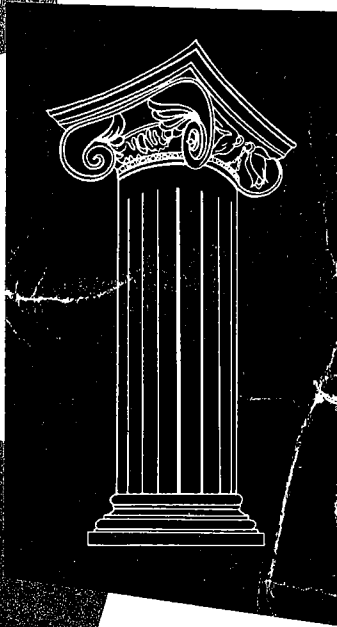


Alma Mater
5.3.1

Grand Canyon College



58-59

59-60

Grand Canyon College

3300 West Camelback Road
PHOENIX, ARIZONA

For Further Information, Address

REGISTRAR, GRAND CANYON COLLEGE

P. O. Box 11097, Phoenix, Arizona



CATALOG FOR 1958-1960

Foreword

The purpose of Grand Canyon College is to train young men and women in an environment that makes for high scholarship and Christian character.

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Calendar

1958 June

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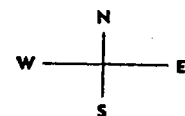
Academic Calendar

Summer Session 1958-1959

*Apprentice teaching begins.....	June 2
Registration for First Term.....	June 9
Classes begin, Tuesday.....	June 10
Last day of registration for credit	
First Term.....	June 12
Holiday.....	July 4
First Term Ends.....	July 12
Registration for Second Term.....	July 14
Classes begin, Tuesday.....	July 15
Second Term Ends.....	August 16
Entrance Examinations (non-high	
school graduates).....	September 2-3
Faculty meetings.....	September 2-3
Dormitories open to Freshmen, 8:00 a.m.....	September 3
First meal served in Cafeteria, noon.....	September 3
Orientation for Freshmen.....	September 3-6
Registration of Freshmen, 8:00-12:00.....	September 6
Dormitories open to Upperclassmen,	
8:00 a.m.....	September 6
Registration of Juniors and Seniors.....	September 8
Registration of Sophomores.....	September 9
Orientation for Ministerial Students.....	September 10
Classes begin, Thursday (first week	
of the semester).....	September 11
Last day of registration for credit,	
Friday.....	September 19
Last day courses may be dropped,	
Friday.....	October 10
Mid-semester Examinations.....	November 3-7
Thanksgiving Holidays.....	November 27-30
Classes resumed.....	December 1
Christmas Holidays.....	December 20-
	January 4
Classes resumed.....	January 5
Final Examinations for the	
Fall Semester.....	January 19-22
Entrance Examinations (non-high	
school graduates).....	January 23-24
Registration.....	January 27-28
Classes begin, Thursday (first week	
of semester).....	January 28
Last day of registration for credit,	
Friday.....	February 6
Last day courses may be dropped,	
Friday.....	March 6
Spring Holidays.....	March 27-30
Classes resumed.....	March 31
Mid-semester Examinations.....	April 6-10
Baccalaureate.....	May 24
Final Examinations.....	May 25-28
Commencement.....	May 25

1959-1960

June 1	
June 8	
June 9	
June 11	
July 4	
July 11	
July 13	
July 14	
August 15	
Fall Semester	
September 1-2 4-5	
September 1-2 2-3	
September 2-7	
September 2-7	
September 2-5 8-10	
September 5-10	
September 5-10	
September 8-11	
September 9-12	
September 7	
September 10-14	
September 10-21	
October 9	
November 2-6	
November 26-29	
November 30	
December 19-	
January 3	
January 4	
January 18-21	
Spring Semester	
January 22-23	
January 25-26	
January 29	
February 5	
March 4	
April 14-18 19	
April 18-20	
April 4-8	
May 22-26	
May 23-27	
May 23-27	



Trailer Court

18

19

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1

34th Avenue

33rd Avenue

CODE:

1 West Classroom Building	11 Music Building
2 Administration	12 Chapel Building
3 East Classroom Building	13 Infirmary
4 Bright Angel Hall	14 Publications
5 Library	15 Publications
6 Kaibab Hall	16 Publications
7 Cafeteria	17 Trailer Court Utility Building
8 Faculty Office Building	18 Physical Education Building
9 Student Center	19 Warehouse
10 Religion Building	20 Maintenance Shop

CAMELBACK ROAD

**The new gymnasium-auditorium is west of Building 18.
The new library is east of Building 3.**

In the summer session, the College offers a limited number of courses in each department for regular students.

Apprentice teaching schedules are to be arranged individually in advance with the Head of the Department of Education.

Students who have degrees or who have 90 or more hours of college work and who have had teaching experience, may enroll for 6 hours of elementary apprentice teaching. Prerequisite: 8 hours of Education, including Elementary Education 343 (Language Arts), and Elementary Education (Elementary Curriculum and Techniques). Students may earn up to 6 hours in this course.

Apprentice teaching, second session, on demand.

ADMISSION TO THE SUMMER SESSION

Previously enrolled students in good standing are admitted as at any other time.

Prospective freshmen should file with the Registrar a complete official transcript of high school record.

Undergraduate students coming from other universities and colleges only for the Summer Session must present to the Registrar evidence that they are in good standing. Those who wish to continue in the fall semester must renew their applications and file complete transcripts of record from each institution previously attended.

Apprentice teachers should file a complete transcript and a health certificate.

HOUSING

Dormitories will be operated if demand warrants their use. For information regarding reservations or housing, write to the Business Office.

EXPENSES

Tuition for the summer session will be \$10.00 per semester hour. Room rent in the dormitory for each five weeks period will be \$25.00; board, \$51.00.

Board of Trustees

OFFICERS:

President.....Joe H. Music, 2928 N. 28th Place, Phoenix
 Vice-President.....Robert Ethington, Casa Grande, Arizona
 Secretary.....Gerald A. Hall, 2101 W. Rancho Drive, Phoenix

EXECUTIVE COMMITTEE:

Robert Ethington, Chairman
 Gerald A. Hall, Secretary
 Robert Crigler
 Joe H. Music
 Hollis W. Nix

MEMBERS: Term of Office Expiring in 1958:

Lee Faver, Buckeye
 Gerald A. Hall, Phoenix
 George Hughes, Winslow
 W. I. Lowry, Phoenix
 Carl E. Plain, Tolleson
 Charles Ray, Salt Lake City, Utah
 Vernon E. Shipp, Phoenix
 W. R. Sullivan, Phoenix
 A. A. Wallace, Phoenix

Term of Office Expiring in 1959:

Bob Anderson, Casa Grande
 Robert Ethington, Casa Grande
 Mrs. Wiley Hinton, Globe
 H. M. Jennings, Gilbert
 W. A. McLeod, Phoenix
 Joe H. Music, Phoenix
 Hollis W. Nix, Phoenix
 Walter T. Oman, Tucson

Term of Office Expiring in 1960:

Robert Crigler, Phoenix
 J. E. Godsoe, Clifton
 T. B. Greer, Phoenix
 R. James Lafitte, Chandler
 Joe Mayes, Yuma
 C. Vaughan Rock, Phoenix
 James R. Staples, Phoenix
 Roger Woodall, Ajo

Officers of Administration

(As of January 1, 1958)

Loyed R. Simmons, President
 B.A., Howard Payne; Th.M. and Th.D., Southwestern Baptist Theological Seminary
 Glenn Eason, Dean-Registrar
 B.A., Baylor University; M.A., Sam Houston State Teachers College; Additional Graduate Study, University of Houston
 Harry D. Kent, Acting Business Manager
 B.B.A., Baylor University; M.B.E., North Texas State College; Additional Graduate Study, Southern Methodist University.
 James L. McNett, Director of Public Relations
 B.A., Friends University; B.D., Th.M., Th.D., Central Seminary

Administrative Staff

(As of January 1, 1958)

D. C. Martin, Acting Dean of Men
 A.B., Wake Forest College; Th.M. and M.R.E., Southwestern Baptist Theological Seminary
 Marie McIntosh, Acting Dean of Women
 B.A., Carson-Newman College; M.R.E., Woman's Missionary Union Training School; M.A., George Peabody College for Teachers; additional graduate study, Arizona State College at Tempe
 Jean Hinkle, Librarian
 B.S., Murray State College; M.A. in L.S., George Peabody College for Teachers
 Mrs. Leola Brown, Assistant Registrar
 Central State Teachers College
 C. M. Cooke, M.D., College Physician
 University of Utah
 Mrs. Myrtle Eason, Bookstore Manager
 Mrs. Carolyn Martin, Administrative Secretary
 Diana Lay, R.N., College Nurse
 Good Samaritan Hospital
 Mrs. Maxine Jakes {
 Mrs. Virginia Trow { Bookkeepers in the Business Office
 Mrs. Clara Burghout, Cafeteria Manager
Superintendent of Buildings and Grounds

Faculty of Instruction

(As of January 1, 1958)

- Chester S. Bagg, Associate Professor of Music; Acting Head of Department
B.Mus., DePauw University; M.Mus., Northwestern University; Mus.D., Southwestern Conservatory of Fine Arts
- Betty L. Beck, Associate Professor of English; Acting Head of Department
B.A., DePauw University; M.A., University of Oklahoma
- Roland L. Beck, Professor of Education; Head of Department; Director of Teacher Training
B.A., Oklahoma Baptist University; M.A. and Ph.D., University of Oklahoma
- Woodrow Berryhill, Assistant Professor of Education
B.S., Central State College; M.S., Oklahoma A & M; Additional Graduate Study, Arizona State College at Tempe
- David Burl Brazell, Athletic Coach and Associate Professor of Physical Education; Acting Head of Department
B.A., Arkansas State Teachers College; M.S., University of Arkansas
- Mildred Brazell, Instructor in Physical Education
B.A., Arkansas State Teachers College; M.A., Arizona State College at Tempe (August 16, 1958)
- Curtis R. Burgess, Assistant Professor of Business Administration
B.A., Bowling Green College of Commerce; M.Ed., University of Pittsburgh
- Vera M. Butler, Visiting Professor of Education
B.S., Teachers College, Columbia University; M.A., Columbia University; Ed.D., Temple University
- Elizabeth B. Clawson, Assistant Professor of English
B.S., Kent State University of Ohio; M.A., Arizona State College at Tempe; Additional Graduate Study, Columbia University; University of London
- Truett Frank Crigler, Part-time Instructor in Music
B.A., Harvard College
- Burton S. Gavitt, Associate Professor of Foreign Languages
B.A. and M.A., University of Michigan; Additional Graduate Study, University of Michigan
- Paul R. Jakes, Associate Professor of Religion (Extension)
B.A., Baylor University; Th.M., Southwestern Baptist Theological Seminary; Additional Graduate Study, Arizona State College at Tempe
- Harry D. Kent, Associate Professor of Business Administration; Acting Head of Department
B.B.A., Baylor University; M.B.E., North Texas State College; Additional Graduate Study, Southern Methodist University
- Arthur M. Lee, Professor of Social Studies; Head of Department
B.A. and M.A., University of Kansas City; Ph.D., Syracuse University
- Marie McIntosh, Associate Professor of Social Studies
B.A., Carson-Newman College; M.R.E., Woman's Missionary Union Training School; M.A., George Peabody College for Teachers; Additional Graduate Study, Arizona State College at Tempe

- Clarice Mabén, Assistant Professor of Social Studies
B.A., Grand Canyon College; M.A., Baylor University (May 26, 1958)
- Henry M. Mann, Assistant Professor of Biology
B.S., Arkansas State College; M.A., George Peabody College; Additional Graduate Study, Arizona State College at Tempe
- D. C. Martin, Associate Professor of Religion
A.B., Wake Forest College; Th.M. and M.R.E., Southwestern Baptist Theological Seminary
- Gordon Psalmonds, Associate Professor of Religion
B.A., William Jewell College; M.R.E., Southwestern Baptist Theological Seminary; D.R.E., Southwestern Baptist Theological Seminary (May 16, 1958)
- Marjorie Psalmonds, Part-time Instructor in Organ
B.A., William Jewell College; B.S.M. and M.R.E., Southwestern Baptist Theological Seminary; Additional Graduate Study, Arizona State College, Tempe
- J. Niles Puckett, Professor of Religion; Head of Department
B.A., Mississippi College; LL.B., Cumberland University; Th.M. and Th.D., Southern Baptist Theological Seminary
- C. J. Smith Jr., Part-time Instructor in Stagecraft
B.A., Vanderbilt University; Graduate Study, University of Arizona
- Robert S. Sutherland, Associate Professor of English
B.A., Union University; M.A., Murray State College; Additional Graduate Study, Northwestern University, University of Mississippi, Arizona State College at Tempe
- Brandon Trussell, Associate Professor of Business Administration
B.A. and M.A., University of Texas; M.A., University of North Carolina; Additional Graduate Study, Harvard University and University of California
- Shih-Ming Wang, Associate Professor of Science; Acting Head of Department
B.A., University of Shanghai, China; M.A., George Peabody College; Additional Graduate Study, University of Arizona
- Grace Weller, Associate Professor of Music
B.A., Georgetown College; M.M., Cincinnati Conservatory of Music; Additional Graduate Study, University of Kentucky, University of California at Los Angeles
- Paul A. Youngs, Instructor in Mathematics and Physics
B.A., University of Corpus Christi; B.D. and Th.M., Southern Baptist Theological Seminary; Graduate Study, Arizona State College, Tempe

Faculty Committees

for
1958-1959

The President of the College is a member of all committees. The first-named member is chairman, unless otherwise indicated.

Administrative Advisory: Simmons, Beck, Eason, Kent, McNett, Puckett

Admissions and Academic Regulations: Wang, Clawson, Eason, Lee, Puckett

Athletics: Simmons, Beck, Brazell, Eason, Kent, Martin

Budget: Simmons, Eason, Kent

Calendar and Catalog: Maben, Eason, Jakes, McNett

Chapel: Lee, Simmons, Butler, Psalmonds, Sutherland

Committees: Eason, Lee, Sutherland, Martin

Curriculum: Eason, Department Heads (Puckett, Chairman)

Discipline and Guidance: Martin, Eason, McIntosh, Sutherland

Extracurricular-Social: Mrs. Beck, Mrs. Brazell, Sutherland, Weller, Youngs

Health: Berryhill, Mrs. Brazell, McIntosh, Trussell, Lay

Library: Clawson, Hinkle, Trussell, Weller

Publications: McNett, Sponsor of Canyon Trails, Sponsor of Echoes, Campus Photographer

Scholarships: Beck, Bagg, Maben, Psalmonds

Student Assistance: Mann, Burgess, McIntosh, Martin

Student Employment and Loans: Kent, Burgess, Clawson, Gavitt

Traffic: Brazell, Berryhill, Jakes, Mann

Admission

GENERAL REQUIREMENTS

The College is coeducational, interracial, and open to all students regardless of religious convictions.

An applicant must be at least 16 years of age.

An applicant must furnish satisfactory evidence of good moral character and, if transferring from another institution of higher learning, must furnish a certificate of honorable dismissal.

An applicant must present a certificate showing that he has had smallpox or has been successfully vaccinated. In addition, all applicants must take a general physical examination to show that they have no contagious or infectious disease.

METHODS OF ADMISSION

By Certification: Graduates of accredited high schools, who satisfy other requirements, are admitted to the College upon receipt of an official transcript sent directly by the Principal or Superintendent of the high school.

By Individual Approval and Examination: Veterans over 18 years of age and other students who are above 21 years of age and/or who show evidence of maturity and ability to do college work may be accepted on approval. In order to determine whether such students have the necessary background to do college work, a battery of tests will be given. **THESE TESTS SHOULD BE TAKEN BEFORE A STUDENT MAKES DEFINITE PREPARATION FOR COMING TO COLLEGE.** The tests require two full days. Students who are found to need remedial courses will be required to take such courses at the first opportunity.

PRELIMINARY ENTRANCE REQUIREMENTS

High school graduates applying for admission to the College must secure an entrance certificate from the office of the Registrar.

Before this certificate can be granted, the applicant must cause the following information to be filed with the Registrar:

1. A transcript of his high school record, including a statement of rank of the applicant in his graduating class.
2. A Health Certificate from his physician (Form, page 101).
3. A formal application from the student upon a form furnished by the College (page 99).

A high school graduate who is not eligible for regular admission (see next page) may enroll in the College, but he will be placed on academic probation during the first year. In order for him to remain in college he must do, during that time, the minimum amount of work expected of other freshmen.

SCHOLASTIC REQUIREMENTS

For regular admission to the freshman class a student must be a graduate of an accredited high school, and he must rank above the lowest quarter of his graduating class. His units presented must include:

Subjects	Units
English	3
Mathematics	1
Social Studies	1
Science	1
Electives	9

REGULATIONS PERTAINING TO TRANSFER STUDENTS

A student transferring from another college must file all forms required under Preliminary Entrance Requirements (see preceding page), with the exception of his high school transcript.

Before enrolling, a student transferring from another college must have on file in the Registrar's office a transcript of all credits from the institution last attended. A student may not disregard his record at any institution of higher learning in which he has previously been enrolled. Transcripts received through the hands of students are not acceptable as a basis for admission. It is the responsibility of the student to request that his transcripts be mailed to the Registrar.

Transfers who do not present the required high school units from an accredited high school can be admitted only on the face of excellent work transferred, and on condition that a "C" average be maintained during the first two semesters at Grand Canyon College.

Grand Canyon College will accept credits from other recognized liberal arts colleges and from universities if the work to be transferred is not of a too highly specialized nature.

No credit will be given for any course transferred if the grade in that course is lower than a "C" or its equivalent. Grade points are not transferable.

Transfers who do not have a "C" average in the college work which they transfer are admitted under probation and must maintain a "C" average during the first semester in at least 12 semester hours in Grand Canyon College to remove the condition of their acceptance.

A maximum of twenty-five semester hours of extension work and/or correspondence work will be accepted from other institutions.

A student who has been asked to withdraw from another college because of poor scholarship or any other reason can be accepted only upon the following conditions:

(a) That an interval of at least one semester must have elapsed from the time of his dismissal before he is admitted.

(b) That he maintain a "C" average during his first year in residence at Grand Canyon College.

(c) That in the event he does not average "C" during his first year he shall, upon recommendation of the Academic Regulations Committee, be required to withdraw from college.

FOREIGN STUDENT ADVISER

In cooperation with the National Association of Foreign Student Advisers, Professor Wang has been designated as Foreign Student Adviser at Grand Canyon College. Foreign students interested in enrolling should communicate with Mr. Shih Ming Wang, P. O. Box 11097, Phoenix, Ariz.

General College Information

LOCATION

The College is located in Phoenix, Arizona, the capital city of the state. It is near the geographical center of the state and is a thriving industrial and agricultural city, with a population of more than 300,000 in the metropolitan area. Phoenix can boast of being in the proximity of more scenic and historical places of interest than probably any other city in the nation, most notable of which are the Grand Canyon of Arizona, the Petrified Forest, Montezuma Castle, Oak Creek and Walnut Canyons, and Superstition Mountain.

Phoenix takes great pride in the enviable reputation she enjoys as one of the notable winter resorts of America. Many thousands of people come to Phoenix to spend the winter months in the Valley of the Sun, "Where Summer Spends the Winter."

Modern, hard-surfaced highways lead to Phoenix. It is easily accessible over transcontinental U. S. Highways 60, 70, 80, 66, and by way of 89A through scenic Oak Creek Canyon.

The Southern Pacific, Santa Fe, and Rock Island Railroads make Phoenix easily accessible by train. The Greyhound and Southern Trailways Bus Lines operate many schedules per day to and from Phoenix. The Trans-World Airline, American Airline, Frontier Airline, and Bonanza Airline make it possible for a person to arrive at or leave Phoenix almost any hour of the day.

CONTROL

The College is owned and operated by the Baptist General Convention of Arizona.

HISTORICAL SKETCH

The first definite steps toward founding Grand Canyon College were taken at the annual session of the Baptist General Convention of Arizona in November, 1946. On March 4, 1947, college trustees who had been selected by the Executive Board of the Convention chose Prescott as the site for the new college and Grand Canyon College as its name. The College was chartered on August 1, 1949; it first opened its doors for instruction with the fall semester, 1949.

The first three presidents of the college, Dr. Willis J. Ray, Mr. Leroy Smith, and Dr. B. O. Herring, worked successfully toward the establishment of the College; its removal to Phoenix in September of 1951 and erection of the first permanent buildings on an 80-acre campus on West Camelback Road; and the securing of additional land, with plans for more buildings to accommodate the steadily increasing student body.

Dr. Loyed R. Simmons became president of the College on April 15, 1955, to face the challenge inherent in administration of this rapidly growing institution

GENERAL PURPOSE

It is the general purpose of Grand Canyon College to offer standard four-year college work in an environment that is genuinely Christian. It is the purpose of the Board of Trustees, the administration, and every faculty member of the College to attract capable, ambitious, thoroughly Christian, well-balanced young people who can profit by a college education and who desire to enter the various fields of human endeavor: the ministry and other full-time Christian work, law, medicine, teaching, business, and other vocations.

SPECIFIC AIMS

To fit into the general purpose as stated above, Grand Canyon College aims to develop well-rounded, properly balanced personalities—physically, mentally, socially, morally, and spiritually.

1. By physical training it aims to include habits of temperance, healthful living, physical strength, and enjoyment of active participation in clean sports.

2. By mental training it strives to help the student use his mind in effective analysis, in accurate constructive thinking, in proper evaluation of evidence in distinction of truth from error—to develop creative scholarship.

3. By social development it aims to instill a proper evaluation of social values as well as develop ease, enjoyment, and poise in association with people.

4. By moral training it aims to develop habits of clean living, clean speech, temperance, personal decency—to develop a sense of responsibility for doing high-grade, honest work and a proper regard for the rights and feelings of others.

5. By spiritual growth it aims to stress an appreciation of spiritual realities, of God's natural universe and laws, of God's institutions, and of God's plan and purpose in each individual life.

The curriculum of the College is set up to further its purpose to develop Christian leadership and thinking in all phases of man's activities throughout the world. At all times the fact is stressed that a liberal education is offered in a church-related school; and at the same time the student is offered a limited number of vocational subjects such as business, education, speech, music, et cetera.

The instructional staff is selected with these objectives in mind, emphasis being placed upon character, scholarship, personality, and teaching ability. Evidences of character on the part of the staff include dynamic Christian living, regular and faithful church attendance, financial support of local and denominational institutions, active participation in church affairs, as well as maintenance of high standards of work and accomplishment for themselves and for their students equal to that of other leading colleges and universities. Evidences of scholarship include the attainment of higher degrees earned, contributions in their fields of specialization, and

habits of study and research. Teaching ability is largely judged by what the teacher's students know about a subject and by their interest and success in pursuing further study. Evidences of personality include exemplary habits, a sense of humor, self-control, humility, friendliness, sympathetic understanding, fair-mindedness, neatness in appearance, and punctuality and dependability in meeting all responsibilities in the College.

The type of student attracted to the campus will largely determine the success in achieving these goals and objectives. The students needed and desired are: (1) Those with capacity, personality, and background to do standard college work; (2) Those moved by lofty ambitions of service to God and to man.

ACCREDITATION

The College is fully accredited by the University of Arizona, and credits are accepted on a basis of complete equality with those earned at other institutions. Graduates who have high academic records find no barriers to entering graduate schools.

The Arizona State Board of Education has given formal approval of the work done at the College for the certification of elementary teachers, for the renewal of certificates, and for the undergraduate training of high school teachers.

The College is approved by the Veterans Administration for education of veterans under Public Laws 16 and 346, and for Korean veterans under Public Laws 550 and 894.

By authorization from the Immigration and Naturalization Service of the Department of Justice, non-immigrant alien students may now enter the College by establishing their eligibility in the usual academic way and furnishing evidence of financial ability to support themselves while in college.

The College is listed in the Education Directory for Higher Education of the United States Department of Health, Education, and Welfare; Office of Education.

THE CAMPUS

Located in the northwest suburbs of Phoenix and surrounded on three sides by new homes, the college campus contains 160 acres. The religion building and music building are stuccoed frame. Other buildings are of low-roofed cottage style pumice block construction. They include two classroom buildings; an administration building; a faculty office building; a cafeteria; Kaibab Hall for men and Bright Angel Hall for women; a utility building for the trailer court area. A Student Union Building, secured largely through the efforts of the students, also houses the bookstore. Grouped around a quadrangle landscaped with flowers and fast-growing Arizona shrubs and trees, all the buildings afford a view of the familiar and beautiful mountains surrounding the Valley of the Sun. While modest and unpretentious, the campus is comfortable and provides an attractive setting for the years of college living.

A campus development committee is in process of laying out the next unit of the campus to be developed. In connection with this program

of more permanent and larger buildings, a gymnasium-auditorium and the Fleming Library were constructed in 1957.

THE LIBRARY

The Fleming Library is a two-story red brick building trimmed in white stone. The completely air-conditioned structure contains a reading room, three seminar rooms, ~~a library science classroom~~, library administration offices and workrooms, the Brantner record collection, and ~~a two-story open stack area~~ adequate for 80,000 volumes.

The College collection contains approximately 11,000 books and numerous bound and unbound periodicals. Approximately 220 magazines and journals are received currently.

Students and faculty have full access to Matthews Library in Tempe and to the State Capitol Library. The 317,000 volumes in the Capitol Library include 22,156 volumes of *Arizona* (the largest collection in existence); the federal government Serials; Patent Gazettes; departmental decisions; reports; bulletins; complete state documents and records; state, county, and municipal records on microfilm; periodicals; and 6,000 bound volumes of newspapers.

During the years, the College has received numerous gifts of books and money from friends, alumni, and faculty members. Some valuable gifts have also been received from other libraries.

MUSIC LIBRARY

The Brantner Library of Recordings, housed in the Fleming Library, is one of the finest to be found in a college of arts and sciences. A listening room was dedicated to the use of those recordings in February, 1956. The records were collected by an Arizona cowboy, Chet Brantner, of Mohave County, over a period of more than 25 years. Soon after the opening of the College, he gave his entire collection, to the end that it might furnish inspiration to the students and bring enrichment and enjoyment to the lives of many people. It is composed of approximately 630 albums and individual records. Some of these are collector's items and include original recording by great voices of the Golden Age, such as Caruso, Melba, Galli-Curci, and Schumann-Heink. Valued at \$20,000, the collection has representative masterworks of all the traditionally honored composers from Gluck in the eighteenth century to such contemporaries as Villa-Lobos.

