spiritual growth. The graded, one-credit class is open to all new students, transfer students and returning adult students.

Topics include the values of higher education, programming the mind for success, building interpersonal relationships, making the grade, decoding the professors, financial and time management, degree and career planning, effective communication, confidence and leadership, health and fitness, stress management, keeping faith, and others.

Students in the program meet once a week for seminars, discussions and group activities. Students are assigned to small groups and matched with faculty-staff mentors and LiFsavers (student leaders). Mentors provide assistance in personal and academic issues. LiFsavers facilitate group activities and furnish peer counseling.

**GENERAL STUDIES**

The General Studies portion of the curriculum at Grand Canyon University is designed to unify the undergraduate student’s early college experience by forming a comprehensive and correlated foundation for a more meaningful life and for future academic pursuits. It seeks to help students to develop an understanding and appreciation of the various areas of knowledge and creative endeavor which have contributed to the development of contemporary society and thus to enable them to achieve greater social stability and a more secure personal life.

General Studies seek to provide, during the first college years, the kinds of learning experiences which will enable all students to choose wisely and build carefully the specialized program of studies most appropriate for them. General Studies are primarily concerned with developing an awareness of the significance of various areas of knowledge to the student, their relationship to other areas of human endeavor and achievement, and their influence and potential in today’s world.

General Studies at Grand Canyon University seek to help the individual student to comprehend the Christian way of life and begin to acquire the knowledge, skills, and attitudes essential to a citizen who assumes moral and social responsibilities.
For students seeking the B.A., B.S., B.M., B.S., or B.S.N. the courses below comprise the minimum requirement in General Studies. Students should refer to specific majors for any additional General Studies requirements.

Students in teacher education programs will follow the list in the College of Education section of this catalog. Consult departments/colleges for specific General Studies requirements.

**CHRISTIAN STUDIES** 6 hours

BIB 101  Survey of the Old Testament
or
BIB 113  Old Testament History
and
BIB 102  Survey of the New Testament
or
BIB 123  New Testament History

**ENGLISH** 6 hours

ENG 101  Grammar and Composition
ENG 102  Composition and Literature

**HUMANITIES** 6 hours

No more than 3 hours in one area with the exception of Foreign Language.
- Art
- Foreign Language
- Literature
- Music
- Philosophy
- Speech
- Theatre

**SOCIAL SCIENCES** 9 hours

At least 3 hours of History (Chosen from HIS 101, HIS 102, HIS 103, HIS 104); no more than 6 hours in one area.
- History
- Geography
- Political Science
- Macroeconomics
- Psychology
- Sociology

**SCIENCES** 10 hours

At least three hours from each group:
- Group I: Math, Computer Science, any Statistics
- Group II: Lab Sciences

* **PHYSICAL EDUCATION** 2 hours

Must be two different activity courses.

* Upon written recommendation of a medical doctor and approval of the Department of Health and Physical Education and the Vice President for Academic Affairs, a three-hour course in physical education or health education may be substituted for the entire requirement in physical activity courses. Normally one of the following courses suffices: HLT 200, HLT 270, REC 213.

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**SUGGESTED PROGRAM FOR BACHELOR DEGREE CANDIDATES**

Following is a guide for an entering Freshman who has not yet decided on a major subject area. One may use this suggested program to assist in planning a course of study which will lead to a bachelor's degree in four years. Attention has been given to those courses which generally require a significant amount of outside reading so as not to overload a beginning student.

Students who have already decided on a major are directed to the catalog section for that department for the specific program of study for their selected major.

**Freshman Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNV 101 University Success</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>BIB 101/113 OT Survey/OT History</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BIB 102/123 NT Survey/NT History</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENG 101, 102 Freshman English</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>* Humanities</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math, Computer Science, Statistics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>P.E. Activity</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
<td>3</td>
</tr>
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| Total                | 16   | 16     |

**Sophomore Year**

<table>
<thead>
<tr>
<th>Course</th>
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<th>Spring</th>
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</thead>
<tbody>
<tr>
<td>Social Science</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>* Humanities</td>
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<td>3</td>
</tr>
<tr>
<td>Lab Science</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>P.E. Activity</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Math/Science</td>
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<td>3</td>
</tr>
<tr>
<td>Major, Minor, Electives</td>
<td>9</td>
<td>6</td>
</tr>
</tbody>
</table>

| Total                | 16   | 16     |

**Junior Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major, Minor, Electives</td>
<td>16</td>
<td>16</td>
</tr>
</tbody>
</table>

| Total                | 16   | 16     |

**Senior Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major, Minor, Electives</td>
<td>16</td>
<td>16</td>
</tr>
</tbody>
</table>

| Total                | 16   | 16     |

* Students who elect to take a foreign language should adjust this plan to allow the classes, which fulfill the humanities requirement, to be taken in the same year. Students continuing a foreign language from high school should begin those courses in their freshman year.

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39 hours
REQUIREMENTS FOR THE
BACHELOR OF GENERAL STUDIES DEGREE (B.G.S.)

Students who elect to study for a Bachelor of General Studies degree will complete the following requirements:

GENERAL STUDIES

Courses listed on page 46-47 39 hours
Electives 89 hours

128 hours

A minimum of 45 hours must be in Upper Division courses.

A maximum of 21 hours of Upper Division work in any one academic department will be acceptable toward the degree. (BUS, ACC, ECN, and HRD are all in the same academic department.)

Course prerequisites, as stated in the catalog, will be observed.

A minimum grade of "C" must be made in all Upper Division courses.

An overall grade average of "C" must be maintained.

The student must pass the Writing Proficiency Examination required of all degree candidates.

The student must satisfy the minimum residence requirement of at least 30 hours, 18 of which must be Upper Division.

SPECIAL CONDITIONS

Students who elect this program must sign a statement that they understand the Bachelor of General Studies degree may not be accepted for teacher certification, admission to professional schools, or admission to graduate schools.

MAJOR AND MINOR SUBJECTS

By the beginning of their junior year undergraduate students are required to select one subject area, to be known as their major, in which they must present at least 30 semester hours of acceptable credit. In certain areas of study the number of hours required for a major exceeds 30. In any case, at least 15 hours must be Upper Division. Students must also have a 2.0 grade point average in their major and are not permitted to count in the major any course with a grade below "C." A candidate for a secondary teaching certificate must have a "C+" (2.5) average, or above in the teaching major.

With few exceptions, undergraduate students must also select a different subject area, to be known as the minor, in which they must present 18 hours of acceptable credit. See page 44 for these exceptions. Of these 18 hours, six must be from Upper Division courses.

Students who want certification to teach their minor subject area should earn 24 hours in that field. Students should refer to the current College of Education Handbook for details.

A student may elect to complete a second major in lieu of a minor. A student who chooses to complete two majors will earn only one baccalaureate degree. (If two baccalaureate degrees are sought, see DOUBLE DEGREE policies.)

No course may count toward hours required for the completion of both major and minor.

Transfer students should consult the paragraph concerning minimum residence (see pg. 45-46).

SECOND DEGREE

A student who has earned a baccalaureate degree from a regionally accredited college or university may be granted an additional baccalaureate degree from Grand Canyon University upon completion of the following:

1. Meet the admission criteria for that degree.

2. File an intent to graduate form with the Office of the Registrar for the degree sought.

3. Meet all General Studies requirements, all degree requirements, and all other University requirements for the second degree.

4. A major in a field not used as a major for the previous degree. (See specific major for number of hours required.)

5. A minimum of 30 additional credit hours at Grand Canyon University (36 for those who have not met the 6 hour requirement in Bible) after the conferral of the previous baccalaureate degree(s).

NOTE: Second Degree students do not qualify for honors at graduation.

DOUBLE DEGREE

A student wishing to pursue two degrees simultaneously from Grand Canyon University must meet the following requirements:

1. File an Intent to Graduate form with the Office of the Registrar for each degree sought.

2. Meet the General Studies requirements, all degree requirements, and all other University requirements for each degree sought.

3. The two degrees must be different (i.e.: B.A. and B.S. or B.S. and B.S.N.).

4. Complete a minimum of 30 credit hours at Grand Canyon University beyond the requirements for the first degree (i.e., a minimum of 158 credit hours if the requirements for the first degree were completed after 128 hours).

5. Complete the requirements for both degrees before being granted either degree.
Departments of Instruction

College of Arts and Sciences
Art
Christian Studies
Computer Sciences
English and Modern Languages
Health and Physical Education
History and Social Sciences
Mathematics
Natural Sciences
College of Business
College of Education
College of Performing Arts
Samaritan College of Nursing
Reserve Officers Training Corps
DEGREES AND MAJORS OFFERED

MASTER OF ARTS IN EDUCATION

Elementary Education
Gifted Education
Reading Education
Teaching English as a Second Language
Urban Education

MASTER OF EDUCATION

Elementary Education
Secondary Education

MASTER OF BUSINESS ADMINISTRATION

BACHELOR OF ARTS

Art Education (No minor required)
Christian Studies
Communications
Communications-Commercial Music
English Literature
English Teaching
English Writing
Graphic Design (No minor required)
History
Music Performance (Applied Music)
Social Sciences
Spanish
Speech-Theatre
Studio Art (No minor required)
Theatre-Drama

BACHELOR OF GENERAL STUDIES

General Studies (No minor required)

BACHELOR OF MUSIC

Church Music (No minor required)
Piano Performance (No minor required)
Vocal Performance (No minor required)

BACHELOR OF SCIENCE

Accounting (No minor required)
Biology (Environmental)
Biology (General)
Biology (Secondary Teaching; No minor required)
Business Education (No minor required)
Chemistry
Computer Science
Computer Science (Secondary Teaching)
Economics (No minor required)
Elementary Education
Finance (No minor required)
Human Resource Development (No minor required)
International Business (No minor required)
Justice Studies
Marketing (No minor required)
Mathematics
Mathematics (Engineering)
Mathematics (Secondary Teaching)
Music Education (No minor required)
Physical Education
Physical Education (Teaching)
Psychology
Science Teaching (No minor required)
Sociology
Special Education

BACHELOR OF SCIENCE IN NURSING

Nursing (No minor required)

CERTIFICATE IN ATHLETIC TRAINING

(Not a Major or Minor)

MINORS OFFERED

Behavioral Sciences
Biology
Business
Chemistry
Christian Studies
Computer Science
Economics
English
Finance
French
German
Greek
Health Education
History
Humanities
Justice Studies
Martial Arts
Mathematics
Music
Music Education
Philosophy
Physical Education (Coaching)
Physics
Political Science
Psychology
Recreation
Social Sciences
Sociology
Spanish
Speech
Studio Art
Theatre
College of Arts and Sciences

Art
Christian Studies
Computer Science
English and Modern Languages
Health and Physical Education
History and Social Sciences
Mathematics
Natural Sciences
The College of Arts and Sciences provides an essential balance between a broad education in the natural sciences, computer science, mathematics, physical education, social sciences, art, English, modern languages, and Christian studies, and a deeper specialization in one or more fields of knowledge. The interests of the college include the preservation, transmission, and expansion of knowledge in an environment where a Christian perspective is emphasized. At the core of these interests lies the intent of fostering continuous learning and freedom of inquiry, necessary ingredients for personal growth and for achievement in both the public and private sectors.

The interplay of quality teaching, research, and service is part of the mission of the college to provide an outstanding undergraduate education. The college has a commitment to undergraduate excellence in a variety of ways, including active participation in the Honors Program and comprehensive advisement services related to diverse career patterns or preparation for graduate education and a wide range of professional careers, such as law or medicine.

In addition to caring for its own majors, the college provides the foundations of learning in several core areas for the other undergraduate colleges. In more ways than one, the college stands at the heart of undergraduate education in the University.

<table>
<thead>
<tr>
<th>Major Field</th>
<th>Degree</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art Education</td>
<td>B.A.</td>
<td>Art</td>
</tr>
<tr>
<td>Biology (Environmental)</td>
<td>B.S.</td>
<td>Natural Sciences</td>
</tr>
<tr>
<td>Biology (General)</td>
<td>B.S.</td>
<td>Natural Sciences</td>
</tr>
<tr>
<td>Biology (Secondary Teaching)</td>
<td>B.S.</td>
<td>Natural Sciences</td>
</tr>
<tr>
<td>Chemistry</td>
<td>B.S.</td>
<td>Natural Sciences</td>
</tr>
<tr>
<td>Christian Studies</td>
<td>B.A.</td>
<td>Christian Studies</td>
</tr>
<tr>
<td>Computer Science</td>
<td>B.A.</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Computer Science (Secondary Teaching)</td>
<td>B.S.</td>
<td>Computer Science</td>
</tr>
<tr>
<td>English Literature</td>
<td>B.A.</td>
<td>English and Modern Languages</td>
</tr>
<tr>
<td>English Teaching</td>
<td>B.A.</td>
<td>English and Modern Languages</td>
</tr>
<tr>
<td>English Writing</td>
<td>B.A.</td>
<td>English and Modern Languages</td>
</tr>
<tr>
<td>Graphic Design</td>
<td>B.A.</td>
<td>Art</td>
</tr>
<tr>
<td>History</td>
<td>B.A.</td>
<td>History and Social Sciences</td>
</tr>
<tr>
<td>Justice Studies</td>
<td>B.S.</td>
<td>History and Social Sciences</td>
</tr>
<tr>
<td>Mathematics</td>
<td>B.S.</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Mathematics (Engineering)</td>
<td>B.S.</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Mathematics (Secondary Teaching)</td>
<td>B.S.</td>
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<tr>
<td>Physical Education</td>
<td>B.S.</td>
<td>Health and Physical Education</td>
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<tr>
<td>Physical Education (Teaching)</td>
<td>B.S.</td>
<td>Health and Physical Education</td>
</tr>
<tr>
<td>Psychology</td>
<td>B.S.</td>
<td>History and Social Sciences</td>
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<td>Science Teaching</td>
<td>B.S.</td>
<td>Natural Sciences</td>
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<td>Social Sciences</td>
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<td>History and Social Sciences</td>
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<tr>
<td>Sociology</td>
<td>B.S.</td>
<td>History and Social Sciences</td>
</tr>
<tr>
<td>Spanish</td>
<td>B.A.</td>
<td>English and Modern Languages</td>
</tr>
<tr>
<td>Studio Art</td>
<td>B.A.</td>
<td>Art</td>
</tr>
</tbody>
</table>
DEPARTMENT DESCRIPTION

The education of artists is best accomplished when there is an emphasis on the development of visual capacity together with the full realization of intellectual and spiritual growth. Grand Canyon University offers the rare opportunity to pursue the study of art within a Christian comprehensive university. A Bachelor of Arts degree with three different areas of specialization is offered. Studio Art will enable the student to pursue a career as a professional artist or to pursue graduate study in a variety of related fields. The Graphic Design program offers one-on-one instruction, simulation of field-related projects, and the development of a professional portfolio. The Art Education major prepares the student with the knowledge and skills to teach art in the elementary or secondary classroom. Many of the classes are taught by professors who are experienced elementary and/or secondary art teachers. A high percentage of faculty are exhibiting, professional artists. They are able to convey their unique perspective and encourage involvement in the local art community. Courses are designed to involve the student in active participation and to develop artistic skills in critical appreciation, historical understanding, the forming of art objects, and the teaching of art. All lower division courses are open to any student with no prerequisites.
DEGREE REQUIREMENTS — * ART EDUCATION
(B.A. DEGREE; No Minor Required)

General Studies For Teacher Education Programs (pg. 114)

Electives (As needed to satisfy the 128 semester hour minimum graduation requirement)

Secondary Certification Required

Art Education Major

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARE 323</td>
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<td>ARE 423</td>
<td>Art in the Secondary School</td>
<td>3</td>
</tr>
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<td>ARH 333</td>
<td>Art History I</td>
<td>3</td>
</tr>
<tr>
<td>ARH 343</td>
<td>Art History II</td>
<td>3</td>
</tr>
<tr>
<td>ARH 470</td>
<td>Aesthetics</td>
<td>3</td>
</tr>
<tr>
<td>ART 111</td>
<td>Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART 201</td>
<td>Photography I</td>
<td>3</td>
</tr>
<tr>
<td>ART 231</td>
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<td>ART 252</td>
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<td>ART 481</td>
<td>Studio Problems and Techniques</td>
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<td>DGN 112</td>
<td>Two-Dimensional Design</td>
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<tr>
<td>DGN 115</td>
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</tr>
<tr>
<td>DGN 213</td>
<td>Basic Studio Techniques</td>
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</tbody>
</table>

Total Major Hours 46

* Please refer to the College of Education for secondary certification requirements.

+ Three (3) hours must be upper division credit.

DEGREE REQUIREMENTS — GRAPHIC DESIGN
(B.A. DEGREE; No Minor Required)

General Studies (pg. 46-47)

Electives (As needed to satisfy the 128 semester hour minimum graduation requirement)

Graphic Design Major

<table>
<thead>
<tr>
<th>Course</th>
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<td>ARH 343</td>
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<td>ARH 470</td>
<td>Aesthetics</td>
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<td>ART 201</td>
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<td>Drawing II</td>
<td>3</td>
</tr>
<tr>
<td>ART 223</td>
<td>Painting I or</td>
<td>3</td>
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<tr>
<td>ART 252</td>
<td>Printmaking I</td>
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<td>ART 431</td>
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<td>DGN 223</td>
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<td>DGN 273</td>
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<td>DGN 481</td>
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</table>

Total Major Hours 60

* To be chosen from ART 323 (Painting II), ART 352 (Printmaking II), or ART 301 (Photography II).

DEGREE REQUIREMENTS — STUDIO ART
(B.A. DEGREE; No Minor Required)

General Studies (pg. 46-47)

Electives (As needed to satisfy the 128 semester hour minimum graduation requirement)

Studio Art Major

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
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<tr>
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<td>Art History II</td>
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<td>ARH 470</td>
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<td>ART 201</td>
<td>Photography I</td>
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<td>ART 231</td>
<td>Sculpture I</td>
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<td>ART 263</td>
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<td>ART 481</td>
<td>Studio Problems and Techniques</td>
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<tr>
<td>DGN 115</td>
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<tr>
<td>DGN 213</td>
<td>Basic Studio Techniques</td>
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</table>

Total Major Hours 59

* Hours must be in no more than two medias.

MINOR REQUIREMENTS — * STUDIO ART

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
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<td>ART 111</td>
<td>Drawing I</td>
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<td>Studio Problems and Techniques</td>
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<tr>
<td>*ART</td>
<td>— Studio Art Electives</td>
<td>6</td>
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<tr>
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<td>Two-Dimensional Design or</td>
<td>3</td>
</tr>
<tr>
<td>DGN 115</td>
<td>Three-Dimensional Design</td>
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</tbody>
</table>

Total Minor Hours 18

* Students desiring teaching certification should take 24 hours including ARE 323 and ARE 423. Please refer to the College of Education for certification requirements.

+ Three (3) hours must be 200 level credit and three (3) hours must be 300 level credit in the same medium.
ART EDUCATION

ARE 323  3 hours
Art Media and Methods for the Elementary Teacher
Every Spring. Introduction to the language and structure of art education with an emphasis on practical hands-on experiences suitable for children at various elementary levels. Includes specific knowledge of two- and three-dimensional processes, classroom observation and actual teaching experience. Attention is also given to the art work of children of all ages from early childhood to mid-adolescence.

ARE 423  3 hours
Art in the Secondary School
Every Fall. Exploration of materials, theory, and organization for presenting art activities and development in the arts for students on the secondary school level.

ART HISTORY

ARH 100  3 hours
Introduction to Art
Every semester. A brief introduction to the act of making quality judgments about art objects and situations. Special emphasis on the meaning of art as it relates to other personal interests of each individual. Actual art projects, art history and appreciation will be explored. No credit for art major or minor.

ARH 333  3 hours
Art History I
Fall, 1992, and alternate years. A survey of ancient Near Eastern, Egyptian, Greek, Roman, and Medieval European art to the Renaissance.

ARH 343  3 hours
Art History II

ARH 385  3 hours
History of Photography
Spring, 1992, and alternate years. A survey of the history of photography from 1839 to the present.

ARH 396  2 hours
Art History Tutoring
Every semester. Designed to train students to help others who are experiencing difficulty in their regular course work. Emphasis is placed on learning strategies, time management, study skills, and test-taking. May be repeated for no credit. Prerequisites: Approval of the Department Chair and the Tutor Program Coordinator.

ARH 399  3 hours
Core: Seminary Art
Spring, 1992, and alternate years. Recent and current trends in art with special consideration of new concepts and experimentation with media and modes of presentation.

ARH 442  3 hours
American Art
Fall, 1991, and alternate years. History of art in the United States from European settlement of the New World to today.

ARH 470  3 hours
Aesthetics
Every Fall. An introduction to aesthetics from historical, philosophical, and theoretical frames of reference. Provides an overview of major ideas relating to art and criticism from the time of Plato through prespace-age twentieth century.

ART STUDIO

ART 111  3 hours
Drawing I
Every semester. Introduction to the basic elements of line, value, texture, and surface manipulation with emphasis on composition and dry media usage such as pencils and charcoal.

ART 201  3 hours
Photography I
Every semester. An introduction to black-and-white photography exploring basic techniques in camera operation, film and print processing, composition and presentation. Lecture and darkroom laboratory periods.

ART 211  3 hours
Drawing II
Every Spring. Exploration of recording ideas and concepts through the use of a variety of wet and dry media, color pencils, chalks, and washes, as well as mixed media. Prerequisite: ART 111, or instructor's approval.

ART 223  3 hours
Painting I
Every semester. Introduction to the preparation, use of materials, and methods with an emphasis on color theory and effects of color and harmony. Prerequisite: ART 111.

ART 231  3 hours
Sculpture I
Every semester. An introduction to the sculpting processes of carving, modeling, and fabricating, emphasizing volume, movement, and space.

ART 252  3 hours
Printmaking I
Every semester. An introduction to basic techniques of printmaking such as etching, drypoint, aquatint, and woodcut processes. Creative ideas will be emphasized as well as the development of basic technical skills. Prerequisite: ART 111.

ART 263  3 hours
Ceramics I
Every semester. An introduction to the nature of clay and glazes, with an emphasis being placed on the forming techniques of hand-building and the use of the potter's wheel.
ART 272
Jewelry I
3 hours
On demand. An introduction to the basic jewelry processes of working with metal and silversmithing techniques, lost-wax casting, ceramic jewelry, fused glass, mixed media, polyforms, and plastics.

ART 301
Photography II
3 hours
Every semester. A course designed to expand the student's knowledge and use of materials and techniques available as tools for creative expression in black-and-white photography. Prerequisite: ART 201.

ART 323
Painting II
3 hours
Every semester. Technique of underpainting, glazing, impasto, direct easel wets, and emphasis on color thinning and experimentation. Prerequisite: ART 223 or instructor's approval.

ART 331
Sculpture II
3 hours
Every semester. Continued exploration of sculpting processes of casting, welding, and plastics. Prerequisite: ART 231.

ART 332
Art Workshop
3 hours
On demand. Designed to offer the student the opportunity to experience the use of a special process or medium in a workshop setting. May be repeated for credit under different medium titles.

ART 352
Printmaking II
3 hours
Every semester. In-depth exploration of printmaking processes with emphasis on developing awareness in contemporary application. Photographic processes will be examined. Prerequisite: ART 252.

ART 363
Ceramics II
3 hours
Every semester. Continued studio problems in the process of forming clay. Emphasis is also placed on glaze application and surface decoration. Prerequisite: ART 263.

ART 372
Jewelry II
3 hours
On demand. A continuation of the techniques of jewelry-making with emphasis on advanced problems in fabrication and casting. Emphasis will be on creative design and developing an awareness of contemporary trends. Prerequisite: ART 272.

ART 396
Art Studio Tutoring
2 hours
Every semester. Designed to train students to help others who are experiencing difficulty in their regular coursework. Emphasis is placed on learning strategies, time management, study skills, and test taking. May be repeated for no credit. Prerequisites: Approval of the Department Chair and the Tutor Program Coordinator.

ART 401
Art Seminar
3 hours
Every Spring. A discussion-oriented class introducing the concept of the professional artist and his or her dealings with galleries and museums, graduate schools, résumés and portfolio requirements. In addition to classroom discussions, the class will be supplemented through field trips to galleries, museums, artists' studios, and graduate schools.

ART 431
Portfolio Preparation
2 hours
Every semester. The student will prepare and present a showing of upper division art in area of concentration along with a style folio and résumé. Prerequisite: Instructor's approval.

ART 481
Studio Problems and Techniques
1 - 4 hours
By arrangement. Advanced studio problems in the medium of the student's choice. May be repeated. Prerequisite: Instructor's approval.

DESIGN STUDIO

DGN 112
Two-Dimensional Design
3 hours
Every Fall. Basic principles of the structural aspects of graphic arts are explored in laboratory and lecture. Also examines the communicative value of visual images.

DGN 115
Three-Dimensional Design
3 hours
Every Spring. Explores basic principles of the structural aspects of plastic arts, with emphasis on the analysis of volume and space relationships.

DGN 213
Basic Studio Techniques
3 hours
Every Fall. An introduction to shop techniques and how they relate to the various fields of art. Emphasis will be in the construction of specific projects relating to other department courses and the operation of shop equipment.

DGN 223
Advertising Design
3 hours
Every Fall. An introduction to basic guidelines and principles for developing successful advertising designs will be explored through studio work and lecture. No drawing experience is necessary.

DGN 233
Graphic Design I
3 hours
Every Spring. An introduction to the visual organization of advertising elements and instruction in the use of equipment and tools of the professional designer. Prerequisite: ART 111.

DGN 263
Computer Graphics I
3 hours
Every Spring. Computer image creation, transformation, and manipulation. Use microcomputer-based graphic systems for product design and documentation. Prerequisite: DGN 112.

DGN 273
Illustration I
3 hours
On demand. Basic principles and styles of drawing and their commercial application are explored through studio work and lecture. Prerequisite: ART 111.

DGN 333
Graphic Design II
3 hours
Every Spring. Further study of visual communications through the use of verbal and visual elements. Emphasis will be on creative problem solving and concept development. Includes preparation of art work for reproduction. Prerequisite: DGN 233.
DGN 363  
Computer Graphics II  
3 hours  
Every Spring. Using computer-aided design and documentation software. Advanced geometric construction. Prerequisite: DGN 263.

DGN 373  
Illustration II  
3 hours  
On demand. Advanced principles and styles of drawing and their commercial application are explored through studio work and lecture. Prerequisite: DGN 273.

DGN 396  
Design Studio Tutoring  
2 hours  
Every semester. Designed to train students to help others who are experiencing difficulty in their regular coursework. Emphasis is placed on learning strategies, time management, study skills, and test-taking. May be repeated for no credit. Prerequisites: Approval of the Department Chair and the Tutor Program Coordinator.

DGN 481  
Design Problems and Techniques  
1 - 4 hours  
By arrangement. Advanced design problems in the medium of the student's choice. May be repeated. Prerequisite: Instructor's approval.
DEPARTMENT DESCRIPTION

Courses in the Department of Christian Studies are intended to give students an understanding and appreciation of the Bible, to arouse in them a desire for Christian usefulness, and to equip them for leadership in various church-related activities.

Many courses in this department are designed to be beneficial to all college students. Some are courses which ministerial students should take, whether or not they expect to continue their studies in seminary.

**Suggested Course of Study for Ministerial Students**

The ministerial student should plan a course of study to give the best possible general preparation for the student's life work. Enrollment in a wide variety of courses, according to personal interests, will provide background for working with people in all fields of Christian endeavor. For improvement of ability in communication, the ministerial student should become proficient in speech, English, and possibly journalism. Courses in physical education will help develop a lifelong program of health improvement and care.

Students preparing for church-related vocations, whether full-time or bivocational, are encouraged to take a major in Christian Studies. Not only does this encourage the student's spiritual growth, it also prepares the student for seminary. Seminary courses are generally more technical and of broader scope than college courses. Usually, any Christian Studies course offered in college will be only preparatory and will not result in repetition at seminary. Students planning to enter religious or church-related work are strongly encouraged to pursue seminary studies following graduation from college.
CENTER FOR BIBLICAL STUDIES

The Department of Christian Studies has established a Center for Biblical Studies to enlist more students in the study of the Bible and to render a service to the community.

Under this program a person not enrolled in any other college or university may take up to seven hours of college work per semester, all of which must be in Christian Studies. These courses may be audited or taken for credit. Any of the courses listed in the Department of Christian Studies, except Philosophy, may be taken under the program, only during a regular Fall or Spring semester.

A certificate will be awarded upon completion of 18 hours and an advanced certificate for 30 hours.

There is a special tuition fee of one-half the regular rate. See page 12 for specific financial information pertaining to those enrolled in the Center for Biblical Studies.

DEGREE REQUIREMENTS — CHRISTIAN STUDIES (B.A. DEGREE)

General Studies (pg. 46-47)

Electives (As needed to satisfy the 128 semester hour minimum graduation requirement)

Minor Required

Christian Studies Major

BIB — 113, 123 Old and New Testament History
(Prerequisites for the Christian Studies Major — counted in General Studies)

BIB 313 Biblical Interpretation 3 hours
HIS 353 History of Christianity 3 hours
HTH 373 Christian Doctrines 3 hours
PHI 101 Intro. to Philosophy or
PHI 225 Intro. to Ethics 3 hours

Plus one of the three following emphases:
Biblical Studies, Historical/Theological Studies, or Practical Ministries 18 hours

Total Major Hours 30

Christian Studies Emphases
(Select One)

1. Biblical Studies Emphasis

Choose 12 hours from the following: 12 hours

BIB 423 General Epistles and Revelation
BIB 432 Old Testament Prophets
BIB 433 Life and Teachings of Christ
BIB 442 The Pentateuch
BIB 443 Life and Letters of Paul
BIB 453 Old Testament Poetry
BIP 53 Biblical Backgrounds
BIB 599 Independent Study
GRK 373 Advanced Greek Grammar I
GRK 383 Advanced Greek Grammar II

2. Historical/Theological Studies Emphasis

Choose 12 hours from the following: 12 hours

HTH 303 Baptist and American Church History
HTH 318/ PHI 318 Faith and Reason
HTH 323 Christian Missions
HTH 333 Psychology of Religion
HTH 463/ PHI 463 World Religions
HTH 499 Independent Study

Electives chosen from Biblical Studies and/or Practical Ministries 6 hours

Total Emphasis Hours 18

3. Practical Ministries Emphasis

Choose 12 hours from the following: 12 hours

EDU 303 Foundations of Education
MIN 201 Development in Ministries
MIN 211 Training and Christian Discipleship I
MIN 212 Training and Christian Discipleship II
MIN 213 A Survey of Christian Education
MIN 243 Church Administration
MIN 270 Christian Drama
MIN 302 Church Recreation
MIN 323 Evangelism
MIN 363 Instructional Technology
MIN 373 Pastoral Ministry
MIN 383 Homiletics
MIN 393 Hymnology
MIN 410 Clinical Pastoral Training
MIN 497 Ministerial Internship
MIN 499 Independent Study

Electives chosen from Biblical Studies and/or Historical/Theological Studies 6 hours

Total Emphasis Hours 18

(Within this emphasis, a student may pursue a concentration in pastoral ministry, Christian Education, or any other church vocation.)

MINOR REQUIREMENTS — CHRISTIAN STUDIES

BIB 113 Old Testament History 3 hours
BIB 123 New Testament History 3 hours
HTH 373 Christian Doctrines 3 hours

* Christian Studies Electives 9 hours

Total Minor Hours 18

* Three (3) hours must be Upper Division credit.
### MINOR REQUIREMENTS — GREEK

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<tr>
<td>GRK 2849</td>
<td>Beginner’s Greek II</td>
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<tr>
<td>GRK 3739</td>
<td>Advanced Greek Grammar I</td>
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</tr>
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<td>GRK 3839</td>
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<tr>
<td>GRK 4999</td>
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Total Minor Hours: 18

### MINOR REQUIREMENTS — PHILOSOPHY

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<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHI 3129</td>
<td>Foundations of Western Thought or</td>
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<tr>
<td>PHI 3139</td>
<td>Shapers of the Modern Mind</td>
<td>3</td>
</tr>
<tr>
<td>PHI 2259</td>
<td>Introduction to Ethics or</td>
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<tr>
<td>PHI 3119</td>
<td>Business Ethics or</td>
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<td>PHI —</td>
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Total Minor Hours: 18

### BIBLICAL STUDIES

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<tbody>
<tr>
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</table>

**Survey of the Old Testament**
Every Fall. An elementary survey of the Old Testament designed for students not planning on further academic coursework in Bible. This course, in combination with BIB 102 or BIB 123, will meet the General Studies requirement of the University but does not serve as the required prerequisite for other courses in the Department of Christian Studies.

<table>
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<th>Hours</th>
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<td>3</td>
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</tbody>
</table>

**Survey of the New Testament**
Every Spring. An elementary survey of the New Testament designed for students not planning on further academic coursework in Bible. This course, in combination with BIB 101 or BIB 113, will meet the General Studies requirement of the University but does not serve as the required prerequisite for other courses in the Department of Christian Studies.

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>BIB 1139</td>
<td>Old Testament History</td>
<td>3</td>
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</table>

**Old Testament History**
Every semester and every Summer. An introductory and historical survey of the Old Testament. Attention is given to the study of the Bible itself, its institutions, literature, and history of the national life of the Hebrew people from earliest times to the close of the Old Testament period.

<table>
<thead>
<tr>
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<tbody>
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<td>New Testament History</td>
<td>3</td>
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**New Testament History**
Every semester and every Summer. A general historical survey of the New Testament, beginning with the interbiblical period, with the main emphasis given to the Gospels and Acts.

<table>
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<th>Hours</th>
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<tbody>
<tr>
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<td>3</td>
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</table>

**Biblical Interpretation**
Every Spring. This course equips students interested in more serious biblical studies to understand and use basic principles of biblical interpretation. An introduction to biblical interpretation is the focus, with a study of the several literary styles in biblical literature and an exposure to and evaluation of various methods of biblical analysis from a conservative viewpoint. Prerequisites: BIB 113, BIB 123.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 3969</td>
<td>Biblical Studies Tutoring</td>
<td>2</td>
</tr>
</tbody>
</table>

**Biblical Studies Tutoring**
Every semester. Designed to train students to help others who are experiencing difficulty in their regular coursework. Emphasis is placed on learning strategies, time management, study skills, and test taking. May be repeated for no credit. Prerequisites: Approval of the Department Chair and the Tutor Program Coordinator.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 4239</td>
<td>General Epistles and Revelation</td>
<td>3</td>
</tr>
</tbody>
</table>

**General Epistles and Revelation**
Spring, 1992, and alternate years. A study of the historical background, authorship, and expository analysis of the General Epistles (Hebrews; James; I and II Peter; I, II, and III John; and Jude) and Revelation. Prerequisites: BIB 113, BIB 123.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 4329</td>
<td>Old Testament Prophets</td>
<td>3</td>
</tr>
</tbody>
</table>

**Old Testament Prophets**
Spring, 1992, and alternate years. A study of the writing prophets of the Old Testament, with special attention given to the Messianic element, the occasion of writing, authorship, content, and interpretation. Prerequisites: BIB 113, BIB 123.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 4339</td>
<td>Life and Teachings of Christ</td>
<td>3</td>
</tr>
</tbody>
</table>

**Life and Teachings of Christ**
Fall, 1992, and alternate years. A study of the life of Jesus, with special attention given to his person, teachings, and work. Prerequisites: BIB 113, BIB 123.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BIB 4429</td>
<td>The Pentateuch (Genesis - Deuteronomy)</td>
<td>3</td>
</tr>
</tbody>
</table>

**The Pentateuch (Genesis - Deuteronomy)**
Fall, 1992, and alternate years. A study of the first five books of the Bible with special emphasis given to the historical record of beginnings and of early Hebrew history, religion, and law. Prerequisites: BIB 113, BIB 123.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BIB 4439</td>
<td>Life and Letters of Paul</td>
<td>3</td>
</tr>
</tbody>
</table>

**Life and Letters of Paul**
Spring, 1993, and alternate years. A study of the life and times of the apostle Paul, with an interpretation of his epistles and their historical setting. Prerequisites: BIB 113, BIB 123.

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BIB 4539</td>
<td>Old Testament Poetry</td>
<td>3</td>
</tr>
</tbody>
</table>

**Old Testament Poetry**
Fall, 1991, and alternate years. A study of the poetical books of the Old Testament, with reference to their literary style, occasion of writing, authorship, content and interpretation. Prerequisites: BIB 113, BIB 123.

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<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BIB 4639</td>
<td>Biblical Backgrounds</td>
<td>3</td>
</tr>
</tbody>
</table>

**Biblical Backgrounds**
Fall, 1991, and alternate years. A geographical and archaeological survey of Palestine and the countries near it, and an examination of the important political, social, and religious customs and conditions which have a bearing on biblical history. Prerequisites: BIB 113, BIB 123.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BIB 4999</td>
<td>Independent Study</td>
<td>1 - 4</td>
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</tbody>
</table>

**Independent Study**
On demand. See page 38.
### HISTORICAL/THEOLOGICAL STORIES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>HTH 303</td>
<td>Baptist and American Church History</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Spring, 1992, and alternate years. Also HIS 303. Continuation of HIS 353. Follows the progress of the Christian movement from Europe to the American colonies. The major emphasis is on the development of Baptist and Evangelical Christianity in the United States.</td>
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<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>HTH 318</td>
<td>Faith and Reason</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>On demand. Also PHI 318. An examination of the reasonableness of religious beliefs, especially beliefs which are central to the Christian faith. Topics include arguments for the existence of God, religious experience, the problem of evil, miracles, religious language, and life after death. Prerequisite: PHI 101.</td>
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<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>HTH 323</td>
<td>Christian Missions</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>On demand. A survey of Christian missions throughout the world, with special emphasis upon the missionary activities and techniques of Southern Baptists, usually taught by the visiting missionary-in-residence.</td>
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<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>HTH 333</td>
<td>Psychology of Religion</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Spring, 1992, and alternate years. Also PSY 333. Designed to help the student understand and relate to the mental processes involved in individual religious experience and in group dynamics, with particular reference to religious motivation, integration of personality, guilt feelings, conversion, prayer, worship, and principles of leadership.</td>
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<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>HTH 353</td>
<td>History of Christianity</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Every Fall. Also HIS 353. A study of the significant movements within the church from New Testament times through the Reformation. Special emphasis is given to the ancient Christian Church, the Church Fathers, heresies, monasticism, the Papacy, and the practices and problems of the Church.</td>
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<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>HTH 373</td>
<td>Christian Doctrines</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Every Fall. A systematic study of the major doctrines of the Christian religion, including revelation and the Bible, the Trinity, the doctrine of man, the atonement, salvation and Christian growth, the church and its ordinances, and eschatology. Prerequisites: BIB 113, BIB 123.</td>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>HTH 396</td>
<td>Historical/Theological Tutoring</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Every semester. Designed to train students to help others who are experiencing difficulty in their regular coursework. Emphasis is placed on learning strategies, time management, study skills, and test taking. May be repeated for no credit. Prerequisites: Approval of the Department Chair and the Tutor Program Coordinator.</td>
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### PRACTICAL MINISTRIES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>MIN 201</td>
<td>Development in Ministries</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Fall, on demand. This course introduces the student to Christian ministries in a practical manner, to prepare him/her for more mature study and experience of ministry. It involves the student in personal observation of ministry and direct contact with ministers. The course is prerequisite to and prepares for the formal internship (MIN 497).</td>
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<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MIN 211</td>
<td>Training in Christian Discipleship I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Fall, on demand. An intensive study and application of the basic disciplines of Christian discipleship focusing on the formation of character, values, disciplines, and habits, especially related to inner development. MIN 212 is necessary for credit in MIN 211.</td>
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<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>MIN 212</td>
<td>Training in Christian Discipleship II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Spring, on demand. Continuation of MIN 211 with emphasis on development from being outer-directed disciples to becoming inner-directed leaders. Prerequisite: MIN 211.</td>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MIN 213</td>
<td>A Survey of Christian Education</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Fall, 1992, and alternate years. An introduction and survey study of Christian education, with emphasis on history, philosophy, objectives, educational techniques, and the related functions of the major program organizations of the local church. Attention also is given to the means of organized cooperation between churches.</td>
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<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>MIN 243</td>
<td>Church Administration</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Spring, 1993, and alternate years. A study of the administration of the entire program of a church, including staff relationships, leadership development, teaching and training, worship, church music, stewardship, evangelism, counseling, and missionary outreach.</td>
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<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>MIN 270</td>
<td>Christian Drama</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>On demand. Also TRE 270. A creative Christian dramatics lab with opportunities to perform for churches and other groups. Emphasis is on directing, selecting and editing, as well as performing religious drama with a Christian message or to correlate Christian drama with music. Ways and means of utilizing dramatic activity, organizing a drama group, and training the inexperienced within a church are studied.</td>
<td></td>
</tr>
</tbody>
</table>
MIN 302
Church Recreation
Every Fall. Also REC 302. A course designed to give specific directions in program planning and techniques for setting up and implementing a total church recreation program.

MIN 323
Evangelism
3 hours
Spring 1993, and alternate years. A study of the history, theology, principles and methods of New Testament evangelism, including personal, church, and mass evangelism. Each student will be encouraged to do personal work as a part of this course. Prerequisites: BIB 113, BIB 123.

MIN 363
Instructional Technology
3 hours
Every semester and every Summer. Also EDU 363. A survey of the role of audiovisual aids projected and non-projected, in learning and communication with emphasis on the selection, preparation, evaluation, and utilization of such materials and equipment.

MIN 373
Pastoral Ministry
3 hours
Fall, 1991, and alternate years. A study of the philosophy and practice of pastoral work, including a study of the pastor's role, his leadership role in the church, his personal character, health and preparation, pastoral care, preaching, counseling, leadership in worship, and administration of church affairs.

MIN 383
Homiletics
3 hours
Spring, 1992, and alternate years. A study of principles and practice of preaching, types of sermons, principles and procedures of sermon preparation and delivery. Students will prepare and deliver several sermons during the course. Prerequisites: BIB 113, BIB 123.

MIN 393
Hymnology
3 hours
Fall, 1992, and alternate years. Also MCH 393. A survey of hymnology during the history of the Christian church designed to bring about a more meaningful usage of the hymn in congregational singing and in all areas of Christian life and worship. Emphasis is placed upon American hymnology. No musical background is required. Recommended for theology and religious education students.

MIN 396
Practical Ministries Tutoring
2 hours
Every semester. Designed to train students to help others who are experiencing difficulty in their regular coursework. Emphasis is placed on learning strategies, time management, study skills, and test-taking. May be repeated for no credit. Prerequisites: Approval of the Department Chair and the Tutor Program Coordinator.

MIN 410
Clinical Pastoral Training
3 hours
On demand. This course consists of 45 hours of hospital chaplaincy experience under the guidance of a qualified hospital chaplain. The primary purpose of the course is to provide ministerial students with training in grief and crisis ministry. Prerequisites: Senior status, interview.

MIN 497
Ministerial Internship
3 hours
Every semester. This field education course involves the student in one semester of service with a qualified supervising minister in the ministry setting. An advanced internship can be arranged for the student already engaged in professional ministry who wants further training. Internships are usually available in chaplaincy, church work (pastor, education, music, youth, etc.), Christian social ministries, student work, and other areas. Prerequisites: MIN 201, sophomore or higher class status.

MIN 499
Independent Study
1 - 4 hours
Every semester. See page 38.

NEW TESTAMENT GREEK

The courses in Greek are designed to enable the student to acquire an early mastery of the essentials of inflection and syntax, to resolve the principal difficulties of grammatical analysis, and to develop in the student a vigorous and independent interest in the Greek New Testament. Fourteen hours of Greek (two years) are recommended for the Bachelor of Arts degree. Students who plan to enter the Master of Divinity program in seminary should take at least one year of Greek in college.

GRK 274
Beginner's Greek I
4 hours
Fall, 1991, and alternate years. Offered for persons who are studying Greek for the first time or for those whose preparation is not adequate for entering a more advanced class in Greek. Designed to give the fundamentals necessary to study the Greek New Testament. Prerequisite: Sophomore status or instructor's approval.

GRK 284
Beginner's Greek II
4 hours
Spring, 1992, and alternate years. Continuation of GRK 274. A study of Davis' Grammar is completed, with simple exercises for reading and translation. Special attention is given to the meaning of cases, prepositions, and tenses. Prerequisite: GRK 274 or equivalent.

GRK 373
Advanced Greek Grammar I
3 hours
Fall, 1992, and alternate years. For second-year students of the Greek New Testament. Forms, syntax, and prose composition are reviewed. The student is required to translate 1 Thessalonians and is given, with each lesson, a demonstration of the significance of Greek forms as verbal to accurate translation. Prerequisite: GRK 284.

GRK 383
Advanced Greek Grammar II
3 hours
Spring, 1993, and alternate years. Continuation of GRK 373. This course includes an exegesis of one short New Testament book, designed to help prepare the student for the use of the most effective methods of exegesis of the Greek New Testament. Prerequisite: GRK 373.
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRK 396</td>
<td>Greek Tutoring</td>
<td>2 hours</td>
<td>Every semester. Designed to train students to help others who are experiencing difficulty in their regular coursework. Emphasis is placed on learning strategies, time management, study skills, and test taking. May be repeated for no credit. Prerequisites: Approval of the Department Chair and the Tutor Program Coordinator.</td>
</tr>
<tr>
<td>GRK 499</td>
<td>Independent Study</td>
<td>1 - 4 hours</td>
<td>Every semester. See page 38.</td>
</tr>
</tbody>
</table>

**PHILOSOPHY**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHI 101</td>
<td>Introduction to Philosophy</td>
<td>3 hours</td>
<td>Every Fall. An introduction to the discipline of philosophy through a study of representative philosophic problems. Topics to be considered include: What can be known with certainty? What makes actions right? Are our choices free? Can God's existence be proved?</td>
</tr>
<tr>
<td>PHI 215</td>
<td>Introduction to Logic</td>
<td>3 hours</td>
<td>Every Spring. A study of the principles of correct reasoning with emphasis on distinguishing between good and bad arguments of various types.</td>
</tr>
<tr>
<td>PHI 225</td>
<td>Introduction to Ethics</td>
<td>3 hours</td>
<td>Every Fall. An introductory study of some of the central concepts, procedures, and issues in the field of ethics, focusing on the nature of ethical thinking and how it applies to particular judgments about actions, character, and values. Topics to be considered include ethical relativism, morality and self-interest, the basis of moral obligation, moral virtues and vices, and the relevance of religious beliefs to morality.</td>
</tr>
<tr>
<td>PHI 311</td>
<td>Business Ethics</td>
<td>3 hours</td>
<td>Every semester. A study of the application of moral concepts and principles to business practice. Topics include product quality and safety, truth in advertising, employee rights and responsibilities, organizational life, and the capitalist system.</td>
</tr>
<tr>
<td>PHI 312</td>
<td>Foundations of Western Thought</td>
<td>3 hours</td>
<td>Fall, 1991, and alternate years. Also HIS 312. A survey of the development of Western Thought from ancient Greece through the Middle Ages, with particular emphasis on the contributions of Plato and Aristotle. Prerequisite: PHI 101 or instructor's approval.</td>
</tr>
<tr>
<td>PHI 313</td>
<td>Shapers of the Modern Mind</td>
<td>3 hours</td>
<td>Fall, 1992, and alternate years. A study of thinkers from the Renaissance to contemporary times who have helped to form our understanding of ourselves and the world we live in. Focus will be on major philosophic systems of the modern period. Prerequisite: PHI 311 or instructor's approval.</td>
</tr>
<tr>
<td>PHI 318</td>
<td>Faith and Reason</td>
<td>3 hours</td>
<td>On demand. Also HTH 318. An examination of the reasonableness of religious beliefs, especially beliefs which are central to the Christian Faith. Topics include arguments for the existence of God, religious experience, the problem of evil, miracles, religious language, and life after death. Prerequisite: PHI 101.</td>
</tr>
<tr>
<td>PHI 329</td>
<td>Biomedical Ethics</td>
<td>3 hours</td>
<td>Every Fall. A study of the application of moral concepts and principles to issues arising in the health care professions. Topics include role conflicts, paternalism, truth telling, informed consent, human experimentation, abortion, euthanasia, and the allocation of scarce resources.</td>
</tr>
<tr>
<td>PHI 396</td>
<td>Philosophy Tutoring</td>
<td>2 hours</td>
<td>Every semester. Designed to train students to help others who are experiencing difficulty in their regular coursework. Emphasis is placed on learning strategies, time management, study skills, and test taking. May be repeated for no credit. Prerequisites: Approval of the Department Chair and the Tutor Program Coordinator.</td>
</tr>
<tr>
<td>PHI 463</td>
<td>World Religions</td>
<td>3 hours</td>
<td>On demand. Also HTH 463. A study of the major religions of the world, both ancient and contemporary, with emphasis upon primitive religion, Hinduism, Buddhism, Taoism, Confucianism, Shintoism, Zoroastrianism, Islam, and Judaism.</td>
</tr>
<tr>
<td>PHI 499</td>
<td>Independent Study</td>
<td>1 - 4 hours</td>
<td>On demand. See page 38.</td>
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</tbody>
</table>
DEPARTMENT DESCRIPTION

The Department of Computer Science provides courses for students who major in computer science or computer science for secondary teachers. It prepares students for graduate study, or employment in business, industry, government, or teaching. The department also provides a broad introduction to computer applications — including wordprocessing, spreadsheets, and data bases — for students in all fields.

The instructional facilities of the Computer Center include a DEC VAX 6410 with terminal facilities for group and individual use, a large network of IBM-compatible Personal Computers, various other microcomputers, and a Motorola 6000 system running the UNIX operating system.

