

STUDENT RIGHT-TO-KNOW INFORMATION 2026

The Student Right-To-Know Act requires all institutions eligible for Title IV funding to disclose graduation rates of degree seeking students to all students and prospective students. The population against which on-time graduation rates are calculated are based on first time, full-time, undergraduate students who began their studies in Fall 2019 and would have been expected to graduate within 150% of the published program length.

Recipients of Federal Pell:

Cohort – 1,828

Completed in 150% timeframe - 773

Percentage - 42%

Gender	Values	U.S. Nonresident	Hispanic or Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Race and Ethnicity Unknown	Grand Total
Female	Cohort		608	21	44	133	12	406	71	17	1312
	Completed in 150% time frame		238		24	56		197	28	11	564
	Percentage		39%	29%	55%	42%	33%	49%	39%	65%	43%
Male	Cohort		209	10	22	51		170	36	10	516
	Completed in 150% time frame		81			20		78	10		209
	Percentage		39%	30%	41%	39%	38%	46%	28%	50%	41%
	Pell - Cohort		817	31	66	184	20	576	107	27	1828
	Pell - Completed in 150% the time		319		33	76		275	38	16	773
	Pell - Percentage		39%	29%	50%	41%	35%	48%	36%	59%	42%

Note: If blank, there were '0' or less than 10 reported.

Federal Subsidized Stafford Loan recipients who did not receive Federal Pell:

Cohort - 1244

Completed in 150% timeframe - 621

Percentage - 50%

Gender	Values	U.S. Nonresident	Hispanic or Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Race and Ethnicity Unknown	Grand Total
Female	Cohort		245		29	44		430	48		810
	Completed in 150% time frame		119		21	21		229	27		424
	Percentage		49%		72%	48%	50%	53%	56%	75%	52%
Male	Cohort		99			19		270	33		434
	Completed in 150% time frame		35					134	17		197
	Percentage		35%		57%	26%	67%	50%	52%		45%
	Loan - Cohort		344		36	63	11	700	81		1244
	Loan - Completed in 150% the time		154		25	26		363	44		621
	Loan - Percentage		45%		69%	41%	55%	52%	54%	43%	50%

Note: If blank, there were '0' or less than 10 reported.

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Recipients of neither Federal Subsidized Loan nor Federal Pell:

Cohort - 2575

Completed in 150% timeframe - 1666

Percentage - 65%

Gender	Values	U.S. Nonresident	Hispanic or Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Race and Ethnicity Unknown	Grand Total
Female	Cohort	60	270	10	41	47		1002	86	23	1023
	Completed in 150% time frame	31	164		27	29		691	56	14	1023
	Percentage	56%	60%	50%	60%	35%	33%	64%	61%	60%	61%
Male	Cohort	46	183		28	18		641	75	27	1028
	Completed in 150% time frame	26	99		18			418	47	22	643
	Percentage	57%	54%		64%	50%	57%	65%	63%	81%	63%
	Neither Cohort	106	453	13	69	65	15	1643	161	50	2575
	Neither Completed in 150% the time	57	263		45	38	10	1109	103	36	1666
	Neither Percentage	54%	58%	38%	65%	58%	67%	67%	64%	72%	65%

Note: If blank, there were '0' or less than 10 reported.

Additional information for retention and graduation rates may be obtained from the College Navigator website:

<http://nces.ed.gov/collegenavigator/?q=grand+canyon&s=all&id=104717#retgrad>

Additional information for completion and graduation rates for student athletes may be obtained from the NCAA website:

<http://www.ncaa.org/about/resources/research/graduation-success-rate>

Placement Rates:

Placement rates are posted on the GCU website only when required by an accreditor for specific programs. GCU does not advertise placement rates. The links to the accreditor required postings are:

