



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Grand Canyon University

Directions

Public Reporting Requirements

Per the CSWE Board of Accreditation's recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard B5.0.1(d)*, baccalaureate social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation Learning Agreement	3 out of 5	85%
	Instrument 2: Addressing Ethical Dilemmas	3 out of 5	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation Learning Agreement	3 out of 5	85%
	Instrument 2: Ignite Presentation: Policy Change Impact	3 out of 5	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation Learning Agreement	3 out of 5	85%
	Instrument 2: ADDRESSING Framework	3 out of 5	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Evaluation Learning Agreement	3 out of 5	85%
	Instrument 2: Evaluation in Social Work Practice Settings Report	3 out of 5	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation Learning Agreement	3 out of 5	85%
	Instrument 2: Social Welfare Policy Analysis	3 out of 5	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation Learning Agreement	3 out of 5	85%
	Instrument 2: Mock Role Play Video & Summary	3 out of 5	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation Learning Agreement	3 out of 5	85%
	Instrument 2: Multidimensional Assessment case Studies	3 out of 5	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation Learning Agreement	3 out of 5	85%
	Instrument 2: Planned Change Process Application	3 out of 5	
Competency 9: Evaluate Practice with Individuals, Families,	Instrument 1: Field Evaluation Learning Agreement	3 out of 5	85%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Instrument 2: The Interconnection of Research, Evaluation, and Evidence-Based Practice in Social Work Essay	3 out of 5	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 05/01/2025-04/30/2026

Date Publicly Posted on Program’s Website: 06/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (297)	Program Option 1 Outcomes: Traditional Ground n = (36)	Program Option 2 Outcomes: Online n = (261)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	94%	92%	96%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	98%	100%	96%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	85%	99%	99%	99%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	97%	99%	98%
Competency 5: Engage in Policy Practice	85%	99%	99%	99%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	100%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (297)	Program Option 1 Outcomes: Traditional Ground n = (36)	Program Option 2 Outcomes: Online n = (261)
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	99%	99%	99%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	99%	100%	98%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	99%	100%	99%