DEGREE REQUIREMENTS — COMPUTER SCIENCE (B.S. Degree)

Electives (As needed to satisfy the 128 semester hour minimum graduation requirement)

Minor Required

Computer Science Major

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC 100</td>
<td>Intro. to Comp. Science I</td>
<td>3</td>
</tr>
<tr>
<td>CSC 101</td>
<td>Intro. to Comp. Science II</td>
<td>3</td>
</tr>
<tr>
<td>CSC 120</td>
<td>Digital Computer Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CSC 220</td>
<td>Assembly Language Programming</td>
<td>3</td>
</tr>
<tr>
<td>CSC 310</td>
<td>Intro. to Data Structures</td>
<td>3</td>
</tr>
<tr>
<td>CSC 320</td>
<td>Comp. Architecture and</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Organization</td>
<td></td>
</tr>
<tr>
<td>CSC 340</td>
<td>Structure of Programming</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Languages</td>
<td></td>
</tr>
<tr>
<td>CSC 401</td>
<td>Senior Seminar</td>
<td>3</td>
</tr>
<tr>
<td>CSC 430</td>
<td>Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSC 460</td>
<td>Software Engineering</td>
<td>3</td>
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<tr>
<td></td>
<td>Upper Division Computer</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Science Electives</td>
<td>6</td>
</tr>
<tr>
<td>MAT 270</td>
<td>Anal. Geom. and Calculus I</td>
<td>4</td>
</tr>
</tbody>
</table>

General Studies (pg. 46-47)
MAT 271 Anal. Geom. and Calculus II 4 hours
MAT 315 Discrete Mathematics 3 hours
MAT 363 Probability and Statistics 3 hours

Total Major Hours 50

MINOR REQUIREMENTS — * COMPUTER SCIENCE

CSC 100 Intro. to Computer Science I 3 hours
CSC 101 Intro. to Computer Science II 3 hours
CSC — Computer Science Electives
   including 6 hours Upper Division 12 hours

Total Minor Hours 18

* Students desiring teaching certification should take 24 hours for a minor, including CSC 155, CSC 333, and CSC 356. Please refer to the College of Education for certification requirements.

DEGREE REQUIREMENTS — * COMPUTER SCIENCE FOR SECONDARY TEACHERS (B.S. DEGREE)

General Studies For Teacher Education Programs (pg. 114)

Electives (As needed to satisfy the 128 semester hour minimum graduation requirement)

Minor Required

Secondary Certification Required

Computer Science for Secondary Teachers Major

CSC 100 Intro. to Computer Science I 3 hours
CSC 101 Intro. to Computer Science II 3 hours
CSC 155 Using Computers in the Classroom 3 hours
CSC 180 Microcomputer Applications 3 hours
CSC 333 Computer Curriculum Management 3 hours
CSC 356 Programming for Teachers 3 hours
CSC — Computer Science Electives
   including 9 hours Upper Division 12 hours

Total Major Hours 30

* Please refer to the College of Education for secondary certification and minor requirements.

COMPUTER SCIENCE

CSC 120 Digital Computer Fundamentals 3 hours
Every Spring. An introduction to computer design and operational fundamentals. Topics include: number systems, Boolean algebra, logic structure, digital computers. Prerequisite: CSC 100 or EGN 105.

CSC 155 Using Computers in the Classroom 3 hours
Fall, 1991, and alternate years. Also EDU 355. This course will provide a basic knowledge of computers as related to education: How they work, what they can do for us, and current issues in all teaching disciplines. It will also give practical experience enabling the student to use the computer as a tool in teaching.

CSC 180 1 hour modules
Microcomputer Applications
Every semester. Basic studies of applications of electronic data processing. Students may select from one-hour modules to meet their objectives. Modules include, but are not limited to: A. Word Processing, B. Beginning Spreadsheet, C. Beginning Database, D. Desktop Publishing, and E. Advanced Spreadsheet. Prerequisites: CSC 180D requires CSC 180A. CSC 180E requires CSC 180B.

CSC 201 1 - 2 hour modules
Computer Programming Languages
Every Spring. One hour modules to introduce and develop proficiency in such languages as FORTRAN, C, Ada, Lisp, Prolog, etc. Students select from modules to meet their objectives. Prerequisite: CSC 101, or CSC 204, or EGN 105, or instructor's approval.

CSC 204 3 hours
COBOL
Every Spring. Programming techniques and algorithm translation in COBOL with emphasis on business applications and good programming practices.

CSC 220 3 hours
Assembly Language Programming
Every Fall. A study of the techniques needed to program a computer in assembly language. Topics include: addressing techniques, macros, file I/O, program segmentation and linkage, and assembler construction. Prerequisite: CSC 120.

CSC 310 3 hours
Introduction to Data Structures
Fall, 1992, and alternate years. A study of the implementation of different data structures, including trees, lists, stacks, and queues. Prerequisites: CSC 101, MAT 315.

CSC 320 3 hours
Computer Architecture and Organization
Every Fall. A study of computer architecture and organization using microprocessors to illustrate key principles. Topics include: digital logic, cpu architecture and organization, addressing and memory organization, interrupts, and peripheral interfacing. Prerequisite: CSC 220, or instructor's approval.

CSC 333 3 hours
Computer Curriculum Management
Spring, 1992, and alternate years. This course provides a basic knowledge of the tools and procedures available for creating and maintaining a computer science curriculum. Prerequisite: CSC 101.
CSC 340  Structure of Programming Languages  3 hours
Every Spring. A look at the structure of several high-level languages. Topics include: the definition of a language, language structure and design, data types and structures, interpretive languages, and lexical analysis and parsing. Prerequisite: CSC 220.

CSC 356  Programming for Teachers  3 hours
Fall, 1992, and alternate years. This course will provide background in the languages BASIC and LOGO, and practical experience in how to teach programming. Prerequisite: CSC 101.

CSC 396  Computer Science Tutoring  2 hours
Every semester. Designed to train students to help others who are experiencing difficulty in their regular coursework. Emphasis is placed on learning strategies, time management, study skills, and test taking. May be repeated for no credit. Prerequisites: Approval of the Department Chair and the Tutor Program Coordinator.

CSC 399  Practicum  1 - 4 hours
Every semester. See page 38-39.

CSC 401  Senior Seminar  3 hours
Every Spring. Following an appropriate review of current literature, students prepare and present a scholarly paper. Prerequisite: Senior status.

CSC 430  Operating Systems  3 hours
Fall, 1991, and alternate years. A study of several different operating systems, and operating system structure in general. Topics include: dynamic procedure activation, system structure, memory and process management, and the evaluation of operating systems. Prerequisite: CSC 320.

CSC 460  Software Engineering  3 hours
Every Spring. A study of the problems involved in the production of large software products. Topics include: algorithm analysis and design, organization and management, resource estimation, and project control. Prerequisite: CSC 101.

CSC 471  Artificial Intelligence  3 hours
Fall, 1991, and alternate years. Introduction to heuristic search, games, knowledge representation techniques, natural language understanding, expert systems, and computer vision. Prerequisite: CSC 220.

CSC 496  Special Topics in Computer Science  3 hours
Every year. An in-depth study of one particular topic of current interest. May be repeated for credit. Prerequisite: Instructor's approval.

CSC 498  Research in Computer Science  1 - 3 hours
Every semester. A detailed study of one or more problems in computer science. May be repeated for up to 9 hours of credit, 3 of which may count as electives toward a Computer Science major. Prerequisite: Consultation with and approval of instructor.
DEPARTMENT DESCRIPTION

Courses in English and Modern Languages aid students by acquainting them with the highest expression of man’s feelings and thoughts. Active contact with mankind’s ideas and accomplishments provides the enrichment of mind necessary to living a full and satisfactory life. This contact also supplies knowledge vitally needed for survival in a complex and rapidly changing world. For this reason, the department emphasizes direct experience with literature, writing, and language.

The instruction given in English has three objectives — two of them for every student who attends Grand Canyon University and the third specifically for those students who possess or develop a major interest in language and literature. The first objective is that students may acquire a command of clear and effective English, spoken and written, that will prepare them to assume responsible positions in the American community. The second objective is the development of the ability to read good literature with appreciation and enjoyment and with an awareness of the values presented. The third objective, for the major in English, is a more specific study of the skills and knowledge involved in the first two objectives. The student who has majored in English should be equipped to write effectively and imaginatively and should have a knowledge of the authors whose works illustrate the development of English and American language and literature.

The study of modern languages enlarges the students’ awareness and appreciation of other cultures by helping them develop tools of language, permitting the pursuit of new interests as well as providing means to enhance whatever career field they have chosen. The materials and methods of presentation employed by the department are grounded in the belief that there is a high degree of correlation between the appreciation of another culture and the ability in the
target language. Success comes from the positive experiences encountered in the carefully planned and developed classroom exercises and experiences provided, and the language benefit to the student can often mean more rapid advancement and success in the chosen career.

First-year language courses should be taken back-to-back in the Fall and Spring semesters. A minimum of two years should be taken if a person is to be considered language functional.

In evaluating high school work in a language, the individual instructor determines the level at which students should begin their college level languages. A foreign-born native speaker of a language other than English may neither take a conversation class nor a lower division class of grammar, literature or civilization of that language or society after completing an upper division class in that language without the instructor’s approval.

Sixteen (16) hours of one language (or equivalent) are recommended for B.A. degree programs. Those planning to teach foreign language at the secondary level must have 24 semester hours (six hours must be the Language Methods class and the Linguistics class). Additional information may be secured from faculty members.

The Spanish major not only offers students the opportunity to strengthen the four language skills—speaking, listening, reading and writing—but also seeks to fulfill several objectives: 1) to assist students in acquiring a practical vocabulary in Spanish; 2) to provide the opportunity for using Spanish in everyday situations; 3) to develop an appreciation of Spanish and Spanish-American literature and people through the study of the language; and 4) to provide basic courses in preparation for graduate study or for possible use of Spanish in employment opportunities.

HONORS PROGRAM

The honors program is designed to provide a unique educational challenge for a select number of students who have demonstrated superior scholarship and aptitude for learning. It seeks to provide them with opportunities for advanced study within their own discipline as well as exchanges with faculty and students outside their own field. It is a University-wide program open, by invitation, to students majoring in any field.

Students are encouraged to participate in the Honors Colloquium led by faculty and guest speakers. More extensive contact with faculty is available through the Honors Thesis, directed by professors in the student’s major field.

Students are admitted to the Honors Study Program by invitation of the Honors Study Program Committee.

MINOR REQUIREMENTS — * ENGLISH

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 301</td>
<td>Advanced Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENG 314</td>
<td>Advanced Grammar</td>
<td>3</td>
</tr>
<tr>
<td>* ENG 413</td>
<td>The Novel</td>
<td>3</td>
</tr>
<tr>
<td>ENG 421</td>
<td>Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>ENG</td>
<td>American Literature Electives (2 of 3)</td>
<td>6</td>
</tr>
<tr>
<td>ENG</td>
<td>English Literature Electives (2 of 3)</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Minor Hours 24

* Students desiring teaching certification should take ENG 480 (Methods of Teaching English) in place of ENG 413 (Novel).

DEGREE REQUIREMENTS — ENGLISH LITERATURE (B.A. DEGREE)

General Studies (pg. 46-47)

Electives (As needed to satisfy the 128 semester hour minimum graduation requirement)

Minor Required

English Literature Major

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 221</td>
<td>English Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENG 222</td>
<td>English Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENG 314</td>
<td>Advanced Grammar</td>
<td>3</td>
</tr>
<tr>
<td>ENG 341</td>
<td>American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENG 342</td>
<td>American Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENG 363</td>
<td>English Literature III</td>
<td>3</td>
</tr>
<tr>
<td>ENG 421</td>
<td>Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>ENG 463</td>
<td>American Literature III</td>
<td>3</td>
</tr>
<tr>
<td>* ENG</td>
<td>Literature Electives</td>
<td>6</td>
</tr>
<tr>
<td>+ ENG</td>
<td>Writing Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Major Hours 36

* Two of the following courses must be taken:
   ENG 324 (Poetry), ENG 352 (Short Story), ENG 362 (Studies in Film), or ENG 413 (Novel).

+ Two of the following courses must be taken:
   ENG 301 (Advanced Composition), ENG 313 (Business English), ENG 401 (Seminar in Writing), or ENG 411 (Creative Writing).

DEGREE REQUIREMENTS — * ENGLISH TEACHING (B.A. DEGREE)

General Studies For Teacher Education Programs (pg. 114)

Minor Required

Secondary Certification Required

English Teaching Major

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 221</td>
<td>English Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENG 222</td>
<td>English Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENG 301</td>
<td>Advanced Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENG 314</td>
<td>Advanced Grammar</td>
<td>3</td>
</tr>
<tr>
<td>ENG 341</td>
<td>American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENG 342</td>
<td>American Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENG 363</td>
<td>English Literature III</td>
<td>3</td>
</tr>
<tr>
<td>ENG 421</td>
<td>Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>ENG 463</td>
<td>American Literature III</td>
<td>3</td>
</tr>
<tr>
<td>* ENG</td>
<td>Literature Electives</td>
<td>6</td>
</tr>
<tr>
<td>+ ENG</td>
<td>Methods of Teaching English</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Major Hours 36

* Please refer to the College of Education for secondary certification and minor requirements.

+ Two of the following courses must be taken:
ENG 324 (Studies in Poetry), ENG 352 (Short Story), ENG 362 (Studies in Film), ENG 413 (Novel), ENG 471 (Adolescent Literature), or ENG 473 (Children's Literature).

**DEGREE REQUIREMENTS — ENGLISH WRITING (B.A. DEGREE)**

**General Studies (pg. 46-47)**

**Electives (As needed to satisfy the 128 semester hour minimum graduation requirement)**

**Minor Required**

**English Writing Major**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 301</td>
<td>Advanced Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENG 313</td>
<td>Business and Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENG 314</td>
<td>Advanced Grammar</td>
<td>3</td>
</tr>
<tr>
<td>ENG 363</td>
<td>English Literature III</td>
<td>3</td>
</tr>
<tr>
<td>ENG 401</td>
<td>Seminar in Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENG 411</td>
<td>Creative Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENG 463</td>
<td>American Literature III</td>
<td>3</td>
</tr>
</tbody>
</table>

* ENG — English Electives 9 hours

JRN — Journalism Electives 6 hours

**Total Major Hours: 36**

*Three (3) of the following courses must be taken: ENG 324 (Studies in Poetry), ENG 352 (Short Story), ENG 362 (Studies in Film), or ENG 413 (Novel).*

**MINOR REQUIREMENTS — HUMANITIES**

From at least four of the following areas a student must complete 18 hours, 6 of them Upper Division:

Art
Language
Literature
Music
Philosophy
Speech/Theatre

**MINOR REQUIREMENTS — * FRENCH**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRE 101</td>
<td>Elementary French I</td>
<td>4</td>
</tr>
<tr>
<td>FRE 102</td>
<td>Elementary French II</td>
<td>4</td>
</tr>
<tr>
<td>FRE 201</td>
<td>Intermediate French I</td>
<td>4</td>
</tr>
<tr>
<td>FRE 202</td>
<td>Intermediate French II</td>
<td>4</td>
</tr>
<tr>
<td>FRE 312</td>
<td>French Composition</td>
<td>3</td>
</tr>
</tbody>
</table>

* FRE — French Literature Elective 3 hours

**Total Minor Hours: 22**

* Students desiring teaching certification should take 24 hours. Please refer to the College of Education for certification requirements.

**MINOR REQUIREMENTS — * GERMAN**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GFR 101</td>
<td>Elementary German I</td>
<td>4</td>
</tr>
<tr>
<td>GFR 102</td>
<td>Elementary German II</td>
<td>4</td>
</tr>
<tr>
<td>GFR 201</td>
<td>Intermediate German I</td>
<td>4</td>
</tr>
<tr>
<td>GFR 202</td>
<td>Intermediate German II</td>
<td>4</td>
</tr>
<tr>
<td>GFR 312</td>
<td>German Composition</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Minor Hours: 22**

* Students desiring teaching certification should take 24 hours. Please refer to the College of Education for certification requirements.

**DEGREE REQUIREMENTS — SPANISH (B.A. DEGREE)**

**General Studies (pg. 46-47)**

**Electives (As needed to satisfy the 128 semester hour minimum graduation requirement)**

**Minor Required**

**Spanish Major**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPA 101</td>
<td>Elementary Spanish I</td>
<td>4</td>
</tr>
<tr>
<td>SPA 102</td>
<td>Elementary Spanish II</td>
<td>4</td>
</tr>
<tr>
<td>SPA 201</td>
<td>Intermediate Spanish I</td>
<td>4</td>
</tr>
<tr>
<td>SPA 202</td>
<td>Intermediate Spanish II</td>
<td>4</td>
</tr>
<tr>
<td>SPA 311</td>
<td>Advanced Conversation</td>
<td>3</td>
</tr>
<tr>
<td>SPA 312</td>
<td>Spanish Composition and Grammar</td>
<td>3</td>
</tr>
<tr>
<td>SPA 363</td>
<td>Civilization of Spain or</td>
<td>3</td>
</tr>
<tr>
<td>SPA 373</td>
<td>Hispanic Civilization</td>
<td>3</td>
</tr>
<tr>
<td>SPA 413</td>
<td>Spanish Literature or</td>
<td>3</td>
</tr>
<tr>
<td>SPA 423</td>
<td>Hispanic Literature</td>
<td>3</td>
</tr>
<tr>
<td>SPA 319</td>
<td>Business and Professional Spanish or</td>
<td>3</td>
</tr>
</tbody>
</table>

* SPA 480  Foreign Language Methods or 3 hours

* SPA 493  Contemporary Issues 3 hours

**Total Major Hours: 31**

* Mandatory for those wishing to teach Spanish.

**MINOR REQUIREMENTS — * SPANISH**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPA 101</td>
<td>Elementary Spanish I</td>
<td>4</td>
</tr>
<tr>
<td>SPA 102</td>
<td>Elementary Spanish II</td>
<td>4</td>
</tr>
<tr>
<td>SPA 201</td>
<td>Intermediate Spanish I</td>
<td>4</td>
</tr>
<tr>
<td>SPA 202</td>
<td>Intermediate Spanish II</td>
<td>4</td>
</tr>
<tr>
<td>SPA 312</td>
<td>Spanish Composition and Grammar</td>
<td>3</td>
</tr>
</tbody>
</table>

* SPA — Spanish Literature Elective 3 hours

**Total Minor Hours: 22**

* Students desiring teaching certification should take 24 hours. Please refer to the College of Education for certification requirements.

**ENGLISH**

**ENG 100** **Basic English**

Every semester. A course for students whose ACT scores or performance on the Writing Proficiency Exam indicates their need for a review of basic English.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101</td>
<td>Grammar and Composition</td>
<td>3 hours</td>
<td>Every semester and every summer. A course in the writing of clear and effective prose, emphasizing fluency, structure, and correctness.</td>
</tr>
<tr>
<td>ENG 102</td>
<td>Composition and Literature</td>
<td>3 hours</td>
<td>Every semester and every summer. The work involves a variety of expository techniques based on the student's readings and a research paper. Prerequisite: ENG 101.</td>
</tr>
<tr>
<td>HON 104</td>
<td>Readings for Honors</td>
<td>3 hours</td>
<td>Every fall. A cross-disciplinary study of major issues in contemporary culture. Students will be expected to participate in discussions and to write honors level essays based on readings and lectures. Prerequisite: Admission to the Honors Program.</td>
</tr>
<tr>
<td>HON 105</td>
<td>Honors Composition and Literature</td>
<td>3 hours</td>
<td>Every spring. A course designed for students who have demonstrated good writing skills. Students will use a variety of expository methods in analyzing literature. A research paper is required. The course fulfills all freshman English requirements. Prerequisite: HON 104.</td>
</tr>
<tr>
<td>ENG 221</td>
<td>English Literature I</td>
<td>3 hours</td>
<td>Every fall. A study of selected classical backgrounds of English literature, the Old English period and the English Renaissance. Prerequisites: ENG 101, ENG 102.</td>
</tr>
<tr>
<td>ENG 222</td>
<td>English Literature II</td>
<td>3 hours</td>
<td>Every spring. Continuation of ENG 221, covering the period from the Restoration through the Romantic period. Prerequisites: ENG 101, ENG 102.</td>
</tr>
<tr>
<td>ENG 301</td>
<td>Advanced Composition</td>
<td>3 hours</td>
<td>Every spring. A course for students interested in writing who wish to develop their skills in critical and non-fiction writing.</td>
</tr>
<tr>
<td>ENG 313</td>
<td>Business and Technical Writing</td>
<td>3 hours</td>
<td>Every semester. A course designed to present the best practices in writing business communications and technical reports.</td>
</tr>
<tr>
<td>ENG 314</td>
<td>Advanced Grammar</td>
<td>3 hours</td>
<td>Every spring. A study of syntax, form, and mechanics of English grammar in the light of its historical background.</td>
</tr>
<tr>
<td>ENG 324</td>
<td>Studies in Poetry</td>
<td>3 hours</td>
<td>Every spring. This course is designed for students who are pursuing a major or minor in English or who wish to increase their understanding and appreciation of poetry. Prerequisites: ENG 101, ENG 102.</td>
</tr>
<tr>
<td>ENG 341</td>
<td>American Literature I</td>
<td>3 hours</td>
<td>Every fall. A study of outstanding authors, their works and the literary movements from the Colonial Age to Romanticism (1850). Prerequisite: Junior status.</td>
</tr>
<tr>
<td>ENG 342</td>
<td>American Literature II</td>
<td>3 hours</td>
<td>Every spring. A study of Local Color, Realism and Naturalism, especially in prose and poetry from 1850 to World War II. Prerequisite: Junior status.</td>
</tr>
<tr>
<td>ENG 352</td>
<td>The Short Story</td>
<td>3 hours</td>
<td>Every fall. A study of the short story, its development, the different types and an analysis of technique. Prerequisite: Junior status.</td>
</tr>
<tr>
<td>ENG 362</td>
<td>Studies in Film</td>
<td>3 hours</td>
<td>Every spring. Introduction to the historic and artistic development of movies. A number of classic as well as modern films will be shown and discussed.</td>
</tr>
<tr>
<td>ENG 363</td>
<td>English Literature III</td>
<td>3 hours</td>
<td>Every spring. A study of the major Victorian poetry and prose and selected works from the modern period.</td>
</tr>
<tr>
<td>ENG 396</td>
<td>English Tutoring</td>
<td>2 hours</td>
<td>Every semester. Designed to train students to help others who are experiencing difficulty in their regular coursework. Emphasis is placed on learning strategies, time management, study skills, and test taking. May be repeated for no credit. Prerequisites: Approval of the Department Chair and the Tutor Program Coordinator.</td>
</tr>
<tr>
<td>ENG 399</td>
<td>Practicum</td>
<td>1 - 4 hours</td>
<td>On demand. See page 38-39.</td>
</tr>
<tr>
<td>ENG 401</td>
<td>Seminar in Writing</td>
<td>3 hours</td>
<td>Every spring. An exploration of English as a discipline. Students study the interpretation of literature, the methodology of writing, and career opportunities.</td>
</tr>
<tr>
<td>ENG 411</td>
<td>Creative Writing</td>
<td>3 hours</td>
<td>Every fall. A course for students who are particularly interested in writing fiction or poetry. May be repeated for a maximum of 6 hours.</td>
</tr>
<tr>
<td>ENG 413</td>
<td>The Novel</td>
<td>3 hours</td>
<td>Every fall. A study in the development of the novel which includes reading and discussion of novels from different areas of the world. Novels not written in English will be studied in English translations. Prerequisites: Junior status.</td>
</tr>
<tr>
<td>ENG 421</td>
<td>Shakespeare</td>
<td>3 hours</td>
<td>Every spring. A study of the major Shakespearean comedies and tragedies and of Shakespeare's development as a dramatist. Prerequisite: ENG 221 or Junior status.</td>
</tr>
<tr>
<td>ENG 463</td>
<td>American Literature III</td>
<td>3 hours</td>
<td>Every fall. A study of the major works of American literature and World War I.</td>
</tr>
</tbody>
</table>
ENG 471
Adolescent Literature
3 hours
Every Spring. Also ENG 571 in the College of Education. A course for those who wish to read and examine the literature being written for adolescents. Both the traditional and the more modern "realistic" novels for adolescents will be studied. Various teaching methods for this genre will also be emphasized.

ENG 473
Children's Literature and Storytelling
3 hours
Every Fall. Also ENG 573 in the College of Education. All types of children's literature from outstanding authors are surveyed, through synopses and actual reading of children's books, to acquaint the student with the best stories and poems for use with children. Methods of using this type of literature and the techniques of storytelling are also studied.

ENG 480
Methods of Teaching English
3 hours
On demand. Methods of instruction, organization, and presentation of content in English.

ENG 499
Independent Study
1 - 4 hours
On demand. See page 38.

HONORS

HON 104
3 hours
Requirements for Honors
Every Fall. A cross-disciplinary study of major issues in contemporary culture. Students will be expected to participate in discussions and to write honors-level essays based on readings and lectures. Prerequisite: Admission to the Honors Program.

HON 105
3 hours
Honors Composition and Literature
Every Spring. A course designed for students who have demonstrated good writing skills. Students will use a variety of expository methods in analyzing literature. A research paper is required. This course fulfills all freshman English requirements. Prerequisite: HON 104.

HON 201
1 hour
Honors Colloquium
Every semester. Honors colloquium, led by faculty and outside speakers, provides opportunities for attendance of local symphonies, plays, exhibits, and lectures. Students are encouraged to meet faculty outside their own disciplines. Total credit allowed for HON 201 and HON 301 is 4 hours.

HON 301
1 hour
Honors Colloquium
Every semester. A continuation of HON 201. Total credit allowed for HON 201 and HON 301 is 4 hours.

HON 450
3 - 9 hours
Honors Thesis
Every semester. Independent research in an area chosen by the Honors student and a professor from his or her major field. Credit hours are determined by the department. Prerequisite: Admission to the Honors Program.

JOURNALISM

JRN 200
3 hours
News Writing and Reporting
Every semester. A course designed for students wishing to learn the basic skills of news writing and reporting.

JRN 201
3 hours
Yearbook Publishing
Every semester. A course designed to give the student basic skills and practical experience in the processes which lead to the production and distribution of the University student yearbook, Canyon Trails. Prerequisite: Instructor's approval.

JRN 300
3 hours
Advanced News Writing and Reporting
Every semester. A course designed for students who have completed JRN 200 or its equivalent. Students will have the opportunity to expand their writing and reporting skills and to learn the basics of editing and layout. Prerequisite: JRN 200 or instructor's approval.

JRN 301
3 hours
Yearbook Publishing
Every semester. Continuation of JRN 201. May be repeated for a maximum of 6 hours of credit. Prerequisite: Instructor's approval.

JRN 314
3 hours
Small Newspaper I
Every semester. A course that presents the principles of journalism as they apply to the small newspaper. Laboratory experience provided by the University newspaper. (3 hours maximum.) Prerequisite: Instructor's approval.

JRN 399
1 - 4 hours
Practicum

JRN 414
3 hours
Small Newspaper II
Every semester. Continuation of JRN 314. (6 hours maximum.) Prerequisites: JRN 200 and instructor's approval.

MODERN LANGUAGES

CHINESE

CHI 101
4 hours
Elementary Chinese I
On demand. A class stressing conversation using a text, practice tapes, and cultural information to develop basic understanding, speaking, reading and some writing skills.

CHI 102
4 hours
Elementary Chinese II
On demand. Continuation of CHI 101. Prerequisite: CHI 101 or equivalent.
**FRENCH**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRE 101</td>
<td>Elementary French I</td>
<td>4</td>
</tr>
<tr>
<td>FRE 102</td>
<td>Elementary French II</td>
<td>4</td>
</tr>
<tr>
<td>FRE 201</td>
<td>Intermediate French I</td>
<td>4</td>
</tr>
<tr>
<td>FRE 202</td>
<td>Intermediate French II</td>
<td>4</td>
</tr>
<tr>
<td>FRE 300</td>
<td>French Culture and Civilization</td>
<td>3</td>
</tr>
<tr>
<td>FRE 311</td>
<td>French Conversation</td>
<td>3</td>
</tr>
<tr>
<td>FRE 312</td>
<td>French Composition</td>
<td>3</td>
</tr>
<tr>
<td>FRE 396</td>
<td>French Tutoring</td>
<td>2</td>
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<tr>
<td>FRE 403</td>
<td>Modern French Literature</td>
<td>3</td>
</tr>
<tr>
<td>FRE 413</td>
<td>Survey of French Literature</td>
<td>3</td>
</tr>
<tr>
<td>FRE 480</td>
<td>Foreign Language Methods</td>
<td>3</td>
</tr>
<tr>
<td>FRE 499</td>
<td>Independent Study</td>
<td>1 - 4</td>
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</table>

**GERMAN**

<table>
<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GER 101</td>
<td>Elementary German I</td>
<td>4</td>
</tr>
<tr>
<td>GER 102</td>
<td>Elementary German II</td>
<td>4</td>
</tr>
<tr>
<td>GER 201</td>
<td>Intermediate German I</td>
<td>4</td>
</tr>
<tr>
<td>GER 202</td>
<td>Intermediate German II</td>
<td>4</td>
</tr>
<tr>
<td>GER 311</td>
<td>German Conversation</td>
<td>3</td>
</tr>
<tr>
<td>GER 312</td>
<td>German Composition</td>
<td>3</td>
</tr>
<tr>
<td>GER 396</td>
<td>German Tutoring</td>
<td>2</td>
</tr>
</tbody>
</table>
GER 413  
Survey of German Literature
Spring, 1993, and alternate years. Designed to expose the student to the literature and German civilization, and to advance the student's reading competence.

GER 480  
Foreign Language Methods
Alternate Summers on demand. Analysis and description of second language learning specific to the targeted language; evaluation procedures; methods and trends of teaching a modern foreign language. Prerequisite: GER 312.

GER 499  
Independent Study
On demand. See page 38.

RUSSIAN

RUS 101  
Elementary Russian I
On demand. A study stressing conversation but including reading, writing, and grammar. The course may be offered in the Soviet Union.

RUS 102  
Elementary Russian II

SPANISH

SPA 101  
Elementary Spanish I
Every Fall. A study stressing conversation and the fundamentals of grammar and pronunciation using the TPR method together with cultural and historical information and readings.

SPA 102  
Elementary Spanish II
Every Spring. Continuation of SPA 101. Prerequisite: SPA 101 or equivalent.

SPA 201  
Intermediate Spanish I
Every Fall. Grammar review covering all tenses and stressing the subjunctive as well as usage and idiomatic expressions. Prerequisite: SPA 102.

SPA 202  
Intermediate Spanish II
Every Spring. Continuation of SPA 201 stressing conversation, culture, Hispanic civilization and readings. Prerequisite: SPA 201.

SPA 311  
Advanced Spanish Conversation
Every Fall. Designed to teach the student to speak with fluency, correct pronunciation, to develop facility in the language and to further the student with common expressions and everyday usage. Discussions with a wide range of topics. Prerequisite: SPA 202.

SPA 312  
Spanish Composition and Grammar
Every Spring. Designed to give the student practice in writing in Spanish about Spanish literature and current issues. Prerequisite: SPA 311.

SPA 319  
Business and Professional Spanish
Every Fall. For the student already conversant in Spanish, this course is designed to give specific vocabulary and terminology distinctive in particular careers and professions (Business, Education, Law, Medical, Ministry and Public and Social Services). Prerequisite: SPA 202.

SPA 363  
Civilization of Spain
Spring, 1993, and alternate years. A chronological study of colonization and civilization of the peninsula and the new world, with emphasis on Mexico. Prerequisite: SPA 312.

SPA 373  
Hispanic Civilization
Spring, 1992, and alternate years. A study of the colonizing practices of Spain in the New World and their relevance to modern problems. Prerequisite: SPA 312.

SPA 396  
Spanish Tutoring
Every semester. Designed to train students to help others who are experiencing difficulty in their regular coursework. Emphasis is placed on learning strategies, time management, study skills, and test taking. May be repeated for no credit. Prerequisites: Approval of the Department Chair and the Tutor Program Coordinator.

SPA 413  
Spanish Literature
Spring, 1992, and alternate years. Designed to expand the student's knowledge of Spanish literature and civilization. Prerequisite: SPA 312.

SPA 423  
Survey of Hispanic Literature
Every Fall. A survey of Hispanic literature from the Colonial Period to the present with emphasis on literary periods, style, and analysis. Prerequisite: SPA 312.

SPA 480  
Foreign Language Methods
Alternate Summers on demand. Analysis and description of second language learning specific to the targeted language; evaluation procedures; methods and trends of teaching a modern foreign language. Prerequisite: SPA 312.

SPA 493  
Contemporary Issues
Spring, 1993, and alternate years. Designed to discuss and analyze contemporary events and issues in the Spanish-speaking world. Specific topics to be announced each offering. Prerequisite: SPA 312.

SPA 499  
Independent Study
On demand. See page 38.
DEPARTMENT DESCRIPTION

The purpose of required physical education is to maintain the physical vitality of students and to develop interests and activities that will continue beyond school. The work includes conditioning exercises, individual activities, and adult sports.

Courses are provided to achieve the following aims: (1) to offer a varied program of physical activity which will contribute to the well-being of students (2) to educate men and women as health and physical education teachers and coaches (3) to train men and women for careers as professional athletic trainers (4) to prepare men and women as nationally certified recreation professionals and (5) to allow men and women to gain knowledge and skills to train others in various martial arts.

The athletic training program prepares students for employment in secondary schools, colleges and universities, professional sports and industrial and clinical settings as certified athletic trainers. The program blends classroom instruction and clinical experience to prepare the student for the prevention, management and rehabilitation of injuries/illnesses in the sports setting, the administration of sports medicine programs and the education and counseling of athletes on subjects related to this field. A teaching degree is recommended, but not required.

The health education minor is designed to prepare the student for a teaching minor in health education and to meet the State Board of Education requirements for a minor in that field.

The physical education teaching major will qualify for a (K-12) teaching certificate Endorsement for teaching at either the elementary or secondary level. The physical education teaching major will provide the background necessary for employment as instructors, directors and specialists in the commercial health
and fitness industry. The physical education minor emphasizes coaching skills to assist the future teacher who wishes to coach interscholastic, intercollegiate or other sports teams in all aspects of competition.

The recreation minor will prepare the student for eligibility for the National Park and Recreation Association Certification as a Recreation Professional, who can supervise and implement recreation programs and manage recreational facilities.

The martial arts minor will enable the student to instruct students in various forms of self defense and karte techniques and provide a sound basis for understanding the martial arts while working toward belt designations according to the degree of progress. Appropriate consideration will be given to the belts already earned.

**CERTIFICATION REQUIREMENTS — ATHLETIC TRAINING (Not a Major or Minor)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 101</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>BIO 201</td>
<td>Human Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>BIO 202</td>
<td>Human Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>HLT 200</td>
<td>Personal Health</td>
<td>3</td>
</tr>
<tr>
<td>HLT 270</td>
<td>First Aid and Safety</td>
<td>3</td>
</tr>
<tr>
<td>NUR 204</td>
<td>Applied Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>PED 245</td>
<td>Activity (101, 121, 141, 161, 171)</td>
<td>1</td>
</tr>
<tr>
<td>PED 335</td>
<td>Care and Prevention — Professional Sports</td>
<td>3</td>
</tr>
<tr>
<td>PED 340</td>
<td>Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>PED 383</td>
<td>Physiology of Exercise</td>
<td>3</td>
</tr>
<tr>
<td>F 399</td>
<td>Measurement in Physical Education (3 hours)</td>
<td>4</td>
</tr>
<tr>
<td>PED 414</td>
<td>Advanced Athletic Training</td>
<td>3</td>
</tr>
<tr>
<td>PED 425</td>
<td>Theory of Prescribing Exercise</td>
<td>3</td>
</tr>
<tr>
<td>PED 496</td>
<td>Special Topics in Sports Medicine</td>
<td>4</td>
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<td></td>
<td><strong>Total Hours</strong></td>
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**MINOR REQUIREMENTS — HEALTH EDUCATION**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BIO 201</td>
<td>Human Anatomy and Physiology I</td>
<td>4</td>
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<tr>
<td>BIO 202</td>
<td>Human Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>HLT 200</td>
<td>Personal Health</td>
<td>3</td>
</tr>
<tr>
<td>HLT 270</td>
<td>First Aid and Safety</td>
<td>3</td>
</tr>
<tr>
<td>HLT 333</td>
<td>School Health Problems</td>
<td>3</td>
</tr>
<tr>
<td>HLT 363</td>
<td>Methods of Teaching Health</td>
<td>3</td>
</tr>
<tr>
<td>HLT 382</td>
<td>Principles of Public Health</td>
<td>3</td>
</tr>
<tr>
<td>HLT 399</td>
<td>Practicum</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td><strong>Total Minor Hours</strong></td>
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</table>

**MINOR REQUIREMENTS — MARTIAL ARTS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PED 141</td>
<td>Self Defense</td>
<td>1</td>
</tr>
<tr>
<td>PED 151</td>
<td>Karate</td>
<td>1</td>
</tr>
<tr>
<td>PED 231</td>
<td>Advanced Karate</td>
<td>1</td>
</tr>
<tr>
<td>PED 241</td>
<td>Advanced Self Defense</td>
<td>1</td>
</tr>
<tr>
<td>BIO 201</td>
<td>Human Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>PED 245</td>
<td>Care and Prevention — Professional Sports</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>of Athletic Injuries</td>
<td></td>
</tr>
<tr>
<td>PED 250</td>
<td>History and Philosophy of Karate</td>
<td>3</td>
</tr>
<tr>
<td>PED 285</td>
<td>Teaching Karate Activities</td>
<td>2</td>
</tr>
<tr>
<td>PED 310</td>
<td>Advanced Kata and Theory</td>
<td>1</td>
</tr>
<tr>
<td>PED 311</td>
<td>Sparring</td>
<td>1</td>
</tr>
<tr>
<td>PED 335</td>
<td>Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>PED 401</td>
<td>Traditional Okinawan Weapons</td>
<td>1</td>
</tr>
<tr>
<td>PED 497</td>
<td>Internship in Martial Arts</td>
<td>3</td>
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<td></td>
<td><strong>Total Minor Hours</strong></td>
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**DEGREE REQUIREMENTS — PHYSICAL EDUCATION (B.S. DEGREE)**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>General Studies</td>
<td>BIO 201</td>
<td>Human Anatomy and Physiology I</td>
<td>4</td>
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<tr>
<td>Minor Required</td>
<td>BIO 202</td>
<td>Human Anatomy and Physiology II</td>
<td>4</td>
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<tr>
<td>Secondary Certification Required</td>
<td>HLT 200</td>
<td>Personal Health</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education Teaching Major</td>
<td>HLT 270</td>
<td>First Aid and Safety</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>REC 213</td>
<td>Recreational Activity Leadership</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PED</td>
<td>Activities (from 101, 111, 121, 141, 151, 161, 171)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>PED 240</td>
<td>Introduction to Physical Education</td>
<td>3</td>
</tr>
</tbody>
</table>

* Refer to the College of Education for secondary certification and minor requirements. For K-8 certification, see an advisor.

**DEGREE REQUIREMENTS — NON-TEACHING PHYSICAL EDUCATION (B.S. DEGREE)**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Electives</td>
<td></td>
<td>(As needed to satisfy the 128 semester hour minimum graduation requirement)</td>
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**Minor Required**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course</th>
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<tbody>
<tr>
<td>Non-Teaching Physical Education Major</td>
<td>BIO 201</td>
<td>Human Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>BIO 202</td>
<td>Human Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>HLT 200</td>
<td>Personal Health</td>
<td>3</td>
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<tr>
<td></td>
<td>HLT 270</td>
<td>First Aid and Safety</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>REC 213</td>
<td>Recreational Activity Leadership</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PED</td>
<td>Activities (from 101, 111, 121, 141, 151, 161, 171)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>PED 240</td>
<td>Introduction to Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>Course</td>
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<td>Hours</td>
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<tr>
<td>----------</td>
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<tr>
<td>PED 252</td>
<td>Professional Activities (From 252, 262, 272, 282, 292)</td>
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<tr>
<td>PED 335</td>
<td>Kinesiology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PED 340</td>
<td>Physiology of Exercise</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PED 383</td>
<td>Measurement of Physical Education</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PED 399</td>
<td>Practicum</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>PED 425</td>
<td>Theory of Prescribing Exercise</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>REC 423</td>
<td>Recreation Administration and Facility Management</td>
<td>3</td>
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<tr>
<td>PED 423</td>
<td>Organization and Administration of Physical Education</td>
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</table>

**Total Major Hours:** 47

**MINOR REQUIREMENTS — PHYSICAL EDUCATION**

*Coaching Emphasis*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>HLT 270</td>
<td>First Aid and Safety</td>
<td>3</td>
</tr>
<tr>
<td>PED 240</td>
<td>Introduction to Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>PED —</td>
<td>Professional Activities (From 252, 262, 272, 282, 292)</td>
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<tr>
<td>PED 245</td>
<td>Care and Prevention of Athletic Injuries</td>
<td>4</td>
</tr>
<tr>
<td>PED 323</td>
<td>Athletic Coaching: Baseball</td>
<td>3</td>
</tr>
<tr>
<td>PED 333</td>
<td>Athletic Coaching: Basketball</td>
<td>3</td>
</tr>
<tr>
<td>PED 413</td>
<td>Physical Education in Secondary School</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective from the following:

| PED —        | (101, 111, 121, 131, 181, 221)              |       |
| PED 399      | Practicum                                  |       |
| PED 423      | Organization and Administration of Physical Education | 3 |

**Total Minor Hours:** 25

**MINOR REQUIREMENTS — RECREATION**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLT 270</td>
<td>First Aid and Safety</td>
<td>3</td>
</tr>
<tr>
<td>PED —</td>
<td>Professional Activities (From 252, 262, 272, 282, 292)</td>
<td></td>
</tr>
<tr>
<td>REC 203</td>
<td>Introduction to Recreation</td>
<td>3</td>
</tr>
<tr>
<td>REC 213</td>
<td>Recreational Activity Leadership or</td>
<td></td>
</tr>
<tr>
<td>REC 302</td>
<td>Church Recreation</td>
<td>3</td>
</tr>
<tr>
<td>REC 313</td>
<td>Outdoor Recreation</td>
<td>3</td>
</tr>
<tr>
<td>REC 423</td>
<td>Recreation Administration and Facility Management</td>
<td>3</td>
</tr>
<tr>
<td>REC 425</td>
<td>Recreation for Special Populations</td>
<td>3</td>
</tr>
<tr>
<td>REC 497</td>
<td>Internship in Recreation</td>
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</tr>
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</table>

**Total Minor Hours:** 26

**HEALTH EDUCATION**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLT 200</td>
<td>Personal Health</td>
<td>3</td>
</tr>
</tbody>
</table>

Every Spring. A study of personal health concepts with emphasis on the importance of good health in the attainment of life's goals and aspirations.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PED 101</td>
<td>Swimming</td>
<td>1</td>
</tr>
</tbody>
</table>

Every semester. Instruction and practice in the skills of swimming.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PED 111</td>
<td>Tennis</td>
<td></td>
</tr>
</tbody>
</table>

Every semester. Instruction and practice in the fundamentals of tennis.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PED 121</td>
<td>Weightlifting and Fitness</td>
<td>1 hour</td>
<td>Every semester. Instruction and practice in the skills of weightlifting and the procedures necessary to maintain an accepted level of physical fitness.</td>
</tr>
<tr>
<td>PED 131</td>
<td>Team Sports</td>
<td>1 hour</td>
<td>Every semester. Instruction and practice in softball, basketball and volleyball.</td>
</tr>
<tr>
<td>PED 141</td>
<td>Self Defense</td>
<td>1 hour</td>
<td>Every semester. A course designed to teach basic techniques in self-defense including grabs, throws, chokes and sweeps.</td>
</tr>
<tr>
<td>PED 151</td>
<td>Karaté</td>
<td>1 hour</td>
<td>Every semester. A course designed to teach basic Karaté. Students will be instructed in the fundamentals of upper body movements, kicks, katas, and sparring techniques as required for belt promotions.</td>
</tr>
<tr>
<td>PED 161</td>
<td>Aerobics</td>
<td>1 hour</td>
<td>Every semester. Course is designed to introduce and develop fundamental skills and principles of aerobics; and to apply these skills to achieve overall fitness and personal health.</td>
</tr>
<tr>
<td>PED 171</td>
<td>Water Aerobics</td>
<td>1 hour</td>
<td>Every semester. Course is designed to introduce and develop fundamental skills and principles of water aerobics and to apply these skills to achieve overall fitness and personal health.</td>
</tr>
<tr>
<td>PED 181</td>
<td>Golf</td>
<td>1 hour</td>
<td>Every semester. Instruction and practice in stance, grip, stroke, teeing of the ball, and use of different clubs.</td>
</tr>
<tr>
<td>PED 191</td>
<td>Archery</td>
<td>1 hour</td>
<td>Every semester. Instruction and practice in the fundamentals of archery.</td>
</tr>
<tr>
<td>PED 211</td>
<td>Lifeguard Training</td>
<td>1 - 2 hours</td>
<td>Every Spring. Instruction and practice in training as a lifeguard. Upon successful completion of this course, students will receive American Red Cross Standard First Aid and CPR (one credit hour) and Lifeguard Training (one credit hour) certificates.</td>
</tr>
<tr>
<td>PED 221</td>
<td>Intermediate Tennis</td>
<td>1 hour</td>
<td>Every semester. Instruction and practice in the fundamentals of tennis. Designed for those students who have some skill in the sport. Prerequisite: Instructor’s approval.</td>
</tr>
<tr>
<td>PED 231</td>
<td>Advanced Karaté</td>
<td>1 hour</td>
<td>Every Spring. A course designed to assist the student in reaching blue belt through knowledge of Seiuchin and Natarihi katas. Prerequisites: PED 141, PED 151.</td>
</tr>
<tr>
<td>PED 240</td>
<td>Introduction to Physical Education</td>
<td>3 hours</td>
<td>Every Fall. A study of the goals and objectives of physical education, its history and current role. Focus is on an overview of professional and bioscience specialties within the field, as well as literature and research and the basis of motor skills acquisition.</td>
</tr>
<tr>
<td>PED 241</td>
<td>Advanced Self Defense</td>
<td>1 hour</td>
<td>Every Spring. A course designed to further the techniques learned in PED 141, with the addition of tapping techniques, knee and elbow strikes. Prerequisites: PED 141, PED 151.</td>
</tr>
<tr>
<td>PED 245</td>
<td>Care and Prevention of Athletic Injuries</td>
<td>3 hours</td>
<td>Every Fall. A course designed to provide the students with a basic knowledge and understanding of the principles of sports medicine, the care and treatment of athletic trauma and the use of proper conditioning principles in the prevention of injury.</td>
</tr>
<tr>
<td>PED 250</td>
<td>History and Philosophy of Karaté</td>
<td>3 hours</td>
<td>Every Fall. A survey of the historical and philosophical backgrounds of Chinese and Okinawan martial arts compared with the American adaptation and incorporation of Christian values for the martial arts.</td>
</tr>
<tr>
<td>PED 252</td>
<td>Teaching of Team Sports I</td>
<td>2 hours</td>
<td>Every Fall. Practice and skills in the sports of soccer and touch football for the physical education major and minor. Includes lesson planning, teaching techniques, evaluations, and proficiency in skills. Three class periods per week.</td>
</tr>
<tr>
<td>PED 262</td>
<td>Teaching of Team Sports II</td>
<td>2 hours</td>
<td>Every Spring. Practice and skills in the sports of basketball and softball for the physical education majors and minors. Includes lesson planning, teaching techniques, evaluation and proficiency in skills. Three class periods per week.</td>
</tr>
<tr>
<td>PED 272</td>
<td>Teaching Aquatic Skills (WSI)</td>
<td>2 hours</td>
<td>Every Spring. Practice and skills in the sport of swimming. Includes lesson planning, teaching procedures, evaluation techniques, and skill proficiency. Must be able to swim 500 yards. Red Cross Emergency Water Safety and Water Safety Instructor certificates will be issued to the student upon successful completion of the course. Three class periods per week.</td>
</tr>
<tr>
<td>PED 282</td>
<td>Teaching of Individual Activities I</td>
<td>2 hours</td>
<td>Every Fall. Practice and skills in the activities of fitness and tennis for the physical education major or minor. Includes lesson planning, teaching procedures, evaluation techniques and proficiency in skills. Three class periods per week.</td>
</tr>
<tr>
<td>PED 285</td>
<td>Teaching Karaté Activities</td>
<td>2 hours</td>
<td>Every Spring. A course designed to develop methods and techniques of teaching martial arts. Each student will research a particular area, prepare a paper and an in-class demonstration. Prerequisite: PED 250</td>
</tr>
</tbody>
</table>
**PED 292**
Teaching of Individual Activities II
2 hours
Every Spring. Practical skills in the activities of rhythms and aerobics for the physical education major or minor. Includes lesson planning, teaching techniques, evaluation and proficiency in skills. Three class periods per week.

**PED 310**
Advanced Kata and Theory
1 hour
Every Fall. A course designed as an extension of PED 231 emphasizing concepts and drills. Includes Seisan- and Seiunchin- Left, Wansu, and Sanchin Katas in preparation for purple and brown belt tests. Prerequisites: PED 231, PED 241, PED 250.

**PED 311**
Sparring
1 hour
Every Spring. A course designed to incorporate basic self defense and kamite fighting techniques in a safe, controlled environment. Prerequisite: PED 310.

**PED 323**
Athletic Coaching: Baseball
3 hours
Every Fall. A study of the fundamentals, drill habits, team organization, offensive and defensive play, and coaching philosophy.

**PED 333**
Athletic Coaching: Basketball
3 hours
Every Fall. A study of the fundamentals, drill habits, team organization, offensive and defensive play, and coaching philosophy.

**PED 335**
Kinesiology
3 hours
Every Spring. Analysis of human movement, integrating knowledge of the skeletal, muscular and neurological systems with the effect of gravity, friction, internal and external forces and the laws of motion have on its function, including the application of these factors to various types of physical skills. Prerequisites: PED 240, BIO 201.

