

Course Assessment  
between  
Ventura County Office of Education  
and  
Grand Canyon University

This Agreement establishes the principle that the Institution will accept and apply the four courses completed at Ventura County Office of Education listed below towards the Master of Arts in Teaching with an Emphasis in Professional Learning Communities program at the Institution. All four courses must be taken and passed with a “Met” grade. Students will not receive credit for any course if a course or its components are missing or unmet.

Required Course Sequence	
Course Number	Course Name
UNV-501	Introduction to Graduate Studies in the College of Education
TCH-517	The Engaged Mind
Course A*	“Who Are My Students?”
Course B*	“How Will I Differentiate Instruction”
TCH-587	Educational Action Research
TCH-535	Legal Issues in Education
Course D*	“How Will I Assess Student Learning Over Time?”
Course C*	“How Will I Use Data to Assure Student Success?”
TCH-525	Introduction to PLC
TCH-526	Teaching, Learning, and Collaborative Structures in a Professional Learning Community
LDR-661	Professional Applications in Service Learning I

\*Courses completed at Ventura County Office of Education

Courses Taken at Ventura County Office of Education			
Ventura County Office of Education (VCOE) Course Number	VCOE Credits	GCU Course Equivalency	GCU Applied Semester Credits
Course A: “Who Are My Students?”	3	TCH-536, Classroom Engagement & Management	3
Course B: “How Will I Differentiate Instruction”	3	TCH-524, Current Classroom Methods & Strategies	3
Course C: “How Will I Use Data to Assure Student Success?”	3	None – However, this course will transfer in for the remaining 2 credits required to meet the minimum 34 credits to graduate.	2
Course D: “How Will I Assess Student Learning Over Time?”	3	TCH-547, Data-Informed Decision-Making for School Improvement	3
<b>Total Credits Taken at Ventura County Office of Education</b>			<b>12</b>
<b>Total Applied Toward Grand Canyon University – Master of Arts in Teaching with an Emphasis in Professional Learning Communities Program</b>			<b>11*</b>

\* Per GCU’s Master Degree Transfer Policy, only one-third (11 credits) of a program’s requirements (34 credits) can be met through transfer credits. See University Policy Handbook for further details.

<b>Courses Taken at Grand Canyon University</b>		
<b>Course Number</b>	<b>Course Name</b>	<b>Credits</b>
UNV-501	Introduction to Graduate Studies in the College of Education	2
LDR-661	Professional Applications in Service Learning I	1
TCH-517	The Engaged Mind	4
TCH-525	Introduction to PLC	4
TCH-526	Teaching, Learning, and Collaborative Structures in a Professional Learning Community	4
TCH-535	Legal Issues in Education	4
TCH-587	Educational Action Research	4
<b>Total Credits Taken at Grand Canyon University</b>		<b>23</b>
<b>Total Credits Transferred from Ventura County Office of Education</b>		<b>11</b>
<b>Total Credits Required for Graduation in the Master of Arts in Teaching with an Emphasis in Professional Learning Communities Program</b>		<b>34</b>

Effective 2014