

GRADUATE LEVEL: GCU APPROVED CERTIFICATES

Grand Canyon University (GCU) has approved the following certificates and will award transfer credit as outlined with official documentation of completion.

Please be advised of the following:

- The approved certificates qualify as alternative credit as outlined in the University Policy Handbook.
- Students are still required to meet overall programmatic graduation requirements including:
 - Minimum 3.0 GPA
 - Credits required
 - Residency (GCU will accept up to 12 credits or 33% of the program of study, whichever is less)
 - Any additional requirements as outlined by the specific program of study.
- Approved certificate credits will reflect as transfer credit without a GCU earned grade.

California Beginning Teacher Support & Assessment (BTSA)/Induction Program Completion

Graduate students must submit a copy of their current teaching credential that shows the clear credential for the state of California, which verifies their completion of a CTC-approved BTSA induction program.

| GCU Program | GCU Course(s) | Credits Awarded |
|---|---------------------------|-----------------|
| Master of Arts in Curriculum & Instruction | TCH-520, TCH-539, EDU-551 | 9 |
| Master of Arts in Reading with an Emphasis in Elementary Education | TCH-539, TCH-520 | 6 |
| Master of Arts in Reading with an Emphasis in Secondary Education | TCH-539, TCH-520 | 6 |
| Master of Arts in Teaching English to Speakers of Other Languages (TESOL) | TCH-539, TCH-520 | 6 |
| Master of Science in Instructional Design | TCH-539, TCH-520 | 6 |
| Master of Science in Instructional Technology | TCH-539, TCH-520 | 6 |

Canyon LEAP to TEACH Elementary Education

| GCU Program | GCU Course(s) | Credits Awarded |
|---|------------------------------------|-----------------|
| Master of Arts in Curriculum & Instruction | UNV-501, TCH-520, TCH-539 | 8 |
| Master of Arts in Reading with an Emphasis in Elementary Education | UNV-501, TCH-520, TCH-539 | 8 |
| Master of Arts in Teaching English to Speakers of Other Languages (TESOL) | UNV-501, TCH-520, TSL-532, TCH-539 | 11 |
| Master of Education in Elementary Education (Non-TL) | EDU-525, SPD-500, ELM-510, ESL-540 | 12 |
| Master of Science in Technology | UNV-501, TCH-520, TCH-539 | 8 |

GRADUATE LEVEL: GCU APPROVED CERTIFICATES

Canyon LEAP to TEACH Secondary Education

| GCU Program | GCU Course(s) | Credits Awarded |
|--|------------------------------------|------------------------|
| Master of Arts in Curriculum & Instruction | UNV-501, TCH-520, TCH-539 | 8 |
| Master of Arts in Reading with an Emphasis in Secondary Education | UNV-501, TCH-520, TCH-539 | 8 |
| Master of Arts in Teaching English to Speakers of Other Languages (TESOL) | UNV-501, TCH-520, TSL-532, TCH-539 | 11 |
| Master of Education in Secondary Education with an Emphasis in Humanities (Non-TL) | SEC-502, SPD-500, SEC-510, ESL-545 | 12 |
| Master of Education in Secondary Education with an Emphasis in STEM (Non-TL) | SEC-501, SPD-500, SEC-510, ESL-545 | 12 |
| Master of Science in Technology | UNV-501, TCH-520, TCH-539 | 8 |

Cross-cultural, Language & Academic Development (CLAD) Certificate or Bilingual Authorization

| GCU Program | GCU Course(s) | Credits Awarded |
|--|---------------------------|------------------------|
| Master of Arts in Teaching English to Speakers of Other Languages (TESOL) | TSL-532, TSL-550, TSL-552 | 9 |
| Master of Education in Teaching English to Speakers of Other Languages (TESOL) | TSL-534, TSL-545 | 6 |

