Grand Canyon University (GCU) has approved the following certificates and will award transfer credit as outlined with official documentation of completion.

Please be advised of the following:

- The approved certificates qualify as alternative credit as outlined in the University Policy Handbook.
- Students are still required to meet overall programmatic graduation requirements including:
 - o Minimum 3.0 GPA
 - o Credits required
 - o Residency (GCU will accept up to 12 credits or 33% of the program of study, whichever is less)
 - Any additional requirements as outlined by the specific program of study.
- Approved certificate credits will reflect as transfer credit without a GCU earned grade.

California Beginning Teacher Support & Assessment (BTSA)/Induction Program Completion

Graduate students must submit a copy of their current teaching credential that shows the clear credential for the state of California, which verifies their completion of a CTC-approved BTSA induction program.

GCU Program	GCU Course(s)	Credits Awarded
Master of Arts in Curriculum & Instruction	TCH-520, TCH-539, EDU-551	9
Master of Arts in Reading with an Emphasis in	TCH-539, TCH-520	6
Elementary Education		
Master of Arts in Reading with an Emphasis in	TCH-539, TCH-520	6
Secondary Education		
Master of Arts in Teaching English to Speakers of	TCH-539, TCH-520	6
Other Languages (TESOL)		
Master of Science in Instructional Design	TCH-539, TCH-520	6
Master of Science in Instructional Technology	TCH-539, TCH-520	6

Canyon LEAP to TEACH Elementary Education

GCU Program	GCU Course(s)	Credits Awarded
Master of Arts in Curriculum & Instruction	UNV-501, TCH-520, TCH-539	8
Master of Arts in Reading with an Emphasis in	UNV-501, TCH-520, TCH-539	8
Elementary Education		
Master of Arts in Teaching English to Speakers of	UNV-501, TCH-520, TSL-532,	11
Other Languages (TESOL)	TCH-539	
Master of Education in Elementary Education (Non-	EDU-525, SPD-500, ELM-510,	12
TL)	ESL-540	
Master of Science in Technology	UNV-501, TCH-520, TCH-539	8

Canyon LEAP to TEACH Secondary Education

GCU Program	GCU Course(s)	Credits Awarded
Master of Arts in Curriculum & Instruction	UNV-501, TCH-520, TCH-539	8
Master of Arts in Reading with an Emphasis in	UNV-501, TCH-520, TCH-539	8
Secondary Education		
Master of Arts in Teaching English to Speakers of	UNV-501, TCH-520, TSL-532,	11
Other Languages (TESOL)	TCH-539	
Master of Education in Secondary Education with an	SEC-502, SPD-500, SEC-510,	12
Emphasis in Humanities (Non-TL)	ESL-545	
Master of Education in Secondary Education with an	SEC-501, SPD-500, SEC-510,	12
Emphasis in STEM (Non-TL)	ESL-545	
Master of Science in Technology	UNV-501, TCH-520, TCH-539	8

Cross-cultural, Language & Academic Development (CLAD) Certificate or Bilingual Authorization

GCU Program	GCU Course(s)	Credits Awarded
Master of Arts in Teaching English to Speakers of	TSL-532, TSL-550, TSL-552	9
Other Languages (TESOL)		
Master of Education in Teaching English to Speakers	TSL-534, TSL-545	6
of Other Languages (TESOL)		

International Association of Chiefs of Police (IACP) – Arizona Peace Officers Standards & Training Board (AZPOST)

GCU Program	GCU Course(s)	Credits Awarded
Graduate Certificate in Homeland Security &	MGT-605	4
Emergency Management		
Master of Business Administration (Program with	MGT-605	4
Emphasis included)		
Master of Business Administration & Master of	MGT-605	4
Science in Leadership		
Master of Science in Leadership (Program with	MGT-605	4
Emphasis included)		

ITEACH

GCU Program	GCU Course(s)	Credits Awarded
Master of Arts in Communication with an Emphasis in	EDU-534, EDU-548	8
Education		
Master of Arts in Curriculum & Instruction	TCH-520, EDU-524, EDU-554	9
Master of Arts in English with an Emphasis in	EDU-534, EDU-548	8
Education		
Master of Arts in Gifted Education	TCH-520, TCH-539	6
Master of Arts in History with an Emphasis in	EDU-534, EDU-548	8
Education		
Master of Arts in Reading with an Emphasis in	TCH-520, TCH-539	6
Elementary Education		
Master of Arts in Reading with an Emphasis in	TCH-520, TCH-539	6
Secondary Education		
Master of Arts in Teaching English to Speakers of	TCH-520, TCH-539	8
Other Languages (TESOL)		
Master of Science in Biology with an Emphasis in	EDU-534, EDU-548	8
Education		
Master of Science in Chemistry with an Emphasis in	EDU-534, EDU-548	8
Education		
Master of Science in Instructional Design	TCH-520, TCH-539	6
Master of Science in Instructional Technology	TCH-520, TCH-539	6
Master of Science in Mathematics with an Emphasis	EDU-534, EDU-548	8
in Education		
Master of Science in Sociology with an Emphasis in	EDU-534, EDU-548	8
Education		