**PED 340**
Physiology of Exercise
3 hours
Every Fall. A study of the effects of exercise on the body. It includes the study of responses and adaptations to exercise at the systemic as well as the subcellular level. Prerequisites: PED 335, BIO 202.

**PED 343**
Sports Officiating
3 hours
Every Fall. A study of the rules and mechanics of officiating football, basketball, and baseball.

**PED 363**
Physical Education for the Exceptional Child
3 hours
Every Fall. A course designed to develop methods and techniques of teaching the exceptional child in motor activities. Emphasis is also placed on the activities and programs to be included in the curriculum. Prerequisite: PED 240.

**PED 383**
Measurement in Physical Education
3 hours
Every Spring. Tests and Measurements in physical education; data analysis techniques for test evaluation, test construction and grading. Also deals with tests of fitness and sports skills. Prerequisite: PED 240.

**PED 396**
Physical Education Tutoring
2 hours
Every semester. Designed to train students to help others who are experiencing difficulty in their regular coursework. Emphasis is placed on learning strategies, time management, study skills, and test-taking. May be repeated for no credit. Prerequisites: Approval of the Department Chair and the Tutor Program Coordinator.

**PED 399**
Practicum
1 - 4 hours

**PED 401**
Traditional Okinawan Weapons
1 hour
Every Fall. A course designed to acquaint the student with a knowledge of basic traditional weapon forms including katas and advanced weapon combinations. Prerequisites: PED 231, PED 241, PED 250.

**PED 403**
Physical Education in Elementary Grades
3 hours
Every Spring. A study of the development of a program of physical activities adapted to the school situation and to the individual needs of the child. Prerequisites: PED 383, 4 hours Professional Activities.

**PED 413**
Physical Education in Secondary School
3 hours
Every Fall. Designed for persons who plan to teach at the middle or high school level. Topics include classification of students, organization of classes, choice and selection of appropriate activities and materials, progress and testing. Prerequisites: PED 383, 4 hours of Professional Activities.

**PED 414**
Advanced Athletic Training
3 hours
Every Spring. Evaluation of athletic injuries, recognition of the importance of physical exams, conditioning programs and disqualifying factors in athletics will be covered. Designed for students seeking NATA certification. Prerequisites: PED 245, PED 335.

**PED 423**
Organization and Administration of Physical Education
3 hours
Every Spring. Designed for majors in physical education. Deals with possible administrative problems in departments of physical education in all types of educational institutions. Prerequisite: PED 413.

**PED 425**
Theory of Prescribing Exercise
3 hours
Every Spring. Theoretical basis and practical application of general principles of exercise prescription to various ages, fitness levels, and health states. Prerequisite: PED 335.

**PED 496**
Special Topics in Sports Medicine
2 hours
Every Fall. Must be taken twice by athletic training students. Examination of current issues, topics and trends in the field of sports medicine. Current theories and practices regarding diet, ergogenic aids, orthopedics, neurology, emergency procedures, rehabilitation and injury prevention methods will be discussed. Prerequisites: PED 245, BIO 201, BIO 202.
PED 497
Internship in Martial Arts
Every Spring. A course designed for the student to apply his know ledge and experience in a teaching environment under the supervision of a black-belt instructor. Periodic conferences and evaluations are scheduled with the supervising teacher. Prerequisites: PED 231, PED 241, PED 250, PED 285.

PED 499
Independent Study
1 - 4 hours
On demand. See page 38.

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RECREATION

REC 203
Introduction to Recreation
3 hours
Every Spring. A course designed to introduce the student to the philosophy and early development of recreation in America. It is also structured to examine the role and status of the varied agencies engaged in recreation programs.

REC 213
Recreational Activity Leadership
3 hours
Every Fall. Games, contests, sports, arts and crafts for home, school, and community leisure time. Students will gain experience in special event planning and recreation leadership skills.

REC 302
Church Recreation
3 hours
Also MIN 302. A course designed to give specific directions in program planning and techniques for setting up and implementing a church recreation program.

REC 313
Outdoor Recreation
3 hours
Summer, 1992, and alternate years. A course designed to acquaint the student with the knowledge and experience of outdoor living and outdoor leadership skills. Camping, back-packing and desert survival will be explored.

REC 396
Recreation Tutoring
2 hours
Every semester. Designed to train students to help others who are experiencing difficulty in their regular coursework. Emphasis is placed on learning strategies, time management, study skills, and test taking. May be repeated for no credit. Prerequisites: Approval of the Department Chair and the Tutor Program Coordinator.

REC 423
Recreation Administration and Facility Management
3 hours
Every Spring. A study of the philosophy, scope, and basic values of recreation, its organization and administration. Study of planning, operation, safety issues and management of public, private, volunteer, church, community, military, and commercial facilities, including community centers, swimming pools, crafts centers, roller and ice rinks, court areas, and game fields. Prerequisites: REC 203, and RFC 213 or REC 302.

REC 425
Recreation for Special Populations
3 hours
Fall, 1991, and alternate years. A course designed to develop methods and techniques of leading therapeutic recreation activities in institutions. Emphasis is also placed on the activities and programs to be included. Prerequisites: REC 203, and REC 213 or REC 302.

REC 497
Internship in Recreation
2 - 5 hours
Every semester. The student is assigned to an approved recreational facility to serve as a leader or assistant leader under the supervision of a recreation employee for a specified number of hours. Periodic conferences and evaluations are scheduled with the supervising teacher. Prerequisite: REC 423.

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Health and Physical Education

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79
DEPARTMENT DESCRIPTION

History and the Social Sciences are related. History is largely the record and analysis of the political, economic and social conditions and changes of man. Anthropology, geography, political science, psychology and sociology increase our understanding of human actions in the past and present. The department serves two principal functions — the provision of a liberal arts education and specialized training for future careers.

The Justice Studies major and minor prepares individuals for positions in police work, corrections and courts.

A student who desires to prepare for a career in law or in another profession requiring a legal education may take his undergraduate pre-law work at Grand Canyon University. Basic objectives of pre-law education should include the development of comprehension and articulate communication, critical understanding of human institutions, and analytical skills.

The minimum requirements for admission to law school vary from three years of college preparation to a college degree. A broad preparation in English, history, political science, and economics is recommended. Whenever possible, a course of study should be arranged to fit the particular suggestions and requirements of the law school which the student wishes to attend.

Semesters in Washington, D.C. or Latin America

In addition to courses at Grand Canyon University, the department, through the Christian College Coalition, offers an American Studies Program in Washington, D.C. and a Latin American Studies Program in San Jose, Costa Rica. A more detailed description of these two programs is found on page 7-8. Interested students should pick up application forms and application deadline information from department faculty.
### MINOR REQUIREMENTS — *BEHAVIORAL SCIENCES*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 101</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 313</td>
<td>Cultural Anthropology or</td>
<td></td>
</tr>
<tr>
<td>PHI 101</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PSY 101</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>---</td>
<td>Upper Division Psychology or</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>Sociology Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Minor Hours** 18

* Not recommended for prospective teachers in secondary education.

### DEGREE REQUIREMENTS — HISTORY (B.A. DEGREE)

#### General Studies (pg. 46-47)

Electives (As needed to satisfy the 128 semester hour minimum graduation requirement)

#### Minor Required

**History Major**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 101</td>
<td>Western Civilization to 1815</td>
<td>3</td>
</tr>
<tr>
<td>HIS 102</td>
<td>Western Civilization since 1815</td>
<td>3</td>
</tr>
<tr>
<td>HIS 103</td>
<td>Early American History</td>
<td>3</td>
</tr>
<tr>
<td>HIS 104</td>
<td>Recent American History</td>
<td>3</td>
</tr>
<tr>
<td>HIS 321</td>
<td>Ancient and Medieval History</td>
<td>3</td>
</tr>
<tr>
<td>HIS 401</td>
<td>History Seminar</td>
<td>3</td>
</tr>
<tr>
<td>* HIS</td>
<td>History Electives</td>
<td></td>
</tr>
<tr>
<td>*</td>
<td>(12 hours must be Upper Division)</td>
<td>15</td>
</tr>
</tbody>
</table>

**Total Major Hours** 33

* There may be six (6) hours of electives from Political Science 323, 333, 343.

### MINOR REQUIREMENTS — HISTORY

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 101</td>
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<td>3</td>
</tr>
<tr>
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<td>3</td>
</tr>
<tr>
<td>HIS 103</td>
<td>Early American History</td>
<td>3</td>
</tr>
<tr>
<td>HIS 104</td>
<td>Recent American History</td>
<td>3</td>
</tr>
<tr>
<td>HIS 321</td>
<td>Ancient and Medieval History</td>
<td>3</td>
</tr>
<tr>
<td>HIS</td>
<td>Upper Division History Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Minor Hours** 21

#### DEGREE REQUIREMENTS — JUSTICE STUDIES (B.S. DEGREE)

Recommend completion of ENG 101 (Grammar and Composition), ENG 102 (Composition and Literature), and passing of Writing Proficiency Examination prior to beginning Justice Studies major. Students must also have 45 semester hours of college work with a minimum GPA of 2.0.

#### General Studies (pg. 46-47)

Electives (As needed to satisfy the 128 semester hour minimum graduation requirement)

#### Minor Required

**Justice Studies Major**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUS 100</td>
<td>Intro to the Justice System</td>
<td>3</td>
</tr>
<tr>
<td>JUS 200</td>
<td>Issues in Justice Studies</td>
<td>3</td>
</tr>
<tr>
<td>JUS 303</td>
<td>Theory of Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>JUS 306</td>
<td>The Police Function</td>
<td>3</td>
</tr>
<tr>
<td>JUS 308</td>
<td>The Adjudication Function</td>
<td>3</td>
</tr>
<tr>
<td>JUS 310</td>
<td>The Correctional Function</td>
<td>3</td>
</tr>
<tr>
<td>JUS 440</td>
<td>Criminal Justice Administration</td>
<td>3</td>
</tr>
<tr>
<td>JUS 462</td>
<td>Procedural Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>JUS 495</td>
<td>Internship in Justice Studies</td>
<td>4</td>
</tr>
<tr>
<td>JUS 498</td>
<td>Social Research (SOC 496)</td>
<td>3</td>
</tr>
</tbody>
</table>

One elective from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUS 496</td>
<td>Special Topics in Justice Studies</td>
<td></td>
</tr>
<tr>
<td>SOC/PSY 363</td>
<td>Intro. to Probability and Statistics</td>
<td></td>
</tr>
<tr>
<td>SOC 341</td>
<td>Social Problems</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Major Hours** 34

### MINOR REQUIREMENTS — JUSTICE STUDIES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUS 100</td>
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<td>JUS 306</td>
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<td>JUS 308</td>
<td>The Adjudication Function</td>
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</tr>
<tr>
<td>JUS 495</td>
<td>Internship in Justice Studies</td>
<td>4</td>
</tr>
<tr>
<td>JUS 498</td>
<td>Social Research (SOC 496)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Minor Hours** 25

### MINOR REQUIREMENTS — POLITICAL SCIENCE

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POS 203</td>
<td>Federal and Arizona Government</td>
<td>3</td>
</tr>
</tbody>
</table>

**Political Science Electives**

(6 hours must be Upper Division) 15 hours

**Total Minor Hours** 18

### DEGREE REQUIREMENTS — PSYCHOLOGY (B.S. DEGREE)

#### General Studies (pg. 46-47)

Electives (As needed to satisfy the 128 semester hour minimum graduation requirement)

#### Minor Required

**Psychology Major**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 101</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 253</td>
<td>Personality Development</td>
<td>3</td>
</tr>
<tr>
<td>PSY 350</td>
<td>Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 363</td>
<td>Intro. to Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>PSY 367</td>
<td>Experimental Psychology</td>
<td>4</td>
</tr>
<tr>
<td>PSY 414</td>
<td>History and Systems of Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY</td>
<td>Upper Division Psychology Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

One course from each of the following areas:

*Clinical*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 315</td>
<td>Personality Psychology</td>
<td></td>
</tr>
<tr>
<td>PSY 443</td>
<td>Fundamentals of Counseling and Guidance</td>
<td></td>
</tr>
<tr>
<td>PSY 466</td>
<td>Abnormal Psychology</td>
<td></td>
</tr>
<tr>
<td>PSY 496</td>
<td>Special Topic: Psychology of Death and Dying</td>
<td></td>
</tr>
</tbody>
</table>

**Total Minor Hours** 9

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81
DEGREE REQUIREMENTS — SOCIOLOGY (B.S. DEGREE)

General Studies (pg. 46-47)

Electives (As required to satisfy the 128 semester hour minimum graduation requirement)

Minor Required

Sociology Major
SOC 101 Introduction to Sociology 3 hours
SOC 341 Social Problems 3 hours
SOC 363 Intro. to Probability and Statistics 3 hours
SOC 483 History of Social Thought 3 hours
SOC 496 Social Research 3 hours
* SOC — Upper Division Sociology Electives 18 hours

Total Major Hours 33

* Only three (3) hours of the six (6) hour sequence SOC 420/421 may count toward the major.

MINOR REQUIREMENTS — SOCIOLOGY

SOC 101 Introduction to Sociology 3 hours
SOC 341 Social Problems 3 hours
* SOC — Sociology Electives (6 hours must be Upper Division) 12 hours

Total Minor Hours 18

* Only three (3) hours of the six (6) hour sequence SOC 420/421 may count toward the minor.

GEOGRAPHY

GEO 111 3 hours
Physical Geography
Every semester. A geographic study of climate, topography, drainage, soils, and plant and animal life and their influence on man and on the development of civilization.

GEO 121 3 hours
World Geography
Every semester. A study of the division of the physical environment and of the relationship of man to each division in the major geographic areas of the world.

GEO 396 2 hours
Geography Tutoring
Every semester. Designed to train students to help others who are experiencing difficulty in their regular coursework. Emphasis is placed on learning strategies, time management, study skills, and test taking. May be repeated for no credit. Prerequisites: Approval of the Department Chair and the Tutor Program Coordinator.

GEO 399 1 - 4 hours
Practicum
GEO 421
**Geography of the Southwestern United States**
3 hours
Spring, 1992, and alternate years on demand. A geographic study of the states of the southwestern United States — Arizona, California, Colorado, Nevada, New Mexico, and Utah. A study of the climate, ecosystems, soils, geology, landforms, tectonic processes, and agents of erosion; and their influence on man and his environment.

GEO 499
**Independent Study**
1 - 4 hours
On demand. See page 36.

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**HISTORY**

HIS 101
**Western Civilization to 1815**
3 hours
Every semester. The Renaissance and Reformation are studied and related to the transition from medieval to early modern world. Attention is given to the rise of the centralized national state, to the rise and decline of absolutism, and to intellectual, political, and industrial revolutions of Europe and their impact upon the world into which Europe expanded.

HIS 102
**Western Civilization Since 1815**
3 hours
Every semester. A continuation of HIS 101 but students need not have taken HIS 101 before taking HIS 102. A study of the swiftly changing tides of events that characterize the world of today. Emphasis is placed on the role of the United States in the 20th century.

HIS 103
**Early American History**
3 hours
Every semester. A study of European expansion in America, the English colonies, colonial institutions, the American Revolution and Constitution, the launching of the new government, nationalism and sectionalism, westward expansion, slavery, and the Civil War.

HIS 104
**Recent American History**
3 hours
Every semester. Continuation of HIS 103. Deals with problems in the wake of the Civil War, postwar expansion, the Industrial Revolution in America, transition to a world power, and domestic and foreign issues of the 20th century.

HIS 303
**Baptist and American Church History**
3 hours
Spring, 1992, and alternate years. Also HTH 303. Continuation of HIS 353. Follows the progress of the Christian movement from Europe to the American colonies. The major emphasis is on the development of Baptists and Evangelical Christianity in the United States.

HIS 312
**Foundations of Western Thought**
3 hours
Fall, 1991, and alternate years. Also PHI 312. A survey of the development of Western Thought from ancient Greece through the Middle Ages, with particular emphasis on the contributions of Plato and Aristotle. Prerequisite: PHI 101 or instructor's approval.

HIS 317
**Studies in the Non-Western World**
3 hours
On demand. A study of aspects of the non-western world. Geographic areas studied will vary. Emphasis will be on culture, history, and contemporary situations.

HIS 321
**Ancient and Medieval History**
3 hours
Fall, 1991, and alternate years. A survey of the Western Civilization during the Ancient and Medieval World. Political, intellectual, socioeconomic, aesthetic and religious factors will be considered.

HIS 333
**The Renaissance and Reformation**
3 hours
Spring, 1992, and alternate years. A study of changing European institutions in the age of the Renaissance: the rise and various manifestations of humanism; the religious and political revolt against Rome; Catholic and Counter Reformation; rise of nationalism and capitalism. Prerequisite: HIS 101.

HIS 352
**History of England to 1714**
3 hours
Fall, 1992, and alternate years. A study of the origin and the development of the English people, with particular attention given to their political, social, economic, and cultural institutions and their interaction with continental Europe. Prerequisite: HIS 101 or instructor's approval.

HIS 353
**History of Christianity**
3 hours
Every Fall. Also HTH 353. A study of the significant movements within the church from New Testament times through the Reformation. Special emphasis is given to the ancient Christian Church, the Church Fathers, heresies, monasticism, the Papacy, and the practices and problems of the Church.

HIS 373
**Latin American History**
3 hours
Spring, 1992, and alternate years. A study of the conquest and development of Central and South America by the Spanish and the Portuguese, including colonial systems, institutions, regional differentiation, the wars of independence and Latin American republics from the era of independence to the present. Prerequisite: 3 hours of history.

HIS 383
**Economic History of the United States**
3 hours
Fall, 1992, and alternate years. Also ECN 383. A study of the economic development of the nation in agriculture, manufacturing, commerce, transportation, money and banking, labor organization, and labor legislation. Prerequisites: ECN 202, HIS 103, HIS 104.

HIS 396
**History Tutoring**
2 hours
Every semester. Designed to train students to help others who are experiencing difficulty in their regular coursework. Emphasis is placed on learning strategies, time management, study skills, and test-taking. May be repeated for no credit. Prerequisites: Approval of the Department Chair and the Tutor Program Coordinator.

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83
### JUSTICE STUDIES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUS 100</td>
<td>Introduction to the Justice System</td>
<td>3</td>
</tr>
<tr>
<td>JUS 200</td>
<td>Issues in Justice Studies</td>
<td>3</td>
</tr>
<tr>
<td>JUS 303</td>
<td>Theory of Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>JUS 306</td>
<td>The Police Function</td>
<td>3</td>
</tr>
<tr>
<td>JUS 308</td>
<td>The Adjudication Function</td>
<td>3</td>
</tr>
<tr>
<td>JUS 310</td>
<td>The Correctional Function</td>
<td>3</td>
</tr>
<tr>
<td>JUS 396</td>
<td>Justice Studies Tutoring</td>
<td>2</td>
</tr>
<tr>
<td>JUS 440</td>
<td>Criminal Justice Administration</td>
<td>3</td>
</tr>
<tr>
<td>JUS 462</td>
<td>Procedural Criminal Law</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Course Descriptions

**JUS 100 Introduction to the Justice System**

Every Fall. Overview of police, courts, and corrections, the three components that make up the criminal justice system. Prerequisite: JUS 100.

**JUS 200 Issues in Justice Studies**

Every Spring. Issues, techniques, and trends of the criminal justice system. Prerequisite: JUS 100 or instructor’s approval.

**JUS 303 Theory of Criminal Justice**

Spring, 1993, and alternate years. An examination of the criminal justice system with emphasis on the psychological, biological, and social causes of crime. Prerequisites: JUS 100, JUS 200, and one Upper Division justice studies course or instructor’s approval.

**JUS 306 The Police Function**

Fall, 1991, and Spring, 1993. Objectives, strategies, programs, roles, perspectives, and the interagency relationships of the police. Prerequisites: JUS 100, JUS 200, or instructor’s approval.

**JUS 308 The Adjudication Function**

Spring, 1992, and Fall, 1993. In depth study of the objectives, processes, settings, roles, and perspectives of the courts, prosecution and defense. Prerequisites: JUS 100, JUS 200, or instructor’s approval.

**JUS 310 The Correctional Function**

Fall, 1992, and Spring, 1994. The workings of the court system as it relates to the offender. Prerequisites: JUS 100, JUS 200, or instructor’s approval.

**JUS 396 Justice Studies Tutoring**

Every semester. Designed to train students to help others who are experiencing difficulty in their regular coursework. Emphasis is placed on learning strategies, time management, study skills, and test taking. May be repeated for no credit. Prerequisite: Approval of the Department Chair and the Tutor Program Coordinator.

**JUS 440 Criminal Justice Administration**

On demand. Analysis of organization structures in police, courts, and corrections. Management and administrative policies of criminal justice agencies are examined. Prerequisites: JUS 100, JUS 200, and one Upper Division justice studies course, or instructor’s approval.

**JUS 462 Procedural Criminal Law**

Fall, 1992, and Spring, 1994. Study of the criminal process as it relates to the constitution. Prerequisites: JUS 100, JUS 200, or instructor’s approval.
POLITICAL SCIENCE

POS 203
Federal and Arizona Government
Every semester and every Summer. A basic course in American and Arizona Governments. The course is designed to give the student an outline of the workings of the governments and to lay the groundwork for further studies. This course meets the teacher certification requirement for American and Arizona Government.

POS 262
Arizona Government
Every semester and every Summer. The second half of POS 203, a survey of Arizona History and Government. This half meets the teacher certification requirement for Arizona Government.

POS 323
International Relations
Fall, 1991, and alternate years. A study of the history of international politics, contemporary world power structure, and international law and organization. Prerequisites: 6 hours of history or political science.

POS 333
Early Political Thought
Fall, 1992, and alternate years. A study of the evolution of European and American political doctrines, with special attention given to the men and the forces producing them. A study of the theories and historical emergence of such concepts as absolutism, natural right, and democracy. From classical origins through the 18th century enlightenment. Prerequisites: 6 hours of history or political science.

PSYCHOLOGY

PSY 101
General Psychology
Every semester. A foundation course in the science of behavior. Includes a study of the origin and development of behavior patterns, motivation, emotional behavior, sensory functions, perception, intelligent behavior, and adjustment. Simple experiments constitute a basic part of the course.

PSY 253
Personality Development
Every Fall. An analysis of personal behavior and its development in the life of an individual. Topics include motivation, coping with stress, interpersonal relationships, and personal growth and change.
PSY 315 3 hours
Personality Psychology
Spring, 1993, and alternate years. A study of the nature and causal determinants of human behavior, including the definition and scientific measurement of personality. Theories studied will include the psychodynamic, neo-Freudian, trait and factor, cognitive, and behavioral theories. The Christian perspective on the nature of human personality will also be explored. Prerequisite: PSY 101.

PSY 324 3 hours
Learning and Cognition
Every Fall. The study of theoretical and empirical problems of human learning and cognitive behavior. The nature of learning processes, transfer, memory, information processing, concept attainment, and problem solving will be explored. Prerequisite: PSY 101.

PSY 327 3 hours
Physiological Psychology
Fall, 1992, and alternate years. A course emphasizing the relationship between brain and behavior. Role of genetic, neural, hormonal, and physiologic processes in sensation, perception, motivation, and learning will be discussed within the context of recent research. Prerequisite: BIO 201.

PSY 333 3 hours
Psychology of Religion
Spring, 1992, and alternate years. Also HTH 333. Designed to help the student understand and relate to the mental processes involved in individual religious experience and in group dynamics, with particular reference to religious motivation, integration of personality, guilt feelings, conversion, prayer, worship, and principles of leadership.

PSY 341 3 hours
Lifespan Development
Every Fall. A course in developmental psychology with an emphasis on the physical, social, cognitive, personality and moral developments within an individual. The course is designed to provide an understanding of the transitions of life from conception to death. May not be taken with prior credit in Child Psychology (PSY 353).

PSY 350 3 hours
Social Psychology
Every Spring. Also SOC 350. A study of social and group factors affecting individual behavior. Attention is given to the development of attitudes, leadership roles, group thinking, sources of conflict, effects of competition and cooperation, analysis and evaluation of propaganda techniques, and the influence of mass communication on social awareness and control. Prerequisite: PSY 101 or SOC 101.

PSY 353 3 hours
Child Psychology
Every semester and every Summer. An analysis of infant behavior; a study of the motor and emotional development of children; motivation, thinking, work, and play in child life; and the synthesis and integration of personality. May not be taken with prior credit in Lifespan Development (PSY 341). Prerequisite: PSY 101.

PSY 363 3 hours
Introduction to Probability and Statistics
Every semester. Also SOC 363. A study of elementary theories of probability, distribution, and testing of statistical hypotheses. Practical experience is provided in the application of statistical tools. Prerequisite: MAT 120 or equivalent.

PSY 367 4 hours
Experimental Psychology
Every Spring. A laboratory course emphasizing both the theoretical and applied aspects of experimental design and research methodology. A variety of experiments will be performed in such areas as learning, motivation, and perception. Prerequisites: PSY 101, PSY 363.

PSY 373 3 hours
Adolescent Psychology
Every semester. An examination of the meaning and significance of adolescence: physical, mental, moral, and religious development; adolescent impulses, interests, and social tendencies; the hygiene of adolescence; and the guidance and control of adolescent behavior. Prerequisite: PSY 101.

PSY 396 2 hours
Psychology Tutoring
Every semester. Designed to train students to help others who are experiencing difficulty in their regular coursework. Emphasis is placed on learning strategies, time management, study skills, and test-taking. May be repeated for no credit. Prerequisites: Approval of the Department Chair and the Tutor Program Coordinator.

PSY 414 3 hours
History and Systems of Psychology
Every Spring. A study of the origins, developments, influences, changes, and current systems of thought and experimentation in psychology. Prerequisites: PSY 101 and 9 hours of Upper Division psychology.

PSY 415 3 hours
Sensation and Perception
On demand. Theories, issues, research findings and methodology in the study of perception and the related area of sensory functioning. Emphasis is placed on visual and auditory perception. Topics include psychophysics, sensory coding, adaptation, attention, sensory and perceptual judgments, the perception of space, motion, and color. Application of perception to interpersonal relationships. Prerequisite: PSY 101.
**SOCIETY**

**SOC 101**
**Introduction to Sociology**
3 hours

Every semester. An introduction to the concepts, theories, and methods used by sociology to describe, explain, and understand human behavior in groups. Emphasis is placed on how sociology is used in everyday living and in social service careers.

**SOC 313**
**Cultural Anthropology**
3 hours

Spring, 1993, and alternate years. A study of social cultures which have developed in human society. Attention is given to primitive peoples in comparison with our own and other cultures. The origin and development of the cultures, their technologies, economies, social organizations, and beliefs are surveyed. Prerequisite: SOC 101.

**SOC 333**
**Marriage and the Family**
3 hours

Every Fall. A sociological analysis of the family, designed to contribute to an understanding of its origin, structure, and functions and to present material of a practical nature which will help young people who are seeking guidance in the choice of a partner and in the adjustments necessary to successful marriage and family life. Prerequisite: SOC 101 or Junior status.

**SOC 341**
**Social Problems**
3 hours

Every Spring. A survey of the various issues and problems faced by contemporary American society including poverty, war, inequality, crime, energy and food shortages, sexual behavior, and drug and alcohol abuse. A cross-cultural perspective will be employed to further an understanding of the history, nature, and possible solutions of these social problems. Prerequisite: SOC 101.

**SOC 350**
**Social Psychology**
3 hours

Every Spring. Also PSY 350. A study of social and group factors affecting individual behavior. Attention is given to the development of attitudes, leadership roles, group thinking, sources of conflict, effects of competition and cooperation, analysis and evaluation of propaganda techniques, and the influence of mass communication on social awareness and control. Prerequisite: PSY 101 or SOC 101.

**SOC 353**
**Urban Sociology**
3 hours

Fall, 1991, and alternate years. An analysis of the evolution of the city, together with the specific problems encountered in the process. An examination of the role of the church in this process will be considered. Urban renewal and projected plans for the city of the future will also be of concern. Prerequisite: SOC 101.

**SOC 363**
**Introduction to Probability and Statistics**
3 hours

Every semester. Also PSY 363. A study of elementary theories of probability, distribution, and testing of statistical hypotheses. Practical experience is provided in the application of statistical methods. Prerequisite: MAT 120 or equivalent.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 384</td>
<td>Human Ecology</td>
<td>4 hours</td>
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<tr>
<td></td>
<td>Every Fall. Also BIO 384. A study of the principles of population and the relationship of population change to the environment. The processes of fertility, mortality, migration, growth, distribution and density. Emphasis upon the impact of man on the environment. Laboratory and field experiences. Three hours lecture, three hours laboratory per week.</td>
<td></td>
</tr>
<tr>
<td>SOC 396</td>
<td>Sociology Tutoring</td>
<td>2 hours</td>
</tr>
<tr>
<td></td>
<td>Every semester. Designed to train students to help others who are experiencing difficulty in their regular coursework. Emphasis is placed on learning strategies, time management, study skills, and test taking. May be repeated for no credit. Prerequisites: Approval of the Department Chair and the Tutor Program Coordinator.</td>
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<tr>
<td>SOC 401</td>
<td>Drug Abuse Seminar</td>
<td>3 hours</td>
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<tr>
<td></td>
<td>Every Spring. Also HLT 401. Information presented concerns the problems of drug abuse and approaches toward solutions of those problems. Pharmacology and epidemiology of drug use; psychological, legal, social and cultural implications; and principles of program planning. Prerequisite: SOC 341.</td>
<td></td>
</tr>
<tr>
<td>SOC 420/421</td>
<td>Principles of Residential Treatment of Adolescents I &amp; II</td>
<td>6 hours</td>
</tr>
<tr>
<td></td>
<td>On demand. Also PSY 420/421. A specialized course dealing with the need for, the types of clients served in, and methods of treatment of adolescents in residential settings. An experiential component of 45-60 hours per semester is an integral part of the course and is conducted at the Arizona Baptist Children's Services facility adjacent to the University. Restrictions: Open only to Sociology, Psychology, or Justice Studies majors with junior or senior standing; only one semester (3 hours) may be applied to any one major or minor. No previous or subsequent Internship (SOC 497/PSY 497/JUS 495) can be in a residential treatment of adolescents' setting. (State law requires anyone working with juveniles to be fingerprinted by the appropriate state office and pay the cost of that process, approximately $20. Details will be provided at the first class meeting.) Prerequisites: PSY 443, SOC 341, or one Justice Studies course.</td>
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</tr>
<tr>
<td>SOC 423</td>
<td>American Minority Peoples</td>
<td>3 hours</td>
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<tr>
<td></td>
<td>Fall, 1992, and alternate years. A study of the various minority groups in the United States and their sociological significance in our national group and culture. The history and present status of American immigration policy are also considered.</td>
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<tr>
<td>SOC 431</td>
<td>Social Work</td>
<td>3 hours</td>
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<tr>
<td></td>
<td>Every Spring. An overview of the training, tasks, and opportunities in the profession of social work. The student will be introduced to the skills, knowledge base, and functional role of the social worker. Exposure to various settings of social work practice will be provided. Prerequisite: SOC 101.</td>
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</tr>
<tr>
<td>SOC 448</td>
<td>Sociology of Aging</td>
<td>3 hours</td>
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<tr>
<td></td>
<td>On demand. This class will explore the physical, psychological, social, economic, environmental, religious and programmatic aspects of aging. It is intended to provide the student with a broad background regarding the issues surrounding the topic of aging. Prerequisite: SOC 101.</td>
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</tr>
<tr>
<td>SOC 483</td>
<td>History of Social Thought</td>
<td>3 hours</td>
</tr>
<tr>
<td></td>
<td>Every Spring. A study of social thought from ancient to modern times, with an emphasis on 20th century social thought. This course investigates the background of modern sociology as it has been influenced by outstanding social thinkers. Prerequisite: SOC 101.</td>
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<tr>
<td>SOC 496</td>
<td>Social Research</td>
<td>3 hours</td>
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<td></td>
<td>Every Fall. Also JUS 498. Investigation of an involvement in techniques of social research, including hypothesis construction and testing, research design, collection and analysis of data and presentation of research results. Prerequisite: SOC 101.</td>
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</tr>
<tr>
<td>SOC 497</td>
<td>Internship in Sociology</td>
<td>1 - 4 hours</td>
</tr>
<tr>
<td></td>
<td>Every semester. The student is placed with an agency or organization in the community to gain practical insights and experience to complement their classroom learning. Every effort is made to place the student in a setting corresponding to their interests or career goals. May be repeated for credit. Prerequisite: instructor's approval.</td>
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</tr>
<tr>
<td>SOC 498</td>
<td>Special Topics</td>
<td>3 hours</td>
</tr>
<tr>
<td></td>
<td>On demand. Topics of interest to sociologists but not covered in depth in other courses will be considered. The content (topic) will change each time the course is offered so it may be repeated for credit. Examples of topics might include: Women in America, Suicide, Third World Issues, Social Movements, Collective Behavior, Social Stratification, Sociology of Religion, Sociobiology, Sociology of Health and Illness, Sociology of Mental Illness, or Juvenile Delinquency. Prerequisites: SOC 101 or instructor's approval.</td>
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</tr>
<tr>
<td>SOC 499</td>
<td>Independent Study</td>
<td>1 - 4 hours</td>
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<tr>
<td></td>
<td>On demand. See page 36.</td>
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</tbody>
</table>
DEPARTMENT DESCRIPTION

Mathematics is a broad, applicable, and playful subject. In recent times, especially since the advent of the digital computer, mathematics has expanded into a collection of mathematical sciences which include pure and applied mathematics, scientific computation, statistics, operations research and other areas. Themes of structure, randomness and chaos, techniques of computation, analysis and visualization, and modes of thought involving proof, counterexample, intuition, and creation of unifying concepts are hallmarks of mathematics. Mathematical ideas have found application not only in the physical sciences but increasingly in the life, social and management sciences, and even in the arts and humanities. The pace of discovery and invention in mathematics remains high, which mathematics is indeed the “queen and servant of the sciences.”

The breadth and applicability of the mathematical sciences fit well with the purposes of a Christian liberal arts university: to librate, to empower, and to prepare people for servant-leadership. Study in mathematics can help liberate people from mental imprecision and from being intimidated or fooled by technical arguments; it can empower people with tools for solving problems, and enlighten people with sudden but hard-won insights into structure; it engages the student in playful yet disciplined creativity; it calls students to wonder at the beauty of abstract ideas and the mystery of their applicability in other fields. Mathematics demands courage and calm action in the face of complexity; and honesty and humility in encounters with error, contradiction, and the limits of knowledge. As “queen and servant” mathematics gives leadership and service to other human endeavors, roles which fit well with the Christian purposes of Grand Canyon University. Thus the Department of Mathematics seeks to uphold the view that the vigorous communication, creation, and application of mathematical ideas can be a noble Christian calling.
The Department of Mathematics offers majors in mathematics, mathematics for engineers, and mathematics for secondary teaching. These majors prepare students for graduate study or employment in teaching, industry, business or government. An individualized major which emphasizes a certain application area such as scientific computation, actuarial science, operations research, or pure mathematics, and also fulfills departmental standards may be designed in consultation with the department. An individualized program may also be tailored for students who plan to continue their study elsewhere in an engineering program, but who also desire a strong foundation in mathematics and the advantages of a Christian liberal arts setting. The department also provides courses in mathematics for students with other majors.

Current areas of expertise and interest among the mathematics faculty include scientific computation, dynamical systems, differential geometry and topology, chaos, fractals and iterations, mathematics education, and applied mathematics. Students have the opportunity to enhance their contact with faculty, other math students and the national mathematical community through the Grand Canyon Student Chapter of the Mathematical Association of America.

The facilities for mathematics include a computer center, and the Dynamical Systems Lab where students use computers to study fractals, chaos, and iterations. The Computer Center houses a VAX 6410 computer and terminals, approximately 50 IBM compatible PCs, other micro-computers, and a Motorola 6000 running a UNIX operating system.

**DEGREE REQUIREMENTS — MATHEMATICS (B.S. DEGREE)**

**General Studies (pg. 46-47)**

Electives (As needed to satisfy the 128 semester hour minimum graduation requirement)

**Minor Required**

Mathematics Major

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT 270</td>
<td>Analytical Geom. and Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MAT 271</td>
<td>Analytical Geom. and Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MAT 272</td>
<td>Analytical Geom. and Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>MAT 300</td>
<td>Intro. to Mathematical Thought</td>
<td>3</td>
</tr>
<tr>
<td>MAT 342</td>
<td>Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MAT 363</td>
<td>Probability and Statistics</td>
<td>3</td>
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<tr>
<td>MAT 371</td>
<td>Advanced Calculus I</td>
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<tr>
<td>MAT 372</td>
<td>Advanced Calculus II</td>
<td>3</td>
</tr>
<tr>
<td>MAT 373</td>
<td>Differential Equations</td>
<td>3</td>
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<tr>
<td>MAT 443</td>
<td>Abstract Algebra</td>
<td>3</td>
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<tr>
<td>MAT —</td>
<td>Upper Division Mathematics Electives</td>
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<tr>
<td>*PHY 115</td>
<td>University Physics I</td>
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</tr>
<tr>
<td>*PHY 116</td>
<td>University Physics II</td>
<td>4</td>
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</table>

**Total Major Hours** 54

* An alternate application sequence may be planned with department consultation and written approval.

**DEGREE REQUIREMENTS — * MATHEMATICS FOR SECONDARY TEACHERS (B.S. DEGREE)**

General Studies For Teacher Education Programs (pg. 46-47)

**Minor Required**

Secondary Certification Required

Mathematics for Secondary Teachers Major

<table>
<thead>
<tr>
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<tr>
<td>MAT 270</td>
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<td>MAT 272</td>
<td>Analytical Geom. and Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>MAT 300</td>
<td>Intro. to Mathematical Thought</td>
<td>3</td>
</tr>
<tr>
<td>MAT 342</td>
<td>Linear Algebra</td>
<td>3</td>
</tr>
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<td>MAT 363</td>
<td>Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>MAT 371</td>
<td>Advanced Calculus I</td>
<td>3</td>
</tr>
<tr>
<td>MAT 372</td>
<td>Advanced Calculus II</td>
<td>3</td>
</tr>
<tr>
<td>MAT 373</td>
<td>Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>MAT 443</td>
<td>Abstract Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MAT 483</td>
<td>Mathematics in the Secondary School</td>
<td>3</td>
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<tr>
<td>CSC 100</td>
<td>Intro. to Computer Science I</td>
<td>3</td>
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<tr>
<td>+PHY 115</td>
<td>University Physics I</td>
<td>4</td>
</tr>
<tr>
<td>+PHY 116</td>
<td>University Physics II</td>
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</table>

**Total Major Hours** 47

* Please refer to the College of Education for secondary certification and minor requirements.

+ An alternate application sequence may be planned with department consultation and written approval.

**DEGREE REQUIREMENTS — * MATHEMATICS FOR ENGINEERS (3:2 PROGRAM: B.S. DEGREE)**

General Studies (pg. 46-47)

Electives (As needed to satisfy the 128 semester hour minimum graduation requirement)

**Minor Required**

Mathematics for Engineers Major

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>MAT 270</td>
<td>Analytical Geom. and Calculus I</td>
<td>4</td>
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<tr>
<td>MAT 271</td>
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<td>MAT 342</td>
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<tr>
<td>MAT 373</td>
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</tr>
<tr>
<td>MAT —</td>
<td>Upper Division Mathematics Electives</td>
<td>3</td>
</tr>
<tr>
<td>EGN 105</td>
<td>Intro. to Languages of Engineering</td>
<td>3</td>
</tr>
<tr>
<td>EGN 106</td>
<td>Intro. to Computer Aided Engineering</td>
<td>3</td>
</tr>
<tr>
<td>EGN 211</td>
<td>Statics</td>
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<tr>
<td>EGN 312</td>
<td>Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>PHY 115</td>
<td>University Physics I</td>
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</tr>
<tr>
<td>PHY 116</td>
<td>University Physics II</td>
<td>4</td>
</tr>
<tr>
<td>CHM 113</td>
<td>General Chemistry I</td>
<td>4</td>
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<tr>
<td>CHM 115</td>
<td>General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CHM 441</td>
<td>Physical Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHM 442</td>
<td>Physical Chemistry II</td>
<td>4</td>
</tr>
</tbody>
</table>

**Total Major Hours** 66

* An alternate application sequence may be planned with department consultation and written approval.
* Concurrent graduation from an accredited Engineering program. The student should consult with the Grand Canyon University engineering advisor and the requirements of the particular engineering program they plan to enter in order to select the appropriate upper division math electives.

MINOR REQUIREMENTS — * MATHEMATICS

<table>
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<tr>
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<td>MAT 271</td>
<td>Analytical Geom. and Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MAT 342</td>
<td>Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MAT —</td>
<td>Electives from MAT 272, CSC 101, or Upper Division Mathematics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(Excluding MAT 396 and MAT 483; not less than 3 hours)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Upper Division Mathematics</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Total Minor Hours</td>
<td>20</td>
</tr>
</tbody>
</table>

* Students desiring teaching certification should take 24 hours for a minor. Please refer to the College of Education for certification requirements.
+ Those having a major in the College of Education may use MAT 483.

SUGGESTED CURRICULUM PLAN FOR MAJOR COURSES (See catalog for General Studies and other University requirements.)

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>MAT 270</td>
<td>Calculus I</td>
</tr>
<tr>
<td></td>
<td>MAT 271</td>
<td>Calculus II</td>
</tr>
<tr>
<td></td>
<td>CSC 100</td>
<td>Introduction to Computer Science I</td>
</tr>
<tr>
<td>Spring</td>
<td>MAT 272</td>
<td>Calculus III</td>
</tr>
<tr>
<td></td>
<td>MAT 342</td>
<td>Linear Algebra</td>
</tr>
<tr>
<td></td>
<td>PHY 115</td>
<td>University Physics I</td>
</tr>
<tr>
<td></td>
<td>MAT 300</td>
<td>Introduction to Mathematical Thought</td>
</tr>
<tr>
<td></td>
<td>MAT 373</td>
<td>Differential Equations</td>
</tr>
<tr>
<td></td>
<td>PHY 116</td>
<td>University Physics II</td>
</tr>
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</table>

SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>MAT 363</td>
<td>Probability and Statistics</td>
</tr>
<tr>
<td></td>
<td>MAT 464</td>
<td>Numerical Methods</td>
</tr>
<tr>
<td>Spring</td>
<td>MAT 443</td>
<td>Abstract Algebra</td>
</tr>
<tr>
<td></td>
<td>MAT —</td>
<td>Mathematics Elective</td>
</tr>
<tr>
<td></td>
<td>MAT 371</td>
<td>Advanced Calculus I</td>
</tr>
<tr>
<td></td>
<td>MAT —</td>
<td>Mathematics Elective</td>
</tr>
<tr>
<td>Spring</td>
<td>MAT 372</td>
<td>Advanced Calculus II</td>
</tr>
<tr>
<td></td>
<td>MAT —</td>
<td>Mathematics Elective</td>
</tr>
</tbody>
</table>

JUNIOR YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>MAT 113</td>
<td>Liberal Arts Mathematics I</td>
</tr>
<tr>
<td></td>
<td>MAT 114</td>
<td>Liberal Arts Mathematics II</td>
</tr>
<tr>
<td></td>
<td>MAT 120</td>
<td>Intermediate Algebra</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title</th>
<th>Semester</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGINEERING</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EGN 105 Introduction to Languages of Engineering</td>
<td>3 hours</td>
<td></td>
</tr>
<tr>
<td>EGN 106 Introduction to Computer-Aided Engineering</td>
<td>3 hours</td>
<td></td>
</tr>
<tr>
<td>On demand. An introduction to computer-aided analysis and design using appropriate software packages. Modeling, optimization, and graphic documentation will also be examined. Prerequisite: EGN 105.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EGN 211 Engineering Mechanics I: Statics</td>
<td>3 hours</td>
<td></td>
</tr>
<tr>
<td>On demand. Statics involves the study of forced systems, resultants, equilibrium, distributed forces, area moments, internal stresses and friction. Prerequisites: MAT 272, PHY 116.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EGN 312 Engineering Mechanics II: Dynamics</td>
<td>3 hours</td>
<td></td>
</tr>
<tr>
<td>On demand. Dynamics involves the study of the kinematics of particles, translating and rotating coordinate systems, rigid body kinematics, and energy/momentum principles. Prerequisite: EGN 211.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title</th>
<th>Semester</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATHEMATICS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students who have completed advanced or accelerated courses in mathematics in high school may apply for advanced placement with regard to certain mathematics courses.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAT 113 Liberal Arts Mathematics I</td>
<td>3 hours</td>
<td></td>
</tr>
<tr>
<td>Every semester. An introduction to various mathematical concepts, with emphasis on the methods and processes of mathematics. Topics from sets, logic, functions, and mathematical systems are included.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAT 114 Liberal Arts Mathematics II</td>
<td>3 hours</td>
<td></td>
</tr>
<tr>
<td>Every semester. A continuation and extension of the mathematical topics presented in MAT 113, with an emphasis on the development of the problem-solving process. Topics from informal geometry, elementary probability and statistics, consumer mathematics, and applications of technology (computers and calculators) are included. This course also requires that a prescribed proficiency level be met on essential skills. Prerequisite: MAT 113 or instructor's approval.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAT 120 Intermediate Algebra</td>
<td>3 hours</td>
<td></td>
</tr>
<tr>
<td>Every semester. Topics from basic algebra: linear equations, polynomials, quadratic equations, systems of equations, exponents, roots, and radicals. Prerequisite: Placement counseling or one year of high school algebra.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
MAT 121
College Algebra
Every semester. A precalculus course on topics and algebraic properties of elementary functions. Prerequisites: Placement counseling and MAT 120 or high school equivalent.

MAT 122
College Trigonometry
Every Spring. A study of the trigonometric functions and their properties, as related to the unit circle and the right triangle. The course is designed to help students prepare for calculus and physics. Additional topics will be graphing, proving trigonometric identities, inverse trigonometric functions, polar coordinates, and vectors. Prerequisite: MAT 120 or high school equivalent.

MAT 210
Business Calculus
Every Spring. Differential and integral calculus of elementary functions. Focus on applications. Prerequisite: MAT 121 or high school equivalent.

MAT 270
Analytical Geometry and Calculus I
Every Fall. A study of concepts of limits, differentiation and integration of algebraic and elementary functions. Prerequisites: MAT 121, MAT 122 or high school equivalent.

MAT 271
Analytical Geometry and Calculus II
Every Spring. A continuation of MAT 270, covering the techniques of integration, infinite series, and solid analytic geometry. Prerequisite: MAT 270 or equivalent.

MAT 272
Analytical Geometry and Calculus III
Every Fall. A study of partial differentiation and multiple integration with an introduction of vector analysis and differential equations. Prerequisite: MAT 271 or equivalent.

MAT 300
Introduction to Mathematical Thought
Every Spring. An introduction to the basic structures of mathematical thought including logic and proofs, set theory, relations and functions, selected topics from modern algebra, and the real number system. Emphasis is on the student's ability to read, write, and discuss mathematical ideas. Prerequisites: MAT 270, MAT 271.

MAT 310
College Geometry
Fall, 1991, and alternate years. A course in the technique of construction and the procedure of proofs of common geometric figures, particularly adapted to the needs of future teachers of high school mathematics. A brief introduction to non-Euclidean geometry is also included.

MAT 315
Discrete Mathematics
On demand. A blend of discrete and continuous mathematics to facilitate the manipulation of formulas, and to provide techniques for solving problems. Topics include recurrence, elementary number theory, generating functions, discrete probability, and asymptotic methods. Prerequisite: MAT 270.

MAT 342
Linear Algebra
Every Fall. An introductory study of finite dimensional vector spaces, linear transformations, and matrices associated with them. Prerequisite: MAT 271 or instructor's approval.

MAT 363
Probability and Statistics for Mathematics and Science
Spring, 1992, and alternate years. A study of elementary theories of probability, distribution, estimation, and testing of statistical hypotheses. Prerequisite: MAT 271.

MAT 371
Advanced Calculus I
Fall, 1992, and alternate years. Sets, functions, the real numbers, topological ideas, sequences, limits, continuity, and differentiation. Prerequisites: MAT 272, MAT 300.

MAT 372
Advanced Calculus II
Spring, 1993, and alternate years. Integration, series, uniform convergence and selected additional topics in analysis. Prerequisite: MAT 371.

MAT 373
Differential Equations
Every Spring. A study of the methods of solution of ordinary differential equations and their application to geometry, mechanics, and physics. Prerequisite: MAT 272.

MAT 396
Mathematics Tutoring
Every semester. Designed to train students to help others who are experiencing difficulty in their regular coursework. Emphasis is placed on learning strategies, time management, study skills, and test taking. May be repeated for no credit. Prerequisites: Approval of the Department Chair and the Tutor Program Coordinator.

MAT 443
Abstract Algebra
Fall, 1991, and alternate years. An introduction to algebraic structures with particular emphasis on group theory. Prerequisite: MAT 300 or instructor's approval.

MAT 461
Complex Analysis
Spring, 1993, and alternate years. An introduction to the calculus and geometry of functions of a complex variable. Topics include complex numbers, analytic functions, integration, Taylor and Laurent series, the residue calculus, and selected additional topics. Prerequisite: MAT 272.

MAT 462
Partial Differential Equations
Fall, 1992, and alternate years. An introduction to the partial differential equations of applied mathematics: Laplace, wave, and diffusion equations and their solution by characteristics, separation of variables, integral transforms, and selected numerical methods. Prerequisite: MAT 373.
MAT 464 3 hours
Numerical Methods
Spring, 1992, and alternate years. An introduction to selected topics in numerical analysis chosen from among the following: numerical linear algebra, interpolation, numerical solution of ordinary and partial differential equations, quadrature, solution of nonlinear equations, and optimization. Choice of topics varies. Prerequisites: CSC 100, MAT 271, and instructor's approval.