GYMNASIUM-AUDITORIUM

The red brick gymnasium-auditorium has an especially fine maple playing floor. It provides locker and shower facilities and equipment rooms for both men and women and contains office space and classrooms. A stage at one end is adequate for musical and dramatic performances. Bleachers, yet to be installed, will seat 1200; chairs on the playing floor will accommodate an additional 1500.

GUIDANCE PROGRAM

Educational and vocational guidance services, beginning with the freshman year, are provided without special fee to all students. These

services include entrance examinations for mature students or veterans who have not completed high school, English placement tests, and psychological examinations. Test results are available to students on request.

A battery of additional educational and vocational tests is available to students who request them, for a fee of \$3.00. This service includes a vocational inventory, special aptitude tests, and general psychological examinations.

TEACHER TRAINING AND PLACEMENT

The College offers teacher training on the kindergarten-primary, elementary, and high school levels. The apprentice teaching program is made possible by contract agreement with various public and private accredited schools in Arizona. All requirements for kindergarten-primary and elementary certificates may be met by majoring in the respective curricula for a B.S. degree. After earning a B.A. or B.S. degree at this or any other college, candidates for the secondary certificate must secure a master's degree or complete 30 hours of work in a graduate school. The Arizona State Board of Education does, however, issue a pre-secondary certificate while teachers complete requirements for the secondary certificate. This certificate requires 6 hours of graduate work beyond a bachelor's degree.

A placement bureau is maintained without cost to graduates. A complete follow-up program for a period of five years is anticipated in the Teacher Placement Bureau.

ALUMNI ASSOCIATION

The Alumni Association of Grand Canyon College was organized in the spring of 1953 as the first four-year class was graduating. The constitution, adopted at the annual Homecoming meeting in January, 1955, provides for membership of graduates and those ex-students who have completed a minimum of 12 semester hours in residence. Only graduates may hold regular elective offices. The association's official bulletin, **Antelopes About**, appears quarterly during the school year.

COLLEGE PUBLICATIONS

The **Grand Canyon College Catalog** is the official publication authorized by the Board of Trustees, approved by the Administration and Faculty. It sets forth the policies, courses of study, academic requirements, rules, and regulations for the student body.

The **Canyon Highways** is a quarterly bulletin published by the College for the purpose of presenting the activities of staff and students, improvements and additions to the campus, and other items of interest to schools, churches, libraries, alumni, parents of students, and all other friends of the institution. A request to be placed on the mailing list will assure regular receipt of this publication.

Student Life

FUNDAMENTAL REGULATIONS

FIRST: All students registered in Grand Canyon College are expected to conduct themselves as ladies and gentlemen at all times, and to obey the rules set up by the school, the laws of the City of Phoenix, of the State of Arizona, and of the United States.

SECOND: Students are not permitted to give entertainment during the college session, either on the campus or in the city, in the name of the school or any department or any organization of it, without the consent of the President, Dean or Sponsor.

THIRD: Students representing the college in public performances must have a "C" average in approximately two-thirds of their work, eligibility to be determined at the middle and end of each semester. (See rule on Eligibility for Activities, p. 29.)

FOURTH: No student is eligible to be elected to an office of a student organization of any kind unless he is passing in two-thirds of his work, such eligibility to be determined by the most recent grade records in the Registrar's office.

FIFTH: No new club or society may be formed unless the faculty approves the design of such organization, the rules by which it proposes to be governed, and the hours of meeting. The faculty reserves the right to limit or disband any such organization.

SIXTH: Students are expected to be quiet and orderly in the residence halls or buildings, and thoughtful of the rights of others.

SEVENTH: While the administration and faculty cannot assume full responsibility for students boarding off the campus, it reserves the right to make such regulations at any time as may seem advisable. The violation of the regulations on the part of a student may deprive him of the privileges of the College.

EIGHTH: All extracurricular activities which take students away from classes must first be approved by the Academic Dean and then by the extracurricular committee.

DORMITORY OCCUPANCY

The date for opening of dormitories for the fall semester is published in each year's calendar.

During Christmas holidays the dormitories and cafeteria will be closed. During other recesses the cafeteria will be closed.

DISCIPLINE

The Discipline Committee is charged with the administration of discipline. They have the power to rule in any irregularity pertaining to student routine.

Any student who secretly marries while enrolled in Grand Canyon College will be suspended. Any student under twenty-one years of age who marries while enrolled in Grand Canyon College without the consent of parents or guardian will be suspended. The Discipline Committee of the Faculty will assess appropriate penalty for violation of this regulation.

No property belonging to the school or to other students is to be acquired or removed without special permission. Any loss, damage, or breakage of school property will be charged to the student responsible for same.

Gambling, the use of profane language, and the drinking of intoxicating liquors are entirely forbidden on or off the campus.

Smoking will not be permitted on the campus except in living quarters.

NOTE: It sometimes happens that a student's presence in a hall is inimical to the best interests of the hall, and yet specific charges are difficult or embarrassing to make. Sometimes it is an accumulation of minor things which, taken separately, appear trivial. Sometimes the charges may be too serious to be openly preferred. In all such cases, the interests of the hall as a home and sometimes the interests of the individual himself demand that he change his residence. Therefore, the school in assigning rooms hereby explicitly reserves the right to cancel the reservation, either before or while the student occupies the room, without preferring any specific charge whatever. Only in such cases is room rent refunded. Students may petition for a student's removal without stating charges or having their names known to any persons except the President or Dean and the hall superintendent interested.

All students not living in dormitories must have permission of the Dean of Men, or the Dean of Women, and the Dean of the College to live off-campus. Students who wish to move from the dormitories must have permission of the Dean of Men, or the Dean of Women, and the Dean of the College. Violation of this regulation is punishable by suspension from College.

RELIGIOUS LIFE

Emphasis is placed not only upon the training of the body and the mind, but also upon the development of the moral and religious nature. In chapel exercises, in class rooms, and in every relation where the occasion arises, it is in accord with the policy of the College that emphasis be given to the need of the value of Christian living.

There are several religious organizations among the students.

First: The B.S.U. (Baptist Student Union) Council, which has general concern for religious activities of the school.

Second: The Ann Hasseltine Y.W.A. (Young Woman's Auxiliary), which meets every other week.

Third: Life Service Group is open to all students who wish to do personal work on the campus, through our churches, and on the mission field. This group meets twice each month.

Fourth: Ministerial Association. The College seeks to be a congenial home for young men who are preparing themselves for the gospel ministry. The Ministerial Association meets ~~twice~~ each month for the purpose of discussing problems pertaining to the work of the ministry.

Fifth: Wives of Christian Workers consists of the wives of students preparing for full-time Christian service. This organization proposes to encourage the members to study God's word, to establish Christian homes, and to prepare for better life service.

The students conduct prayer meetings regularly in their halls. Vesper services are held on Tuesday and Thursday evenings in the Chapel. A centrally located prayer room is available for private devotions.

A revival is conducted each year at some time during the regular session; and other periods of religious emphasis are observed, such as Religious Emphasis Week and Religious Focus Week. Continuous emphasis upon Christian growth will be carried out.

STUDENT MARRIAGES

The College stresses a Christian approach to all areas of life, including marriage and family living. In order that a foundation for this type of marriage can be laid, the College believes that an adequate period of pre-marital preparation is necessary. The College does not encourage students to enter into marriage during the academic year since such marriages tend to create problems which concern both the student and the College. Students contemplating marriage during their college career are requested to counsel with members of the College staff.

STUDENT ORGANIZATIONS AND ACTIVITIES

Intramural Athletic Activities

During the spring months in particular, a program of intramural sports is carried on in such activities as volley ball, tennis, horseshoes, badminton, softball, ping pong, etc., for both men and women.

Student Council

The membership of the Student Council is composed of a man and a woman representative from each of the four classes and four representatives elected by the student body at large—President, Vice President, Secretary, and Treasurer. The purpose of the Council is to provide a means of mediation for any problem that may arise from the student body and to be a nucleus for planning sports, contests, or other events that will help build the morale of the school. The Council meets once each week.

Clubs

Foreign Language Club—For those interested in the languages and cultural contributions of other racial groups.

International Relations Club—Aims to promote better race relations at home, better international relations, a sense of citizenship responsibility, and to stimulate study of world-wide social, economic, and political problems. Regular membership is open to all interested students. The club has regional, national, and international affiliation.

Pierian Club—A popular literary and social club attracting students interested in dramatics and literature. Membership is open to all students majoring or minoring in English.

Student National Education Association—A nationally affiliated organization for all students who plan to enter the teaching profession. The local chapter has state and national affiliation.

Varsity Club—Composed of students who have lettered in sports. Serves as a social club and strives to promote more interest in athletics on the campus.

The Pep Club seeks to enlist the entire student body in building school spirit, particularly through furnishing cheer leaders and a cheering section at intercollegiate games.

The **Radio Hobby Club**, open to all campus personnel, operates amateur station W7JJZ to train its members in radio fundamentals that will enable them to qualify for the amateur radio operator's license.

Women's Recreation Association seeks to provide a varied program of physical and social activities for every woman student.

Educational Student Tours

Students will be permitted to make educational tours, at cost, to such points of interest as the following:

1. Grand Canyon.
2. Oak Creek Canyon and Montezuma Castle.
3. Walnut Canyon Cliff Dwellings, Sunset Crater and Ice Caves.
4. Casa Grande Ruins.
5. Indian Reservations.
6. Gold Mines and Lumber Mills.

STUDENT PUBLICATIONS

Canyon Trails is the college yearbook, published annually by a student staff. Each holder of activity tickets for the two semesters is entitled to a free copy. Students who qualify for the positions of editor and business manager are eligible to receive scholarships.

Canyon Echoes, the weekly campus publication, reflects the ambitions, achievements, joys and hardships of student life. It offers a splendid and frequently used vehicle for student expression and training in citizenship. The editor and business manager of this publication are likewise eligible for scholarships.

The Antelope, student handbook published and revised at intervals by the Student Council, makes available to every student detailed information concerning rules and procedures for approved student activities.

Shadows, a literary journal published by students of the advanced composition classes, contains short stories, verse, essays, and criticism contributed by the students.

STUDENT HEALTH SERVICE

Each student upon enrolling will be examined by the College Physician. He will be re-examined at the beginning of each year and at such times and in such manner as may be deemed necessary by the College.

The health status of the students will be taken into consideration for those wishing to carry an unusually heavy load.

Athletes must be approved by the College Physician before being permitted to participate in major sports. Examinations will be repeated during the period of participation in said major sports.

Persons found to be disease carriers, or otherwise a health menace to the school, will be asked to withdraw.

No fee will be assessed other than the medical fee as stated under expenses. To aid the College Physician, the college employs a trained nurse. All hospital services, medical fees for an operation, specialists' fees, X-rays, and medicines are the responsibility of the individual.

No student may have more than one week's bedside care without cost. Contagious diseases must receive care off-campus immediately following diagnosis. No prescription will be made for a student not reporting in person to the College Nurse, and the College will not be responsible for the cost of any appointment with the doctor that is not made by the College Nurse.

Traditional Events

Baptist Student Union Pre-school Retreat

All-school Welcome Party

Faculty and President's Reception

Freshman Initiation

State B.S.U. Convention

Harvest Festival

Campus Revival

Thanksgiving Breakfast

Dramatic Presentations

Christmas Party

Choralaires' Christmas Concert

Caroling Party

Homecoming

Sweetheart Banquet

Choralaires' Tour

Honors Day

High School Senior Day

Music Recitals

Public Forums sponsored by International Relations Club

Choralaires' Easter Concert

Installation of Student Council

B.S.U. Spring Retreat

B.S.U. Installation Banquet

All-school Picnic

Varsity Dinner

Junior-Senior Banquet

Senior Class Day

Physical Education And Intercollegiate Athletics

PHYSICAL EDUCATION

program is

Correlated with the health program of the school, ~~there is an extensive physical education setup. This includes ample playground equipment and provisions for major sports to insure suitable exercises for all.~~ Four semester hours of credit in physical education are required of all students as well as three hours in health content subjects.

The physical education should be taken in the freshman and sophomore years, but for transfer students and others who have postponed this training it must be made up before graduation.

The College employs competent physical education instructors, a coach for major sports, ~~and ample playground supervision to make this program a success.~~

INTERCOLLEGIATE ATHLETICS

Grand Canyon College believes in training the body as well as the mind and soul. Perhaps nothing encourages an interest in physical exercise more than college athletics. While it usually happens that those who are on the teams are already developed and therefore do not need the intercollegiate contests for their own physical growth, most of them were originally aroused to an interest in the development of their bodies either by practicing in games or by watching the games of others.

In order that our collegiate teams may be a credit to the institution and that it will be a compliment to a student to be a member of the team, the faculty has adopted the following rules, ~~which will be strictly adhered to.~~

1. None but bona fide students of this institution shall be allowed to participate in intercollegiate or interscholastic contests. By "bona fide" student is meant any student:

- Who is carrying a regular course of study of not fewer than twelve hours a week and who was enrolled at or near the first of the term in which he plays:
- Who has at least a "C" average in approximately two-thirds of his work. (See rule on page 29, **Eligibility for Activities.**)

2. A member of the faculty shall accompany all teams when away from the College.

3. All funds shall pass through the books of the College office and all checks be signed by the Business Manager. The President shall approve all contracts or orders involving money.

General Regulations

DORMITORY OCCUPANCY

See academic calendar for dates that students may enter dormitories and secure meals.

CHANGE OF CLASSES

No change in classes may be made without the written consent of the Professor or Professors concerned and the Registrar-Dean; and the permit must bear the Business Manager's stamp. Any student who makes a class change without a change card properly filled in and filed with the Registrar at the beginning of the term shall not receive credit for the work of the course in question, even if claim is made at the close of the term. ~~(These fees may be remitted where changes are made upon the recommendation of the Dean or President, or if necessitated by any changes made in the program by the Dean. Fees are remitted only upon the approval of the President or Dean.)~~

No change may be made in classes after two weeks of the term have elapsed.

DROPPING OF CLASSES

No course may be dropped after the fifth week, except in case of extreme illness. In such a case a physician's certificate, approved by the College Physician, must be submitted. Exception to this rule may be made by the Dean, based upon the recommendation of the department and the approval of the Academic Regulations Committee.

Notice of intent to withdraw should be filed within a week after the student becomes ill.

All students who officially withdraw from school for any reason after fourteen weeks of the semester have elapsed will be given the grade of "F".

A student who drops a course any time without filing a "drop" card will be given a grade of "F" in the course.

GRADING SYSTEM AND QUALITY CREDITS

Grade	Meaning	Quality Points per Hour
A	Superior	3
B	Above Average	2
C	Average	1
D	Barely Passing	0
F	Failure or unauthorized withdrawal	-1
P	Postponed	0
WP	Authorized withdrawal, passing	0
WF	Authorized withdrawal, failing	0

A failure may be removed only by re-enrolling for the course and

repeating it in class. P, indicating incomplete work or absence from examination by excuse, must be removed within the next semester; otherwise the incomplete grade becomes F.

For graduation a student must present a minimum of 124 quality credits in addition to the regular 124 hour credits. When more than 124 hour credits are presented, the number of quality credits must equal the number of hour credits. It is not enough to have the required number of credits; they must be of standard quality. *The grade below C in upper division courses in major*

SCHOLARSHIP SUPERVISION AND SUSPENSION

The faculty regulation regarding academic deficiency is designed to provide close supervision of the program of study and progress of students who fall below an average grade of "C" which is required for graduation. Each student whose cumulative average falls below the grade of "C" is informed of his status at the end of the semester and of the consequences of continued academic deficiency, and is given such advice and help as fits his individual case.

A student whose cumulative academic average drops below "C" will be placed on academic probation, which is continued until the "C" average is regained. If a student on probation fails to earn a "C" average in any semester, he is subject to suspension, and he may re-enroll only upon permission of the Admissions and Academic Regulations Committee. A freshman entering from the lowest quarter of his graduating class in high school enters on probation. A freshman so admitted may take two semesters in which to attain a "C" average. Transfer students with less than a "C" average in work already completed are admitted on probation and must remove their probationary status in one semester if they are to re-enroll without permission of the Admissions and Academic Regulations Committee.

HONOR STUDENTS

Students who have attended Grand Canyon College for at least four semesters (not including summer sessions) as bona fide students and have made an average of 2.40 or above quality credits for each hour of credit on work taken at Grand Canyon College graduate as honor students. If the average is 2.40-2.59, graduation will be **with distinction**; if the average is 2.60-2.79, graduation will be **with high distinction**; if the average is 2.80-3.00, graduation will be **with highest distinction**.

NUMBERING OF COURSES

The courses in the different departments are numbered from 100 to 499.

Courses from 100 to 199 are Freshman courses.

Courses from 200 to 299 are Sophomore courses.

Courses from 300 to 399 are Junior courses.

Courses from 400 to 499 are Senior courses.

LOSS OF CREDIT

Any student leaving a freshman subject until the senior year shall receive one hour less credit per course for the delayed work, except for a required course in physical education activity.

ABSENCES FROM CLASS AND CHAPEL THE DAY IMMEDIATELY PRECEDING AND IMMEDIATELY FOLLOWING STATED HOLIDAYS WILL BE CHARGED AS DOUBLE CREDITS. *absences*

ABSENCES FROM CAMPUS AND CITY

The Dean of Women or the Dean of Men may restrict absences from the campus and city of students whose scholastic standing is in question. Absences of residents in the dormitories are further restricted by policies of the halls concerned.

ELIGIBILITY FOR ACTIVITIES

To be eligible to represent the College in extracurricular public performance a student must meet the following requirements regarding grades: If he is taking 15 hours or less he must have a grade of "C" in at least 9 hours; if he is taking 16 hours or more he must have a grade of "C" in at least 10 hours; he may not have a deficiency of more than 15 quality points. Eligibility is to be determined at the middle and end of each semester. (See page 26, Intercollegiate Athletics, 1a.)

This rule does not apply to ministerial students who preach in churches over the state. They are not considered as representing the College, but the particular denomination to which they belong.

CLASSIFICATION OF STUDENTS

Most students will be **regularly classified**, as follows:

- (1) A student will be classified as a freshman who has no conditions required for entrance and who is carrying at least twelve hours of freshman work.
- (2) A student will be classified as a sophomore who has at least 30 semester hours of college work to his credit and 30 quality credits.
- (3) A student will be classified as a junior who has at least 60 semester hours to his credit and 60 quality credits.
- (4) A student will be classified as a senior who has at least 90 semester hours and one quality credit for each hour and is not notably deficient in spelling, reading, and English grammar. (See p. 40, **English Usage**.)

Unclassified students—those students who have not met the entrance requirements.

Special students—those students who are eligible to do college work but are not working toward a degree.

Auditors—those students who are enrolled in regular courses for no credit.

General Rules of the Education and Psychology Department of
Grand Canyon College

1. No course in education or psychology is required for graduation if one does not want to teach.
2. Any one may enroll in Ed. 111 or Psy. 213. To enroll in Psy. 382 a student must have taken Psy. 213. Any juniors may enroll in Ed. 363. *As far as possible students must complete the general requirements before entering the block (Ed. 313, Ed. 413, Ed. 422, and apprentice teaching).* *audio visual act.*
3. High school teachers must major in a subject matter field. They may not major or minor in Education and Psychology. They need a 30 hour major and an 18 hour minor in subjects taught in high school.
4. High school teachers do not enroll in elementary education courses as electives.
5. High school teachers must take all courses required in education and psychology to get a degree. Partially prepared teachers in education and psychology at the time of graduation are not desirable and cannot be placed in any high school teaching position. Six hours of graduate work are required for pre-secondary certification.
6. Teachers trained to teach in high school do not make the best elementary teachers and are harder to place in 7 or 8 grades.
7. Elementary teachers must major in elementary education and psychology. They are placed in subjects taught in the public school. The minor may have 18 hours in a subject matter field or in education and psychology.
8. High school and elementary teachers should complete all required courses in education and psychology before the semester of apprentice teaching.
9. Elementary teachers do not enroll in high school education courses as electives.
10. Grade requirements for teacher training:
 - A. 55 hours and a "C" average.
 - B. High school teachers must have a C+ average or enter graduate school on probation.
 - C. Enter before completing 75 hours.
 - D. Transfer students with no education and psychology courses should apply before they have 90 hours.
 - E. Make application for apprentice teaching in the junior year. Students should not take apprentice teaching the last semester of the senior year and must have passed English Qualifying Examination before actual teaching.
 - F. High School Apprentice Teaching (H.S. Ed. 326) is offered in grades 9 to 12, and Elementary Apprentice Teaching (E.L. Ed. 326) in grades 1 to 8.

Please file for reference.

Procedure for Apprentices Teaching Applications

1. Each student should make out both forms -- Fill in all information blanks and sign forms, grade, date, telephone, etc.
2. Write letters with applications to all schools three days before students are asked to make calls.
3. Have students call superintendent, personnel director, or principal for interview. (The student may meet, superintendent, principal, and supervisor or helping teacher.
4. Secure all completed applications from apprentice teachers or school.
5. Make out schedule for:
 - a. Regular elementary apprentice teachers. (Name, school, grade, principal, and location, telephone number of school, all 9 weeks same dates)
 - b. Graduate elementary apprentice teachers. (Name, school, grade, principal and location, telephone, and dates for observation, 6 weeks - dates may vary.)
 - c. Regular high school apprentice teachers. (Name, school, subject, principal, and location, telephone number of school, all 9 weeks - same dates.)
 - d. Graduate high school apprentice teachers. (Name, school, grade, principal, and location, telephone, and dates for observation, 6 weeks - dates may vary.)
6. Send checks to all districts - \$40.00 for each regular apprentice teacher and \$45.00 for each graduate apprentice teacher.
7. Make out schedule for time of each observation for each apprentice teacher listed in elementary and high school regular and graduate programs.
8. Make out observation sheets within 24 hours of observation. (Grand Canyon College education professor, principal of school, supervisor, school special supervisor, Grand Canyon College subject matter teacher for all high school apprentice teachers.)
9. Take all apprentice teacher ratings to Dr. Eason for official grade- (average grade made by Dr. Eason.)
10. Place all data on permanent grade sheets and grade reports of students. Four grade sheets are to be used:
 - a. Regular elementary
 - b. Graduate elementary
 - c. Regular high school
 - d. Graduate high school
11. Have students complete certification applications and request Registrar's Office to forward data to State Department of Education.
12. Have each student complete personal data sheet, activity schedule, and to supply three photographs.
13. Have students inform Placement Office of employment and contact any school where an application has been made but not accepted.
14. Ask students to inform the Placement Office when they change schools after graduation for a five year period.

Please file for reference.

SELECTION OF MAJOR AND MINOR SUBJECTS

Not later than the beginning of his junior year each student must choose the department in which he wishes to major. He must then consult the head of that department regularly thereafter in selecting the courses of study to be pursued. A change of major must be approved by the two major professors concerned, the Dean, and Registrar.

CORRESPONDENCE AND EXTENSION WORK

Upon sufficient demand, the College will offer extension courses in most of the departments. Inquiries concerning such courses should be addressed to ~~Mr. Paul R. Jones, Director of Extension.~~

No correspondence work is offered by the College.

Record of all correspondence and extension work transferred from another institution must be filed with the Registrar prior to enrollment in the final semester before graduation. Any such work done at any time by a student while enrolled in Grand Canyon College must have the express approval of the College, in order for such work to be acceptable.

EVENING CLASSES

Based upon the demand ~~and upon availability of the regular teaching staff, a limited number of courses are offered in the evening primarily for the benefit of townspeople who wish to take college courses but are unable to attend classes during the day.~~ *numerous*

REGULATIONS CONCERNING COURSE LOAD

Freshmen may not register for more than sixteen hours, exclusive of Education 111 (Freshman Orientation), during the first semester. No student may register for more than seventeen hours unless during the preceding semester he made an average of "B" or above. The maximum number of hours for any student is normally eighteen.

Students who have employment other than school work may not at any time take over sixteen hours.

Students working 30 hours per week or doing full time work of any kind who are not making an average of "C" at the end of the first four weeks will be requested to reduce their course load in proportion to their grade deficiency.

No boarding students will be allowed to carry fewer than twelve semester hours of work, except upon the advice of the College Physician or by special consent of the Dean.

MAXIMUM NUMBER OF HOURS IN A SUBJECT

No regular student will be allowed to take more than forty-two semester hours for credit in any one subject.

REGULATIONS CONCERNING CLASS ATTENDANCE

1. Responsibility for attendance at every meeting of the class in which a student is enrolled rests with the student. Every failure to attend class is recorded as an absence and reported by the teacher to the Dean's office at the end of each week.

2. All absences are unexcused until properly approved. If an absence is due to illness or to an emergency, the instructor may excuse the absence and so indicate it on the weekly attendance report. If a student anticipates an absence, he must file with the Dean of Men or the Dean of Women a request for an excuse before the absence is incurred. Failure of the student to explain his absences will result in their being recorded as unexcused and will carry the usual penalty as defined in Paragraph 5 of "Regulations Concerning Class Attendance."

3. Under certain circumstances authorized absences may be recognized and work missed made up on written permission from the Dean of the College. Initiative in securing such permission and in making up work will be taken by the student.

4. It must be remembered that if a student is absent more than 4 times the number of times the class meets per week no credit can be given in the course.

5. For each unexcused absence, the Registrar will deduct one quality point from the total quality points earned during the semester. Exceptions may be made as follows:

- a. When accredited representatives of the College are absent on regularly scheduled, and administratively approved, trips.
- b. When ministerial students are detained by pastoral engagements, all such absences to be reviewed by the Discipline and Guidance Committee.
- c. All other requests for exceptions to these regulations must be made in writing and must be examined by the Discipline and Guidance Committee, with decisions to be recorded in the Registrar's office.

6. Absence from class the day immediately preceding and immediately following stated holidays will be charged as double cuts.

7. Class attendance records will be effective as of the first day of class meetings in each semester.

CHAPEL ATTENDANCE

All students are required to attend the chapel exercises regularly.

If the number of absences from chapel in any semester exceeds three times the number of chapel periods per week, the student will be automatically suspended from school for the remainder of the semester unless reinstated by the Discipline Committee.