International Association of Chiefs of Police (IACP) – Arizona Peace Officers Standards & Training Board (AZPOST)

| GCU Program | GCU Course(s) | Credits Awarded |
|---|----------------------|------------------------|
| Graduate Certificate in Homeland Security & Emergency Management | MGT-605 | 4 |
| Master of Business Administration (Program with Emphasis included) | MGT-605 | 4 |
| Master of Business Administration & Master of Science in Leadership | MGT-605 | 4 |
| Master of Science in Leadership (Program with Emphasis included) | MGT-605 | 4 |

GRADUATE LEVEL: GCU APPROVED CERTIFICATES

ITEACH

| GCU Program | GCU Course(s) | Credits Awarded |
|---|---------------------------|-----------------|
| Master of Arts in Communication with an Emphasis in Education | EDU-534, EDU-548 | 8 |
| Master of Arts in Curriculum & Instruction | TCH-520, EDU-524, EDU-554 | 9 |
| Master of Arts in English with an Emphasis in Education | EDU-534, EDU-548 | 8 |
| Master of Arts in Gifted Education | TCH-520, TCH-539 | 6 |
| Master of Arts in History with an Emphasis in Education | EDU-534, EDU-548 | 8 |
| Master of Arts in Reading with an Emphasis in Elementary Education | TCH-520, TCH-539 | 6 |
| Master of Arts in Reading with an Emphasis in Secondary Education | TCH-520, TCH-539 | 6 |
| Master of Arts in Teaching English to Speakers of Other Languages (TESOL) | EDU-534, EDU-548 | 8 |
| Master of Science in Biology with an Emphasis in Education | EDU-534, EDU-548 | 8 |
| Master of Science in Chemistry with an Emphasis in Education | EDU-534, EDU-548 | 8 |
| Master of Science in Instructional Design | TCH-520, TCH-539 | 6 |
| Master of Science in Instructional Technology | TCH-520, TCH-539 | 6 |
| Master of Science in Mathematics with an Emphasis in Education | EDU-534, EDU-548 | 8 |
| Master of Science in Sociology with an Emphasis in Education | EDU-534, EDU-548 | 8 |

National Board Teacher Certification (NBTC)

English Language Arts: Early Adolescence
English Language Arts: Adolescence & Young Adulthood
Literacy: Reading-Language Arts

| GCU Program | GCU Course(s) | Credits Awarded |
|--|---------------------------|-----------------|
| Master of Arts in Reading with an Emphasis in Elementary Education | TCH-520, TCH-539, REA-500 | 9 |
| Master of Arts in Reading with an Emphasis in Secondary Education | TCH-520, TCH-539, REA-500 | 9 |

Generalist: Early Childhood
Generalist: Middle Childhood

| GCU Program | GCU Course(s) | Credits Awarded |
|--|---------------------------|-----------------|
| Master of Arts in Curriculum & Instruction | TCH-520, TCH-539, EDU-554 | 9 |

GRADUATE LEVEL: GCU APPROVED CERTIFICATES

Exceptional Needs Specialist

| GCU Program | GCU Course(s) | Credits Awarded |
|--|---------------------------|-----------------|
| Master of Education in Special Education (TL) | SPD-500, SPD-521, SPD-540 | 9 |
| Master of Education in Special Education (NTL) | SPD-500, SPD-521, SPD-540 | 9 |

English as a New Language: Early & Middle Childhood
English as a New Language: Early Adolescence Through Young Adulthood
World Languages: Early Adolescence Through Young Adulthood

| GCU Program | GCU Course(s) | Credits Awarded |
|---|---------------------------|-----------------|
| Master of Arts in Teaching English to Speakers of Other Languages (TESOL) | TCH-520, TCH-539, TSL-531 | 9 |

