

ADVANCED GRADUATE-LEVEL CERTIFICATES

CALIFORNIA BEGINNING TEACHER SUPPORT AND ASSESSMENT (BTSA)/INDUCTION PROGRAM COMPLETION

Graduate students must submit a copy of their current teaching credential that shows the clear credential from the state of California, which verifies their completion of a CTC-approved BTSA/Induction program.

Grand Canyon University students in the following programs will be able to apply their clear credential from the state of California towards the courses below:

GCU PROGRAM	GCU CREDIT HOURS	GENERAL EDUCATION CATEGORY FULFILLED
Master of Arts in Curriculum and Instruction	9	TCH-520, TCH-539, EDU-551
Master of Arts in Autism Spectrum Disorders Master of Arts in Reading Master of Arts in Teaching English to Speakers of Other Languages (TESOL) Master of Science in Instructional Technology	6	TCH-520, TCH-539

CROSSCULTURAL, LANGUAGE AND ACADEMIC DEVELOPMENT (CLAD) CERTIFICATE OR BILINGUAL AUTHORIZATION

You must provide documentation from the Commission on Teacher Credentialing that verifies you have a valid teaching certificate, which includes the CLAD certificate or bilingual authorization.

Grand Canyon University students in the following programs are able to apply their CLAD certificate towards the courses below:

MASTER OF EDUCATION IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)	GCU CREDIT HOURS	MASTER OF ARTS IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)	GCU CREDIT HOURS
TSL-534, TSL-545	6	TSL-532, TSL-550, TSL-552	9

INTERNATIONAL ASSOCIATION OF CHIEFS OF POLICE (IACP) - ARIZONA PEACE OFFICER STANDARDS AND TRAINING BOARD (AZPOST)

CERTIFICATE TITLE	GCU CREDIT HOURS	GENERAL EDUCATION CATEGORY FULFILLED
Arizona Leadership Program (APL) hosted by the Arizona Peace Officer Standards and Training Board	4	MGT-605

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ITEACH

Graduate students who complete the iTeach program may transfer in 12 credit hours into their program of study.

ITEACH	GCU PROGRAM	GCU CREDIT HOURS	GENERAL EDUCATION CATEGORY FULFILLED
1. ITEACH courses (EDTC 5000, EDTC 5100, EDTC 5200, EDTC 5300, EDTC 5400, EDTC 5500, EDTC 5600) 2. Field experience requirement 3. State testing requirements to earn teacher certification	Master of Arts in Curriculum and Instruction	9	TCH-520, EDU-524, EDU-554
	Master of Arts in English with an Emphasis in Education	8	EDU-534, EDU-548
	Master of Arts in Communication with an Emphasis in Education	8	EDU-534, EDU-548
	Master of Arts in History with an Emphasis in Education	8	EDU-534, EDU-548
	Master of Science in Biology with an Emphasis in Education	8	EDU-534, EDU-548
	Master of Science in Chemistry with an Emphasis in Education	8	EDU-534, EDU-548
	Master of Science in Mathematics with an Emphasis in Education	8	EDU-534, EDU-548
	Master of Science in Sociology with an Emphasis in Education	8	EDU-534, EDU-548
	Master of Teaching English to Speakers of Other Languages (TESOL)	6	TCH-520, TCH-539
	Master of Arts in Autism Spectrum Disorders	6	TCH-520, TCH-539
	Master of Arts in Gifted Education	6	TCH-520, TCH-539
	Master of Arts in Reading with an Emphasis in Elementary Education	6	TCH-520, TCH-539
	Master of Arts in Reading with an Emphasis in Secondary Education	6	TCH-520, TCH-539
	Master of Science in Instructional Technology	6	TCH-520, TCH-539

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TEACHER OF TOMORROW

Graduate students who complete the Teachers of Tomorrow Certification program may apply credits toward a non-licensure degree.

Teachers of Tomorrow Courses (must complete program)	GCU DEGREE	GCU CREDIT HOURS	GCU COURSES WAIVED
GCTL 403 Elements of Effective Lesson Planning	Master of Arts in Curriculum and Instruction	9	TCH-520, EDU-524, EDU-554
	Master of Arts in English with an Emphasis in Education	8	EDU-534, EDU-548
GCTL 404 Elements of Effective Instruction	Master of Arts in Communication with an Emphasis in Education	8	EDU-534, EDU-548
	Master of Arts in History with an Emphasis in Education	8	EDU-534, EDU-548
GCTL 402 Teaching Strategies that Work	Master of Science in Biology with an Emphasis in Education	8	EDU-534, EDU-548
	Master of Science in Chemistry with an Emphasis in Education	8	EDU-534, EDU-548
GCTL 407 Digital Tools for Today's Classroom	Master of Science in Mathematics with an Emphasis in Education	8	EDU-534, EDU-548
	Master of Science in Sociology with an Emphasis in Education	8	EDU-534, EDU-548
GCTL 410 Differentiating Instruction	Master of Arts in Teaching English to Speakers of other Languages (TESOL)	6	TCH-520, TCH-539
	Master of Arts in Gifted Education	6	TCH-520, TCH-539
GCCR 407 Reading for the Elementary Teacher or GCCR 408 Reading for the Secondary Teacher	Master of Arts in Reading with an Emphasis in Elementary Education	6	TCH-520, TCH-539
	Master of Arts in Reading with an Emphasis in Secondary Education	6	TCH-520, TCH-539
GCTL 706 Teaching Content Literacy in Grades K-12	Master of Arts in Autism Spectrum Disorders	6	TCH-520, TCH-539
	Master of Science in Instructional Technology	6	TCH-520, TCH-539