Dr. Loyed R. Simmons,
President of the College



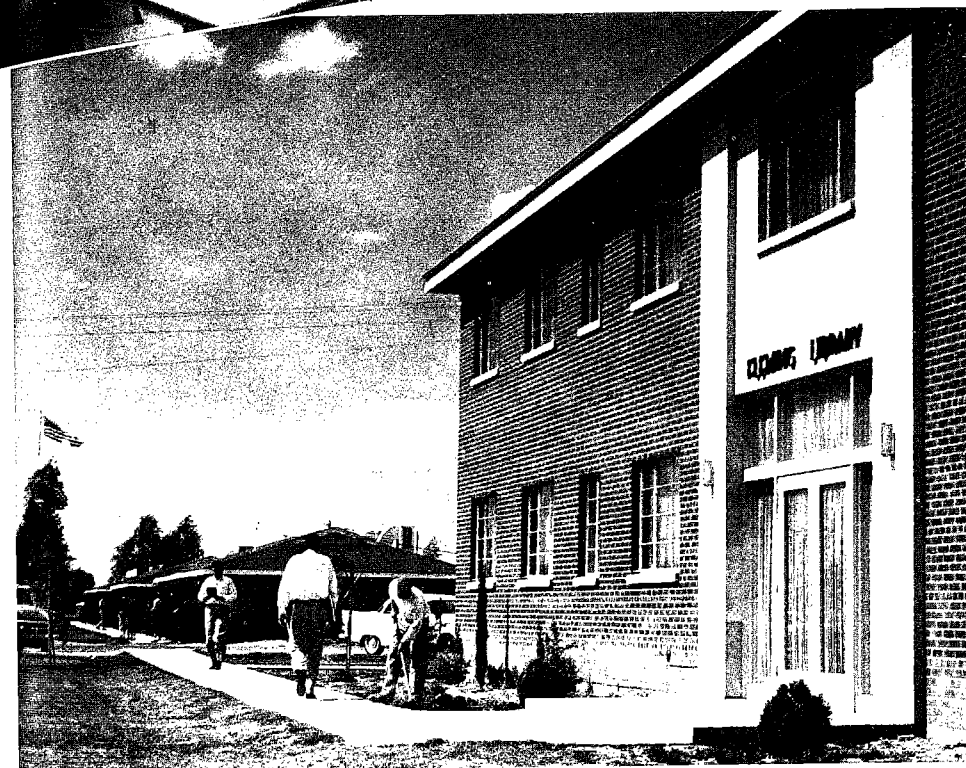
Mr. Glenn Eason, Dean-Registrar of the College, and Secretary



Class in the Seminar Room,
Social Studies Department



Reading Room
in the
Fleming Library



Fleming Library and Administration Avenue

Listening Room
for the Brantner Collection



Kaibab Hall lounge



A dormitory
in Bright Angel



Junior Recital for two applied music majors



Triumphant Antelope Squad



Two views of the annual Faculty
and President's Reception for students





This tile wall mural
in the lobby of the new gymnasium
is the gift of the Class of 1957.

Please note the following changes in the financial section of your catalog:

Page 33:

Tuition for 12-16 semester hours, per semester.....	\$198.00
Tuition for less than 12 or more than 16 semester hours, per hour.....	16.50
Student Activity Fee, per semester.....	12.00

Page 34:

Note the following changes under Summary of minimum expenses for one semester for campus students:

Tuition	\$198.00
Student Activity Fee.....	12.00
.....
Total minimum expense for one semester.....	519.00
.....
Total minimum expense for new students.....	<u>\$529.00</u>

Page 37:

Under ministerial tuition grants note the following changes:

Those affiliated with the Southern Baptist Convention:

Ministers	\$158.40
Ministers' Wives	79.20
Ministers' Children	63.36

Eliminate the section pertaining to those not affiliated with the Southern Baptist Convention.

Page 38:

- Male ministers affiliated with the Southern Baptist Convention are included.

Financial Information

EXPENSES

The regular school year is composed of two semesters. Each semester is eighteen weeks in length. Summer school sessions are called terms.

The expenses of a student are due and payable at the beginning of each semester or term and must be paid or satisfactory arrangements concerning them made with the Business Manager before he can enroll in any class.

STUDENTS HAVING UNPAID BILLS AT THE END OF THE SEMESTER OR TERM WILL NOT BE ADMITTED TO THE FINAL EXAMINATIONS UNTIL SATISFACTORY SETTLEMENTS HAVE BEEN MADE.

The Board of Trustees reserves the right to change all fees and charges from time to time if necessary.

Registration Fees and Tuition

(See below for Evening School, Summer School, and Extension Charges)

Tuition for 12-16 semester hours, per semester.....\$174.00

Tuition for less than 12 or more than 16 semester hours, per hour.... 14.50

(Students taking required remedial courses will be charged on the same basis as if the course were taken for credit.)

If the additional hour above 16 is for required course in physical education or for freshman orientation, or for a non-credit semester hour, there is no charge. Only one additional hour will be allowed without charge as listed above.

Audit Fee, per hour.....\$ 5.00

Class voice and/or class piano may be taken without extra charge above the regular tuition charge and fee, provided the student is taking at least ten semester hours of work in addition to the classes in voice and/or piano. (Students registered for less than ten hours are charged \$17.50 per course in class voice or piano in addition to the regular tuition charge made for these courses.)

Additional tuition for private lessons in voice, piano, and organ, per semester:

(These charges take the place of semester hour charges listed above.)

Two half-hour lessons per week.....\$ 60.00

One half-hour lesson per week 40.00

Practice room one hour per day, Voice and Piano 8.00

Additional hour per day 2.00

Practice room one hour per day, Organ 10.00

Additional hour per day 5.00

Other Fees

Student Activity Fee per semester.....\$ 10.00

(Paid by all students taking 9 semester hours or more, except those enrolled in evening school only. A student taking less than 9 semester hours for credit may purchase an activity ticket if he wishes to do so.)

Graduation (diploma, cap and gown)	\$ 12.25
Instructional Fee, Class Voice or Class Piano	7.00
Laboratory Fees (per course)	
Biology	7.00
Chemistry	7.00
Physics	7.00
Typewriting	3.00
Late Entrance Examination	2.00
Late Registration	6.00
Medical (Paid by all students taking 9 semester hours or more).....	2.00
Penalty for late medical examination.....	2.00
Physical Education Fee (activity courses).....	1.00
Returned checks, each.....	1.00
Special examination (Four-week test, mid-term, or final), each.....	1.00
Transcript of Credits, except the first.....	

Note: The Student Activity Fee and any laboratory fees must be paid in cash at registration and are not refundable.

Summer School, Evening School, and Extension Charges

Tuition per semester hour.....	\$ 10.00
Audit Fee, per semester hour.....	5.00

Summer School, Evening School, and Extension students will not be required to purchase activity tickets or to pay medical fees. Charges for laboratory courses will be the same as those for the day school. Any student taking a day course will be considered a day student.

Special Charges

Admission deposit.....	\$ 10.00
(Will be applied toward tuition and fees.)	

Should the student decide not to enroll, this deposit may be refunded up to one week prior to the first day of the semester for which the deposit was made.

Breakage deposit.....	\$ 10.00
-----------------------	----------

This deposit will remain in effect as long as the student plans to continue his studies and will be subject to charge for property loss or damage; breakage or violation of rules in any laboratory, department or the library; loss of keys; and other miscellaneous charges. Whenever charges exceed fifty per cent of the deposit, the student, upon notice from the Business Office, will restore the deposit to the original amount by the Business Office within five days. Upon completion, or termination,

of the student's course of study, written application may be made for refund.

Board and Room

Room rent in either dormitory will be \$90.00 per semester which will be charged at the time the student registers. Linens, towels, blankets, and pillows must be furnished by the student.

A meal ticket plan for cafeteria meals will be used. Boarding students may choose between 7-day and 5-day meal tickets. The 5-day tickets will exclude Saturdays and Sundays and students purchasing these tickets will not eat in the cafeteria on those days, except on the same basis as off-campus students. Costs are as follows:

Board for one semester under the 7-day ticket.....	\$185.00
Board for one semester under the 5-day ticket.....	157.50
Room for one semester under both plans.....	90.00

(The amount of board may vary slightly from one semester to the next.) All students living in dormitories must purchase meal tickets.

One meal ticket will be issued each month running thru the end of the month. Each ticket will be secured from the Business Office prior to the beginning of each month and will be payable in advance as each ticket is issued. No discount will be allowed for late purchases. **TICKETS MUST BE PURCHASED FOR CASH. NO CHARGES ON MEAL TICKETS.**

No charge is included for board during the Thanksgiving, Christmas, and Easter vacation. No refunds will be made for absences on weekends or for short vacations. Individual meals may be purchased for cash at the cafeteria by off-campus students, college staff, and guests at a rate to be determined.

Room rent will be charged on the basis of \$1 a day for the portion of a month in which a student withdraws from school but charges are not to exceed the regular monthly charge. Meals will be charged on the basis of \$1.75 per day for the portion of a month in which a student withdraws. The day of withdrawal will be counted as one full day. The above charges for room rent and meal tickets apply to all residents of men's and women's dormitories.

Summary of Minimum Expense for One Semester For Campus Students

Dormitory room	\$ 90.00
Meals in Cafeteria.....	185.00
Tuition	174.00
Books and Supplies.....	30.00
Student Activity Fee.....	10.00
Medical Fee.....	6.00

Total minimum expense for one semester.....	\$495.00
Breakage Deposit (First Semester Only—Refundable).....	10.00

Total minimum expense for new students.....\$505.00

APARTMENTS FOR MARRIED STUDENTS

A limited number of trailers are available for rent. Requests for reservations for trailers or trailer space should be made to the Business Office. A deposit of \$10.00 is required in order to reserve a trailer or trailer space.

Deposits may be refunded up to two weeks before the opening of the semester for which they are made.

REFUNDS

If a student is forced to withdraw from school because of sickness or other unavoidable causes, approved by the administration, charge will be based on the following scale, beginning with the first day of classes:

Attendance for 2 weeks or less	10%	of the total tuition & refundable fees
Attendance between 2 weeks and 3 weeks	20%	"
Attendance between 3 weeks and 4 weeks	40%	"
Attendance between 4 weeks and 5 weeks	60%	"
Attendance after 5 weeks	Charge on basis of Audit Course	

(No fee will be refunded after 5 weeks.)

Laboratory fees are not refundable.

The minimum charge for any student dropping out will be \$5.00.

All refunds due students for any reason whatsoever will be forfeited unless called for on or before June 30 of the College Year in which they are due. Should June 30 fall on Sunday or on a day when the Business Office is closed, the refund will be made on the next business day.

ORGANIZATION FUNDS

All student organizations are required to deposit their funds with the college Business Manager. The College disburses funds when requisitioned by the sponsor of the organization and the president or treasurer.

PART-TIME WORK

Every effort will be made to assist students in obtaining part-time employment. Under ordinary circumstances, those who plan to earn their way should have enough money to carry them through the first semester.

LOANS

The College is eager to assist worthy students. The following loan funds are administered by the College, information concerning which may be obtained from the Business Manager. Applications should be made for any loans through the Business Office.

Student Loan Fund. A small revolving fund made available by members of the Faculty for emergency needs. Open to any approved student for a maximum of \$25.00.

Adair Loan Fund. Made available by Mr. and Mrs. Oliver Adair, Kingman, Arizona. Restricted to freshmen.

Navajo Fund. For education of worthy Navajo Indian students (or

other students when not needed for Navajo students). Made available by Mr. Leo Berndt, Muskogee, Oklahoma.

Li. Stephen A. Beck Student Loan Fund. For upper classmen. Made available by Dr. and Mrs. Roland L. Beck.

Bessie Fleming Student Loan Fund. Made available by Dr. and Mrs. Wm. Fleming of Fort Worth, Texas.

Peter H. Ethington Memorial Student Loan Fund. Made available by members of the Ethington family.

SCHOLARSHIPS

General Regulations:

1. No student may receive a combination of scholarships or tuition grants administered by the College that will total more than 70% of the cost of tuition.
2. Scholarships and tuition grants are available only during the regular fall and spring semesters.
3. Grade average requirements for all scholarships are regulated by the Scholarship Committee.

Ministerial Tuition Grants

Tuition grants up to four years are available to ministerial students, wives of ministers, and children of ministers. Ministerial students, ministers' wives, and ministers' children may, when approved, be granted a maximum of the following amounts of tuition per school year depending on the number of semester hours taken:

Those affiliated with the Southern Baptist Convention:

Ministers	\$174.00
Ministers' wives	87.00
Ministers' children	69.60

Those not affiliated with the Southern Baptist Convention:

Ministers	87.00
Ministers' wives	41.76
Ministers' children	34.80

Requirements:

1. The student must meet the College entrance requirements.
2. The tuition grant does not apply to courses that are audited.
3. The student must not use tobacco or alcoholic beverages and must be deserving.
4. A minister must be licensed or ordained before the beginning of a semester for which the grant is made.
5. A minister must take a first minor in Bible or Religious Education. (He should enroll in one such course each semester until the first minor is completed.)
6. The student must attend the Ministerial Orientation program during registration of the fall semester.
7. The student must attend monthly meetings of the Ministerial Association unless excused by the Head of the Department of Religion.
8. No college graduate is eligible.
9. Korean veterans may qualify.

10. Male ministers of all denominations and races are included.
11. Divorced ministers are considered individually.

For further information regarding these grants, write to Dr. Roland L. Beck, Chairman, Scholarship Committee.

Departmental Scholarships

A Departmental Scholarship will be offered in each department that offers a major, in the amount of \$50 per semester.

Requirements:

1. A minimum residence at the College of one semester (12 hours or more).
2. Junior or Senior standing, and declaration of major in the department.
3. An overall average of "B" on all work taken in the College and an average of "B" in the department offering the scholarship.

Laura A. Wadsworth Scholarships in Education

Students will be recommended by the Education Department to Mr. and Mrs. Acord of Houston, Texas. Upon their approval, the scholarships will be awarded to Sophomores, Juniors or Seniors who have demonstrated their academic as well as their activity abilities at Grand Canyon College. Two scholarships will be awarded each year.

Honors Scholarships

A limited number of Honors Scholarships for 70% of tuition (\$243.60 per year) are available to freshmen, during the year following high school graduation, who ranked in the upper 5 per cent of their class. These scholarships are renewable for the full four years of college, provided a "B" average is maintained. Applicants should write to the Registrar for the necessary forms.

Publications Scholarships

Four publications scholarships are awarded, in the following amounts per year:

- (1) Editor of **Canyon Trails**, 70% of tuition (\$243.60).
- (2) Business manager of **Canyon Trails**, 70% of tuition (\$243.60).
- (3) Editor of **Echoes**, 35% of tuition (\$121.80).
- (4) Business manager of **Echoes**, 35% of tuition (\$121.80).

Applications should be submitted in duplicate to the Registrar and the chairman of the Publications Committee.

Opdyke Scholarships

Three Opdyke Scholarships in the amount of \$150 (\$75 each semester) will be awarded. The Opdyke Fund is designated for "the education of mountain people" and is awarded to worthy students who qualify. Applications should be filed with Dr. Roland L. Beck, chairman of the Scholarship Committee.

Special Abilities Scholarships

Athletic:

A limited number of basketball and baseball and/or tennis scholar-

ships for 70% of tuition (\$121.80 per semester) will be offered. Applications must be filed in duplicate, one copy with Coach David B. Brazell and one copy with the Registrar.

Music:

Special music scholarships will be awarded to the first men's quartet, first women's trio, and accompanist, for 35% of tuition (\$121.80 per school year). Recipients must meet the entrance requirements of the College, must be available for service at the direction of the College, and must maintain a "C" average.

Twelve general music scholarships will be available, at least 3 of them in piano, in the amount of \$50 per semester. The Scholarship Committee regulates conditions of awarding these scholarships.

Applications for all music scholarships must be filed in duplicate, one copy with Dr. Chester A. Bagg and one copy with the Registrar.

Woman's Missionary Union Scholarships

Three scholarships of \$300 per year, or equivalent, will be awarded to Southern Baptist women students who are mission volunteers or are engaged in full time Christian service, who are members of churches affiliated with the Baptist General Convention of Arizona. Refer to the W.M.U. Guide Book for complete list of requirements for the scholarships. Applications should be filed with the Executive Secretary of W.M.U., Box 590, Phoenix, Arizona.

AWARDS

Baptist Book Store Award

The Baptist Book Store awards annually ten dollars worth of books to the ministerial student in the senior class who makes the highest average in his grades and who is recommended by the faculty for the award.

Jakes Award

Paul R. Jakes will give annually a Young's Analytical Concordance to the student making the highest average in his grades in first year Homiletics and who is recommended by the faculty for the award.

Puckett Award

Dr. J. Niles Puckett will give annually a Thayers Greek Lexicon to the student making the highest average in his grade in first year Greek and who is recommended by the faculty for the award.

The President's Award

The President of Grand Canyon College will give annually to the Senior having the highest scholastic record in the college a gift of twenty dollars (\$20.00) worth of books. A minimum of two years of work in the college will be necessary for qualification.

The Pierian Award

The Pierian Club will award, each Spring Semester, an appropriate gift to the English major, Junior or Senior, who has the highest scholastic average for the year. A minimum of a "B" average must be attained by the recipient.

Graduation Requirements

DEGREES OFFERED

The College offers curricula leading to the Degree of Bachelor of Arts and to the Degree of Bachelor of Science.

GENERAL REQUIREMENTS

Number of Hours. The total number of semester hours required for graduation is 124 with a minimum grade average of "C."

English Usage. Every student classified as a Junior by the Registrar's office will take a test provided by the English Department. In case of failure, the student will retake the test in the following semester. In case of failure on the second taking, the student will be required to enroll in Remedial English 110 and successfully complete this course. This requirement must be met before a student is permitted to graduate. This regulation includes transfer students.

Transfer students who are upperclassmen must take this qualifying examination at the time of their enrollment and, in case of failure, enroll in English 110.

In addition to these requirements, at any time in a student's college career that two of his professors recommend it, the student will be requested to enroll in English 110 to improve his use of English.

Minimum Residence. A minimum of six semesters of residence in an approved college is required for graduation. Of this, two semesters, consisting of at least 23 semester hours of work, must be done in residence at Grand Canyon College. All work of the semester preceding graduation must be done in Grand Canyon College. Transfer students are required to take in residence at Grand Canyon College at least six semester hours in their major subject and three semester hours in their first minor.

Correspondence and Extension Work. Record of all correspondence and extension work transferred from another institution must be filed with the Registrar prior to enrollment in the final semester before graduation. Any such work done at any time by a student while enrolled in Grand Canyon College must have the express approval of the College, in order for such work to be acceptable.

Minimum Amount of Language Allowed. No credit for graduation will be given for less than a year of language taken in college, unless the student has as much as two high school credits in the same language.

Attendance At Commencement Exercises. Graduates are expected to attend public commencement exercises. In extreme cases students may be excused, but only upon written request, which will be presented to the faculty for vote.

GRADUATION UNDER A PARTICULAR CATALOG

Ordinarily a candidate for a degree will meet the requirements as stated in the catalog in force at the time of his matriculation. He may

elect to meet the requirements of the catalog for the year of his graduation but in such case he must conform to that catalog only.

CURRICULAR REQUIREMENTS

The completion of the required 124 semester hours usually requires four years of 30 semester hours each besides Physical Education. Of these the freshman and sophomore years are spent in general or introductory work, comprising courses in widely separated subjects. During the remaining two years, the student may confine his work to comparatively narrow limits. The work for the entire four year course consists of (1) Electives, (2) Prescribed courses, (3) Major and minor subjects.

Electives

A certain number of electives may be taken from the ~~regular college~~ courses offered in each department, in addition to those which may be required in that particular group.

Prescribed Courses for Graduation with a Bachelor of Arts Degree

Bible 113, 123	6 semester hours
Economics 113	3 semester hours
English 113, 123, 213, 223	12 semester hours
*Foreign Language, two years	12-14 semester hours
**Health	3 semester hours
Mathematics and/or Natural Science	8 semester hours
**Physical Education 111, 121, 231, 241	4 semester hours
#Social Studies: History, Sociology, Government, General Psychology	12 semester hours

The Bachelor of Arts degree will be granted to majors in English, Bible, Religion, Music, History, Sociology, and Social Studies.

Prescribed Courses for Graduation with a Bachelor of Science Degree

Bible 113, 123	6 semester hours
Economics 113 (Except B. Ad. majors)	3 semester hours
English 113, 123, 213, 223	12 semester hours
*Foreign Language (Mathematics and Science majors only), two years	12-14 semester hours
**Health	3 semester hours
Mathematics	4 semester hours
Natural Science	8 semester hours
**Physical Education 111, 121, 231, 241	4 semester hours
#Social Studies: History, Sociology, Government, General Psychology	12 semester hours

The Bachelor of Science degree will be granted to majors in Biology, Business Administration, Elementary Education, Mathematics, Music Education, and Physical Education.

*One language only; to be taken consecutively.

**Credit may be allowed on the basis of active service with the Armed Forces.

#Must include 6 hours of History 113, 123, 213, 223.

Grand Canyon College Majors and Minors

By the beginning of his junior year, each student is required to select one subject to be known as his major in which he shall present at least 30 semester hours. Of these, 12 hours must be of junior-senior rank.

No more than 6 in upper division major
The student must also choose two minors in subjects other than his major. His first minor must consist of not fewer than 18 semester hours. Of these, 6 hours must be from courses of junior-senior rank. (Exception: 4 hours of junior-senior rank for foreign language minor.) His second minor must consist of not fewer than 12 semester hours.

PRE-PROFESSIONAL TRAINING

Students who desire to prepare for a career in law or in some other profession requiring a legal education may take their undergraduate pre-law work at Grand Canyon College.

The requirements for admission to law schools vary from a minimum of three years of pre-legal college work to a college degree. Whenever possible, the pre-law student should select the law school he plans to attend in advance and arrange his course of study to fit particular suggestions and requirements of that school. In any case, a thorough grounding in English, Social Studies, and Economics is recommended; and pre-law students are strongly urged to complete a course in Elementary Accounting.

The legal profession is exacting in its standards of intellectual effort, honesty, and maturity. Basic objectives of pre-legal education should be comprehension and expression in words, critical understanding of human institutions, and creative power in thinking.

Suggested Program for Pre-Medical, Pre-Dental, and Pre-Optometry Students

Most medical colleges require three years of undergraduate work for admission, including as a minimum one year of inorganic chemistry, half year of organic chemistry, one year of general physics, half year of college mathematics, one year of zoology, half year of biology and half year of anatomy, plus foreign language and humanities and social studies as electives. All these courses are offered and a proper choice of them in two years will meet a substantial part of the requirement.

THE ARTS AND SCIENCES CURRICULA

Suggested Program for the Liberal Arts Majors

Bible, Religion, English, History, Social Studies, Sociology
(B.A. Degree)

It is assumed that many of the students who plan to major in one of these subjects will not decide until his junior year what his major and first minor will actually be. The suggestion that the first and second years be devoted almost exclusively to core curriculum requirements is to encourage the student to study in the widest possible variety of fields, in order that he may determine wherein his greatest interest lies. The following suggested program is intended primarily to serve as a guide or check sheet for the student, rather than to limit him in the first two years to the specific courses listed. Every specific course listed is, however, a required course; and the student is warned that he will lose an hour of credit for any freshman course delayed until the senior year.

Freshman Year			Sophomore Year		
	Fall	Spring		Fall	Spring
English 113, 123.....	3	3	English 213, 223.....	3	3
Bible 113, 123.....	3	3	German or Spanish 213, 223.....	3	3
P. E. 111, 121.....	1	1	Math or Science.....	4	4
*German or Spanish 113, 123....	3	3	P. E. 231, 241.....	1	1
Social studies	3	3	**Major, minor, or elective.....	3	4
Education 111 (Orientation).....	1		Economics 113	3	
Elective	2	2-3			
	16	15-16		17	15
Junior Year			Senior Year		
	Fall	Spring		Fall	Spring
Social studies	3	3	Major, minor, or elective.....	14-17	14-16
Major, minor, or elective.....	12-13	9-10			
Health Education		3			
	15-16	15-16			

*Bible majors or other students who elect Greek for the foreign language requirement should take Math or Science in the freshman year and begin Greek in the sophomore year.

**Bible majors will normally take Bible 273-283 in the sophomore year.

Suggested Program for Biology Major

(B.S. Degree)

Freshman Year		Sophomore Year	
Fall	Spring	Fall	Spring
Bible 113, 123.....	3	English 213, 223	3
English 113, 123.....	3	German or Spanish 213, 223.....	3
P.E. 111, 121.....	1	P.E. 231, 241	1
German or Spanish 113, 123	3	Biology 124a, b.....	4
Biology 114a, b.....	4	Social Studies.....	3
Elective	1	Major, Minor	1-2
Ed. 111 Freshman Orientation....	1		
	16	15-16	15-16
	15		
Junior Year		Senior Year	
Fall	Spring	Fall	Spring
Social studies.....	3	Biology 214 or 334.....	4
Biology 314, 324.....	4	Biology 323.....	3
Mathematics 114	4	Major, Minor	11-12
Chemistry 114.....	4		15-16
Chemistry 234.....	4		15
Health Ed. 333.....	3		
Economics 113	3		
	15		17

Suggested Program for General Business Major

(B.S. Degree)

Freshman Year		Sophomore Year	
Fall	Spring	Fall	Spring
Ed. 111 (Orientation).....	1	English 213, 223.....	3
Bible 113, 123.....	3	Science	4
English 113, 123.....	3	Bus. Ad. 214, 223.....	4
P.E. 111, 121.....	1	P.E. 231, 241.....	1
Bus. Ad. 133.....	3	Bus. Ad. 333, 393, 313, 323, or	
Bus. Ad. 143.....	3	Econ. 233	3
Economics 213, 223.....	3	Economics (elective).....	3
History 113, 123 or 213, 223.....	3	Electives	2
	17	15	16
	16		
Junior Year		Senior Year	
Fall	Spring	Fall	Spring
Bus. Ad. 353, 363.....	3	Major, minor, or electives.....	15
Eco. 363.....	3		15
Bus. Ad. 383.....	3		
Bus. Ad. 333, 393, 313, 323, or			
Econ. 233	3		
Health Ed.	3		
Electives	6		
	15		15

Suggested Program for Mathematics Major

(B.S. Degree)

In order to complete a major in mathematics in four years of college work, it is essential that the student begin the program in his freshman year. Students who plan to major in this subject will pay close attention to the prescribed courses for the B.S. degree and will keep in contact with the chairman of the department, in order to assure himself of completing the courses required for the major in the necessary sequence.

Suggested Program for Applied Music Major

(B.A. Degree)

Freshman Year		Sophomore Year	
Fall	Spring	Fall	Spring
Bible 113, 123.....	3	English 213, 223.....	3
English 113, 123.....	3	German or Spanish 213, 223.....	3
Ed. 111 (Freshman Orientation).....	1	**P.E. 121, 231.....	1
**P.E. 111	1	Social Studies.....	3
German or Spanish 113, 123.....	3	Music 214, 224.....	4
Music 114, 124.....	4	Applied Music.....	2
Applied Music.....	2		
	16	16	16
	16		
Junior Year		Senior Year	
Fall	Spring	Fall	Spring
**P.E. 241.....	1	Applied Music.....	2
Math or Science.....	4	Social Studies	3
Economics 113	3	#Electives (Music or First	
#Health Education, Electives.....	3	Minor)	8
Music 333, 343.....	3		11
Applied Music.....	2		13
	16	16	13

*This basic program may be adjusted to the Music Theory Major (outline on page 72).

