

# ADVANCED GRADUATE-LEVEL CERTIFICATES

## CALIFORNIA BEGINNING TEACHER SUPPORT AND ASSESSMENT (BTSA)/INDUCTION PROGRAM COMPLETION

Graduate students must submit a copy of their current teaching credential that shows the clear credential from the state of California, which verifies their completion of a CTC-approved BTSA/Induction program.

**Grand Canyon University** students in the following programs will be able to apply their clear credential from the state of California towards the courses below:

| GCU PROGRAM  | GCU CREDIT HOURS | GENERAL EDUCATION CATEGORY FULFILLED |
|--|------------------|--------------------------------------|
| Master of Arts in Curriculum and Instruction   | 9                | TCH-520, TCH-539, EDU-551            |
| Master of Arts in Autism Spectrum Disorders<br>Master of Arts in Reading<br>Master of Arts in Gifted Education<br>Master of Arts in Teaching English to Speakers of Other Languages (TESOL)<br>Master of Science in Instructional Technology | 6                | TCH-520, TCH-539                     |

## CROSSCULTURAL, LANGUAGE AND ACADEMIC DEVELOPMENT (CLAD) CERTIFICATE OR BILINGUAL AUTHORIZATION

You must provide documentation from the Commission on Teacher Credentialing that verifies you have a valid teaching certificate, which includes the CLAD certificate or bilingual authorization.

**Grand Canyon University** students in the following programs are able to apply their CLAD certificate towards the courses below:

| MASTER OF EDUCATION IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL) | GCU CREDIT HOURS | MASTER OF ARTS IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL) | GCU CREDIT HOURS |
|--|------------------|---|------------------|
| TSL-534, TSL-545   | 6                | TSL-532, TSL-550, TSL-552   | 9                |

## INTERNATIONAL ASSOCIATION OF CHIEFS OF POLICE (IACP) - ARIZONA PEACE OFFICER STANDARDS AND TRAINING BOARD (AZPOST)

| CERTIFICATE TITLE   | GCU CREDIT HOURS | GENERAL EDUCATION CATEGORY FULFILLED |
|---|------------------|--------------------------------------|
| Arizona Leadership Program (APL) hosted by the Arizona Peace Officer Standards and Training Board | 4                | MGT-605                              |

## ITEACH

Graduate students who complete the iTeach program may transfer in 6-9 credit hours into their program of study.

| ITEACH  | GCU PROGRAM  | GCU CREDIT HOURS | GENERAL EDUCATION CATEGORY FULFILLED |
|---|--|------------------|--------------------------------------|
| <b>1. ITEACH courses</b><br>(EDTC 5000, EDTC 5100, EDTC 5200, EDTC 5300, EDTC 5400, EDTC 5500, EDTC 5600)<br><b>2. Field experience requirement</b><br><b>3. State testing requirements to earn teacher certification</b> | Master of Teaching English to Speakers of Other Languages (TESOL)  | 6                | TCH-520, TCH-539                     |
|   | Master of Arts in Autism Spectrum Disorders                        | 6                | TCH-520, TCH-539                     |
|   | Master of Arts in Gifted Education                                 | 6                | TCH-520, TCH-539                     |
|   | Master of Arts in Reading with an Emphasis in Elementary Education | 6                | TCH-520, TCH-539                     |
|   | Master of Arts in Reading with an Emphasis in Secondary Education  | 6                | TCH-520, TCH-539                     |
|   | Master of Arts in Curriculum and Instruction                       | 9                | TCH-520, EDU-524, EDU-554            |
|   | Master of Science in Instructional Technology                      | 6                | TCH-520, TCH-539                     |

# ADVANCED GRADUATE-LEVEL CERTIFICATES

## NATIONAL BOARD TEACHER CERTIFICATION (NBTC)

The College of Education recommends that teachers who possess a current National Board Teacher Certification (NBTC) will be able to waive 3 courses for a total of 9 credits for below programs.

