

STUDENT RIGHT-TO-KNOW INFORMATION 2025

The Student Right-To-Know Act requires all institutions eligible for Title IV funding to disclose graduation rates of degree seeking students to all students and prospective students. The population against which on-time graduation rates are calculated are based on first time, full-time, undergraduate students who began their studies in Fall 2018 and would have been expected to graduate within 150% of the published program length.

Recipients of Federal Pell:

Cohort - 1,046

Completed in 150% timeframe - 344

Percentage - 33%

Gender	Values	U.S. Nonresident	Hispanic or Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Race and Ethnicity Unknown	Grand Total
Female	Cohort		311		20	100		172	36	21	674
	Completed in 150% time frame		110			34		71	14		244
	Percentage		35%	33%	20%	34%	50%	41%	39%	24%	36%
Male	Cohort		146		10	60		106	31		372
	Completed in 150% time frame		38			19		28			100
	Percentage		26%	13%	30%	32%	25%	26%	29%	14%	27%
	Pell - Cohort		457	14	30	160	12	278	67	28	1,046
	Pell - Completed in 150% the time		148			53		99	23		344
	Pell - Percentage		32%	21%	23%	33%	42%	36%	34%	21%	33%

Note: If blank, there were '0' or less than 10 reported.

Federal Subsidized Stafford Loan recipients who did not receive Federal Pell:

Cohort - 605

Completed in 150% timeframe - 269

Percentage - 44%

Gender	Values	U.S. Nonresident	Hispanic or Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Race and Ethnicity Unknown	Grand Total
Female	Cohort		112		13	22		197	18	11	379
	Completed in 150% time frame		47			11		99			181
	Percentage		42%	50%	38%	50%	75%	50%	50%	55%	48%
Male	Cohort		61			17		115	20		226
	Completed in 150% time frame		24					43			88
	Percentage		39%		57%	53%		37%	40%		39%
	Loan - Cohort		173		20	39		312	38	12	605
	Loan - Completed in 150%the time		71			20		142	17		269
	Loan - Percentage		41%	17%	45%	51%	60%	46%	45%	50%	44%

Note: If blank, there were '0' or less than 10 reported.

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Recipients of neither Federal Subsidized Loan nor Federal Pell:

Cohort - 1,047

Completed in 150% timeframe - 559

Percentage - 53%

Gender	Values	U.S. Nonresident	Hispanic or Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Race and Ethnicity Unknown	Grand Total
Female	Cohort	34	131		15	20		307	41	10	563
	Completed in 150% time frame	19	78					197	25		343
	Percentage	56%	60%	50%	60%	35%	33%	64%	61%	60%	61%
Male	Cohort	34	100		14	22		262	34	11	484
	Completed in 150% time frame	19	40					121	12		216
	Percentage	56%	40%		64%	27%	20%	46%	35%	73%	45%
	Neither Cohort	68	231		29	42		569	75	21	1,047
	Neither Completed in 150% the time	38	118		18	13		318	37	14	559
	Neither Percentage	56%	51%	25%	62%	31%	25%	56%	49%	67%	53%

Note: If blank, there were '0' or less than 10 reported.

Additional information for retention and graduation rates may be obtained from the College Navigator website:

<http://nces.ed.gov/collegenavigator/?q=grand+canyon&s=all&id=104717#retgrad>

Additional information for completion and graduation rates for student athletes may be obtained from the NCAA website:

<http://www.ncaa.org/about/resources/research/graduation-success-rate>

Placement Rates:

Placement rates are posted on the GCU website only when required by an accreditor for specific programs. GCU does not advertise placement rates. The links to the accreditor required postings are:

