## GRAND CANYON UNIVERSITY

Student Name: GCU Student Number:

## TEACH Grant Appeal Form - Early Childhood Appeal

Award Year 2023-2024

area that the student commits to teaching in upon degree completion. Please check the student's program of study: Bachelor of Science in Early Childhood Education Bachelor of Science in Early Childhood Education and Early Childhood Special Education Master of Education in Early Childhood Education (Leads to Initial Teacher Licensure) Master of Education in Early Childhood Education and Early Childhood Special Education (Does Not Lead to Licensure) Master of Education in Early Childhood Education and Early Childhood Special Education (Does Not Lead to Licensure) Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure) Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure) Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure) Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure) Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure) Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure) Master of Education and Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure) Master of Education and Early Childhood Special Education (Leads to Initial Licensure) In order to be reviewed for 2023-2024 TEACH Grant eligibility, the student must disclose the type of high needs content area that the student plans on committing to teaching at the time of graduation. High needs content area: Early Childhood State in which the student plans on teaching upon degree completion: District of Columbia Nevada Oregon West Virginia Official Use Only College of Education Representative Name: Alexi Linn (Note: this is not the SSC, SSM, or RDO) College of Education Representative Signature: Comments/Notees:
Bachelor of Science in Early Childhood Education (Does Not Lead to Initial Teacher Licensure)         Master of Education in Early Childhood Education (Leads to Initial Teacher Licensure)         Master of Education in Early Childhood Education and Early Childhood Special Education (Does Not Lead to Licensure)         Master of Education in Early Childhood Education and Early Childhood Special Education (Does Not Lead to Licensure)         Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure)         Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure)         Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure)         Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure)         Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure)         Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure)         Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure)         In order to be reviewed for 2023-2024 TEACH Grant eligibility, the student must disclose the type of high needs content area that the student plans on committing to teaching at the time of graduation.         High needs content area:       Early Childhood         State in which the student plans on teaching upon degree completion:       District
Master of Education in Early Childhood Education (Leads Not Lead to Initial Teacher Licensure)         Master of Education in Early Childhood Education (Leads to Initial Teacher Licensure)         Master of Education in Early Childhood Education and Early Childhood Special Education (Does Not Lead to Licensure)         Master of Education in Early Childhood Education and Early Childhood Special Education (Does Not Lead to Licensure)         Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure)         Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure)         Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure)         Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure)         Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure)         Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure)         Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure)         In order to be reviewed for 2023-2024 TEACH Grant eligibility, the student must disclose the type of high needs content area         High needs content area:       Early Childhood         State in which the student plans on teaching upon degree completion:       District of Columbia         Nevada       Oregon
Master of Education in Early Childhood Education (Leads to Initial Teacher Licensure)         Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Licensure)         Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure)         Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure)         Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure)         Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure)         Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure)         Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure)         Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure)         Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure)         Master of Education and Early Childhood Special Education.         Figh needs content area:       Early Childhood         State in which the student plans on teaching upon degree completion:       District of Columbia         Nevada       Oregon         West Virginia       Official Use Only         College of Education Representative Name:       Alexi Linn       Deci
Master of Education in Early Childhood Education and Early Childhood Special Education (Dees Not Lead to Licensure)         Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure)         In order to be reviewed for 2023-2024 TEACH Grant eligibility, the student must disclose the type of high needs content area that the student plans on committing to teaching at the time of graduation.         High needs content area:       Early Childhood         State in which the student plans on teaching upon degree completion:       District of Columbia Nevada Oregon West Virginia         Official Use Only       College of Education Representative Name:       Alexi Linn         (Note: this is not the SSC, SSM, or RDO)       College of Education Representative Signature:       Master Linn         College of Education Representative Signature:       Master Official Use Only       Decision: Approved
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State in which the student plans on teaching upon degree completion:       District of Columbia         Nevada       Oregon         Oregon       West Virginia         Official Use Only       College of Education Representative Name: <u>Alexi Linn</u> Decision: <u>Approved</u> College of Education Representative Signature:       Official Use       Decision: <u>Approved</u>
District of Columbia Nevada Oregon West Virginia Official Use Only College of Education Representative Name: <u>Alexi Linn</u> Decision: <u>Approved</u> (Note: this is not the SSC, SSM, or RDO) College of Education Representative Signature: <u>Mufu</u>
Nevada       Oregon         West Virginia       West Virginia         Official Use Only       Environmentative Name:       Alexi Linn         College of Education Representative Name:       Alexi Linn       Decision:       Approved         College of Education Representative Signature:       Multiplication       Decision:       Approved
Oregon West Virginia Official Use Only College of Education Representative Name: <u>Alexi Linn</u> Decision: <u>Approved</u> College of Education Representative Signature: <u>Muffun</u>
West Virginia         Official Use Only         College of Education Representative Name: Alexi Linn       Decision: Approved         (Note: this is not the SSC, SSM, or RDO)       Official Use       Decision: Approved         College of Education Representative Signature:       Image: Alexi Linn       Decision: Approved
West Virginia         Official Use Only         College of Education Representative Name: Alexi Linn         (Note: this is not the SSC, SSM, or RDO)       Decision: Approved         College of Education Representative Signature:       Decision: Approved
Official Use Only         College of Education Representative Name:       Alexi Linn         (Note: this is not the SSC, SSM, or RDO)         College of Education Representative Signature:       Mufful
College of Education Representative Name: <u>Alexi Linn</u> Decision: <u>Approved</u> (Note: this is not the SSC, SSM, or RDO) College of Education Representative Signature: <u>Muffu</u>
(Note: this is not the SSC, SSM, or RDO) College of Education Representative Signature:
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College of Education Representative Signature:
College of Education Representative Signature:
Comments/Notes:
Comments/Notes:
Please review the high needs grade levels for your state below:
State         Grade Levels         Important Notes
District of Columbia
Nevada Pre-K
Oregon K, 1, 2, 3, 4, 5, 6, 7, 8

## Student Acknowledgement (Do not complete until the box above has been completed):

The high needs content area and state in which I plan on teaching upon degree completion listed on this form accurately represents my plans at the time of graduation. I have read the comments provided by the College of Education representative in the box above and agree to the terms specified to satisfy the TEACH Grant requirements. I am also aware that if I do not satisfy the TEACH Grant requirements per the Agreement to Serve or Repay, the grant will be permanently converted into an unsubsidized loan with interest that I will have to repay.

Please note: You will need to check with your Student Services Counselor to determine if this program is eligible for certification in your state.

My signature below represents my agreement to this statement.

## Student Signature: \_\_\_\_

Date:

Signature options: 1) Original mailed or delivered to GCU, 2) Original uploaded to Student Portal, 3) Signed by finger or stylus and uploaded to Student Portal, or 4) An image of a signature that is affixed to the document and uploaded to the Student Portal. A signature cannot be typed even if typed in a cursive font.