



## Grand Canyon Theological Seminary

### Statement of Educational Effectiveness

As an embedded institution, Grand Canyon Theological Seminary (GCTS) depends on the shared services provided by Grand Canyon University (GCU). Thus, the seminary collaborates with GCU's Office of Institutional Effectiveness (IE) to oversee its academic programs and services. These programs and services play a key role in student experience and success, thereby enriching and providing the resources and opportunities students need to thrive during their time at GCTS.

At GCTS, assessment is the process of gathering and discussing information from multiple and diverse sources in order to develop a deep understanding of what students know, understand and can do with their knowledge as a result of their educational experiences. The analysis and interpretation of assessment data guide improvement action plans, inform curricular and instructional changes and further development to more effectively meet student needs. The ultimate goal of this effort is to improve student learning, students' overall university experience and their future success.

#### Enrollment and Faculty Data<sup>1</sup>

Enrollment	
Total Enrollment	525
Faculty	
Faculty Full Time – Full Time Enrollment	15
Faculty Part Time – Full Time Enrollment	43
Total Faculty – Full Time Enrollment	58

<sup>1</sup> Source: Data derived from annual reports submitted to the Association of Theological Schools for 2021.

#### Graduation and Completion Data<sup>2</sup>

Master of Arts (MA) Graduation Rate	
Number of students who entered this program in the Fall of 2017	60
Number of students from that group who have graduated	34
Graduation rate for this program	57%
Master of Divinity (MDiv) Graduation Rate	
Number of students who entered this program in the Fall of 2015	9
Number of students from that group who have graduated	6
Graduation rate for this program	67%

<sup>2</sup> Source: Graduation rate data reflects individuals who graduated their program within 200% of the normal time to complete the program, as published in the GCU Academic Catalog. Percentages were rounded to the nearest whole number.

<b>Time to Completion<sup>3</sup></b>	
Number of Students Completing the Master of Arts Programs from 7/1/20 to 6/30/21	137
% Completing the Master of Arts Programs within 3 years	97%
Number of Students Completing the Master of Divinity Program from 7/1/20 to 6/30/21	49
% Completing the Master of Divinity Program within 6 years	100%

<sup>3</sup> Source: Data derived from annual reports submitted to the Association of Theological Schools for 2021. Percentages were rounded to the nearest whole number.

### Student Satisfaction<sup>4</sup>

The Office of Institutional Effectiveness has developed and implemented a systematic and robust approach to obtaining input from the institution’s constituencies that include recurring faculty and student End of Course Surveys (EOCS) as well as the End of Program Survey (EOPS), and a wide variety of other discipline- and area-specific surveys. The combined survey data serves in planning and implementing a range of instructional, curricular and service improvement actions. The chart below represents data from two different surveys conducted among GCTS students: all 2020-21 academic year EOCS and the 2020-21 academic year EOPS survey.

<b>Survey</b>	<b>I would recommend this program</b>	<b>My program met my expectations</b>	<b>Overall satisfaction</b>
2020-21 End of Program (GCTS students)	90%	90%	90%
2020-21 End of Course (GCTS students)			91%

<sup>4</sup> Source: Data derived from alumni and student surveys administered in the 2020-2021 academic year. Data used is derived from actual student responses. Percentages were rounded to the nearest whole number.

### Student Placement<sup>5</sup>

Grand Canyon Theological Seminary is committed to providing a holistic education focused on connecting well-trained church leaders with local congregations and ministries committed to gospel-centered work. As part of evaluating this process, GCTS tracks the vocational placement of graduates in order to evaluate the ministry preparation of the GCTS seminary experience.

<b>Student Placement Percentages<sup>6</sup></b>	
Vocational placement: Graduates are in positions for which the degree program prepared them, regardless of whether those positions are compensated or volunteer, including any graduates who were placed prior to graduation, at graduation, or following graduation.	35%
Non-vocational placement: Graduates received degrees in programs which they sought for non-vocational reasons, such as for personal enrichment, including any graduates not seeking vocational placement, regardless of whether they were actually placed.	14%
Further study: Graduates are pursuing additional education—at any level. This category does not include any students pursuing further study who are also vocationally or non-vocationally placed.	11%

<b>Seeking placement:</b> Graduates are actively seeking appropriate placement. This category does not include any students seeking placement who are also pursuing further study.	19%
<b>Other:</b> Graduates have positions or placements that do not fall within any of the above categories.	21%

<sup>5</sup> Source: Data derived from annual reports submitted to the Association of Theological Schools for 2021, which are based on a survey of students who completed a degree program during Academic Year 2020-2021 (July 1, 2020 – June 30, 2021). The survey's response rate was 83%, which means that the placement and graduation percentages reported and disclosed per ATS standards are not the same as the placement or graduation rates for all students in the AY 2020-2021 cohort.

<sup>6</sup> Placement percentages calculated from total number of respondent graduates who completed a seminary degree between July 1, 2020 – June 30, 2021 and reflect graduate placements in the categories defined by ATS as they are listed within the placement chart. Percentages were rounded to the nearest whole number.