1. College of Education > AAQEP Annual Reports for Initial and Advanced Programs: <https://www.gcu.edu/academics/accreditation/college-of-education>
2. College of Humanities and Social Sciences > Vital Statistics Report: <https://www.gcu.edu/degree-programs/ms-clinical-mental-health-counseling-trauma/accreditation#additional-disclosures>
3. College of Nursing and Health Care Professions > CAATE Annual Report [College of Nursing and Health Care | Accreditation | GCU](#)
4. College of Theology > Statement of Educational Effectiveness: [COT-Statement-of-Educational-Effectiveness.pdf](#)
5. Information Management: : <https://www.gcu.edu/degree-programs/bachelor-science-health-information-management/accreditation#Disclosures>
6. Master of Science in Health Informatics <https://www.gcu.edu/degree-programs/master-science-health-informatics/accreditation#Disclosures>

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Types of Graduate and Professional Education Programs that Graduates of Grand Canyon University Four Year Degree Programs Enroll

Master of Arts in Autism Spectrum Disorders
Master of Arts in Christian Leadership
Master of Arts in Christian Ministry
Master of Arts in Christian Studies with an Emphasis in Christian Leadership
Master of Arts in Communication with an Emphasis in Education
Master of Arts in Curriculum and Instruction
Master of Arts in English with an Emphasis in Education
Master of Arts in Higher Education Student Affairs
Master of Arts in History with an Emphasis in Education
Master of Arts in Reading Education K-12
Master of Arts in Reading with an Emphasis in Elementary Education
Master of Arts in Reading with an Emphasis in Secondary Education
Master of Arts in Teaching English to Speakers of Other Languages (TESOL)
Master of Arts in Urban Ministry
Master of Arts in Youth and Family Ministry
Master of Business Administration
Master of Business Administration & Master of Science in Nursing: Nursing Leadership in Health Care Systems
Master of Business Administration and Master of Science in Leadership
Master of Business Administration with an Emphasis in Accounting
Master of Business Administration with an Emphasis in Business Analytics
Master of Business Administration with an Emphasis in Cybersecurity
Master of Business Administration with an Emphasis in Finance
Master of Business Administration with an Emphasis in Health Systems Management
Master of Business Administration with an Emphasis in Leadership
Master of Business Administration with an Emphasis in Marketing
Master of Business Administration with an Emphasis in Project Management
Master of Business Administration with an Emphasis in Sports Business
Master of Business Administration with an Emphasis in Strategic Human Resource Management
Master of Business Administration with an Emphasis in Supply Chain Management
Master of Divinity
Master of Divinity (Traditional Campus Accelerated)
Master of Education in Early Childhood Education (Does Not Lead to Initial Teacher Licensure)
Master of Education in Early Childhood Education (Leads to Initial Teacher Licensure)
Master of Education in Early Childhood Education and Early Childhood Special Education (Does Not Lead to Licensure)
Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure)
Master of Education in Educational Administration
Master of Education in Educational Administration with an Emphasis in School Business and Finance
Master of Education in Educational Leadership
Master of Education in Educational Leadership with an Emphasis in K12 Christian Education
Master of Education in Elementary Education (Does Not Lead to Initial Teacher Licensure)
Master of Education in Elementary Education (Leads to Initial Teacher Licensure)
Master of Education in Elementary Education and Special Education (Does Not Lead to Initial Teacher Licensure)
Master of Education in Elementary Education and Special Education (Leads to Initial Licensure)
Master of Education in School Counseling (Leads to Initial Licensure)
Master of Education in Secondary Education (Leads to Initial Teacher Licensure)
Master of Education in Secondary Education with an Emphasis in Humanities (Does Not Lead to Initial Teacher Licensure)
Master of Education in Secondary Education with an Emphasis in Humanities (Leads to Initial Teacher Licensure)
Master of Education in Secondary Education with an Emphasis in STEM (Does Not Lead to Initial Teacher Licensure)
Master of Education in Secondary Education with an Emphasis in STEM (Leads to Initial Teacher Licensure)