1. College of Education > AAQEP Annual Reports for Initial and Advanced Programs: <https://www.gcu.edu/academics/accreditation/college-of-education>
2. College of Humanities and Social Sciences > Vital Statistics Report: <https://www.gcu.edu/degree-programs/master-education-school-counseling/accreditation#additional-disclosures> and <https://www.gcu.edu/degree-programs/ms-clinical-mental-health-counseling-trauma/accreditation#additional-disclosures>
3. College of Nursing and Health Care Professions > CAATE Annual Report: <https://www.gcu.edu/degree-programs/bachelor-science-athletic-training/accreditation#additional-disclosures>
4. College of Theology > Statement of Educational Effectiveness: <https://www.gcu.edu/sites/default/files/media/Documents/Consumer-Information/COT-Statement-of-Educational-Effectiveness.pdf>
5. Information Management: <https://www.gcu.edu/degree-programs/bachelor-science-health-information-management/accreditation#additional-disclosures>
6. Master of Science in Health Informatics: <https://www.gcu.edu/degree-programs/master-science-health-informatics/accreditation#additional-disclosures>

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Types of Graduate and Professional Education Programs that Graduates of Grand Canyon University Four Year Degree Programs Enroll

Master of Arts in Autism Spectrum Disorders
Master of Arts in Christian Leadership
Master of Arts in Christian Ministry
Master of Arts in Christian Studies with an Emphasis in Christian Leadership
Master of Arts in Communication with an Emphasis in Education
Master of Arts in Curriculum and Instruction
Master of Arts in English with an Emphasis in Education
Master of Arts in Higher Education Student Affairs
Master of Arts in History with an Emphasis in Education
Master of Arts in Reading Education K-12
Master of Arts in Reading with an Emphasis in Elementary Education
Master of Arts in Reading with an Emphasis in Secondary Education
Master of Arts in Teaching English to Speakers of Other Languages (TESOL)
Master of Arts in Urban Ministry
Master of Arts in Youth and Family Ministry
Master of Business Administration
Master of Business Administration & Master of Science in Nursing: Nursing Leadership in Health Care Systems
Master of Business Administration and Master of Science in Leadership
Master of Business Administration with an Emphasis in Accounting
Master of Business Administration with an Emphasis in Business Analytics
Master of Business Administration with an Emphasis in Cybersecurity
Master of Business Administration with an Emphasis in Finance
Master of Business Administration with an Emphasis in Health Systems Management
Master of Business Administration with an Emphasis in Leadership
Master of Business Administration with an Emphasis in Marketing
Master of Business Administration with an Emphasis in Project Management
Master of Business Administration with an Emphasis in Sports Business
Master of Business Administration with an Emphasis in Strategic Human Resource Management
Master of Business Administration with an Emphasis in Supply Chain Management
Master of Divinity
Master of Divinity (Traditional Campus Accelerated)
Master of Education in Early Childhood Education (Does Not Lead to Initial Teacher Licensure)
Master of Education in Early Childhood Education (Leads to Initial Teacher Licensure)
Master of Education in Early Childhood Education and Early Childhood Special Education (Does Not Lead to Licensure)
Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure)
Master of Education in Educational Administration
Master of Education in Educational Administration with an Emphasis in School Business and Finance
Master of Education in Educational Leadership
Master of Education in Educational Leadership with an Emphasis in K12 Christian Education
Master of Education in Elementary Education (Does Not Lead to Initial Teacher Licensure)
Master of Education in Elementary Education (Leads to Initial Teacher Licensure)
Master of Education in Elementary Education and Special Education (Does Not Lead to Initial Teacher Licensure)
Master of Education in Elementary Education and Special Education (Leads to Initial Licensure)
Master of Education in School Counseling (Leads to Initial Licensure)
Master of Education in Secondary Education (Leads to Initial Teacher Licensure)
Master of Education in Secondary Education with an Emphasis in Humanities (Does Not Lead to Initial Teacher Licensure)
Master of Education in Secondary Education with an Emphasis in Humanities (Leads to Initial Teacher Licensure)
Master of Education in Secondary Education with an Emphasis in STEM (Does Not Lead to Initial Teacher Licensure)
Master of Education in Secondary Education with an Emphasis in STEM (Leads to Initial Teacher Licensure)