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NATIONAL BOARD TEACHER CERTIFICATION (NBTC)

The College of Education recommends that teachers who possess a current National Board Teacher Certification (NBTC) will be able to waive 3 courses for a total of 9 credits for below programs.

NATIONAL BOARD TEACHER CERTIFICATION			
NATIONAL BOARD PROGRAM	GCU COURSES	GCU PROGRAM	GCU CREDIT HOURS
<ul style="list-style-type: none"> English Language Arts: Early Adolescence English Language Arts: Adolescence and Young Adulthood Literacy: Reading-Language Arts 	TCH-520, TCH-539, REA-500	M.A. Reading with an Emphasis in Elementary M.A. Reading with an Emphasis in Secondary	9
<ul style="list-style-type: none"> Generalist: Early Childhood Generalist: Middle Childhood 	TCH-520, TCH-539, EDU-554	M.A. Curriculum & Instruction	9
<ul style="list-style-type: none"> Exceptional Needs Specialist 	SPD-500, SPD-520, SPD-540	M.Ed. Special Education ITL M.Ed. Special Education NITL	9
<ul style="list-style-type: none"> English as a New Language: Early and Middle Childhood English as a New Language: Early Adolescence Through Young Adulthood World Languages: Early Adolescence Through Young Adulthood 	TCH-520, TCH-539, TSL-531	M.A. Teaching English to Speakers of Other Languages (TESOL)	9
<ul style="list-style-type: none"> Art: Early and Middle Childhood Art: Early Adolescence Through Young Adulthood Career and Technical Education: Early Adolescence Through Young Adulthood Health Education: Early Adolescence Through Young Adulthood Library Media: Early Childhood Through Young Adulthood Mathematics: Early Adolescence Mathematics: Adolescence and Young Adulthood Music: Early and Middle Childhood Music: Early Adolescence Through Young Adulthood Physical Education: Early and Middle Childhood Physical Education: Early Adolescence Through Young Adulthood School Counseling: Early Childhood Through Young Adulthood Science: Early Adolescence Science: Adolescence and Young Adulthood Social Studies-History: Early Adolescence Social Studies-History: Adolescence and Young Adulthood 	TCH-520, TCH-539	M.A. Curriculum & Instruction M.A. Reading with an Emphasis in Elementary M.A. Reading with an Emphasis in Secondary M.A. Teaching English to Speakers of Other Languages (TESOL) M.A. Gifted Education M.A. Autism Spectrum Disorders	6

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NATIONAL FIRE ACADEMY – EXECUTIVE FIRE OFFICER PROGRAM (EFOP)

You must provide a letter from FEMA verifying completion of the Executive Fire Officer Program (EFOP) program and a copy of the official certificate. All four EFOP courses must be completed:

CERTIFICATE TITLE	GCU CREDIT HOURS	GENERAL EDUCATION CATEGORY FULFILLED
1. Executive Development (R123)	12	You must be enrolled in GCU's Master of Science in Leadership with an Emphasis in Disaster Preparedness and Executive Fire Leadership program. LDR-600, EMM-600, EMM-605
2. Strategic Management of Change (R-130) (course offered to students prior to May 2008)		
OR		
Executive Analysis of Community Risk Reduction (R274) (course offered to students after May 2008)		
OR		
Leading Community Risk Reduction (R280) (course offered to students from July 1, 2002 through Feb. 28, 2011)		
3. Executive Analysis of Fire Service Operations in Emergency Management (R306)		
4. Executive Leadership (R125)		

WASHINGTON PROTEACH PROFESSIONAL CERTIFICATE

Graduate students who possess a current Washington ProTeach Professional Certificate are able to transfer in courses towards their program of study. You must provide a copy of the official teaching certificate, which includes the completion of the professional certificate.

Grand Canyon University students in the following programs are able to apply their Washington ProTeach Professional certificate towards the courses below:

MASTER OF ARTS IN CURRICULUM AND INSTRUCTION

You are able to transfer in the following 3 courses (9 credits total). You must meet a minimum of 32 credits to graduate from this program.

TCH-520, TCH-551, EDU-554