National Board Teacher Certification (NBTC)

English Language Arts: Early Adolescence English Language Arts: Adolescence & Young Adulthood Literacy: Reading-Language Arts

GCU Program	GCU Course(s)	Credits Awarded
Master of Arts in Reading with an Emphasis in	TCH-520, TCH-539, REA-500	9
Elementary Education		
Master of Arts in Reading with an Emphasis in	TCH-520, TCH-539, REA-500	9
Secondary Education		

Generalist: Early Childhood Generalist: Middle Childhood

GCU Program	GCU Course(s)	Credits Awarded
Master of Arts in Curriculum & Instruction	TCH-520, TCH-539, EDU-554	9

Exceptional Needs Specialist

GCU Program	GCU Course(s)	Credits Awarded
Master of Education in Special Education (TL)	SPD-500, SPD-521, SPD-540	9
Master of Education in Special Education (NTL)	SPD-500, SPD-521, SPD-540	9

English as a New Language: Early & Middle Childhood English as a New Language: Early Adolescence Through Young Adulthood World Languages: Early Adolescence Through Young Adulthood

GCU Program	GCU Course(s)	Credits Awarded
Master of Arts in Teaching English to Speakers of	TCH-520, TCH-539, TSL-531	9
Other Languages (TESOL)		

Art: Early & Middle Childhood

Art: Early Adolescence Through Young Adulthood

Career & Technical Education: Early Adolescence Through Young Adulthood

Health Education: Early Adolescence Through Young Adulthood Library Media: Early Adolescence Through Young Adulthood

Mathematics: Early Adolescence

Mathematics: Early Adolescence & Young Adulthood

Music: Early & Middle Childhood

Music: Early Adolescence Through Young Adulthood Physical Education: Early & Middle Childhood

Physical Education: Early Adolescence Through Young Adulthood School Counseling: Early Adolescence Through Young Adulthood

Science: Early Adolescence

Science: Early Adolescence Through Adulthood Social Studies – History: Early Adolescence

Social Studies - History: Early Adolescence & Young Adulthood

GCU Program	GCU Course(s)	Credits Awarded
Master of Arts in Curriculum & Instruction	TCH-520, TCH-539	6
Master of Arts in Gifted Education	TCH-520, TCH-539	6
Master of Arts in Reading with an Emphasis in	TCH-520, TCH-539	6
Elementary Education		
Master of Arts in Reading with an Emphasis in	TCH-520, TCH-539	6
Secondary Education		
Master of Arts in Teaching English to Speakers of	TCH-520, TCH-539	6
Other Languages (TESOL)		

National Fire Academy – Executive Fire Officer Program (EFOP)

Executive Development (R123)
Strategic Management of Change (R130)
Executive Analysis of Community Risk Reduction (R274)
Leading Community Risk Reduction (R280)
Executive Analysis of Fire Service Operations in Emergency Management (R306)
Executive Leadership (R125)

GCU Program	GCU Course(s)	Credits Awarded
Master of Science in Leadership with an Emphasis in	EMM-600, MGT-605	8
Homeland Security & Emergency Management		

Region 10 Education Service Center

GCU Program	GCU Course(s)	Credits Awarded
Master of Arts in Communication with an Emphasis in Education	EDU-534, EDU-548	8
Master of Arts in Curriculum & Instruction	TCH-520, EDU-524, EDU-554	9
Master of Arts in English with an Emphasis in Education	EDU-534, EDU-548	8
Master of Arts in Gifted Education	TCH-520, TCH-539	6
Master of Arts in History with an Emphasis in Education	EDU-534, EDU-548	8
Master of Arts in Reading with an Emphasis in Elementary Education	TCH-520, TCH-539	6
Master of Arts in Reading with an Emphasis in Secondary Education	TCH-520, TCH-539	6
Master of Arts in Teaching English to Speakers of Other Languages (TESOL)	TCH-520, TCH-539	8
Master of Science in Biology with an Emphasis in Education	EDU-534, EDU-548	8
Master of Science in Chemistry with an Emphasis in Education	EDU-534, EDU-548	8
Master of Science in Instructional Design	TCH-520, TCH-539	6
Master of Science in Instructional Technology	TCH-520, TCH-539	6
Master of Science in Mathematics with an Emphasis in Education	EDU-534, EDU-548	8
Master of Science in Sociology with an Emphasis in Education	EDU-534, EDU-548	8