MAT 483 3 hours
Mathematics in the Secondary School
Fall, 1992, and alternate years. Topics in geometry, number theory, algebra, and analysis. Emphasis is on the development of a problem-solving process and unifying principles. Teaching strategies, examination of secondary school curricular materials, and classroom experience will be included. Prerequisites: MAT 270, MAT 271.

MAT 496 3 hours
Advanced Topics in Mathematics
On demand. Upper Division topics such as History of Mathematics, Topology, Math Modeling, Number Theory, Advanced Algebra, Advanced Analysis, Advanced Linear Algebra, and Dynamical Systems will be offered. May be repeated for credit. Prerequisite: Instructor's approval.

MAT 498A/298A 1 - 3 hours
Research/Projects in Applied Mathematics
MAT 498B/298B 1 - 3 hours
Research/Projects in Mathematics
MAT 498D/298D 1 - 3 hours
Research/Projects in Dynamical Systems
Every semester. A detailed study or project in Dynamical Systems, or other area of the Mathematical Sciences. May be repeated for up to 9 hours credit, 3 of which may count toward electives in mathematics. Prerequisite: Instructor's approval.

MAT 499 1 - 4 hours
Independent Study
Every Semester. See page 38.
Department of Natural Sciences

Department Description

Requirements - Premedical

Degree Requirements

Biology (General)

Biology (Environmental)

Biology for Secondary Teachers

Chemistry

Physics

Science Teaching

Course Descriptions

DEPARTMENT DESCRIPTION

The Department of Natural Sciences provides courses for students who specialize in biology, environmental biology, chemistry, premedicine and other health sciences, and science education. It prepares students for graduate study, medical or other professional training, employment in business, industry, government, or teaching.

The department also makes available to every student at Grand Canyon University a broad liberal arts introduction to the sciences. This introduction stresses the spirit, method, and concepts of science.

Through close association with the faculty, students not only acquire academic knowledge and technical skills but also learn to appreciate the social and economic contributions of science to society. The necessity of academic excellence, spiritual maturity, and social responsibility is stressed in all areas of study.

The department alerts students to career opportunities in each of its disciplines. In addition to pre-graduate or pre-professional studies, students may complete the basic science courses required for careers in technical fields such as medical technology, pharmacy, or physical therapy.

REQUIREMENTS — PREMEDICAL AND PRE-GRADUATE

PREPARATIONS FOR SCHOOLS OF MEDICINE, VETERINARY SCIENCE, AND DENTISTRY

Students who plan to apply to medical, veterinary, or dental schools should obtain a premedical advisor immediately upon entering the University or upon deciding on a career in medicine. The premedical advisors are Drs. Jim Witherspoon and Mark Taylor. The advisors know the requirements of professional schools and the sequences of courses which students should or must take.
Medically-oriented students may major in biology, chemistry, or any other discipline. If they major in biology or chemistry, they are urged to minor in humanities or some other non-science area.

For full consideration by medical or veterinary schools, students should take 15 or more hours of courses per semester (with the possible exception of the freshman year) and maintain A and B grades. Medical programs are rigorous. Students must demonstrate that they can successfully and comfortably manage a full schedule, allowing time for studies, rest, and recreation.

Medical, veterinary, and dental schools generally require the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 181, 182</td>
<td>General Biology I/II</td>
<td>8</td>
</tr>
<tr>
<td>CHM 113, 115</td>
<td>General Chemistry I/II</td>
<td>8</td>
</tr>
<tr>
<td>CHM 331, 332</td>
<td>Organic Chemistry I/II</td>
<td>8</td>
</tr>
<tr>
<td>PHY 111, 112</td>
<td>General Physics I/II</td>
<td>8</td>
</tr>
<tr>
<td>PHY 115, 116</td>
<td>University Physics I/II</td>
<td>8</td>
</tr>
<tr>
<td>ENG 101, 102</td>
<td>Grammar and Composition, Composition and Literature</td>
<td>6</td>
</tr>
</tbody>
</table>

Because other courses may be required by particular schools, students are encouraged to determine these requirements early in their undergraduate careers. A broad liberal arts background including courses in psychology, sociology, and the humanities is important in the health sciences. In addition, electives from the following list should be considered:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 205</td>
<td>Microbiology</td>
</tr>
<tr>
<td>BIO 340</td>
<td>Genetics</td>
</tr>
<tr>
<td>BIO 360</td>
<td>Vertebrate Physiology</td>
</tr>
<tr>
<td>BI 373</td>
<td>Mammalian Anatomy</td>
</tr>
<tr>
<td>BI 332</td>
<td>Cell Biology</td>
</tr>
<tr>
<td>BIO 430</td>
<td>Developmental Biology</td>
</tr>
<tr>
<td>BIO 433</td>
<td>Histology</td>
</tr>
<tr>
<td>CHM 314</td>
<td>Analytical Chemistry</td>
</tr>
<tr>
<td>CHM 361</td>
<td>Biochemistry</td>
</tr>
<tr>
<td>MAT 270</td>
<td>Analytical Geometry and Calculus I</td>
</tr>
<tr>
<td>MAT 271</td>
<td>Analytical Geometry and Calculus II</td>
</tr>
<tr>
<td>PHI 329</td>
<td>Biomedical Ethics</td>
</tr>
<tr>
<td>SPC 113</td>
<td>Fundamentals of Speech</td>
</tr>
</tbody>
</table>

Students who plan to be physicians should consider part-time work, either voluntary or paid, in a hospital or clinic.

**PREPARATION FOR SCHOOLS OF PHYSICAL THERAPY, OCCUPATIONAL THERAPY, MEDICAL TECHNOLOGY, OPTOMETRY, AND PHARMACY**

Students who plan to apply to various schools of health sciences should obtain a premedical or biology advisor immediately upon entering Grand Canyon University or deciding upon their careers. The requirements for such programs are more diverse than for medical, veterinary, and dental schools. Most programs in physical therapy, for example, require Human Anatomy and Physiology in addition to General Biology. Consult your advisor about requirements for specific fields.

**REQUIREMENTS FOR GRADUATE STUDY IN BIOLOGY**

Students who plan to apply to graduate schools in biology should take all of the required courses in biology and others. For favorable consideration by the top graduate schools, students should take 15 or more hours of courses each semester (with the possible exception of the freshman year), maintain A and B grades, and include BIO 498: Research in Biology among their courses.

**DEGREE REQUIREMENTS - BIOLOGY (B.S. DEGREE)**

General Studies (pg. 46-47)

Electives (As needed to satisfy the 128 semester hour minimum graduation requirement)

Minor Required

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 181</td>
<td>General Biology I</td>
<td>4</td>
</tr>
<tr>
<td>BIO 182</td>
<td>General Biology II</td>
<td>4</td>
</tr>
<tr>
<td>BIO 320</td>
<td>Fundamentals of Ecology</td>
<td>4</td>
</tr>
<tr>
<td>BIO 332</td>
<td>Cell Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIO 340</td>
<td>Genetics</td>
<td>4</td>
</tr>
<tr>
<td>BIO 360</td>
<td>Vertebrate Physiology</td>
<td>4</td>
</tr>
<tr>
<td>BIO 401</td>
<td>Senior Seminar</td>
<td>2</td>
</tr>
<tr>
<td>BIO</td>
<td>Biology Electives</td>
<td>8</td>
</tr>
<tr>
<td>CHM 113</td>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHM 115</td>
<td>General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CHM 331</td>
<td>Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHM 332</td>
<td>Organic Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>*PHY 111</td>
<td>General Physics I</td>
<td>4</td>
</tr>
<tr>
<td>*PHY 112</td>
<td>General Physics II</td>
<td>4</td>
</tr>
<tr>
<td>CSC 180</td>
<td>Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>MAT 270</td>
<td>Analytical Geometry and Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>ENG 301</td>
<td>Advanced Composition</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Major Hours: 68

* PHY 115 and PHY 116 may be substituted.
+ PSY 363 may be substituted.

**DEGREE REQUIREMENTS — ENVIRONMENTAL BIOLOGY (B.S. DEGREE)**

General Studies (pg. 46-47)

Electives (As needed to satisfy the 128 semester hour minimum graduation requirement)

Minor Required

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 181</td>
<td>General Biology I</td>
<td>4</td>
</tr>
<tr>
<td>BIO 182</td>
<td>General Biology II</td>
<td>4</td>
</tr>
<tr>
<td>BIO 184</td>
<td>Plant Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIO 320</td>
<td>Fundamentals of Ecology</td>
<td>4</td>
</tr>
<tr>
<td>BIO 350</td>
<td>Comparative Invertebrate Zoology</td>
<td>4</td>
</tr>
<tr>
<td>BIO 360</td>
<td>Vertebrate Physiology</td>
<td>4</td>
</tr>
<tr>
<td>BIO 399</td>
<td>Environmental Biology Practicum</td>
<td>1</td>
</tr>
<tr>
<td>BIO 401</td>
<td>Senior Seminar</td>
<td>2</td>
</tr>
<tr>
<td>*BIO</td>
<td>Biology Electives</td>
<td>12</td>
</tr>
<tr>
<td>+CHM 102</td>
<td>Intro to Organic/Biochemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHM 113</td>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHM 115</td>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>*PHY 111</td>
<td>General Physics I</td>
<td>4</td>
</tr>
<tr>
<td>*PHY 112</td>
<td>General Physics II</td>
<td>4</td>
</tr>
<tr>
<td>CSC 180</td>
<td>Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>PSY 363</td>
<td>Introduction to Probability and Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>
ENG 301 Advanced Composition 3 hours

Total Major Hours 68

* Choose one of each of the paired courses:
  BIO 426 Aquatic Ecology or BIO 384 Human Ecology
  BIO 481 Vertebrate Zoology I or BIO 482 Vertebrate Zoology II

+ CHM 331 is required for Chemistry minors.

** PHY 115 and PHY 116 may be substituted.

DEGREE REQUIREMENTS —
* BIOLOGY FOR SECONDARY TEACHERS (B.S. DEGREE)

General Studies For Teacher Education Programs (pg. 114)

Minor Required

Secondary Certification Required

Biology for Secondary Teachers Major
BIO 181 General Biology I 4 hours
BIO 182 General Biology II 4 hours
BIO 201 Human Anatomy and Physiology I 4 hours
BIO 202 Human Anatomy and Physiology II 4 hours
BIO 320 Fundamentals of Ecology 4 hours
BIO 340 Genetics 4 hours
BIO 480 Methods of Teaching Biology in Secondary School 3 hours
BIO — Upper Division Biology Elective(s) 4 hours
+ CHM 101 Introduction to Chemistry 4 hours
+ CHM 102 Intro. to Organic/Biochemistry 4 hours
CSC 180 Microcomputer Applications 3 hours
PHY 101 Introduction to Physical Science 4 hours

Total Major Hours 46

* Please refer to the College of Education for secondary certification and minor requirements.

+ CHM 113 and CHM 115 are required for Chemistry minors.

MINOR REQUIREMENTS — * CHEMISTRY

CHM 113 General Chemistry I 4 hours
CHM 115 General Chemistry II 4 hours
CHM 314 Analytical Chemistry 5 hours
CHM 331 Organic Chemistry I 4 hours
CHM 332 Organic Chemistry II 4 hours
CHM 361 Biochemistry 4 hours
CHM 401 Senior Seminar 2 hours
CHM 441 Physical Chemistry I 4 hours
CHM 442 Physical Chemistry II 4 hours
CSC 180 Microcomputer Applications 3 hours
ENG 301 Advanced Composition 3 hours
MAT 270 Analytical Geometry and Calculus I 4 hours
MAT 271 Analytical Geometry and Calculus II 4 hours
PHY 115 University Physics I 4 hours
PHY 116 University Physics II 4 hours

Total Minor Hours 20

* Students desiring teaching certification should take 24 hours for a minor. Please refer to the College of Education for certification requirements.

MINOR REQUIREMENTS — * PHYSICS

+PHY 115 University Physics I 4 hours
+PHY 116 University Physics II 4 hours
+PHY — Physics Electives (6 hours must be Upper Division) 12 hours

Total Minor Hours 20

* Students desiring teaching certification should take 24 hours for a minor. Please refer to the College of Education for certification requirements.

+ PHY 111 and PHY 112 may be substituted.
+ CHM 441 and CHM 442 may be taken.

DEGREE REQUIREMENTS - * SCIENCE TEACHING (B.S. DEGREE)

The teaching major or minor in science is designed to give prospective teachers a broad introduction to science rather than specializations in one field. It is particularly useful for teachers in grades 4 - 8 who will be teaching both life and physical sciences.

General Studies For Elementary Teacher Education Programs (pg. 114)

Electives (As needed to satisfy the 128 semester hour minimum graduation requirement)

Minor Required

Elective
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 181</td>
<td>General Biology I</td>
<td>4 hours</td>
</tr>
<tr>
<td>BIO 182</td>
<td>General Biology II</td>
<td>4 hours</td>
</tr>
<tr>
<td>BIO 184</td>
<td>Human Ecology</td>
<td>4 hours</td>
</tr>
<tr>
<td>CHM 101</td>
<td>Introduction to Chemistry</td>
<td>4 hours</td>
</tr>
<tr>
<td>CHM 102</td>
<td>Introduction to Organic/Biochemistry</td>
<td>4 hours</td>
</tr>
<tr>
<td>CSC 180</td>
<td>Microcomputer Applications</td>
<td>3 hours</td>
</tr>
<tr>
<td>GLG 101</td>
<td>Introduction to Geology</td>
<td>4 hours</td>
</tr>
<tr>
<td>PHY 101</td>
<td>Introduction to Physical Science</td>
<td>4 hours</td>
</tr>
<tr>
<td>PHY 107</td>
<td>Astronomy</td>
<td>4 hours</td>
</tr>
</tbody>
</table>

Total Major Hours: 35

* Please refer to the College of Education for certification requirements.

### MINOR REQUIREMENTS — * SCIENCE TEACHING*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 181</td>
<td>General Biology I</td>
<td>4 hours</td>
</tr>
<tr>
<td>BIO 182</td>
<td>General Biology II</td>
<td>4 hours</td>
</tr>
<tr>
<td>CHM 101</td>
<td>Introduction to Chemistry</td>
<td>4 hours</td>
</tr>
<tr>
<td>PHY 101</td>
<td>Introduction to Physical Science</td>
<td>4 hours</td>
</tr>
<tr>
<td>Electives in Science</td>
<td>(6 hours must be Upper Division)</td>
<td>8 hours</td>
</tr>
</tbody>
</table>

Total Minor Hours: 24

* Please refer to the College of Education for certification requirements.

### BIOLOGY

**BIO 100**

**Biology Concepts**
Every semester. A complete overview of the science of biology from a human perspective. Topics include cells, energetics, ecology, inheritance, evolution, embryology, anatomy and physiology. Three hours lecture, three hours lab. This course does not apply toward the biology major.

**BIO 181**

**General Biology I**
Every Fall. Biological concepts emphasizing the interplay of structure and function at the molecular, cellular, and organismal levels of organization. Three hours lecture, three hours lab.

**BIO 182**

**General Biology II**
Every Spring. Study of organ systems, characteristics of the major groups of plant and animal life, and the ecological interaction of organisms with each other and their environment. Three hours lecture, three hours lab. Prerequisite: BIO 181 or instructor's approval.

**BIO 184**

**Plant Biology**
Spring, 1992, and alternate years. A study of the principles and processes in plant biology with emphasis on vascular plants. Includes survey of plant kingdom, plant ecology, and economic botany. Three hours lecture, three hours lab.

**BIO 201**

**Human Anatomy and Physiology I**
4 hours
Every Fall. A study of the structure and function of the following human systems: skeletal, muscular, nervous, endocrine. Three hours lecture, three hours lab. Ordinarily no credit for biology majors (except those in physical therapy). Majors take BIO 373 and BIO 360 instead.

**BIO 202**

**Human Anatomy and Physiology II**
4 hours
Every Spring. A study of the structure and function of the following human systems: cardiovascular, respiratory, digestive, urinary, and reproductive. Three hours lecture, three hours lab. Prerequisite: BIO 201 or instructor's approval. Ordinarily no credit for biology majors (except those in physical therapy). Majors take BIO 373 and BIO 360 instead.

**BIO 205**

**Microbiology**
4 hours
Every semester. An introduction to the principles and applications of microbiology, with a study of the general characteristics of microorganisms and their relationship to man. Three hours lecture, three hours lab. Prerequisites: BIO 181, BIO 182 or instructor's approval.

**BIO 308**

**Pathophysiology**
3 hours
Every Spring. Manifestations of altered human physiology and disease. Systems theory is used to analyze the relationship between disease and physiology. Prerequisites BIO 201, BIO 202, and BIO 205, or BIO 360 and BIO 205, or instructor's approval.

**BIO 320**

**Fundamentals of Ecology**
4 hours
Every Fall. Study of plants and animals as individuals and in communities in relation to their physical and biological environment. Three hours lecture, three hours lab. Prerequisites: BIO 181, BIO 182.

**BIO 332**

**Cell Biology**
4 hours
Spring, 1992, and alternate years. A comprehensive study of the composition, structure, regulation, and growth of eukaryotic cells. Three hours lecture, three hours lab. Prerequisites: BIO 181, BIO 182.

**BIO 340**

**Genetics**
4 hours
Every Spring. A comprehensive examination of the principles of heredity and variation, including Mendelian genetics, molecular genetics, and population genetics. Three hours lecture, three hours lab. Prerequisites: BIO 181, BIO 182, or instructor's approval.

**BIO 350**

**Comparative Vertebrate Zoology**
4 hours
Fall, 1991, and alternate years. Morphology, life cycles, and adaptations of vertebrate organisms. Three hours lecture, three hours lab. Prerequisites: BIO 181, BIO 182.

**BIO 360**

**Vertebrate Physiology**
4 hours
Every Spring. A study of the functions of cells, organs, and systems of vertebrates, with the emphasis on humans. Three hours lecture, three hours lab. Prerequisites: BIO 181, BIO 182.
BIO 373
Mammalian Anatomy
2 hours
Every Fall. A laboratory study of the structure of mammals, with the emphasis on humans. This limited enrollment course includes a dissection of human cadavers. Six hours lab. Prerequisites: BIO 181, BIO 182, and instructor's approval.

BIO 384
Human Ecology
4 hours
Every Fall. Also SOC 384. A study of the principles of population and the relationship of population change to the environment. The processes of fertility, mortality, migration, growth, distribution and density. Emphasis upon the impact of man on the environment. Laboratory and field experiences. Three hours lecture, three hours lab.

BIO 396
Biology Tutoring
2 hours
Every semester. Designed to train students to help others who are experiencing difficulty in their regular coursework. Emphasis is placed on learning strategies, time management, study skills, and test taking. May be repeated for no credit. Prerequisite: Approval of the Department Chair and the Tutor Program Coordinator.

BIO 399
Practicum
1 - 4 hours

BIO 401
Senior Seminar
2 hours
Every semester. A course in which students study methods of writing and speaking, write one or more scholarly papers based on extensive review of scientific literature, and speak on the topic of the papers. Prerequisite: Open only to seniors who are biology or chemistry majors.

BIO 426
Aquatic Ecology
4 hours
Spring, 1993, and alternate years. A study of the physical and biological components of aquatic ecosystems and adaptations of aquatic organisms. Laboratory investigations include methods of sampling and analyzing water and aquatic life. Three hours lecture, three hours lab. Prerequisite: BIO 320.

BIO 430
Developmental Biology
4 hours
Spring, 1993, and alternate years. A comprehensive examination of topics in developmental biology, including genetic regulation, nucleocytoplasmic interactions, morphogenesis, pattern formation, and cell differentiation. Three hours lecture, three hours lab. Prerequisites: BIO 181, BIO 182.

BIO 433
Histology
4 hours
Spring, 1992, and alternate years. A study of the microscopic structure and function of human tissues. Three hours lecture, three hours lab. Prerequisites: BIO 181, BIO 182.

BIO 480
Methods of Teaching Biology in the Secondary School
3 hours
On demand. Methods of instruction, organization, and presentation of content in biology. Two hours lecture, three hours lab. Prerequisites: BIO 181, BIO 182.

BIO 481
Vertebrate Zoology I
4 hours
Fall, 1992, and alternate years. A study of the systematics, morphology, and ecology of fish, amphibians, and reptiles. Prerequisites: BIO 181, BIO 182.

BIO 482
Vertebrate Zoology II
4 hours
Spring, 1993, and alternate years. Systematics, morphology and ecology of birds and mammals. Three hours lecture, three hours lab. Prerequisite: BIO 481.

BIO 496
Advanced Topics in Biology
1 - 4 hours
On demand. Each year appropriate topics will be offered at an advanced level. May be repeated for credit. Credit will range from one to four credits depending on the topic. Prerequisite: Instructor's approval.

BIO 498
Research in Biology
1 - 3 hours
Every semester. A detailed study of one or more biological problems. May be repeated for up to nine hours of credit, of which may count toward electives in biology. Prerequisites: BIO 181, BIO 182, consultation with and instructor's approval.

BIO 499
Independent Study
1 - 4 hours
On demand. See page 38.

CHEMISTRY

CHM 101
Introduction to Chemistry
4 hours
Every Fall. An introduction to the principles of chemistry designed for students without a strong background in chemistry. Topics covered include a survey of the chemical and physical properties of elements and compounds, chemical reactions, chemical energetics, acids and bases, and chemical bonding. Three hours lecture, three hours lab.

CHM 102
Introduction to Organic and Biochemistry
4 hours
Every Spring. Continuation of CHM 101. Survey of the properties and reactions of organic compounds, with emphasis on the chemical nature of biological processes. Topics covered include identification and reactions of organic compounds, protein structure and function, carbohydrates and lipids, and nucleic acids, and the biological production and use of energy. Three hours lecture, three hours lab. Prerequisite: CHM 101.

CHM 113
General Chemistry I
4 hours
Every Fall. An exploration of the principles of modern chemistry. Topics covered include the chemical and physical properties of elements and compounds, reaction stoichiometry, equilibria, and energetics, atomic and molecular structure. Three hours lecture, three hours lab. Prerequisite: A mathematics competency test is required prior to registration in this course.
CHM 115
General Chemistry II
4 hours
Every Spring. Continuation of CHM 113. Topics include thermodynamics, descriptive chemistry of the elements, electrochemistry, nuclear chemistry, and kinetics. Three hours lecture, three hours lab. Prerequisite: CHM 113.

CHM 314
Analytical Chemistry
5 hours
Every Fall. Principles of quantitative and instrumental analysis. Topics include titrimetric, gravimetric, and analytical separation methods; and optical, magnetic, and electroanalytical methods of analysis. Three hours lecture, six hours lab. Prerequisite: CHM 115.

CHM 331
Organic Chemistry I
4 hours
Every Fall. Systematic study of the chemistry of carbon compounds. Structure, synthesis, reactions, and analysis of aliphatic and aromatic compounds are covered. Three hours lecture, three hours lab. Prerequisite: CHM 115.

CHM 332
Organic Chemistry II
4 hours
Every Spring. Continuation of CHM 331. Analysis and reactions of organic functional groups, and the relationship of structure to reaction mechanisms are covered. Three hours lecture, three hours lab. Prerequisite: CHM 331.

CHM 361
Biochemistry
4 hours
Every Spring. Study of the chemical basis of biological processes. Topics covered include protein structure and function, carbohydrate and lipid chemistry, nucleic acids and genetic function, biological energy production, and photosynthesis. Three hours lecture, four hours lab. Prerequisite: CHM 331.

CHM 396
Chemistry Tutoring
2 hours
Every Spring. Designed to train students to help others who are experiencing difficulty in their regular coursework. Emphasis is placed on learning strategies, time management, study skills, and test-taking. May be repeated for no credit. Prerequisites: Approval of the Department Chair and the Tutor Program Coordinator.

CHM 399
Practicum
1 - 4 hours

CHM 401
Senior Seminar
2 hours
Every semester. A course in which students study methods of writing and speaking, write one or more scholarly papers based on an extensive review of scientific literature, and present on the topic of the paper. Prerequisite: Open only to Seniors who are biology or chemistry majors.

CHM 441
Physical Chemistry I
4 hours
Every Fall. A study of the physical and chemical behavior of gases, liquids, solids, and solutions. Treatment includes thermodynamics, electrochemistry, and the kinetic molecular theory of ideal and nonideal gases. Three hours lecture, three hours lab. Prerequisites: CHM 115, MAT 271.

CHM 442
Physical Chemistry II
4 hours
Every Spring. Continuation of CHM 441. The development of modern atomic theory is studied, with emphasis on quantum theory, ligand fields, and molecular spectroscopy. Three hours lecture, three hours lab. Prerequisite: CHM 441.

CHM 498
Research in Chemistry
1 - 3 hours
Every semester. A detailed study of one or more chemical problems. May be repeated for up to nine hours of credit. Prerequisite: Consultation with and instructor's approval.

CHM 499
Independent Study
1 - 4 hours
On demand. See page 38.

GEOLOGY

GLG 101
General Geology
4 hours
Every Spring. An introduction to physical and historical geology with an emphasis on the geology of Arizona. The relation of geology to man's culture and economic development is stressed. Three hours lecture, three hours lab.

PHYSICS

PHY 101
Introduction to Physical Science
4 hours
Every Spring. A survey of physical science emphasizing applications of physics to modern life. Three hours lecture, three hours lab.

PHY 107
Astronomy
4 hours
Every Fall. A study of the principles and history of astronomy, the cosmos, the solar system, and celestial phenomena. Appropriate as an elective for the nonscientific student; designed to develop an appreciation and understanding of the natural laws of the universe. Three hours lab, three hours lecture.

PHY 111
General Physics I
4 hours
Every Fall. Survey of physical principles and concepts, using mathematical descriptions based on algebra and trigonometry. Topics covered include force and motion, physical properties of materials, and thermodynamics. Three hours lecture, three hours lab. Prerequisite: MAT 121.

PHY 112
General Physics II
4 hours
Every Spring. Continuation of PHY 111. Topics covered include wave motion, electrostatics, optics, and magnetism. Three hours lecture, three hours lab. Prerequisite: PHY 111.
PHY 115  
**University Physics I**  
Every Fall. Rigorous treatment of physical principles and concepts using mathematical descriptions based on calculus. Topics covered include mechanics, thermodynamics, and wave motion. Three hours lecture, three hours lab. Prerequisite: MAT 271.

PHY 116  
**University Physics II**  
Every Spring. Continuation of PHY 115. Topics covered include electromagnetism, optics, and quantum theory. Three hour lecture, three hours lab. Prerequisite: PHY 115.

PHY 396  
**Physics Tutoring**  
Every semester. Designed to train students to help others who are experiencing difficulty in their regular coursework. Emphasis is placed on learning strategies, time management, study skills, and test taking. May be repeated for no credit. Prerequisites: Approval of the Department Chair and the Tutor Program Coordinator.

PHY 496  
**Advanced Topics in Physics**  
On demand. Courses such as modern physics, thermodynamics, or materials science will be offered. May be repeated for credit. Prerequisite: Instructor’s approval.

PHY 498  
**Research in Physics**  
Every semester. A detailed study of one or more physical problems. May be repeated for up to nine hours of credit, three of which may count toward electives in physics. Prerequisite: Instructor’s approval.
COLLEGE DESCRIPTION

The goal of the College of Business is to provide a quality education that will enable students to assume leadership positions in a variety of business, governmental, and non-profit organizations. Grand Canyon University’s Christian foundation and its liberal arts emphasis provides an excellent environment for this type of education. Small class sizes give opportunities for close student-faculty interaction. Professors in the College have a genuine interest in the student, as well as a strong Christian commitment.

With the increasing complexity of the business world, solid academic preparation is essential for success. The College of Business offers majors in Accounting, International Business, Economics, Finance, Human Resource Development, and Marketing. A major in Business Education is jointly offered with the College of Education. The University will offer a Master of Business Administration beginning Fall, 1991. Check with the College of Business for information.

The accounting major is designed to prepare the student for professional practice in corporate accounting, public accounting, management positions in business, or graduate study in accounting.

The international business major consists of the business core plus additional foreign language and cultural courses. A key component of this program is a required internship spent in a foreign country. Graduates of this program are qualified for both domestic or overseas positions with business or government.

The economics major has as its objective the preparation of students who plan to enter general business or governmental service. This degree is also an excellent preparation for the study of law or other graduate study.

The finance major is designed for students interested in careers in banking, corporate finance, or investments. The emphasis is on applications, and extensive use of the computer is made in all courses.

The human resource development major has as its objective the preparation of students who plan to work with businesses and government in training and personnel careers.

The marketing major combines a strong business core with special emphasis in market forces, marketing strategy, and sales management. Marketing students are prepared for careers in sales, merchandising, marketing research, or graduate study.

NOTE: The direct transfer plan from accredited community colleges does not apply to the College of Business programs.

APPLICATION PROCEDURES

A separate admission is required to Grand Canyon University’s College of Business before a student can be considered a candidate for a business degree. Normally, this application is filed with the College of Business during the second semester of the student’s sophomore year. Until a student is admitted to the College of Business, the only upper division business courses that can be taken are 300-level courses with a BUS or ECN prefix.

In order to meet the requirements for admission, a student must have compiled a minimum 2.25 GPA in the following courses (or their equivalents):

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101 and ENG 102</td>
<td>6 hours</td>
</tr>
<tr>
<td>ACC 211 and ACC 213</td>
<td>6 hours</td>
</tr>
<tr>
<td>ECN 201 and ECN 202</td>
<td>6 hours</td>
</tr>
<tr>
<td>* MAT 210</td>
<td>3 hours</td>
</tr>
<tr>
<td>BUS 251</td>
<td>3 hours</td>
</tr>
<tr>
<td>CSC 180 (selected options)</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

Total 28 hours

* Human Resource Development majors may substitute MAT 121 for this requirement.

In addition, students must pass the Writing Proficiency Exam before being admitted. Exceptions to the above requirements may be granted by the College of Business.

Application forms may be obtained from the College of Business. Admission is not required for business minors, second degree students, and students from other areas of study within the University. Admission to Grand Canyon University does not guarantee acceptance into the College of Business.

INTERNSHIP GUIDELINES

Internships are available in fall and spring semesters (not in summer) for any discipline taught in the College of Business. In order to make adequate arrangements for an internship, the student should see the Director of Internships by the middle of the semester before the semester in which the internship is taken.

Guidelines for entry into the Business Internship System:

1. Internships are limited to Juniors and Seniors with a GPA of at least 2.8.

2. No more than two semesters of internships may be taken. The second semester must be on a different project than the first semester. A third semester (with a different organization) may be approved as a Practicum.

3. No academic credit will be granted for performing duties in the person’s current job. Internships with a student’s employer must be for a special internship assignment, not a part of the regular job.

4. In no case shall academic credit be granted for work done in the past.

5. At the end of the semester, interns will receive either a grade of Credit ("C") or a grade of "U". This designation is made by the faculty member coordinating the internship and is based on the evaluation of the intern's supervisor in the organization sponsoring the internship. The supervisor's evaluation is based on the satisfactory completion (or lack thereof) of conditions, duties, projects, etc., outlined in a letter of agreement from the sponsoring organization at the outset of the internship. Exception: Human Resource Development interns receive a letter grade based on a specific learning contract.

6. Interns will be expected to complete a minimum of 45 hours of work for each academic credit earned. Normally, internship credits are for 3 credit hours (except Human Resource Development interns), but internships for less than 3 credit hours may be arranged.
7. International Business majors contemplating an overseas internship should begin their planning process at least six months before their trip. Arranging these internships is more complex than traditional business internships, and additional time is needed.

8. International Business majors whose home country is not the U.S. should select other coursework (with approval of their advisor) to replace the required overseas internship. Often, this coursework will involve additional language courses.

**GENERAL CURRICULUM FOR COLLEGE OF BUSINESS DEGREES PROGRAMS**

<table>
<thead>
<tr>
<th>Category</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Studies Requirements</td>
<td>40</td>
</tr>
<tr>
<td>Lower Division Business Core</td>
<td>15</td>
</tr>
<tr>
<td>Upper Division Business Core</td>
<td>25</td>
</tr>
<tr>
<td>Major Concentration</td>
<td>21-35</td>
</tr>
<tr>
<td>Electives (Minimum of 13 hours must be outside of Business)</td>
<td>13-27</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>128</strong></td>
</tr>
</tbody>
</table>

**PRESCRIBED GENERAL STUDIES PROGRAM — FOR ALL BUSINESS MAJORS**

<table>
<thead>
<tr>
<th>Category</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHRISTIAN STUDIES</td>
<td></td>
</tr>
<tr>
<td>BIB 101/113 OT Survey/OT History</td>
<td>3</td>
</tr>
<tr>
<td>BI 102/123 NT Survey/NT History</td>
<td>3</td>
</tr>
<tr>
<td>ENGLISH</td>
<td></td>
</tr>
<tr>
<td>ENG 101 Grammar and Composition</td>
<td>6</td>
</tr>
<tr>
<td>ENG 102 Composition and Literature</td>
<td></td>
</tr>
<tr>
<td>HUMANITIES</td>
<td></td>
</tr>
<tr>
<td>SPC 113 Fundamentals of Speech</td>
<td>6</td>
</tr>
<tr>
<td>PHI 311 Business Ethics</td>
<td></td>
</tr>
<tr>
<td>SOCIAL SCIENCES</td>
<td></td>
</tr>
<tr>
<td>HIS 1 HISTORY/ELECTIVE</td>
<td></td>
</tr>
<tr>
<td>Choice of Government, Political Science, Psychology, Sociology, or Geography</td>
<td>9</td>
</tr>
<tr>
<td>SCIENCES</td>
<td></td>
</tr>
<tr>
<td>+ MAT 210 Business Calculus</td>
<td>11</td>
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<tr>
<td>CSC 180 Microcomputer Applications</td>
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<td></td>
<td></td>
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<tr>
<td>PHYSICAL EDUCATION</td>
<td></td>
</tr>
<tr>
<td>Must be activity course in two different sports</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>40</strong></td>
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</tbody>
</table>

* HIS 101, HIS 102, HIS 103, or HIS 104 (HIS 102 or HIS 104 recommended)

LOWER DIVISION BUSINESS CORE — ALL BUSINESS MAJORS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 211</td>
<td>Financial Accounting</td>
<td>6</td>
</tr>
<tr>
<td>ACC 212</td>
<td>Managerial Accounting</td>
<td></td>
</tr>
<tr>
<td>ECN 201</td>
<td>Macroeconomics</td>
<td>6</td>
</tr>
<tr>
<td>ECN 202</td>
<td>Microeconomics</td>
<td></td>
</tr>
<tr>
<td>BUS 251</td>
<td>Business Statistics</td>
<td>3</td>
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<td><strong>Total</strong></td>
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<td><strong>15</strong></td>
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UPPER DIVISION BUSINESS CORE — ALL BUSINESS MAJORS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BUS 307</td>
<td>Business Communications or</td>
<td>3</td>
</tr>
<tr>
<td>BUS 313</td>
<td>Business/Technical Writing</td>
<td></td>
</tr>
<tr>
<td>BUS 310</td>
<td>Business Law I</td>
<td></td>
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<tr>
<td>BUS 409</td>
<td>Preparation for Employment</td>
<td></td>
</tr>
<tr>
<td>BUS 480</td>
<td>Business Policy</td>
<td></td>
</tr>
<tr>
<td>BUS 410</td>
<td>International Business or</td>
<td></td>
</tr>
<tr>
<td>ECN 425/</td>
<td>FIN 425 International Finance/Trade</td>
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<tr>
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FUNCTIONAL AREAS

<table>
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<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
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<tbody>
<tr>
<td>FIN 301</td>
<td>Business Finance I</td>
<td>6</td>
</tr>
<tr>
<td>MGT 301</td>
<td>Principles of Management</td>
<td></td>
</tr>
<tr>
<td>MGT 310</td>
<td>Principles of Marketing</td>
<td></td>
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<tr>
<td>MGT 310</td>
<td>Production</td>
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<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>25</strong></td>
</tr>
</tbody>
</table>

* Not required for Business Education Majors.

DEGREE REQUIREMENTS — ACCOUNTING (B.S. DEGREE; No Minor Required)

<table>
<thead>
<tr>
<th>Category</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Studies for Business</td>
<td>40</td>
</tr>
<tr>
<td>Free Electives</td>
<td>24</td>
</tr>
<tr>
<td>Lower Division Business Core</td>
<td>15</td>
</tr>
<tr>
<td>Upper Division Business Core</td>
<td>25</td>
</tr>
<tr>
<td>Accounting Core</td>
<td></td>
</tr>
<tr>
<td>ACC 321 Intermediate Accounting I</td>
<td></td>
</tr>
<tr>
<td>ACC 322 Intermediate Accounting II</td>
<td></td>
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<tr>
<td>ACC 331 Cost Accounting</td>
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<tr>
<td>ACC 351 Income Tax Accounting</td>
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<tr>
<td>ACC 383 Advanced Accounting</td>
<td></td>
</tr>
<tr>
<td>ACC 481 Auditing Theory and Practice</td>
<td></td>
</tr>
<tr>
<td>BUS 315 Business Law II</td>
<td></td>
</tr>
<tr>
<td>ACC 423 Governmental and Institutional Accounting or</td>
<td></td>
</tr>
<tr>
<td>ACC 495 Accounting Theory</td>
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</tr>
<tr>
<td><strong>Total Degree Hours</strong></td>
<td>128</td>
</tr>
</tbody>
</table>
### MINOR REQUIREMENTS — * BUSINESS

General Studies for Business Minor  
(Courses should fit in with General Studies program):
- CSC 180  Microcomputer Applications
- PHI 311  Business Ethics

**Business Core**
- ACC 211  Financial Accounting  3 hours
- ACC 212  Managerial Accounting  3 hours
- ECN 201  Macroeconomics  3 hours
- ECN 202  Microeconomics  3 hours
- * Upper Division Business Electives  9 hours

**Total Minor Hours**  21

* Internship credit may not count toward a minor in Business.

### DEGREE REQUIREMENTS — BUSINESS EDUCATION (B.S. DEGREE; No Minor Required)

General Studies for Business/Education  46 hours

**CHRISTIAN STUDIES**
- BIB 101/113  OT Survey/OT History
- BIB 102/113  NT Survey/NT History

**ENGLISH**
- ENG 101  Grammar and Composition
- ENG 102  Composition and Literature

**HUMANITIES**
- COM 123  Dramatic Arts for Teachers
- PHI 311  Business Ethics

**SOCIAL SCIENCES**
- Choice of American History (6 hours)
- POS 203  Federal and Arizona Government
- PSY 101  General Psychology
- PSY 373  Adolescent Psychology

**SCIENCES**
- MAT 210  Business Calculus
- CSC 180  Microcomputer Applications
- One Lab Science (Must be 4 hours)

**PHYSICAL EDUCATION**  
(Must be different activity courses)
- Lower Division Business Core  15 hours
- Upper Division Business Core  25 hours

**Business Education**
- Upper Division Business Electives  9 hours
- Marketing Elective

**Professional Education**
- EDU 303  Foundations of Education
- EDU 313  Educational Psychology
- EDU 363  Instructional Technology
- EDU 413  Test and Measurements
- EDU 420  Orientation to Student Teaching
- EDU 430  Classroom Management
- SED 442  Secondary Methods
- SED 452  Learning Strategies for the Secondary School
- SED 462  Secondary Practicum
- SED 480  Student Teaching: Secondary School
- SPE 323  Orientation to the Exceptional Child

**Total Degree Hours**  131

* Must be taken concurrently

Suggested curriculum plan will be developed with an Advisor from the College of Education.

Vocational Distributive Education Certificates are awarded through the Certification Division of the Arizona Department of Education rather than Grand Canyon University; therefore, submit an official transcript to that office. Also, submit to the Certification Division documentation of 2,000 clock hours of successful occupational experience in a marketing or business management position within the past ten years on an approved planned occupational experience. SED 442 (Secondary Methods) is a prerequisite to SED 443 (Secondary Curriculum).

### DEGREE REQUIREMENTS — ECONOMICS (B.S. DEGREE; No Minor Required)

General Studies for Business  40 hours

Free Electives  27 hours

**Lower Division Business Core**  15 hours

**Upper Division Business Core**  2 hours

**Economics Core**
- ECN 332  Price Theory Microeconomics
- ECN 333  Managerial Economics
- ECN 363  Money and Banking

**Electives from the following**  12 hours
- ECN 321  Economic Growth and Development
- ECN 423  Comparative Economic Systems
- ECN 430  Public Finance
- FIN 305  Speculative Markets
- FIN 401  Business Finance II
- FIN 405  Financial Institutions

**Total Degree Hours**  128

### MINOR REQUIREMENTS — ECONOMICS

General Studies for Economics Minor (Courses should fit in with General Studies program):
- CSC 180  Microcomputer Applications

**Economics Requirements**
- ECN 201  Macroeconomics  3 hours
- ECN 202  Microeconomics  3 hours
- * Upper Division Economics Electives  12 hours

**Total Minor Hours**  18
### DEGREE REQUIREMENTS - FINANCE (B.S. DEGREE; No Minor Required)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gen Studies for Business</td>
<td>40</td>
</tr>
<tr>
<td>Free Electives</td>
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</tr>
<tr>
<td>Lower Division Business Core</td>
<td>15</td>
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<tr>
<td>Upper Division Business Core</td>
<td>25</td>
</tr>
<tr>
<td>Finance Core</td>
<td>12</td>
</tr>
<tr>
<td>FIN 303 Investments</td>
<td></td>
</tr>
<tr>
<td>FIN 305 Speculative Markets</td>
<td></td>
</tr>
<tr>
<td>FIN 401 Business Finance II</td>
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<tr>
<td>FIN 405 Financial Institutions</td>
<td></td>
</tr>
<tr>
<td>Electives from the following</td>
<td>9</td>
</tr>
<tr>
<td>ACC 321 Intermediate Accounting I</td>
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</tr>
<tr>
<td>ACC 322 Intermediate Accounting II</td>
<td></td>
</tr>
<tr>
<td>ACC 331 Cost Accounting</td>
<td></td>
</tr>
<tr>
<td>ECN 332 Price Theory Microeconomics</td>
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<tr>
<td>ECN 333 Managerial Economics</td>
<td></td>
</tr>
<tr>
<td>ECN 363 Money and Banking</td>
<td></td>
</tr>
<tr>
<td>FIN 435 Real Estate Investments</td>
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</tr>
<tr>
<td><strong>Total Degree Hours</strong></td>
<td><strong>128</strong></td>
</tr>
</tbody>
</table>

### DEGREE REQUIREMENTS - INTERNATIONAL BUSINESS (B.S. DEGREE; No Minor Required)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>General Studies for Business</td>
<td>40</td>
</tr>
<tr>
<td>Free Electives</td>
<td>27</td>
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<tr>
<td>Lower Division Business Core</td>
<td>15</td>
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<tr>
<td>Upper Division Business Core</td>
<td>25</td>
</tr>
<tr>
<td>International Business Core</td>
<td>21</td>
</tr>
<tr>
<td>BUS 410 International Business or</td>
<td></td>
</tr>
<tr>
<td>FIN 425/ECN 425 International Trade and Finance</td>
<td></td>
</tr>
<tr>
<td>--- --- Overseas Internship</td>
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</tr>
<tr>
<td>--- --- Foreign Language (12 hours minimum)</td>
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</tr>
<tr>
<td>FIN 305 Speculative Markets</td>
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</tr>
<tr>
<td><strong>Total Degree Hours</strong></td>
<td><strong>128</strong></td>
</tr>
</tbody>
</table>

*Foreign students should plan appropriate coursework with their advisor.

### DEGREE REQUIREMENTS - HUMAN RESOURCE DEVELOPMENT (B.S. DEGREE; No Minor Required)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gen Studies for Business</td>
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<tr>
<td>Free Electives</td>
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<tr>
<td>Lower Division Business Core</td>
<td>15</td>
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<tr>
<td>Upper Division Business Core</td>
<td>25</td>
</tr>
<tr>
<td>Human Resource Development Core</td>
<td>26</td>
</tr>
<tr>
<td>EDU 363 Instructional Technology</td>
<td></td>
</tr>
<tr>
<td>HRD 301 Human Resource Development Principles I</td>
<td></td>
</tr>
<tr>
<td>HRD 302 Human Resource Development Principles II</td>
<td></td>
</tr>
<tr>
<td>HRD 304 Business Conference Leadership</td>
<td></td>
</tr>
<tr>
<td>HRD 411 Human Resource Development Internship I</td>
<td></td>
</tr>
<tr>
<td>HRD 412 Human Resource Development Internship II</td>
<td></td>
</tr>
<tr>
<td>MGT 321 Human Resource Management</td>
<td></td>
</tr>
<tr>
<td>MGT 415 Organizational Behavior</td>
<td></td>
</tr>
<tr>
<td>Electives from the following</td>
<td>9</td>
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<tr>
<td>MGT 311 Leadership</td>
<td></td>
</tr>
<tr>
<td>PSY 430 Industrial Psychology or</td>
<td></td>
</tr>
<tr>
<td>EDU 313 Educational Psychology</td>
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<tr>
<td>PSY 443 Counseling and Guidance</td>
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<tr>
<td>SED 442 Secondary Methods</td>
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<td><strong>Total Degree Hours</strong></td>
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</tr>
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</table>

### DEGREE REQUIREMENTS - MARKETING (B.S. DEGREE; No Minor Required)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
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<tbody>
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<tr>
<td>Free Electives</td>
<td>27</td>
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<tr>
<td>Recommended electives: psychology, sociology</td>
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<tr>
<td>Lower Division Business Core</td>
<td>15</td>
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<tr>
<td>Upper Division Business Core</td>
<td>25</td>
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<tr>
<td>Marketing Core</td>
<td>12</td>
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<tr>
<td>BUS 315 Business Law II</td>
<td></td>
</tr>
<tr>
<td>MKT 302 Consumer Behavior</td>
<td></td>
</tr>
<tr>
<td>MKT 303 Sales and Sales Management</td>
<td></td>
</tr>
<tr>
<td>MKT 480 Marketing Management</td>
<td></td>
</tr>
<tr>
<td>Electives from the following</td>
<td>9</td>
</tr>
<tr>
<td>MKT 304 Advertising Principles</td>
<td></td>
</tr>
<tr>
<td>MKT 410 Retail Management</td>
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</tr>
<tr>
<td>MKT 440 Marketing Research</td>
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<tr>
<td>MKT 453 Marketing Distribution Management</td>
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<tr>
<td><strong>Total Degree Hours</strong></td>
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</table>
### ACCOUNTING

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ACC 211</td>
<td>Financial Accounting</td>
<td>3</td>
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<tr>
<td>ACC 212</td>
<td>Managerial Accounting</td>
<td>3</td>
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<tr>
<td>ACC 221</td>
<td>Financial Accounting Systems</td>
<td>2</td>
</tr>
<tr>
<td>ACC 321</td>
<td>Intermediate Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACC 322</td>
<td>Intermediate Accounting II</td>
<td>3</td>
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<tr>
<td>ACC 331</td>
<td>Cost Accounting</td>
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<td>ACC 351</td>
<td>Income Tax Accounting</td>
<td>3</td>
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<td>ACC 383</td>
<td>Advanced Accounting</td>
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<tr>
<td>ACC 396</td>
<td>Accounting Tutoring</td>
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<td>ACC 399</td>
<td>Practicum</td>
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### BUSINESS

<table>
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<th>Course Code</th>
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<tbody>
<tr>
<td>BUS 251</td>
<td>Business Statistics</td>
<td>3</td>
</tr>
<tr>
<td>BUS 307</td>
<td>Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>BUS 310</td>
<td>Business Law I</td>
<td>3</td>
</tr>
</tbody>
</table>

**ACC 411 Accounting Internship I**

Every Fall. An opportunity for students to practice principles learned in their functional area by working at least 8 hours per week in an outside organization under the supervision of a practitioner. Prerequisite: Senior status, completion of Lower Division Business Core and ACC 322.

**ACC 412 Accounting Internship II**

Every Spring. Continuation of ACC 411. Further experience practicing functional skills under the supervision of a practitioner. Prerequisite: ACC 411.

**ACC 423 Governmental and Institutional Accounting**

On demand. Principles of accounting as applied to public sector entities. Budgetary and reporting considerations as well as financial control systems are investigated. Prerequisite: ACC 322.

**ACC 481 Auditing Theory and Practice**

Every Spring. The principles involved in the examination of financial statements by independent accountants including evaluation of internal control, sampling techniques, audit program development and use, and reporting. Professional Code of Ethics and legal considerations are also covered. Prerequisite: ACC 322.

**ACC 495 Accounting Theory**


**ACC 499 Independent Study**

On demand. See page 38.
BUS 313  
**Business and Technical Writing**  
3 hours  
Every semester. A course designed to present the best practices in written communications and technical reports. Prerequisites: ENG 202 and passing the Writing Proficiency Exam.

BUS 315  
**Business Law II**  
3 hours  
Every Spring. Continuation of BUS 310. Included in this course is the study of partnerships, corporations, sales, commercial paper, credit, and government regulations and agencies.

BUS 396  
**Business Tutoring**  
2 hours  
Every semester. Designed to train students to help others who are experiencing difficulty in their regular coursework. Emphasis is placed on learning strategies, time management, study skills, and test taking. May be repeated for no credit. Prerequisites: Approval of the College Dean and the Tutor Program Coordinator.

BUS 399  
**Practicum**  
1 - 4 hours  

BUS 400  
**Business Education Internship**  
1 - 3 hours  
On demand. Internship in the High School vocational distributive education program (DECA, HERO, etc.) and/or involvement in the Junior Achievement Program to be equivalent to 45 contact hours per one credit hour.

BUS 399  
**Preparation for Employment**  
1 hour  
Every Fall. Prepares graduating seniors for job search process (research, resumes, dress for success, etc.) and to be competitive in the business job market. Prerequisite: Senior status.

BUS 410  
**International Business**  
3 hours  
Spring, 1992, and alternate years. Concepts and practices of business in a multinational context. The objectives, strategies, policies, and organizational structures for operating in various international environments. Current issues in the field are discussed in detail. Prerequisites: MGT 301, MKT 301.