**All four required P.E. activity courses are offered each semester and may be taken in any order.

#For piano majors, these electives must include Piano 301a-b, Piano Ensemble (two semesters).

THE TEACHER-TRAINING CURRICULA**Suggested Program for Elementary Education Major**

(B.S. Degree)

Freshman Year		Sophomore Year	
Fall	Spring	Fall	Spring
Bible 113, 123.....	3	English 213, 223.....	3
English 113, 123.....	3	*P. E. 231, 241.....	1
*P. E. 111, 121.....	1	Second year language, or	
Ed. 111 (Freshman Orientation).....	1	Elective	3
History 113, 123.....	3	*Science or Math.....	4
German or Spanish 113, 123		*Science or Math (if language	
(if elected)	3	was elected), or Elective.....	3-4
*Math or Science, if no		Economics 113	3
language	4	*Psychology 213.....	3
*Education 112	2	Electives	1-4
Elective	1		
	15-16	16-17	17

Junior Year			Senior Year		
	Fall	Spring		Fall	Spring
History 213	3		Elem. Education 343, if needed	3	
Sociology 213	3		Health Education 333	3	
*Elementary Education 353.....	3		Elementary Education 362.....	2	
*Math or Science (if needed), or Elem. Education 343.....	3-4		Government 303	3	
Psychology 382	2		Electives	5	16
Elective	1-2			16	16
	16				
Education 313	3				
Education 413	3				
Education 422	2				
Elementary Education 328.....	8				
Total of Spring semester block	16				

Suggested Program for Secondary Education

Freshman Year			Sophomore Year		
	Fall	Spring		Fall	Spring
Bible 113, 123.....	3	3	English 213, 223.....	3	3
English 113, 123.....	3	3	*P.E. 231, 241.....	1	1
*P.E. 111, 121.....	1	1	Psychology 213.....	3	
Education 111.....	1		German or Spanish.....	3	3
Education 112.....		2	Economics 113.....	3	
Math or Science.....	4	4	Major, minor (teaching fields)....	3	8-9
History 113, 123, 213, 223.....	3	3		16	15-16
Electives	1	1			
	16	17			

Junior Year			Senior Year		
	Fall	Spring		Fall	Spring
German or Spanish.....	3	3	Ed. 313	3	
Psychology 382.....	2	2	Ed. 413	3	
Government 303.....		3	Ed. 422	2	
Health Ed. 333.....		3	H.S. Ed. 326.....	6	
H.S. Ed. 322.....	2-3		H.S. Ed. 412.....	2	
H.S. Ed. 443.....	3	3	Major, Minor (teaching fields)....		16
Major, Minor (teaching fields)....	6	3-6	Total of Fall Semester Block.....	16	16
	14-16	15-17			

*Offered and may be taken either semester.

**This program may be followed by students majoring in English, History, Social Studies, or Sociology. Students who major in mathematics are referred to pages 45 and 85; those who major in biology, to page 47.

NOTE: Candidates for positions in secondary schools are expected to complete a major of 30 hours and a minor of 18 hours respectively in two teaching fields, in addition to the education courses outlined above. A student should therefore select his teaching fields in the freshman year and plan his college program in cooperation with the heads of departments concerned.

Suggested Program for Biology Major

(B.S. Degree)

(With Secondary Certificate Requirements)

Freshman Year			Sophomore Year		
	Fall	Spring		Fall	Spring
Bible 113, 123	3	3	English 213, 223	3	3
English 113, 123	3	3	*P.E. 231, 241	1	1
*P.E. 111, 121	1	1	German or Spanish 213, 223	3	3
German or Spanish 113, 123	3	3	Biology 124a, b	4	4
Biology 114a, b	4	4	History (from 113, 123, 213, 223) 3	3	3
Ed. 111 (Freshman Orientation) 1			*Psychology 213	3	
Education 112		2	Biology 323		3
Elective	1			17	17
	16	16			

Junior Year			Senior Year		
	Fall	Spring		Fall	Spring
Psychology 382	2		Education 313	3	
H.S. Education 322	2		Education 413	3	
H.S. Education 443	3		Education 422	2	
Biology 314, 324	4	4	H.S. Education 326	6	
Health Education 333		3	H.S. Education 412	2	
Government 303		3	Total of Fall Semester Block.....	16	
Mathematics 114		4	Biology 334		4
*Economics 113	3		Minor or elective		12-13
Minor, or elective	3	3			16-17
	17	17			

*Offered and may be taken either semester.

Suggested Program for Business Major

(B.S. Degree)

(With Secondary Certificate Requirements)

Freshman Year			Sophomore Year		
	Fall	Spring		Fall	Spring
Ed. 111 (Freshman Orientation) 1			English 213, 223	3	3
Bible 113, 123	3	3	Science	4	4
English 113, 123	3	3	Bus. Ad. 214, 223	4	3
*P.E. 111, 121	1	1	*P.E. 231 or 241		1
Bus. Ad. 133, 143	3	3	Elective	3	
Economics 213, 223	3	3	Education 112		2
**Secretarial Science 123, 213 ..	3	3	History (from 113, 123, 213, 223) 3	3	3
	17	16		17	17

Junior Year			Senior Year		
	Fall	Spring		Fall	Spring
Bus. Ad. 353, 393, 313, 323, or Econ. 233	3	3	Education 313	3	
Economics 363	3	3	Education 413	3	
Bus. Ad. 383	3		Education 422	2	
Government 303		3	H.S. Education 326	6	
*Health Education 333	3		H.S. Education 412	2	
*Psychology 213		3	Total of Fall Semester Block.....	16	
**Secretarial Science 143, 233....	3	3	Economics 363		3
H.S. Education 322		2	Secretarial Science 313		3
*P.E. 231 or 241	1		Minor, or Electives		9
	16	17			15

*Offered and may be taken either semester.

**Students who have had no shorthand or typewriting previously must take Secretarial Science 113 before taking Secretarial Science 123 and must take Secretarial Science 133 before taking Secretarial Science 143.

Junior Year		Senior Year	
Fall	Spring	Fall	Spring
History 213	3	Elem. Education 343, if needed	3
Sociology 213	3	Health Education 333	3
**Elementary Education 353	3	Elementary Education 362	2
*Math or Science (if needed), or Elem. Education 343	3-4	Government 303	3
Psychology 382	2	Electives	5
Elective	1-2		16
	16		16

Education 313	3
Education 413	3
Education 422	2
Elementary Education 328	8
Total of Spring semester block	16

Suggested Program for Secondary Education

Freshman Year		Sophomore Year	
Fall	Spring	Fall	Spring
Bible 113, 123	3	English 213, 223	3
English 113, 123	3	*P.E. 231, 241	1
*P.E. 111, 121	1	Psychology 213	3
Education 111	1	German or Spanish	3
Education 112	2	Economics 113	3
Math or Science	4	Major, minor (teaching fields)	8-9
History 113, 123, 213, 223	3		16
Electives	1		15-16
	16		17

Junior Year		Senior Year	
Fall	Spring	Fall	Spring
German or Spanish	3	Ed. 313	3
Psychology 382	2	Ed. 413	3
Government 303	3	Ed. 422	2
Health Ed. 333	3	H.S. Ed. 326	6
H.S. Ed. 322	2-3	H.S. Ed. 412	2
H.S. Ed. 443	3	Major, Minor (teaching fields)	16
Major, Minor (teaching fields)	6		16
	14-16	Total of Fall Semester Block	16

*Offered and may be taken either semester.

**This program may be followed by students majoring in English, History, Social Studies, or Sociology. Students who major in mathematics are referred to pages 45 and 85; those who major in biology, to page 47.

NOTE: Candidates for positions in secondary schools are expected to complete a major of 30 hours and a minor of 18 hours respectively in two teaching fields, in addition to the education courses outlined above. A student should therefore select his teaching fields in the freshman year and plan his college program in cooperation with the heads of departments concerned.

Suggested Program for Biology Major (B.S. Degree)

(With Secondary Certificate Requirements)

Freshman Year		Sophomore Year	
Fall	Spring	Fall	Spring
Bible 113, 123	3	English 213, 223	3
English 113, 123	3	*P.E. 231, 241	1
*P.E. 111, 121	1	German or Spanish 213, 223	3
German or Spanish 113, 123	3	Biology 124a, b	4
Biology 114a, b	4	History (from 113, 123, 213, 223)	3
Ed. 111 (Freshman Orientation)	1	*Psychology 213	3
Education 112	2	Biology 323	3
Elective	1		3
	16		17

Junior Year		Senior Year	
Fall	Spring	Fall	Spring
Psychology 382	2	Education 313	3
H.S. Education 322	2	Education 413	3
H.S. Education 443	3	Education 422	2
Biology 314, 324	4	H.S. Education 326	6
Health Education 333	3	H.S. Education 412	2
Government 303	3	Total of Fall Semester Block	16
Mathematics 114	4	Biology 334	4
*Economics 113	3	Minor or elective	12-13
Minor, or elective	3		16-17
	17		17

*Offered and may be taken either semester.

Suggested Program for Business Major (B.S. Degree)

(With Secondary Certificate Requirements)

Freshman Year		Sophomore Year	
Fall	Spring	Fall	Spring
Ed. 111 (Freshman Orientation)	1	English 213, 223	3
Bible 113, 123	3	Science	4
English 113, 123	3	Bus. Ad. 214, 223	4
*P.E. 111, 121	1	*P.E. 231 or 241	1
Bus. Ad. 133, 143	3	Elective	3
Economics 213, 223	3	Education 112	2
**Secretarial Science 123, 213	3	History (from 113, 123, 213, 223)	3
	17		17

Junior Year		Senior Year	
Fall	Spring	Fall	Spring
Bus. Ad. 353, 393, 313, 323, or Econ. 233	3	Education 313	3
Economics 363	3	Education 413	3
Bus. Ad. 383	3	Education 422	2
Government 303	3	H.S. Education 326	6
*Health Education 333	3	H.S. Education 412	2
*Psychology 213	3	Total of Fall Semester Block	16
**Secretarial Science 143, 233	3	Economics 363	3
H.S. Education 322	2	Secretarial Science 313	3
*P.E. 231 or 241	1	Minor, or Electives	9
	16		15

*Offered and may be taken either semester.

**Students who have had no shorthand or typewriting previously must take Secretarial Science 113 before taking Secretarial Science 123 and must take Secretarial Science 133 before taking Secretarial Science 143.

Suggested Program for Applied* Music Major

(B.A. Degree)

(With Elementary Certificate Requirements)

Freshman Year			Sophomore Year		
	Fall	Spring		Fall	Spring
Bible 113, 123.....	3	3	English 213, 223.....	3	3
English 113, 123.....	3	3	German or Spanish 213, 223.....	3	3
Ed. 111 (Freshman Orientation).....	1		**P.E. 121, 231.....	1	
German or Spanish 113, 123.....	3	3	Music 214, 224.....	4	4
**P.E. 111.....	1	1	Applied Music.....	2	2
Music 114, 124.....	4	4	Education 112.....	2	2
Applied Music.....	2	2	Psychology 213.....	3	
	16	16	Economics 113.....		3
				16	17

Junior Year			Senior Year		
	Fall	Spring		Fall	Spring
Music 333, 343.....	3	3	Applied Music.....		4
Applied Music.....	2	2	Ed. 313.....	3	
**P.E. 241.....	1		Ed. 413.....	3	
Math or Science.....	4	4	Ed. 422.....	2	
History (from 113, 123, 213, 223).....	3	3	Elem. Ed. 328.....	8	
Elem. Ed. 343, 353.....	3	3	Music Ed. 313 or 323.....		3
Psychology 382.....		2	Music 301b.....		1
Music 301a.....		1	Government 303.....		3
	17	17	Health Education 333.....		3
			#Electives in First Minor.....		46
				16	18

*This basic program may be adjusted to the music theory major (outline on page 72 as well as to Secondary Certificate (outline on page 56).

**All four required P.E. activity courses are offered each semester and may be taken in any order.

#The only subjects in which students in this program can complete first minors at the present time are English (6 hours) and German or Spanish (4 hours). The student is warned to observe the course load regulation on page 30. Attendance in at least one term of summer school will greatly facilitate completion of this program within four years.

Suggested Program for Music Education Major

(B.S. Degree)

Freshman Year			Sophomore Year		
	Fall	Spring		Fall	Spring
Bible 113, 123.....	3		English 213, 223.....	3	3
English 113, 123.....	3	3	History 113, 213, 223.....	3	3
Ed. 111 (Freshman Orientation).....	1		*P.E. 231.....	1	
*P.E. 111, 121.....	1	1	Music 214, 224.....	4	4
Education 112.....	2		Applied Music.....	2	2
Music 114, 124.....	4	4	Psychology 213.....		3
Applied Music.....	2	2	Music Ed. 112.....	2	
Mathematics.....		4	Health Ed. 333.....	3	
Elective.....	1				
	17	17		17	16

Junior Year

	Fall	Spring
Applied Music.....	3	2
Music 301a.....	1	
Music 333, 343.....	3	3
*P.E. 241.....	1	
Science.....	4	4
Elementary Ed. 353.....		3
Music Education.....	2	
Music Education 313.....		3
Psychology 382.....		2
Economics 113.....	3	
	17	17

Senior Year

	Fall	Spring
Education 313.....	3	
Education 413.....	3	
Education 422.....	2	
Elementary Ed. 328.....	8	
Total of Fall Semester Block.....	16	
Applied Music.....		3
Music 301b.....		1
Music Education 212.....		2
Music Education 323.....		3
Government 303.....		3
Elementary Ed. 343.....		3
		15

*All four required P.E. activity courses are offered each semester and may be taken in any order.

Suggested Program for Physical Education Major

(B.S. Degree)

(With Secondary Certificate Requirements)

Freshman Year			Sophomore Year		
	Fall	Spring		Fall	Spring
Bible 113, 123.....	3	3	English 213, 223.....	3	3
English 113, 123.....	3	3	History 113, 123 or 213, 223.....	3	3
*P. E. 111, 121.....	1	1	Economics 113.....		3
#Science.....	4	4	Math 114.....	4	
Ed. 111 (Freshman Orientation).....	1		*Physical Education 231, 241.....	1	1
*Education 112.....	2		Physical Education 213, 243.....	3	3
*Psychology 213.....		3	Physical Education 273.....	3	
Health Education 212.....	2		Health Education 333.....		3
Physical Education 222.....		2			
	16	16		17	16

Junior Year

	Fall	Spring
High School Education 322.....	2	
High School Education 443.....	3	
Psychology 382 (or Elective).....	2	
Physical Education 413.....	3	
Sociology 213.....	3	
Speech 113.....	3	
	16	

Senior Year

	Fall	Spring
Physical Education elective.....	3	
Electives in Minor.....	10-12	
Psychology 382 (if not previously taken).....	2	
Physical Education 423.....		3
Government 303.....		3
Minor, or Elective.....		6
	15	12

Education 313.....	3
Education 413.....	3
Education 422.....	2
High School Education 326.....	6
**High School Education 412.....	2
Total of Spring semester Block.....	16

*Offered and may be taken either semester.

**Also counts toward completion of major.

#NOTE: Since a minor teaching field of at least 18 hours needs to be completed by prospective secondary school teachers, students in this program should select such minor teaching field in the freshman year if possible, in order that prerequisites may be met. If biology is selected, students will take Biology 114a-b or Biology 124a-b instead of Biology 134.

Department of Business Administration and Economics

This department was established in response to the growing demand for training along vocational lines. The courses are designed to prepare the student for entering business or for entering the teaching profession in the field of Business Administration.

Requirements for a B.S. Degree in Business Administration (General Business Major)

Business Administration 133.....	3 semester hours
Economics 213, 223.....	6 semester hours
Business Administration 143 (To count as math requirement).....	3 semester hours
# Business Administration 214, 223.....	7 semester hours
Business Administration 353, 363.....	6 semester hours
Economics 363.....	3 semester hours
# Business Administration 383.....	3 semester hours
Business Administration 313, 323, 333, 393; # Economics 233 (except with Economics minor).....	any 6 semester hours

Requirements for a minor in Business Administration

Business Administration 214, 223.....	7 semester hours
Economics 213, 223.....	6 semester hours
Electives in Business Administration.....	6 semester hours

Requirements for a minor in Secretarial Science

Secretarial Science 123, and 213.....	*6 semester hours
Secretarial Science 143, and 213.....	**6 semester hours
Electives in Secretarial Science (B.A. 383 counted as elective—upper division course).....	6 semester hours

Requirements for a minor in Economics

Economics 213, 223.....	6 semester hours
Economics 333.....	3 semester hours
Electives in Economics.....	9 semester hours

Requirements for a minor in Accounting

# Business Administration 214, 223.....	7 semester hours
Business Administration 313, 323.....	6 semester hours
Electives in Accounting.....	6 semester hours
* A maximum of 6 hours credit in Typewriting will be allowed.	
** A maximum of 6 hours credit in Shorthand will be allowed.	

Summary of Program for Business Majors Planning to Teach

Bible 113, 123.....	6 semester hours
English 113, 123, 213, 223.....	12 semester hours
Health Education 333.....	3 semester hours
Natural Science.....	8 semester hours
Physical Education.....	4 semester hours

History (Social Studies).....	6 semester hours
National & State Constitutions.....	3 semester hours
General Business courses required for a B.S. Degree in	
Business Administration as listed above.....	37 semester hours
General Psychology (Social Studies).....	3 semester hours
Education (See below for required courses).....	20 semester hours
Electives (Teachers should minor in Secretarial	
Science).....	22 semester hours
124	

The 20 hours listed below for education are required at Grand Canyon College and may be taken in a block during one semester with the exception of Education 112 and H.S.Ed. 322 which must be taken before the education block is taken. The General Psychology course listed above must also be taken before the education block is taken.

Educ. 112 Introduction to Education.....	2 semester hours
*H. School Ed. 322 General Methods of Teaching in High School.....	2 semester hours

Education Block

(Taken latter part of junior year or first part of senior year)

*Educ. 313 Educational Psychology.....	3 semester hours
*Educ. 413 Tests and Measurements.....	3 semester hours
Educ. 422 History of Education.....	2 semester hours
*H.S. Ed. 326 Apprentice Teaching in High School.....	6 semester hours
H.S. Ed. 412 Special Methods of Teaching in H. Sch. 2	semester hours

20

*Number of hours applicable to state minimum requirement of 18 hours.....14

The Education Department also recommends Psychology 382 and High School Education 443.

BUSINESS ADMINISTRATION

B.A. 133. **Introduction to Business Principles and Management.** Emphasis is placed upon function, organization, and services of business including such specific problems as location, finance, personnel, and marketing. (Fall)

3 semester hours.

B.A. 143. **Business Mathematics.** (To count as math requirement) A basic course in the principles of mathematics as related to business including fundamental mathematical operations as interest and discount, annuities, depreciation, ratio and proportion, and use of graphs with mathematical computations.

3 semester hours.

B.A. 214. **Principles of Accounting.** An introduction to the fundamental principles and practices of accounting; the construction and interpretation of balance sheet and profit and loss statements; the theory of debits and credits as applied to business transactions. (Each fall)

4 semester hours.

B.A. 223. **Principles of Accounting.** A continuation of 214. An application of accounting principles to certain specialized problems under the various forms of business organization. Manufacturing accounts and manufacturing cost and controls; accounting for fire losses, bonds and sinking funds. (Each spring)

3 semester hours.

B.A. 313. **Intermediate Accounting.** Theory and practice relating to the theory of the various balance-sheet accounts. Basic accounting theories are applied to the problems incident to partnership and corporation formation, operation, and liquidation. Theories determining valuation of current assets and their position on financial statements are stressed. (Fall, 1959)

3 semester hours.

B.A. 323. **Intermediate Accounting.** A continuation of 313. Emphasis on the valuation of fixed assets and liability accounts with proprietorship reserves. Application of the theories of valuation to normal financial statements and interpretation of these statements. (Spring, 1958)

3 semester hours.

B.A. 333. **Corporation Finance.** (Formerly Industrial Organization and Combination) This course includes an examination of the principles and policies of corporate practice; types of securities and their limitations; promotion, syndicating and selling; operating and maintenance policies; combinations, failure and problems of social control. Prerequisite: B.A. 214, 223; Economics 213, 223, or 113.

3 semester hours.

B.A. 353. **Business Law.** This course includes laws of persons, tort, contract, agency, private property, sales, negotiable instruments, and insurance. Prerequisites: Economics 213, 223 or 113. (Fall)

3 semester hours.

B.A. 363. **Business Law.** A continuation of 353. Laws as related to the forms of modern business; individual proprietorships, partnerships, corporations. Prerequisite: B.A. 353. (Spring)

3 semester hours.

B.A. 383. **Business Writing.** Practice in the writing of effective business letters and reports; includes the mechanics and format of business correspondence and training in the organization and writing of business reports. Prerequisites: English 113, 123; ability to use the typewriter.

3 semester hours.

B.A. 393. **Principles of Marketing.** This course includes an examination of our present marketing structure, commodities, institutions, and social and economic trends. Prerequisites: B.A. 213, 224; Economics 213, 223, or 113.

3 semester hours

B.A. 433. **Cost Accounting.** Principles of factory and distributive cost accounting. Prerequisite: B.A. 223.

3 semester hours.

B.A. 443. **Income Tax Accounting.** An interpretation of federal income tax laws with practice material requiring an application of provisions to the returns of individuals. Prerequisite: B.A.-223.

3 semester hours.

ECONOMICS

Economics 113. **Survey of Economics.** This is a one-semester survey course in elementary economics to give the student an understanding of economic forces and institutions basic to intelligent living. It is a clear, concise explanation of the concepts of our economy in modern life.

3 semester hours

Economics 213. **Principles of Economics.** A description and critical analysis of the organization of modern society from an economic point of view. (Each semester)

3 semester hours.

Economics 223. **Principles of Economics.** A continuation of 213. The application of economic principles to distribution of wealth, taxation, and proposals for economic improvements. (Each Spring)

3 semester hours.

Economics 233. **Economic Geography** (formerly Economics 323). A study of the products of agriculture, commerce, and industry, and the conditions which affect their production, exchange, and consumption. Prerequisite: Economics 213, 223, or 113.

3 semester hours.

Economics 243. **Consumer Economics.** This course will make a study of standards of living; consumer income and expenses; retailing and distribution of consumer goods, consumer credit; laws which affect consumers; and survey of budgeting, investments, and taxes. It is a survey of the modern trends with which the consumer should be familiar. Prerequisite: Economics 213, or 113.

3 semester hours.

Economics 333. **Economic History of the United States.** The progress of the nation in agriculture, manufacturing, commerce, transportation, money and banking, labor organization, and labor legislation. Prerequisite: Economics 213, 223, or 113.

3 semester hours.

Economics 343. **Agricultural Economics.** The objectives of this course are to present the most important agricultural problems of Arizona and to analyze them in the light of fundamental economic principles. Prerequisite: Economics 213, or 113.

3 semester hours.

Economics 363. **Money, Banking, and Credit** (formerly Money & Banking) A general survey of the subject; commercial banking operations; the Federal Reserve System; the qualities of a good monetary system; the theory of value of money; money and banking history; deposit insurance; foreign exchange. Prerequisite: Economics 213, 223, or 113.

3 semester hours.

SECRETARIAL SCIENCE

Secretarial Science 113. **Typewriting.** This course is for students who cannot type thirty words per minute or students just beginning typewriting. It covers a general knowledge of the care and operation of the typewriter, mastery of keyboard, and copying plain copy. 3 hours class periods weekly, 2 hours lab periods.

3 semester hours.

Secretarial Science 123. **Typewriting.** Intermediate work in typing, to be taken when a speed of at least thirty words per minute has been attained. Practice in letter writing, tabulation, business forms, rough drafts and special emphasis on speed. 3 hours class periods weekly, 2 hours lab periods.

3 semester hours.

Secretarial Science 213. **Typewriting.** Emphasis on building speed as it applies to office production techniques, including transcription, reports, tabulation forms, and duplicating processes. Prerequisite: Secretarial Science 123. 3 hours class periods.

3 semester hours.

Secretarial Science 133. **Shorthand.** This course aims to master the principles of Gregg Shorthand, with drills in the correct formation of word outlines and phrase forms, the study of brief forms, and daily reading from shorthand plates. Students who have had shorthand previously may qualify for Sec. Sci. 143 by meeting the standards for that course. 3 hours class periods, 2 hours lab periods.

3 semester hours.

Secretarial Science 143. **Shorthand.** A continuation of 133. Additional study in phrasing and practice in reading shorthand and taking dictation. Speed attainment in dictation of 80 words per minute. 3 hours class periods.

3 semester hours.

Secretarial Science 223. **Dictation and Transcription.** Speed dictation and transcription with emphasis on accuracy and good form in preparing mailable letters. Prerequisite: Sec. Sci. 143. 3 hours class periods.

3 semester hours.

Secretarial Science 313. **Office Practice.** A practical course in the techniques of office methods; secretarial duties and procedures; filing; organization and arrangements of the office; office equipment and supplies. Prerequisite: Secretarial Science 123 or equivalent.

3 semester hours.

Department of Education and Psychology**TEACHER TRAINING CURRICULA**

The courses in education and psychology are planned and organized to meet the following requirements: (1) Major in Elementary Education; (2) a curriculum for elementary teachers; (3) a curriculum for high school teachers; (4) courses to meet Arizona certificate requirements and renewals.

In order to become a candidate for teacher training, a student must have completed 58 semester hours of college work with an average grade of "C". Students who complete 75 hours before they maintain a "C" average should get a degree before they apply for admission to the Teacher Training Program.

Majors in subject matter fields preparing to teach in high school should have a "C+" average in all subjects before graduation and must have a "C+" average in the major field. To qualify for apprentice teaching, students must have passed the English Qualifying Examination (see p. 40).

Grand Canyon College work is approved by the Arizona State Board of Education.

**Elementary Certificate
(Grades 1 to 9)**

(Bachelor's degree and 18 semester hours minimum requirements in Education.)