Region 11 Education Service Center

GCU Program	GCU Course(s)	Credits Awarded
Master of Arts in Communication with an Emphasis in	EDU-534, EDU-548	8
Education		
Master of Arts in Curriculum & Instruction	TCH-520, EDU-524, EDU-554	9
Master of Arts in English with an Emphasis in	EDU-534, EDU-548	8
Education		
Master of Arts in Gifted Education	TCH-520, TCH-539	6
Master of Arts in History with an Emphasis in	EDU-534, EDU-548	8
Education		
Master of Arts in Reading with an Emphasis in	TCH-520, TCH-539	6
Elementary Education		
Master of Arts in Reading with an Emphasis in	TCH-520, TCH-539	6
Secondary Education		
Master of Arts in Teaching English to Speakers of	TCH-520, TCH-539	8
Other Languages (TESOL)		
Master of Science in Biology with an Emphasis in	EDU-534, EDU-548	8
Education		
Master of Science in Chemistry with an Emphasis in	EDU-534, EDU-548	8
Education		
Master of Science in Instructional Design	TCH-520, TCH-539	6
Master of Science in Instructional Technology	TCH-520, TCH-539	6
Master of Science in Mathematics with an Emphasis	EDU-534, EDU-548	8
in Education		
Master of Science in Sociology with an Emphasis in	EDU-534, EDU-548	8
Education		

Southern Nevada Regional Professional Development Program (SNRDP) English Language Acquisition & Development (ELAD) Endorsement

GCU Program	GCU Course(s)	Credits Awarded
Master of Arts in Teaching English to Speakers of	TSL-532, TSL-565, TSL-558	9
Other Languages (TESOL)		

Teacher of Tomorrow

GCU Program	GCU Course(s)	Credits Awarded
Master of Arts in Communication with an Emphasis in	EDU-534, EDU-548	8
Education		
Master of Arts in Curriculum & Instruction	TCH-520, EDU-524, EDU-554	9
Master of Arts in English with an Emphasis in	EDU-534, EDU-548	8
Education		
Master of Arts in Gifted Education	TCH-520, TCH-539	6
Master of Arts in History with an Emphasis in	EDU-534, EDU-548	8
Education		
Master of Arts in Teaching English to Speakers of	TCH-520, TCH-539	6
Other Languages (TESOL)		
Master of Arts in Reading with an Emphasis in	TCH-520, TCH-539	6
Elementary Education		
Master of Arts in Reading with an Emphasis in	TCH-520, TCH-539	6
Secondary Education		
Master of Science in Biology with an Emphasis in	EDU-534, EDU-548	8
Education		
Master of Science in Chemistry with an Emphasis in	EDU-534, EDU-548	8
Education		
Master of Science in Instructional Design	TCH-520, TCH-539	6
Master of Science in Instructional Technology	TCH-520, TCH-539	6
Master of Science in Mathematics with an Emphasis	EDU-534, EDU-548	8
in Education		
Master of Science in Sociology with an Emphasis in	EDU-534, EDU-548	8
Education		

Washington ProTeach Professional Certificate

GCU Program	GCU Course(s)	Credits Awarded
Master of Arts in Curriculum & Instruction	EDU-554, TCH-520, TCH-551	9

Approved by GCU's Colangelo College of Business

External Agency/Corporation/etc.

Washington ProTeach Professional Certificate

International Association of Chiefs of Police (IACP) – Arizona Peace Officers Standards & Training Board (AZPOST)
National Fire Academy – Executive Fire Officer Program (EFOP)

Approved by GCU's College of Education

External Agency/Corporation/etc.
California Beginning Teacher Support & Assessment (BTSA)/Induction Program Completion
Canyon LEAP to TEACH
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ITEACH
National Board Teacher Certification (NBTC)
Region 10 Education Service Center
Region 11 Education Service Center
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Development (ELAD) Endorsement
Teacher of Tomorrow