BUS 411  
**Business Internship I**  
3 hours  
Every Fall. An opportunity for students to practice principles learned in their functional area by working at least 8 hours per week in an outside organization under the supervision of a practitioner. Prerequisite: Senior status, completion of Lower Division Business Core, FIN 301, MGT 301, and MKT 301.

BUS 412  
**Business Internship II**  
3 hours  
Every Spring. Continuation of BUS 411. Further experience practicing functional skills under the supervision of a practitioner. Prerequisite: BUS 411.

BUS 480  
**Business Policy**  
3 hours  
Every semester. A capstone case course in business. Focuses on identification and analysis of general management problems in order to formulate policy recommendations to meet the needs of a general manager. Open only to senior business students. Prerequisites: Completion of Lower Division and Upper Division Business Core and instructor's approval.

BUS 499  
**Independent Study**  
1 - 4 hours  
On demand. See page 38.

## ECONOMICS

ECN 201  
**Principles of Economics - Macroeconomics**  
3 hours  
Every semester. A survey of how basic economic concepts, principles, and business practices are viewed from a macroeconomic approach. The course includes an overview of the American economy, national production, employment and income; also included is a study of the monetary and fiscal policies in the United States, the public sector and economic growth. Macroeconomics and Microeconomics may be taken in any order. Prerequisite: MAT 120 or equivalent.

ECN 202  
**Principles of Economics - Microeconomics**  
3 hours  
Every Spring. A microeconomics introduction covering prices and competition, nonprice competition, income distribution, current domestic problems, international trade, and comparative systems. Microeconomics and Macroeconomics may be taken in any order. Prerequisite: MAT 120 or equivalent.

ECN 321  
**Economic Development**  
3 hours  
Fall, 1991, and alternate years. An examination of the causes of poverty in the Third World and "less developed" countries of Asia, Africa, and Latin America. Emphasis is placed on what role, if any, wealthy countries can take in aiding the growth of poorer nations. Issues such as the Third World debt crisis and foreign aid are examined analytically. Prerequisites: ECN 201, ECN 202.

ECN 332  
**Price Theory Microeconomics**  
3 hours  
Fall, 1991, and alternate years. An intermediate-level course in microeconomics dealing with decision-making of individuals, the influence of constraints on behavior, and individuals' reactions to uncertainty. Also explored is how decisions are made over time and how the individual affects industry demand. Prerequisites: ECN 201, ECN 202, MAT 210.

ECN 333  
**Managerial Economics**  
3 hours  
Fall, 1992, and alternate years. An application-oriented intermediate course in microeconomics dealing with decision-making of business firms, the influence of constraints on business behavior, and business attempts to forecast demand and cost conditions. Also explored are how firms react to specific demand conditions and the influence of competition and market power on decisions. Prerequisites: BUS 251, ECN 201, ECN 202, and MAT 121 or equivalent.
ECN 363
Money and Banking
3 hours
Spring, 1992, and alternate years. A general survey of commercial banking operations, the Federal Reserve System, the qualities of a good monetary system, the theory of value of money, money and banking history, deposit insurance, and foreign exchange. Prerequisites: ECN 201, ECN 202, MAT 121 or equivalent.

ECN 383
Economic History of the United States
3 hours
Fall, 1992, and alternate years. Also HIS 383. A study of the economic development of the nation in agriculture, manufacturing, commerce, transportation, money and banking, labor organization, and labor legislation. Prerequisites: ECN 201, HIS 103, HIS 104.

ECN 396
Economics Tutoring
2 hours
Every semester. Designed to train students to help others who are experiencing difficulty in their regular coursework. Emphasis is placed on learning strategies, time management, study skills, and test taking. May be repeated for no credit. Prerequisites: Approval of the College Dean and the Tutor Program Coordinator.

ECN 399
Practicum
1 - 4 hours

ECN 411
Economics Internship I
3 hours
Every Fall. An opportunity for students to practice principles learned in their functional area by working at least 8 hours per week in an outside organization under the supervision of a practitioner. Prerequisites: Senior status, completion of Lower Division Business Core, and ECN 332 or ECN 333.

ECN 412
Economics Internship II
3 hours
Every Spring. Continuation of ECN 411. Further experience practicing functional skills under the supervision of a practitioner. Prerequisite: ECN 411.

ECN 423
Comparative Economic Systems
3 hours
Spring, 1992, and alternate years. A study of the forms of economic organization: the economic policy and characteristics of capitalism, socialism, communism, and fascism. An analytical comparison of capitalism and the other economic systems. Prerequisite: ECN 201.

ECN 425
International Trade and Finance
3 hours
Spring, 1992, and alternate years. Also FIN 425. A study of international economic policy and multinational finance. Special emphasis is placed upon foreign exchange rate determination, foreign exchange markets, and aspects of direct foreign investment. Prerequisites: ECN 201, ECN 202, and FIN 301.

ECN 430
Public Finance
3 hours
Fall, 1992, and alternate years. The financial structure of various types of business organizations, including sole proprietorships, partnerships, and corporations. Methods of securing and managing funds to meet short-term and long-term capital requirements. Financial problems are considered in connection with refunding, reorganization, mergers, and consolidations. Prerequisites: ACC 212, ECN 202.

ECN 499
Independent Study
1 - 4 hours
On demand. See page 38.

FINANCE

FIN 301
Business Finance I
3 hours
Every semester. A study of the finance function within the modern corporation. Topics covered include financial analysis and planning, the valuation of financial assets, capital budgeting, capital structure, and working capital management. Prerequisites: ACC 212, BUS 251, and CSC 180.

FIN 303
Investments
3 hours
Every Fall. Primary emphasis on stocks and bonds as investments. Portfolio theory, security analysis, valuation, bond immunization, and bond swaps are discussed. Prerequisite: FIN 301.

FIN 305
Speculative Markets
5 hours
On demand. A course in the options and futures markets. Characteristics of specific contracts, the workings of the various markets, theories and approaches to valuation, and hedging opportunities are covered. Applications to investments, corporate finance, and the management of financial institutions are emphasized. Prerequisite: FIN 301.

FIN 396
Finance Tutoring
2 hours
Every semester. Designed to train students to help others who are experiencing difficulty in their regular coursework. Emphasis is placed on learning strategies, time management, study skills, and test taking. May be repeated for no credit. Prerequisites: Approval of the College Dean and the Tutor Program Coordinator.

FIN 399
Practicum
1 - 4 hours

FIN 401
Business Finance II
3 hours
Every Fall. An advanced course in corporate finance. The case study method is utilized to cover such topics as financial analysis, financial planning, working capital management, leasing, bankruptcy, and mergers. Prerequisite: FIN 301.
FIN 405
Financial Institutions
Every Spring. Aspects of financial institution management and the char
acter of the environment of financial institutions are covered. Topics
include asset and liability management, capital adequacy, and
measuring and controlling interest rate risk. Prerequisite: FIN 301.

FIN 411
Finance Internship I
3 hours
Every Fall. An opportunity for students to practice principles learned
in their functional area by working at least 8 hours per week in an
outside organization under the supervision of a practitioner. Prereq-
uisites: Senior status, completion of Lower Division Business Core,
and 6 hours of Finance.

FIN 412
Finance Internship II
3 hours
Every Spring. Continuation of FIN 411. Further experience prac-
ticing functional skills under the supervision of a practitioner. Prereq-
uisite: FIN 411.

FIN 425
International Trade and Finance
3 hours
Spring, 1992, and alternate years. Also ECON 425. A study of inter-
national economic policy and multinational finance. Special em-
phasis is placed upon foreign exchange rate determination, foreign
exchange markets, and aspects of direct foreign investment. Prereq-
uisites: ECON 201, ECON 202, FIN 301.

FIN 435
Real Estate Investment
3 hours
Spring of 1993, and alternate years. A study of real estate valuation
and characteristics of real property as an investment. Prerequisite:
FIN 301.

FIN 499
Independent Study
1 - 4 hours
On demand. See page 38.

HUMAN RESOURCE DEVELOPMENT

HRD 396
Human Resource Development Tutoring
2 hours
Every semester. Designed to train students to help others who are
experiencing difficulty in their regular coursework. Emphasis is placed
on learning strategies, time management, study skills, and test tak-
ing. May be repeated for no credit. Prerequisites: Approval of the
College Dean and the Tutor Program Coordinator.

HRD 399
Practicum
1 - 4 hours

HRD 411
Human Resource Development Internship I
4 hours
Every Fall. The student will be given an opportunity to practice
the principles learned in HRD Principles I and II by spending at
least 8 hours a week in a department of human resource develop-
ment. Prerequisites: EDU 363, HRD 302, and Senior status.

HRD 412
Human Resource Development Internship II
4 hours
Every Spring. The student will have further opportunity to work
under the supervision of a human resource development officer in
an industrial company, a business, a hospital, or a governmental
agency, depending upon one's special interest. Prerequisite: HRD 411.

HRD 499
Independent Study
1 - 4 hours
On demand. See page 38.

MANAGEMENT

MGT 301
Principles of Management
3 hours
Every semester. An introductory course which deals with manage-
ment in general and the basic management process and functions
in particular, focusing on real-world management situations con-
cerned with planning and getting out routine work.

MGT 310
Production
3 hours
Every Fall. This course examines production management from a
framework of four critical variables: time period, resources managed,
major areas within the firm that are affected, and the basic manage-
ment functions involved. Production management is examined from
a planning/execution perspective, to emphasize time and resource
allocation as key variables within the process.

MGT 311
Leadership
3 hours
Fall, 1991, and alternate years. An exploration into leadership in
all areas of human conduct from the home and family to govern-
ment/politics, and organizations in both the private and public sector.
Recommended for any student who may want to assume a leader-
ship position now or in the future. Prerequisite: MGT 301.
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MGT 321</td>
<td>3 hours</td>
</tr>
<tr>
<td>Human Resource Management</td>
<td></td>
</tr>
<tr>
<td>Every Spring. Analysis of the personnel policies of business enterprises. Areas of study include selection, placement, training, promotion, morale, employee services, and organization and functions of a personnel department. Prerequisite: MGT 301.</td>
<td></td>
</tr>
<tr>
<td>MGT 415</td>
<td>3 hours</td>
</tr>
<tr>
<td>Organizational Behavior</td>
<td></td>
</tr>
<tr>
<td>Every Spring. A study of the interpersonal relations between individuals and groups in an organizational setting. The problems that arise out of these relations are analyzed and evaluated using the case method approach. Prerequisite: MGT 301.</td>
<td></td>
</tr>
<tr>
<td>MKT 301</td>
<td>3 hours</td>
</tr>
<tr>
<td>Principles of Marketing</td>
<td></td>
</tr>
<tr>
<td>Every semester. Understanding of the marketing processes as they relate to marketing decisions, selection of market targets, product strategies, distribution channels, pricing, marketing research, advertising, interaction of marketing and society.</td>
<td></td>
</tr>
<tr>
<td>MKT 302</td>
<td>3 hours</td>
</tr>
<tr>
<td>Consumer Behavior</td>
<td></td>
</tr>
<tr>
<td>Every Spring. A study of consumer buying decision processes, together with the important interpersonal, intrapersonal, and marketing organizational influences on those decision processes. Prerequisite: MKT 301.</td>
<td></td>
</tr>
<tr>
<td>MKT 303</td>
<td>3 hours</td>
</tr>
<tr>
<td>Sales and Sales Management</td>
<td></td>
</tr>
<tr>
<td>Every Spring. An introduction to selling, including sales organization, planning and salesmanship. Prerequisite: MKT 301.</td>
<td></td>
</tr>
<tr>
<td>MKT 304</td>
<td>3 hours</td>
</tr>
<tr>
<td>Advertising Principles</td>
<td></td>
</tr>
<tr>
<td>Every Spring. A study of advertising methods, media and strategy. Prerequisite: MKT 301.</td>
<td></td>
</tr>
<tr>
<td>MKT 396</td>
<td>2 hours</td>
</tr>
<tr>
<td>Marketing Tutoring</td>
<td></td>
</tr>
<tr>
<td>Every semester. Designed to train students to help others who are experiencing difficulty in their regular coursework. Emphasis is placed on learning strategies, time management, study skills, and test taking. May be repeated for no credit. Prerequisites: Approval of the College Dean and the Tutor Program Coordinator.</td>
<td></td>
</tr>
<tr>
<td>MKT 399</td>
<td>1 - 4 hours</td>
</tr>
<tr>
<td>Practicum</td>
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<tr>
<td>MKT 410</td>
<td>3 hours</td>
</tr>
<tr>
<td>Retail Management</td>
<td></td>
</tr>
<tr>
<td>Fall, 1992, and alternate years. A study of retail operations, planning, merchandising, promotion and control. Prerequisite: MKT 301.</td>
<td></td>
</tr>
</tbody>
</table>
COLLEGE OF EDUCATION DESCRIPTION

The preparation of teachers for the public/private schools of our nation is a significant responsibility for the College of Education. The programs are designed to insure the highest level of professional and academic competence of the graduate in the classroom.

The Master of Arts (M.A.) and the Master of Education (M.Ed.) degree programs were accredited in June, 1987. Refer to pages 117-119 for descriptions of those programs of study.

GUARANTEE STATEMENT

Starting with its December 1984 graduates, Grand Canyon University has provided the following guarantee: Grand Canyon University will GUARANTEE assistance to any teacher graduate who is experiencing difficulty in the first year of teaching. Believing in the excellence of our program, we will provide assistance to any graduate recommended by Grand Canyon for teaching certification in the state of Arizona at the elementary or secondary level. This assistance continues through their first year of teaching at no expense to the school district or to the teacher graduate.

Faculty from Grand Canyon University will support the new teacher by acting as consultants in such areas as: curriculum planning and design, classroom management, content presentation, and individualized instruction.

The need for assistance may be determined by the Grand Canyon graduate or by the principal or superintendent. The College of Education will respond to such requests by providing faculty with appropriate expertise, either from Education or other disciplines.

PROGRAM FEATURES

The Education Program provides these special features:

- **Practical classroom experience** begins as early as the sophomore year with a minimum of 90 hours in the K-12 classroom prior to student teaching.
- **Opportunities to design** curriculum materials.
- **Student professional organization** which provides encouragement to students via projects, workshops and academic areas.
- **A placement service** that has averaged a 94% placement rate for education graduates in the past ten years.
- **Faculty** who have an average of 10 years experience in the K-12 school system.
- **Adjunct faculty** who hold concurrent employment in classroom and administrative positions.
- **Choices of study** in the areas of: Special Education - Learning Disabilities, Emotionally Handicapped, Gifted, Endorsement, Secondary (grades 7-12) with a subject area emphasis, Elementary (grades K-8), Reading Endorsement (grades K-12), English as a Second Language Endorsement, and K-12 Endorsement in the areas of Art, Music, and Physical Education.

TEACHER EDUCATION CURRICULA

The courses in education are planned primarily to provide curricula for certification of elementary teachers, secondary teachers, and special education teachers.

Coursework is offered leading to teaching programs in the following areas:

1. Elementary Education (A minor in a content area commonly taught in grades K-8 in the Arizona public schools is required).
3. Secondary Education (Certifiable majors are determined by the Arizona State Department of Education as any course of study that is commonly taught in grades 7-12 in public schools in Arizona.) Refer to the prospective departments for a listing of those major requirements.
4. Endorsements (K-12) for Art, Music, and Physical Education. In order to qualify for an Endorsement, one must also have an Elementary Certificate or a Secondary Certificate. The Endorsement involves at least 46 semester hours in the specific teaching field. The methods of teaching in the specific teaching field at the elementary level and the secondary level must both be included in the 46 hours. Endorsements are also offered in Gifted, Reading Education, and English as a Second Language.

The teacher education program of Grand Canyon University is approved by the Arizona State Board of Education. If state certification requirements change, the student must meet the new requirements regardless of the catalog under which they will be graduating. All Elementary Education and Special Education majors must meet the requirements for the Grand Canyon University state-approved certification program prior to graduation.

TEMPORARY CERTIFICATE, ELEMENTARY OR SECONDARY

A person with a bachelor's degree may normally qualify for a temporary certificate for teaching in the elementary or secondary schools of Arizona if he has credit for the courses required for professional preparation, including student teaching. Any portion of this professional preparation, including a study of psychology, curriculum, methods of teaching, and student teaching, may be included in the work leading toward the bachelor's degree.

STANDARD CERTIFICATE, ELEMENTARY OR SECONDARY

One who has already earned a bachelor's degree may normally qualify for a standard teaching certificate by completing at least 40-47 hours in upper division courses during a special Fifth Year program designed by the Dean of the College of Education in consultation with the student. This will include prescribed professional courses (see pg. 115). The student who would be in the Fifth Year program is encouraged to enter the Master of Education (M.Ed.) program (see pg. 117-119).

APPLICATION PROCEDURES

ELIGIBILITY

In order to become a candidate for teacher education, a student must have completed at least 45 semester hours of college work with a minimum grade point average of 2.5 on all work taken as well as a 2.5 GPA in residence at Grand Canyon. In order to be accepted as a candidate for a secondary certificate, one must have a 2.5 GPA in the teaching field; and one seeking K-12 subject endorsement must have a 2.5 GPA in the appropriate teaching field. 
field. A minimum 2.0 GPA is required for all prerequisite coursework.

All candidates must have passed the Writing Proficiency Examination. (pg. 46).

All candidates must also have passed the basic skills component of the Arizona Teacher Proficiency Examination (ATPE). Applications for the ATPE are available in the College of Education Office.

Application procedures and policies are available in an Education Packet at the University bookstore. It is the responsibility of the student to enroll in the proper courses and to follow the policies and procedures in the current College of Education Policy Handbook. Violation of any of the policies of the College of Education may result in a review of the student's status and could result in remedial activities that would allow for the student's success or the inability to continue in the program.

APPLICATION FOR TEACHER EDUCATION

After completing 45 semester hours, prospective candidates must write application to the Dean of the College of Education for admission to the Teacher Education Program.

Applications are not processed until they are submitted in complete form and all supporting documents are received. Applicants are responsible for any follow-up necessary for completing their application file. Completed applications are to be on file four weeks prior to the beginning of the semester or term in which students plan to commence the teacher preparation program. Any application not completed within twelve months will be discarded.

Students will be notified in writing of the action taken on their applications by the Dean representing the College of Education faculty, subject to appeal to the College of Education faculty and the Vice President for Academic Affairs.

Students accepted into the program will be issued a card indicating their acceptance. Since certain methods courses and student teaching are reserved for students who have been accepted into the Teacher Education Program, the card will need to be presented at each registration time by students who wish to enroll in any of the education courses except EDU 303, EDU 313, EDU 363, EED 340, SPE 323, or SED 442.

POLICIES AND PROCEDURES

The policy handbook contained in the application packet specifies all written policies and procedures. Some of the highlights are as follows:

• Transfer Credits. Once accepted into the Teacher Education Program, or once a student has completed one semester in residence as a full-time student at Grand Canyon University, any subsequent courses the student may wish to transfer for purposes of meeting program requirements for student teaching and/or certification may only be done with prior written permission of the College of Education faculty.

• Residency Requirements. Elementary Education majors must have a total of 30 hours in their major taken in residence at Grand Canyon University of which the following must be included: EED 323, EED 343, EED 403, EED 433, EED 443, EED 480, and EED 480. Secondary Education must also have a total of 21 hours in Education taken in residence at Grand Canyon University of which the following must be included: SED 442, SED 443, SED 452, SED 462, SED 480, and EDU 430.

• Program of Study. The faculty of the College of Education reserves the right to change a program of study if a student is not competent in an area of teaching.

• Grade Point Average - GPA. Any student who receives a grade lower than 2.0 in any education course must petition the faculty of the College of Education in writing for permission to retake that course. Students continuing in the College of Education must maintain a 2.5 GPA overall, at Grand Canyon University, and in the major area of certification.

• Process of Appeal. All of the policies and procedures are designed to ensure fairness and consistency for each student as well as to assure prospective employers that students have received a high quality education. However, we do recognize that policies and procedures are not all encompassing and may need to be adapted to individual circumstances. Due to the Guarantee Statement, the appeal process in the College of Education follows this procedure:
  - First - Contact the Instructor of the course if the appeal involves a specific course. If the appeal involves a specific policy, contact your College of Education advisor.
  - Second - Contact the Dean of the College of Education.
  - Third - Petition the College of Education faculty in writing.
  - Fourth - Contact the Vice President for Academic Affairs. Resolution of the appeal could occur at any of the four levels.

It is one of the goals of the College of Education faculty to prepare its graduates for the environment of the K-12 workplace where professionals deal with the issues that arise individually; therefore, it is inappropriate to involve friends and relatives in the appeal process.

• Professionalism. The College of Education faculty is seeking to prepare students for a profession. In that regard, the faculty expects students to become aware of what is appropriate to the profession and to conduct themselves in that manner. Among the things that are deemed "professional" are honesty, respect of confidentiality, accepting responsibility for one's own actions, and controlling one's emotions and words in the workplace (classroom, etc.), as reflected in courteous and respectful interactions with students, teachers, and administrators. In the academic/scholarly realm, professional standards primarily involve not representing someone else's work as your own. This precludes such behaviors as plagiarism of published works by others, gaining answers to exam questions by any means other than your own memory, and copying or slightly paraphrasing someone else's answers or work on an assignment, in or out of the classroom.

APPLICATION FOR STUDENT TEACHING

All students who wish to be placed in student teaching must make written application. Appropriate forms are available from the College of Education Office, located in the Faculty Office Building. A 2.5 GPA at Grand Canyon University, and a 2.5 GPA in the major areas as well as a recommendation from the faculty are prerequisites.

Students must receive a minimum grade of "C" (2.0) in all courses in their major, in education courses, and in University courses which are prerequisites for education courses.

Deadlines for applying for student teaching are as follows:
  - To teach during Fall semester — February 15
  - To teach during Spring semester — September 15

113
All students must complete eight (8) semester hours, approximately nine (9) weeks, of student teaching in each area of certification.

Student teachers who are not enrolled in a regular program at Grand Canyon University must present a letter of request from the institution sponsoring their certification program. If students are working directly with the State Department of Education for certification, they must petition the College of Education faculty and submit the following documents:

1. Official Evaluation form from the State Department of Education;
2. Passage of the basic skills component of the Arizona Teacher Proficiency Examination (ATPE);
3. Completion of 12 hours in residence at Grand Canyon University to include SED 442, SED 443, SED 452, and SED 462 or 18 hours in Elementary Education to be selected from EED 323, EED 343, EED 403, EED 433, EED 443, and EED 463;
4. Maintenance of overall GPA of 2.5 and 2.5 in the major area of study at Grand Canyon University.

All students must complete regular matriculation requirements with the Office of the Registrar before entering the Teacher Education Program.

STUDENT TEACHING SEMESTER

The student teaching semester is offered on a "block" basis. The students complete 12-14 hours of coursework in a single semester which is divided into two blocks. The first block lasts 6 weeks, during which time students take 4-6 hours of coursework in professional education. The second block, of 9 weeks duration, is reserved for student teaching and carries 8 hours of credit.

Grand Canyon University provides experience in student teaching through an arrangement made with more than 60 school districts throughout the state. The College of Education attempts to, but cannot guarantee that it will, place students in districts or schools of their choice.

Supervision of the student teacher is performed by the school to which the student is assigned.

The student teaching assignment is an on-site program at the school and the student is expected to follow the same work schedule as the cooperating teacher.

The evaluation of the student teacher's work is a dual responsibility of the University and of the school in which the student teaching is done.

Any student who withdraws from student teaching or any student who does not receive credit for student teaching, must appeal in writing to the faculty of the College of Education for re-admittance.

* GENERAL STUDIES FOR TEACHER EDUCATION PROGRAMS

| Electives Chosen from: Art, Music, Literature, Theatre, Philosophy, Performing Arts | 3 hours |
| American History (Elementary Ed) or History of Civilization (Secondary Ed) | 6 hours |
| Government: Federal and State | 3 hours |
| General Psychology | 3 hours |
| Adolescent Psychology (Secondary Ed) or Child Psychology (Elementary Ed or Special Ed) | 3 hours |
| PE | 2 hours |
| Math: MAT 113, MAT 114 (Elementary Ed) | 6 hours |
| Math: (Secondary Ed) | 3 hours |
| Science | 4 hours |
| Lab Science | 3 hours |
| Elective chosen from Science, Math or Computer Science (Secondary Ed) | 3 hours |

** Total 45 hours

*NOTE: The Direct Transfer Plan from accredited community colleges does not apply to the Teacher Education Program.

** After December, 1993, requirements for elementary and special education must include 9 hours in Art, Music, or Drama; 4 hours in Biology Lab Science; and 4 hours in Physical Lab Science.

DEGREE REQUIREMENTS

ELEMENTARY EDUCATION/CERTIFICATION (Grades K-8)
(B.S. DEGREE)

General Studies For Teacher Education Programs (pg. 114)

Electives (As required to satisfy the 128 semester hour minimum graduation requirement)

Minor Required (In a content area commonly taught in grades K-8 in the Arizona Public Schools)

<table>
<thead>
<tr>
<th>Elementary Education Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>* EDU 303 Foundations of Education</td>
</tr>
<tr>
<td>EDU 313 Educational Psychology</td>
</tr>
<tr>
<td>SPE 323 Orientation to the Exceptional Child</td>
</tr>
<tr>
<td>EDU 363 Instructional Technology</td>
</tr>
<tr>
<td>EED 323 Curriculum and Methods: Science</td>
</tr>
<tr>
<td>EED 340 Emergent Language</td>
</tr>
<tr>
<td>EED 343 Curriculum and Methods: Language Arts</td>
</tr>
<tr>
<td>EDU 413 Tests and Measurements</td>
</tr>
<tr>
<td>EED 403 Curriculum and Methods: Mathematics</td>
</tr>
<tr>
<td>EED 433 Curriculum and Methods: Reading/Decoding</td>
</tr>
<tr>
<td>EED 443 Reading Practicum in the Elementary School</td>
</tr>
<tr>
<td>EED 463 Curriculum and Methods: Social Studies</td>
</tr>
<tr>
<td>**EDU 430 Classroom Management</td>
</tr>
<tr>
<td>**EDU 420 Orientation to Student Teaching</td>
</tr>
<tr>
<td>**EED 480 Student Teaching: Elementary School</td>
</tr>
</tbody>
</table>

Total Major Hours 47

* Prerequisite to all other education courses

** Education Block - These 13 hours of courses are taught in a 6-week block basis so that student teaching can be for all day the other 9-weeks. It is recommended that no other coursework be taken during the student teaching experience.
RECOMMENDED ELECTIVES FOR ELEMENTARY TEACHER CANDIDATES:

AP® 323 Art Media/Methods for the Elementary Teacher 3 hours
CSC 313 Computer Science Elective 3 hours
EED 313 Early Childhood Education 3 hours
ENG 473 Children’s Literature 3 hours
ENG 471 Adolescent Literature 3 hours
GEO 333 Geography Elective 3 hours
HIT 333 School Health Problems 3 hours
MED 381 Music in the Elementary Grades 3 hours
PED 403 Physical Education in Elementary Grades 3 hours
PHI 323 Ethics Elective 3 hours

DEGREE REQUIREMENTS — LEARNING DISABILITIES (Grades K-12) AND ELEMENTARY CERTIFICATION (Grades K-8) (B.S. DEGREE)

General Studies For Teacher Education Programs (pg. 114)
Electives (As needed to satisfy the 128 semester hour minimum graduation requirement)
Minor Required (In a content area commonly taught in grades K-8 in the Arizona public schools)

Learning Disabilities Major
* EDU 303 Foundations of Education 3 hours
EDU 313 Educational Psychology 3 hours
* SF 323 Orientation to the Exceptional Child 3 hours
EDU 363 Instructional Technology 3 hours
EED 323 Curriculum and Methods: Science 3 hours
EED 340 Emerging Language 2 hours
EED 343 Curriculum and Methods: Language Arts 3 hours
EDU 413 Tests and Measurements 2 hours
EED 403 Curriculum and Methods: Mathematics 3 hours
EED 433 Curriculum and Methods: Reading/Decoding 4 hours
EED 443 Reading Practicum in the Elementary School 2 hours
EED 463 Curriculum and Methods: Social Studies 3 hours
SPE 383 Survey of Emotional Handicaps 3 hours
SPE 393 Methods of Teaching the Emotionally Handicapped Child 3 hours
SPE 433 Diagnosis of Learning Needs of Exceptional Children 3 hours
SPE — Elective in Special Education 3 hours
**EDU 430 Classroom Management 3 hours
**EDU 420 Orientation to Student Teaching 2 hours
**SPE 418 Student Teaching: Emotionally Handicapped 8 hours
**EED 480 Student Teaching in the Elementary School 8 hours

Total Major Hours 67

* Prerequisite to all other education courses.

** Education Block — This sequence is available to Special Education majors only in the Fall and will overlap into the Spring semester due to the 18 week student teaching requirement. The Block courses EDU 420 and EDU 430 may be taken in the Spring as a prerequisite to the student teaching courses which would begin with the preceding Fall semester.

DEGREE REQUIREMENTS — EMOTIONALLY HANDICAPPED (Grades K-12) AND ELEMENTARY CERTIFICATION (Grades K-8) (B.S. DEGREE)

General Studies For Teacher Education Programs (pg. 114)
Electives (As needed to satisfy the 128 semester hour minimum graduation requirement)
Minor Required (In a content area commonly taught in grades K-8 in the Arizona public schools)

Emotionally Handicapped Major
* EDU 303 Foundations of Education 3 hours
EDU 313 Educational Psychology 3 hours
* SPE 323 Orientation to the Exceptional Child 3 hours
EDU 363 Instructional Technology 3 hours
EED 323 Curriculum and Methods: Science 3 hours
EED 340 Emerging Language 2 hours
EED 343 Curriculum and Methods: Language Arts 3 hours
EDU 413 Tests and Measurements 2 hours
EED 403 Curriculum and Methods: Mathematics 3 hours
EED 433 Curriculum and Methods: Reading/Decoding 4 hours
EED 443 Reading Practicum in the Elementary School 2 hours
EED 463 Curriculum and Methods: Social Studies 3 hours
SPE 383 Survey of Emotional Handicaps 3 hours
SPE 393 Methods of Teaching the Emotionally Handicapped Child 3 hours
SPE 433 Diagnosis of Learning Needs of Exceptional Children 3 hours
SPE — Elective in Special Education 3 hours
**EDU 430 Classroom Management 3 hours
**EDU 420 Orientation to Student Teaching 2 hours
**SPE 418 Student Teaching: Emotionally Handicapped 8 hours
**EED 480 Student Teaching in the Elementary School 8 hours

Total Major Hours 67

* Prerequisite to all other education courses.

** Education Block — This sequence is available to Special Education majors only in the Fall and will overlap into the Spring semester due to the 18 week student teaching requirement. The Block courses EDU 420 and EDU 430 may be taken in the Spring as a prerequisite to the student teaching courses which would begin with the preceding Fall semester.

COURSES FOR SECONDARY CERTIFICATE (Grades 7-12)

(DEGREE DEPENDS ON MAJOR)

* EDU 303 Foundations of Education 3 hours
EDU 313 Educational Psychology 3 hours
* SPE 323 Orientation to the Exceptional Child 3 hours
EDU 363 Instructional Technology 2 hours
SED 442 Secondary Methods 3 hours
EDU 413 Tests and Measurements 2 hours
SED 452 Learning Strategies for Secondary School 3 hours
SED 462 Secondary Practicum 2 hours
**EDU 430 Classroom Management 3 hours
**SED 443 Secondary Curriculum Development 2 hours
**EDU 420 Orientation to Student Teaching 2 hours
**SED 480 Student Teaching: Secondary School 8 hours

Total Secondary Certification Hours 36

* Prerequisite to all other education courses.

** Education Block — These 15 hours of courses are taught on a 6-week block basis so that student teaching can be for a full day the other 9 weeks. It is recommended that no other coursework be taken during the student teaching experience.

The student's major, required for graduation, is his or her major teaching field. Certifiable majors are defined on page 112.

All students interested in teaching at the secondary level must have an advisor from the College of Education faculty as well as an advisor from the major field of study.

The minor, also required for graduation, is recommended to be 24 semester hours, rather than the usual 18. A minor is not required for secondary certification for students majoring in art education or music education. Students should confer with faculty personnel in the minor department.

FIFTH YEAR PROGRAM

The Teacher Education Program has been extended to include a fifth year of preparation to meet current Arizona teacher certification requirements. Students who have previously earned a bachelor's degree from a regionally accredited institution are recommended for standard certification after successful completion of a fifth year program of at least 40-47 semester hours of upper division work in appropriate professional education, academic preparation, and/or supervised student teaching experience. Policies and requirements for admission to the program are the same as those noted for degree candidates.

GRADUATE STUDIES

The graduate program was designed to enhance the professional performance of the teacher in the K-12 classroom. The Master of Arts in Education (M.A.) degree was designed for the advanced preparation of practicing elementary and secondary teachers. The Master of Education (M.Ed.) degree was designed for the preparation of Certification for the first time at the elementary and secondary level. The application procedures are the same for both programs; however, the M.Ed. student will follow the policies and procedures regarding the undergraduate student as well as the policies and procedures regarding the graduate student.

GRADUATE CURRICULUM

The courses in the M.Ed. program are planned to provide curricula for the certification of elementary teachers (grades K-8) and secondary teachers (grades 7-12) as well as advanced study. It may be possible for the M.Ed. student to complete certification requirements within 12 to 18 months of full-time study and return the following years to complete the master's degree coursework. It is the responsibility of the graduate student to enroll in the proper courses and follow the policies and procedures of the graduate program. An advisor in the College of Education is available for consultation; however, it is the responsibility of the graduate student to enroll in the proper courses and follow the policies and procedures as stated in the current College of Education Policy Handbook.

The courses in the M.A. program are designed to provide advanced study in a specialized area of education. Coursework is presently offered in the following areas:

1. Elementary Education
2. Gifted Education
3. Reading Education
4. Teaching English as a Second Language
5. Urban Education

* Certification Requirements for the Arizona Department of Education are included in these programs of study.

Graduate students who wish to specialize in an area commonly taught at the secondary level (grades 7-12) are encouraged to begin their program of study at Grand Canyon University as we continue to develop new programs. Other areas in developmental stages include Bilingual Education and Early Childhood Education.

The Los Angeles, California, urban area offers a unique multicultural field site for the M.A. degree program for Urban Education. The program is designed for Christian professionals who desire to become educators within an urban cultural context, rather than a K-12 classroom, while simultaneously continuing their professional work. The urban educator will assist others in the cultural community to define and analyze a situation; define the unique needs of individuals, groups, and organizations; assist people to become effective learners; and to empower people to become changers in their own society. The students in this program will participate in coursework and field experience in the Los Angeles area as well as attend classes at Grand Canyon University in Phoenix.

APPLICATION PROCEDURES FOR GRADUATE STUDIES

ELIGIBILITY FOR ADMISSION

Graduate students secure an admissions packet from the Graduate Office in the College of Education. Nine hours of graduate credit may be taken prior to admission to the master's program in the College of Education. Further clarification of the following requirements are contained in the admissions packet.

Master of Education (M.Ed.) candidates must submit to the Dean of the College of Education:

1. Graduate Application;
2. A passing score on the Basic Skills Component of the Arizona Teacher Proficiency Examination (ATPE);
3. A passing score on the Writing Proficiency Examination;
4. A 2.5 cumulative GPA as well as a 2.5 GPA in the major area of desired certification; Any grade in the certifiable major area below a grade of "C" must be retaken at Grand Canyon University. A certifiable major in secondary education is determined by the Arizona Department of Education as any course of study that is commonly taught in grades 7-12 in the public schools in Arizona;
5. Three references;
6. Official transcripts from a regionally accredited college or university.
Master of Arts in Education (M.A.) candidates must submit to the Dean of the College of Education:

1. Graduate Application;
2. Evidence of satisfactory performance on the Miller Analogies Test (MAT) or the Graduate Record Examinations General Test (GRE); waived for applicants with an undergraduate GPA of 3.0 or above.
3. A 2.8 cumulative GPA as well as a 2.8 GPA in the major area of certification;
4. Copy of current teaching certificate;
5. Three references, one of which must include a copy of the most recent teacher evaluation;
6. Official transcripts from a regionally accredited college or university.

ELIGIBILITY FOR CANDIDACY

At the completion of certification for the M.Ed. student or 15 hours of graduate credit for the M.A. student, one must file for Eligibility for Candidacy. The recommendation forms are available in the College of Education Graduate Office. The criteria is stated on the Program of Study.

Once the student is accepted into the graduate program, the candidate has eight years to complete the program of study. Additional course requirements may be imposed at the discretion of the graduate interview committee if the program extends beyond this statute of limitations.

All graduate students must maintain a 3.0 GPA.

At the completion of the program of study, the candidate will complete the course Research/Writing Tutorial. The purpose of this course is to allow the candidate the opportunity to link theory with practice and to prepare an article for publication. Writing a thesis is an option in the graduate program.

DEGREE REQUIREMENTS — MASTER OF EDUCATION (M.Ed.)

* PROGRAM OF STUDY FOR ELEMENTARY CERTIFICATION (Grades K-8)

GENERAL EDUCATION PREREQUISITES FOR CERTIFICATION:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 570</td>
<td>Philosophical/Social Issues</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDU 363</td>
<td>Instructional Technology</td>
<td>3 hours</td>
</tr>
<tr>
<td>SPE 323</td>
<td>Orientation to the Exceptional Child</td>
<td>3 hours</td>
</tr>
<tr>
<td>EED 340</td>
<td>Emergent Language</td>
<td>2 hours</td>
</tr>
<tr>
<td>EED 323</td>
<td>Curriculum and Methods: Science</td>
<td>3 hours</td>
</tr>
<tr>
<td>EED 343</td>
<td>Curriculum and Methods: Language Arts</td>
<td>3 hours</td>
</tr>
<tr>
<td>EED 413</td>
<td>Tests and Measurements</td>
<td>2 hours</td>
</tr>
<tr>
<td>EED 563</td>
<td>Curriculum and Methods: Social Studies</td>
<td>3 hours</td>
</tr>
<tr>
<td>EED 503</td>
<td>Curriculum and Methods: Mathematics</td>
<td>3 hours</td>
</tr>
<tr>
<td>EED 533</td>
<td>Curriculum and Methods: Reading/Decoding</td>
<td>4 hours</td>
</tr>
<tr>
<td>EED 443</td>
<td>Reading: Practicum</td>
<td>2 hours</td>
</tr>
<tr>
<td>*EDU 430</td>
<td>Classroom Management</td>
<td>3 hours</td>
</tr>
<tr>
<td>**EDU 420</td>
<td>Orientation to Student Teaching</td>
<td>2 hours</td>
</tr>
<tr>
<td>**EDU 480</td>
<td>Student Teaching</td>
<td>8 hours</td>
</tr>
</tbody>
</table>

Complete after Certification — 18 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 571</td>
<td>Psychological Issues</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDU 598</td>
<td>Master Seminars</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDU 612</td>
<td>Curriculum Issues/Innovations</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDU 613</td>
<td>Educational Research</td>
<td>3 hours</td>
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<tr>
<td>EDU 614</td>
<td>Research/Writing Tutorial</td>
<td>2 hours</td>
</tr>
<tr>
<td>EDU 680</td>
<td>Internship</td>
<td>2 hours</td>
</tr>
<tr>
<td>EDU 699</td>
<td>Independent Study</td>
<td>2 hours</td>
</tr>
</tbody>
</table>

Total Degree Hours 62

* These courses must be taken concurrently. Acceptance into the Master of Education Degree Program is required.

** These courses are taught on a 6-week block basis so that student teaching can be for a full day the other 9-weeks. It is recommended that no other coursework be taken during the student teaching experience.

PROGRAM OF STUDY FOR SECONDARY CERTIFICATION (Grades 7-12)

GENERAL EDUCATION PREREQUISITES FOR CERTIFICATION:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>6 hours</td>
<td></td>
</tr>
<tr>
<td>Humanities and/or Speech</td>
<td>3 hours</td>
<td></td>
</tr>
<tr>
<td>Federal and Arizona Government</td>
<td>3 hours</td>
<td></td>
</tr>
<tr>
<td>General Psychology</td>
<td>3 hours</td>
<td></td>
</tr>
<tr>
<td>Child Psychology (Recommended)</td>
<td>3 hours</td>
<td></td>
</tr>
<tr>
<td>Educational Psychology</td>
<td>3 hours</td>
<td></td>
</tr>
<tr>
<td>Lab Science</td>
<td>4 hours</td>
<td></td>
</tr>
<tr>
<td>Mathematics (MAT 113, MAT 114)</td>
<td>6 hours</td>
<td></td>
</tr>
</tbody>
</table>

* After December, 1993, requirements must include 9 hours in Art, Drama, or Music; 4 hours in Biology Lab Science; and 4 hours in Physical Lab Science.

PROFESSIONAL PREPARATION REQUIREMENTS:

Complete prior to Certification — 44 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 570</td>
<td>Philosophical/Social Issues</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDU 363</td>
<td>Instructional Technology</td>
<td>2 hours</td>
</tr>
<tr>
<td>SPE 323</td>
<td>Orientation to the Exceptional Child</td>
<td>3 hours</td>
</tr>
<tr>
<td>SED 442</td>
<td>Secondary Methods</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDU 413</td>
<td>Tests and Measurements</td>
<td>2 hours</td>
</tr>
<tr>
<td>SED 552</td>
<td>Learning Strategies for the Secondary School</td>
<td>3 hours</td>
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<tr>
<td>SED 462</td>
<td>Secondary Practicum</td>
<td>2 hours</td>
</tr>
<tr>
<td>**EDU 430</td>
<td>Classroom Management</td>
<td>3 hours</td>
</tr>
<tr>
<td>**SED 543</td>
<td>Secondary Curriculum</td>
<td>2 hours</td>
</tr>
</tbody>
</table>
**EDU 420** Orientation to Student Teaching 2 hours
**EDU 480** Student Teaching 8 hours

Complete after Certification — 22 hours
— — Approved Electives at the 500 level 6 hours
**EDU 571** Psychological Issues 3 hours
**EDU 598** Master Seminars 3 hours
**EDU 612** Curriculum Issues/Innovations 3 hours
**EDU 613** Educational Research 3 hours
**EDU 614** Research/Writing Tutorial 2 hours
**EDU 680** Internship or
**EDU 699** Independent Study 2 hours

Total Degree Hours 55

* These courses must be taken concurrently. Acceptance into the Master of Education Degree Program is required.

** These courses are taught on a 6-week block basis so that student teaching can be for a full day the other 9-weeks. It is recommended that no other coursework be taken during the student teaching experience.

**MASTER OF ARTS DEGREE REQUIREMENTS (M.A.)**

**PROGRAM OF STUDY FOR ELEMENTARY EDUCATION**

**PREREQUISITES:**
Elementary Education Certification
Admittance to M.A. Program

**CORE EDUCATION REQUIREMENTS:**
**EDU 570** Philosophical/Social Issues 3 hours
**EDU 571** Psychological Issues 3 hours
**EDU 598** Master Seminars 3 hours
**EDU 612** Curriculum Issues/Innovations 3 hours
**EDU 613** Educational Research 3 hours
**EDU 614** Research/Writing Tutorial 2 hours
**EDU 680** Internship or
**EDU 699** Independent Study 2 hours

**ELEMENTARY EDUCATION REQUIREMENTS:**
— — Approved Elective at 500 level 3 hours
— — Content Area Specialization Courses 6 hours
**EED 583** Elementary School Mathematics 3 hours
**EED 584** Elementary School Science 3 hours
**RDG 503** Foundations in Reading or
**RDG 504** Innovative Reading Programs or
**RDG 606** Research in Reading 3 hours

Total Degree Hours 37

* PROGRAM OF STUDY FOR GIFTED EDUCATION

**PREREQUISITES:**
Elementary or Secondary Education Certification
Admittance to the M.A. Program
Academic area of study 9 hours

**CORE EDUCATION REQUIREMENTS:**
**EDU 570** Philosophical/Social Issues 3 hours
**EDU 571** Psychological Issues 3 hours
**EDU 598** Master Seminars 3 hours
**EDU 612** Curriculum Issues/Innovations 3 hours
**EDU 613** Educational Research 3 hours
**EDU 614** Research/Writing Tutorial 2 hours
**EDU 680** Internship or
**EDU 699** Independent Study 2 hours

**GIFTED EDUCATION REQUIREMENTS:**
**SPE 500** The Gifted Child 3 hours
**SPE 515** Teaching the Gifted Student 3 hours
**SPE 520** Instructional Strategies in Gifted Education 3 hours
**SPE 525** Curriculum Development in Gifted Education 3 hours
**SPE 533** Diagnosis of Learning Needs of Exceptional Children 3 hours
**SPE 580** Internship in Gifted Education 6 hours

Total Degree Hours 38

* Compliance with the Arizona Department of Education Gifted Endorsement (valid for grade level of teaching) Certificate.

**PROGRAM OF STUDY FOR READING EDUCATION**

**PREREQUISITES:**
Elementary, Secondary, or Special Education Certification
**EED 433** Curriculum and Methods: Reading
**SED 452** Learning Strategies for Secondary School Admittance to the M.A. Program

**CORE EDUCATION REQUIREMENTS:**
**EDU 570** Philosophical/Social Issues 3 hours
**EDU 571** Psychological Issues 3 hours
**EDU 598** Master Seminars 3 hours
**EDU 612** Curriculum Issues/Innovations 3 hours
**EDU 613** Educational Research 3 hours
**EDU 614** Research/Writing Tutorial 2 hours

**READING EDUCATION REQUIREMENTS:**
**ENG 471/571** Adolescent Literature or
**ENG 473/573** Children's Literature and Storytelling 3 hours
**RDG 503** Foundations in Reading 3 hours
**RDG 504** Innovative Reading Programs 3 hours
**RDG 505** Diagnosis and Remediation of Reading Problems 3 hours
**RDG 606** Research in Reading 3 hours
**RDG 680** Internship in Reading 3 hours

Total Degree Hours 35

* Compliance with the Arizona Department of Education Reading Endorsement Certification (Grades K-12).

**PROGRAM OF STUDY FOR TEACHING ENGLISH AS A SECOND LANGUAGE (TESL)**

**PREREQUISITES:**
Elementary or Secondary Certification
Admittance to the M.A. Program
Undergraduate Requirements:
Foreign Language 6 hours or passage of Arizona classroom proficiency exam

Total Degree Hours 35
**CORE EDUCATION REQUIREMENTS:**
- EDU 570 Philosophical/Social Issues 3 hours
- EDU 571 Psychological Issues 3 hours
- EE 598 Masters Seminars 3 hours
- EDU 612 Curriculum Issues/Innovations 3 hours
- EDU 613 Educational Research 3 hours
- EDU 614 Research/Writeing Tutorial in ESL 2 hours

**ENGLISH AS A SECOND LANGUAGE REQUIREMENTS:**
- ESL 514 Inter-Cultural Communications 3 hours
- ESL 520 Emergent Language and Beginning Linguistics 3 hours
- ESL 523 English Language Teaching Foundations and Methodology 3 hours
- ESL 530 Advanced Grammar for English Language Teaching 3 hours
- ESL 610 Advanced Language Teaching Methodologies and Assessment 3 hours
- ESL 611 Language Teaching Curriculum and Materials Design 3 hours
- ESL 680 Internship in ESL or TESL 3 hours

**Total Degree Hours** 38

* Compliance with the Arizona Department of Education ESL Endorsement (valid for grade level of teaching) Certificate

**PROGRAM OF STUDY FOR URBAN EDUCATION**

**PREREQUISITES:**
- Bachelor’s Degree
- Acceptance to the M.A. Program

**CORE EDUCATION REQUIREMENTS:**
- EDU 570 Philosophical/Social Issues 3 hours
- EDU 571 Psychological Issues 3 hours
- EDU 572 Leadership Development 3 hours
- EDU 598 Master Seminars 3 hours
- EDU 613 Educational Research 3 hours
- EDU 614 Research/Writeing Tutorial 2 hours
- EDU 680 Internship 2 hours

**URBAN EDUCATION REQUIREMENTS:**
- URB 500 The City: The Urban Educator’s Classroom 3 hours
- URB 501 Unfolding the Logos of World Civilization 3 hours
- URB 502 Urban Social Change 3 hours
- URB 503 Counseling and Development in a Multicultural Context 3 hours
- URB 504 The Urban Educator’s Worldview 3 hours
- URB 505 The Nature of the Non-Western World 3 hours

**Total Degree Hours** 37

* This program does not lead to K-12 certification for teaching. Grand Canyon University reserves the right to delay the program if enrollment does not meet the minimum requirement.

