TEACH Grant Appeal Form - Early Childhood Appeal Award Year 2022-2023 GCU Student Number: Student Name: The following programs are subject to 2022-2023 TEACH Grant eligibility based on the federal high needs content area that the student commits to teaching in upon degree completion. Please check the student's program of study: Bachelor of Science in Early Childhood Education Bachelor of Science in Early Childhood Education and Early Childhood Special Education Master of Education in Early Childhood Education (Does Not Lead to Initial Teacher Licensure) Master of Education in Early Childhood Education (Leads to Initial Teacher Licensure) Master of Education in Early Childhood Education and Early Childhood Special Education (Does Not Lead to Initial Teacher Licensure) Master of Education in Early Childhood Education and Early Childhood Special Education (Leads to Initial Licensure) In order to be reviewed for 2022-2023 TEACH Grant eligibility, the student must disclose the type of high needs content area that the student plans on committing to teaching at the time of graduation. High needs content area: Early Childhood State in which the student plans on teaching upon degree completion: District of Columbia Vermont West Virginia Maine Official Use Only College of Education Representative Name: Alexi Linn Decision: Approved (Note: this is not the SSC, SSM, or RDO) College of Education Representative Signature: Comments/Notes: Please review the high needs grade levels for your state below: State Important Notes District of Columbia Pre-K Maine Vermont Prior to signing this appeal, review https://tsa.ed.gov/#/home/ to review the districts and geographic regions that are eligible West Virginia Prior to signing this appeal, review https://tsa.ed.gov/#/home/ to review the grade levels eligible for Prior to signing this appeal, review https://tsa.ed.gov/#/home/ Please note: You will need to check with your Student Services Counselor to determine if this program is eligible for certification in your state. Student Acknowledgement (Do not complete until the box above has been completed): The high needs content area and state in which I plan on teaching upon degree completion listed on this form accurately represents my plans at the time of graduation. I have read the comments provided by the College of Education representative in the box above and agree to the terms specified to satisfy the TEACH Grant requirements. I am aware that if I do not satisfy the TEACH Grant requirements, the grant will be permanently converted into an unsubsidized loan with interest that I will have to repay. My signature below represents my agreement to this statement. Date: Student Signature:

Signature options: 1) Original mailed or delivered to GCU, 2) Original uploaded to Student Portal, 3) Signed by finger or stylus and uploaded to Student Portal, or 4) An image of a signature that is affixed to the document and uploaded to the Student Portal. A signature cannot be typed even if typed in a cursive font.