| NATIONAL BOARD TEACHER CERTIFICATION  |                           |   |                  |
|---|---------------------------|---|------------------|
| NATIONAL BOARD PROGRAM  | GCU COURSES               | GCU PROGRAM   | GCU CREDIT HOURS |
| <ul style="list-style-type: none"> <li>English Language Arts: Early Adolescence</li> <li>English Language Arts: Adolescence and Young Adulthood</li> <li>Literacy: Reading-Language Arts</li> </ul>   | TCH-520, TCH-539, REA-500 | <ul style="list-style-type: none"> <li>M.A. Reading with an Emphasis in Elementary</li> <li>M.A. Reading with an Emphasis in Secondary</li> </ul>   | 9                |
| <ul style="list-style-type: none"> <li>Generalist: Early Childhood</li> <li>Generalist: Middle Childhood</li> </ul>   | TCH-520, TCH-539, EDU-554 | M.A. Curriculum & Instruction   | 9                |
| <ul style="list-style-type: none"> <li>Exceptional Needs Specialist</li> </ul>  | SPD-500, SPD-520, SPD-540 | <ul style="list-style-type: none"> <li>M.Ed. Special Education ITL</li> <li>M.Ed. Special Education NITL</li> </ul>   | 9                |
| <ul style="list-style-type: none"> <li>English as a New Language: Early and Middle Childhood</li> <li>English as a New Language: Early Adolescence Through Young Adulthood</li> <li>World Languages: Early Adolescence Through Young Adulthood</li> </ul>   | TCH-520, TCH-539, TSL-531 | M.A. Teaching English to Speakers of Other Languages (TESOL)  | 9                |
| <ul style="list-style-type: none"> <li>Art: Early and Middle Childhood</li> <li>Art: Early Adolescence Through Young Adulthood</li> <li>Career and Technical Education: Early Adolescence Through Young Adulthood</li> <li>Health Education: Early Adolescence Through Young Adulthood</li> <li>Library Media: Early Childhood Through Young Adulthood</li> <li>Mathematics: Early Adolescence</li> <li>Mathematics: Adolescence and Young Adulthood</li> <li>Music: Early and Middle Childhood</li> <li>Music: Early Adolescence Through Young Adulthood</li> <li>Physical Education: Early and Middle Childhood</li> <li>Physical Education: Early Adolescence Through Young Adulthood</li> <li>School Counseling: Early Childhood Through Young Adulthood</li> <li>Science: Early Adolescence</li> <li>Science: Adolescence and Young Adulthood</li> <li>Social Studies-History: Early Adolescence</li> <li>Social Studies-History: Adolescence and Young Adulthood</li> </ul> | TCH-520, TCH-539          | <ul style="list-style-type: none"> <li>M.A. Curriculum &amp; Instruction</li> <li>M.A. Reading with an Emphasis in Elementary</li> <li>M.A. Reading with an Emphasis in Secondary</li> <li>M.A. Teaching English to Speakers of Other Languages (TESOL)</li> <li>M.A. Gifted Education</li> <li>M.A. Autism Spectrum Disorders</li> </ul> | 6                |

# ADVANCED GRADUATE-LEVEL CERTIFICATES

## NATIONAL FIRE ACADEMY – EXECUTIVE FIRE OFFICER PROGRAM (EFOP)

You must provide a letter from FEMA verifying completion of the Executive Fire Officer Program (EFOP) program and a copy of the official certificate. All four EFOP courses must be completed:

| CERTIFICATE TITLE  | GCU CREDIT HOURS | GENERAL EDUCATION CATEGORY FULFILLED  |
|--|------------------|---|
| 1. Executive Development (R123)  | 12               | You must be enrolled in GCU's Master of Science in Leadership with an Emphasis in Disaster Preparedness and Executive Fire Leadership program.<br><br>LDR-600, EMM-600, EMM-605 |
| 2. Strategic Management of Change (R-130) (course offered to students prior to May 2008)                     |                  |   |
| OR   |                  |   |
| Executive Analysis of Community Risk Reduction (R274) (course offered to students after May 2008)            |                  |   |
| OR   |                  |   |
| Leading Community Risk Reduction (R280) (course offered to students from July 1, 2002 through Feb. 28, 2011) |                  |   |
| 3. Executive Analysis of Fire Service Operations in Emergency Management (R306)                              |                  |   |
| 4. Executive Leadership (R125)   |                  |   |

## WASHINGTON PROTEACH PROFESSIONAL CERTIFICATE

Graduate students who possess a current Washington ProTeach Professional Certificate are able to transfer in courses towards their program of study. You must provide a copy of the official teaching certificate, which includes the completion of the professional certificate.

**Grand Canyon University** students in the following programs are able to apply their Washington ProTeach Professional certificate towards the courses below:

### MASTER OF ARTS IN CURRICULUM AND INSTRUCTION

You are able to transfer in the following 3 courses (9 credits total). You must meet a minimum of 32 credits to graduate from this program.

TCH-520, TCH-551, EDU-554