Requirements of State Board:

A. Ed. 313 Educational Psychology	3 semester hours
B. El. Ed. 343 Elementary School Curriculum and Techniques (Language Arts)	3 semester hours
C. El. Ed. 353 Elementary School Curriculum and Techniques (Social studies, science, arithmetic)	3 semester hours
D. Ed. 413 Tests and Measurements (Evaluation of Learning)	3 semester hours
E. El. Ed. 328 Apprentice Teaching in the Elementary Grades	8 semester hours
F. He. Ed. 333 School and Community Health	3 semester hours
G. Govt. 303 National and State Constitutions	3 semester hours

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Requirements of Grand Canyon College:

H. Psy. 213 General Psychology	3 semester hours
I. Ed. 112 Introduction to Education	2 semester hours
J. Psy. 382 Child and Adolescent Psychology	2 semester hours

K. Ed. 422 History of Education	2 semester hours
L. Elective in Education	1 semester hours
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Summary:

Total Education and Psychology	30 hours
Health Education	3 hours
Government	3 hours

(36)

Pre-Secondary Certificate (Grades 7-12)

(Bachelor's degree and 6 hours of graduate work—a major of 24 hours, and a minor of not less than 15 hours; 18 semester hours in Education.

Secondary Certificate (Grades 7-12)

(Master's degree or 30 graduate semester hours, 18 semester hours in Education, 6 graduate hours in Education, Major 24 semester hours, Minor 15 semester hours.

Requirements of State Board:

A. Ed. 313. Educational Psychology	3 semester hours
B. Ed. 413 Tests and Measurements (Evaluation of Learning)	3 semester hours
C. H. S. Ed. 322 General Methods of Teaching in High School	2 semester hours
D. H. S. Ed. 443 Curriculum and Principles of Secondary Education	3 semester hours
E. H. S. Ed. 328 Apprentice Teaching in High School (Grades 7 to 12)	6 semester hours
F. He. Ed. 333 School and Community Health	3 semester hours
G. Govt. 303 National and State Constitutions	3 semester hours

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Recommended at Grand Canyon College:

H. Ed. 112 Introduction to Education	2 semester hours
I. Psy. 213 General Psychology	3 semester hours
J. Psy. 382 Child and Adolescent Psychology	2 semester hours
K. H. S. Ed. 412 Special Methods of Teaching in High School	2 semester hours
L. Ed. 422 History of Education	2 semester hours

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Summary:

Total Education and Psychology	28 hours
Health Education	3 hours
Government	3 hours

(34)

TEACHER TRAINING STAFF

GRAND CANYON COLLEGE:

Roland L. Beck

Director of Teacher Training

B.A., Oklahoma Baptist University; M.A., Ph.D., University of Oklahoma

Vera M. Butler

Supervisor of Elementary Teacher Training

B.A., M.A., Columbia University; Ed.D., Temple University

Woodrow Berryhill

Supervisor of Secondary Teacher Training

B.S., Central State College, Okla.; M.S., Oklahoma A&M; additional study, Arizona State College, Tempe

PUBLIC SCHOOLS COOPERATING IN THE APPRENTICE TEACHING PROGRAM

The listing of these schools in the Teacher Training Program does not imply that the teachers are employed by Grand Canyon College, or that the schools are under the supervision of the College. The supervision of apprentice teachers has been delegated to the school to which the apprentice teacher is assigned, but the evaluation of the apprentice teacher's work is a dual responsibility. These evaluations are made independently.

Alhambra Elementary Schools

R. E. Simpson

Superintendent of Alhambra Schools

B.A., Arizona State College, Tempe

Wendell Wozencraft

Assistant Superintendent of Alhambra Schools

B.A., M.A., Arizona State College, Tempe

Ernest W. Richards

Principal of Alhambra School

B.S., Arizona State College, Flagstaff; M.A., Arizona State College, Tempe

Dixie Lee Springfield

Principal of Andalucia School

B.A., M.A., Arizona State College, Tempe

Raymond D. Coy

Principal of Catalina School

B.S., Olivet College; M.A., University of Kansas City

Paul L. Jones

Principal of Granada Schools

B.S., Brigham Young University, M.A., Arizona State College, Tempe

Richard L. Smith

Principal of Maryvale School

B.S., B.E., State College of Washington, Pullman; M.A., Arizona State College, Tempe

James C. Phillips

Principal of Montebello School

B.A., Drake University; M.A., University of Missouri; additional study, George Peabody College for Teachers

Julius H. Bontekoe

Principal of Robert E. Simpson School

A.B., Calvin College; M.A., Arizona State College, Tempe

Mollie B. Stokes

Principal of Valencia School

B.A., M.A., Arizona State College, Tempe

Edward L. Jacoby

Principal of Westwood School

B.A., Marietta College; M.A., Arizona State College, Tempe

Helen Armstrong

Upper Grade Supervisor

B.A., Arizona State College Flagstaff; M.A., Arizona State College, Tempe

Helen Sharp Caddick Primary Grade Supervisor
B.A., San Diego State College; M.A., Arizona State College, Tempe

Gladys Van Antwerp Supervisor, Primary Grades
B.E., La Crosse State; M.A., Arizona State College, Tempe

Nieves Suarez Supervisor, Intermediate Grades
B.A., M.A., Arizona State College, Tempe

Cartwright School District

Personnel not listed, but arrangements completed for apprentice teaching.

Cave Creek Elementary School No. 93

Personnel not listed, but arrangements completed for apprentice teaching.

Chandler Public Schools

Personnel not listed, but arrangements completed for apprentice teaching.

Clarkdale Public Schools

Personnel not listed, but arrangements completed for apprentice teaching.

Cottonwood - Oak Creek Public Schools

Personnel not listed, but arrangements completed for apprentice teaching.

Dysart Elementary School

Allen D. Northen Superintendent
B.A., M.A., Arizona State College, Tempe

Roland E. Pomeroy Principal
B.A., Arizona State College, Tempe

Gilbert Public Schools

Personnel not listed, but arrangements completed for apprentice teaching.

Glendale Elementary School

Personnel not listed, but arrangements completed for apprentice teaching.

Glendale Union High School District

Personnel not listed, but arrangements completed for apprentice teaching.

Holbrook Public Schools

H. R. Starr Superintendent
B.A., M.A.

R. L. Work Supervising Principal
B.A., M.A.

J. Anthony Serio Supervising Teacher
B.A., M.A.

Joseph Dinsmore Seventh Grade
B.A., M.A.

Maynard Davenport Fifth Grade
B.A., M.A.

William Avey Sixth Grade
B.S.

Marvin Swan Art and Music
B.S.

Isaac Schools, District No. 5

Personnel not listed, but arrangements completed for apprentice teaching.

McNary Public Schools

Personnel not listed, but arrangements completed for apprentice teaching.

Madison Elementary Schools

Personnel not listed, but arrangements completed for apprentice teaching.

Mayer Public Schools

Charles V. Bartimus Principal
B.S., M.S., Eastern Illinois State University

Murphy Elementary Schools

W. R. Sullivan Superintendent
B.A., USC; M.A., University of Arizona

J. J. Lindstrom Principal of Murphy No. 1
B.A., M.A., Arizona State College, Tempe

Mrs. Martha Wortham Principal of Sullivan
B.A., Nazareth College, Louisville, Ky.; M.A., Arizona State College, Tempe

C. C. Merchant Principal of Murphy No. 3
B.A., Westminster, Fulton, Mo.; M.A. Arizona State College, Flagstaff

Miss Charlotte Hyde Supervisor of Grades 5 thru 8
B.E., University of Vermont; M.A., Teachers' College, Columbia, N.Y.

Mrs. Dorothy Merchant Supervisor of Grades 1 thru 4
B.A., Arizona State College, Tempe

Osborn Elementary Schools

Arden Staples Assistant Superintendent
B.A., M.A., University of Arizona

Walter Bright Principal of Grandview School
B.A., Hanover College; M.A., Arizona State College, Tempe

C. J. DeWitt Principal of Clarendon School
B.A., M.A., Arizona State College, Tempe

Lance Dunham Principal of Osborn School
B.A., M.A., Arizona State College, Tempe

Jeanette Elivian Principal of Encanto School
B.A., Arizona State College, Flagstaff; M.A., Boston University

Virgil D. Hoover Principal of Longview School
B.A., M.A., Arizona State College, Tempe

William Oswald Principal of Solano School
B.S., University of Arizona; M.A., Colorado State College of Education

Palo Verde Elementary School

Louis F. Joslin Superintendent
B.A., Arizona State College, Tempe; Graduate study, Arizona State Colleges, Tempe and Flagstaff

Thomas Lee Townzen Assistant Principal
B.A., Arizona State College, Tempe

Peoria Public Schools

Mr. Ivan S. Wade Superintendent

Mr. M. L. Huber Principal, Peoria High School

Mr. R. H. Craig Principal, Peoria Elementary School

Phoenix Elementary Schools No. 1

Personnel not listed, but arrangements completed for apprentice teaching.

Phoenix Union High School and Phoenix College System

Raymond C. Emery Curriculum Director
B.A., M.A., University of Wyoming; Ed.D., Stanford University

Prescott Public Schools

Abia W. Judd Superintendent
B.A., Arizona State College, Flagstaff; M.A., State University of Iowa; Additional graduate study, Colorado State College of Education

Willard M. Fetterhoff Junior High Principal
M.A., University of Arizona; Graduate work, Arizona State College, Flagstaff; Advanced graduate work, Denver University

Leonard T. Spooner Senior High Principal
M.A., University of Southern California

S. M. Louttit Director of Elementary Education
M.A., University of Mississippi

Scottsdale Public Schools

John L. Ashe Superintendent
B.A., Arizona State College, Tempe; M.A., University of Arizona

Ray J. Davis Principal
B.A., M.A., Arizona State College, Flagstaff

Stanfield Public Schools

Personnel not listed, but arrangements completed for apprentice teaching.

Tempe Public Schools

Personnel not listed, but arrangements completed for apprentice teaching.

Tolleson Grammar School

Kenneth Dyer Superintendent
B.A., Arizona State College, Tempe; Graduate work, Arizona State College, Tempe and Stanford University

Dorothy L. Myers Principal Unit II
B.A., Coe College, Cedar Rapids; M.A., Arizona State College, Tempe

W. G. McNeel Principal Unit I
B.A., Arizona State College, Flagstaff; Graduate work, Arizona State College, Tempe

Tolleson Union High School

Ira A. Murphy Superintendent
M.A., Arizona State College; Graduate work, University of Southern California

Harry Jenkin Commerce, Social Science
M.A., Arizona State College, Tempe

Willimina S. Lindsey Librarian, Commerce
M.A., Arizona State College, Tempe; M.L.S., George Peabody College

Wickenburg Public Schools

H. K. MacLennan Superintendent
B.A., University of Arizona; M.A., Colorado State College of Education

John L. Wright Principal
B.A., M.A., Arizona State College, Tempe

Wilson Elementary Schools

Personnel not listed, but arrangements completed for apprentice teaching.

PRIVATE SCHOOLS COOPERATING IN THE APPRENTICE TEACHING PROGRAM**Phoenix Christian High School**

Wayne Sanford Superintendent
B.A., M.A., University of Minnesota; Th.B., Northwestern Theological Seminary; Graduate, Northwestern Bible School

Dorothy Brotherton English Supervisor
B.A., Wheaton College; M.A., Syracuse University

Harry McElhone Social Science Supervisor
B.A., Taylor University; M.A., Arizona State College, Tempe; Graduate, Fort Wayne Bible Institute

EDUCATION

Education 110. **Remedial Education.** Emphasis is given on the mechanics of reading involving eye-span, reading rate, attention and comprehension, reading vocabulary, word meaning, sentence meaning, paragraph meaning, and story value. The student is taught to read aloud with the eye-span in advance of oral reading. Tests are given for vision, depth perception, color vision, eye movements, reading rate, and reading comprehension. Frequent use of the dictionary is emphasized and individual remedial instruction is given each student. (Each Fall)

No credit.

Education 111. **Freshman Orientation.** A course required in the college program of all freshmen; consideration of academic, social, vocational, and other basic problems common to first-year college students. (Each Fall)

1 semester hour.

Education 112. **Introduction to Education.** This orientation course is designed to give the student a view of the whole field of education with emphasis upon its opportunities and requirements as a profession. (Each Fall and Spring)

2 semester hours.

Education 313. **Educational Psychology.** This course takes up the general problems of learning, such as native and acquired characteristics, individual differences, motivation as well as the different theories of learning, and their application to the classroom situation (Fall and Spring)

3 semester hours.

Education 363. **Audio-Visual Aids.** A survey of the field of projected and non-projected aids, with discussions, demonstrations, and laboratory work. (Spring, 1960).

3 semester hours.

Education 413. **Tests and Measurements** (Evaluation of Learning). This course deals with the philosophy of testing, the construction of tests, the actual administration and interpretation of tests. There will be opportunity for examination of sample tests. Students will select either high school or elementary tests for study and do test construction in either field. Prerequisites: Education 112 and Methods. (Fall and Spring)

3 semester hours.

Education 422. **History of Education.** This is a survey course in the general development of education from ancient times down to the present. The course intends to be more extensive than intensive, and attempts to establish an educational background for students majoring in the field of education. Prerequisite: Education 112. (Fall and Spring)

2 semester hours.

ELEMENTARY EDUCATION

Elementary Education 328. **Apprentice teaching in the elementary grades.** Prerequisites: Seven (7) hours in Education and Psychology. (Fall and Spring)

8 semester hours.

Elementary Education 343. **Elementary School Curriculum and Techniques** (Language Arts). Special emphasis is given to methods and materials of instruction in reading, language, composition, spelling, and writing in all the elementary grades. Prerequisite: Education 112. (Fall and Spring)

3 semester hours.

Elementary Education 353. **Elementary School Curriculum and Techniques** (Social studies, science, and arithmetic). This course serves to acquaint the ~~primary~~ and elementary teacher with curriculum methods, literature, and approved techniques for teaching arithmetic, social studies, and natural sciences, and with the recent research in these fields. This course should be taken before Apprentice Teaching. Prerequisite: Education 112. (Spring and Fall)

3 semester hours.

Elementary Education 362. **Construction and Play Materials.** The construction and use of play materials are made more practical by actual experience in the construction and use of materials. The use of charts, counting devices, games, and dramatic materials is stressed. Prerequisite: Education 112. (Fall)

2 semester hours.

Elementary Education 373. **Children's Literature and Story Telling.** The best selections of all types of child literature from outstanding authors are studied. Volumes of literature for children's libraries are considered. A handbook and anthology of children's literature are used as texts supplemented by library reading. Story-telling is emphasized. Prerequisites: English 213 and 223. (Fall)

3 semester hours.

SECONDARY EDUCATION

High School Education 322. **General Methods of Teaching in High School.** A specific study of methods adapted to the teaching of high school subjects will be made in this course. This course is recommended for candidates for high school certificates. Prerequisite: Education 112. This course should be taken before Apprentice Teaching. (Fall)

2 semester hours.

High School Education 326. **Apprentice Teaching in High School.** Prerequisites: Seven (7) hours in Education and Psychology; Eight (8) hours in Major. (Fall and Spring)

8 semester hours.

High School Education 412. **Special Methods of Teaching in High School.** This course is organized to meet the needs of students who intend to teach in any one of the teaching fields. The student is introduced to methods adapted to the needs of high school students. This course is offered primarily for those desiring a high school teacher's certificate. Prerequisites: Education 112 and H. S. Ed. 322 or H. S. Ed. 443. (Fall and Spring)

2 semester hours.

High School Education 443. **Curriculum and Principles of Secondary Education.** This course will deal with the fundamental principles of curriculum development and construction, and the fundamental facts underlying the aims and principles of secondary education. Professional ideals of teaching are stressed throughout the course. Prerequisites: Education 112 and High School Education 322. (Spring) *Full*
3 semester hours.

PSYCHOLOGY

Students may minor in psychology by completing 18 hours in psychology. The following courses offered at Grand Canyon College will be accepted for minor credit in psychology:

Requirements for a minor in Psychology

Education 111 (Freshman Orientation).....	1 semester hour
Psychology 213 (General Psychology).....	3 semester hours
Psychology 382 (Child and Adolescent Psychology).....	2 semester hours
Education 313 (Educational Psychology)	3 semester hours
Education 413 (Tests and Measurements—Evaluation of Learning	3 semester hours
Religious Education 333 (Psychology of Religion).....	3 semester hours
Sociology 303 (Social Psychology	3 semester hours

Transfer courses in psychology may be substituted for any of the above courses except Psychology 213, General Psychology.

Psychology 213. **General Psychology.** A foundation course in the science of behavior. The study will include origin and development of behavior patterns, motivation, emotional behavior, sensory functions, perception, intelligent behavior, and adjustment. Simple experiments will constitute a basic part of the work. (Each Fall and Spring)

3 semester hours.

Psychology 382. **Child and Adolescent Psychology.** An analysis of infant behavior; the motor and emotional development of children; motivation, thinking, work and play in child life; the synthesis and integration of personality. The meaning and significance of adolescence; physical, mental, moral and religious development; adolescent impulses, interests, social tendencies; the hygiene of adolescence; the guidance and control of adolescent behavior. Prerequisite: Psychology 213. (Each Fall and Spring)

2 semester hours.

Department of English

The instruction given in English has three objects in view: First, a command of correct and clear English, spoken and written; second, the power of accurate and intelligent reading and the development of the habit of reading good literature with appreciation and enjoyment; third, a knowledge of certain authors whose works illustrate the development not only of the English language, but also of literature. **STUDENTS NOTABLY DEFICIENT IN SPELLING, READING, AND ENGLISH GRAMMAR WILL BE REQUIRED TO MAKE UP ANY DEFICIENCY BEFORE THEY ARE PERMITTED TO GRADUATE.** (See page 40)

Requirements for a major in English

English 113, 123, 213, 223.....	12 semester hours
English 313, 323, 333, 353, 363, 433, 443, 453, 423.....	9 semester hours
Other English electives, which may include 3 hours in Speech or Drama.....	9 semester hours

Requirements for a major in English

(with emphasis upon writing and the teaching of writing)

English 113, 123	6 semester hours
English 343, 363, 473, 483.....	12 semester hours
English 213, 223; literature electives, 6 hours.....	12 semester hours

Requirements for a minor in English

English 113, 123, 213, 223.....	12 semester hours
Electives in English.....	6 semester hours

ENGLISH

English 110. **Remedial English.** This course is designed for students who have deficiencies in grammar, spelling, punctuation, and reading. Grammar is emphasized. Short themes may be required. (Each semester)
No credit.

English 113. **Grammar and Composition.** The purpose of this course is to train students in writing and speaking clearly and effectively. The work includes exposition, argumentation, vocabulary, weekly themes, and the study of essays. One term paper is required. (Each semester)
3 semester hours.

English 123. **Composition and Literature.** This course, a continuation of 113, includes the study of description and narration. The short story and novel will be studied. One complete novel and many short stories are read. Weekly themes and special reports are required. Prerequisite: English 113. (Each semester).

3 semester hours.

English 213. **Survey Course in English Literature.** This survey gives the student a background for advanced work in English literature. The course includes the important works from the Anglo-Saxon period to the Romantic period. Prerequisites: 113 and 123. (Each Fall).

3 semester hours.

English 223. **Survey Course in English Literature.** This course, a continuation of 213, includes the literary trends and movements and the representative works of English writers from the Romantic period through the nineteenth century. Reports and themes are required. Prerequisites: English 113 and 123. (Each Spring).

3 semester hours.

English 313. **American Literature.** A study is made of the background and national development of American literature. Emphasis is on the outstanding authors of each period and intensive study of their representative works. The Colonial Age and period of the Republic through Poe and Longfellow are studied. Papers and reports are required. Prerequisites: English 113 and 123. (Fall, 1959).

3 semester hours.

English 323. **American Literature.** In this course the emphasis is on Whitman, Emily Dickinson, the novel and short story, and the essay through the nineteenth century. Prerequisites: English 113 and 123. (Spring, 1960).

3 semester hours.

English 333. **The Short Story.** This course includes the study of the development of the short story, the different types, the analysis of technique, the reading of many short stories, and experience in writing. Prerequisites: English 113, 123, and Junior standing. (Fall, 1958).

3 semester hours.

English 343. **Advanced Composition.** This course includes daily practice in writing, extensive reading, and the analysis of selected library works. Prerequisites: English 113, 123, and Junior standing. (Spring, 1959).

3 semester hours.

English 353. **Contemporary British and American Poetry.** The representative poets of the twentieth century are studied. The trends and influences are carefully considered. Emphasis is on such poets as Frost, Sandburg, T. S. Eliot, and the younger group of poets. Extensive reading and some writing are required. Prerequisites: English 213, 223. (Fall, 1958).

3 semester hours.

English 363. **Advanced Grammar.** This is a course for advanced students. The historical approach to English grammar will provide the background for the study, but the emphasis will be on syntax, form, and mechanics. Prerequisites: English 113, 123, Junior standing. (Fall, 1958).

3 semester hours.

English 373. **English Literature of the Eighteenth Century.** This course will include selections by Defoe, Swift, Addison, Steele, Pope, Johnson, Thomson, Collins, Gray, Goldsmith, Burke, Paine, and others. The most important prose and poetry of the century will be examined. Prerequisites: English 213 and 223. (Spring, 1959).

3 semester hours.

English 383. **The Romantic Period in English Literature.** This course involves the study of much of the poetry and prose produced in England between 1798 and 1832. An attempt is made to arrive at a definition and understanding of romanticism. Prerequisites: English 213 and 223. (Fall, 1959).

3 semester hours.

English 423. **The Nineteenth Century British Novel.** A study is made of British novels and novelists from Jane Austen to Conrad. Emphasis is placed on the development of types. Prerequisites: English 213 and 223. (Spring, 1960).

3 semester hours.

English 433. **Shakespeare.** This course includes the study of important early plays with consideration of the types, sources, and Shakespeare's development as a dramatist. Prerequisites: English 213, 223, and Junior standing. (Fall, 1958).

3 semester hours.

English 443. **Shakespeare.** This course, a continuation of 433, is an intensive study of the great tragedies and later comedies. Prerequisites: English 213, 223, and Junior standing. (Spring, 1959).

3 semester hours.

English 453. **Milton.** Consideration is given to Milton's prose work and to an intensive study of his short poems and parts of Paradise Lost. Influences and trends of the seventeenth century are emphasized. Term papers are required. Prerequisites: English 213, 223, and Junior standing. (Fall, 1959).

3 semester hours.

English 463. **Poetry of the Victorian Period (Formerly Browning).** This course presents a comparative study of the significant poets and poetry of the period. Through reports, discussions, and special projects an attempt is made to interpret the temper and spirit of the age as well as the individuality and special merit of each author. Prerequisites: English 213, 223, and Junior standing. (Spring, 1960).

English 483. **Seminar in Writing.** This course is planned for exceptional students who have shown ability in writing and are capable of doing independent research and composition. Prerequisites: English 113, 123, Junior standing and permission of the department. (Spring, 1960).

3 semester hours.

SPEECH AND DRAMA

Speech 113. **Fundamentals of Speech.** This is a basic course and is the prerequisite of all courses in speech, drama, and radio. It emphasizes voice and diction, phonetics, and basic speech principles. (Fall, 1958).

3 semester hours.

Speech 123. **Introductory Public Speaking and Discussion.** The technique and practice of public discussion are stressed in this course as well as practice in various types of public speeches. Prerequisite: Speech 113. (Spring, 1959).

3 semester hours.

Drama 213. **Introduction to Drama.** This course presents the historical background and types of drama with reference to their theatric representation. Actual dramatic experience will be provided. Prerequisite: Speech 113. (Spring, 1959).

3 semester hours.

Drama 233. **Stagecraft.** This course is designed for instruction and practice in set construction, lighting, makeup, costuming, properties, and other specific duties of backstage production. (Each Fall).
3 semester hours.

Drama 243. **Stagecraft.** This is a continuation of Drama 233. Prerequisite: Drama 233. (Each Spring).
3 semester hours.

LIBRARY SCIENCE

Library Science 113. **School Library Administration.** A basic course for elementary and secondary school librarians designed to enable students to deal with principles, attitudes, institutions, administrative and financial backgrounds, and fundamentals of methods of library organization and administration.
3 semester hours.

Library Science 123. **Cataloging and Classification.** The fundamentals and principles of descriptive and subject cataloging and the theory and practice of classification. Emphasis is placed on the use of cataloging and classification tools, the use of subject headings, and the principles of alphabetizing and filing through laboratory assignments.
3 semester hours.

Department of Foreign Languages

It is the purpose of the Department of Foreign Languages to enlarge the student's horizons and to give him the language tools to actively develop new interests. It is the practice of the department to provide course material and methods of presentation oriented toward the principle that, ideally, there is no cleavage between the appreciation of other cultures and the ability to use reasonably well their spoken and written languages.

Credit for the first semester of a language is granted to students only upon the completion of the second semester's work.

In evaluating high school work in a language, two years may count as the equivalent of three semester hours. The head of the department may determine in which course students should begin their college language. If the student is ready for the first semester of second-year language, he will be required to take enough upper division courses to make a minimum of six hours. In either case, nine hours of college language are required.

Requirements for a minor in German

German 113, 123	6 semester hours
German 213, 223	6 semester hours

Requirements for a first minor in Spanish

Spanish 113, 123	6 semester hours
Spanish 213, 223	6 semester hours
Electives in Spanish	6 semester hours

GERMAN

German 113. **Elementary German.** Fundamentals of grammar and pronunciation, conversation and composition, and graded reading. (Fall).
3 semester hours.

German 123. **Elementary German.** A continuation of 113. Prerequisite: German 113. (Spring).
3 semester hours.

German 213. **Intermediate German.** Grammar review, conversation and composition, and reading of suitable texts. Prerequisite: German 123. (Fall).
3 semester hours.

German 223. **Intermediate German.** A continuation of 213. (Spring).
3 semester hours.

SPANISH

Spanish 113. **Elementary Spanish.** Fundamentals of grammar and pronunciation, conversation and composition, and graded reading. (Fall).
3 semester hours.

Spanish 123. **Elementary Spanish.** A continuation of Spanish 113. Prerequisite: Spanish 113 or two years of high school Spanish. (Spring).

3 semester hours.

Spanish 213. **Intermediate Spanish.** Grammar review, conversation and composition, and reading of suitable texts. Prerequisite: Spanish 123. (Fall).

3 semester hours.

Spanish 223. **Intermediate Spanish.** A continuation of Spanish 213. (Spring)

3 semester hours.

Spanish 313. **Survey of Spanish Literature.** Lectures, readings, and reports on authors and works dating from the beginning of Spanish literature through the 19th century. Prerequisite: Spanish 223. Fall, 1957 and alternate years).

3 semester hours.

Spanish 323. **Survey of Hispanic-American Literature.** Lectures, readings from colonial times through the 19th century. Emphasis on national period. Spanish 313 is not a prerequisite. (Spring, 1958 and alternate years).

3 semester hours.