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Master of Education in Secondary Humanities Education (Nevada ARL)
Master of Education in Secondary STEM Education (Nevada ARL)
Master of Education in Special Education (Does Not Lead to Initial Teacher Licensure)
Master of Education in Special Education (Leads to Initial Teacher Licensure)
Master of Education in Special Education: Moderate to Severe (Does Not Lead to Initial Licensure)
Master of Education in Special Education: Moderate to Severe (Leads to Initial Teacher Licensure)
Master of Public Administration with an Emphasis in Government and Policy
Master of Public Administration with an Emphasis in Health Care Management
Master of Public Administration with an Emphasis in Nonprofit Management
Master of Public Health
Master of Science in Accounting
Master of Science in Accounting with an Emphasis in Tax Compliance and Planning
Master of Science in Addiction Counseling
Master of Science in Athletic Training
Master of Science in Biology with an Emphasis in Education
Master of Science in Business Analytics
Master of Science in Chemistry with an Emphasis in Education
Master of Science in Christian Counseling of Substance Use and Addictive Disorders
Master of Science in Clinical Mental Health Counseling
Master of Science in Clinical Mental Health Counseling with an Emphasis in Childhood and Adolescence Disorders
Master of Science in Clinical Mental Health Counseling with an Emphasis in Christian Counseling
Master of Science in Clinical Mental Health Counseling with an Emphasis in Marriage and Family Therapy
Master of Science in Clinical Mental Health Counseling with an Emphasis in Trauma
Master of Science in Computer Science
Master of Science in Criminal Justice with an Emphasis in Law Enforcement
Master of Science in Criminal Justice with an Emphasis in Legal Studies
Master of Science in Cybersecurity
Master of Science in Cybersecurity Management
Master of Science in Data Science
Master of Science in Exercise Physiology
Master of Science in Forensic Science
Master of Science in Health Administration
Master of Science in Health Administration with an Emphasis in Health Care Quality and Patient Safety
Master of Science in Health Care Administration
Master of Science in Health Care Informatics
Master of Science in Health Informatics
Master of Science in Information Assurance and Cybersecurity
Master of Science in Information Technology
Master of Science in Information Technology Management
Master of Science in Instructional Design
Master of Science in Instructional Technology
Master of Science in Leadership
Master of Science in Leadership with an Emphasis in Homeland Security and Emergency Management
Master of Science in Mathematics with an Emphasis in Education
Master of Science in Mental Health and Wellness
Master of Science in Mental Health and Wellness with an Emphasis in Christian Ministry
Master of Science in Mental Health and Wellness with an Emphasis in Community Mental Health Administration
Master of Science in Mental Health and Wellness with an Emphasis in Family Dynamics
Master of Science in Mental Health and Wellness with an Emphasis in Grief and Bereavement
Master of Science in Mental Health and Wellness with an Emphasis in Integrated Health
Master of Science in Mental Health and Wellness with an Emphasis in Prevention
Master of Science in Nursing with an Emphasis in Health Care Quality & Patient Safety
Master of Science in Nursing with an Emphasis in Health Informatics

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Master of Science in Nursing with an Emphasis in Leadership in Health Care Systems
Master of Science in Nursing with an Emphasis in Nursing Education
Master of Science in Nursing with an Emphasis in Public Health
Master of Science in Nursing with an Emphasis in Public Health Nursing
Master of Science in Nursing: Acute Care Nurse Practitioner with an Emphasis in Adult-Gerontology
Master of Science in Nursing: Family Nurse Practitioner
Master of Science in Nursing: Psychiatric Mental Health Nurse Practitioner
Master of Science in Nutrition and Dietetics
Master of Science in Professional Counseling
Master of Science in Psychology with an Emphasis in Forensic Psychology
Master of Science in Psychology with an Emphasis in General Psychology
Master of Science in Psychology with an Emphasis in GeroPsychology
Master of Science in Psychology with an Emphasis in Health Psychology
Master of Science in Psychology with an Emphasis in Human Factors Psychology
Master of Science in Psychology with an Emphasis in Industrial and Organizational Psychology
Master of Science in Psychology with an Emphasis in Life Coaching
Master of Science in Sociology with an Emphasis in Education
Master of Science in Software Development
Master of Science in Software Engineering
Master of Social Work
RN to MSN (Leadership in Health Care Systems)

DATE RANGE:

Students who graduated since July 1, 2021.

SOURCE:

GCU Student Database