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Master of Education in Secondary Humanities Education (Nevada ARL)
Master of Education in Secondary STEM Education (Nevada ARL)
Master of Education in Special Education (Does Not Lead to Initial Teacher Licensure)
Master of Education in Special Education (Leads to Initial Teacher Licensure)
Master of Education in Special Education: Moderate to Severe (Does Not Lead to Initial Licensure)
Master of Education in Special Education: Moderate to Severe (Leads to Initial Teacher Licensure)
Master of Public Administration with an Emphasis in Government and Policy
Master of Public Administration with an Emphasis in Health Care Management
Master of Public Administration with an Emphasis in Nonprofit Management
Master of Public Health
Master of Science in Accounting
Master of Science in Accounting with an Emphasis in Tax Compliance and Planning
Master of Science in Addiction Counseling
Master of Science in Athletic Training
Master of Science in Biology with an Emphasis in Education
Master of Science in Business Analytics
Master of Science in Chemistry with an Emphasis in Education
Master of Science in Christian Counseling of Substance Use and Addictive Disorders
Master of Science in Clinical Mental Health Counseling
Master of Science in Clinical Mental Health Counseling with an Emphasis in Childhood and Adolescence Disorders
Master of Science in Clinical Mental Health Counseling with an Emphasis in Christian Counseling
Master of Science in Clinical Mental Health Counseling with an Emphasis in Marriage and Family Therapy
Master of Science in Clinical Mental Health Counseling with an Emphasis in Trauma
Master of Science in Computer Science
Master of Science in Criminal Justice with an Emphasis in Law Enforcement
Master of Science in Criminal Justice with an Emphasis in Legal Studies
Master of Science in Cybersecurity
Master of Science in Cybersecurity Management
Master of Science in Data Science
Master of Science in Exercise Physiology
Master of Science in Forensic Science
Master of Science in Health Administration
Master of Science in Health Administration with an Emphasis in Health Care Quality and Patient Safety
Master of Science in Health Care Administration
Master of Science in Health Care Informatics
Master of Science in Health Informatics
Master of Science in Information Assurance and Cybersecurity
Master of Science in Information Technology
Master of Science in Information Technology Management
Master of Science in Instructional Design
Master of Science in Instructional Technology
Master of Science in Leadership
Master of Science in Leadership with an Emphasis in Homeland Security and Emergency Management
Master of Science in Mathematics with an Emphasis in Education
Master of Science in Mental Health and Wellness
Master of Science in Mental Health and Wellness with an Emphasis in Christian Ministry
Master of Science in Mental Health and Wellness with an Emphasis in Community Mental Health Administration
Master of Science in Mental Health and Wellness with an Emphasis in Family Dynamics
Master of Science in Mental Health and Wellness with an Emphasis in Grief and Bereavement
Master of Science in Mental Health and Wellness with an Emphasis in Integrated Health
Master of Science in Mental Health and Wellness with an Emphasis in Prevention
Master of Science in Nursing with an Emphasis in Health Care Quality & Patient Safety
Master of Science in Nursing with an Emphasis in Health Informatics

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Master of Science in Nursing with an Emphasis in Leadership in Health Care Systems
Master of Science in Nursing with an Emphasis in Nursing Education
Master of Science in Nursing with an Emphasis in Public Health
Master of Science in Nursing with an Emphasis in Public Health Nursing
Master of Science in Nursing: Acute Care Nurse Practitioner with an Emphasis in Adult-Gerontology
Master of Science in Nursing: Family Nurse Practitioner
Master of Science in Nursing: Psychiatric Mental Health Nurse Practitioner
Master of Science in Nutrition and Dietetics
Master of Science in Professional Counseling
Master of Science in Psychology with an Emphasis in Forensic Psychology
Master of Science in Psychology with an Emphasis in General Psychology
Master of Science in Psychology with an Emphasis in GeroPsychology
Master of Science in Psychology with an Emphasis in Health Psychology
Master of Science in Psychology with an Emphasis in Human Factors Psychology
Master of Science in Psychology with an Emphasis in Industrial and Organizational Psychology
Master of Science in Psychology with an Emphasis in Life Coaching
Master of Science in Sociology with an Emphasis in Education
Master of Science in Software Development
Master of Science in Software Engineering
Master of Social Work
RN to MSN (Leadership in Health Care Systems)

DATE RANGE:

Students who graduated since July 1, 2020.

SOURCE:

GCU Student Database

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