Spanish 333. **Spanish Conversation and Composition.** Ample use of every-day spoken Spanish and drill on idiomatic constructions. Material and *realia* related to Latin America and the Spanish peninsula. One session a week devoted to a variety of written forms, i.e., the business letter, the friendly letter, and translation into Spanish of contemporary quality writing. This course should follow immediately upon other course work in the language. Prerequisite: Spanish 223, or two years of college Spanish, or permission of the instructor. (Fall, 1958, and alternate years).

3 semester hours.

Spanish 343. **Spanish Conversation and Composition.** A continuation of Spanish 333. Prerequisite: Spanish 333 or permission of the instructor. (Spring, 1959, and alternate years).

3 semester hours.

Department of Music

Any student interested in music, even though not wishing to major in this department, may apply for voice, piano, or other subjects offered. Participation in all musical organizations is open to any student enrolled in the College.

Credit for one hour each semester is given for choir, orchestra, or band, but not more than four hours may be counted toward a degree.

Choirs

The Oratorio and Opera Society is an organization formed for the purpose of presenting oratorios and operas each season, rehearsing twice a week. **The Messiah** is presented in December and an opera in the spring. Membership is open to all students who qualify.

The Choralaires is an organization chosen from the Oratorio and Opera Society, which rehearses twice a week in addition and presents concerts throughout the year in high schools, churches, on the radio and television. The highlight of the year is the annual spring tour. The better choral works of both sacred and secular music are performed.

Band and Orchestra

The College Band: Membership is open to all students who qualify. Concerts and programs in which the band participates are presented throughout the year.

Orchestra Ensemble: The orchestra ensemble is a group of string and wind instruments, working as an extra-curricular unit, preparing for special services, such as dinners and assemblies. It is a small select group.

Student Recitals

At regular intervals informal and formal recitals are given. All applied music students are expected to perform in at least two recitals or workshops during each semester. All students who major in music are required to attend all student recitals.

A junior recital is required of every prospective graduate as prerequisite to senior work. Junior recitals are given in groups of two or three after completion of prerequisite technical examinations.

A senior recital, individually rendered, is required of every degree candidate in applied music. It must be completed not later than two weeks before commencement. A senior is one who is following the prescribed senior course having completed his senior prerequisites, and who gives evidence of being able to complete his course within the year. Application for senior recital must be made four months before graduation date.

Concert and Radio Work

Groups and individual performers are sent out upon request for church meetings and banquets. Programs are prepared for radio broadcasting, clubs, and various entertainments. Students shall consult with

their applied music instructor before participating in any public performance.

Practice

To receive one hour of credit for piano or voice, the student is required to take one lesson each week and to practice a minimum of one hour daily, six days each week. To receive two hours' credit the time is doubled.

Voice students may divide the practice hour into two thirty-minute periods if so recommended by the voice instructor.

General Regulations

All applied music students are encouraged to take advantage of the opportunities offered in Phoenix to attend artist concerts and symphony concerts, and each student for credit is required to attend at least one such concert per semester in his chosen field.

Lessons missed because of the student's negligence will not be made up. Those missed because of illness, or because of the absence of the instructor will be made up at a time suitable to both. Students are expected to notify the instructor of planned absences at least four hours before the scheduled lessons.

Requirements for a major in Music, B.A. Degree

To major in music for the B.A. degree a student may choose between three fields of concentration:

1. Piano, with courses distributed as follows:

Piano	16 semester hours
Theory 114, 124, 214, 224.....	16 semester hours
History of Music.....	6 semester hours
Piano Ensemble.....	2 semester hours
Electives	2 semester hours
Total	42 semester hours
2. Voice, with courses distributed as follows:

Voice	16 semester hours
Theory 114, 124, 214, 224.....	16 semester hours
History of Music.....	6 semester hours
Piano (may be waived by passing proficiency test), or electives	4 semester hours
Total.....	42 semester hours
3. Music Theory

Theory 114, 124, 214, 224.....	16 semester hours
History of Music.....	6 semester hours
Applied Music (at least 4 in piano).....	8 semester hours
Advanced courses	6 semester hours
Electives	6 semester hours
Total.....	42 semester hours

Requirements for a major in Music Education, B.S. Degree

The music education program for B.S. degree requires the following courses:

Applied Music	16 semester hours
(1) Voice Major:	
Voice	12 semester hours
Piano	4 semester hours
OR	
(2) Piano Major:	
Piano	12 semester hours
Voice	4 semester hours
Music Education (instruments): Mus. Ed. 112, 122, 212	6 semester hours
Music Education (methods): Mus. Ed. 313, 323, 413.....any	6 semester hours
Music theory and history	14 semester hours
Total	42 semester hours

Requirements for a minor in Music

Applied Music (Piano or Voice, exclusive of Choir).....	4 semester hours
Theory	8 semester hours
History of Music.....	6 semester hours

ENSEMBLE MUSIC

Music 101a-b O.	Oratorio and Opera Society.
Music 201a-b O.	Oratorio and Opera Society.
Music 102a-b C.	Choralaies. (Chosen from Oratorio and Opera Society).
Music 202a-b C.	Choralaies. (Chosen from Oratorio and Opera Society).
Music 101a-b Bd.	Band. Open to all qualified students.
Music 201a-b Bd.	Band. Open to all qualified students.
Music 101a-b Or.	Orchestra. Open to all qualified students.
Music 201a-b Or.	Orchestra. Open to all qualified students.
Music 301a-b	Piano Ensemble. For piano majors.

Credit for one hour each semester is given for Oratorio and Opera, or Band, and two hours for Choralaies; but not more than four hours may be counted toward a degree.

THEORY

Music 112. **Fundamentals of Music.** A course designed to give a thorough elementary understanding of notation, general terms, and the basic elements of music; harmony, melody, and rhythm. For non-music majors. No credit for music majors. No prerequisite.

2 semester hours.

Music 114. **Theory of Music.** An integrated course in musicianship, including ear training, sight-singing, dictation, written and keyboard harmony. Study of the structure of music to develop skill in creative expression, as well as skill in analyzing and understanding music being studied and performed. Designed for music majors and minors. Pre-

requisite: Knowledge of basic elements of music. Three hours class work, and two hours of lab. (Every Fall).

3 semester hours.

Music 124. **Theory of Music.** A continuation of Music 114. (Every Spring).

4 semester hours.

Music 214. **Theory of Music.** Advanced study in part-writing, including chromatic and other non-harmonic tones, further study in sightsinging, dictation, and keyboard application of theoretical materials. Prerequisite: Music 214, or the equivalent. Three hours of class work and two hours of lab. (Every Fall).

4 semester hours.

Music 224. **Theory of Music.** A continuation of Music 214. (Every Spring).

4 semester hours.

Music 313. **Counterpoint.** A practical study of sixteenth century counterpoint in its various species in two to four part writing. Prerequisite: Music 223. (Fall, 1957 and alternate years)

4 semester hours.

Music 323. **Form and Analysis.** A study of the structure of music; motif and phrase, lied, rondo, variation, sonata, and programmatic forms. Prerequisite: Music 223. (Spring, 1958 and alternate years)

3 semester hours.

PIANO

Music 111P-121P. **Class Piano.** Class instruction in elementary piano for students with no previous training. Adult preparatory books such as Oxford, and John Thompson, are used. (Fall and Spring).

1 semester hour each.

Music 131P-141P. **Piano—Private Instruction.** Major and minor scales in octaves; broken chord exercises. Czerny, selected studies; or Bertini, Studies. Mozart or Haydn, Easier Sonatas, Bach Two Part Inventions.

1 or 2 semester hours each.

Music 231P-241P. **Piano—Private Instruction.** Major and minor scales in faster tempo and in thirds, sixths, and tenths; arpeggios in sevenths. Czerny, School of Velocity, Opus 299. Bach, Three Part Inventions. Mozart, Sonatas; Compositions by Chopin, Debussy, etc. Prerequisite: Music 141P or equivalent.

1 or 2 semester hours each.

Music 311P-321P. **Piano—Private Instruction.** Czerny, Opus 740. Bach Three Part Inventions. Beethoven, Sonatas. Chopin, Nocturnes, Etudes, Scherzos. Classic, romantic, and modern selections. Preparation for Junior Recital. Prerequisite: Music 241P or equivalent.

1 or 2 semester hours each.

Music 411P-421P. **Piano—Private Instruction.** Clementi, Gradus ad Parnassum. Bach, Well-Tempered Clavichord. Chopin, Etudes. Beethoven sonatas of greater difficulty. Classic, romantic, and modern pieces. Preparation for senior recital. Prerequisite: Music 321P.

1 or 2 semester hours each.

ORGAN

Students must have completed approximately six years of piano study or its equivalent. This includes a knowledge of the major and minor scales, Bach Invention, easier sonatas of Mozart and Beethoven, and compositions by romantic and modern composers. (Exceptions may be made by the instructor.) Course numbers and credit correspond to those for piano.

VOICE

Music 111V-121V. **Class Voice.** Principles of breathing and breath control. A study of vowels and fundamental essentials to tone production. Elementary songs. (Fall and Spring).

1 semester hour each.

Music 131V-141V. **Voice—Private Instruction.** Fundamentals of voice production, principles of breathing, breath control, a study of vowels and essentials of tone production. Simple songs.

1 or 2 semester hours each.

Music 231V-241V. **Voice—Private Instruction.** More advanced technique. Studies in diatonic and chromatic scales, legato, staccato, phrasing and tone color, with emphasis on diction and interpretation. Prerequisite: Music 141V or equivalent.

1 or 2 semester hours each.

Music 311V-321V. **Voice—Private Instruction.** Fundamentals of style and expression, continued emphasis on tone production. Increased study of songs. Preparation for Junior Recital. Prerequisite: Music 241V or equivalent.

1 or 2 semester hours each.

Music 411V-421V. **Voice—Private Instruction.** Recapitulation of the work of the preceding years together with the study of more difficult songs and modern song literature. Preparation for senior recital. Prerequisite: Music 321V or equivalent.

1 or 2 semester hours each.

HISTORY, APPRECIATION, AND CONDUCTING

Music 253. **Appreciation of Music.** A course designed to contribute to intellectual, emotional, and aesthetic understanding of music as expression, as a science, and as an art closely akin to all other fine arts. Listening to great works of music and developing some insight into music's inner workings are integral phases, that the student may develop a discriminating and intelligent appreciation of the best in music. (Every Fall).

3 semester hours.

Music 333. **History of Music.** This course is a survey of music from primitive times to the middle of the 18th century. Presents the growth of music through the contrapuntal schools culminating in the work of J. S. Bach. The development of opera and oratorio, and the rise of homophonic music. (Fall, 1958)

3 semester hours.

Music 343. **History of Music.** A continuation of Music 333 from the 18th century to modern days. The art song. The nationalist schools. The principal composers of the classical, romantic and modern periods, together with masterpieces of these periods, will be presented and discussed. (Spring, 1959)

3 semester hours.

Music 373. **Choral Conducting.** The fundamentals and techniques of conducting hymns, anthems, and other choral music are studied. Problems of directing vocal groups are discussed. Special emphasis on interpretation. Baton technique is studied. Prerequisite: Junior standing or consent of instructor. (1959 and alternate years).

3 semester hours.

Music 383. **Advanced Conducting.** A continuation of Music 373 with emphasis on choral and instrumental literature. Emphasis on score reading, artistic interpretation, and conducting of marches, overtures, symphonies, etc. Prerequisite: Music 373. (1959 and alternate years).

3 semester hours.

Music 423. **Music Literature.** A survey of music literature including masterworks of chamber music, symphony, concerto, choral, and opera, with emphasis on style and aesthetics. Prerequisites: Music 333, 343. (Spring, 1959 and alternate years)

MUSIC EDUCATION

Music Education 112. **Strings.** 2 semester hours.

Music Education 122. **Woodwinds.** 2 semester hours.

Music Education 212. **Brass and Percussion.** 2 semester hours.

(On Demand)

Music Education 313. **Music in the Primary Grades.** Study and demonstration of material and methods for the first three years in music; the selection, presentation and interpretation of rote songs; a study of the child voice; and the preparation of lesson plans. Prerequisite: Music 112, or consent of instructor. (Fall, 1958).

3 semester hours.

Music Education 323. **Music in the Intermediate Grades.** Problems and practices of teaching music in the intermediate grades. Part singing, sight reading, and rhythmic development continued. Prerequisite: Music 112, or consent of instructor. (On demand)

3 semester hours.

Music Education 413. **Music in the Junior and Senior High Schools.** Methods for developing and conducting the music program in junior and senior high school, including the organization of choruses and glee club; classification of voices; music appreciation; selection of music material, etc. Prerequisite: Music 112, or consent of instructor. (On demand)

3 semester hours.

Department of Physical Education and Health

The purpose of required physical education is to maintain the physical vitality of students and to develop interests and activities that will continue beyond school. The work includes conditioning exercises, individual activities, adult sports, etc.

Courses are planned with the following aims: (1) to meet the state requirements of all elementary and high school teachers in this field; (2) to offer a varied program of physical activity which will contribute to the well-being of the students; and (3) to train men and women as leaders in physical education, physical directors, and coaches.

Equivalent hours in health education can be substituted for activity courses in physical education provided the Dean and instructors approve the substitution.

No student who has received credit in physical education for military training will be allowed to receive credit for PE 111, 121, 231, or 241 unless he has a major or a minor in physical education.

Requirements for a major in Physical Education

Physical Education 111, 121.....	2 semester hours
Physical Education 231, 241.....	2 semester hours
Physical Education 222.....	2 semester hours
Physical Education 243.....	3 semester hours
Physical Education 213.....	3 semester hours
Physical Education 273.....	3 semester hours
Physical Education 413 or 323.....	3 semester hours
Physical Education 423.....	3 semester hours
Health Education 212	2 semester hours
Health Education 333.....	3 semester hours
Electives in Physical Education or Health Education.....	4 semester hours

Requirements for a minor in Physical Education

Physical Education 111, 121.....	2 semester hours
Physical Education 231, 241.....	2 semester hours
Physical Education 243.....	3 semester hours
Physical Education 273.....	3 semester hours
Physical Education 323 or 413.....	3 semester hours
Physical Education 423.....	3 semester hours
Health Education 212.....	2 semester hours
Health Education 333.....	3 semester hours

HEALTH EDUCATION

Health Ed. 212. **First Aid.** Treatment used for fractures, dislocations,

wounds, hemorrhages, poisoning, drowning, bandaging, artificial respiration, etc. Two class meetings a week. (Fall).

2 semester hours.

Health Ed. 213. **Hygiene.** A study of desirable personal health habits with emphasis on the formation of the habits for one's better understanding of his place in our modern society. (Fall, 1957)

3 semester hours.

Health Ed. 333. **School and Community Health.** A practical course in school and community health, dealing with the applications of the findings of science and medicine to the improvement of daily living. Meets certification requirements. (Fall and Spring)

3 semester hours.

Health Ed. 423. **Safety Education.** An extensive survey of those areas where accidents are most prevalent: home, industry, school, highways, etc., with consideration of the causes and the prevention of accidents. Designed for administrators and teachers and set up as a training ground to develop safety consciousness. Prerequisite: Junior standing. (Fall, 1958)

3 semester hours.

PHYSICAL EDUCATION

The following courses are to be taken in the freshman and sophomore years to fulfill the Physical Education activity requirement for graduation. There is no prerequisite nor any particular order in which they need be taken. Separate classes for men and women meet twice weekly.

Physical Ed. 111. **Tennis.** Instruction and practice in fundamentals of tennis.

Physical Ed. 121. **Volley Ball.** Instruction and practice in fundamentals of Volley Ball.

Physical Ed. 231. **Archery.** Instruction and practice in fundamentals of archery.

Physical Ed. 241. **Golf.** Instruction and practice in stance, grip, stroke, teeing of the ball, and use of different clubs. (Fall and Spring)

1 semester hour each.

Physical Ed. 213. **Indoor Social Activities.** Games and contests for home, school, and community leisure time. (Fall)

3 semester hours.

Physical Ed. 222. **History of Physical Education.** A thorough foundation in the history of Physical Education, emphasizing leaders of the past and present. (Spring)

2 semester hours.

Physical Ed. 243. **Principles of Physical Education.** A study of the aims and objectives of physical education, the standards, ideals, principles and policies; the place of physical education in modern life. (Spring)

3 semester hours.

Physical Ed. 273. **Playground Administration.** A study of playground activities and their administration. (Fall)

3 semester hours.

Physical Ed. 313. **Athletic Coaching, Football.** Theory of coaching, a study of the offenses and defenses, scouting, and application of football fundamentals. (Fall)

3 semester hours.

Physical Ed. 323. **Physical Education for Elementary Grades.** A program of activities adapted to the school situation and to the individual needs of the child. Prerequisite: P.E. 243, or consent of instructor. (Spring)

3 semester hours.

Physical Ed. 333. **Athletic Coaching, Basketball.** A study of fundamentals, drill habits, team organization, offensive and defensive play, coaching philosophy. (Spring)

3 semester hours.

Physical Ed. 413. **Physical Education in Secondary School.** The purpose of the course is to prepare students who plan to teach Physical Education in high school to carry out the physical education program as required by the state at the high school level. The course includes both games and exercises. Required of all students who expect a certificate in Physical Education. Prerequisite: P.E. 243. (Fall)

3 semester hours.

Physical Ed. 423. **Organization and Administration of Health and Physical Education.** A course designed for majors in physical education. The course deals with the administration problems in a department of physical education in the city school system, rural district, elementary and high school, and colleges. Prerequisite: P.E. 243 and 413. (Spring)

3 semester hours.

Department of Religion

Most of the courses in this department are basic courses designed for all college students. They are not professional courses for ministerial students to take the place of studies in a theological seminary or a divinity school. If ministerial students are fairly certain that they will continue their studies in a seminary, it is suggested that they major in some other department such as English, Education, or History. The courses offered in this division are intended to give the students an understanding and appreciation of the Bible and to arouse in students a desire for Christian usefulness and to equip them for leadership in the various activities of the church.

Extension courses in Bible and Religious Education, meeting once a week for credit, may be offered. There will be limitations on the distance from Phoenix and the minimum class enrollment. Those interested should write to the Director of Extension.

Requirements for a major in Bible*

Bible 113, 123.....	6 semester hours
Bible 273†.....	3 semester hours
Bible 283†.....	3 semester hours
Bible 373.....	3 semester hours
Electives in Bible.....	15 semester hours

* There may be electives of 6 hours in Religious Education.

† Non-ministerial Bible majors may be allowed to substitute other non-required Bible courses or Rel. Ed. 113 and 123 for Bible 273 and Bible 283.

Requirements for a minor in Bible

Bible 113, 123.....	6 semester hours
Electives in Bible.....	12 semester hours

Requirements for a major in Religion

Bible 113, 123.....	6 semester hours
Rel. Ed. 113, 123.....	6 semester hours
Rel. Ed. 463.....	3 semester hours
Bible 373.....	3 semester hours
Electives in Bible and/or Religious Education.....	12 semester hours

Requirements for a minor in Religion

Bible 113, 123.....	6 semester hours
Rel. Ed. 113 or 123.....	3 semester hours
Electives in Bible and/or Religious Education.....	9 semester hours

Requirements for a minor in Religious Education

Rel. Ed. 113, 123.....	3 semester hours
Rel. Ed. 223.....	3 semester hours
Electives in Religious Education.....	9 semester hours

BIBLE

Bible 113. Old Testament History. An introduction to the Old Testament and a survey of the historical literature. Attention will be given to the institutions, religion, and national life of the Hebrew people. Required for graduation. (Each semester)

3 semester hours.

Bible 123. New Testament History. A general survey of the New Testament, beginning with the inter-Biblical period, with the main emphasis given to the Gospels and Acts. Required for graduation. (Each semester)

3 semester hours.

Bible 273. Pastoral Duties. This will be a study of practical duties and problems of the modern pastor, translating New Testament principles into present day practice. Such matters will be studied as ordination, baptism, Lord's Supper, marriages, and funerals. Prerequisites: Bible 113, 123. (Fall)

3 semester hours.

Bible 283. Homiletics. A study in the art of preparing and delivering sermons. There will be some actual practice in the delivery of sermons. Some attention will be given to the building and use of a personal library. Prerequisites: Bible 113, 123. (Spring)

3 semester hours.

Bible 323. Evangelism. A study of the principles, message, and methods of evangelism. The principles of the Bible will be applied to all types of evangelism, including personal, church and mass evangelism. Each student is expected to do personal work as a part of this course. Prerequisites: Bible 113, 123. (Spring)

3 semester hours.

Bible 333. Old Testament Prophets. A study of the occasion, content and interpretation of the writing prophets of the Old Testament, with special emphasis on the Messianic element. Prerequisites: Bible 113, 123. (Fall, 1959).

3 semester hours.

Bible 343. Life and Writings of John. A study of the life and times of John, the beloved apostle, followed by an analysis of The Fourth Gospel, the Johannine Epistles, and the Revelation; these will be treated as to sources, authorship, date, vocabulary, form and content. Prerequisites: Bible 113, 123. (Spring, 1960).

3 semester hours.

Bible 353. Old Testament Poetry. A study of the poetical books of the Old Testament, with reference to their literary style, occasion, and interpretation. Prerequisites: Bible 113, 123. (Fall, 1958).

3 semester hours.

Bible 373. Christian Doctrines. A systematic study of the great doctrines of the Bible, with special attention given to the doctrines and practices of Baptists. Prerequisites: Bible 113, 123. (Fall)

3 semester hours.

Bible 423. **General Epistles.** This study will deal with the historical background, authorship, and exegetical analysis of the General Epistles (James; I and II Peter; I, II and III John; Jude; and Hebrews). Prerequisites: Bible 113, 123. (Spring, 1959)

3 semester hours.

Bible 433. **Life and Teachings of Christ.** A careful study of the life of Jesus with special emphasis on His person, teachings, and work. Prerequisites: Bible 113, 123. (Fall)

3 semester hours.

Bible 443. **Life and Letters of Paul.** A study of the life and times of the apostle Paul with an interpretation of his epistles based upon their historical setting. Prerequisites: Bible 113, 123. (Spring, 1959)

3 semester hours

Bible 463. **Biblical Backgrounds.** A geographical and archaeological survey of Palestine and surrounding countries including the important political, social, and religious customs and conditions pertaining to Biblical history. Prerequisites: Bible 113, 123. (Spring, 1960).

3 semester hours.

NEW TESTAMENT GREEK

The courses listed below are designed first, to confer an early mastery of the essentials of inflection and syntax; second, to resolve the principal difficulties of grammatical analysis; and third, to develop in the student a vigorous and independent interest in the Greek New Testament. Fourteen hours of Greek (two years) will meet the language requirement for the Bachelor of Arts or Bachelor of Science degree.

Greek 274. **Beginner's Greek.** This course is designed for those who are taking the study of Greek for the first time and others whose preparation does not fit them for entering an advanced class in Greek. It aims to give the fundamentals necessary to the study of the Greek New Testament. This course meets an hour each day, four days a week. Sophomore standing or individual approval is necessary before enrollment in this course. (Fall)

4 semester hours.

Greek 284. **Beginner's Greek.** This course is a continuation of Greek 274. A study of Davis' Grammar will be completed with simple exercises for reading and translation. Special stress will be laid upon the meaning of the cases, the prepositions, and the tenses. This course will meet an hour each day, four days a week. Prerequisite: Greek 274 or its equivalent. (Spring)

4 semester hours.

Greek 373. **Advanced Greek Grammar.** For second year students of the Greek New Testament. There will be review of forms, syntax, and prose composition. The student is required to translate the First Epistle of John and is given with each lesson demonstration of the significance of verb forms as vital to accurate translation. Prerequisites: Greek 274 and 284, or their equivalent. (Fall)

3 semester hours.

Greek 383. **Advanced Greek Grammar.** A continuation of 373. The second half of the course will include an exegesis of one short New Testament book designed to help prepare the student for the use of the most effective methods of exegesis of the Greek New Testament. Prerequisite: Greek 373. (Spring)

3 semester hours.

RELIGIOUS EDUCATION

Rel. Ed. 113. **A Survey of Religious Education.** An introductory and survey study of religious education, with emphasis upon the history, objectives, techniques, and administration of the program of the local church, with some consideration of the organized means for cooperation between churches. (Fall, 1957)

3 semester hours.

Rel. Ed. 123. **Church Activities.** A study of the organization and practice of religious education in the local church, including the major organizations as well as such functions as publicity, recreation, building, calendar, enlargement, and finance. (Spring)

3 semester hours.

Rel. Ed. 223. **Christian Leadership.** A study of leadership, including principles, techniques, personal characteristics, problems and pitfalls, enlistment, and training. Special attention will be given to the application of these principles in Christian activity. (Spring, 1960)

3 semester hours.

Rel. Ed. 253. **Christian History.** A survey of the growth of Christianity from the New Testament period to the present. An effort is made to understand modern Christianity in the light of its historical development. (Fall, 1959).

3 semester hours.

Rel. Ed. 313. **Baptist History.** A study of the history of Baptists up to the present. An outline of Baptist principles, based on the Bible, will be studied; and a history of these principles will be traced to our present day. (Fall, 1958)

3 semester hours.

Rel. Ed. 333. **Psychology of Religion.** A study of the psychology of religious experience, with special attention given to conversion, integration of personality, moral guilt, behavior, and worship. Prerequisite: Psychology 213. (Fall, 1958)

3 semester hours.

Rel. Ed. 363. **Audio-Visual Aids.** See Education 363 in Department of Education. Credit may be taken in either department.

3 semester hours.

Rel. Ed. 463. **Comparative Religions.** A study of the great representative religions of the world, both ancient and contemporary; and a study of the various religious sects in America. (Spring, 1959)

3 semester hours.

Department of Science

BIOLOGY

The courses in biology are offered for the purpose of general culture as well as to lay proper foundations for those desiring to specialize in scientific work, in medicine, or agriculture.

Requirements for a major in Biology

Biology 114a and b.....	8 semester hours
Biology 124a and b.....	8 semester hours
Electives in Biology.....	14 semester hours

Requirement for a minor in Biology

Biology 114a and b, or Biology 124a and b.....	8 semester hours
Electives in Biology.....	10 semester hours

Biology 114a-114b. **General Botany.** The student is introduced to the basic principles of the science of living matter through a study of the functions of common plants. The laboratory work includes the use of the microscope, preparation of slides, and experiments illustrating plant phenomena. Life cycles of representative species are studied.

4 semester hours each

Biology 124a-124b. **General Zoology.** Basic principles of living matter are emphasized through study of the animal kingdom. Dissections are made of representative specimens.

4 semester hours each

Biology 134. **General Biology.** A study of plants and animals for the understanding of living things, the relationship to one another and importance to man. (Every year)

4 semester hours.

Biology 314. **Entomology.** Study of life histories, taxonomic work, methods of study, collecting and preserving insects. Students are required to prepare a representative collection. Prerequisite: Biology 124a. (Fall)

4 semester hours.