Art: Early & Middle Childhood
Art: Early Adolescence Through Young Adulthood
Career & Technical Education: Early Adolescence Through Young Adulthood
Health Education: Early Adolescence Through Young Adulthood
Library Media: Early Adolescence Through Young Adulthood
Mathematics: Early Adolescence
Mathematics: Early Adolescence & Young Adulthood
Music: Early & Middle Childhood
Music: Early Adolescence Through Young Adulthood
Physical Education: Early & Middle Childhood
Physical Education: Early Adolescence Through Young Adulthood
School Counseling: Early Adolescence Through Young Adulthood
Science: Early Adolescence
Science: Early Adolescence Through Adulthood
Social Studies – History: Early Adolescence
Social Studies – History: Early Adolescence & Young Adulthood

| GCU Program | GCU Course(s) | Credits Awarded |
|---|------------------|-----------------|
| Master of Arts in Curriculum & Instruction | TCH-520, TCH-539 | 6 |
| Master of Arts in Gifted Education | TCH-520, TCH-539 | 6 |
| Master of Arts in Reading with an Emphasis in Elementary Education | TCH-520, TCH-539 | 6 |
| Master of Arts in Reading with an Emphasis in Secondary Education | TCH-520, TCH-539 | 6 |
| Master of Arts in Teaching English to Speakers of Other Languages (TESOL) | TCH-520, TCH-539 | 6 |

GRADUATE LEVEL: GCU APPROVED CERTIFICATES

National Fire Academy – Executive Fire Officer Program (EFOP)

Executive Development (R123)
Strategic Management of Change (R130)
Executive Analysis of Community Risk Reduction (R274)
Leading Community Risk Reduction (R280)
Executive Analysis of Fire Service Operations in Emergency Management (R306)
Executive Leadership (R125)

| GCU Program | GCU Course(s) | Credits Awarded |
|--|----------------------|------------------------|
| Master of Science in Leadership with an Emphasis in Homeland Security & Emergency Management | EMM-600, MGT-605 | 8 |

Region 10 Education Service Center

| GCU Program | GCU Course(s) | Credits Awarded |
|---|---------------------------|------------------------|
| Master of Arts in Communication with an Emphasis in Education | EDU-534, EDU-548 | 8 |
| Master of Arts in Curriculum & Instruction | TCH-520, EDU-524, EDU-554 | 9 |
| Master of Arts in English with an Emphasis in Education | EDU-534, EDU-548 | 8 |
| Master of Arts in Gifted Education | TCH-520, TCH-539 | 6 |
| Master of Arts in History with an Emphasis in Education | EDU-534, EDU-548 | 8 |
| Master of Arts in Reading with an Emphasis in Elementary Education | TCH-520, TCH-539 | 6 |
| Master of Arts in Reading with an Emphasis in Secondary Education | TCH-520, TCH-539 | 6 |
| Master of Arts in Teaching English to Speakers of Other Languages (TESOL) | EDU-534, EDU-548 | 8 |
| Master of Science in Biology with an Emphasis in Education | EDU-534, EDU-548 | 8 |
| Master of Science in Chemistry with an Emphasis in Education | EDU-534, EDU-548 | 8 |
| Master of Science in Instructional Design | TCH-520, TCH-539 | 6 |
| Master of Science in Instructional Technology | TCH-520, TCH-539 | 6 |
| Master of Science in Mathematics with an Emphasis in Education | EDU-534, EDU-548 | 8 |
| Master of Science in Sociology with an Emphasis in Education | EDU-534, EDU-548 | 8 |