**EDUCATION**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 103</td>
<td>3 hours</td>
</tr>
<tr>
<td><strong>Learning Strategies for College Success</strong></td>
<td></td>
</tr>
<tr>
<td>Every semester. Designed to reinforce and develop the reading/learning strategies needed for success in college courses. Emphasis is placed on comprehension, vocabulary development, writing process, study strategies, effective reading techniques, time management and test-taking techniques. Literature studies included.</td>
<td></td>
</tr>
<tr>
<td>EDU 113</td>
<td>3 hours</td>
</tr>
<tr>
<td><strong>Learning Strategies for College Success</strong></td>
<td></td>
</tr>
<tr>
<td>Every semester. Continuation of EDU 103 for those students desiring further development in this area.</td>
<td></td>
</tr>
<tr>
<td>EDU 303</td>
<td>3 hours</td>
</tr>
<tr>
<td><strong>Foundations of Education</strong></td>
<td></td>
</tr>
<tr>
<td>Every semester. A study of the historical, philosophical, and sociological influences which have shaped American education, the issues faced by educators today, and the challenges of the future which await persons now entering the teaching profession. The course is designed for students who have already committed themselves to a career in education or are exploring a career in education. Includes a first phase observation in the K-12 classroom. Prerequisite: Sophomore status.</td>
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</tr>
<tr>
<td>EDU 313</td>
<td>3 hours</td>
</tr>
<tr>
<td><strong>Educational Psychology</strong></td>
<td></td>
</tr>
<tr>
<td>Every semester and every Summer. A thematically arranged study of the theories and principles of psychology which have influenced learning and teaching techniques. Included are such topics as child development, learning, motivation, and evaluation. Prerequisites: PSY 101, PSY 353 or PSY 373.</td>
<td></td>
</tr>
<tr>
<td>EDU 355</td>
<td>3 hours</td>
</tr>
<tr>
<td><strong>Using Computers in the Classroom</strong></td>
<td></td>
</tr>
<tr>
<td>Fall, 1991, and alternate years. This course will provide a basic knowledge of computers as related to education: How they work, what they can do for us, and current issues in all teaching disciplines. It will also give practical experience enabling the student to use the computer as a tool in teaching.</td>
<td></td>
</tr>
<tr>
<td>EDU 363</td>
<td>2 - 3 hours</td>
</tr>
<tr>
<td><strong>Instructional Technology</strong></td>
<td></td>
</tr>
<tr>
<td>Every semester and every Summer. Also MIN 363. A survey of the role of audiovisual aids projected and non-projected, in learning and communication, with emphasis on the selection, preparation, evaluation, and utilization of such materials and equipment.</td>
<td></td>
</tr>
<tr>
<td>EDU 398</td>
<td>2 hours</td>
</tr>
<tr>
<td><strong>Education Tutoring</strong></td>
<td></td>
</tr>
<tr>
<td>Every semester. Designed to train students to help others who are experiencing difficulty in their regular coursework. Emphasis is placed on learning strategies, time management, study skills, and test taking. May be repeated for no credit. Prerequisites: Approval of the College Dean and the Tutor Program Coordinator.</td>
<td></td>
</tr>
</tbody>
</table>
EDU 413
Tests and Measurements
2 hours
Every semester and every Summer. Deals with the philosophy of testing, the construction of tests, and the actual administration and interpretation of tests. Examination of sample tests. Students select either high school or elementary tests for study and engage in test construction in either field. Prerequisites: EED 323 or EED 343 or SED 442, EDU 303, EDU 313, and admittance to the teacher education program.

EDU 420
Orientation to Student Teaching
2 hours
Every semester. Designed for students who are enrolled in student teaching, to help prepare such students for their classroom experiences. Administrators and supervisors from public schools are invited to participate in this orientation as are other professional personnel. Additional instruction is given by the faculty of the College of Education. Prerequisites: All required courses for certification except EDU 430, SED 443 and student teaching.

EDU 430
Classroom Management
3 hours
Every Fall and every Spring. Designed to allow the prospective teacher the opportunity to learn techniques involved in the successful management of a learning environment. Major emphasis is given to the establishment of a realistic discipline plan. Prerequisites: All required courses for certification except EDU 420, SED 443 and student teaching.

EDU 463
Presentational Technology
3 hours
Every Spring. This course provides students with an in-depth exposure to a wide range of presentational techniques and visual aids, ranging from simple visuals to computer-generated slide shows. Emphasis will be given to audience analysis, medium selection and platform presentation skills practice. This course is designed primarily for majors in Human Resource Development, Communications, and Business. Prerequisites: CSC 180A, CSC 180B, SPC 113.

EDU 570
Philosophical/Social Issues in Education
3 hours
Every semester and every Summer. Designed to acquaint the student with the philosophical basis upon which educational theories and practices are constructed and the societal issues and problems that are involved in the education system. Prerequisite: Bachelor's degree.

EDU 571
Psychological Issues
3 hours
Every semester and every Summer. Psychological topics will focus on classical and modern theories of learning. Inherent in the course is a study of the most recent issues in educational psychology concerning the learner, and learning process, the learning situation, and research in educational psychology. Case studies drawn from realistic classroom situations will provide an opportunity for the practitioner to test the applicability of the theories. Prerequisite: Bachelor's degree, EDU 313.

EDU 572
Leadership Development
3 hours
Fall, 1992, and alternate years. Various models, definitions, and case studies of leadership are examined within the context of the educational spectrum. The different roles and character formation of the leader are presented. Both the theory and methods of mentoring are studied as essential for the multiplication of strategically-minded leaders. Prerequisites: Admittance to the M.A. Program, EDU 570, EDU 571.

EDU 580/680
Internship
1 - 2 hours
Every semester and every Summer on demand. This course is designed for the student to spend 45-90 clock hours in a K-12 classroom setting and/or college classroom setting. The student will demonstrate competence at a master teacher level. Supervision will be provided by an administrator, College of Education faculty, and/or peer teacher. Prerequisites: Near completion of the M.Ed. or M.A. program, EDU 570, EDU 571, EDU 612.

EDU 598
Masters Seminars
1 hour
Every semester and every Summer on demand. The Masters Seminar provides a forum for scholarly exchange among students at the M.Ed. or M.A. level. This exchange includes student presentations, guest lecturers, faculty presentations, or other mini-courses deemed necessary for the well-rounded and prepared Master's candidate. A minimum of three Masters Seminars are required for both the M.Ed. and M.A. program. Prerequisite: EDU 303 or EDU 570 or Senior (undergraduate) status.

EDU 599/699
Independent Study
1 - 2 hours
Every semester and every Summer on demand. This course allows participants to design their own course objectives to meet individual needs in regard to curriculum design in a K-12 classroom. Prerequisites: Near completion of the M.Ed. or M.A. program, EDU 570, EDU 571, EDU 612.

EDU 612
Curriculum Issues and Innovations
3 hours
Every Spring and every Summer on demand. This course will look beyond the technological or measured curriculum. It will address many important goals for students such as learning how to learn, problem solving and functioning effectively and humanely in a pluralistic society. Alternative approaches to curriculum will be investigated. Prerequisites: SED 443 or SED 543, EDU 463 or EED 563, Bachelor's degree, and teaching certificate.

EDU 613
Educational Research
3 hours
Every Fall and every Summer on demand. Educational Research is a graduate course designed specifically to develop an appreciation of educational research. This course will examine approaches to research as well as allow students to produce their own research project. Prerequisites: Admittance to the M.Ed. or M.A. program, EDU 413, EDU 570, EDU 571, EDU 612.
### ELEMENTARY EDUCATION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EED 313</td>
<td>Early Childhood Education</td>
<td>3 hours</td>
<td>Every Spring on demand. Considers philosophy, principles, practices, and problems of curriculum at the nursery-kindergarten level. Approaches to creative teaching and learning through motivation, environmental changes, and experimentation.</td>
</tr>
<tr>
<td>EED 323</td>
<td>Curriculum and Methods: Science</td>
<td>3 hours</td>
<td>Every semester and every Summer. Designed to acquaint the elementary teacher with the curriculum and the effective techniques for the teaching of science. The student is involved in planning instruction, employing science programs that are currently being used in the public schools, and using instructional models. Laboratory experiences. Prerequisites: EDO 303 or EDO 570, a laboratory science course, EDO 313, COM 123, and admittance to the teacher education program.</td>
</tr>
<tr>
<td>EED 340</td>
<td>Emergent Language</td>
<td>2 hours</td>
<td>Every semester and every Summer. This course is designed to familiarize students with emergent language and early linguistic development. Emphasis will be placed on oral and written language development and the implications of this development on language, learning, curriculum, transformational grammar, and the patterning of communication among cultures. Prerequisite: Sophomore status.</td>
</tr>
<tr>
<td>EED 343</td>
<td>Curriculum and Methods: Language Arts</td>
<td>3 hours</td>
<td>Every semester and every Summer. This course is designed to familiarize the student with language arts skills. Emphasis will be placed on new approaches in teaching and developing creative activities to involve students in the language arts curriculum. Laboratory experiences will include multicultural classrooms. Prerequisites: EDO 303 or EDO 570, EDO 340, ENG 101, ENG 102, COM 123, and admittance to the teacher education program.</td>
</tr>
<tr>
<td>EED 403</td>
<td>Curriculum and Methods: Mathematics</td>
<td>3 hours</td>
<td>Every semester. The student is involved in the formulation of programs for the individual child to teach the theory and practice of elementary mathematics. Utilization of games in the classroom, manipulative materials, and mathematics curriculum in the elementary school are examined. Prerequisites: EDO 303, EDO 313, EED 323, MAT 113, MAT 114, Senior status, and admittance to the teacher education program.</td>
</tr>
<tr>
<td>EED 433</td>
<td>Curriculum and Methods: Reading/Decoding</td>
<td>4 hours</td>
<td>Every semester. Techniques for teaching all aspects of reading through various approaches as well as emphasizing how to develop life-long readers. Must be taken concurrently with EED 443. Prerequisites: EDO 303, EED 340, EED 343, Senior status and admittance to the teacher education program.</td>
</tr>
<tr>
<td>EED 443</td>
<td>Reading Practicum in the Elementary School</td>
<td>2 hours</td>
<td>Every semester. A school-centered practicum (to include decoding) designed to provide prospective teachers with teaching experience in reading over the length of one semester in a school classroom. Taken concurrently with EED 433. Prerequisites: EDO 303 or EDO 570, EED 340, EED 343, Senior status and admittance to the teacher education program.</td>
</tr>
<tr>
<td>EED 463</td>
<td>Curriculum and Methods: Social Studies</td>
<td>3 hours</td>
<td>Every semester and every Summer. This course is designed to assist the elementary teacher with methods of instruction, unit and daily lesson plan construction, materials and resources available, and current developments in the field. Laboratory experiences will include multicultural classrooms. Prerequisites: EDO 303, EDO 313, EED 323, EED 340, EED 343, HIS 103, HIS 104, POS 203, Senior status, and admittance to the teacher education program.</td>
</tr>
<tr>
<td>EED 480</td>
<td>Student Teaching: Elementary Grades</td>
<td>8 hours</td>
<td>Every semester. The student is assigned to an approved school to serve as a teacher for nine weeks under the supervision of an experienced teacher. Prerequisites: Required courses for elementary certificate, a 2.5 GPA, admission to the teacher education program, and Senior status. Credit only; no grade is given.</td>
</tr>
<tr>
<td>EED 503</td>
<td>Curriculum and Methods: Mathematics</td>
<td>3 hours</td>
<td>Every semester. The formulation of programs for the individual child in order to teach the theory and practice of elementary mathematics is an integral part of this course. The utilization of games in the classroom, manipulative materials, and the mathematics curriculum in the elementary school is included as part of the course content. Theory and practice will be correlated through research topics. Prerequisites: MAT 113, MAT 114, EDO 570, EDO 571, EED 323, and admittance to the M.Ed. program.</td>
</tr>
<tr>
<td>EED 533</td>
<td>Curriculum and Methods: Reading/Decoding</td>
<td>4 hours</td>
<td>Every semester. Techniques for teaching all aspects of reading through various approaches as well as emphasizing how to develop life-long readers. Current reading theory and research will be addressed and incorporated throughout the course. Consideration will be given to multicultural issues. EED 443 must be taken concurrently. Prerequisites: EDO 570, EED 340, EED 343, and admittance to the M.Ed. program.</td>
</tr>
</tbody>
</table>
EED 563  
Curriculum and Methods: Social Studies  
3 hours  
Every semester and every Summer. This course is designed to assist the elementary teacher with methods of instruction, unit and daily lesson plan construction, available materials and resources, and current developments in the field. Laboratory experiences will include multicultural classrooms. Prerequisites: EED 323, EED 340, EED 343, EDU 570, EDU 571, HIS 103, HIS 104, POS 203, and admittance to the M.Ed. program.

EED 583  
Elementary School Mathematics  
3 hours  
Every Spring on demand. Contemporary mathematics programs in relation to content, materials and teaching strategies will be explored. Development of a math curriculum will enable K-8 students to gain mathematical competency according to their respective capabilities. Prerequisites: EED 403/503 and Elementary, Secondary, or Special Education Certificate.

EED 584  
Elementary School Science  
3 hours  
Every Fall on demand. A personal view of science and how it has shaped the way we think and behave will be explored. A teaching philosophy will be derived from the discipline of science and the way students learn. Application to the classroom will be an integral aspect of the course. Prerequisites: EED 323 and Elementary, Secondary, or Special Education Certificate.

READING EDUCATION

RDG 503  
Foundations in Reading  
3 hours  
Every Summer. This course is designed to provide an in-depth view of reading instruction and its foundations with an understanding of the linguistic and cognitive bases for the reading process. Prerequisites: Elementary, Secondary, or Special Education Certificate, EED 433/533, or SED 452/552.

RDG 504  
Innovative Reading Programs  
3 hours  
Every Fall. This course critically examines current new practices and developing innovations in the field of Reading Education. A minimum of three areas of current promise and concern to the practitioner will be explored in depth each semester. Prerequisites: Elementary, Secondary, or Special Education Certificate, EED 433/533, SED 452/552.

RDG 505  
Diagnosis and Remediation of Reading Problems  
3 hours  
Every Summer. The ability to measure a reader's reading comprehension, logical language production, ability to deal with the grammatical structures of printed language, word recognition and word identification are all important components of this course. Prescribing, planning and implementing measures to remediate deficiencies in one or more of these areas is included as part of the course. Prerequisites: Elementary, Secondary, or Special Education Certificate, EED 433/533, SED 452/552, RDG 503, RDG 504.

RDG 606  
Research in Reading  
3 hours  
Every Spring. This course will take an in-depth look at reading research and how it applies to the classroom. Prerequisites: EED 433/533, EED 452/552, RDG 503, RDG 504, RDG 505.

RDG 680  
Internship in Reading  
3 hours  
Every semester. This course is designed for the student to spend 130 clock hours in a K-12 school or district-wide setting. The student will be involved with reading program development and supervision, and must demonstrate competence at a master teacher level. Supervision will be conducted/provided by the College of Education reading faculty and cooperating administrator in the field. Prerequisites: Elementary, Secondary, or Special Education Certificate, EED 433/533, SED 452/552, RDG 503, RDG 504, RDG 505, RDG 606, and admittance to the M.A. program.

ENG 571  
Adolescent Literature  
3 hours  
Every Spring. A course for students who wish to read and examine literature being written for adolescents. Both traditional and the modern "realistic" novels for adolescents will be studied. Various teaching models for this genre will also be emphasized. Prerequisite: Bachelor's degree.

ENG 573  
Children's Literature and Storytelling  
3 hours  
Every Fall. Also ENG 473. All types of children's literature from outstanding authors are surveyed through symposia and actual reading of children's books, to acquaint the student with the best stories and poems for use with children. Methods of using this literature and the techniques of storytelling are also studied. Prerequisite: Bachelor's degree.

SECONDARY EDUCATION

SED 442  
Secondary Methods  
3 hours  
Every semester and every Summer. Designed to help teachers and prospective teachers of young adults to find their own teaching style and recognize the different learning styles of their students in order to make appropriate decisions about all aspects of the teaching act. Emphasis is given to teaching methodology which encourages problem-solving and active participation. Prerequisites: COM 123, EDU 303, EDU 313.

SED 443  
Secondary Curriculum Development  
2 hours  
Every semester and every Summer. A study of secondary school curriculum development. Consideration is also given to development of curriculum for adult learners as needed for Human Resource Development students. Major emphasis is given to planning instructional objectives, lesson planning, and developing a model curriculum. Prerequisites: EDU 303, EDU 313, SED 442, SED 452, SED 462, and admittance to the teacher education program or human resource development program. Human Resource Development majors take this concurrently with HRD 301.
<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED 452</td>
<td>Learning Strategies for the Secondary School</td>
<td>3 hours</td>
</tr>
<tr>
<td>SED 462</td>
<td>Secondary Practicum</td>
<td>2 hours</td>
</tr>
<tr>
<td>SED 480</td>
<td>Student Teaching: Secondary School</td>
<td>8 hours</td>
</tr>
<tr>
<td>SED 543</td>
<td>Secondary Curriculum</td>
<td>2 hours</td>
</tr>
<tr>
<td>SED 552</td>
<td>Learning Strategies for the Secondary School</td>
<td>3 hours</td>
</tr>
<tr>
<td>SPE 323</td>
<td>Orientation to the Exceptional Child</td>
<td>3 hours</td>
</tr>
<tr>
<td>SPE 353</td>
<td>Survey of Learning Disabilities</td>
<td>3 hours</td>
</tr>
<tr>
<td>SPE 363</td>
<td>Methods of Teaching Children with Learning Disabilities</td>
<td>3 hours</td>
</tr>
<tr>
<td>SPE 383</td>
<td>Survey of Educating Children with Emotional Handicaps</td>
<td>3 hours</td>
</tr>
<tr>
<td>SPE 393</td>
<td>Methods of Teaching the Emotionally Handicapped Child</td>
<td>3 hours</td>
</tr>
<tr>
<td>SPE 408</td>
<td>Student Teaching in Special Education: Learning Disabilities</td>
<td>8 hours</td>
</tr>
<tr>
<td>SPE 418</td>
<td>Student Teaching in Special Education: Emotionally Handicapped</td>
<td>8 hours</td>
</tr>
<tr>
<td>SPE 433</td>
<td>Diagnosis of Learning Needs of Exceptional Children</td>
<td>3 hours</td>
</tr>
<tr>
<td>SPE 500</td>
<td>The Gifted Child</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

**SPECIAL EDUCATION**

Every semester. Introduction to the various categories of exceptionality, with their characteristics. Prerequisite: EDU 303.

Every Spring. Characteristics and uses of diagnostic instruments which can be used to identify, evaluate, and assess learning needs of exceptional students.Prerequisite: SPE 323 and admittance to the teacher education program.

Every Summer on demand. This course is essential for educators contemplating working with gifted and talented children. Its content encompasses philosophy, history, research, characteristics, educational programs, and screening and identification techniques. Prerequisite: Senior status or graduate student.
SPE 515  
Teaching the Gifted Child  
3 hours  
Every Fall on demand. The approach to teaching and selection of subject matter for the gifted should be identifiable. There are several teaching/learning models, which if applied, will enable the teacher to make content, process, product, and learning environment modifications for the gifted. The goal of this course is to teach, through examples and informational products, a variety of the methods for teaching gifted individuals. Prerequisite: SPE 500.

SPE 520  
Instructional Strategies in Gifted Education  
3 hours  
Every Spring on demand. This course delineates diagnostic and prescriptive approaches for meeting the instructional needs of gifted/talented students. Teaching strategies and curricular materials will be examined to determine their appropriateness for the gifted/talented. Prerequisites: SPE 500, SPE 515.

SPE 525  
Curriculum Development in Gifted Education  
3 hours  
Every Summer on demand. This is designed for teachers of the gifted who have completed the basic courses in teaching the gifted. It provides a structured format for assisting the teacher in developing a curriculum for gifted and talented students. Students enrolling in this course are given individual assistance and feedback and are provided with weekly seminars on topics identified as useful in helping with their step-by-step curriculum development. Prerequisites: SPE 500, SPE 515, SPE 520.

SPE 533  
Diagnosis of Learning Needs of Exceptional Children  
3 hours  
Every Spring. Characteristics and uses of diagnostic instruments which can be used to identify, evaluate, and assess learning needs of exceptional students. Prerequisite: SPE 323.

SPE 580/680  
Internship in Gifted Education  
6 hours  
Every semester and Summer on demand. The student is assigned to an approved, experienced teacher or coordinator of programs for the gifted for six weeks. The internship is individualized and arrangements are based on student needs. Prerequisites: 12 hours in SPE 500, SPE 515, SPE 520, SPE 525, or SPE 533.

ESL 520  
Emergent Language and Beginning Linguistics  
3 hours  
Every semester on demand. This course is designed to familiarize students with emergent language and early linguistic development. Emphasis will be placed on oral and written language development and the implications of this development on language, teaching, curriculum, transformational grammar, and patterns of communication among cultures.

ESL 523  
English Language Teaching Foundations and Methodologies  
3 hours  
Every Summer on demand. Through this course the historical, legal, theoretical, and sociological foundations of programs of instruction for non-English language background students are presented. The study of models, prototypes, and methodologies for ESL instruction is included.

ESL 530  
Advanced Grammar for English Language Teaching  
3 hours  
Fall on demand. A descriptive grammar of English, this course is specifically designed to aid teacher's understanding of the nature of language and the processes of language use.

ESL 580/680  
Internship in ESL or TESL  
3 hours  
Every semester on demand. The student is assigned to an approved, experienced teacher or coordinator of programs for ESL or TESL for four weeks. The internship is individualized and arrangements can be made based on student needs. Prerequisites: ESL 514, ESL 520, ESL 523.

ESL 610  
Advanced Language Teaching Methodologies and Assessment  
3 hours  
Spring on demand. A thorough examination of available methodologies, underlying philosophies, and assessment procedures. Included are lessons in teaching the four recognized skill areas (listening, speaking, reading, writing) within the content areas and the use of standard tests. Prerequisite: ESL 523.

ESL 611  
Language Teaching Curriculum and Materials Design  
3 hours  
Summer on demand. An integration of general school curriculum, materials, and the specific English language teaching goals and actual design and rendering of instructional materials. Prerequisite: ESL 523.

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TEACHING ENGLISH AS A SECOND LANGUAGE

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ESL 514  
Inter-Cultural Communications  
3 hours  
Fall on demand. This course seeks to provide a framework upon which individuals can build a culturally appropriate approach to cross-cultural exchange. The course will provide students with skills for understanding people of other cultures through the examination of demographics of a targeted culture and population.

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URBAN EDUCATION

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URB 500  
The City: The Urban Educator's Classroom  
3 hours  
Fall, 1991, and alternate years. Historically, the city has been the center of learning for all major cultures, and has impacted the very nature and process by which learning occurs. As an introduction, this course is designed to familiarize the educator with an historical and global overview of the emerging urban world, and the unique role of the educator in responding to God's mandate to minister in the city. Prerequisite: Admittance to the M.A. program.
URB 501
Unfolding the Logos of World Civilization
Fall, 1991, and alternate years. This course explores the logos of "world"-"vization" as seen from historical, Biblical, cultural, and spiritual perspectives. As a foundational course for the M.A. in Urban Education, it is not only intended to convey information, but to precipitate transformation of the student's world view. Prerequisite: Admittance to the M.A. program.

3 hours

URB 502
Urban Social Change
Spring, 1992, and alternate years. An exploration of the literature and contemporary case studies of the Christian urban educator as a change agent, holistic catalyst, and mentor. Attention is given to the analysis of social transformation through the creation of committed communities. Prerequisites: Admittance to the M.A. program and Masters Seminar: Decoding the City, URB 500, URB 501.

3 hours

URB 503
Counseling and Development in a Multicultural Context
Spring, 1992, and alternate years. This course is designed to familiarize the student with various schools of counseling thought. Focusing on both practice and theory, and highlighting cross-cultural elements, this course will equip the educator with basic counseling, consulting, and problem-solving skills. Prerequisites: Admittance to the M.A. program, URB 500, URB 501.

3 hours

URB 504
The Urban Educator's Worldview
Fall, 1992, and alternate years. Designed to train the educator to analyze and articulate his or her own presuppositions, norms, and values from a Judeo-Christian framework in order to provide an evaluative base of other worldview systems and educational proposals. Prerequisites: Admittance to the M.A. program, URB 502, URB 503.

3 hours

URB 505
The Nature of the Non-Western World
Spring, 1993, and alternate years. This course will explore the ancient rituals, traditions, and modern ideas by which two-thirds of the world's people now live. The educator will become familiar with and equipped for interaction with the assumptions, belief systems, and cultural ways that have yielded profoundly different societies in the non-western world. Prerequisites: Admittance to the M.A. program, URB 504.

3 hours
COLLEGE DESCRIPTION

The College of Performing Arts has available to students the following degrees, as well as a wide variety of electives:

Bachelor of Arts
Communications
Communications/Commercial Music
Music Performance (Applied Music)
Speech/Theatre
Theatre/Drama

Bachelor of Music
Church Music
Piano Performance
Vocal Performance

Bachelor of Science
Music Education
(Certification is required)

The following minors are also offered:
Music
Music Education
Speech
Theatre

The College is dedicated to developing the talent of each student through excellence in the classroom and all performing areas. Students from the entire University join with music majors and minors in performing choirs, wind ensembles, jazz band, chamber ensembles, chamber orchestra, handbells, guitar ensemble, open, and a musical theatre production each year.

The Artists-in-Residence program combined with our full-time and adjunct faculty provide quality teaching throughout the entire College.

The College of Performing Arts is a candidate for accreditation in the National Association of Schools of Music and is currently following the guidelines set forth by NASM.

Recitals and concerts by regular performing groups, faculty and Artists-in-Residence provide the University community and the Phoenix area with opportunities to hear some of the finest music being performed today.

Music, Theatre and Speech scholarships are available by audition.

Specific policies and procedures for music majors and minors are listed in the Music Student Handbook which is available in the College of Performing Arts office. Majors and minors are responsible for meeting these requirements.

The College of Performing Arts endeavors to give its theatre and speech students a complete education. To that end, the Theatre and Speech majors and minors as well as the Theatre and Drama majors and minors have been developed to allow the student a balance between academics and practical application of academics through performance.

Communications majors and Communications/Commercial Music majors are offered a unique interdisciplinary field of study.

COMMUNICATIONS

The Communications major offers a unique interdisciplinary field of study. Course work comes from the areas of Art, Business Administration, English, Journalism, Philosophy and Speech. The area of emphasis is broadly based in order to provide a wide variety of experiences. An area of emphasis is provided to prepare the student for professional work in the field of broadcasting, journalism, photojournalism, and public relations. Students should be advised that some employment opportunities will require a master’s degree.

In order to become a candidate for the Communications degree the student must satisfy the following requirements:

1. Completion of 45 semester hours of college work with a minimum grade point average of 2.5 on all work taken as well as a 2.5 GPA in residence at Grand Canyon University.

2. Completion of the lower division courses in the Communications major.

3. Completion of the General Studies English requirements.

4. Pass the Writing Proficiency Exam.

5. Application to the Communications Standards Committee. The application procedure requires a completed application form, three references and an interview with the committee.

Admission to Grand Canyon University does not guarantee acceptance into the Communications program.

DEGREE REQUIREMENTS — COMMUNICATIONS
(B.A. DEGREE)

General Studies (pg. 46-47)

Electives (As needed to satisfy the 128 semester hour minimum graduation requirement)

Additional Emphasis Hours Required (pg. 129)

Minor Required

Communications Major Core
ART 201 Photography 1 3 hours
CSC 180 Microcomputer Applications 3 hours
DGN 223 Advertising Design 3 hours
EDU 363 Instructional Technology 3 hours
ENG 301 Advanced Composition 3 hours
ENG 313 Business and Technical Writing 3 hours
JRN 200 News Writing and Reporting 3 hours
JRN 314 Small Newspaper I 3 hours
PHI 311 Business Ethics 3 hours
SPC 113 Fundamentals of Speech 3 hours
SPC 398 Communicators and the Media 3 hours

Total Core Hours 33
Additional Emphasis Requirements (Select One)

1. Journalism Emphasis
   CC 399 Journalism Practicum 6 hours
   ENG 314 Advanced Grammar 3 hours
   ENG 401 Seminar in Writing (journalism) 3 hours
   JRN 300 Advanced News Writing and Reporting 3 hours
   JRN 414 Small Newspaper II (2 semesters) 6 hours

   Total Emphasis Hours 21

2. Photojournalism Emphasis
   ART 301 Photography II 3 hours
   ART 481 Studio Problems and Techniques 6 hours
   (Photojournalism
     and Photo Interpretation)
   COM 399 Photojournalism Practicum 6 hours
   DGN 112 Two-Dimensional Design 3 hours
   JRN 414 Small Newspaper II (Photographer) 3 hours

   Total Emphasis Hours 21

3. Public Relations Emphasis
   COM 310 Principles of Public Relations 3 hours
   COM 399 Public Relations Practicum 6 hours
   JRN 300 Advanced News Writing and Reporting 3 hours
   MKT 301 Principles of Marketing 3 hours
   MKT 304 Advertising Principles 3 hours
   SPC 292 Group Discussion 3 hours
   SP 311 Advanced Public Speaking 3 hours

   Total Emphasis Hours 24

4. Broadcasting Emphasis
   COM 301 Broadcasting 3 hours
   COM 399 Broadcasting Practicum 6 hours
   SPC 292 Group Discussion 3 hours
   SPC 311 Advanced Public Speaking 3 hours
   SPC 318 Voice and Diction 3 hours
   SPC 378 Oral Interpretation of Literature 3 hours

   Total Emphasis Hours 21

DEGREE REQUIREMENTS — COMMUNICATIONS/COMMERCIAL MUSIC
(B.A. DEGREE; No Minor Required)

General Studies (pg. 46-47)

Electives (As needed to satisfy the 128 semester hour minimum graduation requirement)

Communications/Commercial Music Major

** Communications Core
   ART 201 Photography I 3 hours
   CSC 180 Microcomputer Applications 3 hours
   DC 323 Advertising Design 3 hours
   ED 163 Instructional Technology 3 hours
   ENG 301 Advanced Composition 3 hours
   ENG 313 Business and Technical Writing 3 hours
   JRN 200 News Writing and Reporting 3 hours
   JRN 314 Small Newspaper I 3 hours
   PHI 311 Business Ethics 3 hours
   SPC 113 Fundamentals of Speech 3 hours
   SPC 398 Communications and the Media 3 hours

   Total Communications Core Hours 33

Commercial Music
   MAP — Applied Instrument 7 hours
   (14 hours recommended, 7 hours audit)
   MEN — Ensemble Section (One per semester) 8 hours
   MUS 191 Elementary Music Theory I 4 hours
   MUS 192 Elementary Music Theory II 4 hours
   MUS 220 Modern Rhythms and Styles I 2 hours
   MUS 221 Modern Rhythms and Styles II 2 hours
   MUS 315 Basic Modern Arranging I 2 hours
   MUS 316 Basic Modern Arranging II 2 hours
   MUS 317 Jazz/Commercial Music Conducting
       and Rehearsal Techniques 2 hours
   MUS 320 Jazz Improvisation 1 hour
   MUS 350 Commercial Music 3 hours
   MUS 412 Advanced Arranging I 2 hours
   MUS 413 Advanced Arranging II 2 hours
   MUS 415 Recording Studio Producing 2 hours
   MUS 491 Career Plan and Portfolio 2 hours
   MUS 009 Recital Attendance (8 semesters) 0 hours

   Total Commercial Music Core Hours 45

* Admission to the Communications Degree Program is required.

** Course descriptions for communications courses can be found
   under the areas of Art, Business, Education, English, Journalism,
   Music, Philosophy and Speech.

SPEECH/THEATRE

The Theatre Area, in cooperation with the Music Area, produces
the Erhington Theatre Series which presents five major productions
annually; auditions for these productions are open to the entire
student body. The Speech Area also supports a speech team
that competes in contests each year and offers a variety of performance
opportunities for speech team members.

Word Power, Inc. is dedicated to sharing and spreading Christ’s
love through dramatic presentations and creative worship. Participation
is through audition.

Theatre or Speech scholarships are available by audition.

DEGREE REQUIREMENTS — SPEECH/THEATRE
(B.A. DEGREE)

General Studies (pg. 46-47)

Electives (As needed to satisfy the 128 semester hour minimum
graduation requirement)

Minor Required

Speech/Theatre Major
   SPC 113 Fundamentals of Speech 3 hours
   SPC 200 Speech Participation 1 hour
   SPC 200 Speech Participation 1 hour

129
SPC 292  Group Discussion  3 hours  
*SPC 300  Speech Participation  1 hour  
SPC 311  Advanced Public Speaking  3 hours  
SPC 318  Voice and Diction  3 hours  
SPC 378  Oral Interpretation of Literature  3 hours  
SPC 398  Communications and the Media  3 hours  
TRE 120  Introduction to the Theatre  3 hours  
TRE 140  Stagecraft and Design  3 hours  
TRE 150  Acting I  3 hours  
*TRE 200  Theatre Participation  1 hour  
TRE 230  Acting II or  
TRE 255  Stage Movement  3 hours  
TRE 270  Christian Drama or  
TRE 440  Stage Lighting and Design  3 hours  
*TRE 300  Theatre Participation  1 hour  
TRE 370, 371 Theatre History I or II  3 hours  
TRE 375, 376 Dramatic Literature I or II  3 hours  
TRE 498  Stage Direction  3 hours  

Total Major Hours  45  

* Students are required to select three out of four available participation credits.

DEGREE REQUIREMENTS — THEATRE/DRAMA
(B.A. DEGREE)

General Studies (pg. 46-47)

Electives (As needed to satisfy the 128 semester hour minimum graduation requirement)

Minor Required

Theatre/Drama Major

TRE 120  Introduction to the Theatre  3 hours  
TRE 140, 340 Stagecraft  3 hours  
TRE 150  Acting I  3 hours  
TRE 200  Theatre Participation  1 hour  
TRE 241  Stage Makeup or  
TRE 270  Christian Drama  3 hours  
TRE 250  Acting II  3 hours  
TRE 255  Stage Movement or  
TRE 455  Acting III - Scene Study  3 hours  
TRE 300  Theatre Participation  1 hour  
TRE 345  Scene Design  3 hours  
TRE 346  Costume Design  3 hours  
TRE 370  Theatre History I  3 hours  
TRE 371  Theatre History II  3 hours  
TRE 375  Dramatic Literature I  3 hours  
TRE 376  Dramatic Literature II  3 hours  
TRE 400  Theatre Participation  1 hour  
TRE 440  Stage Lighting and Design  3 hours  
TRE 498  Stage Direction  3 hours  

Total Major Hours  45  

MINOR REQUIREMENTS — SPEECH

SPC 113  Fundamentals of Speech  3 hours  
SPC 200, 300 Speech Participation  1 hour  
SPC 292  Group Discussion  3 hours  
SPC 311  Advanced Public Speaking  3 hours  
SPC 318  Voice and Diction  3 hours  
SPC 378  Oral Interpretation of Literature  3 hours  
SPC 398  Communications and the Media  3 hours  

Total Minor Hours  19  

MINOR REQUIREMENTS — THEATRE

TRE 345  Scene Design or  
TRE 346  Costume Design or  
TRE 440  Stage Lighting and Design  3 hours  
TRE 120  Introduction to the Theatre  3 hours  
TRE 140, 340 Stagecraft  3 hours  
TRE 150  Acting I  3 hours  
TRE 200, 300  
TRE 400  Theatre Participation  1 hour  
TRE 370  Theatre History I or  
TRE 371  Theatre History II  3 hours  
TRE 498  Stage Direction  3 hours  

Total Minor Hours  19  

COMMUNICATIONS

COM 123  3 hours
Dramatic Arts for Teachers  
Every semester. Designed to acquaint prospective teachers with the importance of performance in the classroom. Emphasis is placed on teacher improvisation, performance and individual style. Students will participate in group presentations, role playing, simulation and individual performance. Required for education majors.

COM 301  3 hours
Broadcasting  
Every semester. An overview of broadcasting for radio/television. Theory and practice to include: speaking, audio production, video production, lighting, and programming.

COM 310  3 hours
Principles of Public Relations  
Every semester. An overview of theory and practice of public relations: media relations, promotion, research and campaigns. An application of theory through problem-solving and case study.

COM 399  1 - 4 hours
Practicum  

COM 499  1 - 4 hours
Independent Study  
On demand. See page 38.

SPEECH

SPC 113  Fundamentals of Speech  3 hours
Every semester. A basic course which emphasizes voice, expression, and basic principles of oral communication. It is normally a prerequisite to all other courses in speech and drama.
SPC 200
Speech Participation
1 hour
Every semester. As a hands-on participation course, students may choose an area of speech in which they are most interested and work in that area. Students should select from either assisting the organization and running of speech tournaments, judging in speech contests or related fields. Prerequisite: Instructor’s approval.

SPC 292
Group Discussion
3 hours
Spring, 1989, and alternate years. The study of the communicative process as it relates to the theory and techniques of group discussion. Participation in discussion groups. Prerequisite: SPC 113 or instructor’s approval.

SPC 300
Speech Participation
1 hour
Every semester. Same as SPC 200.

SPC 301
Ensemble Performance (Word Power, Inc.)
1 hour
Every semester. Select auditioned ensemble. Provides opportunity for a wide variety of performance experiences: church, community, and competition. Prerequisite: Instructor’s approval.

SPC 311
Advanced Public Speaking
3 hours
Every Fall. An intense study of the techniques and practice of public speaking. Emphasis is on the development of skills necessary to perform informative, persuasive, and entertaining speeches before audiences. Prerequisite: SPC 113 or instructor’s approval.

SPC 378
Oral Interpretation of Literature
3 hours
Every Spring. A study of the methods and techniques of interpretive oral reading of varied types of literature.

SPC 396
Speech Tutoring
2 hours
Every semester. Designed to train students to help others who are experiencing difficulty in their regular coursework. Emphasis is placed on learning strategies, time management, study skills, and test taking. May be repeated for no credit. Prerequisites: Approval of the College Dean and the Tutor Program Coordinator.

SPC 398
Communications and the Media
3 hours
Every Spring. A study of communication techniques for mass media, with emphasis on oral communications, Advertising, new reporting, programming, and children’s television will be explored. Prerequisite: Junior or Senior status or instructor’s approval.

SPC 399
Practicum
1 - 4 hours

SPC 499
Independent Study
1 - 4 hours
On demand. See page 38.

THEATRE AND DRAMA

TRE 120
Introduction to the Theatre
3 hours
Every Fall. The study of dramatic structure, dramatic literature, period styles and various types of drama.

TRE 140
Stagecraft
3 hours
Every semester. The study of set construction, lighting, costuming, properties, and make-up. Practical application of the above to be gained through University practicums. May be repeated for credit once.

TRE 150
Acting I
3 hours
Every Fall. Principles of pantomime and dramatic action designed to establish the proper relationship of the voice to the body and its functions in the interpretation of character. Designed also to help develop coordination, grace, physical presence and facility in the actor, vocalist, teacher, athlete, and other persons involved in public performance. Two hours per week in studio work, and participation in productions.

TRE 200
Theatre Participation
1 hour
Every semester. As a hands-on participation course, students may choose the area of theatre in which they are most interested and work in that area. Students should choose from either acting, technical theatre, box office, stage management, or related fields. Prerequisite: Instructor’s approval.

TRE 241
Stage Make-up
3 hours
On demand. A detailed study of the art and craft of designing and executing stage make-up. Topics will include two-dimensional, three-dimensional, and special effects make-up. Students may also design and supervise make-up for University productions.

TRE 250
Acting II
3 hours
Every Spring. An advanced acting course emphasizing scene study and textual analysis, allowing students to concentrate on the method and technique of building a character. Prerequisite: TRE 150 or instructor’s approval.

TRE 255
Stage Movement
3 hours
Every Fall. Theories and technical practices and styles and schools of stage movement. Study of audition techniques, working with groups and individually, direction techniques, ballet, and the basic theories of Delarre, Dalcrose, and Alexander. Open to non-majors and minors.
<table>
<thead>
<tr>
<th>Course</th>
<th>Type</th>
<th>Credits</th>
<th>Description</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>TRE 270</td>
<td>Christian Drama</td>
<td>3 hours</td>
<td>On demand. A creative Christian dramatics lab with opportunities to perform for churches and other groups. Emphasis is on directing, selecting and editing, as well as performing religious drama. The student may choose to write original drama with a Christian message or to correlate Christian drama with music. Ways and means of utilizing dramatic activity, organizing a drama group, and training the inexperienced within a church are studied.</td>
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<tr>
<td>TRE 300</td>
<td>Theatre Participation</td>
<td>1 hour</td>
<td>Every semester. As a hands-on participation course, students may choose the area of theatre in which they are most interested and work in that area. Students should choose from either acting, technical theatre, box office, stage management, or related fields. Prerequisite: Instructor's approval.</td>
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<tr>
<td>TRE 340</td>
<td>Stagecraft</td>
<td>3 hours</td>
<td>Every semester. The study of set construction, lighting, costuming, properties, and make-up. Practical application of the above to be gained through University practicums. May be repeated for credit once.</td>
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</tr>
<tr>
<td>TRE 345</td>
<td>Scene Design</td>
<td>3 hours</td>
<td>On demand. A study of the theories and practices of designing for the stage. Prerequisites: TRE 140, TRE 340.</td>
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</tr>
<tr>
<td>TRE 346</td>
<td>Costume Design</td>
<td>3 hours</td>
<td>On demand. A comprehensive study of the major periods of costume history and the process of designing costumes for the theatre. Prerequisite: TRE 120 or instructor's approval.</td>
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</tr>
<tr>
<td>TRE 370</td>
<td>Theatre History I (Greeks to Restoration)</td>
<td>3 hours</td>
<td>Spring, 1993, and alternate years. An in-depth study of the history and development of theatre from early Greece to the English Restoration. Prerequisite: TRE 120 or instructor's approval.</td>
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</tr>
<tr>
<td>TRE 371</td>
<td>Theatre History II (18th Century to Present)</td>
<td>3 hours</td>
<td>Spring, 1992, and alternate years. An in-depth study of the history and development of theatre from 18th Century through modern time. Prerequisite: TRE 120 or instructor's approval.</td>
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</tr>
<tr>
<td>TRE 375</td>
<td>Dramatic Literature I</td>
<td>3 hours</td>
<td>Fall, 1991, and alternate years. A comprehensive study of the major periods and forms of dramatic literature dating from early Greece to the Restoration. Prerequisite: TRE 120 or instructor's approval.</td>
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<tr>
<td>TRE 376</td>
<td>Dramatic Literature II</td>
<td>3 hours</td>
<td>On demand. A comprehensive study of the major periods and forms of dramatic literature dating from the Restoration to the present. Prerequisite: TRE 120 or instructor's approval.</td>
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<tr>
<td>TRE 378</td>
<td>History and Literature of the Lyric Stage</td>
<td>3 hours</td>
<td>On demand. In-depth study of the lyric stage; divided into three categories: sacred music drama, from the Medieval music plays to contemporary church musicals; general music drama, from opera to Broadway musical; children's musical theatre, both for children and with children. Open to non-majors.</td>
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</tr>
<tr>
<td>TRE 399</td>
<td>Practicum</td>
<td>1 - 4 hours</td>
<td>On demand. See page 38-39.</td>
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</tr>
<tr>
<td>TRE 400</td>
<td>Theatre Participation</td>
<td>1 hour</td>
<td>Every semester. As a hands-on participation course, students may choose the area of theatre in which they are most interested and work in that area. Students should choose from either acting, technical theatre, box office, stage management, or related fields. Prerequisite: Instructor's approval.</td>
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</tr>
<tr>
<td>TRE 440</td>
<td>Stage Lighting and Design</td>
<td>3 hours</td>
<td>Spring, 1992, and alternate years. The art of designing lighting for the theatre. Students will actively participate in designing University productions and classroom projects. Prerequisite: TRE 120 or instructor's approval.</td>
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<tr>
<td>TRE 455</td>
<td>Acting III - Scene Study</td>
<td>3 hours</td>
<td>Spring, 1992, and alternate years. A study of theories and techniques of designing and directing plays through lectures, and demonstrations. Students are required to participate in laboratory projects in directing one-acts or scenes from full-length plays. Prerequisite: TRE 120 or instructor's approval.</td>
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<tr>
<td>TRE 498</td>
<td>Stage Direction</td>
<td>3 hours</td>
<td>Spring, 1992, and alternate years. A study of theories and techniques of interpreting and directing plays through lectures, and demonstrations. Students are required to participate in laboratory projects in directing one-acts or scenes from full-length plays. Prerequisite: TRE 120 or instructor's approval.</td>
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</tr>
<tr>
<td>TRE 499</td>
<td>Independent Study</td>
<td>1 - 4 hours</td>
<td>On demand. See page 38.</td>
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</table>
DEGREE REQUIREMENTS — APPLIED MUSIC
(B.A. DEGREE)

Get Studies (pg. 46-47)

Electives (As needed to satisfy the 128 semester hour minimum graduation requirement)

Additional Emphasis Hours Required

Minor Required

Music Core Hours

MAP — Major Applied Instrument or Voice 8 hours
MAP — Applied Piano (Keyboard Majors: Voice) 4 hours
* MEN — Major Ensemble (one per semester) 8 hours
MUS 009 Recital Attendance (8 semesters) 0 hours
MUS 191, 192, 291, 292 Theory 16 hours
MUS 371, 372 Music History I, II 6 hours
MUS 381 Conducting I 2 hours
MUS 392 Form and Analysis 3 hours
** Piano Proficiency 0 hours

Total Music Core Hours 47

* All music majors must complete eight (8) semesters of ensemble participation according to emphasis (one ensemble per semester). Additional hours beyond the eight (8) may be taken for credit or audit.

** College of Performing Arts includes a minimal level of piano performance as a requirement for graduation for all music majors. Four semesters of applied piano are required to help students achieve that basic skill and to pass the piano proficiency exam. If the proficiency is not passed by the fourth semester, the student must register for piano every semester until the proficiency is completed. If the proficiency is completed early, the student must still meet the four semester requirement. Students must pass the piano proficiency before student teaching and before the senior recital.

Additional Emphasis Requirements (Select One)

1. Classical Guitar
MAP — Applied Classical Guitar 6 hours
MAP — Applied Studio Guitar 2 hours
MAP — Applied Piano 1 hour
MAP 390 Junior Recital 0 hours
MAP 490 Senior Recital 0 hours
MUS 391 Counterpoint 2 hours
MUS 481 Vocal Methods and Pedagogy 2 hours

Total Emphasis Hours 13

(Of the 16 hours of applied guitar taken, 14 are to be of classical guitar, and 2 of studio.)

2. Instrumental
Students planning to choose an instrumental concentration must demonstrate an acceptable level of technique, performance and musical ability as determined by the instrumental faculty. Students unable to do this will be admitted to the program on a two semester probationary status. During this time they must achieve the proper technical and musical levels to be allowed to continue as an instrumental major. This applies to all degree plans.

MAP — Major Applied Instrument 8 hours
MAP — Applied Piano 1 hour
MAP 390 Junior Recital 0 hours
MAP 490 Senior Recital 0 hours
MUS 391 Counterpoint 2 hours
MUS 481 Vocal Methods and Pedagogy 2 hours

Total Emphasis Hours 13

3. Organ

MAP — Applied Organ 8 hours
MAP 390 Junior Recital 0 hours
MAP 490 Senior Recital 0 hours
MUS 391 Counterpoint 2 hours
MUS 421 Organ Literature and Accompaniment 1 hour
MUS 429 Accompanying 1 hour

Total Emphasis Hours 12

4. Piano
Students planning to choose piano as a major emphasis must demonstrate an acceptable level of technique and repertoire. Students must be able to play standard piano literature (easier Beethoven and Haydn Sonatas, Bach Preludes and Fugues, Scarlatti Sonatas, etc. . . .). Students who have not reached this level will only be admitted to the program on a two semester probationary status. During this time they must achieve the proper technical and musical levels to be allowed to continue as a piano major. This applies to all degree plans.

MAP — Applied Piano 8 hours
MAP 390 Junior Recital 0 hours
MAP 490 Senior Recital 0 hours
MUS 373 Piano Literature I 2 hours
MUS 374 Piano Literature II 2 hours
MUS 391 Counterpoint 2 hours
MUS 425 Piano Pedagogy I 2 hours
MUS 426 Piano Pedagogy II 2 hours
MUS 429 Accompanying 1 hour

Total Emphasis Hours 19

5. Studio Guitar

MAP — Applied Studio Guitar 4 hours
MAP — Applied Classical Guitar 4 hours
MAP 390 Junior Recital 0 hours
MAP 490 Senior Recital 0 hours
MUS 351 Instrumental Music Organization 2 hours
MUS 320 Jazz Improvisation 1 hour
MUS 481 Vocal Methods and Pedagogy 2 hours

Total Emphasis Hours 13

(Of the 16 hours of applied guitar taken, 12 are to be of studio guitar and 4 of classical guitar.)

6. Vocal
Students planning to choose voice as their major performing emphasis must demonstrate an acceptable level of technique, performance, and musical ability as determined by the vocal faculty. Students unable to do this will be admitted on a two semester probationary status. During this time they must achieve the proper technical and musical levels to be allowed to continue as a vocal
major. This applies to all degree plans.

MAP — Applied Voice 8 hours
MAP 390 Junior Recital 0 hours
MAP 490 Senior Recital 0 hours
MUS 111, 112
211 Italian, French, German Diction 3 hours
MUS 391 Counterpoint 2 hours
MUS 375, 376 Song Literature I, II 4 hours
MUS 481 Vocal Methods and Pedagogy 2 hours

Total Emphasis Hours 19

MINOR REQUIREMENTS — MUSIC

MAP — Major Applied Instrument or Voice 4 hours
(Music minors choosing piano as their major applied instrument must pass the piano proficiency exam.)

MAP — Secondary Applied Piano or Voice 3 hours
MEN — Ensemble (over 3 semesters) or
MUS 429 Accompanying 3 hours
MUS 009 Recital Attendance (4 semesters) 0 hours
MUS 111, 112, 211 Italian, French, German Diction (Voice Emphasis Only) 3 hours
MUS 191 Elementary Theory I 4 hours
MUS 281, 381 Fundamentals of Conducting or Conducting I 2 hours
MUS 371, 372 Music History I or II 3 hours

Total Minor Hours 19 (22)

RECOMMENDED ELECTIVES
MED 233, 241, 251, 262 Instrument Classes 2 hours
MUS 373, 374, 375, or 376 Piano or Song Literature 2 hours
MUS 481 Vocal Methods and Pedagogy 2 hours

DEGREE REQUIREMENTS — CHURCH MUSIC
(B.M. DEGREE; No Minor Required)

General Studies (pg. 46-47)

Electives (As needed to satisfy the 128 semester hour minimum graduation requirement)

Additional Emphasis Hours Required

Music Core Hours
MAP — Major Applied Instrument or Voice 8 hours
MAP — Applied Piano (Keyboard majors: Voice) 4 hours
*MEN — Major Ensemble (one per semester) 8 hours
MUS 009 Recital Attendance (8 semesters) 0 hours
MUS 191, 192, 291, 292 Theory 16 hours
MUS 371, 372 Music History I, II 6 hours
MUS 381 Conducting I 2 hours
MUS 392 Form and Analysis 3 hours
*MUS 481 Piano Proficiency 0 hours

Total Music Core Hours 47

* ALL Bachelor of Music (B.M.) majors must complete eight semesters of ensemble participation according to emphasis (one ensemble per semester). Additional hours beyond the eighth may be taken for credit or audit.