Biology 323. **Genetics and Eugenics.** Principles and facts of heredity developed from plants and animals. Principles of race improvement. Prerequisite: Biology 114a and b or 124a and b. (Spring)

3 semester hours.

Biology 324. **Systematic Botany.** The principles of taxonomy are studied with reference to local flora. Specimens are keyed and added to the Department Herbarium. Prerequisite: Biology 114a and b. (Spring)

4 semester hours.

Biology 334. **Bacteriology.** Introduction to the principles and applications of Bacteriology with a study of general characteristics of micro-organisms and their relation to man. Prerequisites: Biology 114a and b. (Spring)

4 semester hours.

Biology 344. **Introduction to Embryology.** An elementary course based on the embryology of the chick, but with some work on a few other animal stages. Prerequisite: Biology 124a, 124b. (Fall)

4 semester hours.

CHEMISTRY

Chemistry 114, 124. **General Chemistry.** Fundamental principles of chemistry and its application to daily life. Designed for both students of general education and students preparing for professions of agriculture, medicine, science teaching, engineering, nursing, home economics, and others. Prerequisite: High School Algebra.

4 semester hours each.

Chemistry 234. **Organic Chemistry, Short Course.** This course does not treat the subject of organic chemistry in a systematic way as a year's course in General Organic Chemistry does, but is a simple presentation of its practical application. Basic principles will be stressed, so that the course will not only equip students with some general concepts of Organic Chemistry; but it will also meet the requirements for pre-agricultural, pre-nursing, lab technician, home economics, and industrial arts courses. Prerequisite: Chemistry 124. (Each year)

4 semester hours.

MATHEMATICS

Students who do not have 1½ credits in high school algebra should take Mathematics 114. Students who have 1½ credits in high school algebra and ½ credit in high school trigonometry should take Mathematics 133 and Mathematics 213. Students who have 1½ credits in high school algebra but none in trigonometry should take Mathematics 133 and Mathematics 143. This applies to majors and minors in the department as well as students taking mathematics to fulfill the general requirements for a degree.

Requirements for a major in Mathematics

Mathematics 114*.....	4 semester hours
Mathematics 133.....	3 semester hours
Mathematics 143†.....	3 semester hours
Mathematics 213.....	3 semester hours
Mathematics 233.....	3 semester hours
Mathematics 243.....	3 semester hours
Upper division courses.....	12 or 15 semester hours

Requirements for a minor in Mathematics

Mathematics 114*.....	4 semester hours
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Mathematics 133.....	3 semester hours
Mathematics 143†.....	3 semester hours
Mathematics 213.....	3 semester hours
Mathematics 233.....	3 semester hours
Mathematics 243.....	3 semester hours
Upper division courses.....	6 semester hours

* Not to be taken if 1½ credits in high school algebra are offered for entrance.

† Not to be repeated if taken for credit in high school.

Mathematics 110. **Remedial Mathematics.** For those students who have inadequate high school mathematical background. (Every Spring)
No credit.

Mathematics 114. **Introduction to College Mathematics.** This course will be concerned with the development of mathematical ideas and processes of college mathematics. The functional aspects of most of the branches of mathematics will be covered. (Each semester)
4 semester hours.

Mathematics 133. **College Algebra.** A study is made of binomials, complex numbers, and theory of equations. (Every year)
3 semester hours.

Mathematics 143. **Plane Trigonometry.** This course includes the construction and measurement of angles, definition of trigonometric functions, inverse functions, and the solution of triangles. (Every year)
3 semester hours.

Mathematics 211. **Slide Rule.** The use of slide rule in solving more complicated numerical problems. (Every year)
1 semester hour.

Mathematics 213. **Analytic Geometry.** This is an introductory course which presents a study of graphs, curves, straight lines, conic sections, and equations of the second degree. Prerequisite: Mathematics 133. (Every year)
3 semester hours.

Mathematics 233. **Differential Calculus.** This study covers the method of differentiation. Parallel or Prerequisite: Mathematics 213. (Every year)
3 semester hours.

Mathematics 243. **Integral Calculus.** This study covers methods of integration, definite integrals, multiple integrals, and the applications. Prerequisite: Mathematics 233. (Every year)
3 semester hours.

Mathematics 313. **Theory of Equations.** This course includes the solutions of the cubic and quartic equations, the solution of numerical equations, use of determinants, and a study of symmetric functions. Prerequisite: Mathematics 213. (Fall)
3 semester hours.

Mathematics 323. **Differential Equations.** This study includes the methods of solution of ordinary differential equations and their application to geometry, mechanics, and physics. Prerequisite: Mathematics 243. (Fall)
3 semester hours.

Mathematics 333. **Analytic Geometry of Space.** This course includes a study of planes and lines, transformation of coordinates, types of surfaces, the sphere, and quadric surfaces. Prerequisite: Mathematics 243. (Spring)
3 semester hours.

Mathematics 343. **College Geometry.** A course in the technique of construction and procedure of proofs of common geometric figures, particularly adapted to the needs of future high school mathematics teachers.
3 semester hours.

PHYSICS

Physics 134. **Introduction to the Physical Sciences.** A survey of the fundamentals of physics, geology, chemistry, and astronomy and their applications to everyday life. (Each semester)
4 semester hours.

Physics 214. **General Physics.** This course treats the basic principles of general physics including a study of mechanics, heat, and sound. Prerequisites: Mathematics 133, 143, or consent of instructor. (Each Fall)
4 semester hours.

Physics 224. **General Physics.** This is a continuation of Physics 214 and includes a study of magnetism, electricity, and light. Prerequisite: Physics 214. (Each Spring)
4 semester hours.

Department of Social Studies

History, Political Science, and Sociology are inseparably connected. History is largely the record of the social and political changes and conditions of man. The chief problems before man today, as in all the past, are economic and social. These make up the leading political questions. Therefore every citizen, to vote, talk, or act intelligently, must know something of the great underlying principles of these subjects. This is the purpose of all the courses in this department.

Requirements for a major in History

History 113, 123.....	6 semester hours
History 213, 223.....	6 semester hours
History 403	3 semester hours
Electives in History.....	15 semester hours

Requirements for a minor in History

History 113, 123.....	6 semester hours
History 213, 223.....	6 semester hours
Electives in History.....	6 semester hours

Requirements for a major in Sociology

Sociology 213, 223.....	6 semester hours
Sociology 303.....	3 semester hours
Sociology 333, 343.....	6 semester hours
Sociology 353	3 semester hours
Sociology 403	3 semester hours
Sociology 423, 433.....	6 semester hours
Electives: Economics 113, 213, 223; Government 333, 343; Psychology 382; Religious Education 333.....	3 semester hours

Requirements for a minor in Sociology

Sociology 213, 223.....	6 semester hours
Electives in Sociology.....	12 semester hours

Requirements for a major in Social Studies

History 113, 123, or History 213, 223.....	6 semester hours
Sociology 213, 223.....	6 semester hours
Government 303, 313, 323, 343.....	2 or 3 semester hours
Economics 113	3 semester hours
Govt., History, or Sociology 403.....	3 semester hours
Electives in Social Studies.....	9-10 semester hours

Requirements for a minor in Social Studies

History 113, 123, or History 213, 223.....	6 semester hours
Economics 113	3 semester hours
Sociology 213	3 semester hours
Government 303	3 semester hours
Electives in Social Studies.....	6 semester hours

Requirement for a minor in Government

Government 303.....	3 semester hours
Electives in Government (may also include Economics 333 or Economics 363).....	12 semester hours

GOVERNMENT

Government 302a. **National Constitution.** The first half of Government 303, primarily for students who need only this part for teacher certification. 2 semester hours.

Government 302b. **Arizona Constitution.** The second half of Government 303, primarily for students who need only this part for teacher certification. 2 semester hours.

Government 303. **National and State Constitutions.** The basic course in American Government, which meets the requirements for teacher certification as well as serving as an introductory course for all students interested in political science. 3 semester hours.

Government 312. **Comparative Government.** A comparative study of the organization and operation of selected governments in the world today, with special emphasis on the Soviet Union, England, France, and the United States. Prerequisite: 6 hours of History or Government. (Fall, 1958, and alternate years). 2 semester hours.

Government 322. **International Relations.** History of international politics, contemporary world power structure, international law and organization. Prerequisite: 6 hours of History or Government. Credit may be applied toward majors and minors in either History or Social Studies. (Fall, 1959, and alternate years). 2 semester hours.

Government 333. **Political Thought.** Evolution of European and American political doctrines, with emphasis upon the men and the forces producing them. A study of the theories and historical emergence of such concepts as absolutism, natural rights, and democracy. From classical origins through the 18th Century Enlightenment. Prerequisite: 6 hours of History or Government. Credit may be applied to majors and minors in any division of the Social Studies Department. (Fall). 3 semester hours.

Government 343. **Contemporary Political Thought.** A continuation of Government 333, dealing with the men and ideas which have affected government in the 19th and 20th centuries. Special attention is given to American political thought and the study of socialism, communism and facism in the modern world. Prerequisite: Government 333, or sufficient work in history or philosophy to provide an adequate background. Credit may be applied to majors and minors in any division of the Social Studies Department. (Spring)

3 semester hours.

Government 403. **Research Methods in Government.** Location and use of research materials; techniques of organization, analysis, and interpretation; and the writing of a scholarly paper. Prerequisite: 12 hours of Government. (Spring).

3 semester hours.

HISTORY

History 113. **European Civilization.** The course includes the period from the fall of the Roman Empire until 1660. (Fall).

3 semester hours.

History 123. **European Civilization.** Includes the period from the age of Louis XIV to the present. (Spring).

3 semester hours.

History 213. **American History, the Colonial and Early National Period.** European expansion in America, the English colonies, colonial institutions, the American Revolution and Constitution, launching the new government, nationalism and sectionalism, westward expansion, slavery, and the Civil War. (Fall)

3 semester hours.

History 223 **American History, the Recent Period.** A continuation of History 213 dealing with the problems in the wake of the Civil War, post-war expansion, the Industrial Revolution in America, transition to a world power, domestic and foreign issues of the twentieth century. (Spring)

3 semester hours.

History 313. **History of England to 1688.** A study of the origin and the development of the English people; their political, social, economic, and cultural institutions. Prerequisite: History 113 and 123. (Fall)

3 semester hours.

History 323. **History of England from 1688 to the Present.** A continuation of History 313. Prerequisite: History 113 and 123. (Spring)

3 semester hours.

History 333. **The Renaissance and Reformation.** A study of European intellectual, economic, and religious developments marking the beginning of the modern era; humanism and the rediscovery of classical civiliza-

tion; the rise of literature and art; Martin Luther and the revolt from Rome; Zwingli, Calvin, Knox, and others; Papacy and Empire; the Counter-Reformation. Prerequisite: History 113. (Fall 1959, and alternate years).

3 semester hours.

History 343. **The French Revolution.** A study of the Old Regime, the influence of the Philosophers, the Estates General, the National Constituent Assembly, the attempts of France to establish a stable government during the 1790's, the Reign of Terror, Robespierre and other leaders; the rise of Napoleon Bonaparte, the foreign wars, the Empire and the reorganization of Europe, and the Congress of Vienna. Prerequisite: History 113 and 123. (Spring 1960, and alternate years).

3 semester hours.

History 373. **History of Latin America.** A study of the conquest and development of Central and South America by the Spanish and Portuguese, including colonial systems, institutions, regional differentiation, and the wars of independence. Latin American republics from the era of independence to the present. Prerequisite: 6 hours of history. (Spring, 1958) and alternate years)

3 semester hours.

History 403. **Research Methods in History.** Location and use of research materials; techniques of organization, analysis, and interpretation; and the writing of a scholarly paper. Prerequisite: 12 hours of history. (Spring).

3 semester hours.

History 412. **Readings in American History.** A study of some of the outstanding works in American historical literature, intended to acquaint students with the leading American historians and their contributions, and to stimulate interest in the finest traditions of historical scholarship. Prerequisites: History 213 and 223. (Fall, 1958, and alternate years)

2 semester hours.

History 413. **Russia and the Near East.** Story of the Russian peoples and their rulers from the earliest times to the present; the development of a Russian *volksgeist*, with its autocracy, sadness, violence, and national aspirations. The Near East during the Byzantine, Turkish, and modern periods, internally and in its relations with the rest of the world, particularly with Russia. Prerequisites: History 113 and 123. (Fall, 1959, and alternate years)

3 semester hours.

History 432. **Reading in European History.** A study of some of the outstanding works in European historical literature to acquaint students with those historians and their words which have shaped and interpreted men's knowledge of the past. Prerequisite: History 113 and 123. (Spring, 1959, and alternate years).

2 semester hours.

History 433. **Nineteenth Century Europe.** From the legacy of the French Revolution to World War I. The new technology, its impetus to the class struggle within nations, and to international tensions between nations as

imperialism is extended; revolutionary labor movements; the impact of western civilization on the "backward" nations. Prerequisites: History 113 and 123. (Fall, 1958, and alternate years)

3 semester hours.

History 443. **Twentieth Century Europe.** This course treats World War I and its aftermath in Europe; the peace treaties; interdependence of political and economic factors in the twenty years following, which contributed to the renewal of war; developments of World War II; the United Nations and contemporary efforts to establish peace. Prerequisites: History 113 and 123. (Spring, 1959, and alternate years)

3 semester hours.

History 452. **American Biography.** A study of the outstanding persons in American history, their times, their character and personalities, their achievements, their failures, and the impact they have had upon the America of their day and ours. Prerequisites: History 213 and 223. (Spring, 1960, and alternate years).

2 semester hours.

History 483. **The West in American History.** A study of the westward movement; the advancing frontier; and western political, economic, and social development from the colonial period to the twentieth century. Prerequisites: History 213 and 223.

3 semester hours.

SOCIOLOGY

Sociology 213. **Principles of Sociology.** A study of the person and his world, the social processes, including cooperation, conflict, accommodation, and assimilation; also means of social integration including the various institutions such as the family, the school, the church, business, and the state. (Fall).

3 semester hours.

Sociology 223. **Social Problems.** A general study is made of the problems created by dependents, defectives, and delinquents; intemperance; and problems created by the existence of war, family disorganization, crime, and poverty. Prerequisite: Sociology 213. (Spring)

3 semester hours.

Sociology 303. **Social Psychology.** A psychological study of the individual in the social situation. Emphasis is upon the development of attitudes, group thinking, sources of conflict, effects of competition and cooperation, analysis and evaluation of propaganda techniques and other forces which affect individuals in groups. This course may be taken for credit for majors or minors in either sociology or psychology. Prerequisites: Psychology 213 or Sociology 213. (Fall, 1958, and alternate years)

3 semester hours.

Sociology 323. **Modern Cities.** A study of the historical development of the American city. The social structure of the city is analyzed and the social problems peculiar to the city are studied. Prerequisite: Junior standing. (Spring, 1960, and alternate years).

3 semester hours.

Sociology 333. **Marriage and the Family.** This course attempts to make a sociological analysis of the family which will contribute to an understanding of its origin, structure and functions, and to present material of a practical nature which will help young people who are seeking guidance in the choice of a partner and in the necessary adjustments of marriage and family life. Prerequisite: Sociology 213. (Fall)

3 semester hours.

Sociology 343. **Juvenile Delinquency.** An intensive study of the extent and nature of juvenile delinquency; social and personal factors related to the development of delinquent habits; techniques for dealing with the delinquent and redirecting youth behavior in more constructive ways. Prerequisite: Sociology 213. (Spring)

3 semester hours.

Sociology 353. **The American Community.** A comparative and inter-related study of rural-urban life considering the physical, institutional, social, cultural, and economic factors of modern living. Prerequisite: Junior standing. (Spring, 1960).

3 semester hours.

Sociology 403. **Research Methods in Sociology.** Location and use of research materials; techniques of organization, analysis, and interpretation; and the writing of a scholarly paper. Prerequisite: 12 hours of sociology. (Spring).

3 semester hours.

Sociology 423. **American Minority Problems.** A study of the various minority groups in the United States and their sociological significance in our national group and culture. The Negroes, Indians, Orientals, Mexicans, Jews, foreign-born, and war refugees are studied. Immigration—its history, the present situation, and our post-war policy. Prerequisite: Junior standing. (Spring, 1959, and alternate years)

3 semester hours.

Sociology 433. **Principles of Criminology.** A study of the nature and extent of criminal behavior; theories of punishment and correction; administration of penal and reformatory institutions; apprehending, convicting and sentencing of criminals; probation and parole. Prerequisite: Sociology 213. (Fall, 1959, and alternate years).

3 semester hours.

Graduates

Class of 1957

Bachelor of Arts

Daniel George Berg
Melba Jo Deal
Norman Godfrey
Gordon Dwain Green
Billy George Heard**
John Franklin Howerton
Lester Eugene Jennings
Marjorie Ann Jones
Clarence S. Lonsberry
William Ervin Murphy
John Baxley Nunn
Robert Neal Phillips
Lyle Lawrence Pierce**
Gilbert P. Ramos
Richard Cano Sanchez
Janice Greer Smith
Charles Robert Stackhouse
Robert Lee Williams

Bachelor of Science

Charles LaVold Baker
Kay Mildred Bledsoe
James Edwin Breedlove
James Edward Carter
Laura Preston Conatser**
Bonnie Dale Crow
Pat Green Dean
Orvice Joe Green
Jerald Raymond Kopke*
Roy Clayton Leverett
Elizabeth Misenheimer
Lois Lee Neil
Sylvia Gressett Rester
Ouida Fincher Shannon
Julia Neil Simmons
Donna Lee Stevenson
Billy Frank Sutton
William Gordon Trow

Summer School Graduates

Bachelor of Arts

Homer Bruce Anthony
Ray Dauson Hughes, Jr.
Frank Rojas Mendez

Bachelor of Science

Charles Conner, Jr.
Larry Deems
Mary Ann Evenson
Myra LaVonne Harroun
Omar Alvin Ronsick
Thomas Michael Sweany

Key: * With Highest Distinction

** With Distinction

Student Roster 1957 - 1958

Adams, David R. Sunnyslope, Ariz.
Adams, Elenita B. Phoenix, Ariz.
Adels, Henry J. Phoenix, Ariz.
Alderson, Raymond D. Ashland, Ky.
Allen, Janet L. Phoenix, Ariz.
Alwine, Nevin S. Hanover, Penna.
Andrews, Barbara A. Pocatello, Idaho
Anthony, H. Bruce Phoenix, Ariz.
Appley, Donald W. Phoenix, Ariz.
Archer, Merlin F. Glendale, Ariz.
Armstrong, James R. Phoenix, Ariz.
Armstrong, Pat Reid Phoenix, Ariz.
Arnold, Keith F. Phoenix, Ariz.
Atkinson, Bedelia Phoenix, Ariz.
Ayers, Norman J. Phoenix, Ariz.
Bailey, Winifred D. Phoenix, Ariz.
Baker, Douglas A. Phoenix, Ariz.
Baker, Juanita A. Peoria, Ariz.

Baker, Patsy L. Coolidge, Ariz.
Bale, Martha P. Phoenix, Ariz.
Ball, Alma H. Phoenix, Ariz.
Banks, H. Duane Glendale, Ariz.
Barger, Lolla E. Phoenix, Ariz.
Bargo, Mary L. Phoenix, Ariz.
Barker, Harry A. Winkelman, Ariz.
Barnes, Barbara J. Phoenix, Ariz.
Barry, Chester O. Glendale, Ariz.
Barwick, L. Thomas Boulder City, Nev.
Batina, Loretta B. Glendale, Ariz.
Bauer, C. Don Glendale, Ariz.
Bayne, Richard R. Dodge City, Kan.
Beadle, Joyce S. Tempe, Ariz.
Beals, Ralph P. Tucson, Ariz.
Bearden, George H. Phoenix, Ariz.
Belcher, Donn B. Phoenix, Ariz.
Belcher, Louis M. Wolf Point, Mont.

Belz, Frederick W. Phoenix, Ariz.
Belz, Ruth J. Phoenix, Ariz.
Belzner, Jack M., Jr. Phoenix, Ariz.
Benham, Robert A. Avondale, Ariz.
Bentley, Bessie L. Phoenix, Ariz.
Betz, Robert W. Phoenix, Ariz.
Bigelow, James W. Phoenix, Ariz.
Bisbee, Clarence M. Phoenix, Ariz.
Blain, Dannie L. Hanover, New Mex.
Blake, Jack P. Phoenix, Ariz.
Blanco, Henry D. Tucson, Ariz.
Booker, Marthanna Phoenix, Ariz.
Boomer, Delma L. Phoenix, Ariz.
Bowman, Bill Phoenix, Ariz.
Boyes, Sharon K. Phoenix, Ariz.
Bradbury, Barbara A. Phoenix, Ariz.
Branch, Terry L. Phoenix, Ariz.
Brazel, Charles R. Glendale, Ariz.
Brazel, Ruth M. Glendale, Ariz.
Brazie, Thomas R. Phoenix, Ariz.
Brenner, Maudell E. Phoenix, Ariz.
Brewster, Adelaide T. Glendale, Ariz.
Brittain, Ethel M. Phoenix, Ariz.
Brittain, Orval S. Phoenix, Ariz.
Brooks, Adonna L. Chandler, Ariz.
Brose, Jo Ann Hayden, Ariz.
Brown, LaVonne M. Phoenix, Ariz.
Buehring, Albert D. Phoenix, Ariz.
Buell, John A. Pinetop, Ariz.
Bunger, Richard E. Phoenix, Ariz.
Burleson, Bernita B. Pringle, S. Dakota
Burrow, Dortha J. Phoenix, Ariz.
Byler, Chester L. Scottsdale, Ariz.
Calderson, Ruben S. Phoenix, Ariz.
Callin, Nancy G. Glendale, Ariz.
Cambron, Harvey M. Buckeye, Ariz.
Cantrell, H. Glenn Phoenix, Ariz.
Carden, Lillie A. Glendale, Ariz.
Carlisle, Jack D. Glendale, Ariz.
Carlock, Wanda D. Phoenix, Ariz.
Carpenter, Jesse O. Durham, N. C.
Carrier, Bille K. Pompano, Fla.
Carrier, James H. Phoenix, Ariz.
Casey, Terry W. Phoenix, Ariz.
Chapman, Esther C. Peoria, Ariz.
Childers, Donal D. Phoenix, Ariz.
Clark, Emma J. Phoenix, Ariz.
Clark, Guy W. Young, Ariz.
Clark, Harold H. Phoenix, Ariz.
Clark, Mary I. Phoenix, Ariz.
Clark, William M. Duncan, Ariz.
Cobb, Eloise A. Trinidad, Colo.
Cole, William B. Phoenix, Ariz.
Colyar, Virginia F. Phoenix, Ariz.
Conatser, David E. Phoenix, Ariz.
Conner, Charles, Jr. Phoenix, Ariz.
Conway, Hubert H. Ash Grove, Mo.
Cook, Lawrence S. Phoenix, Ariz.
Cook, Mary A. Phoenix, Ariz.
Copley, Patrick O. Phoenix, Ariz.
Copley, Gordon B. Yuma, Ariz.
Corley, Roy E. Jr. Phoenix, Ariz.
Corme, Joseph A. Phoenix, Ariz.
Cowardin, Betty J. Phoenix, Ariz.
Cowardin, Fred T. Phoenix, Ariz.
Crain, Johnny B. Popular Bluff, Mo.
Crotty, Calvin H. Phoenix, Ariz.
Crow, Jerry L. Bakersfield, Calif.
Crow, C. William Phoenix, Ariz.
Crusan, Barbara A. Phoenix, Ariz.
Dake, Jerilene L. Phoenix, Ariz.
Dalton, B. Jean Phoenix, Ariz.
Damaske, Doris J. Phoenix, Ariz.
Davenport, Howard B. Phoenix, Ariz.
Davenport, Patricia J. Phoenix, Ariz.
Davis, Janette Ash Fork, Ariz.
Day, Ira F. Glendale, Ariz.
Deal, Melba Jo Phoenix, Ariz.
Dean, Howard S. Phoenix, Ariz.
Dean, T. C. Phoenix, Ariz.
Deems, Larry O. Joplin, Mo.
Deines, Robert C. Phoenix, Ariz.
Dickenson, Ben A. Glendale, Ariz.
Dickson, James W. Tucson, Ariz.

Dorland, Betty L. Phoenix, Ariz.
Dorland, Lyle T. Phoenix, Ariz.
Douglas, Neil I. Glendale, Ariz.
Douglas, Wayne M. Glendale, Ariz.
Downey, Robert E. Ajo, Ariz.
Dozier, Luther D. Phoenix, Ariz.
Dryer, Beverly Jo Glendale, Ariz.
Dryer, Cheri Sue Glendale, Ariz.
Dunham, Julia M. Walcott, Ark.
Dunlap, Beverly J. Bagdad, Ariz.
Dunn, Patsy C. Las Cruces, N. M.
DuVal, Beverly J. Glendale, Ariz.
DuVal, William H. Glendale, Ariz.
Earl, Janice M. Coolidge, Ariz.
Earl, V. Jean Coolidge, Ariz.
Eason, Martha L. Phoenix, Ariz.
Eason, Opal L. Phoenix, Ariz.
Eastwood, Sandra L. Phoenix, Ariz.
Edwards, David Laveen, Ariz.
Edwards, Mary Beth Tucson, Ariz.
Elliott, John R. Provo, Utah
Elliott, Kathleen Provo, Utah
Elliott, Ruth E. Glendale, Ariz.
Emry, Charles J. Glendale, Ariz.
English, W. Ralph Merlin, Ore.
Erzinger, E. Leroy West Plains, Mo.
Erzinger, Evalena A. Milan, Mo.
Esch, E. Joan Phoenix, Ariz.
Eshelman, Donald L. Phoenix, Ariz.
Estes, Robert B. Roaring Springs, Tex.
Estes, Sallie J. Roaring Springs, Tex.
Estill, Edith M. Clifton Hill, Mo.
Estill, Wendall H. Clifton Hill, Mo.
Evans, Willa M. Phoenix, Ariz.
Evenson, Mary A. Powell, Tex.
Fagerlie, O. Emery Sunnyslope, Ariz.
Faris, John C. Phoenix, Ariz.
Ferguson, John E. Odessa, Tex.
Fields, Charles F. Hemet, Calif.
Fields, David A. Chandler, Ariz.
Fisher, Oneta Phoenix, Ariz.
Fleming, Leonard W. Wilburton, Okla.
Florence, James L. Phoenix, Ariz.
Follmar, Bert Griffiths, W. Va.
Fowlkes, Melvin P. Othello, Wash.
Friesen, Myrtle J. Glendale, Ariz.
Gaddis, Gilbert L. Parker, Ariz.
Gallagher, Denise M. Glendale, Ariz.
Gardner, Anna Jean Tucson, Ariz.
Garrett, Grover A. Tucson, Ariz.
Gassler, Marie Burley, Ida.
George, Rufus E. Memphis, Tenn.
George, Walter F. Mesa, Ariz.
Gipson, William E. Phoenix, Ariz.
Gittner, Louis E. Tucson, Ariz.
Glenn, C. Leon Clifton, Ariz.
Godsoe, Dorothy D. Phoenix, Ariz.
Gonaway, Eldridge, Jr. Phoenix, Ariz.
Gordon, Charles B., III Monroe, N. C.
Gore, James T. Phoenix, Ariz.
Gorsline, Flossie M. Phoenix, Ariz.
Grant, Ira W. Phoenix, Ariz.
Gray, George W. Eastchester, N. Y.
Gray, Robert J. Phoenix, Ariz.
Gregory, Harold W. Phoenix, Ariz.
Grimes, William E. Phoenix, Ariz.
Gurule, Reynaldo Belen, N. M.
Guptill, Geraldine L. Chandler, Ariz.
Gwaltney, Joseph C. Phoenix, Ariz.
Hall, Wanda I. Mesa, Ariz.
Haman, Bennett P., Jr. Phoenix, Ariz.
Hannum, Eugene P. Phoenix, Ariz.
Hansen, Byron L. Coolidge, Ariz.
Harbison, Rose Mary Mesa, Ariz.
Harper, T. W. Phoenix, Ariz.
Harrington, Donald G. Phoenix, Ariz.
Harris, Annie F. Phoenix, Ariz.
Harris, Ivan A. Phoenix, Ariz.
Harris, James A. San Diego, Calif.
Harris, Joanne M. Glendale, Ariz.
Harris, Marilyn A. Tucson, Ariz.
Harroun, Myra L. Anaheim, Calif.
Hasley, Irene M. Phoenix, Ariz.
Hataway, Leon B. Phoenix, Ariz.
Hayden, Jack J. Phoenix, Ariz.

