STUDENT RIGHT-TO-KNOW INFORMATION 2023

The Student Right-To-Know Act requires all institutions eligible for Title IV funding to disclose graduation rates of degree seeking students to all students and prospective students. The population against which on-time graduation rates are calculated are based on first time, full-time, undergraduate students who began their studies in Fall 2016 and would have been expected to graduate within 150% of the published program length.

Recipients of Federal Pell:

Cohort 962
Completed in 150% timeframe 385
Percentage 40%

Gender	Values	Hispanic or Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Race and Ethnicity Unknown	Grand Total
Female	Cohort	287	17	16	85		162	36		620
	Completed in 150% time frame	110			43		74	19		264
	Percentage	38%	24%	56%	51%	25%	46%	53%	33%	43%
Male	Cohort	146			45		110	24		342
	Completed in 150% time frame	58			12		41			121
	Percentage	40%	33%	25%	27%		37%	29%	13%	35%
Pell - Cohort		**433**	**20**	**20**	**130**	**10**	**272**	**60**	**17**	**962**
Pell - Completed in 150% tine frame		**168**	**5**	**10**	**55**	**2**	**115**	**26**	**4**	**385**
Pell - Percentage		**39%**	**25%**	**50%**	**42%**	**20%**	**42%**	**43%**	**24%**	**40%**

Note: If blank, there were '0' or less than 10 reported.

Federal Subsidized Stafford Loan recipients who did not receive Federal Pell:

Cohort 573
Completed in 150% timeframe 244
Percentage 43%

Gender	Values	Hispanic or Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Race and Ethnicity Unknown	Grand Total
Female	Cohort	112			26		140	28		326
	Completed in 150% time frame	58			10		64	12		156
	Percentage	52%		71%	38%	75%	46%	43%	50%	48%
Male	Cohort	74			17		119	12		247
	Completed in 150% time frame	25					46			88
	Percentage	34%	50%	44%	47%		39%	33%		36%
Loan - Cohort		**186**	**3**	**16**	**43**	**10**	**259**	**40**	**16**	**573**
Loan - Completed in 150% tine frame		**83**	**1**	**9**	**18**	**3**	**110**	**16**	**4**	**244**
Loan - Percentage		**45%**	**33%**	**56%**	**42%**	**30%**	**42%**	**40%**	**25%**	**43%**

Note: If blank, there were '0' or less than 10 reported.

Recipients of neither Federal Subsidized Loan nor Federal Pell:

Cohort 818
Completed in 150% timeframe 431
Percentage 53%

Gender	Values	Hispanic or Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Race and Ethnicity Unknown	Grand Total
Female	Cohort	113		24	12		262	32	11	457
	Completed in 150% time frame	58		16			143	19		249
	Percentage	51%		67%	50%	100%	55%	59%	45%	54%
Male	Cohort	78		16	23		206	22	10	361
	Completed in 150% time frame	41		12			102	10		182
	Percentage	53%	33%	75%	26%	67%	50%	45%	80%	50%
Neither - Cohort		191	4	40	35	5	468	54	21	818
Neither - Completed in 150% tine frame		99	1	28	12	4	245	29	13	431
Neither - Percentage		52%	25%	70%	34%	80%	52%	54%	62%	53%

Note: If blank, there were '0' or less than 10 reported.

Additional information for retention and graduation rates may be obtained from the College Navigator website:
http://nces.ed.gov/collegenavigator/?q=grand+canyon&s=all&id=104717#retgrad

Additional information for completion and graduation rates for student athletes may be obtained from the NCAA website:
http://www.ncaa.org/about/resources/research/graduation-success-rate

Placement Rates:

Placement rates are posted on the GCU website only when required by an accreditor for specific programs. GCU does not advertise placement rates. The links to the accreditor required postings are:

1. College of Theology > Statement of Educational Effectiveness:
   https://www.gcu.edu/sites/default/files/media/Documents/Consumer-Information/COT-Statement-of-Educational-Effectiveness.pdf.
2. College of Nursing and Health Care Professions > CAATE Annual Report: https://www.gcu.edu/degree-programs/bachelor-science-athletic-training/accreditation#additional-disclosures.
3. College of Education > AAQEP Annual Reports for Initial and Advanced Programs:
   https://www.gcu.edu/academics/accreditation/college-of-education.

**Types of Graduate and Professional Education Programs that Graduates of
Grand Canyon University Four Year Degree Programs Enroll**

Master of Arts in Autism Spectrum Disorders

Master of Arts in Christian Leadership

Master of Arts in Christian Ministry

Master of Arts in Communication with an Emphasis in Education

Master of Arts in Curriculum and Instruction

Master of Arts in English with an Emphasis in Education

Master of Arts in Higher Education Student Affairs

Master of Arts in History with an Emphasis in Education

Master of Arts in Reading with an Emphasis in Elementary Education

Master of Arts in Reading with an Emphasis in Secondary Education

Master of Arts in Teaching English to Speakers of Other Languages (TESOL)

Master of Arts in Urban Ministry

Master of Arts in Youth and Family Ministry

Master of Business Administration

Master of Business Administration & Master of Science in Nursing: Nursing Leadership in Health Care Systems

Master of Business Administration and Master of Science in Leadership

Master of Business Administration with an Emphasis in Accounting

Master of Business Administration with an Emphasis in Business Analytics

Master of Business Administration with an Emphasis in Cybersecurity

Master of Business Administration with an Emphasis in Finance

Master of Business Administration with an Emphasis in Health Systems Management

Master of Business Administration with an Emphasis in Leadership

Master of Business Administration with an Emphasis in Marketing

Master of Business Administration with an Emphasis in Project Management

Master of Business Administration with an Emphasis in Sports Business

Master of Business Administration with an Emphasis in Strategic Human Resource Management