** The College of Performing Arts includes a minimal level of piano performance as a requirement for graduation for all music majors. Four semesters of applied piano are required to help students achieve that basic skill and to pass the piano proficiency exam. If the proficiency is not passed by the fourth semester, the student must register for piano every semester until the proficiency is completed. If the proficiency is completed early, the student must still meet the four semester requirement. Students must pass the piano proficiency before student teaching and before the senior recital.

Church Music Core Hours
MAP 390 Junior Recital 0 hours
MAP 490 Senior Recital 0 hours
MCH 003 Southern Baptist Church Music Conference (6 semesters) 0 hours
MCH 320 Choir Methods I 2 hours
MCH 321 Choir Methods II 2 hours
MCH 330 Instrumental Music in the Church 2 hours
MCH 471 Choral Literature 3 hours
MCH 372 Hymnody 3 hours
MCH 378 Music in Worship 3 hours
MCH 405 Church Music Seminar/Practicum 3 hours
MUS 226 Handbell Techniques 2 hours
MUS 382 Conducting II 2 hours
MUS 391 Counterpoint 2 hours
MUS 403 Advanced Rehearsal Techniques 3 hours
Electives from the following: 8 hours
(Conducting Emphasis - 6 hours)
MED 232, 241, 251, 262 Instrument Classes
MUS 219 Open Workshop
MUS 318 Recording Studio Performance
MUS 411 Choral Arranging
MUS 462 Orchestration
TRE 140 Stagecraft
TRE 270 Christian Drama
SPC 398 Communications and the Media

Total Church Music Core Hours 33

Additional Emphasis Requirements (Select One)

1. Choral Conducting
The conducting emphasis requires a junior recital in voice, solo instrument, or keyboard and a senior conducting recital.

MAP — Major Applied 4 hours
MAP — Secondary Applied (Instrument and Voice Majors: Piano; Keyboard Majors: Voice) 2 hours
MAP — Applied Voice (Instrument Majors Only) 2 hours
MAP 394 Applied Conducting 4 hours
MUS 111, 112, 211 Italian, French, German Diction 3 hours
MUS 385 Conducting Seminar 1 hour
MUS 405 Conducting Practicum 1 hour
MUS 481 Vocal Methods and Pedagogy 2 hours

Total Emphasis Hours 17 (19)
2. Aural
MAP — Major Applied Instrument 8 hours
MAP 219, 219 Applied Voice 3 hours

Total Emphasis Hours 11

3. Keyboard
MAP — Major Applied Keyboard 8 hours
MAP — Secondary Applied Keyboard 2 hours
MAP — Applied Voice 2 hours
MUS 429 Accompanying 2 hours

Total Emphasis Hours 14

4. Vocal
MAP — Applied Voice 8 hours
MUS 311, 311, 211 Italian, French, German Dict 3 hours
MUS 481 Vocal Methods and Pedagogy 2 hours

Total Emphasis Hours 13

DEGREE REQUIREMENTS — MUSIC EDUCATION
(B.S. DEGREE; No Minor Required)

General Studies For Teacher Education Programs (pg. 114)

Certification Required

Additional Emphasis Hours Required

One who desires to work toward certification for teaching music in elementary or high school works toward a Bachelor of Science, following the General Studies for Teacher Education Programs as outlined on page 114. For the major in music education, one meets all basic requirements listed below plus the special requirements listed in the fields of concentration. The student also meets the requirements for Elementary or Secondary Certification (see pg. 114, 115, and 116) which, together with the requirements for the major in music education, entitle the graduate to a K-12 Endorsement to teach music in public schools. Before being admitted to student teaching in music, one must also meet the College of Performing Arts prerequisites to student teaching.

Music Core Hours
MUS 003 Music Educators National Conference (4 semesters membership) 0 hours
MAP — Major Applied Instrument or Voice 7 hours
MAP — Applied Piano (Keyboard Majors: Voice) 4 hours
*MEN — Major Ensemble (one per semester) 7 hours
MUS 009 Recital Attendance (7 semesters) 0 hours
MUS 191, 192, 291, 292 Theory 16 hours
MUS 371, 372 Music History I, II 6 hours
MUS 381 Conducting I 2 hours
MUS 392 Form and Analysis 3 hours
** — Piano Proficiency 0 hours

Total Music Core Hours 45

Additional Emphasis Requirements (Select One)

1. Instrumental
MUS 351 Instrumental Music Organization 2 hours
MUS 390 Junior Recital 0 hours
MUS 462 Orchestration 2 hours
MUS 481 Vocal Methods and Pedagogy 2 hours

Total Emphasis Hours 7

2. Piano/Organ
Students planning to choose piano as a major instrument must demonstrate an acceptable level of technique and repertoire. Students must be able to play standard piano literature (e.g., Beethoven and Haydn Sonatas, Bach Preludes and Fugues, Scarlatti Sonatas, etc.). Students who have not reached this level will only be admitted to the program on a two semester probationary status. During this time they must achieve the proper technical and musical levels to be allowed to continue as a piano major. This applies to all degree plans.

MUS 390 Junior Recital 0 hours
MUS 391 Counterpoint 2 hours
MUS 411 Choral Arranging 2 hours
MUS 462 Orchestration 2 hours
MUS 425, 426 Piano Pedagogy I, II 4 hours
MUS 429 Accompanying 1 hour
MUS 373 Piano Literature I 2 hours
MUS 374 Piano Literature II 2 hours

Total Emphasis Hours 13
3. Vocal

Students planning to choose voice as their major performing emphasis, must demonstrate an acceptable level of technique, performance and musical ability as determined by the vocal faculty. Students unable to do this will be admitted to the program on a two semester probationary status. During this time they must achieve the proper technical and musical levels to be allowed to continue as a vocal major. This applies to all degree plans.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAP 390</td>
<td>Junior Recital</td>
<td>0</td>
</tr>
<tr>
<td>MUS 111,112</td>
<td></td>
<td></td>
</tr>
<tr>
<td>211</td>
<td>Italian, French, German Diction</td>
<td>3</td>
</tr>
<tr>
<td>MUS 411</td>
<td>Choral Arranging</td>
<td>2</td>
</tr>
<tr>
<td>MUS 375, 376 Song Literature I, II</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

**Total Emphasis Hours**: 9

4. Choral Conducting

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAP</td>
<td>Major Applied, Jr/Sr, (3 audit hours)</td>
<td>0</td>
</tr>
<tr>
<td>MAP 394</td>
<td>Applied Conducting (also 2 hours audit)</td>
<td>2</td>
</tr>
<tr>
<td>MAP 490</td>
<td>Senior Recital</td>
<td>0</td>
</tr>
<tr>
<td>MUS 111,112</td>
<td></td>
<td></td>
</tr>
<tr>
<td>211</td>
<td>Italian, French, German Diction</td>
<td>3</td>
</tr>
<tr>
<td>MUS 385</td>
<td>Conducting Seminar</td>
<td>1</td>
</tr>
<tr>
<td>MUS 391</td>
<td>Counterpoint</td>
<td>2</td>
</tr>
<tr>
<td>MUS 403</td>
<td>Advanced Rehearsal Techniques</td>
<td>2</td>
</tr>
<tr>
<td>MUS 411</td>
<td>Choral Arranging</td>
<td>2</td>
</tr>
<tr>
<td>MUS 471</td>
<td>Choral Literature</td>
<td>3</td>
</tr>
<tr>
<td>MUS 481</td>
<td>Vocal Methods and Pedagogy</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Emphasis Hours**: 17

(MED 381 Not Required for Secondary Certification)

5. Instrumental Conducting

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAP</td>
<td>Major Applied Instrument (7 audit hours)</td>
<td>0</td>
</tr>
<tr>
<td>MAP</td>
<td>Applied Piano</td>
<td>1</td>
</tr>
<tr>
<td>MAP 490</td>
<td>Senior Recital</td>
<td>0</td>
</tr>
<tr>
<td>MED 351</td>
<td>Instrumental Music Organization</td>
<td>2</td>
</tr>
<tr>
<td>MED 442</td>
<td>Instrumental Literature and Pedagogy</td>
<td>2</td>
</tr>
<tr>
<td>MUS 391</td>
<td>Counterpoint</td>
<td>2</td>
</tr>
<tr>
<td>MUS 403</td>
<td>Advanced Rehearsal Techniques</td>
<td>2</td>
</tr>
<tr>
<td>MUS 405</td>
<td>Conducting Practicum</td>
<td>1</td>
</tr>
<tr>
<td>MUS 462</td>
<td>Orchestration</td>
<td>2</td>
</tr>
<tr>
<td>MUS 481</td>
<td>Vocal Methods and Pedagogy</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Emphasis Hours**: 14

(MED 381 Not Required for Secondary Certification)

**MINOR REQUIREMENTS — MUSIC EDUCATION**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAP</td>
<td>Major Applied Voice or Instrument</td>
<td>4</td>
</tr>
<tr>
<td>MAP</td>
<td>Secondary Applied in Piano or Voice</td>
<td>2</td>
</tr>
<tr>
<td>(Music minors choosing piano as their major applied instrument must pass the piano proficiency exam.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MED 232, 241,251, 262</td>
<td>Instrument Classes</td>
<td>2</td>
</tr>
<tr>
<td>MED 381</td>
<td>Music in the Elementary Grades or</td>
<td></td>
</tr>
<tr>
<td>MED 382</td>
<td>Music in the Junior and Senior High School</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 229</td>
<td>Accompanying</td>
<td>3</td>
</tr>
<tr>
<td>MUS 009</td>
<td>Recital Attendance (4 semesters)</td>
<td>0</td>
</tr>
<tr>
<td>MUS 111,112</td>
<td></td>
<td></td>
</tr>
<tr>
<td>211</td>
<td>Italian, French, German Diction (voice emphasis only)</td>
<td>3</td>
</tr>
<tr>
<td>MUS 191</td>
<td>Elementary Theory I</td>
<td>4</td>
</tr>
<tr>
<td>MUS 371</td>
<td>Music History I or</td>
<td></td>
</tr>
<tr>
<td>MUS 372</td>
<td>Music History II</td>
<td>3</td>
</tr>
<tr>
<td>MUS 381</td>
<td>Conducting I</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Minor Hours**: 23 (26)

**DEGREE REQUIREMENTS — PIANO PERFORMANCE (B.M. DEGREE; No Minor Required)**

Students planning to choose piano as a major instrument must demonstrate an acceptable level of technique and repertoire. Students must be able to play standard piano literature (easier Beethoven and Haydn Sonatas, Bach Preludes and Fugues, Scarlatti Sonatas, etc. ...). Students who have not reached this level will only be admitted to the program on a two semester probationary status. During this time they must achieve the proper technical and musical levels to be allowed to continue as a piano major. This applies to all degree plans.

**General Studies (pg. 46-47)**

**Electives (As needed to satisfy the 128 semester hour minimum graduation requirement)**

<table>
<thead>
<tr>
<th>Piano Performance Major</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAP — Applied Piano</td>
<td>3</td>
</tr>
<tr>
<td>MAP — Applied Voice</td>
<td>3</td>
</tr>
<tr>
<td>MAP 390 Junior Recital</td>
<td>0</td>
</tr>
<tr>
<td>MAP 490 Senior Recital</td>
<td>0</td>
</tr>
<tr>
<td>MEN — Major Ensemble (one per semester)</td>
<td>8</td>
</tr>
<tr>
<td>MUS 191, 192, 291, 292 Theory</td>
<td>16</td>
</tr>
<tr>
<td>MUS 330 Jazz Improvisation</td>
<td>1</td>
</tr>
<tr>
<td>MUS 371, 372 Music History I, II</td>
<td>6</td>
</tr>
<tr>
<td>MUS 373, 374 Piano Literature I, II</td>
<td>4</td>
</tr>
<tr>
<td>MUS 381 Conducting I</td>
<td>2</td>
</tr>
<tr>
<td>MUS 391 Counterpoint</td>
<td>2</td>
</tr>
<tr>
<td>MUS 392 Form and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MUS 425, 426 Piano Pedagogy I, II</td>
<td>4</td>
</tr>
<tr>
<td>MUS 429 Accompanying</td>
<td>2</td>
</tr>
<tr>
<td>MUS 462 Orchestra</td>
<td>2</td>
</tr>
<tr>
<td>Language electives</td>
<td></td>
</tr>
<tr>
<td>(French, German, Italian)</td>
<td>8</td>
</tr>
</tbody>
</table>

**Total Hours**: 94

**Recommended Electives:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAP 229</td>
<td>Applied Organ</td>
<td>1</td>
</tr>
<tr>
<td>MUS 189</td>
<td>Chamber Music Ensembles</td>
<td>1</td>
</tr>
<tr>
<td>MUS 219, 319 Opera Workshop</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TRE 150</td>
<td>Acting I</td>
<td>3</td>
</tr>
<tr>
<td>SPC 378</td>
<td>Oral Interpretation of Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

* ALL Bachelor of Music (B.M.) majors must complete 8 semesters of ensemble participation according to emphasis (one im- mible per semester). Additional hours beyond the 8 may be taken for credit or audit.
DEGREE REQUIREMENTS — VOCAL PERFORMANCE
(B.M. DEGREE; No Minor Required)

Gen Ed Studies (pg. 46-47)

Electives (As needed to satisfy the 128 semester hour minimum graduation requirement)

Vocal Performance Major

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRE 101</td>
<td>Elementary French I</td>
<td>4 hours</td>
</tr>
<tr>
<td>GER 101</td>
<td>Elementary German I</td>
<td>4 hours</td>
</tr>
<tr>
<td>Additional Foreign Language Electives (French, German, Italian)</td>
<td>8 hours</td>
<td></td>
</tr>
<tr>
<td>MAP — Applied Voice</td>
<td>32 hours</td>
<td></td>
</tr>
<tr>
<td>MAP — Applied Piano</td>
<td>4 hours</td>
<td></td>
</tr>
<tr>
<td>MEN — Major Ensemble (one per semester)</td>
<td>8 hours</td>
<td></td>
</tr>
<tr>
<td>MUS 191, 192, 291, 292 Theory</td>
<td>16 hours</td>
<td></td>
</tr>
<tr>
<td>MUS 111, 112, 211</td>
<td>Italian French, German Diction</td>
<td>3 hours</td>
</tr>
<tr>
<td>MUS 009</td>
<td>Recital Attendance</td>
<td>0 hours</td>
</tr>
<tr>
<td>MAP 390</td>
<td>Junior Recital</td>
<td>0 hours</td>
</tr>
<tr>
<td>MAP 490</td>
<td>Senior Recital</td>
<td>0 hours</td>
</tr>
<tr>
<td>MUS 219</td>
<td>Opera Workshop</td>
<td>3 hours</td>
</tr>
<tr>
<td>MUS 371, 372 Music History I, II</td>
<td>6 hours</td>
<td></td>
</tr>
<tr>
<td>MUS 375, 376 Song Literature I, II</td>
<td>4 hours</td>
<td></td>
</tr>
<tr>
<td>MUS 381</td>
<td>Conducting I</td>
<td>2 hours</td>
</tr>
<tr>
<td>MUS 391</td>
<td>Counterpoint</td>
<td>2 hours</td>
</tr>
<tr>
<td>MUS 392</td>
<td>Form and Analysis</td>
<td>3 hours</td>
</tr>
<tr>
<td>MUS 481</td>
<td>Vocal Methods and Pedagogy</td>
<td>2 hours</td>
</tr>
</tbody>
</table>

** Piano Proficiency | 0 hours

Total Hours | 101

Recommended Electives:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>TRE 150</td>
<td>Acting I</td>
</tr>
<tr>
<td>MUS 189</td>
<td>Chamber Music Ensembles</td>
</tr>
<tr>
<td>MUS 462</td>
<td>Orchestration</td>
</tr>
<tr>
<td>SPC 378</td>
<td>Oral Interpretation of Literature</td>
</tr>
</tbody>
</table>

* ALL Bachelor of Music (B.M.) majors must complete eight semesters of ensemble participation according to emphasis (one ensemble per semester). Additional hours beyond the eight may be taken for credit or audit.

** The College of Performing Arts includes a minimal level of piano performance as a requirement for graduation for all music majors. Four semesters of applied piano are required to help students achieve that basic skill and to pass the piano proficiency exam. If the proficiency is not passed by the fourth semester, the student must register for piano every semester until the proficiency is completed. If the proficiency is completed early, the student must still meet the four semester requirement. Students must pass the piano proficiency before student teaching and before the senior recital.

MAP 109 | 1 hour

Basic Piano
Every semester. Private instruction for the non-music major with no previous piano training. A jury examination is not required. May be repeated to a maximum of four hours, but does not count toward a music major or minor.

MAP 119 | 1 - 4 hours

Applied Voice
Every semester. A study of vocal technique, including fundamentals of voice production, principles of breathing, study of vowels, and essentials of tone production. Instruction includes vocalizing, phrasing, tone color, diction, style and interpretation of standard vocal repertoire.

MAP 219 | 1 - 4 hours

Applied Voice
Every semester. Continuation of MAP 119. Prerequisite: MAP 119.

MAP 319 | 1 - 4 hours

Applied Voice

MAP 419 | 1 - 4 hours

Applied Voice
Every semester. Continuation of MAP 319. Designed to work toward Senior Recital. Prerequisites: MAP 319 and Senior status.

MAP 129A | 1 - 2 hours

Applied Organ
Every semester. Private instruction in the study of organ technique, including hymn and service playing. Repertoire includes the beginning of a progressive study of the works of Bach, Mendelssohn, Dupre, Franck, Brahms, Reubke, Vierne and modern composers. Attention is also given to accompaniment for solos, choral works and recital playing.

MAP 229A | 1 - 2 hours

Applied Organ
Every semester. Continuation of MAP 129A. Prerequisite: MAP 129A.

MAP 329A | 1 - 2 hours

Applied Organ
Every semester. Continuation of MAP 229A. Designed to prepare for a Junior Recital. Prerequisites: MAP 229A and Junior status.

MAP 429A | 1 - 2 hours

Applied Organ
Every semester. Continuation of MAP 329A. Designed to prepare for a Senior Recital. Prerequisites: MAP 329A and Senior status.

MAP 129B | 1 - 2 hours

Applied Piano
Every semester. Private instruction in the study of piano technique and literature including the passing of a piano proficiency exam if required under the applicable degree plan. The piano proficiency requirements are listed in the student handbook. Literature to be studied over a progression of semesters includes works by J. S. Bach, Mozart, Beethoven, Chopin, Liszt, Debussy and others.

MUSIC — APPLIED

All applied music courses are designed to be repeated once. Instructor's approval is necessary for all enrollments. See Music Student Handbook.
MAP 229B  
Applied Piano  
1 - 2 hours  
Every semester. Continuation of MAP 129B. Prerequisite: MAP 129B.

MAP 329B  
Applied Piano  
1 - 2 hours  
Every semester. Continuation of MAP 229B. Designed to work toward a Junior Recital. Prerequisites: MAP 229B and Junior status.

MAP 429B  
Applied Piano  
1 - 2 hours  
Every semester. Continuation of MAP 329B. Designed to work toward a Senior Recital. Prerequisites: MAP 329B and Senior status.

MAP 139  
Applied Woodwinds  
1 - 2 hours  
Every semester. Private instruction in a woodwind instrument, study of fundamentals of tone production, scales and technique for playing the instrument of the student's choice. Solo selections from recognized composers are studied.

MAP 239  
Applied Woodwinds  
1 - 2 hours  
Every semester. Continuation of MAP 139. Prerequisite: MAP 139.

MAP 339  
Applied Woodwinds  
1 - 2 hours  
Every semester. Continuation of MAP 239. Designed to prepare for a Junior Recital. Prerequisites: MAP 239 and Junior status.

MAP 439  
Applied Woodwinds  
1 - 2 hours  
Every semester. Continuation of MAP 339. Designed to prepare for a Senior Recital. Prerequisites: MAP 339 and Senior status.

MAP 149  
Applied Brass  
1 - 2 hours  
Every semester. Private instruction in a brass instrument of the student's choice. Same format as MAP 139.

MAP 249  
Applied Brass  
1 - 2 hours  
Every semester. Continuation of MAP 149. Prerequisite: MAP 149.

MAP 349  
Applied Brass  
1 - 2 hours  
Every semester. Continuation of MAP 249. Designed to prepare for a Junior Recital. Prerequisites: MAP 249 and Junior status.

MAP 449  
Applied Brass  
1 - 2 hours  
Every semester. Continuation of MAP 349. Designed to prepare for a Senior Recital. Prerequisites: MAP 349 and Senior status.

MAP 159  
Applied Percussion  
1 - 2 hours  
Every semester. Private instruction in a percussion instrument of the student's choice. Same format as MAP 139.

MAP 259  
Applied Percussion  
1 - 2 hours  
Every semester. Continuation of MAP 159. Prerequisite: MAP 159.

MAP 359  
Applied Percussion  
1 - 2 hours  
Every semester. Continuation of MAP 259. Designed to prepare for a Junior Recital. Prerequisites: MAP 259 and Junior status.

MAP 459  
Applied Percussion  
1 - 2 hours  
Every semester. Continuation of MAP 359. Designed to prepare for a Senior Recital. Prerequisites: MAP 359 and Senior status.

MAP 169  
Applied Strings  
1 - 2 hours  
On demand. Violin, Viola, Cello, String Bass private instruction. Same format as MAP 139.

MAP 269  
Applied Strings  
1 - 2 hours  
On demand. Continuation of MAP 169. Prerequisite: MAP 169.

MAP 369  
Applied Strings  
1 - 2 hours  
On demand. Continuation of MAP 269. Designed to prepare for Junior Recital. Prerequisites: MAP 269 and Junior status.

MAP 469  
Applied Strings  
1 - 2 hours  
On demand. Continuation of MAP 369. Designed to prepare for Senior Recital. Prerequisites: MAP 369 and Senior status.

MAP 179  
Applied Classical Guitar  
1 - 2 hours  
Every semester. Classical Guitar provides private study in technique and scales along with various styles and composers. The emphasis is on classical performance.

MAP 279  
Applied Classical Guitar  
1 - 2 hours  
Every semester. Continuation of MAP 179. Prerequisite: MAP 179.

MAP 379  
Applied Classical Guitar  
1 - 2 hours  
Every semester. Continuation of MAP 279. Designed to prepare for a Junior Recital. Prerequisites: MAP 279 and Junior status.

MAP 479  
Applied Classical Guitar  
1 - 2 hours  
Every semester. Continuation of MAP 379. Designed to prepare for a Senior Recital. Prerequisites: MAP 379 and Senior status.

MAP 189  
Applied Studio Guitar  
1 - 2 hours  
Every semester. Studio Guitar provides a series of private instruction designed to prepare the student for professional studio performance through a concentration on varied styles and improvisation.

MAP 289  
Applied Studio Guitar  
1 - 2 hours  
Every semester. Continuation of MAP 189. Prerequisite: MAP 189.

MAP 389  
Applied Studio Guitar  
1 - 2 hours  
Every semester. Continuation of MAP 289. Designed to prepare for a Junior Recital. Prerequisites: MAP 289 and Junior status.
MAP 489  
**Applied Studio Guitar**  
1 - 2 hours  
Every semester. Continuation of MAP 389. Designed to prepare for a Junior Recital. Prerequisites: MAP 389 and Senior status.

MAP 388  
**Applied Theory**  
1 hour  
Every semester. Private instruction in composition. Designed to provide background for the production of senior composition. Three semester hours are required.

MAP 390  
**Junior Recital**  
No Credit  
Every semester. Public Recital approximately 30 minutes in length. Applied and Church Music majors will perform as designated in the Music Student Handbook; theory majors will present a 30-minute composition. Conducting concentrations will conduct a 30-minute program.

MAP 394  
**Applied Conducting**  
1 - 4 hours  
Every semester. Private instruction in conducting. Along with perfecting conducting gestures, attention will be given to the literature and rehearsal/performance situations relative to concurrent conducting courses. (Practicum and Seminar) and the Senior Recital. Prerequisites: MUS 381 and Junior or Senior status.

MAP 488  
**Applied Theory**  
1 hour  
Every semester. Continuation of MAP 388. Three semester hours are required.

MAF  
**No Credit**  
Every semester. Same format as MAP 390 only one hour in length.

CHURCH MUSIC

MCH 003  
**Southern Baptist Church Music Conference**  
No Credit  
Every semester. SBCM is the student chapter of the convention-wide organization. This is required each semester for church music students but is open for all who are interested in church music. It meets three times per semester for programs about various aspects of church music.

MCH 320  
**Choir Methods I**  
2 hours  
Fall, 1991, and alternate years. Study and practice of current and traditional philosophies, methods, and materials for use with preschool through sixth grade church choirs. Prerequisite: Junior status.

MCH 321  
**Choir Methods II**  
2 hours  
Spring, 1992, and alternate years. Continuation of MCH 320 with emphasis on study and practice of current and traditional philosophies, methods, and materials for use with junior high, high school and senior adult choirs. (Does not have to be taken in sequence.) Prerequisite: Junior status.

MCH 330  
**Instrumental Music in the Church**  
2 hours  
Fall, 1992, and alternate years. Designed to provide the church musician with practical knowledge of church instrumental music. Topics include history of church instrumental music, practical scoring, introduction to all orchestral instruments, rehearsal techniques, and building a church orchestra. Prerequisite: Junior status.

MCH 378  
**Music in Worship**  
3 hours  
Fall, 1991, and alternate years. A study of music in worship from Biblical times to the present. Comparison of liturgies and orders of worship and planning worship services for various occasions. Includes the formation of a philosophy of church music.

MCH 393  
**Hymnology**  
3 hours  
Fall, 1992, and alternate years. Also MUS 393. A survey of hymnology during the history of the Christian church designed to bring about more meaningful usage of the hymn in congregational singing and in all areas of Christian life and worship. Emphasis is placed upon American hymnology. No musical background is required. Recommended for theology and religious education students.

MCH 405  
**Church Music Seminar - Practicum**  
2 hours  
On demand. A study of theory and practice of the music ministry in the local church with emphasis on philosophy, administration, graded choir methods, organ orientation, musical drama, and basic electronic media skills. Lectures by outstanding guest authorities. The student will spend an internship of eight weeks in a local church with an approved minister of music. Prerequisites: MCH 372, MCH 378, MUS 471, or instructor's approval.

MCH 471  
**Choral Literature**  
3 hours  
Spring, 1992, and alternate years. Also MUS 471. A survey of choral literature from the Renaissance to the present with emphasis on style, aesthetics, and musical terminology. Compositions are performed and analyzed for stylistic interpretation, musical and textual merit, and usefulness. Prerequisites: MUS 292, MUS 371, MUS 372, or instructor's approval.

MUSIC EDUCATION

MED 232  
**Woodwind Instrument Class**  
1 hour  
Every Spring. A practical study of the high and low woodwind instruments. The student learns to play, care for and teach each instrument. Prerequisite: Sophomore status.

MED 241  
**Brass Instrument Class**  
1 hour  
Every Fall. A practical study of the high and low brass instruments. The student learns to play, care for, and teach each instrument. Prerequisite: Sophomore status.

MED 251  
**Percussion Instrument Class**  
1 hour  
Every Fall. Same format as MED 241, except pertaining to percussion instruments. Prerequisite: Sophomore status.
MEN 111
University Singers
1 hour
Every semester. University Singers is an ensemble of 40 to 50 voices. It is open to all students at Grand Canyon University with the conductor's approval. Choral literature from all stylistic periods will be performed. University Singers will perform a major choral work each spring in conjunction with the University Choir. This ensemble is designed to provide a quality performance experience for music majors and non-majors alike. Strong emphasis is placed on individual commitment to the ensemble. Performance opportunities include campus and local events and possible tours.

MEN 129
Small Jazz Ensemble
1 hour
Every semester. A performing ensemble designed to give the student experience performing music material in a small ensemble setting.

MEN 139
Wind Ensemble
1 hour
Every semester. The Wind Ensemble is made up of music majors, minors, and students from other disciplines. The musicians are provided an opportunity to increase their performance skills through an active and challenging involvement with the creative process. The Wind Ensemble offers non-music majors an avenue in which to continue making music throughout their college career. The literature performed is selected from the finest contemporary and traditional repertoire.

MEN 149
Jazz Band
1 hour
Every semester. Performance of jazz-oriented material written or arranged for the Jazz Band.

MEN 169
Chamber Orchestra
1 hour
On demand. Study and performance of chamber orchestral literature and styles. Also, utilized on demand for accompaniment of yearly opera workshop and musical theatre productions.

MEN 199
Grand Guitars
1 hour
Every semester. Instrumental performance ensemble for guitar emphasizing group performance in a variety of musical idioms. Prerequisite: Instructor's approval.

MEN 252
Canyon Carillon
1 hour
Every semester. A handbell ensemble. The literature performed is selected from the finest contemporary and traditional repertoire. Open to all students with instructor's approval.

MEN 303
Chamber Singers
1 hour
Every semester. Chamber Singers is a highly selective 16 voice ensemble drawn from the University Choir membership. Repertoire will be quite varied, ranging from early madrigal to more contemporary styles of vocal music. Students must first be selected for University Choir before being considered for this ensemble.

MUSIC ENSEMBLES
MUSIC

MUS 009 No Credit
Recital Attendance
Every semester. Thursday afternoon studio, area, and department recitals of all music and performing arts major and minors. Details listed in Music Student Handbook.

MUS 105 2 hours
Fundamentals of Music
On demand. Designed for individuals and elementary education majors interested in acquiring creative skills in reading, performance, and understanding of music for personal enjoyment or use in the elementary classroom. Previous musical experience not required. No credit toward degree for music majors.

MUS 111 1 hour
Diction: Italian
Every Fall. A laboratory devoted to phonetic sounds of Italian as used by a singer. Prerequisite course to upper division Applied Voice.

MUS 112 1 hour
Diction: French
Every Spring. A laboratory devoted to phonetic sounds of French as used by a singer. Prerequisite course to upper division Applied Voice. Students having two years of high school French or one year of college French may test out of this course.

MUS 147 1 hour
Class Guitar
Every semester. A practical introduction to the guitar, designed especially for beginners. Students will learn to play the guitar with both the plectrum style (pick only) and classical finger-style approaches. Emphasis on guitar pedagogy as applied to elementary and secondary education levels. Required of Music Education majors. Open to all non-music majors and minors. Knowledge of basic musical notation is required.

MUS 189 1 hour
Chamber Music Ensembles
Every semester. Practice, study and performance of chamber music. Includes various combinations of strings, woodwinds, brass, percussion, guitar and voice. Approval of private instructor. May be repeated for credit. Does not meet ensemble requirement without written consent of the College of Performing Arts.

MUS 191 4 hours
Elementary Theory of Music I
Every Fall. Designed for music majors and minors, this is an integrated course in musicianship, including ear training, sight-singing, dictation, written and keyboard harmony. Study is devoted to the structure of music for the purpose of developing skill in creative expression as well as skill in analyzing and understanding music being studied or performed. Grade of "C" or above necessary for advancement. Prerequisite: MUS 105 or a satisfactory score on the Freshman Theory Placement Examination administered during enrollment week and on demand during summer sessions.

MUS 192 Elementary Theory of Music II
4 hours
Every Spring. Continuation of MUS 191. Grade of "C" or above necessary for advancement. Prerequisite: MUS 191, or equivalent.

MUS 211 1 hour
Diction: German
Every Spring. A laboratory devoted to phonetic sounds of German as used by a singer. Prerequisite course to upper division Applied Voice. Students having two years of high school German or one year of college German may test out of this course.

MUS 219 3 hours
Opera Workshop
Every Fall. Participation and production of a full-length opera, two one-act operas or opera scenes. Provides activities in all phases of opera production (set design, costuming, make-up, staging, publicity). May be repeated for credit. Prerequisites: Audition and instructor's approval.

MUS 220 2 hours
Modern Rhythms and Styles I
Every Fall. A comprehensive study of the mechanics of rhythm (pulse, subdivision). Survey of contemporary styles, including jazz, pop/rock, fusion, Latin and various other areas.

MUS 221 2 hours
Modern Rhythms and Styles II
Every Spring. A continuation of MUS 220. Prerequisite: MUS 220 or instructor's approval.

MUS 225 3 hours
Survey of Jazz in America
Spring, on demand. A survey of music in the jazz idiom from its origin to present. Introduction to the principal periods, performers, and styles of jazz with emphasis on listener appreciation and understanding.

MUS 226 2 hours
Handbell Techniques
Every Fall. A study of handbell techniques, materials, and methods of organizing and training handbell choirs for school and church. Prerequisite: Music reading ability.

MUS 252 3 hours
Music Appreciation
Every Fall. Designed specifically for non-music majors and minors, this course contributes to the intellectual, emotional and aesthetic understanding of music and expression, as science, and as an art closely akin to the other fine arts. Great works of music are heard in order that the student may gain insight into music's inner workings and that may develop a discriminating, intelligent appreciation of the best in music.

MUS 281 2 hours
Fundamentals of Conducting
Fall, on demand. A study of the fundamentals of conducting hymns, anthems, and other music. Emphasis on vocal conducting techniques and problem-solving. May be taken by music minors. Prerequisite: MUS 191 or instructor's approval.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 291</td>
<td>Advanced Theory of Music I</td>
<td>4 hours</td>
<td>Every Fall. Advanced study in partwriting, including chromatic and other non-harmonic tones; further study in sight-singing and dictation; keyboard application of theoretical materials. Original composition is emphasized utilizing traditional triadic harmonies as well as modality, 12 tone, secundal, quartal and added note techniques. Grade of &quot;C&quot; or above necessary for advancement. Prerequisite: MUS 192 or equivalent.</td>
</tr>
<tr>
<td>MUS 292</td>
<td>Advanced Theory of Music II</td>
<td>4 hours</td>
<td>Every Spring. Continuation of MUS 191. Grade of &quot;C&quot; or above necessary for advancement. Prerequisite: MUS 291 or equivalent.</td>
</tr>
<tr>
<td>MUS 315</td>
<td>Basic Modern Arranging I</td>
<td>2 hours</td>
<td>Every Fall. A two-semester introductory through intermediate level course for music majors (or non-majors who have the prerequisite of musical knowledge). It provides a basic foundation in contemporary arranging for combo, jazz ensemble, concert band and jazz or pop vocal groups. Prerequisites: MUS 191, MUS 192, MUS 291, MUS 292 or instructor's approval.</td>
</tr>
<tr>
<td>MUS 316</td>
<td>Basic Modern Arranging II</td>
<td>2 hours</td>
<td>Every Spring. A continuation of MUS 315. Prerequisite: MUS 315 or instructor's approval.</td>
</tr>
<tr>
<td>MUS 317</td>
<td>Jazz/Commercial Music Conducting and Rehearsal Techniques</td>
<td>2 hours</td>
<td>On demand. Covers the preparation of small and large jazz ensembles beginning with daily through yearly goals and objectives. Includes repertoire selection, pacing and rehearsal efficiency. Open to all students in the Communications/Commercial Music degree program and music education majors. Prerequisite: Instructor's approval.</td>
</tr>
<tr>
<td>MUS 319</td>
<td>Opera Workshop</td>
<td>3 hours</td>
<td>Same as MUS 219.</td>
</tr>
<tr>
<td>MUS 320</td>
<td>Jazz Improvisation</td>
<td>1 hour</td>
<td>Every semester. A course designed to introduce the student to improvising, with emphasis on scales, modes and arpeggios. Prerequisites: MUS 105, MUS 191, or instructor's approval.</td>
</tr>
<tr>
<td>MUS 350</td>
<td>Commercial Music Seminar</td>
<td>3 hours</td>
<td>Every Spring. Designed to inform students of the background and necessary skills required for a full- or part-time career in commercial music. Prerequisite: Instructor's Approval.</td>
</tr>
<tr>
<td>MUS 371</td>
<td>Music History I</td>
<td>3 hours</td>
<td>Every Fall. A survey of music from primitive times to the mid-18th Century. Study presents the growth of music in the Middle Ages and Renaissance through the contrapuntal schools culminating in the work of J. S. Bach and the development of opera and oratorio during the Baroque. Designed for music majors and minors. Prerequisite: Junior or Senior status or instructor's approval.</td>
</tr>
<tr>
<td>MUS 372</td>
<td>Music History II</td>
<td>3 hours</td>
<td>Every Spring. A survey of music from the mid-18th Century to modern times. Study is devoted to the rise of homophonic texture, the art song, the nationalistic schools, and the principal composers of the Classical, Romantic and Contemporary style periods. Designed for music majors and minors. Prerequisite: Junior or Senior status or instructor's approval.</td>
</tr>
<tr>
<td>MUS 373</td>
<td>Piano Literature I</td>
<td>2 hours</td>
<td>Fall, 1992, and alternate years. Baroque and Classical periods. Emphasis on learning the standard piano repertoire through reading and listening assignments. Prerequisite: MUS 371 or instructor's approval.</td>
</tr>
<tr>
<td>MUS 374</td>
<td>Piano Literature II</td>
<td>2 hours</td>
<td>Spring, 1993, and alternate years. Romantic and Contemporary periods. Emphasis on learning the standard piano repertoire through reading and listening assignments. Prerequisite: MUS 371 or instructor's approval.</td>
</tr>
<tr>
<td>MUS 375</td>
<td>Song Literature I</td>
<td>2 hours</td>
<td>Fall, 1991, and alternate years. A survey study of the composers, their styles and literature from the beginning of solo song through the early romantic period. Designed for music majors and minors. Prerequisite: Junior or Senior status or instructor's approval.</td>
</tr>
<tr>
<td>MUS 376</td>
<td>Song Literature II</td>
<td>2 hours</td>
<td>Spring, 1992, and alternate years. Continuation of MUS 375. A survey study of the composers, their styles and literature from the middle romantic period of solo song through the contemporary period. Designed for music majors and minors. Prerequisite: Junior or Senior status or instructor's approval.</td>
</tr>
<tr>
<td>MUS 381</td>
<td>Conducting I</td>
<td>2 hours</td>
<td>Every Fall. A study of the fundamentals and techniques of conducting hymns, anthems, and other music with special emphasis on the problems of directing vocal groups. Prerequisites: Junior status, completion of Music Theory and Music History degree requirements and instructor's approval.</td>
</tr>
<tr>
<td>MUS 382</td>
<td>Conducting II</td>
<td>2 hours</td>
<td>Every Spring. Continuation of MUS 381 with emphasis on instrumental music. Rehearsal and conducting techniques, score reading, and artistic interpretation will be covered. Prerequisite: MUS 381.</td>
</tr>
<tr>
<td>MUS 385</td>
<td>Conducting Seminar</td>
<td>1 hour</td>
<td>On demand. The study of major choral works from historical and stylistic perspectives as it relates to performance practices. Attention will be given to historical perspective, conducting techniques, rehearsal procedures, instrumentation, ornamentation, interpretation, original language and translation. Prerequisite: MUS 382.</td>
</tr>
</tbody>
</table>
MUS 391
Counterpoint
Every Spring. A practical study of 18th Century counterpoint and its various species of two- to four-part writing. Background reference is made to early polyphonic music. Students write inventions and fugues in the manner of J. S. Bach. Prerequisite: MUS 292.

MUS 392
Form and Analysis
Every Fall. A study of the various structure forms in music, from motive, phrase and period through binary and ternary forms to the most complex, such as the variation, rondo, and sonata. Works of the masters are analyzed from the standpoint of form. Prerequisite: MUS 292.

MUS 396
Music Tutoring
Every semester. Designed to train students to help others who are experiencing difficulty in their regular coursework. Emphasis is placed on learning strategies, time management, study skills, and test taking. May be repeated for no credit. Prerequisites: Approval of the College Dean and the Tutor Program Coordinator.

MUS 399
Practicum
1 - 4 hours

MUS 403
Advanced Rehearsal Techniques
Every Fall. A study of advanced problems in rehearsing and conducting at the high school level. An examination and analysis of the underlying choral/instrumental philosophies, including rehearsal techniques, performance practices, and score preparation. Prerequisite: MUS 381.

MUS 405
Conducting Practicum
1 hour
On demand. A conducting apprenticeship among the Music Department's various choral and instrumental ensembles and with Open Workshop. The apprentice will observe and participate in rehearsal as instructed by each director. Prerequisite: MUS 382, MUS 403, instructor's approval.

MUS 411
Choral Arranging
2 hours
Every Fall. A course designed to teach the prospective music teacher the skill of choral arranging and to help the student meet the day-to-day demands placed on a general music teacher or a secondary choral director. Prerequisites: MUS 292, instructor's approval.

MUS 412
Advanced Arranging I
2 hours
Every Fall. For the advanced student who plans to arrange music on a professional basis. Will include the complexities of harmony notation, orchestration, recording studio writing and production, film and TV writing, writing for publication and professional protocol. Must be followed by Advanced Arranging II. Prerequisites: MUS 220, MUS 315, MUS 316, MUS 221.

MUS 413
Advanced Arranging II
2 hours
Every spring. Continuation of MUS 412. Prerequisite: MUS 412 or instructor's approval.

MUS 415
Recording Studio Producing
2 hours
On demand. An advanced course covering the basics of recording studio engineering from a producer's perspective. Includes track assignments, recording basic tracks, overdubbing, signal processing, mixdowns, duplications and preparation of masters for further exploitation. Prerequisite: Instructor's approval.

MUS 421
Organ Literature and Accompaniment
1 hour
On demand. Designed for organ majors. The major organ works written in every historical period are heard and studied by means of records. Pipe organ stops are studied. Some assignments for accompanying a choir are given. Prerequisites: Two years of Applied Organ, MAP 129 and MAP 229.

MUS 425
Piano Pedagogy I
2 hours
Fall, 1991, and alternate years. A study of skills for teaching piano to children and adult beginners emphasizing technique, style, and musicianship. Includes review and recommendations of graded method materials available. Supervised student teaching. Prerequisite: Instructor's approval.

MUS 426
Piano Pedagogy II
2 hours
Spring, 1992, and alternate years. Continuation of MUS 425. Emphasis on intermediate piano literature and group piano teaching techniques. Survey of appropriate materials, observation and supervised student teaching. Prerequisite: Instructor's approval.

MUS 429
Accompanying
1 hour
Every Spring. A study and application of accompanying techniques in vocal, choral and instrumental music. Students are assigned a vocalist, instrumentalist or choir. Prerequisite: Instructor's approval.

MUS 462
Orchestration
2 hours
Every Spring. A course designed to present the practical fundamentals of orchestration of all of the current instruments in the string, woodwind, brass and percussion families. Prerequisites: MUS 292, instructor's approval.

MUS 471
Choral Literature
3 hours
Spring, 1992, and alternate years. Also MCH 471. A survey of choral literature from the Renaissance to the present with emphasis on style, aesthetics, and musical terminology. Compositions are performed and analyzed for stylistic interpretation, musical and textual merit, and usefulness. Prerequisites: MUS 292, MUS 371, MUS 372, or instructor's approval.

MUS 481
Vocal Methods and Pedagogy
2 hours
Every Spring. A study of skills for the teaching of voice to individuals or groups. The physical voice is studied and potential vocal problems analyzed; historical methods of correction are presented. Guest lecturers present current ideas. Prerequisite: MAP 219 or instructor's approval.
MUS 491  
Career Plan and Portfolio  
2 hours  
Every Spring. The student will develop a career plan in the commercial music industry. The creation of music samples and promotional packets, recording studio demeanor and approaches to job seeking will be covered. Prerequisite: Instructor’s approval.

MUS 492  
Modern Harmony  
2 hours  
Fall, 1991, and alternate years. An introduction to contemporary compositional devices, providing opportunities for practical understanding through experiences in composing. Prerequisite: MUS 292 or equivalent.

MUS 499  
Independent Study  
1 - 4 hours  
On demand. See page 38.
Samaritan College of Nursing

College Description
Degree Requirements
Nursing
Curriculum Plan
Course Descriptions
COLLEGE DESCRIPTION

Samaritan College of Nursing is an integral part of Grand Canyon University, working closely with the College of Arts and Sciences and the Department of Natural Sciences. The curriculum leads to the degree of Bachelor of Science in Nursing. Courses are designed to assist the student to assess the individual, the family and communities, to utilize Functional Health Patterns within a variety of clinical settings, to formulate nursing diagnoses, plan nursing interventions and to function as a professional within the health care team. Emphasis is on both a strong academic foundation and nursing practice. The student will have supervised clinical experiences in health care agencies within the metropolitan area. The student is responsible for personal transportation and uniform expenses necessary for the nursing major. Students are also expected to reflect the stated purpose of Grand Canyon University while representing the nursing program in the various clinical areas.

Attendance at a Department Seminar is required of students prior to applying to the nursing major. It is scheduled twice a semester to present the philosophy, curriculum and the application process. Application packets are available from the College Office. Applications for the Fall semester are due in April, and in November for the Spring semester. The application procedure requires a completed application form, health history and physical examination, an interview, three selected references, successful completion of math and Writing Proficiency Examinations and satisfactory completion of nursing prerequisites. Acceptance into the Samaritan College of Nursing is determined by the College of Nursing faculty upon the recommendation of the Academic Standards Committee and space availability. Students who have completed their prerequisites at Grand Canyon University are given priority in consideration for acceptance. A cumulative grade point average (GPA) of 2.5 and a GPA of 2.8 in prerequisites are recommended. Admission to Grand Canyon University does not guarantee acceptance into the nursing program. An accelerated curriculum is available for returning experienced A.D.N./R.N. students.

Graduation from the nursing program requires successful completion of the prerequisites, sequential nursing coursework and all general studies. After two consecutive semesters in the nursing major, students must maintain a 2.5 GPA in clinical nursing coursework.

Registered Nurse licensing requirements are the exclusive responsibility of the State Board of Nursing (Nurse Practice Act, A.R.S. Sections 32-1601 et. seq.), and must be satisfied independently of any requirements for graduation from the University. The baccalaureate program is approved by the Arizona State Board of Nursing, accredited through the National League for Nursing and the College is a member of the American Association of Colleges of Nursing and a charter member of the Western Institute of Nursing.

COLLEGE OF NURSING FEATURES

FACULTY

The courses are taught by Master's- or Doctoral-prepared experienced faculty often at a faculty-to-student ratio of 1:8 to 1:10.

CLINICAL EMPHASIS

Nursing practice in the hospital starts during the sophomore year. During the last two years, students spend approximately 18 - 24 hours per week in a clinical experience learning to apply theory in patient-care situations.

PRACTICUM IN NURSING

This last course of the program is designed to assist the student in role transition and in gaining confidence in a specialty area. In this course students may select from many practice areas such as emergency department, intensive care, labor and delivery or community health.

HEALTH ISSUES PROJECT

An independent study of student-selected topics is developed throughout the major. Each semester the student will have specific activities that acquaint him/her with community resources, the legislative process and literature reviews. A final paper is presented at the end of the fifth semester.

EMPLOYMENT OPPORTUNITIES

Development of a résumé and interview skills are part of the senior studies. Seniors are actively recruited for employment by local hospitals prior to graduation. Agencies frequently contact the College of Nursing to request students for employment over the summers or holidays. Students are eligible to take the Nurse Aid examination given by the State Board of Nursing after completing NUR 202.

NURSING SCHOLARSHIP

Designated funds are allocated for nursing students based upon previous academic work and financial need. Pre-nursing students are available to high school seniors, transfer and returning students. Contact the College of Nursing for more information.

FACILITY

The Samaritan College of Nursing building provides an academic setting for an optimal educational experience. The student parking lot is adjacent to the building. A Learning Resources Center with microcomputers and audio-visual hardware was designed for individual or group activities. A nursing lab simulates the hospital environment for student practice. Students have the opportunity for video production in a studio designed for this purpose.

SPIRITUAL EMPHASIS

Recognition of the spiritual needs of all persons is included as an integral part of caring for self and others. A required ethics course provides an opportunity to develop a Christian ethical approach to the future professional role.

LOCATION

The University is located in metropolitan Phoenix with access to a variety of clinical agencies. Agencies include large and small medical facilities such as Good Samaritan Regional Medical Center, Maryvale Samaritan Hospital, West Valley Camelback Hospital, Thunderbird Samaritan Hospital and Phoenix Baptist Hospital.

ADVANCED EDUCATION/CERTIFICATE PROGRAM

The College of Nursing offers advanced nursing education to prepare for practice in flight nursing or as a Neonatal Nurse Practitioner.
These courses are available only to registered nurse students and require a separate admission process. Interested nurses should contact the College of Nursing for additional information.

FINANCIAL AID/SCHOLARSHIPS

Financial Aid processing and advisement is available through the University's Financial Aid Office. Nursing students may be eligible for Pell Grants, Supplemental Loans, the Guaranteed Student Loan Program, Department Scholarships, Academic Scholarships and agency tuition reimbursement programs.

DEGREE REQUIREMENTS — NURSING (B.S.N. Degree)

Section 1. Information for Generic Student

PREREQUISITES FOR NURSING *

BIO 201 Human Anatomy and Physiology I  4 hours
BIO 202 Human Anatomy and Physiology II  4 hours
BIO 205 Microbiology  4 hours
BIO 308 Pathophysiology  3 hours
CHM 101 Introduction to Chemistry  4 hours
ENG 101 Grammar and Composition  3 hours
ENG 102 Composition and Literature  3 hours
NUR 204 Applied Nutrition  3 hours
PSY 101 General Psychology  3 hours
PSY 341 Lifespan Development  3 hours
SOC 101 Introduction to Sociology  3 hours

Total 37 hours

* Student mathematics preparation to take CHM 101, Introduction to Chemistry and PSY 363 Probability and Statistics is important. The student may be required to take additional mathematics coursework. MAT 120 Intermediate Algebra is not a nursing prerequisite but is highly recommended.