Heard, Jimmie E.	Phoenix, Ariz.	Lenz, John T., Sr.	Phoenix, Ariz.
Heath, Cleta J.	Boulder, Colo.	Lipse, Patricia H.	Phoenix, Ariz.
Heath, Donald G.	Boulder, Colo.	Little, Curtis L.	Phoenix, Ariz.
Hegler, William M.	Ajo, Ariz.	Littlepage, Carroll L.	Phoenix, Ariz.
Helstand, Charles A.	Phoenix, Ariz.	Livingston, Fred J.	Phoenix, Ariz.
Heifenbein, Rubye L.	Phoenix, Ariz.	Lloyd, Robert E.	Phoenix, Ariz.
Henderson, C. Odell	Morenci, Ariz.	Lopez, Rebecca E.	Buckeye, Ariz.
Henery, Marcia A.	Phoenix, Ariz.	Latterhas, Roy H.	Phoenix, Ariz.
Herrick, George R.	Tempe, Ariz.	Lowry, E. Lyn	Phoenix, Ariz.
Hewitt, W. Earle	Boise, Idaho	Lyons, Sandra F.	Collbran, Colo.
Hickox, Zelda W.	Phoenix, Ariz.	McAllister, Gayle	Tucson, Ariz.
Hill, Beverly J.	Phoenix, Ariz.	McCarty, Adela A.	Phoenix, Ariz.
Hill, John J.	Phoenix, Ariz.	McCarty, Sam F.	Phoenix, Ariz.
Hill, Robert	Mesa, Ariz.	McClanahan, Bonnie E.	Phoenix, Ariz.
Hilty, Carole L.	Phoenix, Ariz.	McClanahan, Lee E.	Phoenix, Ariz.
Hines, John A.	Glendale, Calif.	McCord, Clyde H.	Phoenix, Ariz.
Hixson, Anna M.	Yuma, Ariz.	McDuff, Eva J.	Marana, Ariz.
Hixson, Muriel P.	Yuma, Ariz.	McKay, Ruth	Phoenix, Ariz.
Hoenshell, Louise G.	Phoenix, Ariz.	McKee, Clifford W.	Phoenix, Ariz.
Hobaica, Marion M.	Phoenix, Ariz.	McLain, Walter R.	Glendale, Ariz.
Holden, Eddie L.	Ajo, Ariz.	McLeod, Peter	Shotts, Scotland
Holden, Willard C.	Ellijay, Ga.	McQueen, Jerry L.	Phoenix, Ariz.
Holden, William E.	Grand Junction, Colo.	McQueen, Shirley R.	Phoenix, Ariz.
Honaker, Kitty E.	Phoenix, Ariz.	McRae, Keith S.	Phoenix, Ariz.
Honea, Lula Lafayette	Eloy, Ariz.	Maddox, Elvis C.	Glendale, Ariz.
Horst, Gerald C.	Phoenix, Ariz.	Maggard, James E.	Glendale, Ariz.
Horton, Carolyn G.	Ft. Worth, Tex.	Malone, Tommie J.	Phoenix, Ariz.
Horton, Troy	Arthur City, Tex.	Maloney, Thomas V.	Phoenix, Ariz.
Howell, B. Carley	Picacho, Ariz.	Marshall, Dorothy O.	Glendale, Ariz.
Howington, Annie R.	Prescott, Ariz.	Marshall, Henry C.	Phoenix, Ariz.
Hudson, Brown R.	Phoenix, Ariz.	Marshall, Ina M.	Phoenix, Ariz.
Hudson, Tina A.	Laveen, Ariz.	Martin, Carolyn G.	Phoenix, Ariz.
Hudson, Ray A.	Laveen, Ariz.	Martin, Elizabeth A.	Phoenix, Ariz.
Huey, Jerrel D.	Kingman, Ariz.	Martin, Harry G.	Phoenix, Ariz.
Huff, Napoleon L.	Phoenix, Ariz.	Martin, Mildred	Phoenix, Ariz.
Huff, Roy Clarence	Phoenix, Ariz.	Mattos, Paul W.	Buckeye, Ariz.
Huff, Willie M.	Phoenix, Ariz.	Mattson, Gary L.	Phoenix, Ariz.
Huffman, Nancy A.	Phoenix, Ariz.	May, Otis W.	Phoenix, Ariz.
Hughes, Blanche W.	Peoria, Ariz.	Melling, Denzil S.	Phoenix, Ariz.
Hughes, Clarence A.	Eloy, Ariz.	Melling, E. Dean	Phoenix, Ariz.
Hughes, K. Ann	Winslow, Ariz.	Melling, L. Duane	Phoenix, Ariz.
Hughes, Roy D., Jr.	Tempe, Ariz.	Melville, Thelma B.	Phoenix, Ariz.
Humphrey, Travis W.	Phoenix, Ariz.	Mendez, Frank R.	Phoenix, Ariz.
Hunter, M. Diane	Phoenix, Ariz.	Mendle, John J., Jr.	Glendale, Ariz.
Hyson, George R.	Miami, Ariz.	Meredith, Fannie M.	Phoenix, Ariz.
Jackson, B. Michael	Ajo, Ariz.	Meredith, Howard L.	Phoenix, Ariz.
Jackson, Jacquelyn J.	Winslow, Ariz.	Merritt, Olga E.	Phoenix, Ariz.
Jacobsen, Juana G.	Phoenix, Ariz.	Meyers, Karen L.	Minneapolis, Minn.
Jacobus, Marjorie A.	Phoenix, Ariz.	Miller, Archie D.	Phoenix, Ariz.
Jenkins, Clarence R., Jr.	Peoria, Ariz.	Miller, Arvil	Laveen, Ariz.
Jenkins, Virginia N.	Winslow, Ariz.	Miller, Carl V.	Phoenix, Ariz.
Jennings, Richard	Pueblo, Colo.	Miller, Rosemary E.	Phoenix, Ariz.
Johnson, James W.	Phoenix, Ariz.	Miller, Ruth C.	Phoenix, Ariz.
Johnson, William C.	Phoenix, Ariz.	Miller, T. Gayle	Phoenix, Ariz.
Johnston, Joyce L.	Kingman, Ariz.	Misener, Coral J.	Phoenix, Ariz.
Johnston, Ruby C.	Kingman, Ariz.	Misener, Milford G.	Phoenix, Ariz.
Jones, Robin L.	Phoenix, Ariz.	Mitchell, Betty C.	Estell Springs, Tenn.
Jones, Sandy E.	Phoenix, Ariz.	Molloy, Norman R.	Glendale, Ariz.
Kahnweiler, Harriet B.	Phoenix, Ariz.	Murray, Marilyn L.	Phoenix, Ariz.
Kaufmann, Donald O.	Sunnyslope, Ariz.	Music, M. Corine	Phoenix, Ariz.
Kaufmann, Jeannese P.	Sunnyslope, Ariz.	Neal, David W.	Phoenix, Ariz.
Keener, Carrie E.	Phoenix, Ariz.	Needham, Donna M.	Vista, Calif.
Kent, Nelda G.	Phoenix, Ariz.	Nelson, Dorothy	Phoenix, Ariz.
Kindred, Charles F.	Phoenix, Ariz.	Newhall, Celia A.	Glendale, Ariz.
Kinney, Jimmie M.	Phoenix, Ariz.	Newman, Charles R.	Phoenix, Ariz.
Knoblock, Myrna J.	Phoenix, Ariz.	Newville, Bonnie F.	Phoenix, Ariz.
Korb, Edward R.	Phoenix, Ariz.	Newville, James H.	Phoenix, Ariz.
Krause, William R.	Phoenix, Ariz.	Nicholls, Harry K.	Tucson, Ariz.
Kuffel, John W.	Phoenix, Ariz.	Nicholson, Maxine K.	Phoenix, Ariz.
LaGrow, Elta F.	Glendale, Ariz.	Niebell, Ella T.	Glendale, Ariz.
Lair, Harry E.	Phoenix, Ariz.	Nix, DeWitt C.	Window Rock, Ariz.
Laird, Richard A.	Phoenix, Ariz.	Noga, Claire E.	Phoenix, Ariz.
Laird, Robert A.	Phoenix, Ariz.	Norby, Nancy B.	Drummond, Wis.
LaLonde, Mary E.	Phoenix, Ariz.	Oakes, Robert W.	Phoenix, Ariz.
Lamb, John A.	Phoenix, Ariz.	Odum, Clarence K.	Phoenix, Ariz.
Lamb, W. Rhea	Coolidge, Ariz.	Offerman, Brent L.	Phoenix, Ariz.
Landman, Juanita	Phoenix, Ariz.	Oliver, Charles W.	Glendale, Ariz.
Langdon, William C.	Youngtown, Ariz.	Oliver, Sandra D.	Glendale, Ariz.
Lay, Diana F.	Phoenix, Ariz.	O'Neal, Lynda R.	Morenci, Ariz.
Leavitt, Floyd L.	Scottsdale, Ariz.	O'Neal, W. Kenneth	Morenci, Ariz.
Ledbetter, Lawrence W.	Phoenix, Ariz.	Owen, Ardis L.	Glendale, Ariz.
Lee, Alice E.	Phoenix, Ariz.	Owens, Boyd H.	Phoenix, Ariz.
Lee, Charles E.	Phoenix, Ariz.	Ower, Robert C.	Prescott, Ariz.
Leever, Richard A.	Phoenix, Ariz.	Padfield, Judy M.	Chandler, Ariz.
Leighton, Elaine	Phoenix, Ariz.	Park, Frank D.	Linch, Wyo.

Peace, Roy E.	Ajo, Ariz.	Stephens, William H.	Denver, Colo.
Pepping, Anneta L.	Phoenix, Ariz.	Stone, E. Lois	Chandler, Ariz.
Pepping, Leo K.	Phoenix, Ariz.	Strange, Raymond E.	Phoenix, Ariz.
Pepping, Marie E.	Phoenix, Ariz.	Strantz, Ethel C.	Phoenix, Ariz.
Perdue, A. Marie	Phoenix, Ariz.	Stroud, Jeanne F.	Phoenix, Ariz.
Perdue, Helen D.	Phoenix, Ariz.	Stuart, Mary L.	Phoenix, Ariz.
Persinger, P. Margaret	Phoenix, Ariz.	Stunell, Charles E.	Phoenix, Ariz.
Peterson, Don L.	Tolleson, Ariz.	Stunell, Violet H.	Calgary, Alberta, Canada
Peterson, Priscilla M.	Prescott, Ariz.	Sullivan, Travis G.	Phoenix, Ariz.
Petit, Robert R.	Phoenix, Ariz.	Sumpter, Reah J.	Mesa, Ariz.
Phelps, Audrey E.	Fostoria, Mich.	Sunde, Donald K.	Phoenix, Ariz.
Phelps, Clinton R.	Fostoria, Mich.	Sweeney, Thomas M.	Parker Dam, Calif.
Phillips, Janyce K.	Loveland, Colo.	Sweeney, John A.	Kannapolis, N. C.
Philwin, Beatrice	Phoenix, Ariz.	Swindle, Archie A.	Dos Palos, Calif.
Pinney, Carol D.	Bagdad, Ariz.	Sykes, Jack S.	Phoenix, Ariz.
Pollard, Barbara R.	Phoenix, Ariz.	Tamez, Abel	Phoenix, Ariz.
Pollard, Charley E.	Phoenix, Ariz.	Taylor, C. Sue	San Francisco, Calif.
Pool, William R.	Phoenix, Ariz.	Taylor, Colby F.	Phoenix, Ariz.
Powell, Janice L.	Benson, Ariz.	Thomas, Kenneth L.	Boulder City, Nev.
Preston, Nina	Phoenix, Ariz.	Thompson, David F.	Phoenix, Ariz.
Price, Frances F.	Casa Grande, Ariz.	Thorley, Edmund D.	Peoria, Ariz.
Proffitt, Roy M.	Monroe, Mich.	Thornton, E. Willard	Phoenix, Ariz.
Pulliam, F. Cameron	Fulton, Mo.	Timmins, Carl E.	Phoenix, Ariz.
Ragland, Fred A.	Ft. Huachuca, Ariz.	Tippit, George F.	Phoenix, Ariz.
Ragsdale, Irene M.	Phoenix, Ariz.	Tipton, W. Lee O.	McCoy, Colo.
Rains, Calvin H.	Phoenix, Ariz.	Todd, Betty J.	Kingman, Ariz.
Ramer, Peggy F.	Ajo, Ariz.	Tolliver, Robert A.	Tucson, Ariz.
Ramey, Glenn M.	Phoenix, Ariz.	Trantina, Waverly W.	Phoenix, Ariz.
Reid, James A.	Glendale, Ariz.	Trent, James C.	Phoenix, Ariz.
Rieger, Horace N.	Phoenix, Ariz.	Treize, Rose M.	Phoenix, Ariz.
Rieger, Kathryn S.	Phoenix, Ariz.	Truitt, Darrell K.	Phoenix, Ariz.
Rester, Otto L., Jr.	Phoenix, Ariz.	Tuck, Barbara M.	Phoenix, Ariz.
Rester, Sylvia G.	Phoenix, Ariz.	Tuck, Linda E.	Phoenix, Ariz.
Rhodes, Maye W.	Meridian, Miss.	Tuggle, Caroline Y.	Tucson, Ariz.
Richardson, Mary M.	Phoenix, Ariz.	Tuggle, Robert E.	Phoenix, Ariz.
Richards, Mary L.	Phoenix, Ariz.	Ueltzen, John D.	Springfield, Mo.
Roberts, Gloria D.	Tolleson, Ariz.	Vance, Glen W.	Chandler, Ariz.
Roberts, M. Gertrude	Eloy, Ariz.	Van't Kerhoff, Sharon H.	Phoenix, Ariz.
Roberts, Neal	Phoenix, Ariz.	Venable, Dick R.	Phoenix, Ariz.
Robinson, Howard H.	Phoenix, Ariz.	Vidrine, Beverly A.	Phoenix, Ariz.
Rock, Jim V.	Phoenix, Ariz.	Walker, Robert L.	Tucson, Ariz.
Rogers, Lowell	Glendale, Ariz.	Wallace, Ada E.	Phoenix, Ariz.
Ronsick, Lois M.	Uniontown, Kan.	Wallace, Bill O.	Phoenix, Ariz.
Ronsick, Omar A.	Paola, Kan.	Wallenmeyer, Lee C.	Jamestown, Mo.
Ryan, Derald L.	Phoenix, Ariz.	Wang, Mimi E.	Glendale, Ariz.
Rynde, Richard B.	Phoenix, Ariz.	Ward, Jammy	Phoenix, Ariz.
Schireman, Alvin T.	Phoenix, Ariz.	Warden, Nancy J.	Arlington, Va.
Schmalfluss, Robert L.	Phoenix, Ariz.	Warfel, Paul	Phoenix, Ariz.
Schmidt, Roger L.	Phoenix, Ariz.	Warford, Robert E.	Phoenix, Ariz.
Schoppenhorst, Carolyn A.	Phoenix, Ariz.	Watson, Thomas J.	Phoenix, Ariz.
Scott, Doris E.	Phoenix, Ariz.	Webb, Carol J.	Phoenix, Ariz.
Scott, W. Eugene	Phoenix, Ariz.	Weber, Robert J.	Phoenix, Ariz.
Seaton, Richard L.	Phoenix, Ariz.	Weed, W. James	Prescott, Ariz.
Seehorn, Virginia R.	Phoenix, Ariz.	Weide, Carolyn S.	Phoenix, Ariz.
Sell, R. Delbert	Eloy, Ariz.	Weingartner, Lucille P.	Phoenix, Ariz.
Sellar, Helene D.	Phoenix, Ariz.	Welch, Dollie I.	Dexter, N. M.
Shipp, V. Edwin, Jr.	Phoenix, Ariz.	Weldy, Theron J.	Phoenix, Ariz.
Shoemaker, Gilbert R.	Phoenix, Ariz.	Wesson, James D.	Ajo, Ariz.
Shugart, Edward S.	Phoenix, Ariz.	Whately, George A.	Phoenix, Ariz.
Shulman, Henry J.	Phoenix, Ariz.	Wheeler, Carl E.	Phoenix, Ariz.
Simmons, Donna S.	Billings, Mont.	Wheeler, Kenneth B.	Phoenix, Ariz.
Simmons, Queenie C.	Phoenix, Ariz.	Whipple, Fred R.	Phoenix, Ariz.
Simonton, A. Jean	Stanfield, Ariz.	White, Elza E.	Glendale, Ariz.
Sipe, Charles P.	Glendale, Ariz.	White, Tommy R.	Buckeye, Ariz.
Sluder, T. Gaynell	Tracy, Calif.	White, Walter W., II	Roy, Utah
Smith, Evelyn M.	Phoenix, Ariz.	White, William L.	Phoenix, Ariz.
Smith, Harvey K.	Phoenix, Ariz.	Whitmore, Roy C.	Phoenix, Ariz.
Smith, James O.	Three Rivers, Tex.	Wiggins, John V.	Glendale, Ariz.
Smith, Rex D.	Safford, Ariz.	Williams, Mary Beth	Kittredge, Colo.
Smith, Sue	Casa Grande, Ariz.	Williford, Joyce A.	Tulsa, Okla.
Snell, Willie M.	Phoenix, Ariz.	Williford, Thomas E.	Tulsa, Okla.
Sofge, Janice N.	Phoenix, Ariz.	Willis, Anne L.	Phoenix, Ariz.
Sofge, T. Glenn	Phoenix, Ariz.	Willis, Carl D.	Phoenix, Ariz.
Sofakidis, Jeanette H.	Tempe, Ariz.	Wilson, Blodwen P.	Phoenix, Ariz.
Sons, Russell K.	Phoenix, Ariz.	Wilson, John J.	Glendale, Ariz.
Sorensen, Lewis T.	Tucson, Ariz.	Wise, Jackie F.	Phoenix, Ariz.
Squire, Lula M.	Phoenix, Ariz.	Wood, C. J.	Phoenix, Ariz.
Squire, Martha Jane	Phoenix, Ariz.	Wood, David M.	Phoenix, Ariz.
Staples, Elaine M.	Phoenix, Ariz.	Wood, Marea E.	Tolleson, Ariz.
Stenglin, Thelma T.	Phoenix, Ariz.	Woodruff, Marlys A.	Phoenix, Ariz.
Stephens, Archie L.	Duncan, Ariz.	Woodruff, Ross L.	Phoenix, Ariz.
Stephens, Charles H.	Phoenix, Ariz.	Woodward, Charles E.	Phoenix, Ariz.
Stephens, James S.	Denver, Colo.	Yoo, Jewel K.	Seoul, Korea
Stephens, Shirley L.	Glendale, Ariz.	Youngblood, James E.	Phoenix, Ariz.
Stephens, Walter J.	Phoenix, Ariz.	Zenor, Robert L.	Phoenix, Ariz.
		Zody, Ruth M.	Phoenix, Ariz.

ENROLLMENT STATISTICS — June 1, 1957-January, 1958

Classification	Men	Women	Total
Freshmen	90	62	152
Sophomores	59	30	89
Juniors	46	30	76
Seniors	39	22	61
Special Students	60	82	142
Auditors	15	8	23
Unclassified	4	1	5
Totals	313	235	548
Extension	64	59	123
GRAND TOTAL	337	294	671

DENOMINATIONS REPRESENTED BY STUDENTS ENROLLED

Assembly of God	Jewish
Baptist (Southern)	Latter Day Saints
Baptist (Other)	Lutheran
Catholic	Mennonite
Christian	Methodist
Christian Catholic	Mission Covenant
Christian Science	Missionary Church
Church of the Brethren	Nazarene
Church of Christ	Pilgrim Holiness
Church of God	Presbyterian
Congregational	Reformed Church of America
Disciples of Christ	Religious Science
Episcopal	Undenominational
Free Methodist	Unitarian
Four-Square Gospel	No Preference
Independent	

STATES REPRESENTED BY STUDENTS ENROLLED

Arizona	New Mexico
Arkansas	New York
California	North Carolina
Colorado	Oklahoma
Florida	Oregon
Georgia	Pennsylvania
Idaho	South Dakota
Kansas	Tennessee
Kentucky	Texas
Michigan	Utah
Minnesota	Virginia
Mississippi	Washington
Missouri	West Virginia
Montana	Wisconsin
Nevada	Wyoming

FOREIGN COUNTRIES REPRESENTED BY STUDENTS ENROLLED

Canada	Korea	Scotland
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APPLICATION FOR ADMISSION TO GRAND CANYON COLLEGE

Mr..... Mrs..... Miss.....
 (Please print) (Last name) (First name) (Middle name)

Address
 (Street or R.F.D. No.) City County State

If your address will change before you enter Grand Canyon College, give the address where mail will reach you and the date of change.....

Place of Birth..... Date of birth.....
 (Month-Day-Year)

Name of parent or guardian

Address of parent or guardian

Sex..... Race..... Veteran..... Religious Denomination.....
 (Yes or No)

What is (or was) your father's occupation? (List title of position and nature of work, and agency, firm, or institution where he is employed).....

You may ask the Registrar of the last high school attended and the Registrar of each college or university in which you have been enrolled to forward an official transcript of your record to the Office of the Registrar..... Your registration may be cancelled if all transcripts are not received by the end of the second week of the semester. List in order of attendance the last high school and all the colleges and universities you have attended.

Name of School	City and State	Dates of Attendance	Year Graduated

List three persons not related to you, to whom you could refer us:

(High school principal or dean of college last attended) (Address)

(Pastor) (Church) (Address)

(Former employer or business man in your community) (Address)

What life work or occupation do you intend (or would like) to enter?.....

If you have selected a major, what is it?.....Undecided.....

Married..... Single..... Divorced..... Children.....
(Yes or No) (Yes or No) (Yes or No) (List Ages)

Height..... Weight..... Eyesight..... If you have any health difficulty or physical defects, explain briefly.....

Have you ever quit work or school for any length of time because of physical or emotional illness.....? If so please give details.....

When do you plan to enter Grand Canyon College?.....Will you need a room reserved?..... If not, state what living arrangements you are planning.....

NOTE: If you plan to live in the dormitory, write the Dean for application forms for dormitory residence.

If you are a single student, and plan to live off campus, please remember that the College must approve your living arrangements.

List your high school and college activities (include honors and honorary organizations).....

List any specific work experience you have had and approximate length of time employed:.....

Note: Please attach a small unmounted photograph of yourself to complete this application. Snapshots are not acceptable. Indicate date taken.

I hereby apply for admission to Grand Canyon College beginning..... I understand that the College expects a high standard of conduct from its students, that drinking of intoxicants or gambling at any place or at any time is not permitted, that the College traditionally has discouraged the use of tobacco and that if accepted for admission, I promise to abide by all rules and regulations of the College. The information given in this form is true and correct to the best of my knowledge and belief.

Signature.....

Received in the office of the Dean-Registrar this date.....

HEALTH CERTIFICATE

(To be filed with Application)

Name.....; Age.....; Date.....

Address.....; Phone.....

Is applicant physically able to take a full college course?..... If not, to what extent (Yes or No)

should the work be limited?.....

Should the applicant be excused from Physical Education?..... (Yes or No)

Reasons for such recommendation:.....

What special remedial work in Physical Education is recommended?.....

Will applicant's physical condition permit him to combine course with outside employment?..... (Yes or No)

Please make a brief statement concerning the applicant's general health, illness, surgery, accidents, etc.:.....

Is the applicant free from communicable disease?.....

Smallpox vaccination.....

Physician's Signature.....

Address.....

Date.....

Gifts and Bequests

Gifts and bequests of money, securities, or real estate are gratefully received by Grand Canyon College.

There are many who without injury to family or other interests could bequeath \$500, \$1,000, \$5,000; and some who might bequeath a much larger sum.

A will must be signed by the testor in the presence of at least two witnesses. It is advisable to ascertain the requirements of the law in the state of the testator.

FORM OF GENERAL BEQUEST

I hereby give, devise, and bequeath to Grand Canyon College, a corporation under the laws of the State of Arizona, at 3300 West Camelback Road, Phoenix, Arizona _____

(State here the sum of money to be given or legal description of the securities or property constituting the bequest).

Signature

FORM OF BEQUEST FOR A PARTICULAR PURPOSE, DESIGNATED BY THE TESTATOR

I hereby give and bequeath to the Trustees of Grand Canyon College and to their successors forever in trust the sum of _____

_____. (State here the sum of money to be given or describe the property or securities constituting the bequest), to be used as follows: _____

(Indicate here whether the gift is to be used for endowment, building, or current expenses).
/

Signature

OTHER FORMS

- I. Testamentary Trust
- II. Living Trust
- III. Annuities
- IV. Property transfer with life interest
- V. Bequest for a particular purpose

For information concerning the above ways of investing in Grand Canyon College please write to the President of the college.

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