Master of Divinity

Master of Divinity (Traditional Campus Accelerated)

Master of Education in Early Childhood Education (Does Not Lead to Initial Teacher Licensure)

Master of Education in Early Childhood Education (Leads to Initial Teacher Licensure)

Master of Education in Early Childhood Education and Early Childhood Special Education (Does Not Lead to Licensure)

Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure)

Master of Education in Educational Administration

Master of Education in Educational Leadership

Master of Education in Elementary Education

Master of Education in Elementary Education (Does Not Lead to Initial Teacher Licensure)

Master of Education in Elementary Education (Leads to Initial Teacher Licensure)

Master of Education in Elementary Education and Special Education (Does Not Lead to Initial Teacher Licensure)

Master of Education in Elementary Education and Special Education (Leads to Initial Licensure)

Master of Education in School Counseling (Leads to Initial Licensure)

Master of Education in Secondary Education

Master of Education in Secondary Education (Does Not Lead to Initial Teacher Licensure)

Master of Education in Secondary Education (Leads to Initial Teacher Licensure)

Master of Education in Secondary Education with an Emphasis in Humanities (Does Not Lead to Initial Teacher Licensure)

Master of Education in Secondary Education with an Emphasis in Humanities (Leads to Initial Teacher Licensure)

Master of Education in Secondary Education with an Emphasis in STEM (Does Not Lead to Initial Teacher Licensure)

Master of Education in Secondary Education with an Emphasis in STEM (Leads to Initial Teacher Licensure)

Master of Education in Secondary STEM Education (Nevada ARL)

Master of Education in Special Education (Does Not Lead to Initial Teacher Licensure)

Master of Education in Special Education (Leads to Initial Teacher Licensure)

Master of Education in Special Education: Moderate to Severe (Does Not Lead to Initial Licensure)

Master of Education in Special Education: Moderate to Severe (Leads to Initial Teacher Licensure)

Master of Public Administration with an Emphasis in Government and Policy

Master of Public Administration with an Emphasis in Health Care Management

Master of Public Administration with an Emphasis in Nonprofit Management

Master of Public Health

Master of Science in Accounting

Master of Science in Addiction Counseling

Master of Science in Athletic Training

Master of Science in Biology with an Emphasis in Education

Master of Science in Business Analytics

Master of Science in Chemistry with an Emphasis in Education

Master of Science in Christian Counseling

Master of Science in Christian Counseling of Substance Use and Addictive Disorders

Master of Science in Clinical Mental Health Counseling

Master of Science in Clinical Mental Health Counseling with an Emphasis in Childhood and Adolescence Disorders

Master of Science in Clinical Mental Health Counseling with an Emphasis in Christian Counseling

Master of Science in Clinical Mental Health Counseling with an Emphasis in Marriage and Family Therapy

Master of Science in Clinical Mental Health Counseling with an Emphasis in Trauma

Master of Science in Computer Science

Master of Science in Criminal Justice with an Emphasis in Law Enforcement

Master of Science in Criminal Justice with an Emphasis in Legal Studies

Master of Science in Cybersecurity

Master of Science in Data Science

Master of Science in Executive Fire Service Leadership

Master of Science in Forensic Science

Master of Science in Health Administration

Master of Science in Health Administration with an Emphasis in Health Care Quality and Patient Safety

Master of Science in Health Care Administration

Master of Science in Health Care Informatics

Master of Science in Health Informatics

Master of Science in Information Assurance and Cybersecurity

Master of Science in Information Technology

Master of Science in Information Technology Management

Master of Science in Instructional Design

Master of Science in Instructional Technology

Master of Science in Leadership

Master of Science in Leadership with an Emphasis in Homeland Security and Emergency Management

Master of Science in Mathematics with an Emphasis in Education

Master of Science in Mental Health and Wellness

Master of Science in Mental Health and Wellness with an Emphasis in Christian Ministry

Master of Science in Mental Health and Wellness with an Emphasis in Community Mental Health Administration

Master of Science in Mental Health and Wellness with an Emphasis in Family Dynamics

Master of Science in Mental Health and Wellness with an Emphasis in Grief and Bereavement

Master of Science in Mental Health and Wellness with an Emphasis in Integrated Health

Master of Science in Mental Health and Wellness with an Emphasis in Prevention

Master of Science in Nursing with an Emphasis in Health Care Informatics

Master of Science in Nursing with an Emphasis in Health Care Quality & Patient Safety

Master of Science in Nursing with an Emphasis in Health Informatics

Master of Science in Nursing with an Emphasis in Leadership in Health Care Systems

Master of Science in Nursing with an Emphasis in Nursing Education

Master of Science in Nursing with an Emphasis in Public Health

Master of Science in Nursing with an Emphasis in Public Health Nursing

Master of Science in Nursing: Acute Care Nurse Practitioner with an Emphasis in Adult-Gerontology

Master of Science in Nursing: Family Nurse Practitioner

Master of Science in Nutrition and Dietetics

Master of Science in Organizational Leadership and Entrepreneurship

Master of Science in Professional Counseling

Master of Science in Psychology with an Emphasis in Forensic Psychology

Master of Science in Psychology with an Emphasis in General Psychology

Master of Science in Psychology with an Emphasis in GeroPsychology

Master of Science in Psychology with an Emphasis in Health Psychology

Master of Science in Psychology with an Emphasis in Human Factors Psychology

Master of Science in Psychology with an Emphasis in Industrial and Organizational Psychology

Master of Science in Psychology with an Emphasis in Life Coaching

Master of Science in Sociology with an Emphasis in Education

Master of Science in Software Development

Master of Science in Software Engineering

Master of Social Work

DATE RANGE:

Students who graduated since July 1, 2018.

SOURCE:

GCU Student Database