NURSING MAJOR REQUIREMENTS
(No minor required)

NUR 202 Fundamentals of Nursing  8 hours
NUR 203 Introduction to Pharmacology  3 hours
NUR 301 Adult Health Nursing  6 hours
NUR 302 Psychiatric-Mental Health Nursing  6 hours
NUR 303 Nursing Care of the Childbearing Family  6 hours
NUR 304 Family-Centered Child Health Nursing  6 hours
NUR 310 Physical Assessment for Health Care  3 hours
NUR 398 Research in Nursing  2 hours
NUR 401 Community Health Nursing  6 hours
NUR 402 Nursing Care of the Critically Ill Adult  6 hours
NUR 403 Management Concepts and Leadership Behaviors in Nursing  6 hours
NUR 406 Trends and Issues in Nursing  2 hours
NUR 498 Practicum in Nursing  3 hours

Total 63 hours

REQUIREMENTS FOR GRADUATION NOT MET BY NURSING PREREQUISITES

Christian Studies
BIB 101/113 OT Survey/OT History (3 hours)
BIB 102/123 NT Survey/NT History (3 hours)

Humanities
PHI 329 Biomedical Ethics
— — Humanities Elective

Social Sciences (Select one only)
HIS 101 Western Civilization to 1815
HIS 102 Western Civilization Since 1815
HIS 103 Early American History
HIS 104 Recent American History

Sciences
PSY 363 Introduction to Probability and Statistics

Physical Education
PED — Two different activity courses

Electives 8 hours

Total 28 hours
TOTAL REQUIREMENTS FOR B.S.N. GRADUATION 128 hours

SUGGESTED CURRICULUM PLAN
GENERIC OR TRANSFER STUDENTS

First Semester
ENG 101 Grammar and Composition  3 hours
BIO 201 Anatomy and Physiology I  4 hours
CHM 101 Introduction to Chemistry  4 hours
— — Bible, History, or Humanities Elective  3 hours
PED — P.E. Activity  1 hour

15 hours

Second Semester
ENG 102 Composition and Literature  3 hours
BIO 202 Anatomy and Physiology II  4 hours
SOC 101 Introduction to Sociology  3 hours
PSY 101 General Psychology  3 hours
PED — P.E. Activity  1 hour

14 hours

Summer Session
NUR 204 Applied Nutrition  3 hours

3 hours

Sophomore Year

First Semester
BIO 205 Microbiology  4 hours
PSY 341 Lifespan Development  3 hours
PSY 363 Introduction to Statistics  3 hours
— — Bible, History, or Humanities Electives  6 hours

16 hours

147
Second Semester
- NUR 202 Fundamentals of Nursing 8 hours
- NUR 203 Introduction to Pharmacology 3 hours
- BIO 308 Pathophysiology 3 hours
- 14 hours

Summer Session
- Electives 5 hours
- 5 hours

Junior Year
First Semester
- NUR 301 Adult Health Nursing 6 hours
- NUR 302 Psychiatric-Mental Health Nursing 6 hours
- NUR 310 Physical Assessment for Health Care 3 hours
- 15 hours

Second Semester
- NUR 303 Nursing Care of the Childbearing Family 6 hours
- NUR 304 Family-Centered Child Health Nursing 6 hours
- NUR 398 Research in Nursing 2 hours
- Bible, History, or Humanities Elective 3 hours
- 17 hours

Senior Year
First Semester
- NUR 401 Community Health Nursing 6 hours
- NUR 402 Nursing Care of the Critically Ill Adult 6 hours
- PHI 329 Biomedical Ethics 3 hours
- 15 hours

Second Semester
- NUR 403 Management Concepts and Leadership Behaviors in Nursing 6 hours
- NUR 406 Trends and Issues in Nursing 2 hours
- NUR 498 Practicum in Nursing 3 hours
- Elective 3 hours
- 14 hours

Total for Bachelor of Science in Nursing 128 hours

(This schedule may be adjusted based on individual needs.)

Section 2. Information for Registered Nurse A.D.N. Graduates

* PREREQUISITES FOR NURSING

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 201</td>
<td>Human Anatomy and Physiology I</td>
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</tr>
<tr>
<td>BIO 202</td>
<td>Human Anatomy and Physiology II</td>
<td>4</td>
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<tr>
<td>BIO 205</td>
<td>Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>CHM 101</td>
<td>Introduction to Chemistry</td>
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</tr>
<tr>
<td>ENG 101</td>
<td>Grammar and Composition</td>
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<tr>
<td>ENG 102</td>
<td>Composition and Literature</td>
<td>3</td>
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<tr>
<td>NUR 204</td>
<td>Applied Nutrition</td>
<td>3</td>
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<tr>
<td>BIO 308</td>
<td>Pathophysiology</td>
<td>3</td>
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<tr>
<td>PSY 101</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 341</td>
<td>Lifespan Development</td>
<td>3</td>
</tr>
</tbody>
</table>

SOC 101 Introduction to Sociology 3 hours

Total 37 hours

* MAT 120 is not a prerequisite, but it is highly recommended.

+Prerequisite for NUR 401 and NUR 402 for RN Students.

REQUIREMENTS FOR GRADUATION NOT MET BY NURSING COURSES AND PREREQUISITES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PSY 363</td>
<td>Introduction to Probability and Statistics</td>
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<tr>
<td>BIB 101/113</td>
<td>OT Survey/OT History</td>
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<tr>
<td>BIB 102/123</td>
<td>NT Survey/NT History</td>
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<tr>
<td>PHI 329</td>
<td>Biomedical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NUR —</td>
<td>Technical Credit</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(Awarded for A.D.N. R.N.)</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>Electives (Not Technical Credit)</td>
<td>11</td>
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</table>

Total 39 hours

NURSING MAJOR REQUIREMENTS

* NUR 301 Adult Health Nursing 6 hours
* NUR 302 Psychiatric-Mental Health Nursing 6 hours
* NUR 303 Nursing Care of the Childbearing Family 6 hours
* NUR 304 Family-Centered Child Health Nursing 6 hours
* NUR 307 Introduction to Baccalaureate Concepts 6 hours
* NUR 310 Physical Assessment for Health Care 3 hours
* NUR 398 Research in Nursing 2 hours
* NUR 401 Community Health Nursing 6 hours
* NUR 402 Nursing Care of the Critically Ill Adult 6 hours
* NUR 403 Management Concepts and Leadership Behavior in Nursing 6 hours
* NUR 406 Trends and Issues in Nursing 2 hours
* NUR 498 Practicum in Nursing 3 hours

Total 58 hours

* Up to 18 credit hours of the 24 credit hours for these four junior year nursing courses may be awarded by challenge examination. NUR 307, NUR 310, and NUR 398 complete the 29 hours of junior year nursing course requirements.

R.N. DEGREE COMPLETION

The registered nurse having two or more years current nursing experience is welcome to apply for admission to the accelerated B.S.N. degree completion option. The individual progresses through the standard curriculum sequence with opportunities for challenge examination to recognize previous learning. Individual advisement with faculty is available throughout the year.

Eleven hours of sophomore nursing courses are waived (NUR 202 and NUR 203) and up to 16 hours of technical credit are awarded for lower division coursework from an accredited college or university. Up to 18 hours of the junior year coursework may be awarded by challenge examination. NUR 307 Introduction to Baccalaureate Concepts (6 hours), NUR 398 Research in Nursing (2 hours), and NUR 310 Physical Assessment for Health Care (3 hours) complete the 29 hours of junior year nursing course requirements.

The first clinical nursing course normally taken by the experienced R.N., NUR 307 (6 hours), is offered only in the Spring semester.
and taken throughout the entire semester. During the senior year, two nursing courses are taken per semester; one course the first half and the second course during the second half of the semester, both require full-time attendance.

This accelerated option is designed for full-time study. Part-time study may be arranged depending on the availability of clinical space.

ADMISSION REQUIREMENTS

The admission process and requirements for the R.N. with a current Arizona license and two or more years of current nursing experience are consistent with those required for generic students.

COURSES WAIVED/CREDIT GRANTED

NUR 202 Fundamentals of Nursing (3 hours), and NUR 203 Introduction to Pharmacology (5 hours) are waived for the R.N. student, based on current practice. Humanities credits, electives or other courses are recommended for credit substitution. Sixteen hours of technical credit is granted for A.D.N. graduates.

JUNIOR YEAR OPTION

The experienced R.N. has the option to reduce the junior year nursing course requirements by successful performance on the N.L.N. Mobility or ACT PEP examinations. Up to 18 hours may be earned through challenge examination. The R.N. may prepare for the examinations by reviewing course texts purchased in the University bookstore or using review materials such as those for NCLEX exams, or those specially prepared for the examination program. Specifics are required for this testing. Students should contact the College of Nursing for the current fee schedule.

Testing for the junior year is required for all content areas: adult health, psychiatric-mental health nursing, nursing the childbearing family, and nursing care of the child rearing family. Tests are scheduled the semester prior to registration for NUR 307. Results on these examinations determine the number of credits to be awarded, and assist in planning clinical experiences in the first clinical course.

A.D.N./R.N. students who do not receive a passing score on one of the challenge examinations need to register for and take four to five credits of Reading and Conference for the appropriate junior level nursing course.

The A.D.N./R.N. student in the accelerated option also registers for NUR 307, NUR 310, and NUR 398 to complete the junior year nursing requirements.

SENIOR YEAR OPTION

Senior year courses are not available for credit by testing. The courses are designed for day-time attendance. By individual arrangement, part-time matriculation may be available based on clinical space.

The Practicum in Nursing (NUR 498) allows the A.D.N./R.N. student to choose in area of interest to facilitate role transition and career opportunities. During the practicum, the graduating student develops learning objectives with a Preceptor. A variety of agencies accommodate the A.D.N./R.N. student in roles of management, education or clinical practice.

LENGTH OF STUDIES

For the typical A.D.N./R.N. student who has completed all of the prerequisites, a minimum of 18 months of full-time study would be needed to complete all degree requirements. Some students may need additional time in order to meet all prerequisites or to complete the courses required for graduation.

NURSING

NUR 201 2 hours
Goals in Health Care
On demand. This course offers an overview of the nursing profession and the interaction between nursing and other health care professions. The evolution of nursing education and practice are discussed as well as the current trends and issues. The processes of communication, helping, problem-solving, teaching/learning and leadership as essential components of nursing practice are presented. Beginning research into a current health care issue and Functional Health Patterns as an introduction to nursing assessment are included. This is an elective nursing course and is encouraged for those individuals interested in entering nursing.

NUR 202 8 hours
Fundamentals of Nursing
Every semester. Emphasizes competence in nursing skills. Content includes basic care of the adult client using functional health patterns as the basis for assessment and care. There are additional projects in geriatric nursing and community resources. Communication, teaching, helping, problem-solving and leadership skills are introduced and integrated in clinical practice. Prerequisite: Acceptance into the Nursing Program.

NUR 203 3 hours
Introduction to Pharmacology
Every semester. Provides overview of major drug categories utilized in prevention, treatment and diagnostic study of disease. Emphasis is on knowledge of drug classifications, actions, and therapeutic use in nursing. The course is available for non-nursing majors. Prerequisites: BIO 201, BIO 202.

NUR 204 3 hours
Applied Nutrition
Every semester. Provides a foundation of basic nutrition theory. The focus will be on assessment, food components, exercise and nutrition, weight control, community programs and resources. Application and analysis of these aspects will be integrated into class projects and activities. Prerequisite: One semester biology or chemistry.

NUR 208 3 hours
Living with Loss
On demand. This course is designed to increase the awareness of loss-grief experiences by exploration of bereavement behavior and coping skills as provided by Kubler-Ross, Garfield and Engle and Lening. Content includes case studies, field trip, experiential sharing, films and reading. There will be an optional opportunity to become a hospice volunteer by attending additional sessions and paying a small fee.
NUR 301  
**Adult Health Nursing**  
6 hours  
Every semester. Presents theories and their application common to medical-surgical nursing of hospitalized adults. Content includes care of patients with chronic and terminal medical-surgical problems. Assessment, pharmacology and pathophysiology are integrated in teaching and clinical care. Prerequisites: BIO 308, NUR 202, NUR 203.

NUR 302  
**Psychiatric - Mental Health Nursing**  
6 hours  
Every semester. Presents human behavioral dysfunction as part of the mental health wellness-illness continuum. Content includes adaptive/maladaptive behavior as influenced by individual, family, cultural and other environmental aspects. Emphasis is on therapeutic communication and interpersonal relationship skills. Prerequisites: BIO 308, NUR 202, NUR 203.

NUR 303  
**Nursing Care of the Childbearing Family**  
6 hours  
Every semester. Emphasizes family-centered nursing during the childbearing phase of life. Content includes the normal phenomena and complications of pregnancy, birth and the post-natal period. In-patient and out-patient settings are utilized to provide care for patients and families. Prerequisites: NUR 301, NUR 302.

NUR 304  
**Family-Centered Child Health Nursing**  
6 hours  
Every semester. Integrates nursing theories, concepts of care, clinical skills, and developmental principles involved with the promotion of health and well-being in infants, children and adolescents. Focus is on the physical/developmental/environmental assessment and the clinical application of nursing care to young persons who are well or experiencing acute, episodic or chronic illnesses and to their families. Prerequisites: NUR 301, NUR 302.

NUR 307  
**Introduction to Baccalaureate Concepts**  
6 hours  
Every Spring. This course is designed for the experienced A.D.N./R.N. who is returning for the baccalaureate degree in nursing. The emphasis is on the theoretical concepts of the junior year courses that are unique to baccalaureate nursing education and the Samaritan College of Nursing philosophy. Individual assessment and preceptor-guided experiences are included. The theory includes nursing roles, functional health patterns, economic and political health issues, practice variation and specialty update. The clinical component will apply the theoretical concepts. Prerequisites: R.N. licensure and acceptance into the Nursing Program.

NUR 310  
**Physical Assessment for Health Care**  
3 hours  
Every Fall and Summer. The techniques of inspection, percussion, palpation and auscultation are presented. History-taking and systems application will be emphasized in both theory and demonstration. Development norms for children, adults and aged clients are included with the opportunity for practice of general physical assessment techniques. Prerequisite: Satisfactory completion of NUR 202 or instructor's approval.

NUR 333  
**Health and Aging Aspects**  
3 hours  
On demand. Health and Aging will provide an overview of the process of aging from a social, psychological, and physical perspective with implications for the role of the nurse and other health care providers. Topics will focus on common clinical issues in working with the elderly population, such as elder abuse, and depression.

NUR 396  
**Nursing Tutoring**  
2 hours  
Every semester. Designed to train students to help others who are experiencing difficulty in their regular coursework. Emphasis is placed on learning strategies, time management, study skills, and test-taking. May be repeated for no credit. Prerequisites: Approval of the College Dean and the Tutor Program Coordinator.

NUR 398  
**Research in Nursing**  
2 hours  
Every semester. Course promotes research as a framework for analysis of clinical practice. Quantitative and qualitative research methodologies are presented. Emphasis will be on the critical review of research for its applicability to clinical practice. Prerequisite: PSY 363 or instructor's approval.

NUR 401  
**Community Health Nursing**  
6 hours  
Every semester. Provides an epidemiological model as the framework for studying community health problems. Concepts of public health nursing are applied to the care of families, groups and populations. Prerequisites: BIO 308, NUR 310, NUR 303, NUR 304 or NUR 307.

NUR 402  
**Nursing Care of the Critically Ill Adult**  
6 hours  
Every semester. Presents the complex nursing care of the medical-surgical adult in the intensive care area and emergency room. Pathophysiology, diagnostic preparation and nursing diagnosis, and related nursing care of life-threatening disruptions involving cardiac, respiratory, neurological, renal, gastrointestinal, and other organ dysfunctions are presented in theory and clinical situations. Prerequisites: BIO 308, NUR 310; NUR 303, NUR 304 or NUR 307.

NUR 403  
**Management Concepts and Leadership Behaviors in Nursing**  
6 hours  
Every semester. Presents purposes and methods of leadership styles within the health care setting. Emphasis is on the management of groups of patients, professional staff and professional leadership opportunities. Content includes: planning and evaluating nursing care, organization behavior, managerial interpersonal relations, teaching peers and financial control as common concepts encountered in nursing leadership. Prerequisites: NUR 401, NUR 402.

NUR 406  
**Trends and Issues in Nursing**  
2 hours  
Every semester. This course focuses on the rapid and profound changes in health care in the United States and the dramatic effect these changes have had on nursing practice. The scope of nursing practice, health care delivery systems, rising health care costs, technological advancements, legal influences and a wider diversity of care settings and career opportunities including transcultural nursing are issues highlighted for analysis. Prerequisites: Satisfactory completion of NUR 401 and NUR 402.
NUR 491/492/493 12 hours each
Neonatal Nurse Practitioner
On demand. These three courses are designed to prepare experienced registered nurses to function in the advanced practice nursing role for the co-management of the high-risk neonate and family. The 36-credit program is divided into a didactic phase of theory and seminar with an integrated clinical component and a concentrated clinical internship in neonatal care units. The didactic component includes theory and seminar topics essential for the role. The clinical internship will facilitate incorporation of theory and clinical skills into the direct co-management of the high-risk neonate and family in various levels of care, and is under the direction of neonatologists and neonatal nurse practitioners. Prerequisites: R.N. status and instructor's approval.

NUR 494 12 hours
Adult Flight Nursing
On demand. This course is designed to prepare the experienced Critical Care Nurse for specialty as a flight nurse. Included is anatomy and physiology, normal and abnormal x-rays, pathophysiology, assessment and management, stations and case presentations. The didactic content is reinforced in the clinical areas of critical care units, clinical labs, or field experience in fixed wing or helicopter settings. Prerequisites: R.N. status and instructor's approval.

NUR 495 5 hours
Neonatal Flight Nursing
On demand. This course is designed to prepare the experienced high-risk neonatal nurse for stabilization and flight transport of the neonate with consultation from the neonatologist. Included is a brief review of anatomy and physiology, pathophysiology of pregnancy, assessment and management of neonatal congenital defects and medical/surgical emergencies. Emphasis is placed on viewing the patient as a complete person involving all systems, psychological as well as physical, and as an important member of the family unit. Didactic content will be reinforced in the following clinical areas: Labor and delivery, newborn ICU, helicopter, fixed wing and ground transport, and the communications center. Prerequisites: R.N. licensure and instructor's approval.

NUR 496 5 hours
Maternal Flight Nursing
On demand. This course is designed to prepare the experienced high-risk maternal nurse for flight transport of the maternal client. Included is a review of anatomy and physiology, pathophysiology of pregnancy, nursing assessment and management of emergencies related to pregnancy. Emphasis is placed on viewing the patient as a complete person involving all systems, psychological as well as physical, and as an important member of the family unit. Didactic content will be reinforced in the following clinical areas: Labor and delivery, newborn ICU, helicopter, fixed wing and ground transport, and the communications center. Prerequisites: R.N. licensure and instructor's approval.

NUR 498 3 hours
Practicum in Nursing
Every semester. Provides a selected clinical experience to optimize the transition to a professional career. Nursing specialty areas are chosen according to preceptor availability and student interest. A faculty member assists in planning, implementing and evaluating the learning experience. Prerequisite: NUR 403.
Reserve Officer Training Corps

DEPARTMENT DESCRIPTION

Through an agreement with Arizona State University in Tempe, Arizona, students at Grand Canyon University can take classes in ROTC. Students register for the classes at Grand Canyon University and attend the courses at Arizona State University.

The goal of the ROTC classes is to provide a foundation of military knowledge and skills needed by junior officers in the military. Students may take ROTC credit in (Army) Military Science or (Air Force) Aerospace Studies.

For further information contact ASU Army ROTC at 965-3318/19 or Air Force ROTC at 965-3181.

AIR FORCE ROTC

PURPOSE

The Department of Aerospace Studies curriculum consists of the General Military Course (GMC) for freshmen and sophomores and the Professional Officer Course (POC) for juniors and seniors. The goal of this professional education is to provide the foundation of military knowledge and skills needed by Air Force junior officers. Upon graduation, each student who satisfactorily completes the Professional Officer Course and degree requirements will receive a commission as a Second Lieutenant in the Air Force Reserve.

GENERAL QUALIFICATIONS

Men or women entering AFROTC must: (1) be a citizen of the United States (noncitizens may enroll, but must obtain citizenship prior to commissioning); (2) be of sound physical condition; (3) be at least 17 years of age for scholarship appointment or admittance to the POC. Additionally, scholarship recipients must be able to fulfill commissioning requirements by age 25. If designated for flying training, the student must be able to complete all commissioning requirements prior to age 26½; other categories must be able to complete all commissioning requirements prior to age 30.
FOUR-YEAR PROGRAM (GMC and POC)

A formal application is not required for students entering the fouryear program. A student may enter the program by simply registering for one of the General Military Course (GMC) classes at the same time and in the same manner as other courses. GMC students receive two semester hours of credit for each AES 100 and AES 200 class completed, a total of eight semester hours. GMC students not on AFROTC scholarship incur no military obligation. Each candidate for commissioning must pass an Air Force aptitude test and a physical examination and be selected by an interview board of Air Force Officers. If selected, the student then enrolls in the Professional Officer Course (POC), the last two years of the Air Force ROTC curriculum. Students attend a four-week field training course at an Air Force base, normally between the sophomore and junior year. Upon successful completion of the POC and the college requirements for a degree, the student is commissioned in the U.S. Air Force as a Second Lieutenant. The new officer then enters active duty or may be granted an educational delay to pursue graduate work.

TWO-YEAR PROGRAM (POC)

The basic requirement for entry into the two-year program is that the student have two academic years of college work remaining, either at the undergraduate or graduate level. Applicants seeking enrollment in the two-year program must pass an Air Force aptitude and medical examination, and be selected by an interview board of Air Force officers. After successfully completing a six-week field training course at an Air Force base, the applicant may enroll in the Professional Officer Course in the Air Force ROTC program. Upon completion of the POC and the college requirements for a degree, the student is commissioned.

QUALIFICATIONS FOR ADMITTANCE

Qualifications for Admittance to the Professional Officer Course (POC) are:
1. For the four-year student, successfully complete the General Military Course, and the four-week field training course.
2. For the two-year application, complete six-week field training course.
3. Pass the Air Force Officer Qualification Test (AFOQT).
4. Pass the Air Force physical examination.
5. Maintain the minimum grade point average required by the University.

PAY AND ALLOWANCES

POC members in their junior and senior years receive $100 per month for a maximum of 20 months of Professional Officer Course attendance. Students are also paid to attend field training. In addition, uniforms, housing and meals are provided during field training at no cost to the student. Students are reimbursed for travel to and from field training.

SCHOLARSHIPS

Air Force ROTC offers scholarships annually to outstanding young men and women on a nationwide competitive basis. Scholarships cover full college tuition for resident and nonresident students as well as an allowance for books, fees, supplies and equipment, plus a monthly tax-free allowance of $100. Scholarships are available on a four-, three-and-one-half, three-, two-and-one-half, and two-year basis. To qualify for the four-year scholarship, students must be U.S. citizens and submit an application prior to December 1 of their senior year in high school. Interested students should consult their high school counselors or call AFROTC at ASU. Application forms are to be submitted to HQ, AFROTC, Maxwell AFB, AL 36112-6663. Students enrolled in AFROTC at Arizona State University are eligible for three-and-one-half, three, two-and-one-half, and two-year scholarships. Those interested must apply through the Department of Aerospace Studies. Consideration is given to academic grades, score achieved on the Air Force Officer Qualifying Test and physical fitness. A board of officers considers an applicant’s personality, character, and leadership potential.

AEROSPACE STUDIES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>AES 101</td>
<td>U. S. Air Force Organization</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Every Fall. Introduction to U. S. Air Force organization, mission, doctrine, offensive and defensive forces. One lecture, one hour Leadership Practical Application.</td>
<td></td>
</tr>
<tr>
<td>AES 102</td>
<td>Nature of U. S. Air Power</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Every Spring. Background on strategic missile defense forces, general purpose and aerospace support in national defense. One lecture, one hour Leadership Practical Application.</td>
<td></td>
</tr>
<tr>
<td>AES 201</td>
<td>Aerospace History to World War II</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Every Fall. Historical survey of events, trends, and policies leading to the emergence of air power through World War II. One lecture, one hour Leadership Practical Application.</td>
<td></td>
</tr>
<tr>
<td>AES 202</td>
<td>Aerospace History: WW II to Present</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Every Spring. Development of aerospace power from World War II to the present emphasizing the impact of limited war and technology on roles and missions. One lecture, one hour Leadership Practical Application.</td>
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<tr>
<td>AES 301</td>
<td>U. S. Air Force Communication Management and Leadership</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Every Fall. An integrated management course emphasizing the individual as a manager in an Air Force milieu. Individual motivational and behavioral processes, leadership, communication, and group dynamics are covered. Two lectures, one hour Leadership Practical Application.</td>
<td></td>
</tr>
<tr>
<td>AES 302</td>
<td>U. S. Air Force Management and Leadership</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Every Spring. Organizational and personal values, management of forces in change, organizational power, politics, managerial strategy and tactics. Two lectures, one hour Leadership Practical Application.</td>
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</tr>
</tbody>
</table>
FOUR-YEAR PROGRAM

Students may enroll in Army ROTC during their freshman year. They take the basic course during the first two years, receiving a total of 8 semester hours of credit for the four semesters of study. Upon satisfying the requirements stated previously, they enter the advanced course where they will earn 10 semester hours for the four semesters of study. In addition, students will attend a six-week advanced summer camp at Ft. Lewis, Washington, between their junior and senior years. Upon successful completion of the advanced course and requirements for a degree, they are commissioned as Second Lieutenants in the United States Army Reserve or Army National Guard.

TWO-YEAR PROGRAM

Students must have at least two academic years of college work remaining, either at the undergraduate or graduate level. The student must also have at least sophomore status (except for certain exceptions applicable to veterans). This program is open to all students with the exception of three- and four-year scholarship winners. Students seeking enrollment in the two-year program should make application during the spring semester of the year in which they desire to enter the program. They must pass the ROTC Qualifying Examination and the Army physical examination. After successfully completing a six-week basic camp at Army Post (conducted during June, July, and August) or completing the basic course classes during a university summer session (not always offered), students may enroll in the advanced course. Students with previous military experience or who are currently members of the National Guard or Reserves may be admitted directly into the two-year program. They then follow the same program and meet the same requirements as stated for advanced course students in the four-year program.

Qualifications for Admittance to the Advanced Course. The qualifications are as follows:

1. Successful completion of the basic course for the student in the four-year ROTC program. For the student in the two-year program, selection for and successful completion of the six-week basic summer camp.
2. Passing the ROTC Qualifying Examination.
3. Passing the Army physical examination.
4. Attainment of the minimum cumulative GPA required for graduation in the student's selected major, attainment of at least sophomore class standing and maintenance of that minimum GPA or better as a full time student during enrollment in the advanced course.

PAY AND ALLOWANCES

Advanced Course students in their junior and senior years receive $100 per month for the 20 months of enrollment in the Advanced Course. The student also receives one-half the pay for a Second Lieutenant during their attendance at the five-week advanced camp. Uniforms, housing and meals are provided at camp without cost to the students, and they are reimbursed at the current mileage rate for travel to and from camp. Students who attend basic camp receive the pay of an Army recruit during attendance at basic camp as well as current mileage rate for travel to and from camp.

SCHOLARSHIP PROGRAMS

The Army ROTC offers scholarship programs for outstanding young
men and women who are motivated toward a career as professional officers in the Regular Army. These scholarships pay for all fees, tuition and provide $100 per month subsistence allowance while the scholarship is in effect. In addition, a flat rate is paid each semester toward the purchase of texts and some academic supplies. A scholarship for four years is available to freshmen who will enter the four-year program. Applications must be submitted in accordance with a schedule furnished by the high school counselors. Selection is made on a nation-wide basis. Scholarships are available for three- and two-year periods commencing with the sophomore and junior years of ROTC, respectively. Applications are open to all students in good standing with the University; previous ROTC or military experience is not required for application for two- and three-year scholarships. Selection is made by an interview board composed of Arizona State University faculty members and Army officers in the ROTC detachment. Acceptance of any of the three scholarship programs requires service commitment to serve in the active Army for a period of up to four years after commissioning and graduation.

ACTIVE DUTY REQUIREMENTS

Graduates of Army ROTC may serve as officers in the Army National Guard, Army Reserve or active Army. Active duty commitments may vary from four years to as little as three months. Scholarship students have up to a four-year active duty commitment.

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**MILITARY SCIENCE**

**MIS 101**

Introduction to Military Science

Every semester. Organization and mission of the Army within American society; current issues in the military; military justice system; basic leadership skills. Two lecture-conferences.

2 hours

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**MIS 102**

Basic Military Science I

Every Spring. Learning theories and principles of instruction; development of instructor knowledge, skills and characteristics; instructional aids; student presentations; evaluation techniques. One lecture-conference, one and one-half hours of Leadership Practical Application.

2 hours

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**MIS 106**

History of the American Flag

Every semester. The history, customs and courtesies of the American flag. Includes color guard practice and public ceremonies. One hour lecture, one hour lab.

1 hour

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**MIS 203**

Basic Military Science II

Every semester. Components of maps; use of map and compass; orienteering and land navigation exercises; military mapping system; basic outdoor survival skills. Two lecture-conferences, one and one-half hours of Leadership Practical Application.

2 hours

---

**MIS 204**

Basic Military Science III

Every Spring. Interdisciplinary approach to leadership and management; ethics, responsibility and conduct of military officers—effective decision-making techniques; introduction to drill and ceremonies. One lecture-conference, one and one-half hours of Leadership Practical Application.

2 hours

---

**MIS 205**

ROTC Basic Camp

Every Summer. Six-week training program emphasizing practical hands-on skills and leadership development. Taken in lieu of MIS 101, MIS 102, MIS 203, and MIS 204. Conducted at Fort Knox, Kentucky.

4 hours

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**MIS 301**

Advanced Military Science

Every Fall. Theory and dynamics of the individual soldier and military units in offensive combat operations. Two lecture-conferences, one and one-half hours of Leadership Practical Application, one 2-day field exercise, three 1-day field experiences. Prerequisites: MIS 101, MIS 102, MIS 203, MIS 204, or equivalent.

3 hours

---

**MIS 302**

Advanced Military Science

Every Spring. Theory and dynamics of military units in offensive combat operations. Two lecture-conferences, one and one-half hours of Leadership Practical Application, one 3-day field exercises; two 1-day field exercises. Prerequisites: MIS 101, MIS 102, MIS 203, MIS 204, or equivalent.

3 hours

---

**MIS 303**

ROTC Advanced Camp

Every Summer. Six-week training program emphasizing leadership development and advanced military skills to include: tactics, land navigation and physical training. Conducted at Fort Lewis, Washington. Prerequisites: MIS 301, MIS 302.

4 hours

---

**MIS 401**

Advanced Military Science

Every Fall. The military legal system; preparation and conduct of military training; leadership development; ethics and professionalism of the military officer. Two lecture-conferences, one and one-half hours of Leadership Practical Application, one 2-day field exercise; three 1-day field exercises. Prerequisites: MIS 301, MIS 302.

2 hours

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**MIS 402**

Advanced Military Science

Every Spring. Military correspondence; career planning and personal affairs in service; conduct of training; leadership development; ethics and professionalism of the military officer. Two lectures, one and one-half hours Leadership Practical Application, one 3-day field exercise; two 1-day field exercises. Prerequisites: MIS 301, MIS 302.
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159
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INDEX

A

Admissions, 22, 36
Academic Award, 36
Academic Calendar, 2, 3
Academic Honors, 40, 41
Academic Policies, 41
Academic Regulations, 35-41
Attendance, 36
Classification of Courses, 36
Classification of Students, 37-37
Comprehensive Examinations, 37
Concurrent Enrollment, 37
Comprehensive and Extension Credit, 39
Eligibility for Activities, 39
Examinations at Other Than Scheduled Times, 39
Grade Requirements, 39
Grading System, 39-42
Student Records, 41
Academic Semester Hour, 36
Academic Standards, 40-41
Academic Suspension, 41
Accounting
Course Descriptions, 106
Degree Requirements, 103
Accreditation, 6
ACT Scores, 29
Activities, 22
Administration and Personnel, 157-163
Administrative Withdrawal for non-attendance, 40
for non-payment, see Student Expenses, 12
Admission Policy and Procedures, 77-80
Application Procedures, 28-29
Early Admissions Program, 28
of Fifth Year Students, 32
for Freshmen, 29-30
General Statement, 28
of Graduate Students, 33-34
of International Students, 33
of Second Degree Students, 32
of Transfer Students, 28-30
of Unclassified Students, 32
Advanced Placement Program Course Descriptions, 105
Advanced Placement (AP), 30
Admissions, 46
American Studies Course Descriptions, 154-155
Alma Mater, 22
Alumni Association, 7
American Literature
Course Descriptions, 20
American Studies Program, 7
Anthropology, 87
Apartment, see Housing Services, 24
Application Procedures
Admission, 28-34
Financial Aid, 15
Housing, 24, 28
Aptitude
Course Descriptions, 137-139
Degree Requirements, 139-140
Art, Department of, 53-57
Course Descriptions, 55-57
Department Description, 53
Major Requirements, 54
Minor Requirements, 54
Art Education
Major Requirements, 54

ASBIC Scholarships, 18
Assistance, see Financial Aid, 14-20
Athletic Coaching Certification, 75
Athletics
Affiliation, NCAA, 24
Eligibility, 24, 29
Scholarships, 17
Teams, 24
Attendance Regulations
Chapel, 22
Class, 36
Auditing of Courses, 37
Awards, Honors, Recognition, 23-24

B

Bachelor of Arts, 44, 50
Bachelor of General Studies, 44, 48, 50
Bachelor of Music, 44, 50
Bachelor of Science, 44, 50
Behavioral Sciences
Minor Requirements, 81
Bible
Course Descriptions, 60
General Studies Requirement, 46
Biblical Studies
Course Descriptions, 60
Major Requirements, 59
Biblical Studies, Center for, 59
Biology
Course Descriptions, 97-98
Major Requirements, 95-96
Minor Requirements, 96
Biology with Environmental Emphasis
Major Requirements, 95-96
Biology for Secondary Teachers
Major Requirements, 96
Board, 15
Board of Trustees, 7, 158
Bookstore, University, 9
Broadcasting, Communications, 129
Buildings, see University Campus, 8-10
Business
Course Descriptions, 106-107
Minor Requirements, 104
Business, College of, 105-107
Application Procedures, 102
College Descriptions, 102
Course Descriptions, 106-107
Degree Requirements, 103-105
General Business Requirements, 103
Internship Guidelines, 103-105
Lower Division Business Core, 103
Upper Division Business Core, 103
Business Education
Course Descriptions, 106-107
Degree Requirements, 104

Cafeteria, see Food Services, 23
Calendar, Academic, 2-3
Campus Facilities, see University Campus, 8-10
Campus Housing, see Housing Services
Apartment, 24
Residence Halls, 24
Campus Map, 171-172
Campus Vista, 28
Catalog, Choice of, 44-45
Center for Biblical Studies, 59
Center for International Education, 7
Certification for Teaching, 122
Change of Courses (Add/Drop), 37-38
Chapel Attendance, 22
Charles M. Cooke Health Center, 8-9
Chemistry
Course Descriptions, 89-90
Major Requirements, 96
Minor Requirements, 96

Chinese
Course Descriptions, 73-72
Choice of Catalog, 44-45
Choic, see Performing Arts, 140
Choral Conducting
Major Requirements, 134-136
Christian College Coalition Programs, 7-8
Christian Education, see Christian Studies, 58-63
Christian Emphasis, 6
Christian Studies, Department of, 58-63
Center for Biblical Studies, 59
Course Descriptions, 60-63
Department Description, 58
Major Requirements, 59
Minor Requirements, 59-60
Church Music
Degree Requirements, 134-135
Class Attendance, 36
Classification of Courses, 36
Classification of Students, 36-37
CLEP Credit, 30-31
Clinical Emphasis, Nursing, 146
Clubs, see Student Clubs, 25
College of Arts and Sciences, 51-100
Art Department, 53-57
Christian Studies Department, 58-63
Computer Science Department, 64-66
English and Modern Languages Department, 67-73
Health and Physical Education Department, 74-79
History and Social Sciences Department, 84-98
Mathematics Department, 89-93
Natural Sciences Department, 94-100
College of Business, 101-103
College of Education, 113-125
College of Nursing (Nursing), 145-151
College of Performing Arts, 127-144
Commencement Exercises, 45
Communications
Course Descriptions, 100-101
Major Requirements, 128-129
Communication/Musical Theatre
Major Requirements, 129
Computer Science Department, 64-66
Course Descriptions, 65-66
Department Description, 64
Major Requirements, 65-66
Minor Requirements, 65
Comprehensive Examinations, 37
Computer Science for Secondary Teachers
Major Requirements, 65
Concurrent Enrollment, 37
Conditional Status, 41
Contact, 22
Correspondence Courses, 45
Correspondence Directory, see Who to Contact, 11
Cost, 12-13
Counselling
Counsel, see Psychology, 85-87
Course Descriptions, 85-87
for Students, 22
Course Descriptions (see specific College or Department), 43-100
Courses
Auditing of, 37
Change of, 37-38
Course Load, 38
Dropping, 38
Order of Taking, 38
Pedagogical, 130
Repeating, 38
Special Study, 38-39
Withdrawing from, 39
Credit, Unit, of, see Academic Semester Hours, 36
Criminal Justice, see Justice Studies, 81
Curriculum Requirements for Graduation, 45
D
Draft  line, 23-24
Degree 14
Degree  programs, 44, 50
Degrees
Bachelor of Arts, 44, 50
Bachelor of General Studies, 44, 50
Bachelor of Music, 44, 50
Bachelor of Science, 44, 50
Bachelor of Science in Nursing, 44, 50
Master of Arts in Education, 44, 50
Master of Business Administration, 44, 50
Master of Education, 44, 50
Department Fellow, 17
Department of Instruction, 49-156
College of Arts and Sciences, 51-100
College of Business, 101-110
College of Education, 111-125
College of Performing Arts, 127-144
ROTC, 153-256
SamRay Barlow College of Nursing, 145-151
Deposits, 12-23
Design
Course Descriptions, 56-57
Dining Facilities, see Food Services, 23
Direct Transfer Plan, 32
Directory of Correspondence, see Who to Contact, ii
Directory of Personnel, 157-163
Disability Student Services, see Housing Services, 24
Double Degrees, 48
Double Major, 48
Drama, see Performing Arts, 120-130
Dress, see Student Dress, 25
Dropping of Courses, 38
Dynamical Systems, see Mathematics, 90
E
Early Admission Program, 28
Economics
Course Descriptions, 107-108
Degree Requirements, 104
Minor Requirements, 104
Education, College of, 111-125
Application Procedure, 112-113
Certification, Secondary Education, 115-116
College Description, 112
Course Descriptions, 115-125
First Year Program, 116
General Studies, see, 114
Graduate Statements, 112
Major Requirements, 114-115
Master of Arts
Application Procedure, 117
Degree Requirements, 118-119
Master of Education
Application Procedure, 116
Elective Courses, 45
Elementary Education
Course Descriptions, 121-122
Endowed Scholarships, 17-18
Enrich, 18-29
Finance, 19-20
Scholarships, 16-17
Student Employment Services, 20
Financial Information, 11-20
Fleming Classroom Building, 9
Fleming Library, 9
Flight Nurse Program
Course Descriptions, 151
Food Service, 23
Foreign Languages, see Modern Languages, 71-73
French
Course Descriptions, 72
Minor Requirements, 69
G
General Academic Regulations, 35-41
General Studies, Bachelor of, 48
General Studies, Requirements, 46-47
for Arts & Sciences Major, 46-47
for Business Major, 103
for Education Major, 114
for Nursing Major, 147
for Performing Arts Major, 46-47
for Teacher Education Program, 114
General University Information, 510
Geography
Course Descriptions, 81-83
Geology
Course Descriptions, 99
German
Course Descriptions, 72-73
Minor Requirements, 69
Gifted Education
Course Descriptions, 120-124
Degree Requirements, 118
Governing Body of the University, 7
Government, see Political Science, 85
Grade Palines, 39-40
Grade Requirements, 39-40
Grading System, 39-40
Graduate Admissions, 33-34
Graduate Degrees
Business Administration, 102
Elementary Education, 117-118
Gifted Education, 118
Reading Education, 118
Secondary Education Emphasis, 117-118
Teaching English As A Second Language (TESL), 119
Urban Education, 119
Graduate Studies, Business
Application Procedure, 34, 102
College of Business, 103
Graduate Studies, Education
Application Procedure, 33-34, 116
College of Education, 116-117
Graduation
Academic Regulations, 45
Application for, 45
Attendance at, 45
Curricular Requirements for, 45
Eligibility, 45
General Requirements, 45
Grade Point Average (GPA), 45
Graduate Fee, 13
with Honors, 40, 45
Major Grade Point Average, 46
Minimum Residence for, 45-46
Total Hours for, 46
Undergraduate Fee, 13
Omissions, 18-49

Object Design
Course Descriptions, 55-57
Major Requirements, 54

Greek
Course Descriptions, 63-65
Minor Requirements, 60

Music, see Performing Arts
Course Descriptions, 138-144
Major Requirements, 133

Gymnasium, see Athletic Facilities, 8

H

Health Education
Course Descriptions, 76
Minor Requirements, 75
Health History Form, 23, 29
Health Records, 23
Health Services, 23
Health and Physical Education, Department of, 74-79
Course Descriptions, 79-79
Department Description, 74-79
Major Requirements, 75-76
Minor Requirements, 75-76

Historical Sketch, 6

History
Course Descriptions, 83-84
General Studies Requirement, 47
Minor Requirements, 81
Minor Requirements, 81

History and Social Sciences, Department of, 80-88
Course Descriptions, 82-88
Department Description, 80
Major Requirements, 81-82
Minor Requirements, 81-82

Historical/Theological Studies
Course Descriptions, 81
Major Requirements, 59

Holidays, see Academic Calendar, 2-3

 Honor Roll, 23-24

Honor
Admissions, 30
Awards, 23-24, 40
Day, 23
at Graduation, 40, 45
Recognition, 23-24
Student Audit Privileges, 41

Honor Program, 68
Course Descriptions, 71
Housing Services, 24

Humanities
General Studies Requirement, 47
Minor Requirements, 69

Human Resource Development
Course Descriptions, 109
Degree Requirements, 105

Incomplete Grade, 40
Independence Study Courses, 38
Injury, see Health Services and Health Records, 23
Instruction, Courses of, 55-156
Instrumental, see Performing Arts
Major Requirements, 133
Instrumental Conducting, see Performing Arts
Major Requirements, 134-135
Insurance, 13
Intra-Collegiate Athletics, 24
International Education, Center for, 7
International Business
Course Descriptions, 108-110
Degree Requirements, 105
International Students
Admission of, 33
Intramural Athletics, 22

J

Jackson Center for Preaching and Evangelism, 9

Journalism
for Communications, 129
Course Descriptions, 71

Junior Marshalls, 13

Junior Studies
Course Descriptions, 84-85
Major Requirements, 81
Minor Requirements, 81

K

Kirkville College of Osteopathic Medicine,
Southwest Center, 30

L

Laboratory Science
General Studies Requirement, 47
Languages, Courses in, see
Modern Languages, 71-73
Latin American Studies Program, 7-8
Learning Disabilities Certification
Major Requirements, 115
Library, Housing, 9

Literature
Course Descriptions, 70-71
Major Requirements, 68
Librarians, Student, 7-20
Location of the University, 8
Los Angeles Film Studies Center, 8

M

Major, 44, 50
Management
Course Descriptions, 109-110
Map, Campus, 171-172
Marketing
Course Descriptions, 110
Degree Requirements, 105

Martial Arts
Minor Requirements, 75

Master of Arts
Course Descriptions, 120-125
Degree Requirements, 118-119

Master of Business Administration, 102

Master of Education
Course Descriptions, 120-123
Degree Requirements, 117-118
Mathematics, Department of, 89-93
Course Descriptions, 91-93
Department Description, 89-90
Dynamical Systems Laboratory, 90
Major Requirements, 90-91
Minor Requirements, 91

Mathematics for Engineers
Major Requirements, 90-91

Mathematics for Secondary Teachers
Major Requirements, 90

Medical Examination, see Health Services and
Health Records, 23

Medicine, Preparation for, 94-95

Memorial Endowment Funds, see Triboro Fund, 17-18

Military Science
Course Descriptions, 156
Minimum Residence, 45-46

Ministerial Student Guests, see
ASBC Scholarships, 18

Minors, 50
Missionary-in-Residence Apartment, 9
Missions, see Christian Studies, 58-63
Modern Languages, 71-73
Music, see Performing Arts
Course Descriptions, 137-144
Major Requirements, 133-137
Minor Requirements, 134, 136

Music Education
Major Requirements, 135-136
Minor Requirements, 136

N

Natural Sciences, Department of, 94-100
Course Descriptions, 97-100
Department Description, 94
Major Requirements, 93-97
Minor Requirements, 96-97
Premedical Curriculum, 95

Preprofessional Curriculum, 95
Preprofessional Nurse Practitioner Program
Course Descriptions, 151

New Testament Greek
Course Descriptions, 62-63
Notification of Admission, 28

Numbering of Courses, see Classification of Courses, 36

Nursing, Sumner College of, 165-151
Eligibility for Activities, 23
Employment Services, 20, 23
Food Services, 23
Health Services and Health Records, 23
Honors and Special Recognition, 23-24
Housing Services, 24
Intercollegiate Athletics, 24
Organizations, 24
Religious Life, 25
Statement of Principles, 22
Student Clubs, 25
Student Disciplines, 25
Student Publications, 25
Traditional Events, 25
Tutoring, 25
Student Loans, 19-30
Student Organizations, 24
Student Publications, 25
Student Records, 41
Student Residences, see Housing Services, 24
Student Services
Counseling, 22
Health, 23
Placement, 20, 23
Student Teaching Dates, see Academic Calendar, 2-3
Studio Art
Major Requirements, 54
Minor Requirements, 54
Summer Session, see Academic Session, 36
Dean, see Academic Calendar, 2-3
Suspension, Academic, 41

T
Teacher Education, 111-125
Teacher Education Curricula, 112
Teacher Placement, see Program Features, 112
Teaching English As A Second Language (TESL)
Course Descriptions, 124
Degree Requirements, 118-129
Television, see Communications, 126
Tell Science Building, 129
Test, see Examinations at Other Than Scheduled Times, 39
Theater
Course Descriptions, 133-132
Major Requirements, 130
Themes/Druma
Major Requirements, 130
Themes/Speech
Major Requirements, 129-130
Traditional Events, 25
Training and Development, see Human Resource Development, 105, 109
Transcript of Credit, 29
Transfer of Credit, 31-32
Transfer Students, 29-30
Tribute Fund, 17-18
Trustee, Board of, 7, 158
Tuition, 12
Tuition Centers, 18-19
Tutoring Program, 25

U
Unclassified Students, 32, 37
Undergraduate Admissions, 28-29
Unit of Credit, see Academic Semester, 36
University Campus, 810
Athletic Facilities, 8
Campus Housing, 8
Charles M. Cooke Health Center, 89
Computer Center, 9
Ethridge Memorial Theatre, 9
Fleming Classroom Building, 9
Fleming Library, 9
Location, 8
Maps, 171-172
Mrs. W. C. Hendeson Missionary-In-Residence, 9
Ray Student Services Building, 9
Samford College of Nursing, 9
Smith Arts Complex, 9
Smith-Huber-Bailey Building, 9
Tell Science Building, 9
University Bookstores, 9
Wallace Building, 9-10
University General Information, 5-30
University Logo, 10
University Publications, 10
University Seal, 10
University Success Program, 46
Upper Division, 46
Urban Education
Course Descriptions, 124-125
Degree Requirements, 119

V
Val-dine, 12
Vetenskaps, 32
Vocal, see Performing Arts
Major Requirements, 133-136

W
Who to Contact, ii
Who's Who Among Students, 24
Withdrawal
for non-attendance, 40
for non-payment, 12
from Courses, 39
Work Grants, 17
Work Opportunities, 20, 23
Writing Proficiency Examination, 46

Z
Zoology, see Biology, 97

INDEX

COURSE PREFIX INDEX

ACC Accounting, 106
ARE Art Education, 55
ABS Aerospace Studies, 154-155
ARH Art History, 55
ART Art Studio, 55-56
BIB Bible, 60
BIO Biology, 91-98
BUS Business, 106-107
CHEM Chemistry, 98-99
CHI Chinese, 71-72
COM Communication, 130
CSC Computer Science, 65-66
DGN Design Studio, 56-57
ECN Economics, 107-108
EDU Education, 119-121
EED Elementary Education, 121-122
ENG English, 69-71
ENR Engineering, 91
ESL Teaching English as a Second Language, 124
FIN Finance, 108-109
FRE French, 72
GEO Geography, 82-83
GER German, 72-73
GEO Geology, 99
GRK Greek, 62-63
HIS History, 83-84
HGT Health, 76
HON Honors, 71
HRD Human Resource Development, 109
HTH Historical/Thesological Studies, 61
JRN Journalism, 71
JUS Janice Studies, 84-85
MAP Music - Applied, 137-139
MAT Mathematics, 91-93
MCH Church Music, 129
MDEE Music Education, 139-140
MEN Music Ensemble, 140
MGT Management, 110-113
MIN Practical Ministries, 65-62
MIS Military Science, 156
MKT Marketing, 130
MUS Music, 146-144
NUR Nursing, 149-151
PED Physical Education, 76-79
PHE Philosophy, 63
PHY Physics, 99-100
POL Political Science, 85
PSY Psychology, 83-87
RDD Reading Education, 122
REC Recreation, 79
RUS Russian, 73
SED Secondary Education, 122-123
SOC Sociology, 87-88
SPA Spanish, 73
SPC Speech, 150-151
SPE Special Education, 123-124
TRE Theatre and Drama, 131-132
URB Urban Education, 124-125