GRADUATE LEVEL: GCU APPROVED CERTIFICATES

Region 11 Education Service Center

| GCU Program | GCU Course(s) | Credits Awarded |
|---|---------------------------|------------------------|
| Master of Arts in Communication with an Emphasis in Education | EDU-534, EDU-548 | 8 |
| Master of Arts in Curriculum & Instruction | TCH-520, EDU-524, EDU-554 | 9 |
| Master of Arts in English with an Emphasis in Education | EDU-534, EDU-548 | 8 |
| Master of Arts in Gifted Education | TCH-520, TCH-539 | 6 |
| Master of Arts in History with an Emphasis in Education | EDU-534, EDU-548 | 8 |
| Master of Arts in Reading with an Emphasis in Elementary Education | TCH-520, TCH-539 | 6 |
| Master of Arts in Reading with an Emphasis in Secondary Education | TCH-520, TCH-539 | 6 |
| Master of Arts in Teaching English to Speakers of Other Languages (TESOL) | EDU-534, EDU-548 | 8 |
| Master of Science in Biology with an Emphasis in Education | EDU-534, EDU-548 | 8 |
| Master of Science in Chemistry with an Emphasis in Education | EDU-534, EDU-548 | 8 |
| Master of Science in Instructional Design | TCH-520, TCH-539 | 6 |
| Master of Science in Instructional Technology | TCH-520, TCH-539 | 6 |
| Master of Science in Mathematics with an Emphasis in Education | EDU-534, EDU-548 | 8 |
| Master of Science in Sociology with an Emphasis in Education | EDU-534, EDU-548 | 8 |

Southern Nevada Regional Professional Development Program (SNRDP) English Language Acquisition & Development (ELAD) Endorsement

| GCU Program | GCU Course(s) | Credits Awarded |
|---|---------------------------|------------------------|
| Master of Arts in Teaching English to Speakers of Other Languages (TESOL) | TSL-532, TSL-565, TSL-558 | 9 |

GRADUATE LEVEL: GCU APPROVED CERTIFICATES

Teacher of Tomorrow

| GCU Program | GCU Course(s) | Credits Awarded |
|---|---------------------------|------------------------|
| Master of Arts in Communication with an Emphasis in Education | EDU-534, EDU-548 | 8 |
| Master of Arts in Curriculum & Instruction | TCH-520, EDU-524, EDU-554 | 9 |
| Master of Arts in English with an Emphasis in Education | EDU-534, EDU-548 | 8 |
| Master of Arts in Gifted Education | TCH-520, TCH-539 | 6 |
| Master of Arts in History with an Emphasis in Education | EDU-534, EDU-548 | 8 |
| Master of Arts in Teaching English to Speakers of Other Languages (TESOL) | TCH-520, TCH-539 | 6 |
| Master of Arts in Reading with an Emphasis in Elementary Education | TCH-520, TCH-539 | 6 |
| Master of Arts in Reading with an Emphasis in Secondary Education | TCH-520, TCH-539 | 6 |
| Master of Science in Biology with an Emphasis in Education | EDU-534, EDU-548 | 8 |
| Master of Science in Chemistry with an Emphasis in Education | EDU-534, EDU-548 | 8 |
| Master of Science in Instructional Design | TCH-520, TCH-539 | 6 |
| Master of Science in Instructional Technology | TCH-520, TCH-539 | 6 |
| Master of Science in Mathematics with an Emphasis in Education | EDU-534, EDU-548 | 8 |
| Master of Science in Sociology with an Emphasis in Education | EDU-534, EDU-548 | 8 |

Washington ProTeach Professional Certificate

| GCU Program | GCU Course(s) | Credits Awarded |
|--|---------------------------|------------------------|
| Master of Arts in Curriculum & Instruction | EDU-554, TCH-520, TCH-551 | 9 |

GRADUATE LEVEL: GCU APPROVED CERTIFICATES

Approved by GCU's Colangelo College of Business

| External Agency/Corporation/etc. |
|---|
| International Association of Chiefs of Police (IACP) – Arizona Peace Officers Standards & Training Board (AZPOST) |
| National Fire Academy – Executive Fire Officer Program (EFOP) |

Approved by GCU's College of Education

| External Agency/Corporation/etc. |
|---|
| California Beginning Teacher Support & Assessment (BTSA)/Induction Program Completion |
| Canyon LEAP to TEACH |
| Cross-cultural, Language & Academic Development (CLAD) Certificate or Bilingual Authorization |
| ITEACH |
| National Board Teacher Certification (NBTC) |
| Region 10 Education Service Center |
| Region 11 Education Service Center |
| Southern Nevada Regional Professional Development Program (SNRDP) English Language Acquisition & Development (ELAD) Endorsement |
| Teacher of Tomorrow |
| Washington ProTeach Professional Certificate |